

W.K.Kellogg Action Research:



The good, the bad, and the ugly

The Good

When we

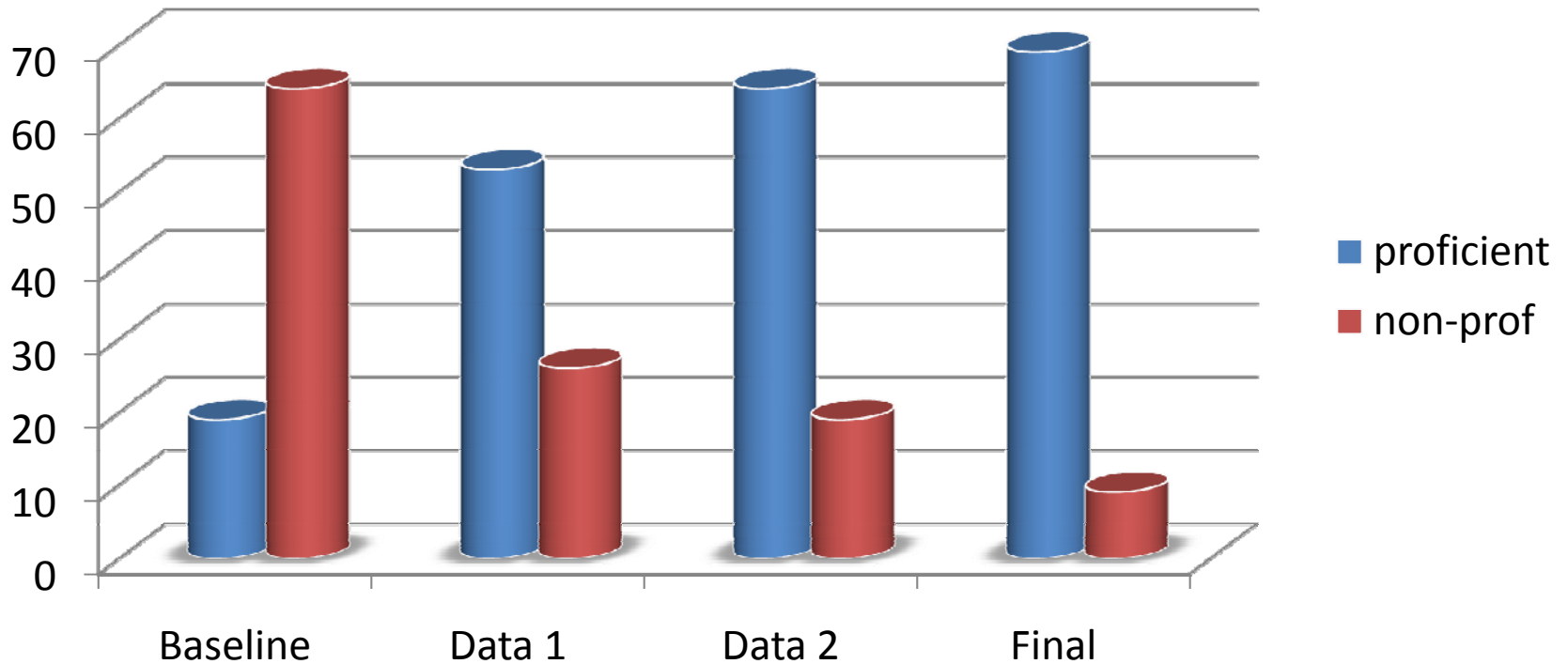
work together,
teach deliberately,
teach explicitly,
and provide a lot of modeling...

we find success!

