

Final Self-Study Data Request 9.4.09 Sorted by Criterion/ Core Component

Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
1a		Mrs. Tracy	Pattok	Office of Student Academic and Institutional Research	How does University Relations disseminate information contained within catalogs, particularly information about the mission and goals of the institution? Please provide a list of the mediums by which the catalogs are disseminated and to whom.	✓	10/5/2009	✓	10/6/2009
1a		Mrs. Tracy	Pattok	Office of Student Academic and Institutional Research	What evidence of mission and goals statements can be found in publications other than the factbook? How and where does WMU distribute these documents?	✓	10/5/2009	✓	10/6/2009
1a		Mrs. Barbara	McKinney	Office of the Registrar	How does University Relations disseminate information contained within catalogs, particularly information about the mission and goals of the institution? Please provide a list of the media by which the catalogs are disseminated and to whom.	✓	9/16/2009	✓	9/16/2009
1a		Ms. Cheryl	Roland	Office of University Relations	Please describe how WMU's mission and goals are disseminated publicly, including the type of media used.				
1b		Dr. Thomas	Kent	College of Arts and Sciences	Does the college have a diversity and inclusion committee? (Y/N) If yes, please provide electronic copies or a URL of meeting minutes and the committee charge for each year, beginning with the 2004-05 academic year.	✓	10/2/2009	✓	10/6/2009
1b	Captain	Dave	Powell	College of Aviation	Does the college have a diversity and inclusion committee? (Y/N) If yes, please provide electronic copies or a URL of meeting minutes and the committee charge for each year, beginning with the 2004-05 academic year.	✓	10/2/2009	✓	10/6/2009
1b		Dr. Gary	Wegenke	College of Education	Does the college have a diversity and inclusion committee? (Y/N) If yes, please provide electronic copies or a URL of meeting minutes and the committee charge for each year, beginning with the 2004-05 academic year.	✓	9/29/2009	✓	9/30/2009
1b		Dr. Anthony	Vizzini	College of Engineering and Applied Sciences	Does the college have a diversity and inclusion committee? (Y/N) If yes, please provide electronic copies or a URL of meeting minutes and the committee charge for each year, beginning with the 2004-05 academic year.	✓	9/29/2009	✓	9/30/2009
1b		Dr. Margaret	Merrion	College of Fine Arts	Does the college have a diversity and inclusion committee? (Y/N) If yes, please provide electronic copies or a URL of meeting minutes and the committee charge for each year, beginning with the 2004-05 academic year.	✓	10/6/2009	✓	10/6/2009
1b		Dr. Earlie	Washington	College of Health and Human Services	Does the college have a diversity and inclusion committee? (Y/N) If yes, please provide electronic copies or a URL of meeting minutes and the committee charge for each year, beginning with the 2004-05 academic year.	✓	10/2/2009	✓	10/6/2009
1b		Dr. Ajay	Samant	Haworth College of Business	Does the college have a diversity and inclusion committee? (Y/N) If yes, please provide electronic copies or a URL of meeting minutes and the committee charge for each year, beginning with the 2004-05 academic year.	✓	9/21/2009	✓	9/22/2009
1b		Ms. Felicia	Crawford	Human Resources	Please provide the number of employee (staff and faculty) positions advertised, type of media used, and geographical locations where open positions have been advertised for each year beginning with the 2000-01 academic year. Please sort the list by electronic and paper media, then by the frequency the outlets are used.	✓	10/9/2009	✓	10/12/2009
1b		Dr. David	Glenn	Office of Institutional Equity	What university-level policies guide or prescribe fair and equal treatment of all members of the WMU family? Please provide a brief description (up to 200 words) and/ or a URL where the policies can be viewed.	✓	10/2/2009	✓	10/6/2009
1b		Mrs. Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide the IPEDS hiring trends data showing ethnicity, gender, and age for each year since the 2000-01 academic year. Please sort the data by employee type for each year.	✓	10/5/2009	✓	10/6/2009
1b		Mrs. Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide enrollment trends including data on ethnicity, gender, and age. Please sort the data by year, since the 2000-01 academic year, then undergraduate and graduate level students.	✓	10/5/2009	✓	10/6/2009
1b		Mrs. Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide the recruiting and hiring trends data showing methods used, ethnicity, gender, and age for each year since the 2000-01 academic year.	✓	10/5/2009	✓	10/6/2009
1b		Dr. Martha	Warfield	Office of Diversity and Inclusion	Please provide a description of the ERAC/CE (Eliminating Racism and Claiming/Celebrating Equality) training workshops that took place in 2008-09. Please include the total number of people who attended, the presenters' names, and presentation titles.	✓	10/14/2009	✓	10/14/2009
1c		Dr. Thomas	Kent	College of Arts and Sciences	Please provide an electronic copy or a URL of your college's mission and/or goal statements.	✓	10/2/2009	✓	10/6/2009
1c	Captain	Dave	Powell	College of Aviation	Please provide an electronic copy or a URL of your college's mission and/or goal statements.	✓	10/2/2009	✓	10/6/2009
1c		Dr. Gary	Wegenke	College of Education	Please provide an electronic copy or a URL of your college's mission and/or goal statements.	✓	9/29/2009	✓	9/30/2009
1c		Dr. Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide an electronic copy or a URL of your college's mission and/or goal statements.	✓	9/29/2009	✓	9/29/2009
1c		Dr. Margaret	Merrion	College of Fine Arts	Please provide an electronic copy or a URL of your college's mission and/or goal statements.	✓	10/6/2009	✓	10/6/2009
1c		Dr. Earlie	Washington	College of Health and Human Services	Please provide an electronic copy or a URL of your college's mission and/or goal statements.	✓	10/2/2009	✓	10/6/2009
1c		Dr. Diane	Anderson	Division of Student Affairs	Please provide an electronic copy or URL of the Student Assessment Fee policy, including its history since its 2002 adoption as well as a description of the decision-making process of who will receive portions of the fees and to whom the collected fees are disbursed.	✓	10/2/2009	✓	10/6/2009
1c		Dr. Ajay	Samant	Haworth College of Business	Please provide an electronic copy or a URL of your college's mission and/or goal statements.	✓	9/21/2009	✓	9/22/2009
1c		Mr. Christopher	Sligh	Student Activities and Leadership Programs	Please provide electronic copies or URLs of the mission and/ or goal statements for all graduate student organizations.	✓	10/2/2009	✓	10/6/2009
1c		Mr. Christopher	Sligh	Student Activities and Leadership Programs	Please provide electronic copies or URLs of the mission and/ or goal statements for all undergraduate student organizations.	✓	10/2/2009	✓	10/6/2009
1c		Dr. Donald	McCloud	Haenicke Institute for Global Education	Please provide an electronic copy or a URL of your institute's mission and/or goal statement.	✓	10/26/2009	✓	10/26/2009
1c		Dr. Paula	Kohler	Office of the Vice President for Research	Please provide an electronic copy or a URL of the Office of the Vice President for Research's mission and goal statement.	✓	10/23/2009	✓	10/23/2009
1c		Dr. Harold	Glasser	Environmental Studies Program	Please provide a description of and charge to the President's University Sustainability Committee created under President Dunn. (3-5 pages) Please include the URL for the committee's webpage.				
1c		Mr. Lowell	Rinker	Office of Business and Finance	Please provide a description (2-3 pages) of the decision-making and budgeting processes in Office of Business and Finance as they relate to outcomes discussed in table 41 WMU's Factbook beginning with the 2003-04 academic year.				
1c		Mr. Robert	Miller	Office of Community Outreach	Please provide an electronic copy or URL of the Office of Community Outreach's mission and goal statement.				

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Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
1c	Dr.	Bassam	Harik	Office of the Provost	Please provide a brief description (5-7 pages) of the decision-making and budgeting processes in WMU Academic Affairs for each year, beginning with the 2004-05 academic year. Please include staff and faculty hiring plans.				
1c, 4a	Mr.	Lowell	Rinker	Office of Business and Finance	Does the Office of Business and Finance have a strategic plan? If so, please provide an electronic copy or a URL of where the most recent version and archived versions beginning with the 2004-05 academic year can be found.	✓	10/1/2009	✓	10/5/2009
1c, 4a, 4c	Dr.	Timothy	Greene	Office of the Provost	Please provide either an electronic copy or URL of the current academic affairs strategic plan. Please include a description (5-7 pages) of the strategic planning process since the 2000-01 academic year.				
1d	Dr.	John	Jellies	Faculty Senate	Please provide a description (3 pages) of Faculty Senate's evaluation processes for administrators with an emphasis on the evolution of process since the 2000-01 academic year.	✓	10/1/2009	✓	10/4/2009
1d	Dr.	John	Jellies	Faculty Senate	Please provide an electronic copy of the evaluation policy for shared governance. Please include evaluation dates and examples of changes resulting from the evaluations since the 2000-01 academic year.	✓	10/1/2009	✓	10/4/2009
1d	Mrs.	Elena	Gaudio	Office of the President	Please provide the electronic copies of the complete set of minutes from SLT meetings beginning with the 2000-01.	✓	10/9/2009	✓	10/12/2009
1d	Dr.	Timothy	Greene	Office of the Provost	Please provide electronic copies of the complete set of minutes from Provost's Council meetings, beginning with the 2000-01 academic year.				
1d, 2b	Mrs.	Betty	Kocher	Office of the President	Please provide the complete collection of Board of Trustees agendas and minutes beginning with the 2000-01 academic year.	✓	10/9/2009	✓	10/5/2009
1d, 3c	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide electronic copies of the complete sets of minutes from the college-level administrative leadership group beginning with the 2000-01 academic year.	✓	10/2/2009	✓	10/6/2009
1d, 3c	Captain	Dave	Powell	College of Aviation	Please provide electronic copies of the complete sets of minutes from the college-level administrative leadership group beginning with the 2000-01 academic year.	✓	10/2/2009	✓	10/6/2009
1d, 3c	Dr.	Margaret	Merrion	College of Fine Arts	Please provide electronic copies of the complete sets of minutes from the college-level administrative leadership group beginning with the 2000-01 academic year.	✓	10/6/2009	✓	10/6/2009
1d, 3c	Dr.	Earlie	Washington	College of Health and Human Services	Please provide electronic copies of the complete sets of minutes from the college-level administrative leadership group beginning with the 2000-01 academic year.	✓	10/2/2009	✓	10/6/2009
1d, 3c	Dr.	Ajay	Samant	Haworth College of Business	Please provide electronic copies of the complete sets of minutes from the college-level administrative leadership group beginning with the 2000-01 academic year.	✓	10/1/2009	✓	10/2/2009
1d, 3c	Dr.	Gary	Wegenke	College of Education	Please provide electronic copies of the complete sets of minutes from the college-level administrative leadership group beginning with the 2000-01 academic year.				
1d, 3c	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide electronic copies of the complete sets of minutes from the college-level administrative leadership group beginning with the 2000-01 academic year.				
1e	Mr.	George	Eskro	Career and Student Employment Services	Please provide electronic copies workshop schedules, workshop documents, and handbooks offering guidance to student employee supervisors for each year beginning with the 2000-01 academic year.	✓	9/14/2009	✓	9/14/2009
1e	Dr.	Thomas	Kent	College of Arts and Sciences	Do the departments have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.	✓	10/2/2009	✓	10/6/2009
1e	Dr.	Thomas	Kent	College of Arts and Sciences	Does the college have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.	✓	10/2/2009	✓	10/6/2009
1e	Captain	Dave	Powell	College of Aviation	Do the departments have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.	✓	10/2/2009	✓	10/6/2009
1e	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Do the departments have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.	✓	10/12/2009	✓	10/12/2009
1e	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Does the college have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.	✓	10/12/2009	✓	10/12/2009
1e	Dr.	Margaret	Merrion	College of Fine Arts	Do the departments have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.	✓	10/6/2009	✓	10/6/2009
1e	Dr.	Margaret	Merrion	College of Fine Arts	Does the college have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.	✓	10/6/2009	✓	10/6/2009
1e	Dr.	Earlie	Washington	College of Health and Human Services	Do the departments have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.	✓	10/2/2009	✓	10/6/2009
1e	Dr.	Earlie	Washington	College of Health and Human Services	Does the college have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.	✓	10/2/2009	✓	10/6/2009
1e	Mr.	Bud	Bender	Development Office	Does your area have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL of the policy.	✓	9/24/2009	✓	9/24/2009

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1e	Dr.	Diane	Anderson	Division of Student Affairs	Does your area have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL of the policy.	✓	10/2/2009	✓	10/6/2009
1e	Dr.	John	Jellies	Faculty Senate	Does WMU have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL.	✓	10/1/2009	✓	10/4/2009
1e	Dr.	Ajay	Samant	Haworth College of Business	Does the college have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.	✓	9/22/2009	✓	9/23/2009
1e	Dr.	Ajay	Samant	Haworth College of Business	Do the departments have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.	✓	10/1/2009	✓	10/2/2009
1e	Ms.	Felicia	Crawford	Human Resources	Is there a credential verification process policy in Human Resources for all non-faculty employees that matches the qualifications of individual employees to the qualifications required by the position? (Y/N) If yes, please provide either an electronic copy or URL of the policy.	✓	10/9/2009	✓	10/12/2009
1e	Mr.	Greg	Rosine	Legislative Affairs	Does your area have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL of the policy.	✓	9/10/2009	✓	9/10/2009
1e	Mr.	Lowell	Rinker	Office of Business and Finance	Does your area have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL of the policy.	✓	10/1/2009	✓	10/5/2009
1e	Dr.	David	Glenn	Office of Institutional Equity	Does your area have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL of the policy.	✓	10/2/2009	✓	10/6/2009
1e	Mrs.	Betty	Kocher	Office of the President	Does WMU have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL.	✓	10/9/2009	✓	10/5/2009
1e	Mrs.	Nancy	Cretsinger	Office of the Provost	Is there a faculty credential verification policy and process in Academic Affairs? (Y/N) If yes, please provide either an electronic copy or URL of the policy, including the date of its adoption.	✓	10/2/2009	✓	10/6/2009
1e	Mr.	Dean	Honsberger	University Budgets and Financial Planning	Does your area have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL of the policy.	✓	10/2/2009	✓	10/5/2009
1e	Captain	Dave	Powell	College of Aviation	Does the college have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.	✓	10/2/2009	✓	10/6/2009
1e	Dr.	Paula	Kohler	Office of the Vice President for Research	Does your area have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL of the policy.	✓	10/23/2009	✓	10/23/2009
1e	Dr.	Martha	Warfield	Office of Diversity and Inclusion	Please provide an electronic copy or a URL of the Diversity Initiative undertaken by Dr. Judi Bailey in 2004.	✓	10/14/2009	✓	10/14/2009
1e	Dr.	Martha	Warfield	Office of Diversity and Inclusion	Does your area have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL of the policy.	✓	10/14/2009	✓	10/14/2009
1e	Dr.	Gary	Wegenke	College of Education	Do the departments have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.				
1e	Dr.	Gary	Wegenke	College of Education	Does the college have documentation to show student participation in committee work? (Y/N) If yes, please provide either an electronic copy or URL of the documentation. Please distinguish between standing and ad hoc committees.				
1e	Ms.	Carol	Hustoles	Legal Affairs	Does your area have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL of the policy.				
1e	Mr.	Robert	Miller	Office of Community Outreach	Does your area have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL of the policy.				
1e	Dr.	James	Gilchrist	Office of Information Technology	Does your area have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL of the policy.				
1e	Dr.	Timothy	Greene	Office of the Provost	Does your area have a policy for inclusion of students in governance? (Y/N) If yes, please provide either an electronic copy or URL of the policy.				
1e	Ms.	Cheryl	Roland	Office of University Relations	Please provide electronic copies of the policies that govern what news is released to the public.				
2a, 2d	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	What are the enrollment trends since the 2000-01 academic year for minorities and international students? Please include yearly trends separating undergraduate and graduate student data.	✓	10/5/2009	✓	10/6/2009
2b	Dr.	Timothy	Greene	Office of the Provost	Please provide either an electronic copy or a URL of the ad hoc appeals committee report related to the review and modification of graduate programs.				
2b, 2c	Mr.	Kevin	Knutson	Arts and Sciences Advising	Please provide either the URL or electronic copies of the CAS online advisee 2007 survey PowerPoint.	✓	9/30/2009	✓	10/1/2009
2b, 2c	Mr.	Kevin	Knutson	Arts and Sciences Advising	Please provide either the URL or electronic copies of the CAS walk-in advisee survey PowerPoint.	✓	9/30/2009	✓	10/1/2009
2b, 2c	Mr.	Kevin	Knutson	Arts and Sciences Advising	Please provide either the URL or electronic copies of the CAS assessment of advising matrix.	✓	9/30/2009	✓	10/1/2009
2b, 2c	Dr.	Thomas	Kent	College of Arts and Sciences	Is there a mechanism for collecting information related to the satisfaction of services? Please provide either the URL or electronic copies of instruments, events, or activities to solicit feedback on satisfaction of services. What changes were made as a result of feedback each year beginning with the 2004-05 academic year?	✓	10/2/2009	✓	10/6/2009
2b, 2c	Captain	Dave	Powell	College of Aviation	Is there a mechanism for collecting information related to the satisfaction of services? Please provide either the URL or electronic copies of instruments, events, or activities to solicit feedback on satisfaction of services. What changes were made as a result of feedback each year beginning with the 2004-05 academic year?	✓	10/2/2009	✓	10/6/2009

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2b, 2c	Dr.	Gary	Wegenke	College of Education	Is there a mechanism for collecting information related to the satisfaction of services? Please provide either the URL or electronic copies of instruments, events, or activities to solicit feedback on satisfaction of services. What changes were made as a result of feedback each year beginning with the 2004-05 academic year?	✓	9/28/2009	✓	9/28/2009
2b, 2c	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Is there a mechanism for collecting information related to the satisfaction of services? Please provide either the URL or electronic copies of instruments, events, or activities to solicit feedback on satisfaction of services. What changes were made as a result of feedback each year beginning with the 2004-05 academic year?	✓	10/12/2009	✓	10/12/2009
2b, 2c	Dr.	Margaret	Merrion	College of Fine Arts	Is there a mechanism for collecting information related to the satisfaction of services? Please provide either the URL or electronic copies of instruments, events, or activities to solicit feedback on satisfaction of services. What changes were made as a result of feedback each year beginning with the 2004-05 academic year?	✓	10/6/2009	✓	10/6/2009
2b, 2c	Dr.	Earlie	Washington	College of Health and Human Services	Is there a mechanism for collecting information related to the satisfaction of services? Please provide either the URL or electronic copies of instruments, events, or activities to solicit feedback on satisfaction of services. What changes were made as a result of feedback each year beginning with the 2004-05 academic year?	✓	10/2/2009	✓	10/6/2009
2b, 2c	Dr.	Diane	Anderson	Division of Student Affairs	Is there a mechanism for collecting information related to the satisfaction of services? Please provide either the URL or electronic copies of instruments, events, or activities to solicit feedback on satisfaction of services. What changes were made as a result of feedback each year beginning with the 2004-05 academic year?	✓	10/2/2009	✓	10/6/2009
2b, 2c	Dr.	Ajay	Samant	Haworth College of Business	Is there a mechanism for collecting information related to the satisfaction of services? Please provide either the URL or electronic copies of instruments, events, or activities to solicit feedback on satisfaction of services. What changes were made as a result of feedback each year beginning with the 2004-05 academic year?	✓	9/17/2009	✓	9/17/2009
2b, 2c	Mr.	Lowell	Rinker	Office of Business and Finance	Is there a mechanism for collecting information related to the satisfaction of services? Please provide either the URL or electronic copies of instruments, events, or activities to solicit feedback on satisfaction of services. What changes were made as a result of feedback each year beginning with the 2004-05 academic year?	✓	10/1/2009	✓	10/5/2009
2b, 2c	Dr.	Eileen	Evans	Office of Institutional Effectiveness	Is there a mechanism for collecting information related to the satisfaction of services? Please provide either the URL or electronic copies of instruments, events, or activities to solicit feedback on satisfaction of services. What changes were made as a result of feedback each year beginning with the 2004-05 academic year?	✓	10/12/2009	✓	10/12/2009
2b, 2c	Dr.	Paula	Kohler	Office of the Vice President for Research	Is there a mechanism for collecting information related to the satisfaction of services? Please provide either the URL or electronic copies of instruments, events, or activities to solicit feedback on satisfaction of services. What changes were made as a result of feedback each year beginning with the 2004-05 academic year?	✓	10/23/2009	✓	10/23/2009
2b, 2c	Dr.	Joseph	Reish	University Libraries	For each of the years beginning with 2004-05, please provide either the URL or electronic copies of the library instruction assessment surveys used to assess the effectiveness of services, and the results for each year. What program improvements have occurred as a result?				
2c	Mr.	Kevin	Knutson	Arts and Sciences Advising	Please provide either a URL or electronic copies of the current CAS advising vision, mission and goals statement.	✓	9/30/2009	✓	10/1/2009
2c	Dr.	David	Reinhold	Associate Provost for Assessment and Undergraduate Studies	Please provide either electronic copies or a URL of the academic program planning outcomes for each year beginning in 2002-03 through 2010-11.	✓	9/28/2009	✓	9/28/2009
2c	Mr.	David	Dakin	Campus Facility Development	Please provide either the URL or electronic copies of the mission statement and charge for the newly constituted East Campus Task Force.	✓	10/9/2009	✓	10/12/2009
2c	Dr.	Diane	Anderson	Division of Student Affairs	Please provide either an electronic copy or URL of the Spring 2009 Student Affairs Assessment Inventory spreadsheet.	✓	10/2/2009	✓	10/6/2009
2c	Dr.	Eileen	Evans	Office of Institutional Effectiveness	Please provide either electronic copies or a URL of the academic program planning documents for each unit completed.	✓	10/12/2009	✓	10/12/2009
2c	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide either an electronic copy or URL of the most recent Performance Indicator Board Report.	✓	10/5/2009	✓	10/6/2009
2c	Dr.	Timothy	Greene	Office of the Provost	Please provide either an electronic copy or URL of the graduate program review data binder of September 21, 2005.				
2c	Dr.	Joseph	Reish	University Libraries	Please provide documentation describing LibQUAL pertaining to what it is and how it is used, and an explanation of how the results have been used beginning with 2000-01.				
2d	Dr.	David	Reinhold	Associate Provost for Assessment and Undergraduate Studies	Please provide a list of new programs at PhD and EdD level by year for each year beginning with the 2004-05 academic year.	✓	9/24/2009	✓	9/24/2009
2d	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide a description (3-5 pages) of the history of the development and implementation of the College of Arts and Sciences' compact planning process and provide electronic copies of the departments' plans for 2008-09, as well as the URL for the departments' dashboards. Please also include three examples from each division to demonstrate the connection of the 2008-09 plans to the allocation of resources.	✓	10/2/2009	✓	10/6/2009
2d	Dr.	John	Jellies	Faculty Senate	Please provide either an electronic copy or URL of the resolution adopted by the Faculty Senate relating to the capital campaign and setting of priorities.	✓	10/1/2009	✓	10/4/2009
2d	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	What is the instructional load by type of faculty (regular, term, GA/DA, part-time) for each year since the 2004-05 academic year?	✓	10/5/2009	✓	10/6/2009
2d	Dr.	Bassam	Harik	Office of the Provost	Please provide the numbers of faculty retirements, resignations, and hiring by tenure status by college and department by year for each year, beginning with the 2004-05 academic year.				
2d	Dr.	Bassam	Harik	Office of the Provost	Please provide the budgets for GA/DA by stipends and tuition for each year, beginning with the 2004-05 academic year.				
2d	Ms.	Cheryl	Roland	Office of University Relations	Please provide either electronic copies or a URL of strategy documents developed as part of the branding initiative.				
2d, 5a	Ms.	Cheryl	Roland	Office of University Relations	Please provide either an electronic copy or URL of the Simpson Scarborough power point which shows the results of their research on the branding issues.				

