

WESTERN MICHIGAN UNIVERSITY
KALAMAZOO CAMPUS, and
GRAND RAPIDS (BELTLINE),
MUSKEGON, & SOUTHWEST
by streaming video

Readings for Teaching About Africa and the Atlantic Slave Trades

HISTORY 5850 CRN#1623 Grand Rapids (Beltline) 3 graduate credits

SPRING 2008 (1/8/2008 – 4/23/2008)

Professors:	Bruce Haight	J. Kelli Sweet
	Professor of History	Executive Director,
	WMU	Michigan Council for the Social Studies

There will be 12 meetings total.

Thursdays 6:00-9:15 p.m. 1354 Ellsworth Hall WMU and by live video connection to
WMU Extension: Grand Rapids (Beltline), Muskegon, Southwest

All 12 will be face-to-face in Kalamazoo.

3 will be face-to-face with the instructors at Grand Rapids (Beltline).

Muskegon, Southwest, and Grand Rapids (Beltline) students will have 9 streaming video sessions, then go to either Kalamazoo or Grand Rapids (Beltline) for the 3 face-to-face sessions.

COURSE DESCRIPTION: This WMU graduate history course will have a dual focus. One important part of this course will be a regular examination of the Michigan Grade level expectations for Elementary, Middle and High School students in relation to U.S. and World History. Course leaders will present and course participants will develop grade-appropriate lesson plans. The other part of this course will be a review of historical research and publications on the black and white slave trades that occurred from and to Africa from the 15th through the 19th centuries, and how the trades in black and white slaves affected U.S. and world history.

Current WMU graduate program students:

Register online at <https://gowmu>

Non-degree seeking graduate students:

You may take courses for credit without being admitted to a degree program, but you must have current admission status at Western Michigan University in order to register.

If this is your first time enrolling as a non-degree seeking student and you have a Bachelor's degree, the application link is: <http://www.wmich.edu/admissions/gradapp/GradPTGform.pdf>

HISTORY 5850

Readings for Teaching About Africa and the Atlantic Slave Trades SPRING 2008

Thursdays 6:00-9:15 p.m. 1354 Ellsworth Hall WMU and by live video connection to
WMU Extension: Grand Rapids (Beltline), Muskegon, Southwest

Dr. Bruce M. Haight

Professor, History Department
4420 Friedman Hall

Office Telephone (269) 387-5361

Home Telephone (269) 342-1647

Email: bruce.haight@wmich.edu

J. Kelli Sweet

Executive Director, Michigan Council for the Social Studies

Telephone: (269) 372-1677

Email: ksweetmcss@aol.com

DESCRIPTION: HISTORY 5850: Readings for Teaching About Africa and the Atlantic Slave Trades (3 hours graduate WMU credit). Professors: Bruce Haight, Professor of History, Western Michigan University, and J. Kelli Sweet, Executive Director, Michigan Council for the Social Studies. There will be 12 meetings, with 3 being face-to-face with the instructors at Grand Rapids (Beltline) and all 12 being face-to-face in Kalamazoo.

This graduate WMU history course will have a dual focus. One important part of this course will be a regular examination of the Michigan Grade level expectations for Elementary, Middle and High School students in relation to U.S. and World History. Course leaders will present and course participants will develop grade-appropriate lesson plans. The other part of this course will be a review of historical research and publications on the black and white slave trades that occurred from and to Africa from the 15th through the 19th centuries, and how the trade in black and white slaves affected U.S. and world history.

HISTORY 5850

Readings for Teaching About Africa and the Atlantic Slave Trades SPRING 2008

Thursdays 6:00-9:15 p.m. 1354 Ellsworth Hall WMU and by live video connection to
WMU Extension: Grand Rapids (Beltline), Muskegon, Southwest

Dr. Bruce M. Haight

Professor, History Department
4420 Friedman Hall

Office Telephone (269) 387-5361

Home Telephone (269) 342-1647

Email: bruce.haight@wmich.edu

J. Kelli Sweet

Executive Director, Michigan Council for the Social Studies

Telephone: (269) 372-2812

Email: ksweetmess@aol.com

Office Hours for Dr. Haight: 4420 Friedman Hall WMU Tu - Th 10:00 a.m. - 12:00 p.m.
and by appointment

ALL STUDENTS MUST TRAVEL TO EITHER KALAMAZOO (1/8) or
GRAND RAPIDS BELTLINE (1/15) FOR THE FIRST CLASS MEETING.

WEEK 1 3 HOURS INTRODUCTION: FACE-TO-FACE @ KALAMAZOO
1354 Ellsworth Hall (The Multi-Purpose Room)

January 8 Th Dr. Haight

WORKSHOP J. Kelli Sweet & Bruce Haight

FIVE REGIONS OF AFRICA MAP LESSON PLAN

WEEK 1 3 HOURS INTRODUCTION: FACE-TO-FACE @ GRAND RAPIDS
BELTLINE

January 15 Th Dr. Haight

WORKSHOP J. Kelli Sweet & Bruce Haight

FIVE REGIONS OF AFRICA MAP LESSON PLAN

HOMEWORK:

Practice learning names of African countries at the following website:

[PRACTICE LEARNING AFRICAN COUNTRIES HERE](http://www.ilike2learn.com/ilike2learn/africa.html)

<http://www.ilike2learn.com/ilike2learn/africa.html>

WEEK 2 3 HOURS

January 22 Th Dr. Haight: blended / streaming video

WEEK 3 3 HOURS

January 29 Th Dr. Haight: blended / streaming video

WEEK 4 3 HOURS

February 5 Th Dr. Haight: blended / streaming video

HISTORY 5850

Readings for Teaching About Africa and the Atlantic Slave Trades SPRING 2008

Goals

Content:

Be aware of and able to work with the content, context and historiography of the Atlantic Slave trades.

Be aware of and able to use print and electronic resources for the study of and teaching about the Atlantic Slave trades.

Teaching:

To analyze the required Michigan Grade Level Expectations for Elementary, Middle and High School Social Studies including history, geography, civics and economics and create plans for classroom implementation.

To investigate historical and geographical authentic facts and research regarding slavery and other forms of unfree labor in the New World and the Atlantic Slave trades using technology and print sources.

To investigate global patterns and developments over time while connecting regional patterns to global patterns.

To investigate the causes, consequences and patterns of interactions among societies.

To focus upon the relationship between the environment and global and regional developments in population, settlement, economy, culture and politics.

HISTORY 5850

Readings for Teaching About Africa and the Atlantic Slave Trades SPRING 2008

COURSE TEXTS:

Lindsay, *Captives as Commodities: The Transatlantic Slave Trade*

Gomez, *Reversing Sail: A History of the African Diaspora*

Olaudah Equiano: The Interesting Narrative

Anthony, *Pirates in the Age of Sail*

Jordan and Walsh, *White Cargo: The Forgotten History of Britain's White Slaves in America*

Judith A. Carney, *Black Rice: The African Origins of Rice Cultivation in the Americas*

Required Map for Quiz: Rand McNally African Outline Map 129-12862-7 (2 copies)

HELPFUL WEBSITES: HYPERLINKS

[PRACTICE LEARNING AFRICAN COUNTRIES' NAMES](#)