

NCAA Academic Integrity Subcommittee Summary Note #6: February 20, 2007

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Attending: Halbert Bates (Business), Kevin Knutson (Arts and Sciences), Pam Liberacki (Admissions), Jonathan Pugh (Institutional Effectiveness), Cindee Quake-Rapp, chair (Occupational Therapy), Shayna Sangster (student athlete, Management), Jeff Stone (Intercollegiate Athletics) **Absent:** Lois Ellis (community member), Damodar Golhar (Management), Dan Jacobson (School of Music), Betsy Kuhle (Intercollegiate Athletics), Barbara McKinney (Registrar's Office), Suzie Nagel (Student Affairs), Christopher Reed (Health, Physical Education and Recreation)

Quake-Rapp called the meeting to order at 3:35 P.M.

1. Subcommittee reviewed **draft subcommittee report** (2.21.07):

Operating Principle 2.1 (Academic Standards):

- Self-Study Item #1:
 - p.1: Delete recommendation.
 - p.1: Remove “significantly” (and all subsequent instances).
 - p.2: Plan for improvement not necessary.
- Self-Study Item #4: Stone to add “outside of athletics” clarification.
- Self-Study Item #5:
 - p.3: Replace “significant variation” with “comparable to” or similar.
 - p.4: Delete question.
- Self-Study Item #6 (p.4): Terms and conditions text to remain as is.
- Self-Study Item #7: Plan for improvement not necessary.
- Self-Study Item #8:
 - p.6: Add names and titles: DeVries, Stone, Liberacki, and Green.

Operating Principle 2.2 (Academic Support):

- Self-Study Item #1 (p.13): Remove “will” from “...committee will meet[s] once per year....”
- Self-Study Item #3: Add effective date of academic improvement plan: “...was implemented for fall semester 2006....”
- Self-Study Item #4:
 - p.14: Frame sentence in active voice to clarify.
 - p.14: International students not applicable in this context.
 - p.14: Add “high-risk”: “The Academic Skills Center... provides supplemental instruction for selected high-risk....”
 - p.15: Add University Curriculum text at end of academic advising piece.
 - p.15: Explain CHAMPS.

2. **Timeline** for revision: Stone to add brief recommendations (e.g., eligibility, class absences, 11 areas reviewed during certification) and return document to Quake-Rapp for submission tomorrow.

Quake-Rapp adjourned the meeting at 4:28 P.M.