

WESTERN MICHIGAN UNIVERSITY ASSESSMENT HOLDINGS
LEARNING RESOURCE CENTER, COLLEGE OF HEALTH AND HUMAN SERVICES

ASSESSMENT TITLE	CALL NUMBER AND LOCATION	AUTHOR PUBLISHER	STATED PURPOSE	AREAS ASSESSED	AGES
7 Minute Screen	ATK 0158	Paul Solomon, and William W. Pendleberry	Identify patients with a high probability of dementia characteristics of Alzheimer's Disease	Cognitive memory and communication skills	Older Adults
Achenbach System of Empirically Based Assessment (ASEBA)	ATK 0168	Thomas M. Achenbach and Leslie A Rescorla	To assess preschoolers in aspects of behavioral, emotional, and social functioning	Normative data for language development, behavior, and social/emotional functioning from observation and self evaluation	Ages 1 1/2-5 years
Activity Card Sort: A Measure of Activity Participation	ATK 0030	Washington University School of Medicine	Assess occupational performance in individuals with cognitive loss	Person's activity pattern, instrumental, social and leisure-both high and low physical demand	Older Adults
Ages and Stages Questionnaires (ASQ)	Test File	Diane Bricker, Jane Squires, Linda Mounts, LaWanda Potter, Robert Nickel, Elizabeth Twombly, and James Farrel	To assist with monitoring and identification of children with developmental delays	Communication, gross motor skills, fine motor skills, problem solving, and personal/social development	Ages 4 months to 5 years
Aging Appreciation Stimulation	ATK 0151	Diane Hovey & Marlene Stum,	Increases sensitivity awareness in aging process	Role played sensory loss	Adults
The Alert Program "How Does Your Engine Run?" (Kit)	ATK 0162	Mary Sue Williams and Sherry Shellenberger	Program for self-regulation and improving ability to self-regulate	Staying alert at home designed to be most useful for children with attention and learning difficulties, but adaptive to all ages	8 to 12 years, but adaptive to all ages
The Alert Program "How Does Your Engine Run?" Leader's guide	QP 454 .W56 1966	Mary Sue Williams	Program for self-regulation and improving ability to self-regulate	All states of alertness—designed to be most useful for children with attention and learning difficulties, but adaptive to all ages	8 to 12 years, but adaptive to all ages
Allen Cognitive Level Screen (ACL)	Test File	Claudia Kay Allen	To assess cognitive disability and suggest treatment approach	Problem-solving: following directions	All ages
Allen Diagnostic Module (ADMIN) 2 nd Edition	ATK 0150 Test File ATK 0163	Catherine A. Earhart, Claudia K. Allen, and Tina Blue	To assess cognitive disability and suggest treatment approach	Problem-solving: Following directions	All ages

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Anser System	Test File	Melvin D. Levine	To assess development of behavior and health of children	School, parent and self evaluation	3 through Adolescent
Aphasia Clinical Battery 1	ATK 0144	Gertrude H. Eggert	To assess the impaired comprehension of communication	Phonological processing, phonemic/contextual retrieval, syntactic word clustering	All ages
Aphasia Diagnostic Profiles Normed Edition	ATK 0104	Nancy Helm-Estabrooks	Assessing language and communication impairment associated with aphasia	Expression, comprehension, alternative means of communication, and general psychological state, patient's attitude, and social-emotional status relevant to performance	Patients who have sustained strokes or cerebral vascular accidents
Aphasia Language Performance Scales	Test file	Joseph S. Keenan and Esther G. Grassell	To measure the degree of aphasia patients impairment	Talking, listening, reading and writing	Adults with aphasia
Apraxia Battery for Adults (ABA)	ATK 0110	Barbara L. Dabul	Verify and assess severity of aphasia language disorders	Speech and language	Adults
Apraxia Profile	Unified Clinic	M. Hardwick	Assessment tool to identify and describe the apraxic component of children's speech	Language disorders	Preschool and school age children up to 8 years
Arizona Articulation Proficiency Scale – 2 nd Edition	Unified Clinic	Janet Barker Fudala and William M. Reynolds	Aged based normative referenced assessment	Assesses daily living skills: conceptual reasoning, social interaction, and practical functioning	Birth to 18 years
Arizona Battery for Communication Disorders of Dementia (ABCD)	ATK 0149	Kathryn Bayles, and Cheryl Tomoeda	Assess communication disorders of dementia	Linguistic comprehension, linguistic expression, verbal memory, visuospatial skill, mental status	Adults with cognitive deficits
Armstrong Naming Test	Unified Clinic	Linda Armstrong	Single word expressions and verbal memory test used to distinguish healthy elderly people, people with mild fluent aphasia, and people with language difficulties associated with probable Alzheimer disease	Memory recall	Elderly adults
Asperger Syndrome Diagnostic Scale (ASDS)	Test File	Brenda Smith Myles, Stacey Jones Bock, and Richard L. Simpson	Aids in identifying persons who manifest characteristics of AS	Language subscale, social subscale, maladaptive subscale, cognitive subscale and sensor motor subscale	5 to 18 years

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The ASQ User's Guide for the Ages and Stages Questionnaires: A Parent-Complete, Child-Monitoring System 2 nd – Edition	ATK 0065	Jane Squires, LaWanda Potter, and Diane Brinker	Comprehensive level screening and monitors the development of children at risk for developmental disabilities or delays	Communication, gross motor, fine motor, problem solving and personal-social	4 months to 60 months
Assessing Semantic Skills Through Everyday Themes (ASSET)	Unified Clinic	Mark Barrett, Linda Zachman, and RosemaryHuisingh	Test receptive and expressive semantic and vocabulary skills	Language and vocabulary assessment	3.0 to 9.11 years
Assessment for Persons Profoundly or Severely Impaired (APPSI)	ATK 0040	Patricia Connard and Sharon Bradley-Johnson	Assess the lowest levels of mental development	Visual responsiveness, auditory responsiveness, tactile responsiveness, responsiveness to objects, and interaction with others	Newborn to adults
Assessment of Communication and Interaction Skills (ACIS)	Test File	Kristy Forsyth, Marcelle Salamy, Sandy Simon, and Gary Kielhofner	Assess communication and interaction skills of people with psychiatric illness	Group settings observation to measure communication and interaction skill, information exchanged, and relations	Adults
Assessment of Intelligibility of Dysarthric Speech	Unified Clinic	Yorkston and Beukelman	Perceptually based tool used to differentially diagnose dysarthric speech	Single-word intelligibility, sentence intelligibility and speaking	Adolescents and adults
Assessment of Occupational Functioning (AOF)	Unified Clinic	J. H. Watts, C. Brollier, D. Bauer, and W. Schmidt	Screens overall occupational function of residents in long-term care settings	Volition; habituation; performance; values; personal causation; interests; roles; habits; skills; school and job history	Adults
The Assessment of Phonological Processes (APP-R)	Unified Clinic	Barbara Williams Hodson	Identify phonological process	Cognitive linguistic problems	Preschool through older school aged children
Attention Deficit Disorders Evaluation Scale	Test File	Stephen B. McCarney	To assess attention deficit disorders and offer treatment plan	Referral form and checklist emphasis on school environment	School aged children
Auditory Comprehension Test for Sentences	ATK 0095	Cynthia M. Shewan	Assess auditory comprehension in diagnostic aphasia	Comprehension of sentences at three levels of difficulty	Adults
The Autobiographical Memory Interview	ATK 0109	Michael Kopeland, Barbara Wilson, and Alan Baddeley	Assesses retrograde amnesia	Recall of facts from patients pas life and recall of specific incidents	18+ years
Bankson-Bernthal Test of Phonology	Unified Clinic	Nicholas W. Bankson and John E. Bernthal	Assesses phonology of preschool and school aged children	Language assessment	3 to 9 years

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Battelle Developmental Inventory	ATK 0147	J. Newborg, J. Stock, L. Wnek, J. Guidubaldi, J. Svinicki, J. Dickson, and A. Markley	Assess developmental skills in children	Personal social skills, adaptive behavior, psychomotor ability, communication and cognitive skills	6 months to 8 years
Bay Area Functional Performance Evaluation -2 nd Edition (BAFPE)	ATK 0164	Susan Lang Williams and Judith Bloomer	To assess cognitive affective, and performance skills in daily living tasks and social interaction skills; evaluate the effectiveness of OT	Social interaction Behavior; ADL skills, cognitive affective and performance skills	Late adolescence to adult
Bayley Scales of Infant Development Bayley III	ATK 0154 ATK 0159 (in front cabinet) Test File	Nancy Bayley	To assess the current developmental functioning of infants and children	Mental, cognitive, motor and adaptive behaviors	Birth to 42 months
Bedside Evaluation and Screening Test of Aphasia	ATK 0107	Joyce Fitch-West, PhD and Elaine S. Sands, PhD	Assess and qualify language disorders in adults with aphasia	Auditory, comprehensive, speaking and reading	Adults
Beery-Buktenica Developmental Test of Visual-Motor Integration 3 rd , 4 th , and 5 th editions (VMI)	ATK 0048 Test File	K. E. Beery and N. A. Buktenica	Screening instrument to assist in early identification visual motor integration abilities	Visual-motor integration skills	2.9 to 19.8 years
Beery-Buktenica Developmental Test of Visual-Motor Integration VMI Adult Starter Kit	ATK 0170	K.E. Beery and N. A. Beery	Screening instrument to Assist in visual-motor deficits with standard norms for adults	Visual perception form, motor coordination form, and motor integration form	Adults 19 to 100 years
Beery VMI My Book of Letters and Numbers	ATK 0171	K. E. Beery, N. A. Beery, and L. Evans	Kit used to develop numeral and letter shapes	Exercises in motor, visual, and visual-motor skills for success in school with numbers and letters	Preschool and Kindergarten age
Beery VMI My Book Of Shapes	ATK 0172	K. E. Beery, N. A. Beery, and L. Evans	Kit used to develop Paper and pencil exercises	Exercises in motor, visual, and visual-motor skills for success in foundation for teaching letters and number shapes	Preschool and Kindergarten age
Beery VMI Developmental Teaching Activities	ATK 0173	K. E. Beery and N. A. Beery	Kit of activities for teachers and parents to build a foundation for art, academics, and athletic skills	Includes exercises in gross motor, fine motor, visual and visual-motor development	Birth through age 6 years
The Behavioral Assessment Scale of Later Life (BASOLL)	ATK 0096	Dawn Brooker	Assesses client's functioning in a day care or respite group home	Self care, memory, challenging behavior, orientation, mood and sensory abilities and mobility	Older adults