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3a	Mrs.	Lynn	Kelly-Albertson	Career and Student Employment Services	What were the outcomes of assessments completed on the integration of Career and Student Employment Services into departments, colleges, and programs?	✓	10/2/2009	✓	10/5/2009
3a	Mrs.	Lynn	Kelly-Albertson	Career and Student Employment Services	By what process does Career and Student Employment Services conduct assessments of student performance as on-campus employees? Beginning with 2004-05, what program improvements have occurred as a result of the assessment findings?	✓	10/2/2009	✓	10/5/2009
3a	Dr.	Thomas	Kent	College of Arts and Sciences	What (if any) requirements have been set by the college concerning the inclusion of outcome statements in course syllabi? Please provide electronic copies of college policies about course syllabi, including policies about stating student learning outcomes on the syllabi.	✓	10/2/2009	✓	10/6/2009
3a	Dr.	Thomas	Kent	College of Arts and Sciences	For the fall 2010 semester, please provide electronically a representative sample of syllabi for courses taught in each of your departments or units. Please take care to include syllabi from each course level, e-learning courses, hybrid courses, and courses at EUP sites. Include several syllabi for courses with multiple sections. Sample syllabi are due no later than September 30, 2010.	✓	10/2/2009	✓	10/6/2009
3a	Dr.	Thomas	Kent	College of Arts and Sciences	What program accreditation standards require assessment of student learning outcomes? Please list the program accreditor along with the URL for its required learning outcomes.	✓	10/2/2009	✓	10/6/2009
3a	Dr.	Thomas	Kent	College of Arts and Sciences	What (if any) requirements have been set by the departments concerning the inclusion of outcome statements in course syllabi? Please provide electronic copies of department policies about course syllabi, including policies about stating student learning outcomes on the syllabi.	✓	10/2/2009	✓	10/6/2009
3a	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide electronic copies of assessments used in graduate programs. This information may be available to departments through TracDat.	✓	10/2/2009	✓	10/6/2009
3a	Captain	Dave	Powell	College of Aviation	What (if any) requirements have been set by the college concerning the inclusion of outcome statements in course syllabi? Please provide electronic copies of college policies about course syllabi, including policies about stating student learning outcomes on the syllabi.	✓	10/2/2009	✓	10/6/2009
3a	Captain	Dave	Powell	College of Aviation	For the fall 2010 semester, please provide electronically a representative sample of syllabi for courses taught in each of your departments or units. Please take care to include syllabi from each course level, e-learning courses, hybrid courses, and courses at EUP sites. Include several syllabi for courses with multiple sections. Sample syllabi are due no later than September 30.	✓	10/2/2009	✓	10/6/2009
3a	Captain	Dave	Powell	College of Aviation	What program accreditation standards require assessment of student learning outcomes? Please list the program accreditor along with the URL for its required learning outcomes.	✓	10/2/2009	✓	10/6/2009
3a	Captain	Dave	Powell	College of Aviation	What (if any) requirements have been set by the departments concerning the inclusion of outcome statements in course syllabi? Please provide electronic copies of department policies about course syllabi, including policies about stating student learning outcomes on the syllabi.	✓	10/2/2009	✓	10/6/2009
3a	Captain	Dave	Powell	College of Aviation	Please provide electronic copies of assessments used in graduate programs. This information may be available to departments through TracDat.	✓	10/2/2009	✓	10/6/2009
3a	Dr.	Gary	Wegenke	College of Education	What program accreditation standards require assessment of student learning outcomes? Please list the program accreditor along with the URL for its required learning outcomes.	✓	9/29/2009	✓	9/30/2009
3a	Dr.	Edmund	Tsang	College of Engineering and Applied Sciences	For each of the years beginning with 2005-06, what were the findings from the assessment of engineering cohorts in terms of student learning and academic success? How have those findings informed subsequent student programming?	✓	10/2/2009	✓	10/5/2009
3a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	What (if any) requirements have been set by the college concerning the inclusion of outcome statements in course syllabi? Please provide electronic copies of college policies about course syllabi, including policies about stating student learning outcomes on the syllabi.	✓	10/1/2009	✓	10/2/2009
3a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	What program accreditation standards require assessment of student learning outcomes? Please list the program accreditor along with the URL for its required learning outcomes.	✓	9/29/2009	✓	9/30/2009
3a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide electronic copies of assessments used in graduate programs. This information may be available to departments through TracDat.	✓	9/29/2009	✓	9/29/2009
3a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	What (if any) requirements have been set by the departments concerning the inclusion of outcome statements in course syllabi? Please provide electronic copies of department policies about course syllabi, including policies about stating student learning outcomes on the syllabi.	✓	10/12/2009	✓	10/12/2009
3a	Dr.	Margaret	Merrion	College of Fine Arts	What (if any) requirements have been set by the college concerning the inclusion of outcome statements in course syllabi? Please provide electronic copies of college policies about course syllabi, including policies about stating student learning outcomes on the syllabi.	✓	10/6/2009	✓	10/6/2009
3a	Dr.	Margaret	Merrion	College of Fine Arts	For the fall 2010 semester, please provide electronically a representative sample of syllabi for courses taught in each of your departments or units. Please take care to include syllabi from each course level, e-learning courses, hybrid courses, and courses at EUP sites. Include several syllabi for courses with multiple sections. Sample syllabi are due no later than September 30.	✓	10/6/2009	✓	10/6/2009
3a	Dr.	Margaret	Merrion	College of Fine Arts	What program accreditation standards require assessment of student learning outcomes? Please list the program accreditor along with the URL for its required learning outcomes.	✓	10/6/2009	✓	10/6/2009
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3a	Dr.	Earlie	Washington	College of Health and Human Services	For the fall 2010 semester, please provide electronically a representative sample of syllabi for courses taught in each of your departments or units. Please take care to include syllabi from each course level, e-learning courses, hybrid courses, and courses at EUP sites. Include several syllabi for courses with multiple sections. Sample syllabi are due no later than September 30.	✓	10/2/2009	✓	10/6/2009
3a	Dr.	Earlie	Washington	College of Health and Human Services	What program accreditation standards require assessment of student learning outcomes? Please list the program accreditor along with the URL for its required learning outcomes.	✓	10/2/2009	✓	10/6/2009
3a	Dr.	Earlie	Washington	College of Health and Human Services	What (if any) requirements have been set by the departments concerning the inclusion of outcome statements in course syllabi? Please provide electronic copies of department policies about course syllabi, including policies about stating student learning outcomes on the syllabi.	✓	10/2/2009	✓	10/6/2009
3a	Dr.	Earlie	Washington	College of Health and Human Services	Please provide electronic copies of assessments used in graduate programs. This information may be available to departments through TracDat.	✓	10/2/2009	✓	10/6/2009
3a	Dr.	Ajay	Samant	Haworth College of Business	What program accreditation standards require assessment of student learning outcomes? Please list the program accreditor along with the URL for its required learning outcomes.	✓	9/22/2009	✓	9/23/2009
3a	Dr.	Ajay	Samant	Haworth College of Business	Please provide electronic copies of assessments used in graduate programs. This information may be available to departments through TracDat.	✓	9/29/2009	✓	9/29/2009
3a	Dr.	Ajay	Samant	Haworth College of Business	What (if any) requirements have been set by the college concerning the inclusion of outcome statements in course syllabi? Please provide electronic copies of college policies about course syllabi, including policies about stating student learning outcomes on the syllabi.	✓	9/30/2009	✓	9/30/2009
3a	Dr.	Ajay	Samant	Haworth College of Business	What (if any) requirements have been set by the departments concerning the inclusion of outcome statements in course syllabi? Please provide electronic copies of department policies about course syllabi, including policies about stating student learning outcomes on the syllabi.	✓	10/1/2009	✓	10/2/2009
3a	Ms.	Jamie	Jeremy	Office of Alumni Relations	Since 2004-05, what surveys were sent to graduates to ascertain a) satisfaction with their academic preparation and b) the attainment of learning outcomes? Please include a description of each survey (200 words), a statement of the frequency of surveys, the process for reporting the results, the person(s) receiving the reports. Since 2004-05, what program improvements have occurred as a result of the findings?	✓	10/1/2009	✓	10/5/2009
3a	Dr.	Gary	Wegenke	College of Education	What (if any) requirements have been set by the college concerning the inclusion of outcome statements in course syllabi? Please provide electronic copies of college policies about course syllabi, including policies about stating student learning outcomes on the syllabi.				
3a	Dr.	Gary	Wegenke	College of Education	For the fall 2010 semester, please provide electronically a representative sample of syllabi for courses taught in each of your departments or units. Please take care to include syllabi from each course level, e-learning courses, hybrid courses, and courses at EUP sites. Include several syllabi for courses with multiple sections. Sample syllabi are due no later than September 30.				
3a	Dr.	Gary	Wegenke	College of Education	What (if any) requirements have been set by the departments concerning the inclusion of outcome statements in course syllabi? Please provide electronic copies of department policies about course syllabi, including policies about stating student learning outcomes on the syllabi.				
3a	Dr.	Gary	Wegenke	College of Education	Please provide electronic copies of assessments used in graduate programs. This information may be available to departments through TracDat.				
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3a	Dr.	Ajay	Samant	Haworth College of Business	For the fall 2010 semester, please provide electronically a representative sample of syllabi for courses taught in each of your departments or units. Please take care to include syllabi from each course level, e-learning courses, hybrid courses, and courses at EUP sites. Include several syllabi for courses with multiple sections. Sample syllabi are due no later than September 30.				
3a	Ms.	Laura	Darrah	Residence Life	What assessments of the learning communities program have been conducted since 2004-05? What program improvements have occurred as a result of assessment findings? Please detail the assessments and the results for each year since 2004-05.				
3a, 3c	Mr.	Kevin	Knutson	College of Arts and Sciences	What assessments of a) services and b) student learning in college advising programs have occurred, beginning with 2000-01? What program improvements have occurred as a result of findings?	✓	9/30/2009	✓	10/1/2009
3a, 3c	Ms.	Annemarie	Bates	College of Aviation	What assessments of a) services and b) student learning in college advising programs have occurred, beginning with 2000-01? What program improvements have occurred as a result of findings?	✓	10/1/2009	✓	10/2/2009
3a, 3c	Ms.	Laura	Ciccantell	College of Education	What assessments of a) services and b) student learning in college advising programs have occurred, beginning with 2000-01? What program improvements have occurred as a result of findings?	✓	9/29/2009	✓	9/29/2009
3a, 3c	Ms.	Sandra	Blanchard	College of Engineering and Applied Sciences	What assessments of a) services and b) student learning in college advising programs have occurred, beginning with 2000-01? What program improvements have occurred as a result of findings?	✓	9/28/2009	✓	9/28/2009
3a, 3c	Ms.	Jeanine	Bartholomew	College of Health and Human Services	What assessments of a) services and b) student learning in college advising programs have occurred, beginning with 2000-01? What program improvements have occurred as a result of findings?	✓	10/2/2009	✓	10/6/2009
3a, 3c	Mr.	Paul	Hildenbrand	Haworth College of Business	What assessments of a) services and b) student learning in college advising programs have occurred, beginning with 2000-01? What program improvements have occurred as a result of findings?				

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3a, 4a	Dr.	Thomas	Kent	College of Arts and Sciences	Beginning with 2000-01, what external measures have been used to assess student learning outcomes (e.g. licensure or certification tests, other examinations)? What has been learned from the results of those measures? (5-7 pages)	✓	10/2/2009	✓	10/6/2009
3a, 4a	Captain	Dave	Powell	College of Aviation	Beginning with 2000-01, what external measures have been used to assess student learning outcomes (e.g. licensure or certification tests, other examinations)? What has been learned from the results of those measures? (5-7 pages)	✓	10/2/2009	✓	10/6/2009
3a, 4a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Beginning with 2000-01, what external measures have been used to assess student learning outcomes (e.g. licensure or certification tests, other examinations)? What has been learned from the results of those measures? (5-7 pages)	✓	10/12/2009	✓	10/12/2009
3a, 4a	Dr.	Margaret	Merrion	College of Fine Arts	Beginning with 2000-01, what external measures have been used to assess student learning outcomes (e.g. licensure or certification tests, other examinations)? What has been learned from the results of those measures? (5-7 pages)	✓	10/6/2009	✓	10/6/2009
3a, 4a	Dr.	Earlie	Washington	College of Health and Human Services	Beginning with 2000-01, what external measures have been used to assess student learning outcomes (e.g. licensure or certification tests, other examinations)? What has been learned from the results of those measures? (5-7 pages)	✓	10/2/2009	✓	10/6/2009
3a, 4a	Dr.	Ajay	Samant	Haworth College of Business	Beginning with 2000-01, what external measures have been used to assess student learning outcomes (e.g. licensure or certification tests, other examinations)? What has been learned from the results of those measures? (5-7 pages)	✓	10/1/2009	✓	10/2/2009
3a, 4a	Dr.	Gary	Wegenke	College of Education	Beginning with 2000-01, what external measures have been used to assess student learning outcomes (e.g. licensure or certification tests, other examinations)? What has been learned from the results of those measures? (5-7 pages)				
3b	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide an electronic copy or URL of the 2009-10 college-level curriculum committee roster and identify the committee chair.	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide electronic copies or URL of the 2009-10 department-level curriculum committee rosters and identify the committee chair in each department.	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide electronic copies of the complete sets of minutes from the college-level curriculum leadership group for each year beginning with the 2000-01 academic year.	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Thomas	Kent	College of Arts and Sciences	What do department policy statements say about the qualifications of faculty serving on promotion and tenure committees? Please provide electronic copies or URLs of the department policy statements, citing the appropriate sections.	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Thomas	Kent	College of Arts and Sciences	How many faculty have participated in Blackboard Vista training sessions since 2004-05? By department, how many faculty currently (2008-09 and/ or 2009-10) use Blackboard in their teaching?	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Thomas	Kent	College of Arts and Sciences	What is provided in your departments to recognize/award excellence in teaching? (3-5 pages)	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Thomas	Kent	College of Arts and Sciences	By what process and criteria do you evaluate part-time and term faculty?	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Thomas	Kent	College of Arts and Sciences	How do your departments' policy statements define requirements for promotion and tenure?	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Thomas	Kent	College of Arts and Sciences	How many ranked faculty members in your college have held office in state, national, and international professional and discipline associations each year, beginning in 2004-05?	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Thomas	Kent	College of Arts and Sciences	How many of your ranked faculty members have received national recognition from their discipline or professional associations? Please provide this information for each year beginning with 2004-05, separating faculty by rank.	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Thomas	Kent	College of Arts and Sciences	What program accreditation standards address faculty qualifications? By accredited program, and beginning in 2000-01, what have program accrediting bodies found about compliance with those standards? (2 pages per program)	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Thomas	Kent	College of Arts and Sciences	Does the college keep on file current vita for all faculty? (Y/N) If not, what measures are used to determine qualifications of faculty?	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Thomas	Kent	College of Arts and Sciences	What are the requirements for faculty to serve on the college promotion committee? Please provide an electronic copy or URL of the policy document.	✓	10/2/2009	✓	10/6/2009
3b	Captain	Dave	Powell	College of Aviation	Please provide an electronic copy or URL of the 2009-10 college-level curriculum committee roster and identify the committee chair.	✓	10/2/2009	✓	10/6/2009
3b	Captain	Dave	Powell	College of Aviation	Please provide electronic copies or URL of the 2009-10 department-level curriculum committee rosters and identify the committee chair in each department.	✓	10/2/2009	✓	10/6/2009
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3b	Captain	Dave	Powell	College of Aviation	How many faculty have participated in Blackboard Vista training sessions since 2004-05? By department, how many faculty currently (2008-09 and/ or 2009-10) use Blackboard in their teaching?	✓	10/2/2009	✓	10/6/2009
3b	Captain	Dave	Powell	College of Aviation	What is provided in your departments to recognize/award excellence in teaching? (3-5 pages)	✓	10/2/2009	✓	10/6/2009
3b	Captain	Dave	Powell	College of Aviation	By what process and criteria do you evaluate part-time and term faculty?	✓	10/2/2009	✓	10/6/2009
3b	Captain	Dave	Powell	College of Aviation	How do your departments' policy statements define requirements for promotion and tenure?	✓	10/2/2009	✓	10/6/2009

