

Assessment Plan

Western Michigan University

Health, Physical Education & Recreation

Mission Statement: The mission of the Department of Health, Physical Education and Recreation (HPER) is to engage in scholarly inquiry, model excellence in professional competence and provide service to constituent groups. Throughout the undergraduate programs in Athletic Training, Exercise Science, Coaching Education, Community and Health Education, Physical Education and Recreation or graduate emphasis areas in Adapted Physical Education, Administration, Athletic Training, Exercise Science, Pedagogy, and Sport Studies, degree candidates will demonstrate knowledge, skills and professional attitudes that will allow them to competently assume roles functioning as productive citizens in a culturally diverse and highly technical society.

Outcome: Department Outcome: Communication

The HPER Department will develop an effective communication system among the Department Chair, faculty, committees, core groups, and other Department constituents.

Outcome Status: Active

Assessment Evaluation: Department Assessment Committee will receive annual Department Assessment Report from the Chair. An evaluation of the effectiveness of the assessment Plan will be made by the Committee with recommendations to the Department faculty. Each Core group will be asked to make recommendations for improvement/modification of the plan and incorporated in subsequent planning process.

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Meeting and documentation of interactions through: departmental committees and core group meetings	a) 100% of committee meeting minutes will be posted within three working days on shared HPER server or record of no meeting posted. b) 100% of the core group meetings minutes will be posted within 3 working days on shared HPER Server or record of no meeting posted. c) 100% of Core groups will post tentative schedule dates, times and location of meetings within the first 2 weeks of the semester.	Each semester	Yes
Chair, Core and Committee Reports	a) 100% of Faculty will respond within 1 work week for requests for information serving department reports, accreditation etc. The response should include a reply as to how the information will be distributed. b) 100% of the request for information will allow multiple avenues of collections i.e. e-mails, shared files, hard copies.	Each semester	Yes
External means of communication	a) 100% of the department Core areas will have created and posted a web page. b) Department website will be 100% accurate regarding faculty contact information, course numbers and prefix, schedules,	a) Annual b) Checked at the beginning of each semester c) Each semester d) Each semester	Yes

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
	listed.		
	c) Department will plan and provide a minimum of 1 submission/semester to each of the following sources: Pillar, PRISM, WMU Student Research Journal; WMU Today.	e) Each semester f) Each semester	
	d) The department will produce one departmental newsletter each semester.		
	e) A visible space will be created for ?spot light? on faculty/student scholarly work; materials will be updated on a regular basis.		
	f) A visible space will be created for students to post a minimum of 5 posters in SRC, material will be updated on a regular basis.		

Internal communication among faculty members	a) 100% of each faculty meeting includes 15 minutes of ?sharing time? about recent accomplishments, publications, presentations, etc. b) Faculty meetings will be held two times a month for a maximum of 60 minutes each. c) 100% of faculty will be thanked by at least one other faculty for displaying ?organizational citizenship? behavior contributing to department effectiveness. Categories of behavior include: altruism, conscientiousness, sportsmanship, courtesy, civic virtue, peacekeeping, cheerleading (See attached hard copy document for further clarification).	a) Each semester b) Each semester c) Each semester	Yes
--	--	--	-----

Outcome: Department Outcome: Faculty Governance

The Department will engage all faculty members in department governance.

Outcome Status: Active

Assessment Evaluation: Department Assessment Committee will receive annual Department Assessment Report from the Chair. An evaluation of the effectiveness of the sssessment Plan will made by the Committee with recommendations to the Department faculty. Each Core group will be asked to make recommendations for improvement/modification of the plan and encorporated in subsequent planning process.

Means of Assessment			
Assessment Method	Criterion	Schedule	Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Participation in University and Department Committee Activities. Annual Review of Professional Activity Reports.	Revised 2006-006 to 50% of faculty should be members of a standing or ad hoc Department Committee, College Committee and or participating in university committees or governance structures.	Each year	Yes
Faculty meetings	100% of sTanding and Adhoc Dept. Committees share inforamtion with faculty to increase understanding and effectiveness of faculty governance.	annual	Yes

Outcome: Department Outcome: Scholarship and Research

Engage students and faculty in the development, implementation and evaluation of research.

Track: Department Outcome

Start Date: 05/24/2004

Outcome Status: Active

Assessment Evaluation: Department Assessment Committee will receive annual Department Assessment Report from the Chair. An evaluation of the effectiveness of the sssessment Plan will made by the Committee with recommendations to the Department faculty. Each Core group will be asked to make recommendations for improvement/modification of the plan and encorporated in subsequent planning process.