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Behavioral Inattention Test	ATK 0038	B. Wilson, J. Cockburn, and P. Hattigan	To identify unilateral visual neglect and how it affects daily life	9 subtests reflecting daily life activities; 6 conventional pencil-and-paper tasks	Adults
Bennett Hand Tool Dexterity Test (Hand Tool)	ATK 0050 Unified Clinic	G. K. Bennett	To assess dexterity and basic hand-tool-skills for manual jobs	Tool skills; safety skills	Adults
Benton Constructional Praxis Test (Three dimensional block design)	Unified Clinic	A. L. Benton, K. Hamsher, N. R. Varney, and O. Spreen	To assess 3-dimensional visual motor and constructional skills	Visual motor and construction skills	All ages
Berg Balance Scale	Unified Clinic	K. Berg, S. Wood-Dauphinee, J. I. Williams, and D. Gayton	To measure balance in 14 activities performed in standing	Balance	Adults
Body Skills: A Motor Development Curriculum for Children	ATK 0044	Judy K. Werder And Robert H. Bruininks	Curriculum based on the general pattern of motor skill development in children. Useful for special education, adaptive and regular physical education, early childhood and elementary education, and community recreation programs	Gross motor skills in body management, locomotion, body fitness, and object movement, and fine motor skills. Kit contains a Motor Skills Inventory to assess students current developmental level	2 to 12 years
The Boehm Test of Basic Concepts	Unified Clinic	Ann E. Boehm	Measures the basic positional concept of young children	Conceptual development and verbal response	Kindergarten through 2 nd grade
The Book of Activity Cards For DD Adults: Designed for Groups	Kit 0050	Barbara A. Rider, PhD, OTR and Carol Schafenberg, MA, OTR	Enrichment activities for Developmentally Disabled Adults treatment program	Fine motor coordination, living skills, communication skills, sensory-motor integration, gross motor skills, and modulation of arousal state	Developmentally disabled adults
Boston Assessment of Severe Aphasia (BASA)	ATK 0106 Test File	Nancy Helm-Estabrooks, Gail Ramsberger, Alisa R. Morgan, and Marjorie Nichols	Measure severe and global aphasia	Identify language abilities both comprehension and production	Adults
The Boston Diagnostic Aphasia Examination -3 rd Edition (BDAE)	ATK 0111 Test File	Edith Kaplan, Harold Goodglass, Sandra Weintraub, and Osa Segal	Designed to determine the level of and quality of the patients speech and comprehension	Identify language abilities	All ages
Boston Naming Test -2 nd Edition	Test File Unified Clinic	Edith Kaplan, Harold Goodglass, and Sandra Weintraub	To identify and distinguish among disorders of language function and neurologically recognized aphasia syndromes	Helps to determine the extent of client's visual confrontation naming abilities	All ages

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Brief Inventory of Communication and Cognition	ATK 0099	Martha S. Burns	Assess communication or cognitive deficits as a result of neurological injury	Right hemisphere – left hemisphere – complex neuropathology	Adults
Brief Test of Head Injury Normed Edition	ATK 0103	Nancy Helm-Estabrooks and Gillian Hotz	Cognitive-communicative assessment tool designed to identify and measure deficits in patients with traumatic brain injury	Cognitive, memory, and language deficits and functional tasks	Patients with head injury—adaptive to all ages
Brigance Diagnostic Inventory of Early Development	Test File	Albert H. Brigance	Assessment instrument to determine developmental level of infant or child	Inventory of child growth, development and curriculum assessment	Below developmental level of 7 years
Bruininks-Oseretsky Test of Motor Proficiency	ATK 0019 (in front cabinet) Test File	Robert H. Bruininks	To assess the motor functioning of children	Gross motor development; fine motor development	4.5 to 14.5 years
Bruininks-Oseretsky Test of Motor Proficiency BOT2	ATK 0020 (in front cabinet) Copy on Permanent Reserve	Robert H. Bruininks and Brett D. Bruininks	To assess the motor functioning of children	Gross motor development; fine motor development	4.5 to 14.5 years
Bruininks-Oseretsky Test of Motor Proficiency BOT2 Training Video	DVD 0085 Copy on Permanent Reserve	Robert H. Bruininks and Berett D. Bruininks	Includes introduction and instruction to review the scoring and statistics	Used with BOT2 ATK 0020	4.5 to 14.5 years
BTE Clinical Applications Manual, A Clinically Orientation for Users of the BTE Work Simulator	Unified Clinic	BTE Baltimore Technologies	Maximum strength testing, consistency of effort testing, endurance testing	Used to duplicate hundreds of real job and daily living functions. Hand therapy, geriatrics industrial rehabilitation	Adults
BTE Work Simulator A Total System for Evaluation and Rehabilitation	Unified Clinic	BTE Baltimore Technologies	Maximum and repetitive lift testing work capacity and FCE components	For functional rehabilitation	Adults
Button Pull Exercise Kit	ATK 0178	Sara Rosenfeld-Johnson	Assess drooling problems	Used to strengthen lips, improve lip closure and reduce/eliminate drooling. Also strengthen orbicularis-oris muscle and improve speech sound production	Ages 2 to Adult
Canadian Occupational Performance Measure (COPM)	ATK 0167 Test File	M. Law, S. Baptiste, A. Carswell, M. A. McColl, H. Polatajko, and N. Pollock	Measures client's perception of his/her occupational performance over time	Self-care; productivity; leisure	7 years-up
Canfield Learning Styles Inventory (LSI)	Test File	Albert A. Canfield, PhD	Assess how you learn	Areas of interest, mode of learning, and expectations for course grade	All ages

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Carrow Elicited Language Inventory (CELI)	Unified Clinic	Elizabeth Carrow, PhD	Measures comprehension of language in children	Evaluates a child's imitation of a variety of syntactic/grammatical structures	3:0 – 7:11 years
Child Occupational Self Assessment (COSA)	Test File	Jessica Keller, Anna Kafkes, Semonti Basu, Jeanne Federico and Gary Kielhofners	Assess individual's self perception of occupational functioning and environmental adaptation	Questionnaire with 4-point scale to rate perceived competence and importance of item	Ages 8 to 13 years
The Children's Self Assessment of Occupational Functioning	Unified Clinic	Clara Curtin and Eathi Brennehan Baron	Identify children's skills and potential occupations	Evaluates social, occupational and school functioning	Children and Adolescents below 18
Children's Speech Intelligibility Measure	ATK 0108	Kim Wilcox and Sherril Morris	Assess single-word intelligibility of children	Normal language development, phonological competence, articulation	3.0 to 10.11 years
Clinical Evaluation of Language Fundamentals (CELF-3)	ATK 0043	Elisabeth H Wiig, Wayne Second, and Eleanor Semel	Clinical tool for identification, diagnosis and evaluation of language skills deficits	Tests for language usage: word meaning (semantics), word sentence structure (morphology and syntax), and retrieval of spoken language (memory)	Ages 6 years to 21 years
Clinical Observation of Motor and Postural Skills -2 nd Edition (COMPS)	Test File	Brenda N. Wilson, MS, OT (C) and Nancy Pollack, MS, OT (C), and Bonnie J. Kaplan, PhD, and Mary Law, PhD, OT (C)	Screen for the presence or absence of motor problems with a postural component	Slow movements, rapid forearm rotation, finger-nose touching, prone extension posture, asymmetrical tone, neck reflex, supine flexion posture	5 to 15 years
Cognitive Assessment of Minnesota (CAM)	ATK 0002	R. A. Rustad, T. L. DeGroot, M. L. Jungkunz, K. S. Freeberg, L. G. Borowick, and A. M. Wanttie	Screens a wide range of cognitive skills in order to identify general problem areas	Attention; memory/ visual neglect; math; ability to follow directions; judgment	Adults
Cognitive Linguistic Quick Test (CLQT)	ATK 0146	Nancy Helm-Estabrooks	Assess cognitive levels of attention, memory, language, executive functions, and visuospatial skills	Cognitive-language function	Adults with neurological dysfunction
Comprehensive Trail-Making Test (CTMT)	ATK 0165	Cecil R. Reynolds	Assessment of time tested techniques for brain compromised adolescents and adults	Five visual search and sequencing tasks that are influenced by attention, concentration, resistance to distraction, and cognitive flexibility used in evaluating and diagnosing brain injury	Ages 11 years and up
Communication Profile: A Functional Skills Survey	ATK 0102	Joan C. Payne, PhD, CCC-SLP	Assess communication skills in daily living	Speaking, verbal comprehension, reading comprehension, writing and math comprehension	Adults with language impairment