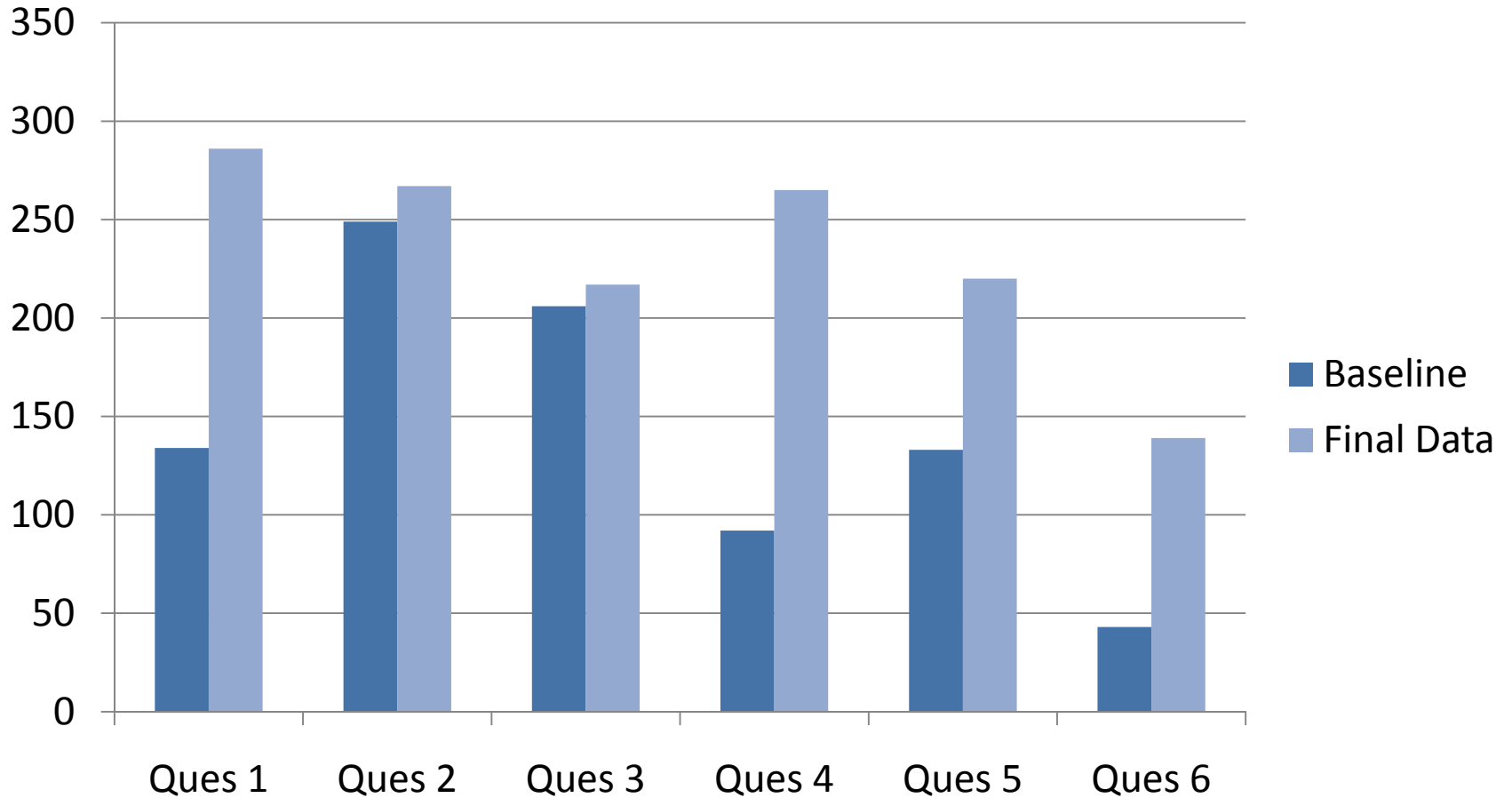
COMPREHENSION

All Data

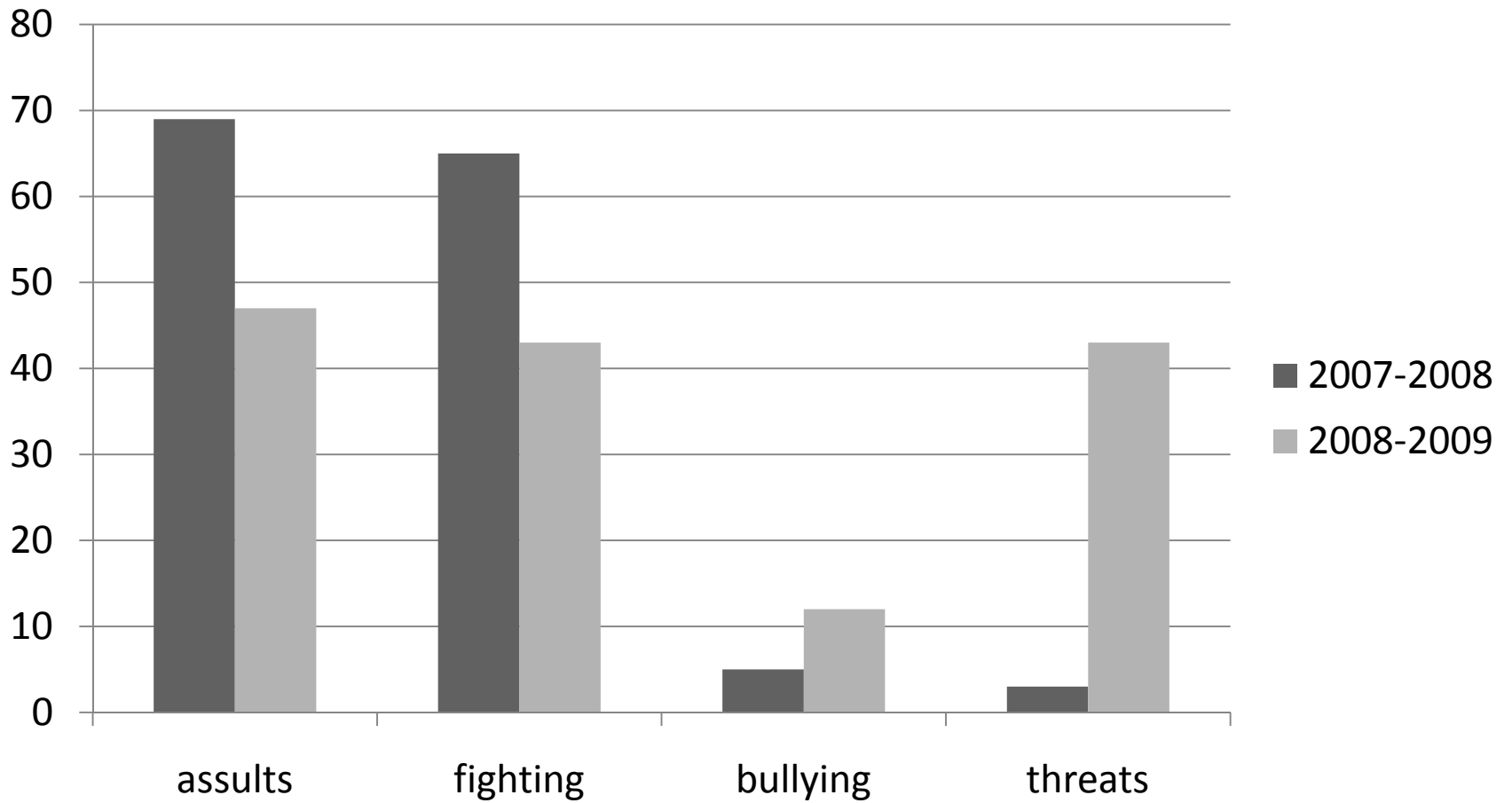
Results for Science & English Combined (Chassee, Lantinga, VanZee)