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Ongoing scholarship reported in Professional Activity Reports.	Revised 2005-2006 to 90% of faculty rwith tenure track expectations report ongoing research activities resulting in related publications, professional presentations or mentoring of student research.	each academic year	Yes
Student thesis and research projects reported in Professional Activity Reports	Revised 2005-2006 to 80% of graduate students in HPER will completing thesis/research projects will present or publish their research.	each academic year	Yes
Physical evidence of Student Research	A minimum collection of 50% of theses (and independent research) completed in the HPER department will be displayed in a physically created archival format	annual	Yes
Core Report of thesis defense	a) faculty will be notified 100% of the time one week in advance of Thesis defense presentations b) Two faculty in addition to teh Thesis Committee attend all defense presentations.	annual	Yes

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Undergrad Research Symposium	A minimum of one undergraduate research symposium will be conducted each year.	Annual	Yes

Outcome: Department Outcome: Service

The HPER Department will encourage, support and facilitate appropriate public service activities on the local, regional and national levels.

Outcome Status: Inactive

Assessment Evaluation: Department Assessment Committee will receive annual Department Assessment Report from the Chair. An evaluation of the effectiveness of the assessment Plan will be made by the Committee with recommendations to the Department faculty. Each Core group will be asked to make recommendations for improvement/modification of the plan and incorporated in subsequent planning process.

Outcome: Department Outcome: Student Retention

Department will make every effort to recruit and maintain maximum student enrollment possible for existing curricular and personnel.

Track: Department Outcome

Outcome Status: Active

Assessment Evaluation: Department Assessment Committee will receive annual Department Assessment Report from the Chair. An evaluation of the effectiveness of the assessment Plan will be made by the Committee with recommendations to the Department faculty. Each Core group will be asked to make recommendations for improvement/modification of the plan and incorporated in subsequent planning process.

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Retention Rates reported through Chair Report	a) 80% of student retention for undergraduates after admission to department b) 80% retention of graduate students completing 18 hours to degree completion of graduate work.	Student retention data will be reported in the fall faculty retreat every 4 years.	Yes
Student GPA or GRE Admission Records	a) 70% of undergraduate students maintain a minimum 2.5 GPA for admission to undergraduate program; b) 90% of graduate students accepted into the HPER graduate programs have a combined GRE score of 1000 or higher.	every academic year - Student retention data will be reported in the fall faculty retreat every 4 years.	Yes
Chair and Core Reports	90% of program areas will review, revise and then honor course enrollment cap size to maximize student learning and utilization of faculty resources.	annual	Yes
Chair and Core Area Reports	100% of graduate and undergraduate program areas will have accurate student code data for university program reviews	annual -Student retention data will be reported in the fall faculty retreat every 4 years.	Yes

Outcome: Department Outcome: Utilization of Internal and External Funding

Continue to seek efficient utilization of internal and external sources of revenue supporting the mission and goals of the department.

Outcome Status: Active

Assessment Evaluation: Department Assessment Committee will receive annual Department Assessment Report from the Chair. An evaluation of the effectiveness of the assessment Plan will be made by the Committee with recommendations to the Department faculty. Each Core group will be asked to make recommendations for improvement/modification of the plan and incorporated in subsequent planning process.

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Funding assessment provided through Core and Chair Reports	a) Revised 2005-2006 Each core will receive 50% of funding to support one professional development travel request per faculty for one academic year (University funding guidelines adhered to). b) Each core will receive 100% of requested funding for operation and capital expenditures (per funding guidelines and fund availability) for one academic year.	annual	Yes
Research time allocation based on PAR	20% of faculty receiving research hours on their work load assignment will pursue external funding by way of proposal development and submission to State, Fed government and private foundations.	annual	Yes
External funding	Department will increase external funding 10% over the 2004-2005 level in a) fund raising b) grants/contracts	annual	Yes

Outcome: Student Outcome: Content Knowledge

Candidates will demonstrate comprehension and skills associated with professional content areas and capacity to apply competence during applied tasks.

- Track:** BS Athletic Train
 BS Community Health
 BS Excer Science
 BS Health Ed
 BS Phys Ed/Coach
 BS Recreation
 MA Athletic Training
 MA Exercise Science
 MA Physical Ed-Ped
 MA Special PhyEd
 MA Sport Adm/Management
 MA Sports Studies

Start Date: 05/11/2004

Outcome Status: Active

Assessment Evaluation: We will review the outcome data from processes related to program approval or review from external accreditation bodies.