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Communicative Abilities in Daily Living – a Test of Functional Communication for Aphasic Adults	ATK 0075	Audrey L. Holland	Assess functional communication	Communication performance independent of physical mobility—gesturing, speaking, writing, reading and comprehension	Adults with aphasia
The Complete Minnesota Dexterity Test (CMDT)	ATK 0007	Donald G. Patterson, M.R. Trabue, M. J. Van Wagenen, W. A. Ziegler, Clifford E. Jurgensen, Lindsay R. Harmon, John R. Roberts, Mary K. Bauman	Assess the efficiency of selection for jobs requiring arm and hand dexterity	Aptitude for assembly-line jobs, tasks requiring manipulation or sorting	18+ years
The Complete Oral-Motor Program for Articulation	ATK 0117	Harriet Pehde, Ann Geller, and Bonnie Lechner	Designed to improve speech intelligibility, using an oral-motor approach	Used to increase awareness of oral musculature, strengthen and tone oral musculature, associate oral-motor function to speech sound production and to stabilize oral musculature for rapid movements in conversation	Ages 4 through 12 years
Comprehensive Apraxia Test	ATK 0128	Fraqnk G. Di Simoni, PhD	Detect, document, and quantify all known effects for oral-verbal apraxia	Oral non-speech movements, oral postures, oral movements	All ages with apraxia
Conners' Rating Scale Manual	Test File	C. Keith Conners, PhD	Measures types of behavioral problems exhibited by children	Conduct, learning problems, social, emotional problems, attention problems	3 to 17 years
Contextual Memory Test	ATK 0011	Joan P. Toglia, MA, OTR	Assess awareness of memory capacity, strategy use and recall	Memory impairment and memory limitation	Adults with memory dysfunction
Coping Inventory A Measure of Adaptive Behavior	Test File	Shirley Zeitlin, EdD	Assess the adaptive and maladaptive coping habits, skills, and behaviors that a child uses to manage the world	Coping with self and coping with environment in terms of productive, active and flexible	Ages 3 to 16
DeGangi-Berk Test of Sensory Integration	ATK 0015 Test File	R. A. Berk, and G. A. DeGangi,	To measure sensory integration in preschoolers and to detect sensory integrative dysfunction	Postural control; bilateral motor integration; reflex integration	3 – 5 years

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Denver Developmental Screening Test (DENVER II)	ATK 0051 ATK 0053 Test File	W. K. Frankenberg, J. Dodds, P. Archer, H. Shapiro, and B. Bresnick,	To screen for developmental delays	Personal-social; fine motor adaptive; language; gross motor, behavior during testing	Birth to 6 years
Detroit Tests of Learning Aptitude -Adult (DELTA-2)	ATK 0077 ATK 0086	Donald D. Hammill and Brian R. Bryant	Assess mental ability	Intelligence, aptitude, and achievement	16 to 79 years
Development and Standardization of the Scales of Independent Behavior (SIB)	ATK 0064	Robert H. Bruininks, Richard W. Woodcock, Richard F. Weatherman, Bradley K. Hill	Assess and identify individuals who lack adaptive functional independence	Motor, social interaction and communication, personal living and community living skills	Infants to mature adults
Developmental Profile 3 (DP-3)	ATK 0129	Gerald D Alpern	Assess individuals for developmental delays	Norm based standards for general development, physical, adaptive behavior, social-emotional, cognitive, and communication	Birth through 12 years, 11 months
Developmental Programming for Infants and Young Children Revised Edition	Test File	D Sue Schafer and Martha S Moersch	Assessment to evaluate children with all types of handicaps who function below the 36 month age level	Assesses and monitors six key areas in development in young children, fine motor, gross motor, cognitive, adaptive behavior, social/emotional and communication, used to identify developmental delays and track progress	Birth to 6 years
Developmental Test of Visual Perception (DTVP-2)	ATK 0182 Test File	D. D. Hammill, N. A. Pearson, and J. K. Voress	Identifies disturbances of visual perception and visual-motor integration	Eye-hand coordination; copying; spatial relationships; position in space; figure-ground; visual closure; visual-motor speed; form constancy	4 – 10 years
Discourse Comprehension Test	ATK 0100	Robert H. Brookshire, PhD and Linda E. Nicholas, MA	Assess comprehension and retention of spoken narrative discourse	Listeners comprehension and communication interactions	Adults with aphasia, right-brain damage, or traumatic brain injury
Distar Language	ATK 0088	Siegfried Engelmann, Jean Osborn, and Therese Engelmann	Teach children basic language concepts	Basic concepts and manner in which concepts are expressed	Preschool to first grade
Drooling Remediation Program For Children and Adults	ATK 0177	Sara Rosenfeld-Johnson	Assess and diagnose saliva control	Tools to diagnose saliva control and exercises to correct problems with lip protrusion, lip closure, drooling and strengthen muscle problems which will improve standard speech sound production	Ages 2 to Adult

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Dworkin-Culatta: Oral Mechanism Examination and Treatment System	Test File	James Paul Dworkin, PhD and Richard A. Culatta, PhD	Assess communication disorders	Facial status, lip functioning, jaw functioning, hard palate status, tongue functioning, velopharyngeal functioning, dentition status, motor speech programming abilities	6 years to Adult
Dysarthria Examination Battery	ATK 0098	Sakina S. Drummond, PhD, CCC-SLP	Identify and characterize the individual's speech production	Respiration, phonation, resonation, articulation, prosody, and oral sensitivity to tactile stimulation	Adults with Dysarthria
Early Coping Inventory A Measure of Adaptive Behavior	Test File	Shirley Zeitlin, EdD	Observation instrument that assesses coping- related behaviors that a child uses to manage the routines, opportunities, challenges, and frustrations encountered in daily living	Sensorimotor organization, reactive behaviors, and initiated behaviors	Ages 4 to 36 months
Edema Measurement Kit	KIT 0069	American Map Corporation	Topographical map measure kit	Converts map distances into actual distance	All ages
Edinburg Functional Communication Profile -Revised	ATK 0101	Sheila L. Wirz, PhD, MEd, LCST, Christine Skinner, MSC, LCST, and Elizabeth Dean, Med, BA, LLST	Assessment of linguistic ability	Communication effectiveness and interactive skills	Elderly adults with Aphasia
Erhardt Developmental Vision Assessment (EDVA)	Test File	R. P. Erhardt	To measure visual-motor development	Involuntary visual patterns; voluntary eye movements	Birth to 6 years
Evaluation Tool of Children's Handwriting (ETCH)	ATK 0166	S. J. Amundson, and O.T. Kids	Evaluates a child's speed and legibility of writing in various manuscript and cursive writing tasks	Writing speed; writing legibility and speed, letter formation, spacing, size and alignment and sensorimotor skills	Grades 1-6 Ages 6 years to 12 years 5 months
Examining for Aphasia: A Manual for the Examination of Aphasia and Related Disturbances	Test File	Joe Eisenson	Assess the ability of an individual to deal with any and all types of symbols	Nonlinguistic symbols and linguistic symbols	Adolescents and Adults

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Experiencing Aphasia: An In service Model Demonstrating Aspects of Aphasia	ATK 0126	Gail New Nevlud and Ruth E. M. Jones	Provide participants with an experience of aphasia	Communication problem awareness	Adults
Expressive One Word Picture Vocabulary Test (EOWPVT)	ATK 0031	Rick Brownell	Assess children's expressive verbal intelligence	Covers information related to speech defects, listening discrimination, hearing loss, bilingual child's fluency in English, auditory process and auditory-visual assessment	Ages 2 years to 12 years
Famous Sayings (FS)	Test File	Bernard M. Bass	Assess attitude to various famous sayings	Conventional moves, hostility, fear of failure, social acquaintance	High school to Adult
Feeding: The Neurologically-Involved Child	KIT 0022	Rubyee "Bee" Bloeser, MA, CCC, SLP and Linda Cutsinger, MA, CCC, SLP	Identify components and management techniques with children who have special eating difficulties	Diagnostic categories are: children with hypertonicity or high muscle tone and children with hypotonicity or low muscle tone	Children
First Step Screening Test for Preschoolers	ATK 0034	Lucy J Miller	Used to identify children who need in-depth diagnostic testing in the areas of cognition, communication, and motor development	Cognition, communication, motor, social-emotional and adaptive functioning	Ages 2 years 9 months to 6 years 2 months
The Fisher-Logemann Test of Articulation	Test File	Hilda B. Fisher and Jerilyn A. Logemann	Achieve a more complete and systematized diagnosis of speech deficiencies of a child with defective articulation	Spontaneous responses to picture form and sentence form stimulus	Children 3 rd grade and up
The Fluency Development System for Young Children	ATK 0082	Susan C. Meyers, PhD and Lee L. Woodford, MA	Assess speech disorders	Macroanalytic level and microanalytic or molecular level language, articulation, phonology, voice and hearing	2 to 9 years
Frenchay Aphasia Screening Test	ATK 0041	Pamela Enderby, Victorine Wood, and Derick Wade	Assess if a patient has dysphasic following a stroke	Language disorders, comprehension, expression, reading and writing	20 to 81+ years
Frenchay Dysarthria Assessment	Test File	Pamela M. Enderby, PhD	To categorically diagnose Dysarthria—a speech abnormality caused by neuron-muscular disorders	Eleven categories to assess: reflex, respiration, lips, jaw, palate, laryngeal, tongue, intelligibility, rate, sensation and associated factors	15 years to 97 years
Functional Assessment Scale (FAS)	Test File Unified Clinic	Estelle Breines, MA, OTR, FAOTA	To determine the level of function and dysfunction in patients	Assess the level of care and ability of patient dependence upon others for care	Nursing home patients

