

FSSE/NSSE Comparison of Select VSA College Portrait Questions\*  
Seniors 2008, 2009, and 2010

		2008		2009		2010	
		FSSE	NSSE	FSSE	NSSE	FSSE	NSSE
<b>Group Learning Experiences (GLE)</b>		<i>Very Important or Important</i>	<i>Very Often or Often</i>	<i>Very Important or Important</i>	<i>Very Often or Often</i>	<i>Very Important or Important</i>	<i>Very Often or Often</i>
1	Worked with classmates on assignments outside of class	55%	62%	50%	59%	55%	60%
2	Tutored or taught other students	28%	20%	27%	16%	25%	19%
<b>Active Learning Experiences (ALE)</b>		<i>Very Important or Important</i>	<i>Done or Plan to Do</i>	<i>Very Important or Important</i>	<i>Done or Plan to Do</i>	<i>Very Important or Important</i>	<i>Done or Plan to Do</i>
5	Worked on a research project with a faculty member	55%	25%	51%	29%	55%	30%
6	Participated in an internship, practicum or field experience	87%	79%	87%	80%	88%	77%
7	Participated in community service or volunteer work	59%	73%	59%	68%	60%	75%
8	Participated in study abroad	41%	17%	48%	18%	50%	18%
<b>Institutional Commitment to Student Learning and Success (ICSLS)</b>		<i>Very Much or Quite a Bit</i>	<i>Very Much or Quite a Bit</i>	<i>Very Much or Quite a Bit</i>	<i>Very Much or Quite a Bit</i>	<i>Very Much or Quite a Bit</i>	<i>Very Much or Quite a Bit</i>
10	Believe that WMU provides support for student success	70%	63%	64%	63%	67%	67%
12	WMU provided help in coping with work, family and other non-academic responsibilities	23%	18%	26%	13%	33%	18%
		<i>50% or Higher</i>	<i>Very Often or Often</i>	<i>50% or Higher</i>	<i>Very Often or Often</i>	<i>50% or Higher</i>	<i>Very Often or Often</i>
13	Reported working harder than they thought they could to meet an instructor's standards or exceptions	33%	56%	36%	55%	36%	59%
<b>Student Satisfaction (SS)</b>		<i>Positive Quality</i>	<i>Positive Quality</i>	<i>Positive Quality</i>	<i>Positive Quality</i>	<i>Positive Quality</i>	<i>Positive Quality</i>
16	Reported that other students were friendly and supportive	77%	81%	80%	80%	86%	82%
<b>Student Interaction with Campus Faculty and Staff (SICFS)</b>		<i>Very Often or Often</i>	<i>Very Often or Often</i>	<i>Very Often or Often</i>	<i>Very Often or Often</i>	<i>Very Often or Often</i>	<i>Very Often or Often</i>
17	Believed that the campus staff were helpful, considerate or flexible	40%	45%	44%	53%	48%	53%
18	Believed that the faculty are available, helpful or sympathetic	71%	65%	75%	74%	79%	74%
19	Reported that faculty members provided prompt feedback on their academic performance	90%	60%	89%	55%	91%	59%
		<i>50% or Higher</i>	<i>Very Often or Often</i>	<i>50% or Higher</i>	<i>Very Often or Often</i>	<i>50% or Higher</i>	<i>Very Often or Often</i>
20	Discussed readings or ideas with faculty members outside of class	14%	24%	21%	23%	16%	24%
<b>Experiences with Diverse Groups of People and Ideas (EDGPI)</b>		<i>Very Important or Important</i>	<i>Very Often or Often</i>	<i>Very Important or Important</i>	<i>Very Often or Often</i>	<i>Very Important or Important</i>	<i>Very Often or Often</i>
21	Reported that they often tried to understand someone else's point of view	75%	67%	74%	60%	73%	64%
22	Their experiences at WMU contributed to their understanding of people of other racial and ethnic backgrounds	42%	49%	47%	47%	47%	48%
23	Often had serious conversations with students of a different race or ethnicity	28%	51%	28%	48%	25%	48%

\*VSA College Portrait Questions #s 3, 4, 9, 11, 14, and 15 do not have corresponding FSSE questions