Means of Assessment

Means of Assessment

Assessment Method	Criterion	Schedule	Active
<p>BS in Athletic Training will utilize:</p> <ul style="list-style-type: none"> a) National certification exam b) Mastery of NATA clinical competencies and proficiencies. c) Employer survey evaluations. 	<ul style="list-style-type: none"> a) 60% of all students taking the NATABOC will pass on first attempt. b) 80% (changed to 100% 11/23/05) of all students will demonstrate mastery of all required competencies and proficiencies. c) Within three years of graduation 80% of the athletic training students will receive a positive evaluation from their supervisor and or employer. 	<ul style="list-style-type: none"> a) Every academic year. b) Every semester c) Every year 	Yes
<p>BS in Physical Education Teacher/Coach will utilize:</p> <ul style="list-style-type: none"> a) Standardized National Certification or licensure tests. b) PACE Level I coaching certification.(or new CAPS program added 11/12/05) 	<ul style="list-style-type: none"> a) 80% of Physical Education Teacher/Coach students taking State certification or licensure tests will pass on first attempt. b) 100% of Physical Education Teacher/Coach students will secure PACE Level I certification. 	Every semester	Yes
<p>BS in Exercise Science</p> <ul style="list-style-type: none"> a) Course embedded assignments b) Portfolio submission c) Capstone experience evaluation d) Employer Survey 	<ul style="list-style-type: none"> a) 80% of candidates will complete selected content knowledge assignments with a C or better in the following primary courses: BIOS 112/BIOS110, 211, 240; HPER 111,152,295,298 b) 80% of all candidates will complete a portfolio assignment with a C or better in HPER 152, 391, 397, 444 C) Candidates completing their capstone experience (498) will demonstrate competence in 80% of the ACSM Exercise Physiology KSAs d) Within three years of graduation 80% of the students will receive a positive evaluation from their supervisor and or employer. 	<ul style="list-style-type: none"> a) each semester b) each semester c) Terminal assesment every academic year d) every academic year 	Yes
<p>BS in Health Education will utilize:</p> <ul style="list-style-type: none"> a) Course-embedded assignments in HPER 220, 221, 222, b) Completion Process Courses (HPER 312, 352,412) c) HPER Holistic Portfolio Rubric checkpoints. d) State/national licensure/certification examinations. e) Alumni survey. 	<ul style="list-style-type: none"> a) 80% of candidates (majors and minors) will complete selected content knowledge courses with a C or better in HPER 220, 221, 222, b) 80% of candidates (majors and minors) will complete process courses (HPER 312, 352, 412) with a C or better. c) 80% of candidates majors will score Proficient or Sufficient on HPER Holistic Portfolio Rubric at the 2nd (HPER 412) and 3rd (410) checkpoints. d) 80% of all candidates will pass the Michigan Test of Teacher Competence or related state/national examination. 	<ul style="list-style-type: none"> a) each semester b) each semester c) each semester d) every academic year e) every 3 years. 	Yes

Means of Assessment

Assessment Method	Criterion	Schedule	Active
	e) 80% of alumni returning surveys will submit a satisfactory rating for professional training relevant to content knowledge that meets the demand of the field.		
<p>BS in Recreation will utilize:</p> <ul style="list-style-type: none"> a) course embedded assignments b) Portfolio Evaluation c) Practicum and Internship Evaluation d) Alumni Survey 	<ul style="list-style-type: none"> a) 80% of majors/minors will complete content knowledge assignments and exams with a C or better in core courses (HPER 170,232,290,271,371,376,472,476, 497); b) 80% of majors and minors will complete selected portfolio assignments with a C or better in core courses; c) 80% of students completing their practicum and internship experiences will have a C or better on evaluations from site supervisors; d) 80% of alumni returning surveys will submit a satisfactory rating for professional training relevant to content knowledge that meets the demand of the field. 	<ul style="list-style-type: none"> a) each semester b) each semester c) every academic year d) every three years 	Yes
<p>BS in Community Health Education will utilize:</p> <ul style="list-style-type: none"> a) Course-embedded assignments in HPER 220, 221, 222, 430, and 496. b) HPER Holistic Portfolio Rubric checkpoints. c) Capstone experience evaluation. d) National Commission For Health Education Credentialing national examination. e) Receive a satisfactory rating for professional training relevant to content knowledge that meets the demands of the field in Alumni survey. 	<ul style="list-style-type: none"> a) 80% of candidates (majors and minors) will complete selected content knowledge assignments with a C or better in HPER 220, 221, 222, 430, 496. b) 80% of candidates will score Proficient or Sufficient on HPER Holistic Portfolio Rubric at the 2nd and 3rd checkpoints. c) 80% of all candidates completing HPER 475 will demonstrate competence in all 7 core competencies for Professional Development of a Certified Health Educator. d) 80% of all candidates will pass the National Commission For Health Education Credentialing examination. e) 80% of alumni returning surveys will submit a satisfactory rating (3 or more on a scale of 1-6) for professional training relevant to content knowledge that meets the demands of the field. 	<ul style="list-style-type: none"> a) each semester b) each semester c) Terminal Assessment every academic year d) every academic year e) every 3 years 	Yes
MA in Physical Education Pedagogy TBD			Yes
<p>MA in Physical Education Adaptive PE</p> <ul style="list-style-type: none"> a) Course assignments b) Capstone experience 	<ul style="list-style-type: none"> a) 80% of all students will be able to complete those content knowledge assignments with a B 	<ul style="list-style-type: none"> a) each semester b) each semester c) each academic year 	Yes