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Functional Assessment of Verbal Reasoning and Executive Strategies (FAVRES)	ATK 0184	Sheila MacDonald	To determine cognitive communication difficulties with brain injury	Standardized test of subtle cognitive communication, covers: planning, scheduling, making decisions, building a case	Adults 18 and over
Functional Evaluation for Assistive Technology (FEAT)	ATK 0037	Marshall H. Raskind and Brian R. Bryant	Assess types of assisted technology devices that may be a benefit to an individual with learning difficulties	Will take into account a person's unique strengths and limitations	All ages
Functional Independence Measure, FIM Instrument (FIM)	Unified Clinic	The Center for Functional assessment Research Uniform Data System for Medical Rehabilitation	Measures functional status; reflects the impact of disability on the individual and on human and economic resources in the community	18 activities, 13 with a motor emphasis related to self-care; 5 with a cognitive emphasis involving communication	Adults with various physical impairments
Functional Needs Assessment Program for Chronic Psychiatric Patients	Test File	Lynn Blewett Dombrowski	Show me assessment which requires patients to demonstrate ability to understand by performing specific actions or responding to instructions	26 functional components to access daily living skills, communication, social etiquette, and planning and decision making	Chronic Psychiatric Patients Ages 18-65+
Gesell School Readiness Test	ATK 0113 Test File	Frances L Ilg, Louise Bates Ames, Jacqueline Haines, and Clyde Gillespie	Assess age level normative for the chronological age of a child	Assess motor, adaptive, language performances, and behavior	2—6 years
Goldman-Fristoe Test of Articulation	ATK 0092	Ronald Goldman, PhD and Macalyne Fristoe, PhD	Assess an individual's articulation of the consonant sounds	Speech behavior, sound-in words, sounds-in sentences, and stimulus ability tests	6 to 16+ years
Goldman-Fristoe-2 Test of Articulation	Unified Clinic	Ronald Goldman, PhD and Macalyne Fristoe, PhD	Assess an individual's articulation of the consonant sounds	Speech behavior, sound-in words, sounds-in sentences, and stimulus ability tests	6 to 16+ years
Goodenough-Harris Drawing Test	Test File	Dale B Harris	Non verbal assessment of mental maturity	Intellectual maturity, mental level, experience, and knowledge	Ages 5--17
Gray Oral Reading Tests Third Edition (GORT-3)	ATK 0136 Test File	J. Lee Wiederholt and Brian R. Bryant	Assess reading problems and progress in oral reading	Timed test used to determine specific reading problems, skipping words, adding words, and mispronunciation	Ages 7--17
Grooved Peg Board Test	ATK 0023	R. Trites	To test manipulative dexterity. This test requires more complex visual-motor coordination than other pegboard tests	Eye-hand coordination; fine motor dexterity	Ages 5 to adult

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The Hand Test	ATK 0157	Edwin E. Wagner, PhD	Measures major aspects of personality	Prototypal action tendencies, overt behavior	5 to 18+ years
Handwriting Without Tears	ATK 0013 ATK 0014 ATK 0024 ATK 0025 ATK 0026 ATK 0052 CD 0137	Jan Z. Olsen, OTR	Assesses the child's basic writing skills and proposes a multi-sensory approach to teach pre-printing, printing and cursive handwriting	Readiness, left-hand right-hand dominance, ability to hold a pencil, size differentia, attention level, and developing good motor habits, it's visual, it's auditory, it's tactile, it's kinesthetic	Preschool age children to 5 th grade
Hannah-Gardner Test of Verbal and Nonverbal Language Functioning	ATK 0087	Elaine P. Hannah, PhD and Julie O. Gardner, PhD	Screening device for preschool children with language deficit	Expressive language	Preschool age children
Harris Tests of Lateral Dominance	Test File	Albert J. Harris, PhD	Assess the preferred use and better performance of one side of the body and the kinds of dominance patterns found	Knowledge of right and left, hand preferences, simultaneous writing, handwriting, tapping, dealing cards, strength of grip, monocular tests, telescope, sight rifle, binocular tests, hole in card, stereoscopic tests, foot dominance, kicking and stamping	7 years to Adult
Hawaii early Learning Profile (HELP)	Unified Clinic	S. Furuno, K. A. O'Reilly, C. M. Hosaka, T. T. Inatsurka, B. Zeistloft-Falbey, and T. Allman	To assess developmental skills and behaviors	Cognitive; language; gross motor; fine motor; social; and self-help skills	Birth to 3 years
Hooper Visual Organization Test (VOT)	Test File	H. Elston Hooper	To test your ability to recognize pictures of objects when cut up and rearranged	Ability to organize verbal stimuli sensitive to neurological impairment	5 – 13 years
House-Tree-Person Projection Technique	ATK 0156	L. Stanley Wenck	Assesses personality disturbances in individuals in psychotherapy, school and research settings	Individual's sensitivity, maturity, flexibility, efficiency, degree of personality integration and interaction within the environment	3 years to Adult
Illinois Test of Psycholinguistic Abilities -Revised Edition	ATK 0083 Test File	Samuel A. Kirk, James J. McCarthy and Winifred D. Kirk	Assesses specific psycholinguistic abilities and disabilities in young children	Evaluates a child's cognitive and perceptual abilities in three areas: communication, psycholinguistic processes and levels or organization	2 to 10 years

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The Incredible 5-Point Scale	RJ 506 .A9 B87 2003	Kari Dunn Buron and Mitzi Curtis	Assisting students with autism (ASD) with social interactions and controlling emotional responses	Uses 5 point scales that look like thermometers and volume controls to assist students in assessing their anger, feelings, or pain. Assist students with a visual scale to help assess and control themselves	School age children, but may be adapted to older people
Infant-Toddler Development Assessment (IDA)	ATK 0174	Sally Provence, Joanna Erickson, Susan Vater, and Saro Palmeri	Assesses the health and development of children. Designed to help identify children who are developmentally at risk	Family centered assessment process in health information, profile the child's development in gross motor, fine motor, relationship to persons, emotions and feeling states and coping behavior	Birth to 3 years
Infant-Toddler Language Scale: A Measure of Communication and Interaction	ATK 0012	Louis Rossetti, PhD	Criterion reference tool to assess the language skills of children	Interaction-attachment, pragmatics, gesture, play, language comprehension, language expression	Birth through 36 months
Infant-Toddler Symptom Checklist a Screening Tool for Parents	ATK 0057 Test File	Georgia A. DeGangi, PhD, OTL, FAOTA, Susan Poisson, MA, Ruth Z. Sickel, PhD, and Andrea Santman Wiener, MHS, PT, PCS	A checklist designed to assess infants and toddlers with regulatory disorders who are behaviorally difficult and are at risk for later learning or emotional problems	Self-regulation, attention, sleep, eating or feeding, dressing, bathing, and touch, movement, listening and language, looking and sight, attachment/emotional functioning	7 to 30 months
Interest Checklist/NPI Interest Checklist	Unified Clinic	Matsutsuyu, J, revised by Rogers, J., Weinstein, J., and Firone, J. SLACK	Gathers data about a person's interest patterns and characteristics	ADL; manual skills; cultural and educational activities; physical sports; social and recreational activities	Adults
Jaw Rehabilitation Program Chewy Tubes	ATK 0145	Mary E Schiavoni	Used to develop and improve biting and chewing skills and improve safety in independent eating and swallowing	Step by step program to teach graduated motor training combined with sensory acceptance of tactile stimulation for jaw rehabilitation	9 months through adult

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Jebsen Hand Function Test (Jebsen-Taylor)	ATK 0155 ATK 0049	Jebsen, R.H., Taylor, N., Trieschmann, R.B., Trotter, J.J., and Howard, L.A. Sammons Preston, Inc.	To assess effective use of the hands in everyday activity by performing tasks representative of functional manual activities	Writing; card turning; picking up small object; simulated feeding; stacking checkers; picking up light and heavy objects	5 years and up
Kahn Test of Symbol Arrangement (KTSA)	Test File	Theodore C. Kahn, PhD	Assesses personality dynamics and the extent of cerebral competence	Can be used to distinguish between normal's, neurotics, schizophrenics and brain damaged patients	All ages
Kahn-Lewis Phonological Analysis	Test File	Linda M.L. Kahn and Nancy P. Lewis	Assess the use of 15 phonological processes in the speech of children age 2-0 through 5-11 who have articulation/phonological disorders	Developmental phonological processes: deletion of final consonants, initial voicing, syllable reduction, palatal fronting, deaf frication, velar fronting, consonant harmony, stridency deletion, stopping of fricatives and affricates, cluster simplification, final devoicing, and liquid simplification; non-developmental phonological processes: deletion of initial consonants, glottal replacement, and backing to velars	Ages 2-0 through 5-11 and may be adapted to older individuals
Kaufman Brief Intelligence Test (KBIT 2)	ATK 0021 Test File	Alan S. Kaufman and Nadeen L. Kaufman	To assess verbal and non-verbal intelligence	Individually administered measure of verbal and non-verbal intelligence. Measures verbal school-related skills by assessing a person's word knowledge range of general information, verbal concept formation and reasoning ability. Non-verbal measures the ability to solve new problems by assessing an individual's ability to perceive relationships and complete visual analogies	Ages 4 through 90 years
Kohlman Evaluation of Living Skills (KELS)	ATK 0045	McGorty, L.K. AOTA Products	Evaluate the ability to live independently & safely in the community	Self-care, safety & health, money management, transportation, & telephone, work & leisure; tends to emphasize the knowledge component of activities	Adults with Cognitive impairments

