

Assessment Plan

Western Michigan University

Sample Academic Department

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Mission Statement: The mission of this department is to provide an example of the ways in which TracDat might be used by academic departments at WMU. Its various entries into TracDat will reflect the purposes of each entry and will model some of the uses of the features of TracDat.

In a typical academic department, the mission statement would suggest the philosophy and values of the department's faculty, staff, and students. It would also demonstrate how the department aligns itself with its college, the university, and any external agencies.

Vision Statement: The future of the Sample Academic Department is to become redundant. In other words, as more departments at WMU begin to use TracDat, there will be no need for a sample department. The models will come from the actual work of the departments.

Outcome: 1.0 Content Knowledge

Candidates in all programs within the department will demonstrate mastery of the content necessary for professional performance.

- Track:** a) Undergrad Major
 b) Undergrad Minor
 c) Graduate Degree

Outcome Status: Active

Assessment Evaluation: A review of appropriate content for each program will take place on a five-year cycle. Undergraduate majors will be reviewed by the department curriculum committee in 2005, 2010, etc. Undergraduate minors will be reviewed in 2006, 2011, etc. Master's degrees will be reviewed in 2007, 2012, etc. Doctoral degrees will be reviewed in 2008, 2013, etc.

Reviews may take place more frequently at the discretion of the faculty and when required by external accreditation.

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
State Mandated test of content proficiency. Assessment Method Category: Exam-Licensure	At least 80 percent of program completers will meet proficiency scores as established by the state of Michigan.	Tests are administered four times annually. I want to edit this stuff.	Yes
Candidate performance in required content courses. Assessment Method Category: Course Grade	Candidates must maintain a 2.75 gpa in all required courses for continued enrollment in the program.	Each semester, candidate gpas will be reported to the assessment committee. Candidates who fail to maintain the required gpa will be dropped from courses for the following semester.	Yes
Grad surveys Assessment Method Category: Survey-Alumni	80% or better indicate "high" or "very high" on items related to aquisition of content knowledge.	every year	Yes
The capstone experience will be assessed using a rubric defined for each program area. All rubrics will include items related to content knowledge, based on the standard rubric approved by the department assessment committee. Assessment Method Category: Capstone	Candidates in all programs must achieve ratings of either "target" or "acceptable" on at least four of the five content items in the capstone rubric.	Each fall	Yes
Test Assessment Method Category: Capstone			Yes

Related Courses

- * SAD 1100 - Intro to Sample Subject
- * SAD 2200 - Advanced Sample Subject
- * SAD 4400 - Professional Applications of Sample Subject

Outcome: 2.0 Application of Content Knowledge and Professional Skills

Candidates will demonstrate the ability to apply their knowledge and skills in applied settings.

Track: a) Undergrad Major
c) Graduate Degree

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Course-embedded proficiency tests, as identified in program matrix. Assessment Method Category: Course-Embedded Measure	Candidates must demonstrate their mastery of each identified skill to receive a satisfactory grade in each methods course.	Each semester the course is offered.	Yes
Assessments of clinical practice. Assessment Method Category: Field Experience Evaluation	Candidates will receive a rating of at least "2" on a 3-point scale when evaluated by their clinical supervisors.	Fall and Spring semesters.	Yes
Impact on Student Learning (ISL) assignment Assessment Method Category: Course-Embedded Measure Related Documents: ISL_rubric.doc ISL_assignment.doc	Students will achieve a score of satisfactory or better on the assignment rubric.	Each semester during internship	Yes
Grad surveys Assessment Method Category: Survey-Alumni	80% or better indicate "high" or "very high" on items related to ability to demonstrate necessary skills and application of content knowledge.	every year	Yes
The capstone experience will be assessed using a rubric defined for each program area. All rubrics will include items related to skills and application of knowledge, based on the standard rubric approved by the department assessment committee. Assessment Method Category: Capstone	Candidates in all programs must achieve ratings of either "target" or "acceptable" on at least four of the five "skills" items in the capstone rubric.	Each fall	Yes

Related Courses

- * SAD 2200 - Advanced Sample Subject
- * SAD 4400 - Professional Applications of Sample Subject

Outcome: 3.0 Higher Level Thinking

Candidates will analyze and synthesize data and ideas in their course-based assignments and in their clinical experiences.

Track: a) Undergrad Major
b) Undergrad Minor
c) Graduate Degree

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Instructor review of written assignments. Assessment Method Category: Course-Embedded Measure	80% of all candidates will score in the acceptable level on the department rubric.	Instructors will apply the departmental rubric to at least one assignment from each 300-level and higher course. Instructors will provide a summary of candidate performance on this rubric each semester.	Yes
Cornell Critical Thinking Test Assessment Method Category: Exam-Standardized	Candidates will score at the 70th percentile or better.	Random sample of senior students will be selected each year to complete the test. Approximately 20% of each graduating class will be tested annually.	Yes
Grad surveys Assessment Method Category: Survey-Alumni	80% or better indicate "high" or "very high" on items related to critical thinking.	every year	Yes
The capstone experience will be assessed using a rubric defined for each program area. All rubrics will include items related to critical thinking, based on the standard rubric approved by the department assessment committee. Assessment Method Category: Capstone	Candidates in all programs must achieve ratings of either "target" or "acceptable" on at least four of the five critical thinking items in the capstone rubric.	Each fall	Yes

Related Courses

* SAD 3300 - Analysis of Sample Subject

* SAD 4400 - Professional Applications of Sample Subject