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3b	Captain	Dave	Powell	College of Aviation	How many of your ranked faculty members have received national recognition from their discipline or professional associations? Please provide this information for each year beginning with 2004-05, separating faculty by rank.	✓	10/2/2009	✓	10/6/2009
3b	Captain	Dave	Powell	College of Aviation	What program accreditation standards address faculty qualifications? By accredited program, and beginning in 2000-01, what have program accrediting bodies found about compliance with those standards? (2 pages per program)	✓	10/2/2009	✓	10/6/2009
3b	Captain	Dave	Powell	College of Aviation	Does the college keep on file current vita for all faculty? (Y/N) If not, what measures are used to determine qualifications of faculty?	✓	10/2/2009	✓	10/6/2009
3b	Captain	Dave	Powell	College of Aviation	What are the requirements for faculty to serve on the college promotion committee? Please provide an electronic copy or URL of the policy document.	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide an electronic copy or URL of the 2009-10 college-level curriculum committee roster and identify the committee chair.	✓	9/30/2009	✓	9/30/2009
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3b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	What do department policy statements say about the qualifications of faculty serving on promotion and tenure committees? Please provide electronic copies or URLs of the department policy statements, citing the appropriate sections.	✓	9/30/2009	✓	10/1/2009
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3b	Dr.	Margaret	Merrion	College of Fine Arts	By what process and criteria do you evaluate part-time and term faculty?	✓	10/6/2009	✓	10/6/2009
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3b	Dr.	Earlie	Washington	College of Health and Human Services	How many ranked faculty members in your college have held office in state, national, and international professional and discipline associations each year, beginning in 2004-05?	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Earlie	Washington	College of Health and Human Services	How many of your ranked faculty members have received national recognition from their discipline or professional associations? Please provide this information for each year beginning with 2004-05, separating faculty by rank.	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Earlie	Washington	College of Health and Human Services	What program accreditation standards address faculty qualifications? By accredited program, and beginning in 2000-01, what have program accrediting bodies found about compliance with those standards? (2 pages per program)	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Earlie	Washington	College of Health and Human Services	Does the college keep on file current vita for all faculty? (Y/N) If not, what measures are used to determine qualifications of faculty?	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Earlie	Washington	College of Health and Human Services	What are the requirements for faculty to serve on the college promotion committee? Please provide an electronic copy or URL of the policy document.	✓	10/2/2009	✓	10/6/2009
3b	Dr.	John	Jellies	Faculty Senate	Did the Senate pass a resolution requiring that all curriculum committees be chaired by faculty members? (Y/N) If yes, please provide an electronic copy or URL of the resolution, including the date it was passed.	✓	10/1/2009	✓	10/4/2009
3b	Dr.	Ajay	Samant	Haworth College of Business	Please provide an electronic copy or URL of the 2009-10 college-level curriculum committee roster and identify the committee chair.	✓	9/29/2009	✓	9/29/2009
3b	Dr.	Ajay	Samant	Haworth College of Business	Please provide electronic copies of the complete sets of minutes from the college-level curriculum leadership group for each year beginning with the 2000-01 academic year.	✓	9/22/2009	✓	9/23/2009
3b	Dr.	Ajay	Samant	Haworth College of Business	By what process and criteria do you evaluate part-time and term faculty?	✓	9/24/2009	✓	9/25/2009
3b	Dr.	Ajay	Samant	Haworth College of Business	What program accreditation standards address faculty qualifications? By accredited program, and beginning in 2000-01, what have program accrediting bodies found about compliance with those standards? (2 pages per program)	✓	9/28/2009	✓	9/29/2009
3b	Dr.	Ajay	Samant	Haworth College of Business	Does the college keep on file current vita for all faculty? (Y/N) If not, what measures are used to determine qualifications of faculty?	✓	9/24/2009	✓	9/25/2009
3b	Dr.	Ajay	Samant	Haworth College of Business	What are the requirements for faculty to serve on the college promotion committee? Please provide an electronic copy or URL of the policy document.	✓	9/28/2009	✓	9/29/2009
3b	Dr.	Ajay	Samant	Haworth College of Business	Please provide electronic copies or URL of the 2009-10 department-level curriculum committee rosters and identify the committee chair in each department.	✓	10/1/2009	✓	10/2/2009
3b	Dr.	Ajay	Samant	Haworth College of Business	What do department policy statements say about the qualifications of faculty serving on promotion and tenure committees? Please provide electronic copies or URLs of the department policy statements, citing the appropriate sections.	✓	10/1/2009	✓	10/2/2009
3b	Dr.	Ajay	Samant	Haworth College of Business	How many faculty have participated in Blackboard Vista training sessions since 2004-05? By department, how many faculty currently (2008-09 and/ or 2009-10) use Blackboard in their teaching?	✓	10/1/2009	✓	10/2/2009
3b	Dr.	Ajay	Samant	Haworth College of Business	What is provided in your departments to recognize/award excellence in teaching? (3-5 pages)	✓	10/1/2009	✓	10/2/2009
3b	Dr.	Ajay	Samant	Haworth College of Business	How do your departments' policy statements define requirements for promotion and tenure?	✓	10/1/2009	✓	10/2/2009
3b	Dr.	Ajay	Samant	Haworth College of Business	How many ranked faculty members in your college have held office in state, national, and international professional and discipline associations each year, beginning in 2004-05?	✓	10/1/2009	✓	10/2/2009
3b	Dr.	Ajay	Samant	Haworth College of Business	How many of your ranked faculty members have received national recognition from their discipline or professional associations? Please provide this information for each year beginning with 2004-05, separating faculty by rank.	✓	10/1/2009	✓	10/2/2009
3b	Dr.	Andrea	Beach	Office of Faculty Development	Please provide a brief description (up to 500 words) of the history of the Office of Faculty Development since July 2001.	✓	10/1/2009	✓	10/2/2009
3b	Dr.	Andrea	Beach	Office of Faculty Development	How many faculty (and from what departments) have participated in the e-learning certificate program each year since its inception? Please also provide a description of the program.	✓	10/1/2009	✓	10/2/2009
3b	Mrs.	Nancy	Cretsinger	Office of the Provost	Are search committees for faculty positions composed of other faculty? Are search committee rosters maintained in Human Resources or somewhere else?	✓	10/2/2009	✓	10/6/2009
3b	Mrs.	Nancy	Cretsinger	Office of the Provost	Who develops job descriptions for faculty positions and where are the descriptions maintained?	✓	10/2/2009	✓	10/6/2009
3b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	By what process and criteria do you evaluate part-time and term faculty?	✓	10/14/2009	✓	10/23/2009
3b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	What program accreditation standards address faculty qualifications? By accredited program, and beginning in 2000-01, what have program accrediting bodies found about compliance with those standards? (2 pages per program)	✓	10/14/2009	✓	10/23/2009
3b	Dr.	Gary	Wegenke	College of Education	Please provide an electronic copy or URL of the 2009-10 college-level curriculum committee roster and identify the committee chair.				
3b	Dr.	Gary	Wegenke	College of Education	Please provide electronic copies or URL of the 2009-10 department-level curriculum committee rosters and identify the committee chair in each department.				

Final Self-Study Data Request 9.4.09 Sorted by Criterion/ Core Component

Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
3b	Dr.	Gary	Wegenke	College of Education	Please provide electronic copies of the complete sets of minutes from the college-level curriculum leadership group for each year beginning with the 2000-01 academic year.				
3b	Dr.	Gary	Wegenke	College of Education	What do department policy statements say about the qualifications of faculty serving on promotion and tenure committees? Please provide electronic copies or URLs of the department policy statements, citing the appropriate sections.				
3b	Dr.	Gary	Wegenke	College of Education	How many faculty have participated in Blackboard Vista training sessions since 2004-05? By department, how many faculty currently (2008-09 and/ or 2009-10) use Blackboard in their teaching?				
3b	Dr.	Gary	Wegenke	College of Education	What is provided in your departments to recognize/award excellence in teaching? (3-5 pages)				
3b	Dr.	Gary	Wegenke	College of Education	By what process and criteria do you evaluate part-time and term faculty?				
3b	Dr.	Gary	Wegenke	College of Education	How do your departments' policy statements define requirements for promotion and tenure?				
3b	Dr.	Gary	Wegenke	College of Education	How many ranked faculty members in your college have held office in state, national, and international professional and discipline associations each year, beginning in 2004-05?				
3b	Dr.	Gary	Wegenke	College of Education	How many of your ranked faculty members have received national recognition from their discipline or professional associations? Please provide this information for each year beginning with 2004-05, separating faculty by rank.				
3b	Dr.	Gary	Wegenke	College of Education	What program accreditation standards address faculty qualifications? By accredited program, and beginning in 2000-01, what have program accrediting bodies found about compliance with those standards? (2 pages per program)				
3b	Dr.	Gary	Wegenke	College of Education	Does the college keep on file current vita for all faculty? (Y/N) If not, what measures are used to determine qualifications of faculty?				
3b	Dr.	Gary	Wegenke	College of Education	What are the requirements for faculty to serve on the college promotion committee? Please provide an electronic copy or URL of the policy document.				
3b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	What is provided in your departments to recognize/award excellence in teaching? (3-5 pages)				
3b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	How many ranked faculty members in your college have held office in state, national, and international professional and discipline associations each year, beginning in 2004-05?				
3b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	How many of your ranked faculty members have received national recognition from their discipline or professional associations? Please provide this information for each year beginning with 2004-05, separating faculty by rank.				
3b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Does the college keep on file current vita for all faculty? (Y/N) If not, what measures are used to determine qualifications of faculty?				
3b	Dr.	James	Gilchrist	Office of Information Technology	How many faculty have participated in Blackboard Vista training sessions since 2004-05? By department, how many faculty currently (2008-09 and/ or 2009-10) use Blackboard in their teaching?				
3b	Dr.	James	Gilchrist	Office of Information Technology	Please provide a description of the group formed to monitor and upgrade classroom technology, including its charge. Please include electronic copies of all meeting minutes.				
3b	Dr.	James	Gilchrist	Office of Information Technology	How many faculty have used the resources of the Technology Center annually, beginning with 2004-05? What services are provided?				
3b	Dr.	James	Gilchrist	Office of Information Technology	What evidence is there that faculty use the internet in their teaching? (3-5 pages)				
3b	Dr.	Eileen	Evans	Office of Institutional Effectiveness	What policies govern the use of the ICES (faculty evaluation) system? (3-5 pages)				
3b	Dr.	Bassam	Harik	Office of the Provost	Since July 2001, where have the transcripts of faculty been located and maintained?				
3b	Dr.	Joseph	Reish	University Libraries	Please provide an electronic copy or URL of the annual report to show faculty use of library services for each year beginning with 2004-05				
3b, 4a, 4b, 4.2a	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide a list of college-level awards given to faculty, students, and staff divided into categories of teaching, research, and other creative or service activities beginning with 2004-05.	✓	10/2/2009	✓	10/6/2009
3b, 4a, 4b, 4.2a	Captain Dave	Powell	College of Aviation	College of Aviation	Please provide a list of college-level awards given to faculty, students, and staff divided into categories of teaching, research, and other creative or service activities beginning with 2004-05.	✓	10/2/2009	✓	10/6/2009
3b, 4a, 4b, 4.2a	Dr.	Gary	Wegenke	College of Education	Please provide a list of college-level awards given to faculty, students, and staff divided into categories of teaching, research, and other creative or service activities beginning with 2004-05.	✓	10/1/2009	✓	10/5/2009
3b, 4a, 4b, 4.2a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide a list of college-level awards given to faculty, students, and staff divided into categories of teaching, research, and other creative or service activities beginning with 2004-05.	✓	10/1/2009	✓	10/2/2009
3b, 4a, 4b, 4.2a	Dr.	Margaret	Merrion	College of Fine Arts	Please provide a list of college-level awards given to faculty, students, and staff divided into categories of teaching, research, and other creative or service activities beginning with 2004-05.	✓	10/6/2009	✓	10/6/2009
3b, 4a, 4b, 4.2a	Dr.	Earlie	Washington	College of Health and Human Services	Please provide a list of college-level awards given to faculty, students, and staff divided into categories of teaching, research, and other creative or service activities beginning with 2004-05.	✓	10/2/2009	✓	10/6/2009
3b, 4a, 4b, 4.2a	Dr.	Ajay	Samant	Haworth College of Business	Please provide a list of college-level awards given to faculty, students, and staff divided into categories of teaching, research, and other creative or service activities beginning with 2004-05.	✓	9/29/2009	✓	9/29/2009
3c	Dr.	David	Reinhold	Associate Provost for Assessment and Undergraduate Studies	Please provide a history (3-5 pages) of the assessment of general education beginning in 2000-01, including a description of the means by which the results were communicated to departments for program improvements.	✓	9/18/2009	✓	9/18/2009
3c	Dr.	David	Reinhold	Associate Provost for Assessment and Undergraduate Studies	What written materials have been prepared that define the role of advising in student learning?	✓	10/1/2009	✓	10/2/2009
3c	Ms.	Linda	Doremus	Bernhard Center	What student groups have utilized the meeting rooms in the Bernhard Center in each year beginning in 2004-05? How does usage reflect diversity and inclusivity?	✓	10/2/2009	✓	10/5/2009

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Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
3c	Mr.	David	Dakin	Campus Facility Development	How have the design and construction of new buildings, beginning in 2000-01, incorporated instructional technologies? How has the renovation existing buildings, beginning in 2000-01, incorporated instructional technologies?	✓	10/9/2009	✓	10/12/2009
3c	Mr.	David	Dakin	Campus Facility Development	Describe the process of planning for instructional technology in the Sangren Hall project. (5-7 pages)	✓	10/9/2009	✓	10/12/2009
3c	Mr.	David	Dakin	Campus Facility Development	What are the instructional technologies that are now included in planning that were not in 2004-05? (3-5 pages)	✓	10/9/2009	✓	10/12/2009
3c	Mrs.	Lynn	Kelly-Albertson	Career and Student Employment Services	Beginning with 2004-05, what have assessments of career fair activities shown about students' preparation for the job market? How have the results of these assessments been communicated to departments for program improvements?	✓	10/2/2009	✓	10/5/2009
3c	Dr.	Thomas	Kent	College of Arts and Sciences	How many students are engaged in original research? Please provide data by department, separated into graduate and undergraduate students for each year beginning in 2004-05.	✓	10/2/2009	✓	10/6/2009
3c	Captain	Dave	Powell	College of Aviation	How many students are engaged in original research? Please provide data by department, separated into graduate and undergraduate students for each year beginning in 2004-05.	✓	10/2/2009	✓	10/6/2009
3c	Dr.	Edmund	Tsang	College of Engineering and Applied Sciences	How many students use the services provided by the Success Center in Bigelow Hall since it began? How does this reflect our support of all students?	✓	10/12/2009	✓	10/12/2009
3c	Dr.	Margaret	Merrion	College of Fine Arts	How many students are engaged in original research? Please provide data by department, separated into graduate and undergraduate students for each year beginning in 2004-05.	✓	10/6/2009	✓	10/6/2009
3c	Dr.	Earlie	Washington	College of Health and Human Services	How many students are engaged in original research? Please provide data by department, separated into graduate and undergraduate students for each year beginning in 2004-05.	✓	10/2/2009	✓	10/6/2009
3c	Ms.	Diana	Hernandez	Division of Multicultural Affairs	How is the MLK program assessed? For the period beginning with 2004-05, how have the results been communicated to departments for program improvements? For the period beginning with 2004-05, and in terms of student learning, what program improvements have occurred as a result of assessment findings?	✓	10/1/2009	✓	10/2/2009
3c	Dr.	Diane	Anderson	Division of Student Affairs	What changes or improvements in Student Affairs have been informed by assessment results since 2000-01? (5-7 pages)	✓	10/2/2009	✓	10/6/2009
3c	Dr.	Craig	Kaml	Extended University Programs	How have faculty used new technologies in their teaching online or at regional sites beginning with 2006-07?	✓	10/1/2009	✓	10/6/2009
3c	Dr.	Toni	Woolfork-Barnes	First Year Experience	How is the First Year Seminar assessed? What assessments of First Year Seminar have been conducted since 2004-05? What program improvements have occurred as a result of assessment findings? Please detail the assessments and the results for each year beginning with 2004-05. What is the means by which these results are communicated to departments for program improvements?	✓	9/30/2009	✓	9/30/2009
3c	Dr.	Toni	Woolfork-Barnes	First Year Experience	What do assessments of First Year Seminar show about the support for all types of learners?	✓	9/30/2009	✓	9/30/2009
3c	Dr.	Bill	Woods	Haenicke Institute for Global Education	What assessments of international study programs have been conducted since 2004-05? What program improvements have occurred as a result of assessment findings? Please detail the assessments and the results for each year beginning with 2004-05. What is the means by which these results are communicated to departments for program improvements?	✓	10/2/2009	✓	10/5/2009
3c	Dr.	Andrea	Beach	Office of Faculty Development	What programming has been offered to assist faculty in working with students of varying abilities? Please provide a description of each program or training, the year(s) each program was offered, and the number of participants and their departments.	✓	10/1/2009	✓	10/2/2009
3c	Dr.	Eileen	Evans	Office of Institutional Effectiveness	What information from NSSE and FSSE can be used to show that advising is linked to student learning? (3-5 pages)	✓	9/30/2009	✓	10/1/2009
3c	Dr.	Yvette	Hyter	Speech Pathology and Audiology	How many faculty and staff have participated in anti-bias training opportunities in each year beginning with 2004-05? Please separate the numbers by faculty and staff.	✓	10/1/2009	✓	10/1/2009
3c	Mr.	Christopher	Sligh	Student Activities and Leadership Programs	For each of the years beginning with 2004-05, what were the findings of SALP leadership conference assessments? What program improvements have occurred as a result?	✓	10/2/2009	✓	10/6/2009
3c	Dr.	David	Reinhold	Associate Provost for Assessment and Undergraduate Studies	How do annual reports from USC and GSC reflect use of instructional technologies in curriculum development, beginning in 2000-01 through 2008-09.	✓	10/14/2009	✓	10/23/2009
3c	Mr.	Randy	Ott	Center for Academic Support Programs	How many students have used the services provided by CASP each year beginning with 2004-05? How does this reflect WMU's support of all students?	✓	10/19/2009	✓	10/28/2009
3c	Dr.	Martha	Warfield	Office of Diversity and Inclusion	What student groups have utilized the meeting rooms in the Multicultural Center in each year beginning in 2004-05? How does usage reflect diversity and inclusivity?	✓	10/14/2009	✓	10/14/2009
3c	Dr.	Katharine	Cummings	College of Education	What do assessments of intern teachers indicate about the academic preparation of candidates for the years beginning with 2000-01?				
3c	Dr.	Gary	Wegenke	College of Education	How many students are engaged in original research? Please provide data by department, separated into graduate and undergraduate students for each year beginning in 2004-05.				
3c	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	How many students are engaged in original research? Please provide data by department, separated into graduate and undergraduate students for each year beginning in 2004-05.				
3c	Mr.	Mark	Delorey	Financial Aid	How has WMU addressed the changes in state law related to scholarships for underrepresented groups? (2 pages)				
3c	Dr.	Ajay	Samant	Haworth College of Business	How many students are engaged in original research? Please provide data by department, separated into graduate and undergraduate students for each year beginning in 2004-05.				
3c	Dr.	Nicholas	Andreadis	Lee Honors College	How are the Lee Honors College programs assessed? What is the means by which these results are communicated to departments for program improvements? (3-5 pages)				
3c	Ms.	Carol	Eddy	Sindicuse Health Center	Beginning with 2004-05, how have the results of the national College Health Assessment informed program improvements related to student learning? (5 pages)				

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Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
3c	Ms.	Melissa	Green	Student Activities and Leadership Programs	For each of the years beginning with 2004-05, how many students were engaged in academic service learning? How are academic service learning programs assessed? For the period beginning with 2004-05, how have the results of academic service learning assessments informed program improvements related to student learning?				
3c	Ms.	Amy	Seth	University Recreation Programs and Facilities	For each year beginning with 2004-05, what were the findings of University Recreation assessments? What program improvements occurred as a result?				
3c, 5c	Ms.	Shari	Glaser	Parent and Family Programs	Please provide a 3-5 page report on the Parents Support Network beginning in 2000-01 through June 30, 2009. Please provide evidence that a) the network has the capacity and commitment to engage with its identified constituencies, b) the network is responsive to those constituencies, c) constituencies value the services the network provides, and d) the network learns from constituencies through formal or informal assessments. Specifically, since 2004-05, how have the results of the assessment of parent programming in terms of student learning informed program improvement? Please describe the 3-5 most significant outcomes of parent programming.				
3d	Ms.	Sheila	Atherton	Accounts Receivable	How many faculty and staff have used employee discounts to take courses in each year since 2004-05? Please separate the data by employee type and year.	✓	9/24/2009	✓	9/24/2009
3d	Dr.	David	Reinhold	Associate Provost for Assessment and Undergraduate Studies	What resources have been designated to support assessment?	✓	9/28/2009	✓	9/28/2009
3d	Mr.	David	Dakin	Campus Facility Development	What priorities have been identified for campus planning for the years of 2009-10 through 2014-15? (7-10 pages)	✓	10/9/2009	✓	10/12/2009
3d	Dr.	Diane	Anderson	Division of Student Affairs	What do the data show about student use of tutors, computer labs, and other support services offered through Student Affairs for each year since 2004-05? (3-5 pages)	✓	10/2/2009	✓	10/6/2009
3d	Dr.	Craig	Kaml	Extended University Programs	What trends have emerged from the study of CEDARS data on enrollment at individual regional sites for each year beginning with 2004-05? (3-5 pages)	✓	10/1/2009	✓	10/6/2009
3d	Dr.	Craig	Kaml	Extended University Programs	What programs exist specifically in EUP to assist students with academic difficulties (e.g., on-site tutoring)? Please include a description of each program and the year it was instituted.	✓	10/1/2009	✓	10/6/2009
3d	Ms.	Felicia	Crawford	Human Resources	What jobs are specifically designed to provide support for student learning? Please provide the associated job titles, position numbers, and job descriptions.	✓	10/9/2009	✓	10/12/2009
3d	Ms.	Felicia	Crawford	Human Resources	Since 2000-01, what programs have been provided for employees to improve their skills and participate in lifelong learning? Please include program descriptions and the frequency of each program offering.	✓	10/9/2009	✓	10/12/2009
3d	Mr.	Dean	Honsberger	University Budgets and Financial Planning	Beginning in 2000-01, how have university budgets reflect support for instructional technologies?	✓	10/2/2009	✓	10/5/2009
3d	Dr.	Donald	McCloud	Haenicke Institute for Global Education	Beginning with 2000-01, how many students, faculty, and staff have participated annually in international study opportunities?	✓	10/26/2009	✓	10/26/2009
3d	Mr.	Randy	Ott	Center for Academic Support Programs	Please describe how academic support service programs are assessed and with what frequency. What program improvements based on these assessments have been made, beginning with 2004-05.	✓	10/19/2009	✓	10/28/2009
3d	Dr.	James	Gilchrist	Office of Information Technology	What priorities have been identified for technology planning since 2000-01? (5-7 pages)				
3d	Dr.	James	Gilchrist	Office of Information Technology	Does the Office of Information Technology have a strategic plan? If so, please provide an electronic copy or a URL of where the most recent version and archived versions beginning with the 2004-05 academic year can be found.				
3d	Dr.	Bassam	Harik	Office of the Provost	What resources have been designated to support instruction?				
3d	Mrs.	Barbara	McKinney	Office of the Registrar	In what ways does information on classroom utilization contribute to planning and scheduling? Please cite outcomes of classroom utilization studies on planning and scheduling beginning in 2004-05				
3d	Mr.	Steven	Palmer	Residence Life	What programs exist in university housing to assist students with academic difficulties? Please include a description of each program and the year it was instituted.				
3d	Mr.	Steven	Palmer	Residence Life	What do the data show about student use of university housing support services for each year beginning with 2004-05?				
3d	Dr.	Joseph	Reish	University Libraries	For each of the years beginning in 2004-05, how have the libraries assessed the effectiveness of their learning resources in supporting student learning and effective teaching (in other words, demonstrated that something worthwhile happens to students because learning resources exist)? What improvements in learning resources have occurred as a result? (3-5 pages)				
3d	Dr.	Joseph	Reish	University Libraries	What priorities have been identified for the university libraries beginning with 2000-01? (3-5 pages)				
3d	Dr.	Joseph	Reish	University Libraries	What trends have emerged from the study of data on student use of electronic information sources beginning in 2004-05? (3-5 pages)				
4.2a	Dr.	Thomas	Kent	College of Arts and Sciences	Beginning in 2006-07 and in subsequent years, was start-up funding available for your new hires? What was the typical amount within fields? What was the funding source?	✓	10/2/2009	✓	10/6/2009
4.2a	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide a list of journals or books published at WMU for each year since beginning with 2004-05.	✓	10/2/2009	✓	10/6/2009
4.2a	Dr.	Thomas	Kent	College of Arts and Sciences	For each year beginning with 2004-05, how much funding was available to your college to replace or purchase research equipment? What was the source of that funding?	✓	10/2/2009	✓	10/6/2009
4.2a	Dr.	Thomas	Kent	College of Arts and Sciences	Does the college provide funds for faculty research/creative activities? (Y/N) Does the college provide financial support for faculty for research travel? (Y/N) For each year beginning with 2004-05, what was the level of support for each of these?	✓	10/2/2009	✓	10/6/2009