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The Language Modalities Test for Aphasia (LMTA)	Test File	Joseph M. Wepman and Lyle V. Jones	Assess the major sensory modalities of vision and audition and motor pathways of speech and writing in patients with aphasia	Response categories include oral, graphic, matching	Adults with aphasia
Lip Closure Horn Kit	ATK 0179	Sara Rosenfeld-Johnson	Assess saliva control and lip closure	Diagnosis and exercises to improve saliva control and lip closure used to improve standard speech sound production	Ages 2 to Adult
Lip Protrusion Horn Kit	ATK 0180	Sara Rosenfeld-Johnson	Assess saliva control and lip protrusion	Diagnosis and exercises to improve saliva control and lip protrusion used to improve standard speech sound production	Ages 2 to Adult
Loops and Other Groups A Kinesthetic Writing System	ATK 0183	Mary Benbow	Imaginative approach to learn cursive writing	Motor skills and common movement patterns	Ages 2 nd grade through High School
Lowenstein Occupational Therapy Cognitive Assessment for Geriatric Population (LOTCA-G)	ATK 0018	Malka Itzkovich, OTR, Betty Elazar, OTR, and Noomi Katz, PhD, OTR	Assess basic cognitive skills for independent functioning in daily life	Orientation, perception and praxis, visuomotor organization and thinking operations	58-70 years
Lowenstein Occupational Therapy Cognitive Assessment (LOTCA)	ATK 0017	Malka Itzkovich, OTR, Betty Elazar, OTR, and Sarah Averbuch, MA, OTR	Evaluating brain-damaged patients (Traumatic head injuries, cerebra vascular accidents, and tumors)	Orientation, perception, visuomotor organization, and thinking operations	Children ages 6 to 12 years
Luria's Neuropsychological Investigation	ATK 0135	Anne-Lise Christensen	Diagnoses type and severity of brain injury and analyze the defects qualitatively	Auditory, optic, kinesthetic and motor analysis and synthesis, a qualitative analysis of the discovered defect- Includes mapping the lesion on brain charts	Adult with brain lesions
Matching Assistive Technology and Child (MATCH)	Test File	Marcia J. Scherer	A process of assessment for selecting and evaluating technologies used by infants and young children	Characteristics of the child and parent, the technology itself and the milieu or environment	Infants and young children
Matching Person and Technology (MPT)	ATK 0152 Test File	Marcia J. Scherer, PhD	Selecting and evaluating technologies used in rehabilitation, education, the work place and other settings	Assess individual need and technology available to assist and if assistance is helpful	All ages
Memory For Design Test (MFD)	Test File	Frances Graham and Barbara Kendall	Assesses perceptual-motor coordination	Used to differentiate between functional behavior disorders and those associated with brain injury	8.5 years to 60 years

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Memory—the Long and Short of It	Kit 0001	Carol Cobar, MS	Memory assessment and how it changes as we age	Alleviate fears about memory loss and practical approach to deal with age changes	Older Adults
Middlesex Elderly Assessment of Mental State (MEAMS)	ATK 0028	Golding, E. National Rehabilitation Services	To assess gross impairment of specific cognitive skills; designed to differentiate between organically-based cognitive impairments and functional illnesses	12 simple cognitive tasks	Older Adults
Miller Assessment for Preschoolers (MAP)	ATK 0061 Test File	Miller, L.J. The Psychological Corporation	To identify children who exhibit moderate “pre academic problems”	Sensory motor, and cognitive skills through verbal and nonverbal tests	2 to 6 years
Miller Function & Participation Scales (M-FUN)	ATK 0055	Lucy Jane Miller	Assess functional motor skills in natural contexts, measure performance and participation, link performance of functional activities to neuromotor foundational abilities and use as an outcome to measure, monitor progress over time.	Visual motor, fine motor, and gross motor skills.	Ages 2years 6 months to 7 years 11 months.
Milwaukee Evaluation of Daily Living Skills (MEDLS)	Test File	Leonardelli, C. Slack, Inc.	Establish baseline behaviors to develop treatment objectives related to daily living skills	Communication, personal care, clothing care, home & community safety, money management, personal health care, medication management, telephone use, transportation usage, time awareness; subtests can be used individually or in combination	Adults with chronic mental health problems
Mini Inventory of Right Brain Injury	ATK 0097	Patricia A. Pimental and Nancy A. Kingsbury	Assess adults with right brain injury and the severity of the injury and determine specific deficit areas of dysfunction	Visual processing, language processing, emotion and affect processing and general behavior and psychic integrity	20 to 80 years of age with brain injury
Mini Mental State Exam (MMSE)	Unified Clinic	Folstein, M.F., Folstein, S.E., and McHush, P.R. Journal of Psychiatric Research	To quantitatively measure cognitive performance	Orientation; memory; attention; calculation; recall; language	Adolescents and Adults
Minnesota Handwriting Assessment	ATK 0016	Reisman, J. Therapy Skill Builders	To analyze handwriting skills and demonstrate progress resulting from intervention	Legibility; form; alignment; size; spacing	5 to 7 years

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Minnesota Rate of Manipulation Tests (MRMT)	ATK 0160	American Guidance Service	To measure manual dexterity (speed of gross arm and hand movements during rapid eye-hand coordination tasks)	Placing test; turning test; displacing test; one-hand turning and placing; two handed turning and placing	13 years and up
Minnesota Test for Differential Diagnosis of Aphasia	Unified Clinic	Hildred Schuell, PhD	To test and assess aphasia	Assessing language and communication impairment	Adults with aphasia
Model of Human Occupational Screening Tool (MOHOST)	Test File	Sue Parkinson, Kirsty Forsyth, and Gary Kielhofner	Assess the person, the environment, and occupational skills as they relate of occupational functioning	Motivation for occupation, pattern of occupation, communication and interaction skills, process skills, motor skills, and environment	Adults with mental health problems
Motor-Free Visual Perception Test (MVPT)	ATK 0046 Test File	Hammill, D.D., and Colarusso, R.P. Academic Therapy Publications	To test visual perception without motor involvement	Spatial relationships; visual discrimination; visual figure ground; visual closure; and visual memory	4 to 11 years
Movement Assessment Battery for Children (Movement ABC)- formerly known as Test of Motor Impairment	ATK 0035 Test File	Henderson, S.E., and Sugden, D.A. The Psychological Corporation	To assess children's motor skills in children with motor impairments	Static balance; dynamic balance; manual dexterity; speed of movement; eye-hand coordination; problem-solving skills	4 to 12 years
Multidisciplinary Education in Geriatrics and Aging	ATK 0071	Paul E. Ruskin, MD and Elizabeth L. Rogers, MD	A series of learning modules to teach basic concepts in geriatric care	Normal aging, geriatric assessment, case management and hospice, health promotion and disease prevention, pharmacotherapeutics, nutrition, mental health, sensory impairment, oral health rehabilitation bioethics, and health policy	Adults
Muma Assessment Program (MAP)	ATK 0072	John R. Muma, PhD and Diane Bush Muma, MA	A clinician assessment of an individual's cognitive-linguistic-communicative systems and processes	Cognitive systems, linguistic systems, and communicative systems	Children
The Neurobehavioral Cognitive Status Examination (COGNISTAT)	Test File	Jonathan Mueller, MD, Ralph Kiernan, PhD, J. William Langston, MD	To assess cognition at the bedside	Level of consciousness, attention and orientation, language, constructions, memory, calculations and reasoning	20 - 84 years of age
New England Pantomime Tests	ATK 0076	Robert J. Duffy, PhD, and Joseph R. Duffy, PhD	Investigate the nonverbal sending and receiving abilities of aphasic and other communicatively disordered adults	Recognition test, expression test, referential abilities test	Adults with language disorders

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The Nonspeech Test For Receptive/Expressive Language	ATK 0081	Mary Blake Huer, PhD	Tool for evaluating the communication skills of multi-handicapped and/or mentally retarded individuals	Measures receptive and expressive language abilities in non-verbal children	Infants and toddlers
Normal Oral Motor and Swallowing Development	KIT 0021	Mindy G. Guerra, MA, CCC-SLP, and Shelley Vaughn, MA, CCC-SLP	Assess stages of normal development of oral-motor skills	Age level expectations of normal development to recognize the basic stages of oral-motor and swallowing skills	Birth to 36 Months
Northwestern Syntax Screening Test	Test File	Laura L. Lee	Identify children who are delayed in syntactic development	Receptive and expressive language, recognition and articulation	Children 3 to 8 years
O'Connor Finger Dexterity Test	ATK 0027	Smith & Nephew Rolyan, Inc	Assess simple hand eye coordination and gross motor skills	Useful in predicting success as assembly line worker and/or instrument work that requires assembling	Adults
O'Connor Tweezer Dexterity Test	IN 0003	Johnson O'Connor	Evaluates manual dexterity	Indicates manual aptitude for work involving precision and steadiness in the use of small hand tools	Adults
Observations Based On Sensory Integration Theory	ATK 0060	Erna Imperatore Blanche, PhD, OTR, FAOTA	Designed to provide therapists with guidelines for administering and interpreting clinical observations used as part of a therapeutic assessment of sensory integrative functions	Administration of observations and interpreting observations	Adults
Occupational Circumstances Assessment Interview and Rating Scale (OCAIRS)	Test File Unified Clinic	Kirsty Forsyth, Shila Deshpande, Gary Kielhofner, Chris Henriksson, Lena Haglund, Linda Olson, Sarah Skinner, and Suprima Kulkarni	Assess the individuals extent and nature of occupational adaptation	Interview evaluation including interest, values, past experience, roles, habits, skills, personal causation, goals, physical and social environment and readiness for change	Ages 19 to 60 years
Occupational Performance History Interview-II (OPHI-II)	Test File	Gary Kielhofner, Trudy Mallison, Carrie Crawford, Meika Nowak, Matt Rugby, Alexis Henry, and Deborah Walens	To obtain client's life history and impact of illness, disability, or other trauma to their life	Addresses five areas: occupational roles, daily routines, occupational behavior settings, activity/occupational choices, and critical life events	Ages 12 years and up

