



**Faculty Survey
of Student Engagement**

**Most Disparate Responses
FSSE-NSSE Combined Report Comparison 2008 and 2009
Western Michigan University
First Year Students**

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that more than half of students from their courses do the following

FSSE Item	Variable	Year	50% or Higher
Occasionally use e-mail to communicate with you	FEMAIL	2008	33%
		2009	30%

Percentage of faculty who reported that it is important or very important that their students do the following

FSSE Item	Variable	Year	Very Important or Important
Learn something that changes the way they understand an issue or concept	FCHNGVW	2008	83%
		2009	91%

Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

FSSE Item	Variable	Year	Very Much or Quite a Bit
Using computing and information technology	FGNCMPTS	2008	40%
		2009	37%

Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

FSSE Item	Variable	Year	Very Much or Quite a Bit
Understanding people of other racial and ethnic backgrounds	FGNDIVER	2008	39%
		2009	37%

Percentage of faculty who reported that it is important or very important that students at their institution do the following

FSSE Item	Variable	Year	Very Important or Important
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	2008	77%
		2009	86%

Student Responses

Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	Variable	Year	Very Often	Often	Sometimes	Never
Used e-mail to communicate with an instructor	EMAIL	2008	38%	41%	20%	2%
		2009	82%	42%	40%	17%

Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	Variable	Year	Very Often	Often	Sometimes	Never
Learned something that changed the way you understand an issue or concept	CHNGVIEW	2008	24%	38%	33%	5%
		2009	68%	23%	45%	29%

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

NSSE Item	Variable	Year	Very Much	Quite a Bit	Some	Very Little
Using computing and information technology	GNCMPTS	2008	35%	36%	21%	7%
		2009	74%	37%	37%	20%

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

NSSE Item	Variable	Year	Very Much	Quite a Bit	Some	Very Little
Understanding people of other racial and ethnic backgrounds	GNDIVERS	2008	18%	32%	36%	14%
		2009	57%	23%	34%	32%

Distribution of student responses to whether they had done or plan to do the following before graduating

NSSE Item	Variable	Year	Done	Plan to do	Do not plan to do	Have not decided
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	2008	2%	43%	14%	41%
		2009	40%	2%	38%	12%