

Assessment Plan

Western Michigan University

Ed Leadership, Research, & Technology

Outcome: EDT: Learning Theories

Students will demonstrate research-based understanding of how human beings learn.

Track: Educational Technology

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Artifacts and/or scored artifact rubrics collected from 10% of the students enrolled in EDT 5400, EDT 5410 and/or EDT 5420	Minimum of 75% receive "adequate" rating from assessment committee review	Spring	Yes

Outcome: EDT: Role and impact of technology in learning environments

Students will demonstrate understanding of and insights into the roles and impacts of technology in learning environments.

Track: Educational Technology

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Artifacts and/or scored artifact rubrics collected from 10% of the students enrolled in EDT 6480 and/or EDT 6490	Minimum of 75% receive "adequate" rating from assessment committee review	Spring	Yes

Outcome: EDT: Expertise in the integration of educational technologies

Students will demonstrate expertise in the integration of education technologies in their professional practice.

Track: Educational Technology

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Artifacts and/or scored artifact rubrics collected from 10% of the students enrolled in EDT 6440 and/or EDT 6450	Minimum of 75% receive "adequate" rating from assessment committee review	Spring	Yes

Outcome: EDT: Skills of Educational Technology Coordinators

Students will demonstrate an understanding of the essential skills of the roles and functions of K-12 Education Technology Coordinator/Chief Technology Officer

Track: Educational Technology

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Artifacts and/or scored artifact rubrics collected from 10% of the students enrolled in EDT 6480 and/or EDT 6490	Minimum of 75% receive "adequate" rating from assessment committee review		Yes

Outcome: EDT: Technology Integration in Diverse Learning Environments

Students will demonstrate understanding of the use of technologies and their integration in diverse learning environments.

Track: Educational Technology

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Artifacts and/or scored artifact rubrics collected from 10% of the students enrolled in EDT 5400, EDT 5410, and/or EDT 5420.	Minimum of 75% receive "adequate" rating from assessment committee review		Yes

Outcome: ELCC_1_vision

Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community.

Track: EDLD Building
EDLD District

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Performance-driven Leadership Portfolio Assessment Method Category: Portfolio Review	Passing score on items related to Vision (see attached document)	Each semester	Yes
Comprehensive exams (Doctoral candidates) Assessment Method Category: Exam-Comprehensive	Candidates must receive a "pass" from 2 of 3 readers		Yes
Projects and exams are reviewed against ELCC standards 1.1, 1.2, 1.3, 1.4, 1.5 Assessment Method Category: Course-Embedded Measure	Candidates must meet ELCC standards.		Yes
Instructional Leadership & Supervision (1) Analysis of school status regarding curriculum, instruction, and assessment alignment.(2) Analysis of a school status regarding shared leadership, a culture of learning, and professionalism. Assessment Method Category: Course-Embedded Measure	Meet ELCC standards 1.2, 1.3, 1.4		Yes
Capstone internship log Assessment Method Category: Field Experience Evaluation	Meet ELCC standard 1.3		Yes

Outcome: ELCC_2 Instructional Design and School Culture

Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.

Track: EDLD Building
EDLD District

Outcome Status: Active

Means of Assessment

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Performance-driven Leadership Portfolio (see attached document) Assessment Method Category: Portfolio Review	Passing score on items related to Design and Culture		Yes
Comprehensive exams (doctoral candidates) Assessment Method Category: Exam-Comprehensive	Passing scores from 2 of 3 readers		Yes
Projects and exams are reviewed against ELCC standards Assessment Method Category: Course-Embedded Measure	Candidates must meet ELCC standards.		Yes
Instructional Leadership & Supervision (1) Analysis of school status regarding curriculum, instruction, and assessment alignment.(2) Analysis of a school status regarding shared leadership, a culture of learning, and professionalism. Assessment Method Category: Course-Embedded Measure	Meet ELCC standards 2.1, 2.2, 2.3, 2.4		Yes
Capstone internship log Assessment Method Category: Field Experience Evaluation	Meet ELCC standards 2.4		Yes

Outcome: ELCC_3_Organizational Management

Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.

Track: EDLD Building
EDLD District

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Performance-driven Leadership Portfolio (see attached document) Assessment Method Category: Portfolio Review	Passing scores on items related to Organizational Management		Yes
Comprehensive exams (Doctoral candidates) Assessment Method Category: Exam-Comprehensive	Passing scores from 2 of 3 readers		Yes
Projects and exams are reviewed against ELCC standards 3.1, 3.2, 3.3 Assessment Method Category: Course-Embedded Measure	Candidates must meet ELCC standards.		Yes
Capstone internship log Assessment Method Category: Field Experience Evaluation	Meet ELCC standards 3.1, 3.2		Yes

Outcome: ELCC_4_Family and Community Resources

Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.