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Occupational Self Assessment (OSA)	Test File	Kathi Baron, Gary Kielhofner, Anita Iyengar, Victoria Goldhammer, and Julie Wolenski	To assess individuals perception of occupational competence, performance, functioning, and adaptation	Self questionnaire with 4-point scale based on perceived performance, competency, and importance	Ages 12 years and up
Occupational Therapy Psychosocial Assessment of Learning (OT PAL)	Test File	Rally Townsend, Paula Carey, Nancy Hollins, Christine Helfrich, Melinda Blondis, Amanda Hoffman, Lara Collins, Julie Knudson, and Angela Blackwell	Assess the psychosocial skills and individual fit to the environment	Observation based rating scale along with interviews of parent, teacher and student to evaluate if skilled intervention is needed. Focus is on psychosocial skills and the fit between the child and school environment	Children 6 to 12 years of age
Oral-Motor Activities for School-Aged Children	ATK 0118	Elizabeth Mackie	Assessment of oral-motor functions during speech and non-speech tasks	Establish foundational oral-motor skills and expand using sounds and words	Children 7 years and up
Oral Sensory & Motor Treatment Prescription Kit	ATK 0069	Gayle Burditt	Tools to work with dysfunctional oral communications and initial phase swallowing problems	Treatment for lip, jaw, cheek, tongue, and palate	All Ages
Paced Auditory Serial Addition Test (PSAT)	ATK 0186	D M A Gronwell	Used to measure cognitive function	Measures attention; concentration; working memory; speed of information processing	25 years to 65+
Parents' Evaluation of Development Status Collaborating with Parents (PEDS)	Test File	Frances Page Glascoe, PhD	Assess the development of children and identify concerns	Global/cognitive, expressive language and articulation, receptive language, fine motor, gross motor, behavior, social-emotional, self-help, school, and other	Birth to 8 years
Peabody Developmental Motor Scales 2 nd edition	ATK 0001 ATK 0006	Folio, M.R. and Fewell, R.R. Pro-Ed, Inc	To quantitatively assess motor development of children	Gross and fine motor skills	Birth to 7 years
Peabody Individual Achievement Test -Revised (PIAT-R)	ATK 0080	Frederick C. Markwardt, Jr.	Designed to measure academic achievement	General information, reading recognition, reading comprehension, mathematics, spelling, and writing	Kindergarten to 12 th grade
Pediatric Early Elementary Examination 2 (PEEX 2)	ATK 0003 Test File	Melvin D. Levine and Adrian D. Sandler	Assess child's developmental and functional neurological status	Fine motor, language, gross motor, memory, visual processing, graphomotor	6 to 9 years

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Pediatric Evaluation of Disability Inventory (PEDI)	Test File	Haley, S.M., Coster, W.J., Ludlow, L.H., Haltiwanger, J.T., and Andrellos, P.J. Therapy Skill Builders	To assess functional skills of young children, monitoring progress, or evaluate the outcome of a therapeutic program	Self-care; mobility; social function	6 months to 7.5 years
Pediatric Examination of Educational Readiness (PEER)	ATK 0004 Test File	Melvin D. Levine, MD, FAAP and Elizabeth A. Schneider	Assess combined neuron developmental behavioral and health	Gross motor, visual-fine motor, linguistic and pre-academic learning	4 to 6 years
Pediatric Volitional Questionnaire (PVQ)	Test File	Semonti Basu, Anna Kafkes, Rebecca Geist, and Gary Kielhofner	Assessment of volition for persons unable to communicate ideas verbally	Addresses intrinsic motivation, personal causation, and interests and values. Assessed through observation	Children 2 to 7 years of age
PEERAMID 2	ATK 0005 Test File	Melvin D. Levine, MD, FAAP	Assess middle school child's performance	Fine-motor, language, gross motor, graphomotor, visual processing and memory	9 to 15 years
Pennsylvania Bi-Manual Work Sample	ATK 0161	John R Roberts	Measures manual and finger dexterity and hand eye coordination	Psychomotor test used to measure level of dexterity of a particular applicant	Adults
Photo Articulation Test (PAT)	ATK 0032	Barbara A Lippke, Stanley E dickey, John W Selmar, and Anto L Soder	Assess the articulation of individuals	Covers consonants, vowels, and diphthongs. Used to examine movement and placement of the tongue, protrusion lip and lip movement	Children of all ages
Physical Characteristics Assessment (PCA)	ATK 0153	Beverly A. Fraser, Gail McGregor, D, GERALYN Anderson Arngo, Karen Kangas	Assessment guide for an individual with cerebral palsy to access the computer	Checklist to assess individual's reliable body part for computer activation: finger, head, mouth, voice, hand/arm, knee, foot	6 years and up
Piers-Harris Children's Self-Concept Scale	ATK 0056 Test File	Ellen V. Piers, PhD	Aid in the assessment of self-concept	Self attitude, behavior, and attributes	Children and adolescents
Piers-Harris 2 Children's Self-Concept Scale	ATK 0188 Test File	Ellen V. Piers, and David S. Herzberg	Aid in the assessment of self-concept	Self attitude, behavior, and attributes	Children and adolescents
Porch Index of Communicative Ability	ATK 0134	Bruce E. Porch, PhD	Assess the communicative ability of a patient with brain damage	Listening, speaking, reading, writing, feelings, and gestures at different levels of complexity	Adults with brain damage
Proverb Test Complete Kit	Test File	Donald R. Gorham	Assesses abstract and verbal functioning	Individual clinical evaluation—clinical research—screening and survey	All ages

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Purdue Pegboard Test	ATK 0022	Joseph Tiffin, PhD	Assess dexterity, measures gross motor skills and also used to indicate presence of and laterality of brain damage	Test of dexterity when used as selection of employees for industrial jobs. Measures gross motor movement of hands, fingers, and arms and involves finger dexterity. Also used to indicate presence and laterality of brain damage and assess candidates for vocational rehabilitation	Ages 5 to 60+
The Purdue Perceptual-Motor Survey a Direct Approach to Non-Achiever Problems	Test File	Dr. Newell C. Kephart	Identifies children with perceptual-motor disabilities	Used to locate when disability occurred to assist in treatment plan	Child to adolescent
Quebec User Evaluation of Satisfaction with Assisted Technology (QUEST)	Test File	Louise Demers, Rhoda Weiss-Lambrou and Bernadette Ska	Measurement instrument designed to evaluate a person's satisfaction with assistive technology device	Compares satisfaction data with quality of life, functional status, cost factors and comfort	Adolescents adults and elderly persons with an assistive technology device
Quick Neurological Screening Test (QNST) 2 nd Revised Edition (QNST-II)	ATK 0033 Test File	Sterling, H.M., Mutti, M., and Spaulding, N.V. Stoelting Company	To assess a child's maturity and developmental skills	Large and small muscle control; motor planning; sequencing; sense of rate and rhythm; spatial organization; visual and auditory perceptual skills; balance; cerebella-vestibular function; disorders of attention	5 to 18 years
Reading Comprehension Battery for Aphasia 2 nd Edition	ATK 0124	Leonard L. Lapointe, PhD and Jennifer Horner, PhD	Provide systematic evaluation of the degree of reading impairment in adults with aphasia	Single word comprehension, visual confusions, auditory confusions, semantic confusions, functional reading, synonym, sentence comprehension, paragraph comprehension, factual and inferential comprehension, morpho-syntactic reading	Young adults to elderly
Recent Memory Screening Test for Alzheimer's Patients and Others with Memory Disorders	ATK 0116	Kathryn A. Bayles, PhD, CCC-SLP and Cheryl K. Tomoeda, MS, CCC-SLP	Assess difficulty remembering recent events, effect of AD on cognition and language	Immediate recall, delayed recall	Adults