Final Self-Study Data Request 9.4.09 Sorted by Criterion/ Core Component

Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
4.2a	Dr.	Thomas	Kent	College of Arts and Sciences	For each department: does the department provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to undergraduate students for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4.2a	Dr.	Thomas	Kent	College of Arts and Sciences	For each department: does the department provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to graduate students for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4.2a	Dr.	Thomas	Kent	College of Arts and Sciences	For each department, for 2007-08: did the department provide direct funding for faculty research? (Y/N) Please do not include release time. For each department, for 2007-08: did the department provide financial support to faculty for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4.2a	Captain	Dave	Powell	College of Aviation	Beginning in 2006-07 and in subsequent years, was start-up funding available for your new hires? What was the typical amount within fields? What was the funding source?	✓	10/2/2009	✓	10/6/2009
4.2a	Captain	Dave	Powell	College of Aviation	Please provide a list of journals or books published at WMU for each year since beginning with 2004-05.	✓	10/2/2009	✓	10/6/2009
4.2a	Captain	Dave	Powell	College of Aviation	For each year beginning with 2004-05, how much funding was available to your college to replace or purchase research equipment? What was the source of that funding?	✓	10/2/2009	✓	10/6/2009
4.2a	Captain	Dave	Powell	College of Aviation	Does the college provide funds for faculty research/creative activities? (Y/N) Does the college provide financial support for faculty for research travel? (Y/N) For each year beginning with 2004-05, what was the level of support for each of these?	✓	10/2/2009	✓	10/6/2009
4.2a	Captain	Dave	Powell	College of Aviation	For each department: does the department provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to undergraduate students for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4.2a	Captain	Dave	Powell	College of Aviation	For each department: does the department provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to graduate students for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4.2a	Captain	Dave	Powell	College of Aviation	For each department, for 2007-08: did the department provide direct funding for faculty research? (Y/N) Please do not include release time. For each department, for 2007-08: did the department provide financial support to faculty for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4.2a	Dr.	Gary	Wegenke	College of Education	Beginning in 2006-07 and in subsequent years, was start-up funding available for your new hires? What was the typical amount within fields? What was the funding source?	✓	10/1/2009	✓	10/5/2009
4.2a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Does the college provide funds for faculty research/creative activities? (Y/N) Does the college provide financial support for faculty for research travel? (Y/N) For each year beginning with 2004-05, what was the level of support for each of these?	✓	10/1/2009	✓	10/2/2009
4.2a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	For each department, for 2007-08: did the department provide direct funding for faculty research? (Y/N) Please do not include release time. For each department, for 2007-08: did the department provide financial support to faculty for research travel? (Y/N)	✓	9/29/2009	✓	9/30/2009
4.2a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Beginning in 2006-07 and in subsequent years, was start-up funding available for your new hires? What was the typical amount within fields? What was the funding source?	✓	10/12/2009	✓	10/12/2009
4.2a	Dr.	Margaret	Merrion	College of Fine Arts	Beginning in 2006-07 and in subsequent years, was start-up funding available for your new hires? What was the typical amount within fields? What was the funding source?	✓	10/6/2009	✓	10/6/2009
4.2a	Dr.	Margaret	Merrion	College of Fine Arts	Please provide a list of journals or books published at WMU for each year since beginning with 2004-05.	✓	10/6/2009	✓	10/6/2009
4.2a	Dr.	Margaret	Merrion	College of Fine Arts	For each year beginning with 2004-05, how much funding was available to your college to replace or purchase research equipment? What was the source of that funding?	✓	10/6/2009	✓	10/6/2009
4.2a	Dr.	Margaret	Merrion	College of Fine Arts	Does the college provide funds for faculty research/creative activities? (Y/N) Does the college provide financial support for faculty for research travel? (Y/N) For each year beginning with 2004-05, what was the level of support for each of these?	✓	10/6/2009	✓	10/6/2009
4.2a	Dr.	Margaret	Merrion	College of Fine Arts	For each department: does the department provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to undergraduate students for research travel? (Y/N)	✓	10/6/2009	✓	10/6/2009
4.2a	Dr.	Margaret	Merrion	College of Fine Arts	For each department: does the department provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to graduate students for research travel? (Y/N)	✓	10/6/2009	✓	10/6/2009
4.2a	Dr.	Margaret	Merrion	College of Fine Arts	For each department, for 2007-08: did the department provide direct funding for faculty research? (Y/N) Please do not include release time. For each department, for 2007-08: did the department provide financial support to faculty for research travel? (Y/N)	✓	10/6/2009	✓	10/6/2009
4.2a	Dr.	Earlie	Washington	College of Health and Human Services	Beginning in 2006-07 and in subsequent years, was start-up funding available for your new hires? What was the typical amount within fields? What was the funding source?	✓	10/2/2009	✓	10/6/2009
4.2a	Dr.	Earlie	Washington	College of Health and Human Services	Please provide a list of journals or books published at WMU for each year since beginning with 2004-05.	✓	10/2/2009	✓	10/6/2009

Final Self-Study Data Request 9.4.09 Sorted by Criterion/ Core Component

Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
4.2a	Dr.	Earlie	Washington	College of Health and Human Services	For each year beginning with 2004-05, how much funding was available to your college to replace or purchase research equipment? What was the source of that funding?	✓	10/2/2009	✓	10/6/2009
4.2a	Dr.	Earlie	Washington	College of Health and Human Services	Does the college provide funds for faculty research/creative activities? (Y/N) Does the college provide financial support for faculty for research travel? (Y/N) For each year beginning with 2004-05, what was the level of support for each of these?	✓	10/2/2009	✓	10/6/2009
4.2a	Dr.	Earlie	Washington	College of Health and Human Services	For each department: does the department provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to undergraduate students for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4.2a	Dr.	Earlie	Washington	College of Health and Human Services	For each department: does the department provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to graduate students for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4.2a	Dr.	Earlie	Washington	College of Health and Human Services	For each department, for 2007-08: did the department provide direct funding for faculty research? (Y/N) Please do not include release time. For each department, for 2007-08: did the department provide financial support to faculty for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4.2a	Ms.	Betty	McKain	Grants and Contracts	Please provide an electronic copy of URL of the most recent Research Space Study.	✓	9/18/2009	✓	9/18/2009
4.2a	Ms.	Betty	McKain	Grants and Contracts	How do colleges, departments, and PI's use F&A return funds? Please provide either a snapshot or data for each year beginning with the 2004-05 academic year.	✓	9/18/2009	✓	9/18/2009
4.2a	Ms.	Betty	McKain	Grants and Contracts	What is federal F&A rate in each year beginning with the 2000-01 academic year and what was the total F&A collected for each of these years?	✓	9/18/2009	✓	9/18/2009
4.2a	Dr.	Ajay	Samant	Haworth College of Business	Beginning in 2006-07 and in subsequent years, was start-up funding available for your new hires? What was the typical amount within fields? What was the funding source?	✓	9/29/2009	✓	9/30/2009
4.2a	Dr.	Ajay	Samant	Haworth College of Business	Please provide a list of journals or books published at WMU for each year since beginning with 2004-05.	✓	10/1/2009	✓	10/2/2009
4.2a	Dr.	Ajay	Samant	Haworth College of Business	For each year beginning with 2004-05, how much funding was available to your college to replace or purchase research equipment? What was the source of that funding?	✓	9/29/2009	✓	9/30/2009
4.2a	Dr.	Ajay	Samant	Haworth College of Business	Does the college provide funds for faculty research/creative activities? (Y/N) Does the college provide financial support for faculty for research travel? (Y/N) For each year beginning with 2004-05, what was the level of support for each of these?	✓	9/29/2009	✓	9/30/2009
4.2a	Dr.	Ajay	Samant	Haworth College of Business	For each department: does the department provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to undergraduate students for research travel? (Y/N)	✓	10/1/2009	✓	10/2/2009
4.2a	Dr.	Ajay	Samant	Haworth College of Business	For each department: does the department provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to graduate students for research travel? (Y/N)	✓	10/1/2009	✓	10/2/2009
4.2a	Dr.	Ajay	Samant	Haworth College of Business	For each department, for 2007-08: did the department provide direct funding for faculty research? (Y/N) Please do not include release time. For each department, for 2007-08: did the department provide financial support to faculty for research travel? (Y/N)	✓	10/1/2009	✓	10/2/2009
4.2a	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide the Delaware Report to show comparison of scholarship with other peer institutions for the following years of participation: 2002, 2003, 2004, and 2005.	✓	10/5/2009	✓	10/6/2009
4.2a	Ms.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide electronic copies or a URL of the research expenditure data for each year beginning with 2004-05.	✓	10/5/2009	✓	10/6/2009
4.2a	Mrs.	Betty	Kocher	Office of the President	Please provide any board statements on freedom of inquiry beginning with 2000-01.	✓	10/9/2009	✓	10/5/2009
4.2a	Mr.	Michael	Sharer	Office of the Vice President for Research	What financial support is provided by the Research Foundation for student and faculty research/ intellectual property in each year beginning with the 2004-05 academic year?	✓	9/25/2009	✓	9/25/2009
4.2a	Dr.	Maria	Perez-Stable	University Libraries	Describe the ways in which Phi Beta Kappa and other honors societies contribute to preparing students, faculty, and staff for a life of learning. REQUEST FORWARDED TO FELICIA CRAWFORD 9/9/09	✓	9/8/2009	✓	9/8/2009
4.2a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	For each year beginning with 2004-05, how much funding was available to your college to replace or purchase research equipment? What was the source of that funding?	✓	10/14/2009	✓	10/23/2009
4.2a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	For each department: does the department provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to undergraduate students for research travel? (Y/N)	✓	10/14/2009	✓	10/23/2009
4.2a	Dr.	Donald	McCloud	Haenicke Institute for Global Education	What is the level and type of support for faculty and student scholarship from Haenicke Institute for each year beginning with 2004-05?	✓	10/26/2009	✓	10/26/2009
4.2a	Dr.	Paula	Kohler	Office of the Vice President for Research	Please provide brief description (up to two pages) of Research Day.	✓	10/23/2009	✓	10/23/2009
4.2a	Dr.	Paula	Kohler	Office of the Vice President for Research	Please provide the total FRACASF funding each year beginning with the 2000-01 and including the RPC's allocations for those years.	✓	10/23/2009	✓	10/23/2009
4.2a	Dr.	Paula	Kohler	Office of the Vice President for Research	Please provide RDA award data for each year beginning with 2004-05, including the number of awards and the names and departments of the awardees.	✓	10/23/2009	✓	10/23/2009

Final Self-Study Data Request 9.4.09 Sorted by Criterion/ Core Component

Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
4.2a	Dr.	Gary	Wegenke	College of Education	Please provide a list of journals or books published at WMU for each year since beginning with 2004-05.				
4.2a	Dr.	Gary	Wegenke	College of Education	For each year beginning with 2004-05, how much funding was available to your college to replace or purchase research equipment? What was the source of that funding?				
4.2a	Dr.	Gary	Wegenke	College of Education	Does the college provide funds for faculty research/creative activities? (Y/N) Does the college provide financial support for faculty for research travel? (Y/N) For each year beginning with 2004-05, what was the level of support for each of these?				
4.2a	Dr.	Gary	Wegenke	College of Education	For each department: does the department provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to undergraduate students for research travel? (Y/N)				
4.2a	Dr.	Gary	Wegenke	College of Education	For each department: does the department provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to graduate students for research travel? (Y/N)				
4.2a	Dr.	Gary	Wegenke	College of Education	For each department, for 2007-08: did the department provide direct funding for faculty research? (Y/N) Please do not include release time. For each department, for 2007-08: did the department provide financial support to faculty for research travel? (Y/N)				
4.2a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide a list of journals or books published at WMU for each year since beginning with 2004-05.				
4.2a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	For each department: does the department provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. For each department: does the department provide financial support to graduate students for research travel? (Y/N)				
4.2a	Dr.	Paul	Pancella	Department of Physics	Describe the ways in which Phi Beta Kappa and other honors societies contribute to preparing students, faculty, and staff for a life of learning.				
4.2a	Ms.	Lynda	Hunt	Development Office	What level of financial support has been provided by Development/WMU Foundation for student or faculty research/creative activities in each year since the 2004-05 academic year?				
4.2a	Mrs.	Jan	Van der Kley	Office of Business and Finance	Please provide a brief description of each new and renovated building project since 2000-01, including the amount of funding for each.				
4.2a	Mrs.	Jan	Van der Kley	Office of Business and Finance	Describe the 2004-05 President's Innovation Grant Program, including the projects, the PI's, the amount of funding for each project, and the outcomes of each project.				
4.2a	Dr.	James	Gilchrist	Office of Information Technology	How much funding annually, beginning with 2004-05, was provided to replace technology, including faculty computers, that supports scholarship?				
4.2a	Dr.	Timothy	Greene	Office of the Provost	Please provide an electronic copy or URL of any provost's statements on freedom of inquiry from beginning with 2000-01.				
4.2a	Dr.	Timothy	Greene	Office of the Provost	Please explain how new faculty workshops, beginning with 2004-05 academic year, contributed to the professional development and ethics training of new faculty.				
4.2a	Dr.	Timothy	Greene	Office of the Provost	Please provide table of university-level faculty awards including descriptions, nomination procedures, and their purposes.				
4.2a	Dr.	Bassam	Harik	Office of the Provost	How much funding was provided by the provost's office for equipment needed for scholarship in each year since the 2004-05 academic year?				
4.2a	Ms.	Cheryl	Roland	Office of University Relations	Please provide any presidential statements on freedom of inquiry from each year beginning with 2000-01.				
4.2a	Ms.	Cheryl	Roland	Office of University Relations	Describe the ways in which WMU acknowledges the achievements of student and faculty scholarship. Please provide a representative sample of publications for 2008-09 and 2009-10.				
4.2a, 5a	Dr.	Jack	Luderer	Biosciences Research and Commercialization Center	Please provide a 3-5 page report on BRCC accomplishments since 2004 and the contributions of the BRCC to WMU scholarship.				
4.2a, 5a	Mr.	Robert	Miller	Office of Community Outreach	Please provide a brief report (2-3 pages) on the outcomes of the BTR since 2004, including awards by WMU faculty that relate to scholarship at WMU.				
4.2c	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide the number of students involved in scholarly activities outside the classroom in each year beginning with the 2006-07 academic year, along with a representative list by department of performances, fine arts shows, senior projects, undergraduate research, etc.	✓	10/2/2009	✓	10/6/2009
4.2c	Dr.	Thomas	Kent	College of Arts and Sciences	How does the college support creation and use of scholarship by undergraduate students outside of the classroom? (This may include performances, fine arts shows, senior projects, undergraduate research, etc.)	✓	10/2/2009	✓	10/6/2009
4.2c	Captain	Dave	Powell	College of Aviation	Please provide the number of students involved in scholarly activities outside the classroom in each year beginning with the 2006-07 academic year, along with a representative list by department of performances, fine arts shows, senior projects, undergraduate research, etc.	✓	10/2/2009	✓	10/6/2009
4.2c	Captain	Dave	Powell	College of Aviation	How does the college support creation and use of scholarship by undergraduate students outside of the classroom? (This may include performances, fine arts shows, senior projects, undergraduate research, etc.)	✓	10/2/2009	✓	10/6/2009
4.2c	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	How does the college support creation and use of scholarship by undergraduate students outside of the classroom? (This may include performances, fine arts shows, senior projects, undergraduate research, etc.)	✓	10/1/2009	✓	10/2/2009
4.2c	Dr.	Margaret	Merrion	College of Fine Arts	Please provide the number of students involved in scholarly activities outside the classroom in each year beginning with the 2006-07 academic year, along with a representative list by department of performances, fine arts shows, senior projects, undergraduate research, etc.	✓	10/6/2009	✓	10/6/2009

Final Self-Study Data Request 9.4.09 Sorted by Criterion/ Core Component

Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
4.2c	Dr.	Margaret	Merrion	College of Fine Arts	How does the college support creation and use of scholarship by undergraduate students outside of the classroom? (This may include performances, fine arts shows, senior projects, undergraduate research, etc.)	✓	10/6/2009	✓	10/6/2009
4.2c	Dr.	Earlie	Washington	College of Health and Human Services	Please provide the number of students involved in scholarly activities outside the classroom in each year beginning with the 2006-07 academic year, along with a representative list by department of performances, fine arts shows, senior projects, undergraduate research, etc.	✓	10/2/2009	✓	10/6/2009
4.2c	Dr.	Earlie	Washington	College of Health and Human Services	How does the college support creation and use of scholarship by undergraduate students outside of the classroom? (This may include performances, fine arts shows, senior projects, undergraduate research, etc.)	✓	10/2/2009	✓	10/6/2009
4.2c	Dr.	Julie	Nemire	Graduate College	How many graduate students have been supported by research assistantships or non-teaching graduate assistants in each year beginning with 2004-05?	✓	10/2/2009	✓	10/5/2009
4.2c	Dr.	Julie	Nemire	Graduate College	How many graduate students are supported by grants beginning with the 2004-05 academic year?	✓	10/2/2009	✓	10/5/2009
4.2c	Dr.	Ajay	Samant	Haworth College of Business	Please provide the number of students involved in scholarly activities outside the classroom in each year beginning with the 2006-07 academic year, along with a representative list by department of performances, fine arts shows, senior projects, undergraduate research, etc.	✓	10/1/2009	✓	10/2/2009
4.2c	Dr.	Ajay	Samant	Haworth College of Business	How does the college support creation and use of scholarship by undergraduate students outside of the classroom? (This may include performances, fine arts shows, senior projects, undergraduate research, etc.)	✓	9/30/2009	✓	9/30/2009
4.2c	Dr.	Nicholas	Andreadis	Lee Honors College	For each of the years beginning with 2004-05, please provide copies of three Honors College thesis projects.	✓	9/29/2009	✓	9/30/2009
4.2c	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide the number students completing an Honors College Thesis project in each year since the 2004-05 academic year.	✓	10/5/2009	✓	10/6/2009
4.2c	Dr.	Gary	Wegenke	College of Education	Please provide the number of students involved in scholarly activities outside the classroom in each year beginning with the 2006-07 academic year, along with a representative list by department of performances, fine arts shows, senior projects, undergraduate research, etc.				
4.2c	Dr.	Gary	Wegenke	College of Education	How does the college support creation and use of scholarship by undergraduate students outside of the classroom? (This may include performances, fine arts shows, senior projects, undergraduate research, etc.)				
4.2c	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide the number of students involved in scholarly activities outside the classroom in each year beginning with the 2006-07 academic year, along with a representative list by department of performances, fine arts shows, senior projects, undergraduate research, etc.				
4.2d	Dr.	Diane	Anderson	Division of Student Affairs	Please provide either an electronic copy or URL of the policies concerning effective oversight and support services to ensure integrity of research. Describe in 1 to 2 pages the practices and the role of the student code in assuring integrity of student research and report the number of cases of this type of violation to student code for each year since the 2006-07 academic year.	✓	10/2/2009	✓	10/6/2009
4.2d	Dr.	Marianne	DiPierro	Graduate College	Please provide electronic copies of the agendas for graduate student workshops related to responsible conduct of research offered in each year beginning with the 2004-05 academic year.	✓	9/30/2009	✓	10/4/2009
4.2d	Ms.	Betty	McKain	Grants and Contracts	Please provide a list of workshops on responsible fiscal conduct of research in each year beginning with 2004-05 and including topics of radiation, HSIRB, export control, and misconduct.	✓	9/18/2009	✓	9/18/2009
4.2d	Ms.	Victoria	Janson	Office of the Vice President for Research	Please provide the 2009-10 roster of the HSIRB and the number of protocols by category reviewed in each year since the 2004-05 academic year.	✓	10/2/2009	✓	10/5/2009
4.2d	Ms.	Victoria	Janson	Office of the Vice President for Research	Please describe the Collaborative Institutional Training Initiative and provide any informational documentation or URLs. (2-3 pages)	✓	10/2/2009	✓	10/5/2009
4.2d	Ms.	Victoria	Janson	Office of the Vice President for Research	Please describe OVPR's support for export control, including how WMU is assisting faculty with export control issues and review. (3-5 pages)	✓	10/2/2009	✓	10/5/2009
4.2d	Ms.	Victoria	Janson	Office of the Vice President for Research	Please provide a report on the function, activities, and outcomes of Research Ethics Center beginning with the 2004-05 academic year.	✓	10/2/2009	✓	10/5/2009
4.2d	Mr.	Michael	Sharer	Office of the Vice President for Research	Please provide information about the formation of the intellectual property board, including the date it was established, its charge, and objective.	✓	9/25/2009	✓	9/25/2009
4.2d	Dr.	Paula	Kohler	Office of the Vice President for Research	Please provide a list of workshops on responsible conduct of research in each year beginning with the 2004-05 and including topics of radiation, HSIRB, export control, and misconduct.	✓	10/23/2009	✓	10/23/2009
4.2d	Dr.	Paula	Kohler	Office of the Vice President for Research	Please provide an electronic copy or URL for the misconduct in research policy, the number of cases in each year beginning with 2004-05, disposition of the cases, and copies (either hard or electronic) of the annual report to HHS.	✓	10/23/2009	✓	10/23/2009
4.2d	Dr.	Paula	Kohler	Office of the Vice President for Research	Please provide an electronic copy or URL of the report by RPC on research ethics.	✓	10/23/2009	✓	10/23/2009
4.2d	Dr.	Timothy	Greene	Office of the Provost	Please provide electronic copies or a URL of the agendas for faculty workshops, including those designed for new faculty, related to responsible conduct of research offered in each year beginning with the 2004-05 academic year.				
4a	Ms.	Ferri	Culver	Accounting	Please provide a description of annual events, beginning in 2000-01, that celebrate the contributions of WMU staff members. Include the names and units for each staff member recognized. REQUEST FORWARDED TO FELICIA CRAWFORD 9/9/09	✓	9/8/2009	✓	9/8/2009
4a	Mr.	David	VanDeusen	Campus Activities Board	Please provide the budgets for each year beginning with 2004-05, for the Campus Activity Board, including the specific programs and groups that received the money.	✓	9/23/2009	✓	9/23/2009
4a	Mrs.	Lynn	Kelly-Albertson	Career and Student Employment Services	Please provide a list of 2009-10 co-op and internship opportunities that exist through the Student Employment and Career Services Office.	✓	10/2/2009	✓	10/5/2009