Means of Assessment

Assessment Method	Criterion	Schedule	Active
c) National Certification Examination	<p>or better in taking 6 emphasis courses.</p> <p>b) 90% of all students will demonstrate mastery of all required competencies in both lab activities and field experience with a B or better</p> <p>c) 70% of all students who take this examination will pass on the first attempt.</p>		
<p>MA in Physical Education Sports Studies will utilize:</p> <p>a) Capstone experience Folio (added 11/23/05)</p> <p>b) Course embedded assignments in HPER 635, 691, 660, 630.</p> <p>c) Alumni survey</p>	<p>a) 80% percent of students completing capstone experience will demonstrate competence in all 8 Domains of the National Standards for Coache Education (NASPE).</p> <p>b) Students will complete selected content knowledge assignments in Core courses with a B or better.</p> <p>c) 80% of students returning alumni surveys will reflect a satisfactory rating on receiving content knowledge to meet the demands of the field.</p>	<p>a) Every academic year</p> <p>b) every academic year</p> <p>c) every academic year</p>	Yes
<p>MA in Physical Education Sport Management will utilize:</p> <p>a) Capstone Experience Evaluation</p> <p>b) Course Embedded Assignments</p> <p>c) Advisory Council</p>	<p>a) 100% of students completing Professional Field Experience will receive a Mean score of 3.78 (5.00 maximum rating) or above on their final evaluation.</p> <p>b) Students will maintain an overall GPA of 3.00 in coursework required for the Sport Management master's program.</p> <p>c) 80% of sport management practitioners will articulate positive support that the degree requirements meet the current demands of sport managers at their respective places of employment.</p>	<p>a) every academic year</p> <p>b) Every semester</p> <p>c) Every three years</p>	Yes
<p>MA in Physical Education Exercise Science</p> <p>a) course embedded assignments</p> <p>b) course embedded assignments - emphasis area</p> <p>b) alumni survey</p>	<p>a) Students will complete selected content knowledge assignments in Core courses HPER 690 and 692 with a B or better</p> <p>b) Students will complete selected content knowledge assignments in Emphasis requirements in HPER 670, 671, 671, 673, 674, and 676 with a B or better.</p> <p>c) 80% of past students returning surveys will reflect a satisfactory rating on receiving relevant content knowledge to meet the demand of the field.</p>	<p>a) academic year</p> <p>b) academic year</p> <p>c) academic year</p>	Yes

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
MA in Physical Education Athletic Training will utilize: a) Course embedded assignments B) Alumni survey	a) Students complete selected content knowledge assignments with a B or better. b) 80% of past students returning alumni surveys will reflect a satisfactory rating on receiving relevant content knowledge.	a) every 2 academic year b) every 2 academic year	Yes

Outcome: Student Outcome: Cultural Competency

Candidates will demonstrate capacity to function effectively in applied settings among diverse populations.

- Track:** BS Athletic Train
 BS Community Health
 BS Excer Science
 BS Health Ed
 BS Phys Ed/Coach
 BS Recreation
 Department Outcome
 MA Athletic Training
 MA Exercise Science
 MA Physical Ed-Ped
 MA Special PhyEd
 MA Sport Adm/Management
 MA Sports Studies

Start Date: 05/19/2004

Outcome Status: Active

Assessment Evaluation: We will review the outcome data from annual core reports and generate discussion for subsequent department goals.

