

National Survey of Student Engagement (NSSE): 2008 Seniors

	NSSE SURVEY	WMU (%)	Selected Peers (%)	Carnegie Peers (%)	NSSE 2008 (%)
	<i>Group Learning Experiences</i>				
1	Worked with classmates on assignments outside of class	95	93	93	92
2	Tutored or taught other students	54	57	60	57
3	Spent at least 6 hours per week participating in co-curricular activities	26	24	25	26
	<i>Active Learning Experiences</i>				
4	Spent at least 6 hours per week preparing for class	78	81	81	82
5	Worked on a research project with a faculty member	17	19	20	20
6	Participated in an internship, practicum or field experience	68	50	51	53
7	Participated in community service or volunteer work	64	57	60	60
8	Participated in study abroad	12	11	13	15
9	Made at least one class presentation last year	97	93	94	94
	<i>Institutional Commitment to Student Learning and Success</i>				
10	Believe that WMU provides support for student success	93	94	94	94
11	Rated the quality of academic advising at WMU as good or excellent	58	63	64	68
12	WMU provided help in coping with work, family and other non-academic responsibilities	49	60	62	64
13	Reported working harder than they thought they could to meet an instructor's standards or expectations	94	94	94	94
	<i>Student Satisfaction</i>				
14	Would attend WMU if they started over again	71	80	81	82
15	Rated their entire educational experience as good or excellent	79	83	85	86
16	Reported that other students were friendly or supportive	81	79	81	80
	<i>Student Interaction with Campus Faculty and Staff</i>				
17	Believed that the campus staff were helpful, considerate or flexible	46	51	51	52
18	Believed that faculty are available, helpful or sympathetic	75	73	73	76
19	Reported that faculty members provided prompt feedback on their academic performance	95	94	94	95
20	Discussed readings or ideas with faculty members outside of class	70	70	70	73
	<i>Experiences with Diverse Groups of People and Ideas</i>				
21	Reported that they often tried to understand some else's point of view	67	62	63	64
22	Their experience at WMU contributed to their understanding people of other racial and ethnic backgrounds	83	85	85	87
23	Often had serious conversations with students of a different race or ethnicity	51	54	54	54