

## NCAA Academic Integrity Subcommittee Summary Note #4: January 16, 2007

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**Attending:** Halbert Bates (Business), Lois Ellis (community member), Damodar Golhar (Management), Dan Jacobson (School of Music), Kevin Knutson (Arts and Sciences), Pam Liberacki (Admissions), Barbara McKinney (Registrar's Office), Suzie Nagel (Student Affairs), Jonathan Pugh (Institutional Effectiveness), Cindee Quake-Rapp, chair (Occupational Therapy), Christopher Reed (Health, Physical Education and Recreation), Shayna Sangster (student athlete, Management), Jeff Stone (Intercollegiate Athletics) **Absent:** Betsy Kuhle (Intercollegiate Athletics)

Quake-Rapp called the meeting to order at 3:35 P.M.

### 1. Review of Draft #1 of **subcommittee report**, including data tables:

#### Operating Principle 2.1 (Academic Standards):

- Self-Study Item #4: Alpha Program will be defined.
- Self-Study Item #5: Refers to data tables (standardized test scores).
- Self-Study Item #6: Special admissions information.
- Self-Study Item #7: Refers to data tables.
- Self-Study Item #10: Graduation-rates data (refers to yellow sheet distributed at December 5, 2006, meeting).
- Self-Study Item #11: Academic standards and policies, etc.
- Self-Study Item #12 (missed class time):
  - According to NCAA, no student-athlete is permitted to miss class for practice.
  - WMU's current policy, which permits nine days/absences for athletic competition, isn't sufficiently flexible.
  - Several institutions have official policies that could be used as models for WMU's. None states a specific number of dates in boilerplate.
  - Subcommittee could recommend a deadline by which intercollegiate athletics must submit its schedules to the Athletic Board.
  - Preseason contract:
    - Subcommittee will consider recommending that professors and student-athletes agree on a contract before the beginning of the semester.
    - Contract would allow professor and student-athlete to negotiate a resolution to any scheduling conflict well in advance of competition.
    - Golhar, Jacobson, McKinney, and Stone will explore this option.
    - Contract would include guidelines for coaches and faculty.
    - Quake-Rapp will contact Mary Lagerwey (NCAA Recertification Self-Study Steering Committee, Faculty Senate) in order to clarify faculty's role in regard to missed class time.

#### Operating Principle 2.2 (Academic Support):

- Self-Study Item #5:

- Identification of at-risk students:
  - Students with 2.5 GPAs or lower have a weekly meeting with a DIA staff member.
  - DIA can now utilize midterm grading via Banner to carry out spot-checks on freshmen. The division looks for trends in the data and will carry out roughly five class checks a week if an individual appears at risk.
  - The registrar's office is attempting to implement an e-mail shortcut by which professors can inform the registrar in good time (i.e., in order to prevent an X in the record) if a student is having attendance issues.
  - Coaches are expected to take a keen interest in their athletes' academic performance, but also to exercise discretion (e.g., a coach must never reveal an individual's grades to his or her peers).
- Subcommittee will consider recommending that freshman student-athletes be given the opportunity to receive informal mentoring from student-athlete seniors with the same major.

2. **Next meeting:** Tuesday, January 23, 3:30 to 4:30 P.M. in Seelye Center Conference Room.

Quake-Rapp adjourned the meeting at 4:32 P.M.