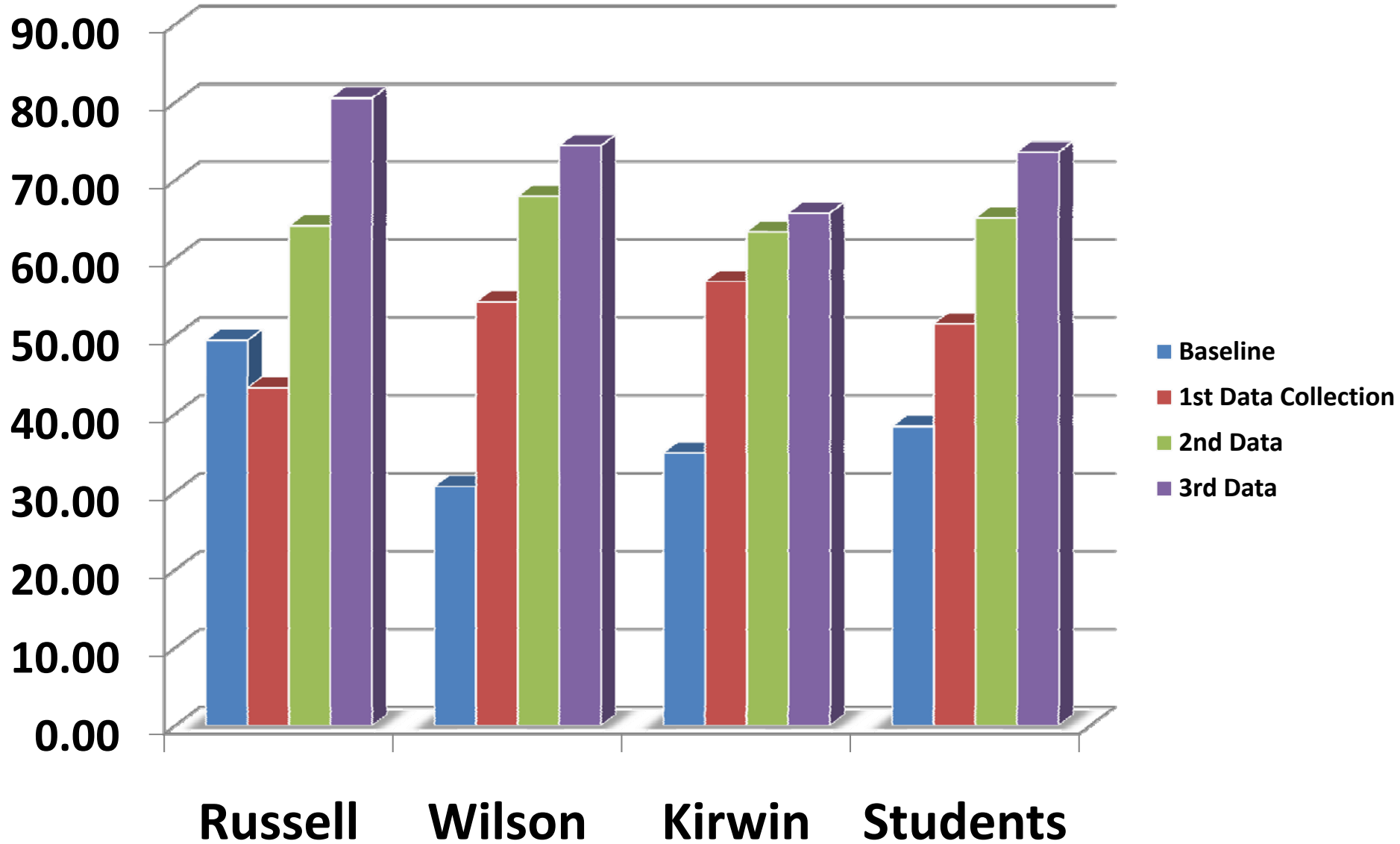
Social Studies All Grades



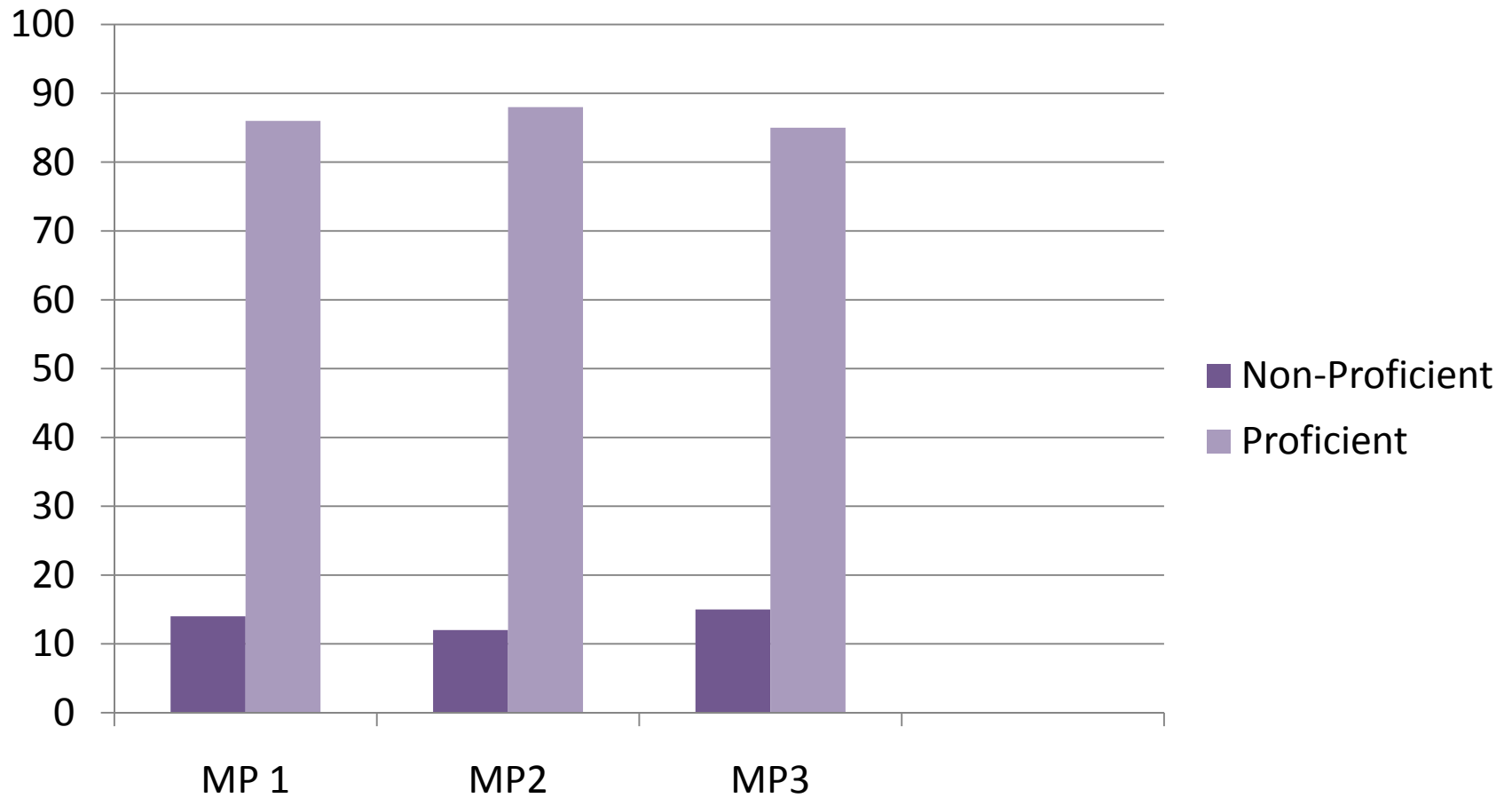
Bully Prevention



Math Baseline/Data 1/Data 2/Data 3



Success Day Grades

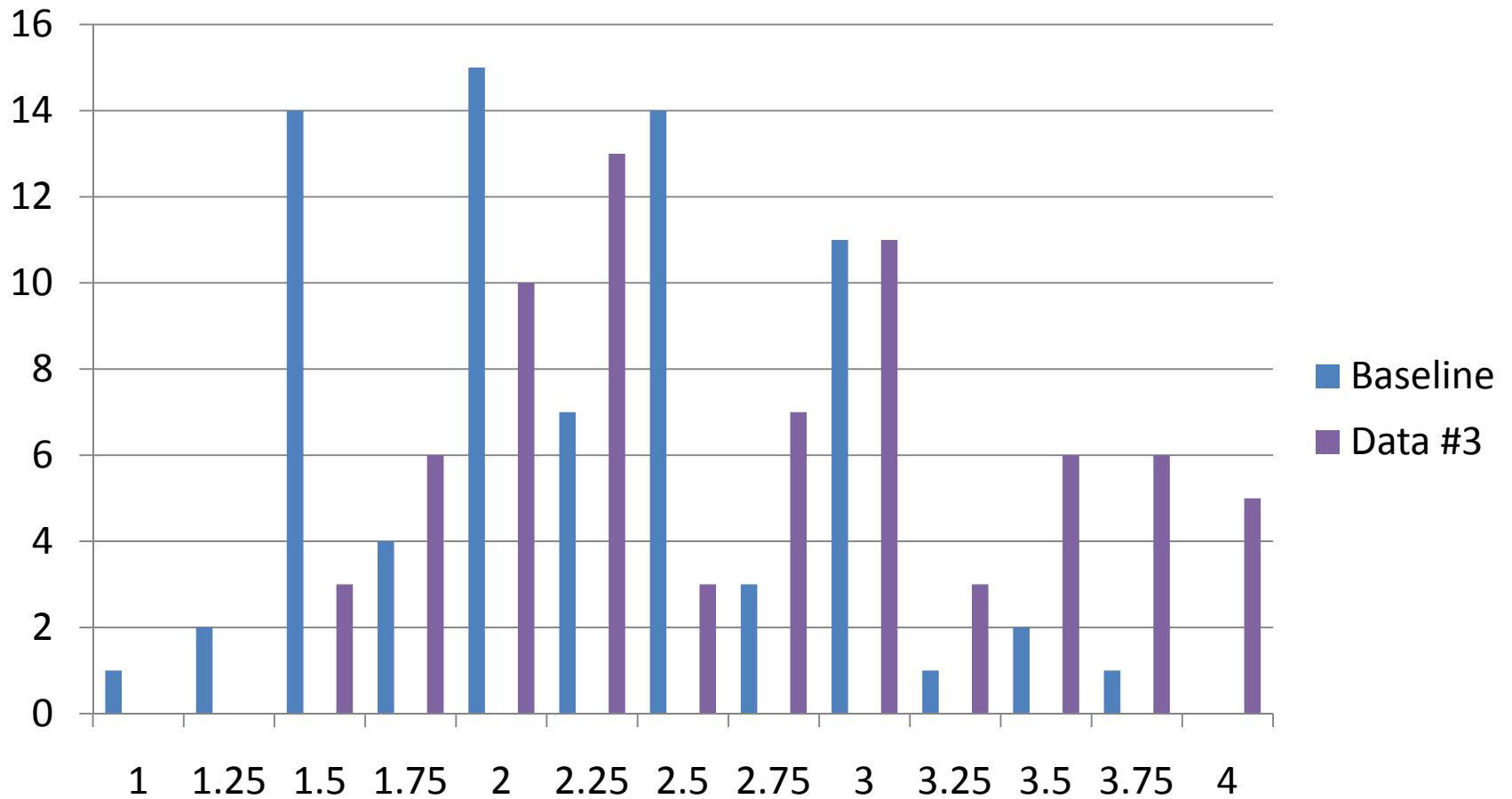


Self Assessment Closing Data