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
BS in Athletic Training will utilize: a) Evidence accumulated during HPER 400 Athletic Training Fieldwork. b) document portfolio items demonstrating cultural competency c) course-embedded assignments in HPER 450. d) (11/23/05) Cultural diversity inservice workshop	a) 80% of students enrolled on HPER 400 will earn a final grade of B or better on diversity-related competencies. b) 80% of all students enrolled in HPER 450 will document portfolio items demonstrating cultural competency c) 80% of all students enrolled on HPER 450 will be able to demonstrate minimum competence of a C or higher on diversity-related tasks. d) (11/23/05) d) 90% will take part in the in-service (leaving room for possible absences). 100% will write the reflection-paper.	a) every academic year b) every academic year c) every semester d) every semester 1530 is taught	Yes
BS Exercise Science a) Porfolio evidence accumulated during capstone experience b) alumni survey	a) 80% of all candidates enrolled in HPER 450 will document diversity skills within portfolio items evidenced by rating of proficient/cufficient. b) 80% of alumni returning surveys will submit a satisfactory rating for professional training	a) each semester b) every 3 years	Yes

Means of Assessment

Assessment Method	Criterion	Schedule	Active
	relevant to functioning effectively among diverse populations.		
BS Physical Education Teacher/Coach will utilize: a) Accumulated evidence during field-based experience on diversity related tasks b) Documented portfolio items demonstrating diversity skills..	a) 80% of students enrolled in field-based practicums (teaching and coaching) will be able to demonstrate minimum competence of a C or better on specified (11/23/05) diversity related tasks b) 80% of students enrolled in field based practicums (teaching and coaching) will document specific (11/23/05) portfolio items demonstrating diversity skills.	a) every semester b) every semester	Yes
BS Health Education will utilize: a) Portfolio evidence accumulated during capstone experience (HPER 475) b) course-embedded assignments in HPER 450 c) alumni surevey	a) 80% of all candidates (majors) enrolled in the capstone experience (HPER 475) will document diversity skills within portfolio items and obtain ratings of Proficient/Sufficient b) 80% of all candidates will earn a final grade of a C or better on service-learning assignments. c) 80% of alumni (majors and minors) returning surveys will submit a satisfactory rating for professional training relevant to functioning effectively among diverse populations.	a) every semester b) every semester c) every 3 years	Yes
BS Community Health will utilize: a) Portfolio evidence accumulated during capstone experience (HPER 496) b) Course-embedded assignments in HPER 431, 450 c) alumni surevey	a) 80% of all candidates (majors) enrolled in teh capstone experience (HPER 496) will document diversity skills within portfolio items and obtain ratings of Proficient/Sufficient b) 80% of all candidates will earn a final grade of a C or better on service-learning assignments in 431 , 450. c) 80% of alumni (majors and minors) returning surveys will submit a satisfactory rating for professional training relevant to functioning effectively among diverse populations.	a) every semester b) every semester c) every 3 years	Yes
BS Recreation will utilize: a) Course embedded assignments b) Field experiences in core curriculum c) Practicum and Internship Experiences	a) 80% of students will earn a C or better in select assignments in core courses (170, 233,290, 271, 371, 376, 472, 476); b) 80% of students will be evaluated with a C or better by site supervisors; c) 80% of students will be evaluated with a C or better by	all each semester	Yes

Means of Assessment

Assessment Method	Criterion	Schedule	Active
site supervisors.			
MA Athletic Training - Do Not Cover			Yes
MA Exercise Science a) Do Not Cover			Yes
MA Physical Education Pedagogy -TBD			Yes
MA Physical Education Adaptive a) Lab activities b) Field Experience	a) 90% of all students will contribute a total of 100 hours to teach persons with disabilities in taking 6 emphasis courses with a B or better b) 90% of all students will contribute a total of 100 hours to teach persons with disabilities in taking capstone courses with a B or better	a) each academic year b) each academic year	Yes
MA Sports Studies will utilize: a) Evidence accumulated during capstone experience b) Course embedded assignments	a) 80% of students enrolled in a capstone experience will document portfolio items demonstrating diversity skills b) 80% of students enrolled in HPER 630 will be able to demonstrate minimum competence of a B or higher on diversity-related tasks.	a) every academic year b) every academic year	Yes
MA Sport Administration will utilize: a) Classroom Discussion/Contribution/Assignments b) change to c) (11/23/05) Course Grade for HPER 650	a) 75% of students enrolled in HPER 660 (entry level course) will demonstrate an understanding of the effect of cultural diversity of the management of sport at various levels. a)(11/23/05)) HPER 80% of students in HPER 6640 will understand the cultural similarities and differences among different spectator and participant markets. new b) (11/23/05) b.) 80% of students will describe the demographic profile of spectators, and explain how these demographics may reflect various cultural differences in consumer behavior and expectations. b)(new c)(11/12/05) 75% of Sport Management students enrolled in HPER 650 Socio-cultural Foundations will learn a grade of B/A or better.	a) Every academic year b) Every academic year	Yes

Related Courses

* HPER 450 - Cultural Dynamics of Health, Physical Education, and Recreation

Outcome: Student Outcome: Professional Growth & Development

Candidates will demonstrate commitment to professional growth, development and dispositions.