Final Self-Study Data Request 9.4.09 Sorted by Criterion/ Core Component

Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
4a	Dr.	Thomas	Kent	College of Arts and Sciences	For each department: beginning with the year in which the University Assessment Steering Committee approved the departmental assessment plan, what departments use surveys as a means of indirect assessment? Include, by department, a list of individuals or organizations surveyed and the frequency of the survey. What has been learned from the results of those measures?	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide the membership roster of your departmental assessment committees for each year beginning in 2006-07, including whether or not the assessment committee is part of another group. Please provide a separate list of staff and students who assist or support the activities of faculty working on assessment.	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Thomas	Kent	College of Arts and Sciences	Does the college provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to graduate students for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Thomas	Kent	College of Arts and Sciences	Does the college provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to undergraduate students for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Thomas	Kent	College of Arts and Sciences	Does the college and/ or do departments distribute a newsletter? (Y/N) If so, do the newsletters describe accomplishments of alumni? Please provide an electronic copy or the URL for the most recent editions.	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide a current list of alumni who serve on advisory boards for departments or the college, as of July 2009. Please also include their title and the name of their employer, as appropriate.	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Thomas	Kent	College of Arts and Sciences	For 2008-09, please provide a list of ranked faculty who hold professional organization memberships, including each faculty member's name and the organizations in which they are a member.	✓	10/2/2009	✓	10/6/2009
4a	Captain	Dave	Powell	College of Aviation	For each department: beginning with the year in which the University Assessment Steering Committee approved the departmental assessment plan, what departments use surveys as a means of indirect assessment? Include, by department, a list of individuals or organizations surveyed and the frequency of the survey. What has been learned from the results of those measures?	✓	10/2/2009	✓	10/6/2009
4a	Captain	Dave	Powell	College of Aviation	Please provide the membership roster of your departmental assessment committees for each year beginning in 2006-07, including whether or not the assessment committee is part of another group. Please provide a separate list of staff and students who assist or support the activities of faculty working on assessment.	✓	10/2/2009	✓	10/6/2009
4a	Captain	Dave	Powell	College of Aviation	Does the college provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to graduate students for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4a	Captain	Dave	Powell	College of Aviation	Does the college provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to undergraduate students for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4a	Captain	Dave	Powell	College of Aviation	Does the college and/ or do departments distribute a newsletter? (Y/N) If so, do the newsletters describe accomplishments of alumni? Please provide an electronic copy or the URL for the most recent editions.	✓	10/2/2009	✓	10/6/2009
4a	Captain	Dave	Powell	College of Aviation	Please provide a current list of alumni who serve on advisory boards for departments or the college, as of July 2009. Please also include their title and the name of their employer, as appropriate.	✓	10/2/2009	✓	10/6/2009
4a	Captain	Dave	Powell	College of Aviation	For 2008-09, please provide a list of ranked faculty who hold professional organization memberships, including each faculty member's name and the organizations in which they are a member.	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Does the college provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to graduate students for research travel? (Y/N)	✓	10/1/2009	✓	10/2/2009
4a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Does the college provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to undergraduate students for research travel? (Y/N)	✓	10/1/2009	✓	10/2/2009
4a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Does the college and/ or do departments distribute a newsletter? (Y/N) If so, do the newsletters describe accomplishments of alumni? Please provide an electronic copy or the URL for the most recent editions.	✓	10/2/2009	✓	10/5/2009
4a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide the membership roster of your departmental assessment committees for each year beginning in 2006-07, including whether or not the assessment committee is part of another group. Please provide a separate list of staff and students who assist or support the activities of faculty working on assessment.	✓	10/12/2009	✓	10/12/2009
4a	Dr.	Margaret	Merrion	College of Fine Arts	Please provide a current list of alumni who serve on advisory boards for departments or the college, as of July 2009. Please also include their title and the name of their employer, as appropriate.	✓	10/6/2009	✓	10/6/2009
4a	Dr.	Margaret	Merrion	College of Fine Arts	Provide a list of performances by students and faculty in the CFA beginning with the 2006-07 academic year.	✓	10/6/2009	✓	10/6/2009
4a	Dr.	Margaret	Merrion	College of Fine Arts	For 2008-09, please provide a list of ranked faculty who hold professional organization memberships, including each faculty member's name and the organizations in which they are a member.	✓	10/6/2009	✓	10/6/2009
4a	Dr.	Margaret	Merrion	College of Fine Arts	For each department: beginning with the year in which the University Assessment Steering Committee approved the departmental assessment plan, what departments use surveys as a means of indirect assessment? Include, by department, a list of individuals or organizations surveyed and the frequency of the survey. What has been learned from the results of those measures?	✓	10/6/2009	✓	10/6/2009
4a	Dr.	Margaret	Merrion	College of Fine Arts	Please provide the membership roster of your departmental assessment committees for each year beginning in 2006-07, including whether or not the assessment committee is part of another group. Please provide a separate list of staff and students who assist or support the activities of faculty working on assessment.	✓	10/6/2009	✓	10/6/2009

Final Self-Study Data Request 9.4.09 Sorted by Criterion/ Core Component

Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
4a	Dr.	Margaret	Merrion	College of Fine Arts	Does the college provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to graduate students for research travel? (Y/N)	✓	10/6/2009	✓	10/6/2009
4a	Dr.	Margaret	Merrion	College of Fine Arts	Does the college provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to undergraduate students for research travel? (Y/N)	✓	10/6/2009	✓	10/6/2009
4a	Dr.	Margaret	Merrion	College of Fine Arts	Does the college and/ or do departments distribute a newsletter? (Y/N) If so, do the newsletters describe accomplishments of alumni? Please provide an electronic copy or the URL for the most recent editions.	✓	10/6/2009	✓	10/6/2009
4a	Dr.	Earlie	Washington	College of Health and Human Services	For each department: beginning with the year in which the University Assessment Steering Committee approved the departmental assessment plan, what departments use surveys as a means of indirect assessment? Include, by department, a list of individuals or organizations surveyed and the frequency of the survey. What has been learned from the results of those measures?	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Earlie	Washington	College of Health and Human Services	Please provide the membership roster of your departmental assessment committees for each year beginning in 2006-07, including whether or not the assessment committee is part of another group. Please provide a separate list of staff and students who assist or support the activities of faculty working on assessment.	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Earlie	Washington	College of Health and Human Services	Does the college provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to graduate students for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Earlie	Washington	College of Health and Human Services	Does the college provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to undergraduate students for research travel? (Y/N)	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Earlie	Washington	College of Health and Human Services	Does the college and/ or do departments distribute a newsletter? (Y/N) If so, do the newsletters describe accomplishments of alumni? Please provide an electronic copy or the URL for the most recent editions.	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Earlie	Washington	College of Health and Human Services	Please provide a current list of alumni who serve on advisory boards for departments or the college, as of July 2009. Please also include their title and the name of their employer, as appropriate.	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Earlie	Washington	College of Health and Human Services	For 2008-09, please provide a list of ranked faculty who hold professional organization memberships, including each faculty member's name and the organizations in which they are a member.	✓	10/2/2009	✓	10/6/2009
4a	Mr.	Bud	Bender	Development Office	What refereed presentations have been given by your professional at state, national, or international meetings beginning in 2006-07?	✓	9/24/2009	✓	9/24/2009
4a	Dr.	Diane	Anderson	Division of Student Affairs	Please provide an electronic copy or URL of the current Student Affairs Strategic Plan.	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Diane	Anderson	Division of Student Affairs	What refereed presentations have been given by your professional at state, national, or international meetings beginning in 2006-07?	✓	10/2/2009	✓	10/6/2009
4a	Dr.	Lewis	Pyenson	Graduate College	Please provide a description of faculty, student, and staff awards given by the Graduate College, including annual awards for teaching, brief descriptions, and the recipients, beginning with 2004-05.	✓	10/2/2009	✓	10/5/2009
4a	Dr.	Ajay	Samant	Haworth College of Business	For each department: beginning with the year in which the University Assessment Steering Committee approved the departmental assessment plan, what departments use surveys as a means of indirect assessment? Include, by department, a list of individuals or organizations surveyed and the frequency of the survey. What has been learned from the results of those measures?	✓	10/1/2009	✓	10/2/2009
4a	Dr.	Ajay	Samant	Haworth College of Business	Please provide the membership roster of your departmental assessment committees for each year beginning in 2006-07, including whether or not the assessment committee is part of another group. Please provide a separate list of staff and students who assist or support the activities of faculty working on assessment.	✓	10/1/2009	✓	10/2/2009
4a	Dr.	Ajay	Samant	Haworth College of Business	Does the college provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to graduate students for research travel? (Y/N)	✓	9/30/2009	✓	9/30/2009
4a	Dr.	Ajay	Samant	Haworth College of Business	Does the college provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to undergraduate students for research travel? (Y/N)	✓	9/30/2009	✓	9/30/2009
4a	Dr.	Ajay	Samant	Haworth College of Business	Does the college and/ or do departments distribute a newsletter? (Y/N) If so, do the newsletters describe accomplishments of alumni? Please provide an electronic copy or the URL for the most recent editions.	✓	10/1/2009	✓	10/2/2009
4a	Dr.	Ajay	Samant	Haworth College of Business	Please provide a current list of alumni who serve on advisory boards for departments or the college, as of July 2009. Please also include their title and the name of their employer, as appropriate.	✓	10/1/2009	✓	10/2/2009
4a	Dr.	Ajay	Samant	Haworth College of Business	For 2008-09, please provide a list of ranked faculty who hold professional organization memberships, including each faculty member's name and the organizations in which they are a member.	✓	10/1/2009	✓	10/2/2009
4a	Ms.	Felicia	Crawford	Human Resources	Please provide a description of annual events, beginning in 2000-01, that celebrate the contributions of WMU staff members. Include the names and units for each staff member recognized.	✓	10/9/2009	✓	10/12/2009
4a	Ms.	Kelly	Schultz	Lee Honors College	Please provide data on ATYP programs beginning with the 2000-01 academic year including the courses offered and the number of students in each course.	✓	10/12/2009	✓	10/12/2009
4a	Mr.	Greg	Rosine	Legislative Affairs	What refereed presentations have been given by your professional at state, national, or international meetings beginning in 2006-07?	✓	9/10/2009	✓	9/10/2009
4a	Ms.	Jamie	Jeremy	Office of Alumni Relations	In what ways does the Alumni Association support life-long learning? (1-2 pages)	✓	10/2/2009	✓	10/5/2009
4a	Ms.	Jamie	Jeremy	Office of Alumni Relations	In what ways does the Alumni Association promote online learning? (1-2 pages)	✓	10/2/2009	✓	10/5/2009
4a	Ms.	Jamie	Jeremy	Office of Alumni Relations	Beginning with September 2000, what alumni award programs honored WMU graduates? Please describe each award (250 words), including its frequency.	✓	10/2/2009	✓	10/5/2009

Final Self-Study Data Request 9.4.09 Sorted by Criterion/ Core Component

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4a	Dr.	Andrea	Beach	Office of Faculty Development	Please provide a list of all faculty development programs and a description of each, since the reinstatement of the Faculty Development Office. Please include the number of faculty, staff, and graduate assistants (and their departments) that have participated in each program. Please also include the outcomes of each program.	✓	10/1/2009	✓	10/2/2009
4a	Dr.	David	Glenn	Office of Institutional Equity	What refereed presentations have been given by your professional at state, national, or international meetings beginning in 2006-07?	✓	10/2/2009	✓	10/6/2009
4a	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide a five year average of the number of senior citizens who take advantage of the Scope program.	✓	10/5/2009	✓	10/6/2009
4a	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide a list of interdisciplinary majors or programs at WMU.	✓	10/5/2009	✓	10/6/2009
4a	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide a list of all honorary societies on campus with a description of their purpose.	✓	10/5/2009	✓	10/6/2009
4a	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide dual enrollment data programs since the 2000-01 academic year.	✓	10/5/2009	✓	10/6/2009
4a	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	For each academic year since 2004-05, please provide the following information about students who return to WMU after having earned a degree: average length of time between graduation and return to education, average number of students who return within 3 years of graduating, and average number of students who return 5 years or more after graduating.	✓	10/5/2009	✓	10/6/2009
4a	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	How many nontraditional students, who have not previously earned a WMU degree, are taking online courses or courses at regional sites? Please provide the data for each year since the 2004-05 academic year.	✓	10/5/2009	✓	10/6/2009
4a	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	How many nontraditional students, who have not previously earned a WMU degree, are taking online courses or courses at regional sites? Please provide the data for each year since the 2004-05 academic year.	✓	10/5/2009	✓	10/6/2009
4a	Mrs.	Elena	Gaudio	Office of the President	Please provide a list and brief description of university wide awards made to staff members for each year beginning with 2000-01.	✓	10/9/2009	✓	10/5/2009
4a	Mrs.	Betty	Kocher	Office of the President	What individual students or groups of students have been recognized during the Board of Trustees meetings beginning with 2004-05? Please provide a description of what they did to receive the honor. Please include the reason for which each was honored.	✓	10/9/2009	✓	10/5/2009
4a	Mrs.	Barbara	McKinney	Office of the Registrar	What programs, both academic and non-academic, exist between WMU and other institutions, particularly community colleges? Please provide a description of the programs including the year they began.	✓	9/22/2009	✓	9/22/2009
4a	Dr.	Yvonne	Unrau	School of Social Work	Please provide a brief history of the Seita Program, the number of students entering program each year, and the retention data for the first year's cohort. (2-3 pages)	✓	9/24/2009	✓	9/24/2009
4a	Ms.	Katie	Berry	Student Alumni Association	Please provide descriptions of all Student Alumni Association-hosted programs that are not on the WMU web site. Include the purpose of each, numbers of attendees, and the outcomes.	✓	10/9/2009	✓	10/12/2009
4a	Mr.	Dean	Honsberger	University Budgets and Financial Planning	What refereed presentations have been given by your professional at state, national, or international meetings beginning in 2006-07?	✓	10/2/2009	✓	10/5/2009
4a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide a current list of alumni who serve on advisory boards for departments or the college, as of July 2009. Please also include their title and the name of their employer, as appropriate.	✓	10/14/2009	✓	10/23/2009
4a	Dr.	Paula	Kohler	Office of the Vice President for Research	What refereed presentations have been given by your professional at state, national, or international meetings beginning in 2006-07?	✓	10/23/2009	✓	10/23/2009
4a	Dr.	Martha	Warfield	Office of Diversity and Inclusion	What refereed presentations have been given by your professional at state, national, or international meetings beginning in 2006-07?	✓	10/14/2009	✓	10/14/2009
4a	Dr.	David	Reinhold	Associate Provost for Assessment and Undergraduate Studies	Please describe WMU's academic planning process both in terms of the general concept and the specific steps in the process.				
4a	Dr.	David	Reinhold	Associate Provost for Assessment and Undergraduate Studies	The subcommittee would like access to the departmental TracDat reports once they come in.				
4a	Dr.	Gary	Wegenke	College of Education	For each department: beginning with the year in which the University Assessment Steering Committee approved the departmental assessment plan, what departments use surveys as a means of indirect assessment? Include, by department, a list of individuals or organizations surveyed and the frequency of the survey. What has been learned from the results of those measures?				
4a	Dr.	Gary	Wegenke	College of Education	Please provide the membership roster of your departmental assessment committees for each year beginning in 2006-07, including whether or not the assessment committee is part of another group. Please provide a separate list of staff and students who assist or support the activities of faculty working on assessment.				
4a	Dr.	Gary	Wegenke	College of Education	Does the college provide funds for graduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to graduate students for research travel? (Y/N)				
4a	Dr.	Gary	Wegenke	College of Education	Does the college provide funds for undergraduate student research? (Y/N) If so, please list the yearly amounts and the descriptions of the research for each year since the 2004-05 academic year. Please do not include stipends. Does the college provide financial support to undergraduate students for research travel? (Y/N)				
4a	Dr.	Gary	Wegenke	College of Education	Does the college and/ or do departments distribute a newsletter? (Y/N) If so, do the newsletters describe accomplishments of alumni? Please provide an electronic copy or the URL for the most recent editions.				
4a	Dr.	Gary	Wegenke	College of Education	Please provide a current list of alumni who serve on advisory boards for departments or the college, as of July 2009. Please also include their title and the name of their employer, as appropriate.				
4a	Dr.	Gary	Wegenke	College of Education	For 2008-09, please provide a list of ranked faculty who hold professional organization memberships, including each faculty member's name and the organizations in which they are a member.				

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4a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	For each department: beginning with the year in which the University Assessment Steering Committee approved the departmental assessment plan, what departments use surveys as a means of indirect assessment? Include, by department, a list of individuals or organizations surveyed and the frequency of the survey. What has been learned from the results of those measures?				
4a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	For 2008-09, please provide a list of ranked faculty who hold professional organization memberships, including each faculty member's name and the organizations in which they are a member.				
4a	Ms.	Mary	Ramlow	Evaluation Center	Please provide a description of annual events, beginning in 2000-01, that celebrate the contributions of WMU staff members. Include the names and units for each staff member recognized.				
4a	Mr.	Mark	Delorey	Financial Aid	Please provide a list, as of 2009-10, of student financial aid made available by donations from alumni (e.g., Medallion Scholars), including a brief description of each.				
4a	Ms.	Brandi	Pritchett	Graduate Studies Advisory Council	What were the expenditures of GSAC for each year beginning with the 2004-05 academic year?				
4a	Ms.	Carol	Hustoles	Legal Affairs	What refereed presentations have been given by your professional at state, national, or international meetings beginning in 2006-07?				
4a	Mr.	Lowell	Rinker	Office of Business and Finance	Please provide a description of the mentoring program in the physical plant, including the date of the program's inception and how it has evolved since then. Please describe the 3-5 most significant outcomes of the program.				
4a	Mr.	Lowell	Rinker	Office of Business and Finance	What refereed presentations have been given by your professional at state, national, or international meetings beginning in 2006-07?				
4a	Mr.	Robert	Miller	Office of Community Outreach	What refereed presentations have been given by your professional at state, national, or international meetings beginning in 2006-07?				
4a	Mr.	Robert	Miller	Office of Community Outreach	Please provide a list of joint events between WMU and the Kalamazoo community that have occurred in each year beginning with 2004-05. Please distinguish annual events.				
4a	Dr.	James	Gilchrist	Office of Information Technology	Please provide an electronic copy or URL of the current Office of Information Technology Strategic Plan.				
4a	Dr.	James	Gilchrist	Office of Information Technology	Please provide a brief description of professional development programs for staff such as software training (lynda.com) offered by OIT. Please include the annual number of program participants for each program, beginning with 2000-01.				
4a	Dr.	James	Gilchrist	Office of Information Technology	What refereed presentations have been given by your professional at state, national, or international meetings beginning in 2006-07?				
4a	Dr.	Timothy	Greene	Office of the Provost	Please provide a description of the annual luncheon held for newly tenured faculty including the date of its inception.				
4a	Dr.	Timothy	Greene	Office of the Provost	Please provide a list of the current endowed professorships on campus.				
4a	Dr.	Timothy	Greene	Office of the Provost	Please describe of awards given to staff members by the provost's office, beginning with 2000-01.				
4a	Dr.	Timothy	Greene	Office of the Provost	What refereed presentations have been given by your professional at state, national, or international meetings beginning in 2006-07?				
4a	Ms.	Cheryl	Roland	Office of University Relations	Please provide a list of the public sources WMU uses to make announcements about student, faculty, and staff successes.				
4a	Mr.	Nate	Knappen	Western Student Association	Please provide either an electronic copy or URL of the budget for WSA for each year beginning with 2006-07.				
4a, 4.2a	Dr.	Lewis	Pyenson	Graduate College	Beginning with 2004-05, please provide the number and funding amounts for dissertation completion, research, and travel awards for each year. Also provide a list of recipients and research titles.	✓	10/2/2009	✓	10/5/2009
4a, 4b	Dr.	John	Jellies	Faculty Senate	Please provide a list by discipline of the number of presenters, presenters' names, titles of presentations, and award winners for each of the Research Days supported by RPC beginning with the 2000-01 academic year.	✓	10/1/2009	✓	10/4/2009
4a, 4b	Dr.	Jack	Luderer	Biosciences Research and Commercialization Center	Please provide a list and descriptions of collaborative projects between members of BRCC and WMU for each year beginning with 2004-05.				
4a, 4b	Ms.	Brandi	Pritchett	Graduate Studies Advisory Council	Please provide a list and descriptions of community service and/ or service learning activities undertaken by GSAC in each year beginning with the 2004-05 academic year.				
4a, 4b, 4.2a	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide the number of books, book chapters, refereed journal articles, published creative works, and performances by department for each year beginning with 2004-05. Include the number of department faculty this represents and the total number of faculty in the department. Please include only publications in which tenured or tenure track faculty are authors.	✓	10/2/2009	✓	10/6/2009
4a, 4b, 4.2a	Captain Dave	Dave	Powell	College of Aviation	Please provide the number of books, book chapters, refereed journal articles, published creative works, and performances by department for each year beginning with 2004-05. Include the number of department faculty this represents and the total number of faculty in the department. Please include only publications in which tenured or tenure track faculty are authors.	✓	10/2/2009	✓	10/6/2009
4a, 4b, 4.2a	Dr.	Margaret	Merrion	College of Fine Arts	Please provide the number of books, book chapters, refereed journal articles, published creative works, and performances by department for each year beginning with 2004-05. Include the number of department faculty this represents and the total number of faculty in the department. Please include only publications in which tenured or tenure track faculty are authors.	✓	10/6/2009	✓	10/6/2009
4a, 4b, 4.2a	Dr.	Earlie	Washington	College of Health and Human Services	Please provide the number of books, book chapters, refereed journal articles, published creative works, and performances by department for each year beginning with 2004-05. Include the number of department faculty this represents and the total number of faculty in the department. Please include only publications in which tenured or tenure track faculty are authors.	✓	10/2/2009	✓	10/6/2009