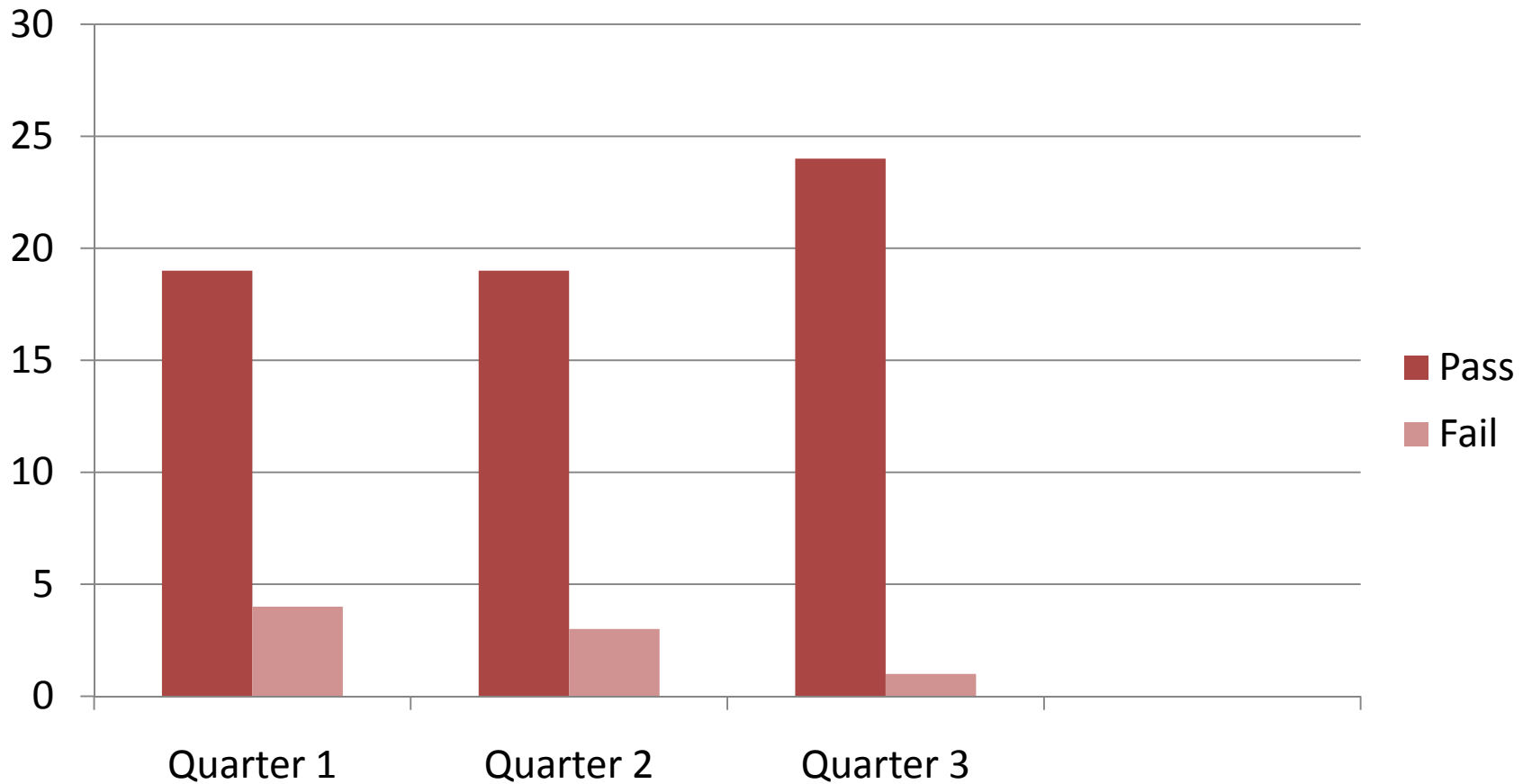
- Self- reported student motivation

	Strongly Disagree	Disagree	Agree	Strongly Agree
1. I practice my music every day outside of class	Band: 0 Choir:0	Band:5 Choir:5	Band:7 Choir:3	Band:10 Choir:1
2. I like to perform easy music in band/choir	Band:9 