- Track:** BS Athletic Train
 BS Community Health
 BS Excer Science
 BS Health Ed
 BS Phys Ed/Coach
 BS Recreation
 Department Outcome
 MA Athletic Training
 MA Exercise Science
 MA Physical Ed-Ped
 MA Special PhyEd
 MA Sport Adm/Management
 MA Sports Studies

Start Date: 05/25/2004

Outcome Status: Active

Assessment Evaluation: We will review the outcome data from annual core reports and generate discussion for subsequent department goals.

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
BS Athletic Training will utilize: a) Membership in Institution's Professional Organization, State, Regional and or National Associations b) Alumni Surveys c) Student standing in NATA Board of Certification	a) 80% of students will document professional memberships b) 80% of students returning surveys will reflect a satisfactory rating on preparedness for the athletic training profession c) 80% of athletic training alumni returning surveys will be in good standings with the NATABOC by obtaining a minimum of 80 CEUs.	a) every academic year b) every 3 years c) every three years	Yes
BS Exercise Science a) candidate membership or participation in professional associations b) evaluation of professional development during capstone experience	a) 80% of all candidates will identify professional memberships in appropriate associations as well as professional conferences attended prior to graduation, b) 80% of candidates will receive a positive mentor evaluation for professional development and disposition c) 80% of all graduates will identify active membership and or participation in local, state, regional and or national professional associations and conferences.	a) every academic year b) each semester c) every 3 years	Yes
BS Physical Education Teacher/Coach will utilize: a) (new 11/12/05) 80% of all graduates will document active membership in local, state and/or national professional organization(s).	a) 80% of students will document professional memberships.	Annual	Yes

Means of Assessment

Assessment Method	Criterion	Schedule	Active
<p>BS Health Education will utilize:</p> <p>a) Candidate survey of active membership(s) and or participation in local, state, regional, and or national professional organization(s).</p> <p>b) Capstone experience (HPER 475) evaluation of professional development</p> <p>c) Alumni Survey</p>	<p>a) 80% of all candidates will identify professional memberships in appropriate associations as well as professional conferences attended prior to graduation.</p> <p>b) 80% of candidates will receive a positive mentor evaluation for professional development and disposition.</p> <p>c) 80% of all graduates will identify professional memberships and attendance at appropriate professional associations and conferences.</p>	<p>a) every academic year</p> <p>b) each semester</p> <p>c) every 3 years</p>	Yes
<p>BS Community Health Education will utilize:</p> <p>a) Candidate survey of active membership(s) and or participation in local, sstate, regional, and or national professional organization(s).</p> <p>b) Capstone exoerience evaluation of professional development</p> <p>c) Alumni survey</p>	<p>a) 80 % of all candidates will identify professional memberships in appropriate associations as well as professional conferences attended prior to graduation</p> <p>b) 80% of candidates will receive a positive mentor evaluation for professional development and isposition</p> <p>c) 80% of all graduates will identify professional memberships and attendance at appropriate professional associations and conferences.</p>	<p>a) every academic year</p> <p>b) each semester</p> <p>c) every academic year</p>	Yes
<p>BS Recreation will utilize:</p> <p>a) Course embedded assignments and examinations in core courses (170, 233, 290, 332, 371, 376, 472, 476, 497);</p> <p>b) Porfolio checkpoints</p> <p>c) Service learning, field experiences, practicum and internship requirements either course embedded or stand alone;</p> <p>d) Final portfolio</p>	<p>a) 80% of students will complete assignments, pass examinations with a C or better;</p> <p>b) 80% of students will complete portfolio evaluations at checkpoints with a C or better</p> <p>c) 80% of students will be evaluated with a C or better by site supervisors</p> <p>d) 80% of majors/minors will complete final portfolio evaluation with a C or better.</p>	all each semester	Yes
<p>MA Athletic Training will utilize:</p> <p>a) Active membership in State, Regional and or National Associations</p> <p>b) Alumni surveys</p> <p>c) Student Standing in BOC</p>	<p>a) 80% of all students will document professional memberships.</p> <p>b) 80% of past students returning surveys will reflect a satisfactory rating on preparedness for the athletic training profession</p> <p>c) 80% of athletic training alumni returning surveys will be in good standing with the BOC</p>	<p>a) every academic year</p> <p>b) Every 2 years</p> <p>c) Every 2 years</p>	Yes
<p>MA Exercise Science</p> <p>a) active membership in State, REgional and or national Associations</p> <p>b) Alumni Surveys</p>	<p>a) 80% of all graduates will document professional memberships.</p> <p>b) 80% of past students returning surveys will reflect a satisfactory</p>	<p>a) every academic year</p> <p>b) every 3 years</p>	Yes