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4a, 4b, 4.2a	Dr.	Ajay	Samant	Haworth College of Business	Please provide the number of books, book chapters, refereed journal articles, published creative works, and performances by department for each year beginning with 2004-05. Include the number of department faculty this represents and the total number of faculty in the department. Please include only publications in which tenured or tenure track faculty are authors.	✓	10/1/2009	✓	10/2/2009
4a, 4b, 4.2a	Dr.	Gary	Wegenke	College of Education	Please provide the number of books, book chapters, refereed journal articles, published creative works, and performances by department for each year beginning with 2004-05. Include the number of department faculty this represents and the total number of faculty in the department. Please include only publications in which tenured or tenure track faculty are authors.				
4a, 4b, 4.2a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide the number of books, book chapters, refereed journal articles, published creative works, and performances by department for each year beginning with 2004-05. Include the number of department faculty this represents and the total number of faculty in the department. Please include only publications in which tenured or tenure track faculty are authors.				
4a, 4b, 4c	Dr.	Donald	McCloud	Haenicke Institute for Global Education	Please show the number of students for each study abroad location for each year beginning with 2000-01.	✓	10/26/2009	✓	10/26/2009
4a, 4b, 4c, 5a	Dr.	Thomas	Kent	College of Arts and Sciences	What community service and/ or service learning activities have been undertaken by your departments beginning with the 2004-05 academic year? Please include courses in which service learning is a component with a short description of the course(s).	✓	10/2/2009	✓	10/6/2009
4a, 4b, 4c, 5a	Captain	Dave	Powell	College of Aviation	What community service and/ or service learning activities have been undertaken by your departments beginning with the 2004-05 academic year? Please include courses in which service learning is a component with a short description of the course(s).	✓	10/2/2009	✓	10/6/2009
4a, 4b, 4c, 5a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	What community service and/ or service learning activities have been undertaken by your departments beginning with the 2004-05 academic year? Please include courses in which service learning is a component with a short description of the course(s).	✓	10/12/2009	✓	10/12/2009
4a, 4b, 4c, 5a	Dr.	Margaret	Merrion	College of Fine Arts	What community service and/ or service learning activities have been undertaken by your departments beginning with the 2004-05 academic year? Please include courses in which service learning is a component with a short description of the course(s).	✓	10/6/2009	✓	10/6/2009
4a, 4b, 4c, 5a	Dr.	Earlie	Washington	College of Health and Human Services	What community service and/ or service learning activities have been undertaken by your departments beginning with the 2004-05 academic year? Please include courses in which service learning is a component with a short description of the course(s).	✓	10/2/2009	✓	10/6/2009
4a, 4b, 4c, 5a	Dr.	Ajay	Samant	Haworth College of Business	What community service and/ or service learning activities have been undertaken by your departments beginning with the 2004-05 academic year? Please include courses in which service learning is a component with a short description of the course(s).	✓	10/1/2009	✓	10/2/2009
4a, 4b, 4c, 5a	Dr.	Gary	Wegenke	College of Education	What community service and/ or service learning activities have been undertaken by your departments beginning with the 2004-05 academic year? Please include courses in which service learning is a component with a short description of the course(s).				
4a, 4b, 5a	Dr.	Martha	Warfield	Office of Diversity and Inclusion	Please provide a 7-10 page report on the Kalamazoo Promise-WMU partnership beginning in 2005-06 through June 30, 2009. Specifically, please provide evidence that a) WMU has the capacity and commitment to engage its Kalamazoo Promise constituencies, b) WMU is responsive to those constituencies, c) constituencies value the services WMU provides, and d) WMU learns from Promise constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the Kalamazoo Promise-WMU partnership.	✓	10/14/2009	✓	10/14/2009
4a, 4c	Dr.	Eileen	Evans	Office of Institutional Effectiveness	Please provide the most recent accreditation report for each specialized program that undergoes review by an accrediting body.	✓	10/5/2009	✓	10/5/2009
4a, 5a	Mr.	Christopher	Sligh	Student Activities and Leadership Programs	Please list any community service or service learning activities undertaken by SALP in each year beginning with the 2004-05 academic year.	✓	10/2/2009	✓	10/6/2009
4a, 4b, 5a	Dr.	Diane	Anderson	Division of Student Affairs	Please provide a list of the community service and service learning activities provided by Student Affairs or its constituent units since the 2004-05 academic year with a description of the activity. (e.g., WSA, Residence Life)	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Rob	Eversole	Biological Imaging Center	What programs (academic and otherwise) exist for students, faculty and/or staff through your WMU center?	✓	9/28/2009	✓	9/28/2009
4b	Dr.	Thomas	Kent	College of Arts and Sciences	Please list the research projects faculty in your departments have with domestic collaborators outside of WMU for each year beginning in 2004-05. Please include the title of the project, a brief description of the research (25 words or less), and the name of the collaborating institution.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Thomas	Kent	College of Arts and Sciences	Please list the research projects faculty in your departments have with international collaborators for each year beginning in 2004-05. Please include the country of the research partner, the title of the project, and a brief description of the research (25 words or less).	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide an inventory of all capstone courses offered in departments, including the course prefix, course code, title, and brief description. Also include whether or not it is required (either by department or major) and the associated learning outcomes.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Thomas	Kent	College of Arts and Sciences	Do departments have a speaker series? If so, please list speakers and titles for each year since the 2004-05 academic year. If this information is unavailable, please provide the name of the series, names of the speakers, and the breadth of topics per year.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide a list of faculty who have served on external granting review boards for each year beginning in 2004-05. In your submission, please include the corresponding granting review board names as well.	✓	10/2/2009	✓	10/6/2009

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4b	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide a list of departments that encourage and promote undergraduate research. For each, include an approximate number of undergraduates working on faculty-mentored research for each year beginning in 2006-07.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Thomas	Kent	College of Arts and Sciences	What resources --human, physical, fiscal, technological-- are available in your college to support research done by faculty? Please estimate the yearly amount dedicated to faculty during each year beginning in 2004-05.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Thomas	Kent	College of Arts and Sciences	Does your college sponsor a speakers series different from those presented through specific departments? (Y/N) If so, please supply a summary of the speakers and the titles of the presentations for each year beginning in 2004-05.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide a list of all internships and co-ops that are available to students through your department/college, including the number of participating students each year beginning in 2004-05 academic year. Do not include those offered through Career and Student Employment Services.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide a list of undergraduates who have received research funding from the College of Arts and Sciences, beginning with the 2000-01 academic year, including the funding allocation for each year.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide a description of the Global Studies Program and number of students enrolled each year beginning with the 2000-01 academic year. (3-5 pages)	✓	10/2/2009	✓	10/6/2009
4b	Captain	Dave	Powell	College of Aviation	Please list the research projects faculty in your departments have with domestic collaborators outside of WMU for each year beginning in 2004-05. Please include the title of the project, a brief description of the research (25 words or less), and the name of the collaborating institution.	✓	10/2/2009	✓	10/6/2009
4b	Captain	Dave	Powell	College of Aviation	Please list the research projects faculty in your departments have with international collaborators for each year beginning in 2004-05. Please include the country of the research partner, the title of the project, and a brief description of the research (25 words or less).	✓	10/2/2009	✓	10/6/2009
4b	Captain	Dave	Powell	College of Aviation	Please provide an inventory of all capstone courses offered in departments, including the course prefix, course code, title, and brief description. Also include whether or not it is required (either by department or major) and the associated learning outcomes.	✓	10/2/2009	✓	10/6/2009
4b	Captain	Dave	Powell	College of Aviation	Do departments have a speaker series? If so, please list speakers and titles for each year since the 2004-05 academic year. If this information is unavailable, please provide the name of the series, names of the speakers, and the breadth of topics per year.	✓	10/2/2009	✓	10/6/2009
4b	Captain	Dave	Powell	College of Aviation	Please provide a list of faculty who have served on external granting review boards for each year beginning in 2004-05. In your submission, please include the corresponding granting review board names as well.	✓	10/2/2009	✓	10/6/2009
4b	Captain	Dave	Powell	College of Aviation	Please provide a list of departments that encourage and promote undergraduate research. For each, include an approximate number of undergraduates working on faculty-mentored research for each year beginning in 2006-07.	✓	10/2/2009	✓	10/6/2009
4b	Captain	Dave	Powell	College of Aviation	What resources --human, physical, fiscal, technological-- are available in your college to support research done by faculty? Please estimate the yearly amount dedicated to faculty during each year beginning in 2004-05.	✓	10/2/2009	✓	10/6/2009
4b	Captain	Dave	Powell	College of Aviation	Does your college sponsor a speakers series different from those presented through specific departments? (Y/N) If so, please supply a summary of the speakers and the titles of the presentations for each year beginning in 2004-05.	✓	10/2/2009	✓	10/6/2009
4b	Captain	Dave	Powell	College of Aviation	Please provide a list of all internships and co-ops that are available to students through your department/college, including the number of participating students each year beginning in 2004-05 academic year. Do not include those offered through Career and Student Employment Services.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide an inventory of all capstone courses offered in departments, including the course prefix, course code, title, and brief description. Also include whether or not it is required (either by department or major) and the associated learning outcomes.	✓	10/2/2009	✓	10/5/2009
4b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	What resources --human, physical, fiscal, technological-- are available in your college to support research done by faculty? Please estimate the yearly amount dedicated to faculty during each year beginning in 2004-05.	✓	10/2/2009	✓	10/5/2009
4b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Does your college sponsor a speakers series different from those presented through specific departments? (Y/N) If so, please supply a summary of the speakers and the titles of the presentations for each year beginning in 2004-05.	✓	9/30/2009	✓	9/30/2009
4b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Do departments have a speaker series? If so, please list speakers and titles for each year since the 2004-05 academic year. If this information is unavailable, please provide the name of the series, names of the speakers, and the breadth of topics per year.	✓	10/12/2009	✓	10/12/2009
4b	Dr.	Margaret	Merrion	College of Fine Arts	Please list the research projects faculty in your departments have with domestic collaborators outside of WMU for each year beginning in 2004-05. Please include the title of the project, a brief description of the research (25 words or less), and the name of the collaborating institution.	✓	10/6/2009	✓	10/6/2009
4b	Dr.	Margaret	Merrion	College of Fine Arts	Please list the research projects faculty in your departments have with international collaborators for each year beginning in 2004-05. Please include the country of the research partner, the title of the project, and a brief description of the research (25 words or less).	✓	10/6/2009	✓	10/6/2009
4b	Dr.	Margaret	Merrion	College of Fine Arts	Please provide an inventory of all capstone courses offered in departments, including the course prefix, course code, title, and brief description. Also include whether or not it is required (either by department or major) and the associated learning outcomes.	✓	10/6/2009	✓	10/6/2009

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4b	Dr.	Margaret	Merrion	College of Fine Arts	Do departments have a speaker series? If so, please list speakers and titles for each year since the 2004-05 academic year. If this information is unavailable, please provide the name of the series, names of the speakers, and the breadth of topics per year.	✓	10/6/2009	✓	10/6/2009
4b	Dr.	Margaret	Merrion	College of Fine Arts	Please provide a list of faculty who have served on external granting review boards for each year beginning in 2004-05. In your submission, please include the corresponding granting review board names as well.	✓	10/6/2009	✓	10/6/2009
4b	Dr.	Margaret	Merrion	College of Fine Arts	Please provide a list of departments that encourage and promote undergraduate research. For each, include an approximate number of undergraduates working on faculty-mentored research for each year beginning in 2006-07.	✓	10/6/2009	✓	10/6/2009
4b	Dr.	Margaret	Merrion	College of Fine Arts	What resources --human, physical, fiscal, technological-- are available in your college to support research done by faculty? Please estimate the yearly amount dedicated to faculty during each year beginning in 2004-05.	✓	10/6/2009	✓	10/6/2009
4b	Dr.	Margaret	Merrion	College of Fine Arts	Does your college sponsor a speakers series different from those presented through specific departments? (Y/N) If so, please supply a summary of the speakers and the titles of the presentations for each year beginning in 2004-05.	✓	10/6/2009	✓	10/6/2009
4b	Dr.	Margaret	Merrion	College of Fine Arts	Please provide a list of all internships and co-ops that are available to students through your department/college, including the number of participating students each year beginning in 2004-05 academic year. Do not include those offered through Career and Student Employment Services.	✓	10/6/2009	✓	10/6/2009
4b	Dr.	Earlie	Washington	College of Health and Human Services	Please list the research projects faculty in your departments have with domestic collaborators outside of WMU for each year beginning in 2004-05. Please include the title of the project, a brief description of the research (25 words or less), and the name of the collaborating institution.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Earlie	Washington	College of Health and Human Services	Please list the research projects faculty in your departments have with international collaborators for each year beginning in 2004-05. Please include the country of the research partner, the title of the project, and a brief description of the research (25 words or less).	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Earlie	Washington	College of Health and Human Services	Please provide an inventory of all capstone courses offered in departments, including the course prefix, course code, title, and brief description. Also include whether or not it is required (either by department or major) and the associated learning outcomes.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Earlie	Washington	College of Health and Human Services	Do departments have a speaker series? If so, please list speakers and titles for each year since the 2004-05 academic year. If this information is unavailable, please provide the name of the series, names of the speakers, and the breadth of topics per year.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Earlie	Washington	College of Health and Human Services	Please provide a list of faculty who have served on external granting review boards for each year beginning in 2004-05. In your submission, please include the corresponding granting review board names as well.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Earlie	Washington	College of Health and Human Services	Please provide a list of departments that encourage and promote undergraduate research. For each, include an approximate number of undergraduates working on faculty-mentored research for each year beginning in 2006-07.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Earlie	Washington	College of Health and Human Services	What resources --human, physical, fiscal, technological-- are available in your college to support research done by faculty? Please estimate the yearly amount dedicated to faculty during each year beginning in 2004-05.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Earlie	Washington	College of Health and Human Services	Does your college sponsor a speakers series different from those presented through specific departments? (Y/N) If so, please supply a summary of the speakers and the titles of the presentations for each year beginning in 2004-05.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Earlie	Washington	College of Health and Human Services	Please provide a list of all internships and co-ops that are available to students through your department/college, including the number of participating students each year beginning in 2004-05 academic year. Do not include those offered through Career and Student Employment Services.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Diane	Anderson	Division of Student Affairs	Does Student Affairs have a speakers series? (Y/N) If so, please provide a list of speakers and topics for each year since the 2004-05 academic year.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Stephen	Magura	Evaluation Center	What programs (academic and otherwise) exist for students, faculty and/or staff through your WMU center?	✓	9/8/2009	✓	9/8/2009
4b	Dr.	Lewis	Pyenson	Graduate College	Please provide a list of all speakers invited to WMU by the Graduate College for each year since 2004-05, including titles of presentations.	✓	10/2/2009	✓	10/5/2009
4b	Ms.	Betty	McKain	Grants and Contracts	Please provide a list of grants funded by Michigan Campus Compact since September 2000.	✓	9/18/2009	✓	9/18/2009
4b	Ms.	Betty	McKain	Grants and Contracts	Please provide a list of external grant-supported programs (REU and NIH bridges programs, for example) that provide funding to specific groups of students. Please include funding that has come to WMU for each year beginning with the 2004-05 academic year even if the grant has expired.	✓	9/21/2009	✓	9/21/2009
4b	Ms.	Betty	McKain	Grants and Contracts	Please provide a list of funded research collaborations between WMU faculty and researchers outside the university, including project titles and descriptions for each year beginning with 2004-05.	✓	9/21/2009	✓	9/21/2009
4b	Dr.	Ajay	Samant	Haworth College of Business	Please list the research projects faculty in your departments have with domestic collaborators outside of WMU for each year beginning in 2004-05. Please include the title of the project, a brief description of the research (25 words or less), and the name of the collaborating institution.	✓	10/1/2009	✓	10/2/2009
4b	Dr.	Ajay	Samant	Haworth College of Business	Please list the research projects faculty in your departments have with international collaborators for each year beginning in 2004-05. Please include the country of the research partner, the title of the project, and a brief description of the research (25 words or less).	✓	10/1/2009	✓	10/2/2009
4b	Dr.	Ajay	Samant	Haworth College of Business	Please provide an inventory of all capstone courses offered in departments, including the course prefix, course code, title, and brief description. Also include whether or not it is required (either by department or major) and the associated learning outcomes.	✓	10/1/2009	✓	10/2/2009

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4b	Dr.	Ajay	Samant	Haworth College of Business	Do departments have a speaker series? If so, please list speakers and titles for each year since the 2004-05 academic year. If this information is unavailable, please provide the name of the series, names of the speakers, and the breadth of topics per year.	✓	10/1/2009	✓	10/2/2009
4b	Dr.	Ajay	Samant	Haworth College of Business	Please provide a list of faculty who have served on external granting review boards for each year beginning in 2004-05. In your submission, please include the corresponding granting review board names as well.	✓	10/1/2009	✓	10/2/2009
4b	Dr.	Ajay	Samant	Haworth College of Business	Please provide a list of departments that encourage and promote undergraduate research. For each, include an approximate number of undergraduates working on faculty-mentored research for each year beginning in 2006-07.	✓	10/1/2009	✓	10/2/2009
4b	Dr.	Ajay	Samant	Haworth College of Business	What resources --human, physical, fiscal, technological-- are available in your college to support research done by faculty? Please estimate the yearly amount dedicated to faculty during each year beginning in 2004-05.	✓	10/1/2009	✓	10/2/2009
4b	Dr.	Ajay	Samant	Haworth College of Business	Does your college sponsor a speakers series different from those presented through specific departments? (Y/N) If so, please supply a summary of the speakers and the titles of the presentations for each year beginning in 2004-05.	✓	9/30/2009	✓	10/1/2009
4b	Dr.	Ajay	Samant	Haworth College of Business	Please provide a list of all internships and co-ops that are available to students through your department/college, including the number of participating students each year beginning in 2004-05 academic year. Do not include those offered through Career and Student Employment Services.	✓	10/1/2009	✓	10/2/2009
4b	Dr.	E. Rozanne	Elder	Institute for Cistercian Studies	What programs (academic and otherwise) exist for students, faculty and/or staff through your WMU center?	✓	9/28/2009	✓	9/28/2009
4b	Dr.	Nicholas	Andreadis	Lee Honors College	Please provide a yearly record of the amount of money distributed by the LHC to undergraduate students for research during for each year since 2004-05, including recipient names and titles of projects.	✓	9/29/2009	✓	9/30/2009
4b	Dr.	James	Murray	Medieval Institute	What programs (academic and otherwise) exist for students, faculty and/or staff through your WMU center?	✓	9/30/2009	✓	9/30/2009
4b	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide a description of the Global Studies Program and number of students involved since the 2000-01 academic year.	✓	10/5/2009	✓	10/6/2009
4b	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide a list of the total number of international students for each year since the 2000-01 academic year along with a list of their countries of origin.	✓	10/5/2009	✓	10/6/2009
4b	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide a list of master and doctoral degrees awarded by year and college since the 2000-01 academic year.	✓	10/5/2009	✓	10/6/2009
4b	Mrs.	Nancy	Cretsinger	Office of the Provost	Please provide a list of international sabbatical leaves taken beginning with the 2000-01 academic year, including the faculty member's name, department, and country where s/he traveled.	✓	10/2/2009	✓	10/6/2009
4b	Mr.	Christopher	Sligh	Student Activities and Leadership Programs	Please provide a list of SALP-sponsored speakers along with the topics of discussion for each year beginning with the 2004-05 academic year.	✓	10/2/2009	✓	10/6/2009
4b	Dr.	Donald	McCloud	Haenicke Institute for Global Education	Please provide a description of the American Council of Education's Internationalization Laboratory, activities completed, rationale for participation, results of participation, and activities yet to be completed. (5-7 pages)	✓	10/26/2009	✓	10/26/2009
4b	Dr.	Donald	McCloud	Haenicke Institute for Global Education	Please provide a list of course prefixes, numbers, and titles of WMU courses taught in, and class trips to international settings for each year beginning with the 2004-05 academic year.	✓	10/26/2009	✓	10/26/2009
4b	Dr.	Donald	McCloud	Haenicke Institute for Global Education	Please provide a list of Twinning programs by year, beginning with the 2000-01 academic year, including the number of students from these programs who graduated from WMU.	✓	10/26/2009	✓	10/26/2009
4b	Dr.	Donald	McCloud	Haenicke Institute for Global Education	What programs (academic and otherwise) exist for students, faculty and/or staff through your WMU center?	✓	10/26/2009	✓	10/26/2009
4b	Dr.	Timothy	Ready	Lewis Walker Institute for the Study of Race and Ethnic Relations	What programs (academic and otherwise) exist for students, faculty and/or staff through your WMU center?	✓	10/28/2009	✓	10/28/2009
4b	Mr.	Steven	Windom	Alternative Spring Break	Please provide a list of locations WMU students have gone to during the Alternative Spring Break Program and the number of student participants beginning with the 2000-01 academic year.				
4b	Mr.	Steven	Windom	Alternative Spring Break	Please provide a list of service programs available to students through the Student Volunteer Services, including program descriptions.				
4b	Dr.	Michael	Pritchard	Center for Study of Ethics in Society	What programs (academic and otherwise) exist for students, faculty and/or staff through your WMU center?				
4b	Dr.	Gary	Wegenke	College of Education	Please list the research projects faculty in your departments have with domestic collaborators outside of WMU for each year beginning in 2004-05. Please include the title of the project, a brief description of the research (25 words or less), and the name of the collaborating institution.				
4b	Dr.	Gary	Wegenke	College of Education	Please list the research projects faculty in your departments have with international collaborators for each year beginning in 2004-05. Please include the country of the research partner, the title of the project, and a brief description of the research (25 words or less).				
4b	Dr.	Gary	Wegenke	College of Education	Please provide an inventory of all capstone courses offered in departments, including the course prefix, course code, title, and brief description. Also include whether or not it is required (either by department or major) and the associated learning outcomes.				
4b	Dr.	Gary	Wegenke	College of Education	Do departments have a speaker series? If so, please list speakers and titles for each year since the 2004-05 academic year. If this information is unavailable, please provide the name of the series, names of the speakers, and the breadth of topics per year.				
4b	Dr.	Gary	Wegenke	College of Education	Please provide a list of faculty who have served on external granting review boards for each year beginning in 2004-05. In your submission, please include the corresponding granting review board names as well.				
4b	Dr.	Gary	Wegenke	College of Education	Please provide a list of departments that encourage and promote undergraduate research. For each, include an approximate number of undergraduates working on faculty-mentored research for each year beginning in 2006-07.				