Choir:0	Band: 6 Choir:6	Band: 4 Choir:0	Band: 2 Choir:3
3. I like to be challenged in band/choir	Band:1 Choir:0	Band: 0 Choir:1	Band: 9 Choir:3	Band: 11 Choir:5
4. Right now I am performing to the best of my abilities	Band:0 Choir:0	Band:1 Choir:1	Band:11 Choir:7	Band:8 Choir:1

SSR & Written Retellings



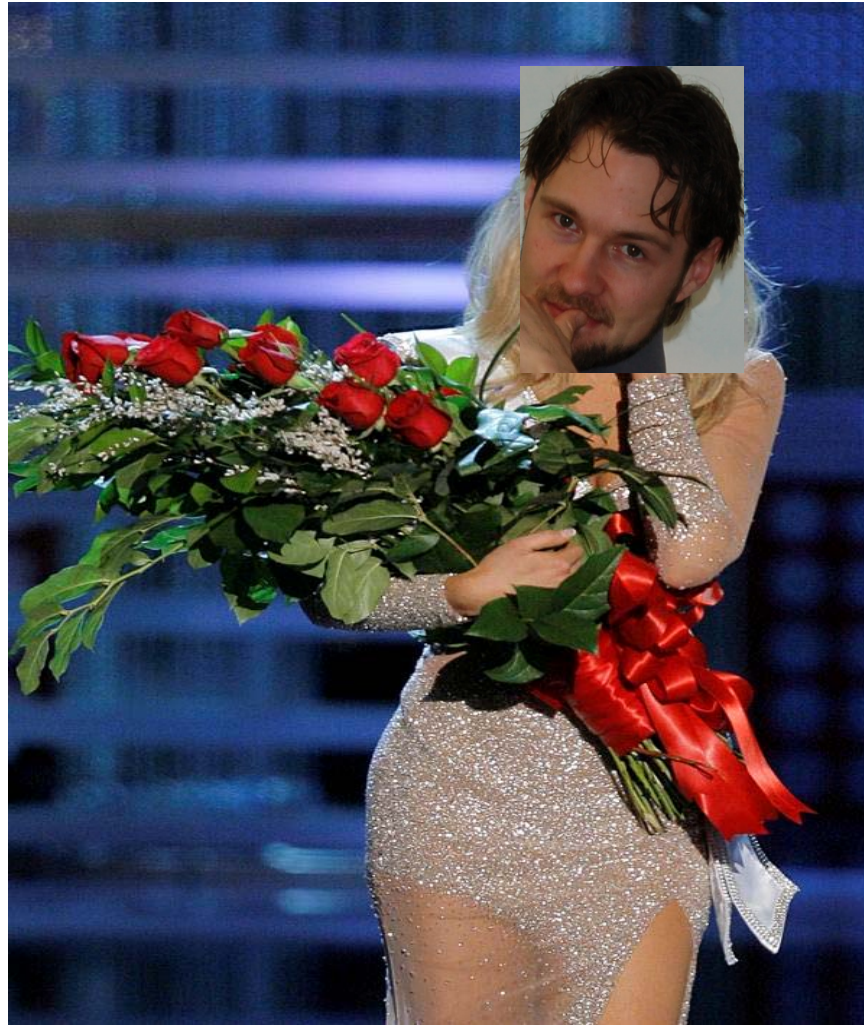
Art Intra-personal project per quarter



The Bad

- Students didn't participate in entrepreneurship opportunity.
- Scores didn't show growth (not measuring the right thing or haven't fixed gap)
- The results are unclear (procedure vs. activity)

The UGLY



What we've learned

- Students need choices
- They need to be taught by example
- They need more help with vocabulary
- We've got to be more thoughtful, deliberate, and explicit in our lessons.
- We've got the power