

**Faculty classroom practices and student responses:**

**Faculty Responses**

**Percentage of faculty who reported that more than half of students from their courses do the following**

<i>FSSE Item</i>	<i>Variable</i>	<i>Year</i>	<i>50% or Higher</i>
Occasionally use e-mail to communicate with you	FEMAIL	2008	<b>48%</b>
		2009	<b>49%</b>
		2010	<b>44%</b>

**Percentage of faculty who reported that they place quite a bit or very much emphasis on the following in their courses**

<i>FSSE Item</i>	<i>Variable</i>	<i>Year</i>	<i>Very Much or Quite a Bit</i>
Memorizing facts, ideas, or methods from your course and readings	FMEMORIZ	2008	<b>28%</b>
		2009	<b>25%</b>
		2010	<b>25%</b>

**Student Responses**

**Distribution of student responses to how often they did the following at their institution during the current school year**

<i>NSSE Item</i>	<i>Variable</i>	<i>Year</i>	<i>Very Often or Often</i>
Used e-mail to communicate with an instructor	EMAIL	2008	90%
		2009	82%
		2010	88%

**Distribution of student responses to how much their coursework during the current school year emphasized the following**

<i>NSSE Item</i>	<i>Variable</i>	<i>Year</i>	<i>Very Much or Quite a Bit</i>
Memorizing facts, ideas, or methods from your course and readings	MEMORIZE	2008	66%
		2009	67%
		2010	68%

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**Percentage of faculty who reported that more than half of students from their courses do the following**

FSSE Item	Variable	Year	50% or Higher
Frequently ask questions in class or contribute to class discussions	FCLQUEST	2008	<b>36%</b>
		2009	<b>31%</b>
		2010	<b>36%</b>

**Percentage of faculty who reported that students from their courses do the following often or very often**

FSSE Item	Variable	Year	Very Often or Often
Receive prompt written or oral feedback from you on their academic performance	FFEED	2008	<b>90%</b>
		2009	<b>89%</b>
		2010	<b>91%</b>

**Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas**

FSSE Item	Variable	Year	Very Much or Quite a Bit
Analyzing quantitative problems	FGNQUANT	2008	<b>44%</b>
		2009	<b>37%</b>
		2010	<b>40%</b>
Using computing and information technology	FGNCMPTS	2008	<b>42%</b>
		2009	<b>41%</b>
		2010	<b>46%</b>

**Percentage of faculty who reported that it is important or very important that students at their institution do the following**

FSSE Item	Variable	Year	Very Important or Important
Study abroad	FSTUDYAB	2008	<b>41%</b>
		2009	<b>48%</b>
		2010	<b>50%</b>
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	2008	<b>80%</b>
		2009	<b>82%</b>
		2010	<b>88%</b>

**Student Responses**

**Distribution of student responses to how often they did the following at their institution during the current school year**

NSSE Item	Variable	Year	Very Often or Often
Asked questions in class or contributed to class discussions	CLQUEST	2008	70%
		2009	67%
		2010	71%

**Distribution of student responses to how often they did the following at their institution during the current school year**

NSSE Item	Variable	Year	Very Often or Often
Received prompt written or oral feedback from faculty on your academic performance	FACFEED	2008	60%
		2009	55%
		2010	59%

**Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas**

NSSE Item	Variable	Year	Very Much or Quite a Bit
Analyzing quantitative problems	GNQUANT	2008	66%
		2009	74%
		2010	72%
Using computing and information technology	GNCMPTS	2008	77%
		2009	78%
		2010	78%

**Distribution of student responses to whether they had done or plan to do the following before graduating**

NSSE Item	Variable	Year	Done or Plan to Do
Study abroad	STDABR04	2008	17%
		2009	18%
		2010	18%
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	2008	51%
		2009	56%
		2010	57%