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4b	Dr.	Gary	Wegenke	College of Education	Does your college sponsor a speakers series different from those presented through specific departments? (Y/N) If so, please supply a summary of the speakers and the titles of the presentations for each year beginning in 2004-05.				
4b	Dr.	Gary	Wegenke	College of Education	Please provide a list of all internships and co-ops that are available to students through your department/college, including the number of participating students each year beginning in 2004-05 academic year. Do not include those offered through Career and Student Employment Services.				
4b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please list the research projects faculty in your departments have with domestic collaborators outside of WMU for each year beginning in 2004-05. Please include the title of the project, a brief description of the research (25 words or less), and the name of the collaborating institution.				
4b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please list the research projects faculty in your departments have with international collaborators for each year beginning in 2004-05. Please include the country of the research partner, the title of the project, and a brief description of the research (25 words or less).				
4b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide a list of faculty who have served on external granting review boards for each year beginning in 2004-05. In your submission, please include the corresponding granting review board names as well.				
4b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide a list of departments that encourage and promote undergraduate research. For each, include an approximate number of undergraduates working on faculty-mentored research for each year beginning in 2006-07.				
4b	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide a list of all internships and co-ops that are available to students through your department/college, including the number of participating students each year beginning in 2004-05 academic year. Do not include those offered through Career and Student Employment Services.				
4b	Dr.	Charles	Ide	Environmental Institute and Environmental Research Center	What programs (academic and otherwise) exist for students, faculty and/or staff through your WMU center?				
4b	Dr.	Toni	Woolfork-Barnes	First Year Experience	For the fall 2010 semester, please provide electronically a representative sample of syllabi First Year Seminar. Please take care to include syllabi from section. Sample syllabi are due no later than September 30. Please highlight the community service projects on the syllabi.				
4b	Dr.	David	Hartmann	Kercher Center for Social Research	What programs (academic and otherwise) exist for students, faculty and/or staff through your WMU center?				
4b	Dr.	William	Cobern	Mallinson Institute for Science Education	What programs (academic and otherwise) exist for students, faculty and/or staff through your WMU center?				
4b, 4.2a	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide a list of faculty editors/co-editors of journals and books published at WMU for each year beginning with 2004-05, including journal and book titles.	✓	10/2/2009	✓	10/6/2009
4b, 4.2a	Captain	Dave	Powell	College of Aviation	Please provide a list of faculty editors/co-editors of journals and books published at WMU for each year beginning with 2004-05, including journal and book titles.	✓	10/2/2009	✓	10/6/2009
4b, 4.2a	Dr.	Margaret	Merrion	College of Fine Arts	Please provide a list of faculty editors/co-editors of journals and books published at WMU for each year beginning with 2004-05, including journal and book titles.	✓	10/6/2009	✓	10/6/2009
4b, 4.2a	Dr.	Earlie	Washington	College of Health and Human Services	Please provide a list of faculty editors/co-editors of journals and books published at WMU for each year beginning with 2004-05, including journal and book titles.	✓	10/2/2009	✓	10/6/2009
4b, 4.2a	Dr.	Ajay	Samant	Haworth College of Business	Please provide a list of faculty editors/co-editors of journals and books published at WMU for each year beginning with 2004-05, including journal and book titles.	✓	10/1/2009	✓	10/2/2009
4b, 4.2a	Mrs.	Nancy	Cretsinger	Office of the Provost	Please provide the total number of sabbatical leaves granted per year beginning with the 2000-01 academic year. Please divide the data by department and faculty rank, and include the funding amount for each sabbatical leave. Also, please distinguish semester sabbaticals from full year sabbaticals.	✓	10/2/2009	✓	10/6/2009
4b, 4.2a	Dr.	Paula	Kohler	Office of the Vice President for Research	Please provide a list of the number of awards and funding amounts for FRACASF and subsequently FRACAA, SFSA, and travel awards, beginning with the 2000-01 academic year.	✓	10/23/2009	✓	10/23/2009
4b, 4.2a	Dr.	Gary	Wegenke	College of Education	Please provide a list of faculty editors/co-editors of journals and books published at WMU for each year beginning with 2004-05, including journal and book titles.				
4b, 4.2a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide a list of faculty editors/co-editors of journals and books published at WMU for each year beginning with 2004-05, including journal and book titles.				
4c	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide an inventory of programs in which there is a required learning outcome specific to diversity or multiculturalism and the course(s) used to address the outcome.	✓	10/2/2009	✓	10/6/2009
4c	Dr.	Thomas	Kent	College of Arts and Sciences	For programs in which there is a required learning outcome specific to diversity or multiculturalism, please provide a description of how learning goals associated with diversity are assessed. Please include the frequency of the assessment, the means or instrument used to assess, and findings beginning with the 2006-07 academic year.	✓	10/2/2009	✓	10/6/2009
4c	Dr.	Thomas	Kent	College of Arts and Sciences	How do the departments ensure students have gained mastery of the technology required in to succeed in their professional fields? Please provide a list of 3-5 examples of course-embedded technology instruction or usage.	✓	10/2/2009	✓	10/6/2009
4c	Dr.	Thomas	Kent	College of Arts and Sciences	Does the college have a strategic plan? (Y/N) If so, please supply an electronic copy or the URL where it can be found.	✓	10/2/2009	✓	10/6/2009
4c	Captain	Dave	Powell	College of Aviation	Please provide an inventory of programs in which there is a required learning outcome specific to diversity or multiculturalism and the course(s) used to address the outcome.	✓	10/2/2009	✓	10/6/2009

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Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
4c	Captain	Dave	Powell	College of Aviation	For programs in which there is a required learning outcome specific to diversity or multiculturalism, please provide a description of how learning goals associated with diversity are assessed. Please include the frequency of the assessment, the means or instrument used to assess, and findings beginning with the 2006-07 academic year.	✓	10/2/2009	✓	10/6/2009
4c	Captain	Dave	Powell	College of Aviation	How do the departments ensure students have gained mastery of the technology required in to succeed in their professional fields? Please provide a list of 3-5 examples of course-embedded technology instruction or usage.	✓	10/2/2009	✓	10/6/2009
4c	Captain	Dave	Powell	College of Aviation	Does the college have a strategic plan? (Y/N) If so, please supply an electronic copy or the URL where it can be found.	✓	10/2/2009	✓	10/6/2009
4c	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	For programs in which there is a required learning outcome specific to diversity or multiculturalism, please provide a description of how learning goals associated with diversity are assessed. Please include the frequency of the assessment, the means or instrument used to assess, and findings beginning with the 2006-07 academic year.	✓	9/30/2009	✓	9/30/2009
4c	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	How do the departments ensure students have gained mastery of the technology required in to succeed in their professional fields? Please provide a list of 3-5 examples of course-embedded technology instruction or usage.	✓	10/12/2009	✓	10/12/2009
4c	Dr.	Margaret	Merrion	College of Fine Arts	Please provide an inventory of programs in which there is a required learning outcome specific to diversity or multiculturalism and the course(s) used to address the outcome.	✓	10/6/2009	✓	10/6/2009
4c	Dr.	Margaret	Merrion	College of Fine Arts	For programs in which there is a required learning outcome specific to diversity or multiculturalism, please provide a description of how learning goals associated with diversity are assessed. Please include the frequency of the assessment, the means or instrument used to assess, and findings beginning with the 2006-07 academic year.	✓	10/6/2009	✓	10/6/2009
4c	Dr.	Margaret	Merrion	College of Fine Arts	How do the departments ensure students have gained mastery of the technology required in to succeed in their professional fields? Please provide a list of 3-5 examples of course-embedded technology instruction or usage.	✓	10/6/2009	✓	10/6/2009
4c	Dr.	Margaret	Merrion	College of Fine Arts	Does the college have a strategic plan? (Y/N) If so, please supply an electronic copy or the URL where it can be found.	✓	10/6/2009	✓	10/6/2009
4c	Dr.	Earlie	Washington	College of Health and Human Services	Please provide an inventory of programs in which there is a required learning outcome specific to diversity or multiculturalism and the course(s) used to address the outcome.	✓	10/2/2009	✓	10/6/2009
4c	Dr.	Earlie	Washington	College of Health and Human Services	For programs in which there is a required learning outcome specific to diversity or multiculturalism, please provide a description of how learning goals associated with diversity are assessed. Please include the frequency of the assessment, the means or instrument used to assess, and findings beginning with the 2006-07 academic year.	✓	10/2/2009	✓	10/6/2009
4c	Dr.	Earlie	Washington	College of Health and Human Services	How do the departments ensure students have gained mastery of the technology required in to succeed in their professional fields? Please provide a list of 3-5 examples of course-embedded technology instruction or usage.	✓	10/2/2009	✓	10/6/2009
4c	Dr.	Earlie	Washington	College of Health and Human Services	Does the college have a strategic plan? (Y/N) If so, please supply an electronic copy or the URL where it can be found.	✓	10/2/2009	✓	10/6/2009
4c	Dr.	John	Jellies	Faculty Senate	Please provide any meeting minutes or reports by the International Education Council since September 2000 that are not on the Faculty Senate webpage.	✓	10/1/2009	✓	10/4/2009
4c	Dr.	Ajay	Samant	Haworth College of Business	Please provide an inventory of programs in which there is a required learning outcome specific to diversity or multiculturalism and the course(s) used to address the outcome.	✓	10/1/2009	✓	10/2/2009
4c	Dr.	Ajay	Samant	Haworth College of Business	For programs in which there is a required learning outcome specific to diversity or multiculturalism, please provide a description of how learning goals associated with diversity are assessed. Please include the frequency of the assessment, the means or instrument used to assess, and findings beginning with the 2006-07 academic year.	✓	10/1/2009	✓	10/2/2009
4c	Dr.	Ajay	Samant	Haworth College of Business	How do the departments ensure students have gained mastery of the technology required in to succeed in their professional fields? Please provide a list of 3-5 examples of course-embedded technology instruction or usage.	✓	10/1/2009	✓	10/2/2009
4c	Dr.	Ajay	Samant	Haworth College of Business	Does the college have a strategic plan? (Y/N) If so, please supply an electronic copy or the URL where it can be found.	✓	9/30/2009	✓	10/1/2009
4c	Mr.	Christopher	Sligh	Student Activities and Leadership Programs	Beginning with the 2004-05 academic year, what activities are sponsored by the International Programs Council and what resources are allocated for these programs? Please include a description of each activity.	✓	10/2/2009	✓	10/6/2009
4c	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide an inventory of programs in which there is a required learning outcome specific to diversity or multiculturalism and the course(s) used to address the outcome.	✓	10/12/2009	✓	10/12/2009
4c	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Does the college have a strategic plan? (Y/N) If so, please supply an electronic copy or the URL where it can be found.	✓	10/14/2009	✓	10/23/2009
4c	Dr.	Donald	McCloud	Haenicke Institute for Global Education	For each of the years beginning with 2004-05, please provide the results data for the assessment of international programs. What program improvements resulted from these assessments?	✓	10/26/2009	✓	10/26/2009
4c	Dr.	Martha	Warfield	Office of Diversity and Inclusion	Please provide a list and description of any programs that sponsored by the Office of Diversity and Inclusion that are not on the webpage.	✓	10/14/2009	✓	10/14/2009
4c	Dr.	David	Reinhold	Associate Provost for Assessment and Undergraduate Studies	Of the academic program plans submitted beginning in 2002-03, how many and which departments included globalization as one of the topics of evaluation?				

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Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
4c	Dr.	Gary	Wegenke	College of Education	Please provide an inventory of programs in which there is a required learning outcome specific to diversity or multiculturalism and the course(s) used to address the outcome.				
4c	Dr.	Gary	Wegenke	College of Education	For programs in which there is a required learning outcome specific to diversity or multiculturalism, please provide a description of how learning goals associated with diversity are assessed. Please include the frequency of the assessment, the means or instrument used to assess, and findings beginning with the 2006-07 academic year.				
4c	Dr.	Gary	Wegenke	College of Education	How do the departments ensure students have gained mastery of the technology required in to succeed in their professional fields? Please provide a list of 3-5 examples of course-embedded technology instruction or usage.				
4c	Dr.	Gary	Wegenke	College of Education	Does the college have a strategic plan? (Y/N) If so, please supply an electronic copy or the URL where it can be found.				
4c	Ms.	Beth	denHartigh	Disabled Student Resources and Services	Please provide a list of any additional programs or services, including short descriptions, offered by Disabled Student Resources and Services that are not listed on the URL. (http://dsrs.wmich.edu/)				
4d	Dr.	Paula	Kohler	Office of the Vice President for Research	Does the Office of the Vice President for Research have a strategic plan? If so, please provide an electronic copy or a URL of where the most recent version and archived versions beginning with the 2004-05 academic year can be found.	✓	10/23/2009	✓	10/23/2009
5a	Mrs.	Lynn	Kelly-Albertson	Career and Student Employment Services	Please provide a 5-7 page report that describes the Career Network for the period beginning in 2000-01 through June 30, 2009. Specifically, please provide evidence that a) the network has the capacity and commitment to engage with its identified internal and external constituencies, b) the network is responsive to those constituencies, c) constituencies value the programs and services the network provides, and d) the network learns from constituencies through formal or informal assessments. Please provide evidence of the network's impact on student learning beginning in 2004-05 and describe the 3-5 most significant outcomes of the programs and services the network provides.	✓	10/2/2009	✓	10/5/2009
5a	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide a 1-2 page report beginning in 2000-01 through June 30, 2009 describing college and department commitments to partnerships with community colleges. Please include outcomes of the partnerships, as well as electronic copies of articulation agreements and collaborative initiatives.	✓	10/2/2009	✓	10/6/2009
5a	Dr.	Thomas	Kent	College of Arts and Sciences	Please provide 10-12 page report beginning in 2000-01 through June 30, 2009 that provides evidence of your college's community engagement and partnerships including the history of each partnership, initiatives taken through each partnership, and outcomes from each partnership. (Kalamazoo Public Schools, Portage Public Schools, Saginaw Public Schools, Bronson, Borgess, the City of Kalamazoo and other municipalities, Keystone Bank may be examples.)	✓	10/2/2009	✓	10/6/2009
5a	Captain	Dave	Powell	College of Aviation	Please provide a 1-2 page report beginning in 2000-01 through June 30, 2009 describing college and department commitments to partnerships with community colleges. Please include outcomes of the partnerships, as well as electronic copies of articulation agreements and collaborative initiatives.	✓	10/2/2009	✓	10/6/2009
5a	Captain	Dave	Powell	College of Aviation	Please provide 10-12 page report beginning in 2000-01 through June 30, 2009 that provides evidence of your college's community engagement and partnerships including the history of each partnership, initiatives taken through each partnership, and outcomes from each partnership. (Kalamazoo Public Schools, Portage Public Schools, Saginaw Public Schools, Bronson, Borgess, the City of Kalamazoo and other municipalities, Keystone Bank may be examples.)	✓	10/2/2009	✓	10/6/2009
5a	Dr.	Margaret	Merrion	College of Fine Arts	Please provide a 1-2 page report beginning in 2000-01 through June 30, 2009 describing college and department commitments to partnerships with community colleges. Please include outcomes of the partnerships, as well as electronic copies of articulation agreements and collaborative initiatives.	✓	10/6/2009	✓	10/6/2009
5a	Dr.	Margaret	Merrion	College of Fine Arts	Please provide 10-12 page report beginning in 2000-01 through June 30, 2009 that provides evidence of your college's community engagement and partnerships including the history of each partnership, initiatives taken through each partnership, and outcomes from each partnership. (Kalamazoo Public Schools, Portage Public Schools, Saginaw Public Schools, Bronson, Borgess, the City of Kalamazoo and other municipalities, Keystone Bank may be examples.)	✓	10/6/2009	✓	10/6/2009
5a	Dr.	Earlie	Washington	College of Health and Human Services	Please provide a 1-2 page report beginning in 2000-01 through June 30, 2009 describing college and department commitments to partnerships with community colleges. Please include outcomes of the partnerships, as well as electronic copies of articulation agreements and collaborative initiatives.	✓	10/2/2009	✓	10/6/2009
5a	Dr.	Earlie	Washington	College of Health and Human Services	Please provide 10-12 page report beginning in 2000-01 through June 30, 2009 that provides evidence of your college's community engagement and partnerships including the history of each partnership, initiatives taken through each partnership, and outcomes from each partnership. (Kalamazoo Public Schools, Portage Public Schools, Saginaw Public Schools, Bronson, Borgess, the City of Kalamazoo and other municipalities, Keystone Bank may be examples.)	✓	10/2/2009	✓	10/6/2009
5a	Dr.	Diane	Anderson	Division of Student Affairs	Please provide an 8-10 page report beginning in 2000-01 through June 30, 2009 that presents evidence of DOSA's commitment to community engagement and partnership. Specifically, please provide evidence that a) DOSA has the capacity and commitment to engage with its identified constituencies, b) DOSA is responsive to those constituencies, c) constituencies value the services DOSA provides, and d) DOSA learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the DOSA's community engagement and partnerships. (DOSA's response to local apartment fire victims and its commitment to enhance the safe, civil environment may serve as an example.)	✓	10/2/2009	✓	10/6/2009

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Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
5a	Dr.	Keith	Hearit	Enrollment Management	Please provide a 3-5 page report on the No Worker Left Behind program launched by Governor Jennifer Granholm in August 2007, including its history. Specifically, please provide evidence that a) WMU has the capacity and commitment to engage with its identified constituencies, b) WMU is responsive to those constituencies, c) constituencies value the services WMU participation provides, and d) WMU learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the program.	✓	10/2/2009	✓	10/5/2009
5a	Dr.	Craig	Kaml	Extended University Programs	Please provide an 8-10 page report for each regional site for the period, beginning in 2000-01 through June 30, 2009 that provides evidence of EUP's commitment to the community, including data on educational offerings, outreach programs, and the outcomes of the respective community engagements. Please also include an overview of plans for expanding or refining EUP's commitment to current or future locations (5-7 pages).	✓	10/1/2009	✓	10/6/2009
5a	Dr.	Ajay	Samant	Haworth College of Business	Please provide a 1-2 page report beginning in 2000-01 through June 30, 2009 describing college and department commitments to partnerships with community colleges. Please include outcomes of the partnerships, as well as electronic copies of articulation agreements and collaborative initiatives.	✓	10/1/2009	✓	10/2/2009
5a	Dr.	Ajay	Samant	Haworth College of Business	Please provide 10-12 page report beginning in 2000-01 through June 30, 2009 that provides evidence of your college's community engagement and partnerships including the history of each partnership, initiatives taken through each partnership, and outcomes from each partnership. (Kalamazoo Public Schools, Portage Public Schools, Saginaw Public Schools, Bronson, Borgess, the City of Kalamazoo and other municipalities, Keystone Bank may be examples.)	✓	10/1/2009	✓	10/2/2009
5a	Dr.	Barbara	Liggett	School of Public Affairs and Administration	Please provide a 5-7 page report that provides evidence of community engagement by the Non-profit Leadership Program beginning in 2000-01 through June 30, 2009. Specifically, please provide evidence that a) the program has the capacity and commitment to engage with its identified constituencies, b) the program is responsive to those constituencies, c) constituencies value the services the program provides, and d) the program learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the partnership.	✓	9/24/2009	✓	9/24/2009
5a	Dr.	Timothy	Ready	Lewis Walker Institute for the Study of Race and Ethnic Relations	Please provide a 2-3 page report on the Kalamazoo Poverty Initiative beginning in 2000-01 through June 30, 2009. Specifically, please provide evidence that a) the Walker Institute has the capacity and commitment to engage with KPI, b) the institute is responsive to KPI, c) KPI values the services the institute provides, and d) the institute learns from KPI through formal or informal assessments. Please describe the 3-5 most significant outcomes of the partnership.	✓	10/28/2009	✓	10/28/2009
5a	Ms.	Tracy	Moon	Center for Academic Support Programs	Please provide a 2-3 page report that describes WMU'S commitment to military veterans for the period of 2004-05 through July 2009. Please include veteran admission and retention data.				
5a	Dr.	Gary	Wegenke	College of Education	Please provide a 1-2 page report beginning in 2000-01 through June 30, 2009 describing college and department commitments to partnerships with community colleges. Please include outcomes of the partnerships, as well as electronic copies of articulation agreements and collaborative initiatives.				
5a	Dr.	Gary	Wegenke	College of Education	Please provide 10-12 page report beginning in 2000-01 through June 30, 2009 that provides evidence of your college's community engagement and partnerships including the history of each partnership, initiatives taken through each partnership, and outcomes from each partnership. (Kalamazoo Public Schools, Portage Public Schools, Saginaw Public Schools, Bronson, Borgess, the City of Kalamazoo and other municipalities, Keystone Bank may be examples.)				
5a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide a 1-2 page report beginning in 2000-01 through June 30, 2009 describing college and department commitments to partnerships with community colleges. Please include outcomes of the partnerships, as well as electronic copies of articulation agreements and collaborative initiatives.				
5a	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	Please provide 10-12 page report beginning in 2000-01 through June 30, 2009 that provides evidence of your college's community engagement and partnerships including the history of each partnership, initiatives taken through each partnership, and outcomes from each partnership. (Kalamazoo Public Schools, Portage Public Schools, Saginaw Public Schools, Bronson, Borgess, the City of Kalamazoo and other municipalities, Keystone Bank may be examples.)				
5a	Mr.	Mark	Delorey	Financial Aid	Please provide a 3-5 page report that describes the number of WMU financial aid workshops provided to community-based students and families beginning in 2000-01 through June 30, 2009. Please include evidence of your department's engagement and partnership in the community, and specific outcomes that have been realized from the engagement.				
5a	Mrs.	Kathy	Beauregard	Intercollegiate Athletics	Please provide a 5-7 page report beginning in 2000-01 through June 30, 2009 that provides evidence of the Division of Intercollegiate Athletics' commitment to community engagement. Specifically, please provide evidence that a) Athletics has the capacity and commitment to engage with its identified constituencies, b) Athletics is responsive to those constituencies, c) constituencies value the services Athletics provides, and d) Athletics learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the partnerships.				
5a	Mr.	Robert	Miller	Office of Community Outreach	Please provide a 5-7 page report describing WMU's engagement with community partners in studying the feasibility and planning for the proposed medical school. Please provide evidence of WMU'S commitment and outcomes to date.				

