

School Counselor paired t-test (Q12, Q17, Q18, Q29)

Activity	M	Sd	t	p	n
Individually meet students (# times)	0.23	0.57	11.15	<.0001	740
Participated in career assessment (% of students)	-0.03	0.27	-2.48	0.0134	571
Freq of participation in career assessment (# times)	0.04	0.27	3.54	0.0004	566
Career Planning Activities					
1. Administer career assessment(s)	-0.09	0.35	-6.26	<.0001	548
2. Provide information regarding results of career assessments	-0.10	0.35	-6.84	<.0001	568
3. Assist students to identify career goals	-0.08	0.37	-5.51	<.0001	586
4. Provide information about career areas and/or options	-0.08	0.35	-5.57	<.0001	594
5. Provide information about career requirements	-0.08	0.35	-5.49	<.0001	592
6. Provide assistance to develop or modify an educational program plan aligned with career goals	-0.08	0.39	-4.93	<.0001	536
7. Provide information about secondary career and technical education programs	-0.08	0.34	-5.73	<.0001	568
8. Provide information about post-secondary career and technical education programs	-0.08	0.35	-5.22	<.0001	561
9. Provide information about post-secondary educational institutions (e.g., colleges and universities)	-0.10	0.35	-6.42	<.0001	556
10. Teach career and/or employability skills	-0.05	0.31	-3.58	0.0004	468

Note. Negative mean favors students without disability, positive mean favors students with disability.

School Counselor Q31 Counselors' Perception of Importance

Activity	M	Sd	t	p	n
Participate in career assessment	0.00	0.16	0	1.0000	669
Receive information regarding results of career assessment	-0.00	0.16	-0.73	0.4673	666
Receive information regarding results of career assessment	0.00	0.16	0.5	0.6174	656
Receive assistance in identifying career goals	-0.00	0.16	-0.5	0.6174	657
Receive information about career areas and/or options	-0.01	0.15	-1.07	0.2854	656
Receive information about career requirements	0.00	0.19	0.41	0.6834	657
Receive assistance to develop or modify an educational program plan aligned with career goals	0.00	0.21	0.38	0.7058	652
Receive information about secondary career and technical education program	-0.02	0.21	-2.20	0.0283	651
Receive information about post-secondary educational institutions	-0.05	0.23	-5.55	<.0001	649

Data analysis description:

A series of paired t-tests were conducted to investigate career planning activities of school counselors and influence of group membership (students with or without disabilities). The dependent variables were difference scores calculated as proportion of students with disability minus proportion of students without disabilities paired at respondent level. The difference score has a three-point scale—1, 0 and -1 representing more students with disability, equal proportion and more students without disability respectively.