

Faculty classroom practices and student responses:

Faculty Responses

Percentage of faculty who reported that more than half of students from their courses do the following

FSSE Item	Variable	Year	50% or Higher
Occasionally use e-mail to communicate with you	FEMAIL	2008	48%
		2009	49%

Percentage of faculty who reported that students from their courses do the following often or very often

FSSE Item	Variable	Year	Very Often or Often
Receive prompt written or oral feedback from you on their academic performance	FFEED	2008	90%
		2009	89%

Percentage of faculty who reported that it is important or very important that their students do the following

FSSE Item	Variable	Year	Very Important or Important
Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	2008	73%
		2009	74%
Learn something that changes the way they understand an issue or concept	FCHNGVW	2008	92%
		2009	93%

Percentage of faculty who reported that they place quite a bit or very much emphasis on the following in their courses

FSSE Item	Variable	Year	Very Much or Quite a Bit
Memorizing facts, ideas, or methods from your course and readings	FMEMORIZ	2008	28%
		2009	25%
Synthesizing and organizing ideas,	FSYNTHES	2008	89%

Student Responses

Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	Variable	Year	Very Often	Often	Sometimes	Never
Used e-mail to communicate with an instructor	EMAIL	2008	60%	30%	10%	0%
		2009	82%	51%	31%	17%

Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	Variable	Year	Very Often	Often	Sometimes	Never
Received prompt written or oral feedback from faculty on your academic performance	FACFEED	2008	16%	44%	35%	5%
		2009	55%	14%	41%	38%

Distribution of student responses to how often they did the following at their institution during the current school year

NSSE Item	Variable	Year	Very Often	Often	Sometimes	Never
Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	2008	19%	37%	37%	7%
		2009	52%	20%	32%	39%
Learned something that changed the way you understand an issue or concept	CHNGVIEW	2008	25%	41%	32%	2%
		2009	66%	22%	44%	31%

Distribution of student responses to how much their coursework during the current school year emphasized the following

NSSE Item	Variable	Year	Very Much	Quite a Bit	Some	Very Little
Memorizing facts, ideas, or methods from your course and readings	MEMORIZE	2008	30%	36%	25%	8%
		2009	67%	26%	41%	28%
Synthesizing and organizing ideas,	SYNTHESZ	2008	29%	38%	28%	5%

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information, or experiences	2009	86%

Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

FSSE Item	Variable	Year	Very Much or Quite a Bit
Analyzing quantitative problems	FGNQUANT	2008	44%
		2009	37%
Using computing and information technology	FGNCMPTS	2008	42%
		2009	41%

Percentage of faculty who structured their courses quite a bit or very much so that students learn and develop in the following areas

FSSE Item	Variable	Year	Very Much or Quite a Bit
Acquiring a broad general education	FGNGENLE	2008	54%
		2009	52%

Percentage of faculty who reported that it is important or very important that students at their institution do the following

FSSE Item	Variable	Year	Very Important or Important
Study abroad	FSTUDYAB	2008	41%
		2009	48%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	2008	80%
		2009	82%

Student Responses						
information, or experiences	69%	2009	26%	42%	26%	6%

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

NSSE Item	Variable	Year	Very Much	Quite a Bit	Some	Very Little
Analyzing quantitative problems	GNQUANT	2008	30%	36%	29%	6%
		2009	74%	35%	39%	21%
Using computing and information technology	GNCMPTS	2008	40%	37%	20%	3%
		2009	78%	40%	38%	18%

Distribution of student responses to the extent that their college experience contributed to their knowledge, skills, and personal development in the following areas

NSSE Item	Variable	Year	Very Much	Quite a Bit	Some	Very Little
Acquiring a broad general education	NGENLED	2008	37%	41%	19%	3%
		2009	76%	35%	42%	21%

Distribution of student responses to whether they had done or plan to do the following before graduating

NSSE Item	Variable	Year	Done	Plan to do	Do not plan to do	Have not decided
Study abroad	STDABR04	2008	12%	5%	74%	8%
		2009	18%	10%	8%	68%
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	2008	36%	15%	42%	7%
		2009	56%	21%	35%	30%