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
	rating on preparedness for the exercise science profession		
MA Physical Education Teacher/Coach TBD			Yes
MA Physical Education Adaptive a) Professional membership b) Professional Conferences	a) 80% of all students will document memberships in at least one of the adapted PE organizations during study or after graduation. b) 80% of all students will attend at least one adapted PE conference during study or after graduation.	a) each academic year b) each academic year	Yes
MA Sport Studies will utilize: a) Membership in local, state and or national professional organizations. b) Attendance at professional coaching conferences. c) Sportsmanship evaluations	a) 80% of all graduates will document professional membership in appropriate coaching associations. b) 80% of students will attend a professional coaches meeting prior to graduation c) 80% of students returning surveys will receive a positive sportsmanship evaluation from their immediate supervisor or administrator.	a) every academic year b) every academic year c) every academic year	Yes
MA Sport Management will utilize: a) Active Involvement in sport organizations new a) (11/23/05) Development or modification of web page for sport b) Subscriptions to professional journals new b) (11/23/05) Advisory Council	a) 80% of all graduates will be actively involved in the management of sport in the community or their current place of employment at least once prior to their capstone experience. new a) (11/23/05) a) 60% of enrolled students will become involved in the creation or modification of the athletic/sport website at their current place of employment. b) 50% of enrolled students will subscribe to a professional sport management-related journal or publication during the course of their academic program. new b) (11/23/05) b) 90% of members of the Sport Management Advisory Council will positively evaluate the requirements and student objectives embedded in the HPER Technology course.	a) Every three years b) Every three years	Yes

Outcome: Student Outcome: Research

Candidates will demonstrate their knowledge and understanding of research through the interpretation and or preparation of scholarly works in their professional emphasis area.

Track: MA Athletic Training

MA Exercise Science
 MA Physical Ed-Ped
 MA Special PhyEd
 MA Sport Adm/Management
 MA Sports Studies

Start Date: 08/26/2004

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
MA in Athletic Training will utilize: a) Course embedded assignments b) Thesis or Research Study	a) 80% of all students enrolled in HPER 690 & 692 will earn a final grade of B or better on selected assignments. b) 80% of students enrolled will complete a research project in HPER 700 or 712.	a) every academic year b) every academic year	Yes
MA in Exercise Science a) course embedded assignments b) thesis or research study	a) 80% of all students enrolled in HPER 690 & 692 will earn a final grade of a B or better on selected assignments b) 80% of the students enrolled will complete a research project in HPER 700 or 712	a) every academic year b) every academic year	Yes
MA in Physical Education Pedagogy - TBD			Yes
MA in Adapted Physical Education a) Completion of Term papers b) Thesis or independent study	a) 90% of all students will be able to earn a grade of B or better on completing each of the term papers in taking core and emphasis courses. b) 80% of all students will be able to complete a research project as a thesis or an independent study.	a) each semester b) each academic year	Yes
MA in Sport Management will utilize: a) Course Embedded Assignments b) Course Embedded Assignments	a) 80% of students in HPER 690 & 692 will earn a final grade of B or better b) 80% of students enrolled in HPER 660 will earn a grade of BA or better on assignments related to the evaluation and summary of journal articles with a quantitative research emphasis.	a) Every academic year b) Every Academic year	Yes
MA in Sport Studies will utilize: a) Course embedded assignments new b) (11/23/05). b) Course Embedded Assignments	a) 80% of all students enrolled in HPER 690 & 692 will earn a final grade of B or better on selected assignments. new b) (11/23/05) b) 80% of students enrolled in HPER 6600 will earn a grade of BA or better on assignments related to the evaluation and summary of journal articles with a quantitative research emphasis.	a) every academic year b) every academic year	Yes

Outcome: Student Outcome: Technology

Candidates will demonstrate mastery of selected technology skills.

- Track:** BS Athletic Train
 BS Community Health
 BS Excer Science
 BS Health Ed
 BS Phys Ed/Coach
 BS Recreation
 MA Athletic Training
 MA Exercise Science
 MA Physical Ed-Ped
 MA Special PhyEd
 MA Sport Adm/Management
 MA Sports Studies

Start Date: 05/19/2004

Outcome Status: Active

Assessment Evaluation: We would review a sample of electronic student folios at completion of identified courses.

