

FSSE/NSSE Comparison of Select VSA College Portrait Questions*
Seniors 2008 and 2009

| | | 2008 | | 2009 | |
|---|--|-----------------------------|--------------------------|-----------------------------|--------------------------|
| | | FSSE | NSSE | FSSE | NSSE |
| Group Learning Experiences (GLE) | | Very Important or Important | Very Often or Often | Very Important or Important | Very Often or Often |
| 1 | Worked with classmates on assignments outside of class | 43% | 62% | 42% | 59% |
| 2 | Tutored or taught other students | 28% | 16% | 27% | 16% |
| Active Learning Experiences (ALE) | | Very Important or Important | Done or Plan to Do | Very Important or Important | Done or Plan to Do |
| 5 | Worked on a research project with a faculty member | 55% | 25% | 51% | 29% |
| 6 | Participated in an internship, practicum or field experience | 87% | 79% | 87% | 80% |
| 7 | Participated in community service or volunteer work | 59% | 73% | 59% | 68% |
| 8 | Participated in study abroad | 51% | 17% | 48% | 18% |
| Institutional Commitment to Student Learning and Success (ICSLS) | | Very Much or Quite a Bit | Very Much or Quite a Bit | Very Much or Quite a Bit | Very Much or Quite a Bit |
| 10 | Believe that WMU provides support for student success | 70% | 63% | 64% | 63% |
| 12 | WMU provided help in coping with work, family and other non-academic responsibilities | 23% | 18% | 26% | 13% |
| | | 50% or Higher | Very Often or Often | 50% or Higher | Very Often or Often |
| 13 | Reported working harder than they thought they could to meet an instructor's standards or exceptions | 33% | 56% | 36% | 55% |
| Student Satisfaction (SS) | | Positive Quality | Positive Quality | Positive Quality | Positive Quality |
| 16 | Reported that other students were friendly and supportive | 77% | 81% | 80% | 80% |
| Student Interaction with Campus Faculty and Staff (SICFS) | | Very Often or Often | Very Often or Often | Very Often or Often | Very Often or Often |
| 17 | Believed that the campus staff were helpful, considerate or flexible | 40% | 45% | 44% | 53% |
| 18 | Believed that the faculty are available, helpful or sympathetic | 71% | 65% | 75% | 74% |
| 19 | Reported that faculty members provided prompt feedback on their academic performance | 90% | 60% | 89% | 55% |
| | | 50% or Higher | Very Often or Often | 50% or Higher | Very Often or Often |
| 20 | Discussed readings or ideas with faculty members outside of class | 14% | 24% | 21% | 23% |
| Experiences with Diverse Groups of People and Ideas (EDGPI) | | Very Important or Important | Very Often or Often | Very Important or Important | Very Often or Often |
| 21 | Reported that they often tried to understand someone else's point of view | 75% | 67% | 74% | 60% |
| 22 | Their experiences at WMU contributed to their understanding of people of other racial and ethnic backgrounds | 42% | 59% | 50% | 47% |
| 23 | Often had serious conversations with students of a different race or ethnicity | 28% | 51% | 28% | 48% |

*VSA College Portrait Questions #s 3, 4, 9, 11, 14, and 15 do not have corresponding FSSE questions