

IME 552 – Casting Simulation & Solidification Course Syllabus – Spring 2006

Catalog Description (2006-2007): The process of computer simulation illustrates the way a casting is filled and how the alloy is allowed to cool. By simulating the process conditions to observe 3-D fill and solidification, researchers will be able to predict potential defects in the casting and redesign the process to eliminate the defects, before making actual castings. Topics will include: non-traditional casting processes, gating design, risering design, solidification analysis, alternative molding media, and micro/macro casting defects analysis. Activities will compare theory to practice.

Prerequisites: Understanding of mechanical, physical, thermal, and chemical properties of industrial materials (ME 250 & MSE 255).

Textbook: Technology of Metalcasting, Fred P. Schleg, American Foundry Society.

Course Coordinator: Sam Ramrattan, FEF Key Professor

Learning Objective¹:

1. Understand the importance of metal casting simulation. (j)
2. Identify and model the conditions of 3-D solidification simulations. (a, b & f)
3. Analyze and interpret the simulation data and solve metal casting related problems. (c & k)
4. Optimize metal casting designs. (e & f)

¹ Letter in parenthesis refers to ABET EAC Criterion 3 / TAC Criterion 2, categories a – k.

Performance Criteria²:

Objective 1:

- To be familiar with the current research literature in the metal casting simulation & solidification. (5)
- To understand the theory of solidification. (1-9)

Objective 2:

- To identify potential defects found through solidification simulation. (3, 6, 7 & 9)
- To understand process control through solidification simulation. (6-9)

Objective 3:

- To understand gating and risering design procedures in relation to solidification simulation. (1, 2, 3, 4 & 5)
- Generate computer files to analyze and interpret a three dimensional solidification simulation models, using SOLIDCast, NovaFlow & Solid, SIM TEC / WinCast, and MAGMA softwares. (1, 2, 3, 4 & 5)

Objective 4:

- To optimize casting designs in relation to solidification simulation. (1, 2, 3, 4 & 5)

²Numbers in brackets refer to the method of evaluation as listed in Evaluation.

Evaluation:

1. Course Work / Assignments (30%)
2. Attendance & Field Trips (5%)
3. Project (30%)
4. Mid Term Exams (15%)
5. Comprehensive Final Exams (20%)

Course Schedule:*Weekly Topics Listed*

1. Setting System Parameters
2. Selecting the Casting Alloy
 - Cooling Curves
 - Volumetric Change Curves
3. Modeling Considerations by Process
 - Selecting Mold Materials
 - Heat Transfer Coefficients
4. Importing STL Files
 - Generating a Mesh
 - Weight Calculations
5. Running a Simulation
 - Plotting Results Using:
 - Iso-Surfaces
 - Cut Planes
 - Cast Pictures
6. Mold Filling
7. Output Criteria
 - Solidification Time
 - Critical Fraction Solid Time
 - Material Density Function
 - Temperature Gradient
 - Cooling Rate
 - The Niyama Criterion
 - Hot Spots
 - Planes of Symmetry
8. Gating System Design
 - Requirements
 - Ferrous versus Non-Ferrous Designs
 - Types
 - Friction
 - Pouring Time
 - Choke
 - Design Principles for sprue, runner, gate, pouring basin, and wells.
9. Junction Design
10. Riser System Design
 - Requirements
 - Metal volume change patterns
 - Selection of riser method

Professional Component

This course addresses ABET Criterion 4 (EAC) requirement for professional component as follows:

- (a) College level math, basic science: (20%)
- (b) Engineering topics (engineering Science): (80%)
- (c) General education (communication, teamwork, professional development, ethics): (0%)

Relationship to IME Program Educational Objectives / Student Learning Outcomes

This course provides significant support for the following IME program outcomes:

1. a, b;
2. a, b, f;
3. a

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