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
BS Athletic Training will utilize: a) Portfolio development b) Course embedded assignments	a) 80% of all graduates will provide evidence of their profession-specific technology skills (i.e.) b) 80% of students enrolled in HPER 149 & 400 will earn a C or better on selected assingments.	a) every semester b) every semester	Yes
BS Exercise Science a) portfolio submission b) Alumni survey	a) 80% of all candidates enrolled in HPER 444 will provide evidence of their professiona-specific technology skills (e.g. electronic profolios, presentation software[powerpoint]web design, appropriate data analysis software). b) 80% of all graduates returing surveys will reflect a satisfactory rating on preparedness for technological demand of filed.	a) each semester b) every 3 years	Yes
BS Physical Education Teacher/Coach will utilize: a) Portfolio development	a) 80% of graduates will provide evidence of their professional-specific technology skills (i.e. electronic grade books, power points, assessment software.	a) every semester	Yes
BS Health Education will utilize: a) Portfolio submission b) Alumni Survey	a) 80% of all candidates will provide evidence of their profession-specific technology skills (e.g. electronic-portfolios, presentation software[Powerpoint}, web design programs, or appropriate data analysis software). b) 80% of graduates returning surveys will reflect a satisfactory rating on preparedness for technological demands of the filed.	a) each semester b) every 3 years	Yes

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
BS Community Health will utilize: a) Portfolio submission b) alumni survey	a) 80% of students will provide evidence of their profession-specific technology skills (e.g. electronic -portfolios, presentation software, web design programs or appropriate data analysis software.	a) each semester b) every 3 years	Yes
BS Recreation will utilize: a) Course evaluation HPER 271; b) Portfolio checkpoints; c) course embedded assignments and examinations in other core courses d) Final portfolio	a) 80% of students will complete course HPER 271 with a B or better; b) 80% of students will complete portfolio evaluations at checkpoints with a C or better; c) 80% of majors/minors will complete selected technology assignments and examinations with a C or better in core courses; d) 80% of majors/minors will complete final portfolio evaluation with a C or better in HPER 476	a) each semester b) each semester c) each semester d) each spring semester	Yes
MA Athletic Training will utilize: a) Course embedded assignments b) Alumni Survey	a) 80% of all graduates will provide evidence of their profession-specific technology skills in selected core courses with a B or better. b) 80% of students returning surveys will reflect a satisfactory rating on preparedness for technology demands of the field.	a) academic 2 years b) academic 2 years	Yes
MA Exercise Science a) Course embedded activities b) Capstone experience c) Alumni Survey	a) 80% of all graduates will provide evidence of their profession-specific technology skills (i.e. power point, video skill analysis, web design, or appropriate assessment software b) 80% of all graduates will demonstrate technology skills through a Power Point presentation of the thesis data in class or at a state, regional or national conference c) 80% of students returning surveys will reflect a satisfactory rating on preparedness for technology demands of the field	a) academic year b) academic year c) academic year	Yes
MA Physical Education Pedagogy TBD			Yes
MA Physical Education Adaptive a) Computer-based activities b) Electronic communication	a) 90% of all students will be able to use computer to search data, record data, write papers, make presentations, and develop individualized program. b) 80% of all students will be able to communicate with other	a) each semester b) each semester	Yes

Means of Assessment

Assessment Method	Criterion	Schedule	Active
	professionals through email and online systems.		
MA Sport Studies will utilize: a) Portfolio development b) Alumni Survey	a) 80 % of all graduates will provide evidence of their profession-specific technology skills (i.e. electronic play books, power point presentations, video skill analysis, web design, or appropriate skill assessment software).	a) every academic year b) every academic year	Yes
MA Sport Management will utilize: a) Development or modification of web page for sport b) Advisory Council	a) 60% of enrolled students will become involved in the creation or modification of the athletic/sport website at their current place of employment. b) 90% of members of the Sport Management Advisory Council will positively evaluate the requirements and student objectives embedded in the HPER Technology course.	a) Every three years b) Every three years	Yes

Related Courses

- * HPER 149 - Computer Applications in HPER
- * HPER 400 - Field Experience/Internship in HPER
- * HPER 410 - Intern Teaching Seminar in HPER
- * HPER 475 - Intern Teaching in HPER
- * HPER 476 - Advanced Applications of Recreational Management
- * HPER 498 - Exercise Science Internship
- * HPER 499 - Recreation Internship