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Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
5a	Dr.	Yvonne	Unrau	School of Social Work	Please provide a 3-5 page report on the Foster Care Initiative since its inception. Specifically, please provide evidence that a) the initiative has the capacity and commitment to engage with its identified constituencies, b) the initiative is responsive to those constituencies, c) constituencies value the services the initiative provides, and d) the initiative learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the partnership.				
5b	Mrs.	Lynn	Kelly-Albertson	Career and Student Employment Services	Please provide a 3-5 page report on the Partnership for Public Service Grant, including the amount and period of funding, as well as its purpose and evaluation of the extent to which goals were achieved.	✓	10/2/2009	✓	10/5/2009
5b	Dr.	Michael	Nassaney	Department of Anthropology	Please provide a history (4-5 pages) of the Fort St. Joseph archaeological partnership, paying particular attention to its most significant accomplishments in terms of academic service learning, to evidence that the partners value what WMU contributes to the partnership, and to future plans.	✓	10/1/2009	✓	10/5/2009
5c	Ms.	Diana	Hernandez	Division of Multicultural Affairs	Please provide a 7-10 page report on the history of the Division of Multicultural Affairs' engagement and community outreach, beginning in 2000-01 through June 30, 2009. Specifically, please provide evidence that a) the division has the capacity and commitment to engage with its identified constituencies, b) the division is responsive to those constituencies, c) constituencies value the services the division provides, and d) the division learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes each for internal and external constituencies.	✓	10/1/2009	✓	10/2/2009
5c	Ms.	Kelly	Schultz	Lee Honors College	Please provide a 3-5 page report on the ATYP program beginning in 2000-01 through June 30, 2009. Specifically, please provide evidence that a) the program has the capacity and commitment to engage with its identified constituencies, b) the program is responsive to those constituencies, c) constituencies value the services the program provides, and d) the program learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the partnership.	✓	10/12/2009	✓	10/12/2009
5c	Dr.	Martha	Warfield	Office of Diversity and Inclusion	Please provide a 5-7 page report on the WMU initiatives and partnerships to improve the diversity and inclusiveness of the campus, beginning in 2000-01 through June 30, 2009.	✓	10/14/2009	✓	10/14/2009
5c	Dr.	Harold	Glasser	Environmental Studies Program	Please provide a 7-10 page report on WMU's sustainability initiative since 2000-01. Specifically, please provide evidence that a) the initiative has the capacity and commitment to engage with its identified constituencies, b) the initiative is responsive to those constituencies, c) constituencies value WMU's sustainability initiative, and d) WMU learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the initiative.				
5d	Ms.	Baiba	Steppe	Auxiliary Enterprises General Administration	Please provide a 3-5 page report that describes the use of campus facilities (e.g., Read Field House, Miller Auditorium, the Bernhard Center, the Fetzer Center) by non-university groups beginning in 2000-01 through June 30, 2009. Specifically, please provide evidence that a) WMU's facilities have the capacity to engage identified constituencies, b) WMU's facilities are responsive to those constituencies, c) constituencies value WMU's facilities, and d) WMU learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of these engagements for the period beginning in 2004-05.	✓	9/25/2009	✓	9/25/2009
5d	Dr.	Earlie	Washington	College of Health and Human Services	Please provide a 3-5 page report on the Health Professions Partnership Initiative. Specifically, please provide evidence that a) the initiative had the capacity and commitment to engage with its identified constituencies, b) the initiative was responsive to those constituencies, c) constituencies valued the services the initiative provided, and d) the initiative learned from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the partnership.	✓	10/2/2009	✓	10/6/2009
5d	Dr.	Ellen	Brinkley	Department of English	Please provide a 5-7 page report beginning in 2000-01 through June 30, 2009 of the Third Coast Writing Project partnerships as evidence of WMU's commitment community engagement. Specifically, please provide evidence that a) the project has the capacity and commitment to engage with its identified constituencies, b) the project is responsive to those constituencies, c) constituencies value the services the project provides, and d) the project learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of these partnerships.	✓	10/2/2009	✓	10/5/2009
5d	Chief	Robert	Brown	Department of Public Safety	Please provide a 3-5 page report that describes how the Department of Public Safety has developed and maintained community partnerships beginning in 2000-01 through June 30, 2009. Specifically, please provide evidence that a) the department has the capacity and commitment to engage with its identified constituencies, b) the department is responsive to those constituencies, c) constituencies value the services the department provides, and d) the department learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the partnerships.	✓	9/29/2009	✓	10/6/2009
5d	Mr.	Lowell	Rinker	Office of Business and Finance	Please provide a 3-5 page report that describes WMU's partnership with Metro Transit beginning in 2000-01 through June 30, 2009. Specifically, please provide evidence that a) WMU has the capacity and commitment to engage with Metro transit, b) WMU is responsive to those Metro Transit, c) WMU values the services Metro Transit provides, and d) WMU learns from Metro Transit and the WMU family through formal or informal assessments. Please describe the 3-5 most significant outcomes of the partnership.	✓	10/1/2009	✓	10/5/2009
5d	Mr.	Joel	Kendrick	Paper Printing Plants	Please provide a 7-10 page report on the Pilot Plant's papermaking/recycling, and coating programs beginning in 2000-01 through June 30, 2009. Specifically, please provide evidence that a) the programs have the capacity and commitment to engage with its identified constituencies, b) the programs are responsive to those constituencies, c) the programs' constituencies value the services the Pilot Plant's papermaking/recycling, and coating programs provide, and d) the programs learn from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the partnerships.	✓	10/6/2009	✓	10/6/2009

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Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
5d	Mr.	John	Meyer	Paper Printing Plants	Please provide a 5-7 page report that describes the Pilot Plant's printing program beginning in 2000-01 through June 30, 2009. Specifically, please provide evidence that a) the program has the capacity and commitment to engage with its identified constituencies, b) the program is responsive to those constituencies, c) constituencies value the services the program provides, and d) the program learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the partnerships.	✓	9/30/2009	✓	10/1/2009
5d	Dr.	David	Colson	School of Music	Please provide a 3-5 page report that presents evidence of the School of Music's community partnerships and engagement beginning in 2000-01 through June 30, 2009. Specifically, please provide evidence that a) the School of Music has the capacity and commitment to engage with its identified constituencies, b) the School of Music is responsive to those constituencies, c) constituencies value the services the School of Music provides, and d) the School of Music learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of these partnerships.	✓	10/6/2009	✓	10/6/2009
5d	Dr.	Susan	Piazza	Special Education and Literacy Studies	Please provide a 3-5 page report on the Reading Clinic's partnership in the Michigan Prison Reentry Program Initiative since the inception of WMU's engagement. Specifically, please provide evidence that a) the clinic has the capacity and commitment to engage with its identified constituencies, b) the clinic is responsive to those constituencies, c) constituencies value the services the clinic provides, and d) the clinic learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the partnership.	✓	10/2/2009	✓	10/5/2009
5d	Dr.	Susan	Piazza	Special Education and Literacy Studies	Please provide a 3-5 page report on the Reading Clinic's partnership in SCOPE since the beginning of WMU'S participation. Specifically, please provide evidence that a) the clinic has the capacity and commitment to engage with its identified constituencies, b) the clinic is responsive to those constituencies, c) the clinic constituencies value the services the clinic provides, and d) the clinic learns from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the partnership.	✓	10/2/2009	✓	10/5/2009
5d	Mr.	Christopher	Sligh	Student Activities and Leadership Programs	Please provide a 5-7 page report on the community outreach activities by fraternities and sororities that provides evidence of their commitment to community engagement and service beginning in 2004-05 through June 30, 2009. The report should include the name of the outreach activity, the community members served, names of community-based partners, and the outcomes of the partnerships or engagements. This may be easily formatted in a table.	✓	10/2/2009	✓	10/6/2009
5d	Ms.	Carol	Sundberg	Center for Disability Services	Please provide a 7-10 page report on the WMU Unified Clinics beginning in 2000-01 through June 30, 2009. Specifically, please provide evidence that a) the clinics have the capacity and commitment to engage with its identified constituencies, b) the clinics is responsive to those constituencies, c) constituencies value the services the clinics provide, and d) the clinics learn from constituencies through formal or informal assessments. Please describe the 3-5 most significant outcomes of the engagements for the period beginning 2004-05.	✓	10/14/2009	✓	10/23/2009
5d	Ms.	Kathy	Gilbert	Children's Place Learning Center	Please provide a 5-7 page report on the Children's Place Learning Center, beginning in 2000-01 through June 30, 2009. Specifically, please provide evidence that a) the center has the capacity and commitment to engage with its identified constituencies, b) the center is responsive to those constituencies, c) constituencies value the services the center provides, and d) the center learns from constituencies through formal or informal assessments. Please also describe the 3-5 most significant outcomes of the center's engagement with its constituents.	✓	10/12/2009	✓	10/12/2009
5d	Mr.	Robert	Miller	Office of Community Outreach	Provide a 3-5 page report on CommUniversity Night for the time period beginning in 2000-01 through September of 2009 that provides specific evidence of WMU's community engagement and outcomes from such engagement.				
Appeals policies	Mr.	Umar	Abdul-Mutakallim	Human Resources	Please provide either an electronic copy or URL of the current contracts for AFSCME, Physical Plant employees, and POA.	✓	10/1/2009	✓	10/5/2009
Appeals policies	Mr.	Jeffrey	Stone	Intercollegiate Athletics	Please provide either an electronic copy or URL of the Student Athlete Handbook.	✓	9/28/2009	✓	9/28/2009
Appeals policies	Mrs.	Elena	Gaudio	Office of the President	Please provide a spreadsheet tracking all complaints received by the President's Office in the 2008-2009 and 2009-2010 years, including resolution of the complaint.	✓	10/9/2009	✓	10/5/2009
Appeals policies	Mrs.	Betty	Kocher	Office of the President	Please provide a summary all written, signed complaints that went to the Board of Trustees, including resolution of the complaint, summarized in a spreadsheet by area of complaint for each year beginning with 2006-07.	✓	10/9/2009	✓	10/5/2009
Appeals policies	Ms.	Joyce	Lew	Office of Student Conduct	Please provide a summary of academic misconduct data including number of cases, misconduct charge and the results for each year beginning with 2007-08. Eliminate all personally identifiable information.				
Appeals policies	Ms.	Joyce	Lew	Office of Student Conduct	Please provide a summary of all judicial action data for each year beginning with 2007-08, eliminating all personally identifiable information.				
Appeals policies	Ms.	Kathy	Mitchell	University Ombudsman	Please provide a spreadsheet tracking all complaints received by Ombudsman Office in the 2009-2010 year, including resolution of the complaint. Please include complaints which are written and signed, or verbally communicated to the Ombudsman by area of complaint. Please redact all individually identifiable information prior to submission.				
Program Length	Dr.	Marianne	DiPierro	Graduate College	Please provide data on time-to-degree completion for graduate students including master's, doctoral, and certificate programs. Include data on numbers of graduates, how long it took them to complete the degree, sorted by master's, doctoral, certificate, then by program, from fall 2001 through spring 2010.	✓	9/30/2009	✓	10/4/2009

Final Self-Study Data Request 9.4.09 Sorted by Criterion/ Core Component

Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
Program Length	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide a spreadsheet showing all graduate programs with number of required hours for each program.	✓	10/5/2009	✓	10/6/2009
Program Length	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide a spreadsheet showing all majors and minors with the number of hours required in each.	✓	10/5/2009	✓	10/6/2009
Program Length	Dr.	David	Reinhold	Associate Provost for Assessment and Undergraduate Studies	Please provide a list of programs (sorted by level, then by dept) which had an increase in required credit hours (of 5 or more) from fall 2001 through spring 2010.	✓	10/14/2009	✓	10/23/2009
Public Disclosure	Dr.	Thomas	Kent	College of Arts and Sciences	For accredited programs in your college, what accrediting bodies require public disclosure of certain program information? Please include the name of the program, the accrediting body, cite the language requiring such disclosure, and the URL at which the program publishes the information.	✓	10/2/2009	✓	10/6/2009
Public Disclosure	Captain	Dave	Powell	College of Aviation	For accredited programs in your college, what accrediting bodies require public disclosure of certain program information? Please include the name of the program, the accrediting body, cite the language requiring such disclosure, and the URL at which the program publishes the information.	✓	10/2/2009	✓	10/6/2009
Public Disclosure	Dr.	Margaret	Merrion	College of Fine Arts	For accredited programs in your college, what accrediting bodies require public disclosure of certain program information? Please include the name of the program, the accrediting body, cite the language requiring such disclosure, and the URL at which the program publishes the information.	✓	10/6/2009	✓	10/6/2009
Public Disclosure	Dr.	Earlie	Washington	College of Health and Human Services	For accredited programs in your college, what accrediting bodies require public disclosure of certain program information? Please include the name of the program, the accrediting body, cite the language requiring such disclosure, and the URL at which the program publishes the information.	✓	10/2/2009	✓	10/6/2009
Public Disclosure	Chief	Robert	Brown	Department of Public Safety	Please provide documentation explaining WMU's missing person's policy, including the date it was adopted, its procedures, and how the WMU community has been made aware of this policy.	✓	9/29/2009	✓	10/6/2009
Public Disclosure	Ms.	Camela	Vossen	Department of Public Safety	Please provide either electronic copies or a URL of annual reports on fire drills in the residence halls for each year since 2000-01.	✓	9/15/2009	✓	9/16/2009
Public Disclosure	Dr.	Craig	Kaml	Extended University Programs	Please provide electronic copies or a URL of the EUP semester schedule booklets for each year beginning with 2004-05.	✓	10/1/2009	✓	10/6/2009
Public Disclosure	Dr.	Ajay	Samant	Haworth College of Business	For accredited programs in your college, what accrediting bodies require public disclosure of certain program information? Please include the name of the program, the accrediting body, cite the language requiring such disclosure, and the URL at which the program publishes the information.	✓	9/30/2009	✓	10/1/2009
Public Disclosure	Mr.	Jeffrey	Stone	Intercollegiate Athletics	Please provide a description of Title IX compliance and evidence submitted that WMU complies with the requirements.	✓	9/28/2009	✓	9/28/2009
Public Disclosure	Dr.	Anthony	Vizzini	College of Engineering and Applied Sciences	For accredited programs in your college, what accrediting bodies require public disclosure of certain program information? Please include the name of the program, the accrediting body, cite the language requiring such disclosure, and the URL at which the program publishes the information.	✓	10/14/2009	✓	10/23/2009
Public Disclosure	Dr.	Gary	Wegenke	College of Education	For accredited programs in your college, what accrediting bodies require public disclosure of certain program information? Please include the name of the program, the accrediting body, cite the language requiring such disclosure, and the URL at which the program publishes the information.				
Public Disclosure	Mr.	Gary	Somerville	Environmental Safety and Emergency Management	Please provide annual reports for each year beginning with 2000-01, including stats on the number and cause of fires, injuries, deaths, and values of property damage for all fires within on-campus student housing.				
Public Disclosure	Mr.	Gary	Somerville	Environmental Safety and Emergency Management	Please provide information on each on-campus student housing facility fire safety system.				
Public Disclosure	Ms.	Penny	Bundy	Office of Admissions	Please provide either electronic copies or a URL of the viewbook as published for each year beginning with 2000-01.				
Public Disclosure	Dr.	James	Gilchrist	Office of Information Technology	Please provide electronic copies or a URL of WMU policies concerning file sharing and a description of the means and frequency these are communicated to WMU students.				
Public Disclosure	Ms.	Joyce	Lew	Office of Student Conduct	Please provide either electronic copies or URLs of policies which are provided to students related to penalties for drug violations on campus as well as the ways in which these policies and rules are communicated to WMU students.				
Public Disclosure	Ms.	Cheryl	Roland	Office of University Relations	Please provide either an electronic copy or URL of WMU's policy on advertising and recruitment materials created to ensure fairness and accuracy.				
Public Disclosure	Ms.	Cheryl	Roland	Office of University Relations	Please provide either an electronic copy or URL of WMU's policy on oversight of third party contractors who conduct advertising or marketing for WMU.				

Final Self-Study Data Request 9.4.09 Sorted by Criterion/ Core Component

Criteria	Title	First Name	Last Name	Office Address	Question/ Data Request	Received	Date In	Sent Out	Date Out
Public Disclosure	Ms.	Cheryl	Roland	Office of University Relations	Please provide representative sampling of WMU advertising and recruitment materials since 2000-01. Samples should include copies of newspaper ads, billboard copy, and other print materials, which were designed to publicize WMU and/or recruit students.				
Title IV	Chief	Robert	Brown	Department of Public Safety	Please provide copies of annual crime reports for each year beginning with 2000-01.	✓	9/29/2009	✓	10/6/2009
Title IV	Mrs.	Tracy	Pattok	Office of Student Academic and Institutional Research	Please provide the composite financial ratio (CFI) for each year since 2000-01.	✓	10/5/2009	✓	10/6/2009
Title IV	Mr.	Mark	Delorey	Financial Aid	Please provide information on satisfactory academic progress (SAP) for each year since 2004-05, including numbers of students each year who do meet requirements as well as those who do not, in a spreadsheet format.				
Title IV	Mr.	Mark	Delorey	Financial Aid	Please provide copies of the ECAR report for 2009-2010 at the end of the academic year.				
Title IV	Mr.	Mark	Delorey	Financial Aid	Please provide copies of financial aid summaries for each year since 2004-05.				
Title IV	Mr.	Mark	Delorey	Financial Aid	Please provide either an electronic copy or URL of the most current PPA (Program Participation Agreement) prior to the October 2010 visit.				
Transfer	Mr.	Ken	Schaefer	Office of Admissions	Please provide documentation on WMU's CLEP policy, as well as numbers of students with CLEP credit for each year beginning with 2006-07.	✓	10/2/2009	✓	10/5/2009
Transfer	Mr.	Ken	Schaefer	Office of Admissions	Please provide samples of all recruiting materials sent to transfer students over the course of the 2009-2010 academic year.	✓	10/2/2009	✓	10/5/2009
Transfer	Mr.	Ken	Schaefer	Office of Admissions	Please provide electronic copies of transfer credit evaluations, eliminating all personally identifiable student information. Specifically, please provide ten examples from two-year schools and ten examples 4-year schools for the 2009-10 academic year.	✓	10/2/2009	✓	10/5/2009
Transfer	Ms.	Rebecca	Solomon	Haenicke Institute for Global Education	Please provide an electronic copy or URL of WMU's current international transfer policy.	✓	10/12/2009	✓	10/12/2009
Transfer	Ms.	Rebecca	Solomon	Haenicke Institute for Global Education	Please provide an electronic copy or URL of the coversheet attached to all students' international transfer notes.	✓	10/12/2009	✓	10/12/2009
Tuition	Ms.	Sheila	Atherton	Accounts Receivable	Please provide documentation explaining WMU's policy on in-state tuition for members of the armed forces, their spouses, and dependent children as well as information on the number who have used this benefit for each year since the policy was approved.	✓	10/2/2009	✓	10/5/2009
Tuition	Mr.	Dean	Honsberger	University Budgets and Financial Planning	Please summarize the rationale for the change to flat rate tuition (1 page).	✓	10/2/2009	✓	10/5/2009
Tuition	Mr.	Dean	Honsberger	University Budgets and Financial Planning	Please provide a history of tuition and fees policy at WMU beginning with 2000-01, including development of policies and any lessons learned. (3-5 pages)	✓	10/2/2009	✓	10/5/2009
Tuition	Mr.	Dean	Honsberger	University Budgets and Financial Planning	Please provide a description of the Board of Trustees tuition approval process. (2 pages)	✓	10/2/2009	✓	10/5/2009