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Remotivation Process: Progressive Interview for Individuals with Severe Volitional Challenges	Test File	Carmen Gloria de Las Heras and Gary Kielhofner	To determine clients level and characteristics of volition needed	Assess the environmental context in which activities are performed	Adults
The Right Hemisphere Language Battery -2 nd Edition	ATK 0148	Karen L. Bryan	Assess RHD patients for presence of language disorders and common non-verbal deficits	Memory performance for visually coded materials, communication, reading, or Dysarthria	Adults with right hemisphere brain injury
Rivermead Behavioral Memory Test (RBMT) 2 nd Edition	ATK 0036 ATK 0009	Wilson, B., Cockburn, J., and Baddeley, A. National Rehabilitation Services	Detects and identifies memory impairments daily activity	Memory	Adult 16-96
Roeder Manipulative Aptitude Test	ATK 0047	Wesley S. Roeder	Measures hand, arm and finger dexterity and speed	Designed to test individuals for employment. Two parts: sorting and assembling	Adults
Role Checklist (RC)	Unified Clinic	Oakley, Frances Occupational Therapy Service	To assess productive roles in adult life	Roles significant to the client; motivation to engage in tasks necessary to those roles; perceptions of role shifting	Adults
Ross Information Processing Assessment (RIPA)	ATK 0115	Deborah G. Ross	To assess cognitive-linguistic deficits following traumatic brain injury	Immediate memory, recent memory, temporal orientation, optical orientation, orientation to environment, recall, problem solving and abstract reasoning, organizational, auditory retention and processing	15 to 77 years
Ross Information Processing Assessment -Geriatric (RIPA-G)	ATK 0137	Deborah Ross-Swain and Paul T. Fogle	To identify, describe, and quantify cognitive-linguistic deficits in the geriatric population after traumatic brain injury	Immediate memory, recent memory, temporal orientation, spatial orientation, orientation to the environment, recall of general information, problem solving and abstract reasoning, organization of information, auditory processing and comprehension, problem solving and concrete reasoning	65+ years

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Ross Test of Higher Cognitive Processes	ATK 0073 Test File	John D. Ross, MA and Catherine M. Ross	Designed to measure ability in the levels of higher cognitive thinking	Analogies, deductive reasoning, missing premises, abstract relations, sequential synthesis, questioning strategies, analysis of relevant and irrelevant information, analysis of attributes	Upper elementary grades
The Safe Home Checkout	ATK 0187	Janet Lisak and Marlene Morgan	To identify risk factors for senior citizens in their homes and suggest modifications	Self assessment: vision, balance, endurance, accessibility, habit hazards and action plans	Senior Citizens
Safety Assess of Function and the Environment for Rehabilitation: Health Outcome Measurement and Evaluation	ATK 0169	Teresa Chiu, Rosemary Oliver, Patti Ascott, Lin Ch'un Choo, Thelma Davis, Arvinder Gaya, Pam Goldsilver, Margot McWhirter, and Lori Letts	Assess client's ability to function in home environment safely	Assess the living situation, mobility, environmental hazards, kitchen, household, eating, personal care, bathroom and toilet, medication, communication, and wandering	Adults and geriatric population with physical, cognitive, and /or mental health problems
Sample Activities Used in the test in-hand manipulation skills	ATK 0091	Lori Johnson-Davis	Assess children who are at risk for fine motor problems	Test of hand manipulation skills for preschool and young school age children completing sample activities with wooden pegs, blocks, and keys	Ages 2.1 years to 6.8 years
Scales of Adult Independence, Language and Recall (SAILR)	Test File	Barbara C. Sonies, PhD	Assess the domains of functional independence language and recall of adults with neurogenically based communication and cognitive disorders	Differentiate between communication and related deficits associated with stroke, dementia and depression disorders	Adults
Scales of Cognitive Ability for Traumatic Brain Injury (SCATBI)	ATK 105	Adamovich, B., and Henderson, J. Pro-Ed, Inc.	To assess cognitive and linguistic abilities in people with head injury: to gauge severity and chart progress during recovery	Perception/discrimination; orientation; organization; task supports; activity performance	Adolescent and adult
Scales of Independent Behavior Psycho-Educational Battery	ATK 0068	Robert H Bruininks, Richard W Woodcock, Richard F Weatherman, and Bradley K Hill	Designed to measure functional independence and adaptive functioning in school, home, employment, and community settings	Daily living, communication, interpersonal relationships, employment	Adults
School Function Assessment	ATK 0010 Test File	Coster, W., Deeney, T., Haltiwanger, J., and Haley, S. Therapy Skill Builders	To evaluate and monitor a student's performance of functional tasks and activities that support his/her participation in elementary school	Participation in elementary school setting; task supports; activity performance	K-- 6 th grade

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Scorable Self Care Evaluation: An Evaluation of Daily Living Skills for Psychological Health Care	Test File	E Nelson Clark and Mary E Peters	Assess if patient has self-care skills to be independent	Personal care, housekeeping, work and leisure, financial management, safety	13 to 62+ years
Self-Assessment of Occupational Functioning (SAOF)	Unified Clinic	Baron, K., and Curtin, C. AOTA Products	Self-report of client's perception of his/her occupational competence and the impact of environment on function	Volition; habituation; performance; values; personal causation; interests; roles; habits; skills	14 years and up
The Sensorimotor Performance Analysis (SPA)	ATK 0176	Eileen W Richter and Patricia C Montgomery	Assessment procedure which is specifically related to the goals of therapeutic intervention	Criterion-referenced assessment tests that address specific sensorimotor functioning for a variety of tasks	Ages 5 to 10 years
Sensory Integration and Praxis Tests (SIPT)	ATK 0063 DVD 0088 Unified Clinic	Ayres, A.J. Western Psychological Services	To assess praxis and sensory processing and integration of vestibular, proprioceptive, tactile, kinesthetic, and visual systems	Sensory processing; visual-spatial perception; coordination; motor planning	4 – 8.11 years
Sensory Integration Tools for Teens Strategies to Promote Sensory Processing	ATK 0062	Diana A Henry, Tammy Wheeler, and Deanna Iris Sava	To assess sensory integration and sensory processing for teens	Movement, muscle, ear and eye tools	13 to 19 years
Sensory Processing Measure (SPM)	ATK 0067	L Diane Parham, Cheryl Ecker, Heather Miller Kauhaneck, Diana A Henry, and Tara J Glennon	To assess behavior in school age children	5 sensory systems; visual, auditory, tactile, proprioceptive and vestibular functioning at home, school and community	School age children K-6
Sensory Profile: Adolescent/Adult Sensory Profile: Infant/Toddler Sensory Profile	Test File Unified Clinic	Dunn, W. Therapy Skill Builders	To determine how well a subject processes sensory information in everyday situations and to profile the sensory system's effect on functional performance	Sensory processing, modulation, and behavioral and emotional responses	All ages 3-10 years
Sensory Profile: Infant-Toddler -Clinical Edition	Test File	Winnie Dunn, PhD, OTR, FAOTA	Tool for linking performance strengths and barriers with an infant or toddler's sensory processing patterns	Auditory processing, visual processing, tactile processing, vestibular processing, and oral sensory processing	Birth to 36 months
Skillstreaming the Adolescent	ATK 0185	Arnold P Goldstein and Ellen McGinnis	Assess and address the social skill needs of students	Prosocial skills training program, used to evaluate social skills; aggression, immaturity, withdraw, and other social behaviors, uses role models, role playing, group feedback and transfer training	Grades 6-12 App. 11 to 18 years of age

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Sklar Aphasia Scale	ATK 0125	Maurice Sklar, PhD	Designed to compare standard psychological tests, language disturbances, and autopsy findings in aphasic patients	Audio verbal comprehension, reading comprehension, oral expression, graphic production	44 to 79+ years
Slosson Oral Reading Test -Revised (SORT-3)	ATK 0039	Richard L. Slosson	Screening test to determine reading level	Verbal reading of word lists geared for various age/grade levels	All ages
Small Wonder Level 1	ATK 0084	Merle B. Karnes, EdD	Enhances infant development and offers a guide for each level and activities	Discovery, imitation, repetition, encouragement	Birth to 18 months
Small Wonder Level 2	ATK 0085	Merle B. Karnes, EdD	Encourages developmental skills during toddler months and offers a guide at age levels and activities	Physical, emotional, and intellectual growth and language development	18 to 36 months
Social Adjustment Scale-Self-Report (SAS-SR)	Test File	Myrna M. Weissman and MHS Statt	Assess the ability of persons to adapt to and derive satisfaction from their social roles	Rating form to indicate levels of social functioning compared with normative samples	Ages 17 and up
Social Problem-Solving Inventory-Revised (SPSI-R)	Test File	Thomas J D'Zurilla, Arthur M Nezu, and Albert Maydeu-Olivares	Assess areas of strengths and weakness in problem-solving abilities	Rating form used to evaluate positive problem orientation, negative problem orientation, rational problem solving, impulsivity/carelessness style and avoidance style	Ages 13 years and up
Social Skills Improvement System (SSIS)	ATK 0181	Frank M Gresham and Stephen N Elliot	Assess individuals social skills, problem behaviors, and academic competence	Rating scales measure social skills: communication, cooperation, assertion, responsibility, empathy, engagement, and self control; behaviors: externalizing, bullying, hyperactivity/inattention, internalizing, autism spectrum; academic competence: reading, math, and motivation to learn	Ages 3 to 18 years
Social Skills Rating System	ATK 0042	Frank M Gresham and Stephen N Elliott	Standardized norm forms used to assess students social behaviors	Assessment and intervention that includes teacher, parent, and student questionnaire regarding social behaviors that affect teacher/student relationships, peer acceptance, and academic performance	Use with preschool, elementary and secondary students

