

National Survey of Student Engagement (NSSE) – 2008 and 2009 Seniors*

| | NSSE SURVEY | WMU (%) | Selected Peers (%) | Carnegie Peers (%) | NSSE (%) |
|----|--|---------|--------------------|--------------------|----------|
| | <i>Group Learning Experiences</i> | | | | |
| 1 | Worked with classmates on assignments outside of class | 95/91 | 93/92 | 93/93 | 93/92 |
| 2 | Tutored or taught other students | 54/53 | 58/57 | 59/58 | 57/56 |
| 3 | Spent at least 6 hours per week participating in co-curricular activities | 26/25 | 23/22 | 24/27 | 25/26 |
| | <i>Active Learning Experiences</i> | | | | |
| 4 | Spent at least 6 hours per week preparing for class | 78/88 | 81/82 | 82/84 | 83/84 |
| 5 | Worked on a research project with a faculty member | 17/13 | 19/16 | 20/20 | 20/19 |
| 6 | Participated in an internship, practicum or field experience | 68/43 | 50/47 | 51/53 | 53/52 |
| 7 | Participated in community service or volunteer work | 64/51 | 57/55 | 60/59 | 60/60 |
| 8 | Participated in study abroad | 12/10 | 11/12 | 13/16 | 15/15 |
| 9 | Made at least one class presentation last year | 97/93 | 93/93 | 94/94 | 95/94 |
| | <i>Institutional Commitment to Student Learning and Success</i> | | | | |
| 10 | Believe that WMU provides support for student success | 92/94 | 94/93 | 94/94 | 95/95 |
| 11 | Rated the quality of academic advising at WMU as good or excellent | 58/61 | 63/64 | 64/66 | 68/69 |
| 12 | WMU provided help in coping with work, family and other non-academic responsibilities | 50/49 | 59/60 | 61/62 | 64/64 |
| 13 | Reported working harder than they thought they could to meet an instructor's standards or expectations | 94/93 | 94/94 | 94/93 | 94/94 |
| | <i>Student Satisfaction</i> | | | | |
| 14 | Would attend WMU if they started over again | 71/79 | 80/81 | 81/82 | 82/82 |
| 15 | Rated their entire educational experience as good or excellent | 79/82 | 83/84 | 85/85 | 86/85 |
| 16 | Reported that other students were friendly or supportive | 81/79 | 79/80 | 81/81 | 80/82 |
| | <i>Student Interaction with Campus Faculty and Staff</i> | | | | |
| 17 | Believed that the campus staff were helpful, considerate or flexible | 46/53 | 51/50 | 51/53 | 52/56 |
| 18 | Believed that faculty are available, helpful or sympathetic | 75/74 | 73/74 | 73/76 | 76/79 |
| 19 | Reported that faculty members provided prompt feedback on their academic performance | 95/94 | 94/93 | 95/94 | 95/95 |
| 20 | Discussed readings or ideas with faculty members outside of class | 70/68 | 70/69 | 70/70 | 72/71 |
| | <i>Experiences with Diverse Groups of People and Ideas</i> | | | | |
| 21 | Reported that they often tried to understand someone else's point of view | 67/60 | 62/64 | 63/65 | 64/66 |
| 22 | Their experience at WMU contributed to their understanding people of other racial and ethnic backgrounds | 83/83 | 85/87 | 86/86 | 86/87 |
| 23 | Often had serious conversations with students of a different race or ethnicity | 51/48 | 54/58 | 54/55 | 54/55 |