

NCAA Equity and Student-Athlete Well-Being Subcommittee Summary Note #1: October 18, 2006

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Attending: Dennis Corbin (Intercollegiate Athletics), Carrick Craig, chair (Legal Affairs and General Counsel), Paul Eenigenburg (Mathematics), Eileen Evans (Institutional Effectiveness), Tim Hiller (student athlete, Pre-Business), Darrell Johnson (Extended University Programs), Carl Lawrence (student, Counseling Psychology), Mike Meister (University Budgets), Monty Porter (Intercollegiate Athletics), Jonathan Pugh (Institutional Effectiveness), Mary Randall-Marchese (Intercollegiate Athletics), Richard Schaper (Retirement Services), Laura Van Zoest (Mathematics), Lewis Walker (faculty emeritus) **Absent:** Mark Delorey (Student Financial Aid and Scholarships), George Fierro (Aviation), Cari Robertson (Health Promotion and Education)

Craig called the meeting to order at 10:02 A.M. and welcomed subcommittee members.

1. **Overview** of NCAA certification process:

- Certification correlates to accreditation (e.g., Higher Learning Commission) and affirmation (e.g., Social Work).
- Goal is to demonstrate WMU's commitment to integrity in intercollegiate athletics.
- Steering committee oversees and coordinates work of subcommittees.
- Broad cross-campus representation on all four committees.
- Self-study is divided into three areas, each represented by a subcommittee: Governance and Commitment to Rules Compliance, Equity and Student-Athlete Well-Being, and Academic Integrity.

2. **Charge** to Equity and Student-Athlete Well-Being Subcommittee:

- Main element of charge is to conduct comprehensive evaluation of equity in areas of gender, minorities, and student-athlete well-being (see **Means and methods** below) and to write a report on its findings.
- Student-athlete well-being includes physical health and such factors as educational opportunities.
- Subcommittee to determine whether or not activities of Division of Intercollegiate Athletics are in keeping with WMU's mission.
- Plans for improvement are mandatory for Operating Principles 3.1 and 3.2.
- Subcommittee members to interact with NCAA peer-review team during fall 2007 evaluation visit.

3. **Means and methods** for completing subcommittee report:

- Materials provided to date:
 - Three data-collection matrices (Gender Issues, Minority Issues, Well-Being Issues) have been shared with DeVries, Gilchrist, and Stone. DeVries and Stone are hoping to provide subcommittee with first batch of materials a little after Halloween.
 - Subcommittee to evaluate Equity in Athletics Disclosure Act documents (2000 through 2006), available under "Compliance" on the Intercollegiate Athletics website.
 - Subcommittee to evaluate minutes of NCAA Interim Report Committee meetings (March to October 2003), available on Institutional Effectiveness website.
- Data needs of subcommittee:
 - Subcommittee to read pages 27 through 57 of Self-Study Instrument for sense of what charge entails, and to identify additional data needs.

4. October 26 **orientation videoconference**:

- Equity and Student-Athlete Well-Being Subcommittee's session is from 3:30 to 5 P.M.
- Length of subcommittee sessions varies, as prescribed by NCAA.

- Subcommittee members to bring all materials provided to date, and to familiarize themselves with Handbook, pages 27 through 57 of Self-Study Instrument, and respective charges of other subcommittees (Craig anticipates some overlap between Equity subcommittee's evaluation of educational well-being, for instance, and duties of Academic Integrity subcommittee).
- NCAA staff liaison Charnele Kemper will walk through orientation materials, and subcommittee members will have opportunity to ask questions about charge.
- Chief report writers' teleconference, scheduled for October 20, will provide additional information re: videoconference. Subcommittee members are urged to keep Pugh apprised of all important developments.

5. **Timeline** for subcommittee report and final report:

- Subcommittee will meet twice in November to examine key components of its report.
- Standing meetings are scheduled for Wednesday mornings.
- January 24, 2007: Immovable deadline for subcommittees' preliminary draft reports to steering committee.
- February 7: Steering committee responds.
- February 20: Final subcommittee reports due to steering committee.
- February 27: Steering committee approves subcommittee reports and begins work on overall institutional self-study report.
- May 1: Institutional self-study report submitted to NCAA. After staff read-through of report, NCAA notifies WMU of particular issues to be addressed by peer-reviewers during fall 2007 evaluation visit.

6. **Questions and answers:**

- It is not an issue that the Equity subcommittee has two mathematicians on its roster (Eenigenburg and Van Zoest). Each is serving in a different capacity—one as an expert on undergraduate scheduling and curricula, the other as an incoming member of the Faculty Athletic Board.

7. **Next meetings:** Wednesday, November 1 and Wednesday, November 15, 10 to 11:30 A.M., Seelye Center Conference Room.

Craig adjourned the meeting at 10:46 A.M.