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Southern California Sensory Integration Tests	ATK 0008 Test File	Jean Ayres, PhD	Assess and detect the nature of sensory integrative dysfunction	Space visualization, figure-ground perception, position in space, design copying, motor accuracy, kinesthesia, manual form perception, finger identification, graphesthesia, tactile stimuli, imitation of posture, crossing mid-line of body, bilateral motor coordination, right/left discrimination, standing balance	4 to 10 years
Southern California Postrotary Nystagmus Test	Test File	A Jean Ayres	Designed to evaluate balance and coordination	Movement test evaluating the vestibular system	Children ages 5 to 9 years
Stephens Oral Language Screening Test (SOLST)	Unified Clinic	M. Irene Stephens, PhD	Screen children for potential problems in syntax and/or articulation	Syntactic development, verbal repeating, phonetic units, linguistic units	5 to 7 years
Stroop Neuropsychological Screening Test	Test File	Max R. Trenerry, Bruce Crosson, James DeBoe, William R. Leber	Screen neuropsychological functioning	Color tasks and color word tasks	18 to 79 years
Stuttering Severity Instrument for Children and Adults	ATK 0090 And Unified Clinic	Glyndon D. Riley	Assess stuttering severity for both children and adults	Fluency, duration, physical concomitants severity Uses role models, role playing, group feedback and transfer training	2 to 17+ years
Swallow Right	ATK 0175	Roberta B Pierce	Assess facial posture and swallowing patterns	Assists individuals with correct facial posture and swallowing patterns including exercises to correct problems	Ages 2 to Adult
The Teen's Solutions Workbook	RJ 504 .S626 1996	Lawrence E. Shapiro, PhD	Using solution orientation therapy to deal with problems	Assists teenager in identifying and assessing their problems and find acceptable positive solutions	Teenagers
Temperament and Atypical Behaviors Scale (TABS)	Test File	John T. Neisworth, Stephen J. Banato, John Salvia, and Frances M. Hunt	Designed to measure temperament and dysfunctional behavior	Evaluation of atypical behavior, detached hypersensitive-active, under active and dysregulated	11 to 71 months
The Templin-Darley Tests of Articulation	Test File	Mildred C. Templin, PhD and Frederic L. Darley, PhD	Used to obtain a detailed description and evaluation of a child's orientation	Test of accuracy in pronunciation	3 to 8 years

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Test of Adolescent/Adult Word Findings (TAWF)	ATK 0123	Diane J. German, PhD	Developed to assess word finding skills	Extensively researched naming tasks and systematic test procedures, reading disorders, language disorders, fluency disorders	12 to 80 years
Test of Gross Motor Development -2 nd Edition (TGMD-2)	Test File	Dale A. Ulrich	Measures common gross motor skills	Locomotion; object control	3 – 11 years
Test of Nonverbal Intelligence: A Language-Free Measure of Cognitive Ability -2 nd Edition	ATK 0122	Linda Brown, Rita J Sherbenou, Susan K Johnson	Assess aptitude, intelligence, abstract reasoning, and problem solving in a language free format	Pantomimed instructions, choice made by pointing, problem solving is abstract figural problems, simple matching, analogies, matching, addition, subtraction, alteration, progression, classification, intersections, progressions	5.0 to 85.11 years
Test of Oral and Limb Apraxia Normed Edition (TOLA)	Test File	Helm-Estabrooks, N. Riverside Publishing Company	To identify, measure, and evaluate the presence of oral and limb apraxia in adults with developmental or acquired neuralgic disorders	Types and severity of oral and limb apraxia	Adults
Test of Oral Structures and Functions (TOSF)	ATK 0139	Gary J. Vitali	Assess oral structures and motor integrity during verbal and non verbal oral functioning	Articulation, voice, swallowing, oral structures, oral mechanism, motor integrity	7 years to adult
Test of Orientation for Rehabilitation Patients (TORP)	Test File	Dietz, J., Beeman, C. and Thorn, D. Therapy Skill Builders	To determine the existence and extend of disorientation, establish a baseline level of performance, plan intervention, monitor progress, assess effectiveness of treatment	Orientation to person and personal situation, place, time, schedule, and temporal continuity	Adolescents and Adults
Test of Sensory Functions in Infants (TSFI)	ATK 0070	Georgia A. DeGangi and Stanley I. Greenspan	Measure overall sensory processing and reactivity in infants	Tactile deep pressure, adaptive motor function, visual-tactile integration, ocular-motor control, reactivity to motor stimulation	4 months to 18 months
Test of Visual-Perceptual Skills (non-motor) (TVPS)	ATK 0059 Test File	Gardner, M. Psychological and Educational Publications, Inc.	To determine a child's visual-perceptual strengths and weaknesses without the use of motor responses	Visual discrimination: visual memory; visual-spatial relations, visual form constancy; visual sequential memory; visual figure-ground; visual closure	4 – 12 years

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Test of Word Finding in Discourse (TWFD)	Test File	Diane J German, PhD	Designed to assess children's word finding skills in discourse	Picture naming nouns, sentence completion naming, picture naming verbs, picture naming categories	6.6 years to 12.11 years
Toddler and Infant Motor Evaluation (TIME)	ATK 0094	Miller, L.J., and Roid, G. H. Therapy Skill Builders	To be used as a comprehensive assessment of children who are suspected to have motor delays or deviations	Mobility; stability; motor organization; social-emotional; and functional performance	Birth to 6 years
Token Test	Test File	Derenze and Vignolo	Assess auditory processing and effectiveness and disorders associated with brain damage	Ability to follow spoken directions	20 to 80 years
The Token Test for Children	ATK 0074	Frank DiSimoni	Measures functional listening ability and identifies receptive language dysfunction	Ability to follow spoken directions	3 to 12.5 years
Verbal Motor Production Assessment for Children (VMPAC)	Test File	Deborah Hayden, MA and Paula Square, PhD	Assess the neuron motor integrity of motor-speech system in children with speech production disorders	Global motor control, focal oromotor control, sequencing	3 to 12 years
Vermont Interdependent Services Team Approach (VISTA)	LC 4032 .V5 G53 1966	Giangreco, M.F. Brookes Publishing Company	To facilitate cross-disciplinary, interdependent, support service/related service decision making and implementation for students with disabilities in schools	Support services in the school system	Ages 3 - 21
Vineland Adaptive Behavior Scales, Revised Vineland II Expanded Form (VABS)	Test File	Sparrow, S.S., Balla, D.A., and Cicchetti, D.V. American Guidance Service, Inc.	To assess personal and social sufficiency of individuals from birth to adulthood	Communication; activities of daily living; socialization; motor skills; adaptive behavior; maladaptive behavior	Birth to 19 years
The Visual Object and Space Perception Battery	ATK 0029	Elizabeth Warrington and Merle James	To assess patients with right and left cerebral lesions	Eight tests designed to assess particular objects or space perception	20 to 69 years
The Volitional Questionnaire (VQ)	Test File	Carmen Gloria de las Heras, Rebecca Geist, Gary Keilhofner, Yanling Li, Semonti Basu, and Ana Kafkes	Assessment of volition for persons unable to express ideas verbally	Observation based scale to evaluate three components of volition: intrinsic motivation, personal causation, and interests and values	Children through older adults who have mild to significant impairments of cognitive, verbal and/or physical abilities

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Wechsler Adult Intelligence Scale	ATK 0114	David Wechsler	Measures intelligence in adolescents and adults	Verbal IQ—Performance IQ—Full scale IQ	16+ years
Wechsler Intelligence Scale for Children -Revised	ATK 0089	David Wechsler	Assesses intellectual ability in children	Verbal IQ—Performance IQ—Full scale IQ	6 to 16 years
Western Aphasia Battery	ATK 0121	Andrew Kertesz, MD, FRCP	To test aphasic disability	Neuro-linguistics and Neuro-anatomical language model—Eight tests including: content, fluency, auditory comprehension, repetition, naming, reading, writing and calculations	All ages
Wisconsin Card Sorting Test Manual -Revised	ATK 0138	David A. Grant and Esta A Berg	Assesses perseveration and abstract thinking	Neuropsychological assessment of individuals suspected of having frontal lobe brain lesions	16 + years
Woodcock-Johnson Psycho-educational Battery -Revised	ATK 0078	Richard W. Woodcock and M. Bonner Johnson	Measuring cognitive abilities, scholastic aptitudes and achievement	Diagnosis, determination of psycho-educational discrepancies, program placement, planning individual programs, guidance, program evaluations, assessing growth, research and psychometric training	Preschool to Geriatric
Work Environment Impact Scale (WEIS)	ATK 0140	Renee A. Moore-Corner, Gary Kielhofner, and Linda Olson	Assess how qualities and characteristics of work environment impact a worker	To match the needs and skills of the worker to the environment, physical space, social contacts and supports, temporal demands, objects utilized, and daily job functions	Adults of working age
Work readiness: Day Treatment for Persons with Chronic Disabilities	Test File	Linda M Olson and Gary Kielhofner	Assess an individual with chronic disabilities	Assess disabilities in three subsystems: volition, habituation, and performance and used to develop goals and strategies for work readiness	Ages 18 to 65 with chronic disabilities
Work Rehabilitation in Mental Health	ATK 0143	Trudy Mallinson	Assess motor and process skills, patient work history, and establish goals	Identifies both strengths and liabilities in the volition subsystem, habituation subsystem, performance subsystem, and the environment. Includes motor process skills, self questionnaire and treatment goals	Adolescents to adults

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Worker Role Interview (WRI)	ATK 0141	Brent Braveman, Mick Robson, Gary Kielhofner, Gail fisher, Kristy Forsyth, and Jennifer Kerschbaum	To assess psychosocial and environmental variables that influence the ability of a person to obtain or return to work after a longstanding illness or disability	Focus on personal causation, values, interests, roles, habits, and environmental related to the work setting	Adults of working age
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