Track: EDLD Building
EDLD District

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Performance-driven Leadership Portfolio (see attached document) Assessment Method Category: Portfolio Review	Passing score on items related to Family & Community Resources		Yes
Comprehensive exams (Doctoral candidates) Assessment Method Category: Exam-Comprehensive	Passing scores from 2 of 3 readers		Yes
Projects and exams are reviewed against ELCC standards 4.1, 4.3 Assessment Method Category: Course-Embedded Measure	Candidates must meet ELCC standards.		Yes
Capstone internship log Assessment Method Category: Field Experience Evaluation	Meet ELCC standards 4.1, 4.2, 4.3,		Yes

Outcome: ELCC_5_Ethics

Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner.

Track: EDLD Building
EDLD District

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Performance-driven Leadership Portfolio (see attached document) Assessment Method Category: Portfolio Review	Passing scores on items related to ethics		Yes
Comprehensive exams (Doctoral candidates) Assessment Method Category: Exam-Comprehensive	Passing scores from 2 of 3 readers		Yes
Projects and exams are reviewed against ELCC standards 5.1, 5.2, 5.3 Assessment Method Category: Course-Embedded Measure	Candidates must meet ELCC standards.		Yes
Instructional Leadership & Supervision (1) Analysis of school status regarding curriculum, instruction, and assessment alignment.(2) Analysis of a school status regarding shared leadership, a culture of learning, and professionalism. Assessment Method Category: Course-Embedded Measure	Meet ELCC standards 5.1, 5.2, 5.3		Yes

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Capstone internship log Assessment Method Category: Field Experience Evaluation	Meet ELCC standards 5.1, 5.2, 5.3		Yes
Student exit survey. Student surveys provide data on the entire building level program. Assessment Method Category: Survey-Student			Yes

Outcome: ELCC_6_Social and Cultural Context

Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.

Track: EDLD Building
EDLD District

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Performance-driven Leadership Portfolio (see attached document) Assessment Method Category: Portfolio Review	Passing score on items related to Social/Cultural Context		Yes
Comprehensive exams (Doctoral candidates) Assessment Method Category: Exam-Comprehensive	Passing scores from 2 of 3 readers		Yes
Projects and exams are reviewed against ELCC standards 6.1, 6.3 Assessment Method Category: Course-Embedded Measure	Candidates must meet ELCC standards.		Yes
Capstone internship log Assessment Method Category: Field Experience Evaluation	Meet ELCC standard 6.1		Yes

Outcome: ELCC_7_Internship

The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-6 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the institution and school district personnel for graduate credit.

Track: EDLD Building
EDLD District

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Internship evaluations Assessment Method Category: Field Experience Evaluation	Satisfactory ratings from supervisors		Yes
Comprehensive exams (Doctoral Candidates) Assessment Method Category: Exam-Comprehensive	Inclusion of appropriate examples from internship experiences throughout exam responses.		Yes

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
Capstone internship log Assessment Method Category: Field Experience Evaluation	Meet ELCC standards 1.3, 2.4, 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 7.3		Yes

Outcome: EMR: Evaluation

Students will acquire an understanding of the theory of evaluation (e.g. techniques and approaches used, standards of quality for professional evaluation practice) and demonstrate how to apply them to plan, conduct, report, and evaluate evaluation systems across a wide variety of disciplines.

Track: EMR

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
All candidates: Review of student's program of study.	All candidates make consistent progress toward degree completion.	At least once a year, student and academic advisor meet to assess graduate student progress	Yes
All candidates: Professional field experience final products.	Minimum of 80% of candidate products rated "satisfactory"		Yes
Master's candidates: Faculty review of MA Capstone portfolio.	Minimum of 80% of candidate portfolios rated "satisfactory"	Near the end of each student's program, a Capstone project is supervised by the student's advisor and reviewed by all EMR faculty.	Yes
Doctoral Examinations	Pass from all readers.	Once each semester.	Yes

Outcome: EMR: Measurement

Students will demonstrate understanding of appropriate applications of the principles of classical and modern test theory when selecting, designing, and interpreting educational and psychological tests, scales, surveys, and other instruments.

Track: EMR

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
All candidates: Review of students program of study.	All candidates make consistent progress toward degree completion.	At least once a year, student and academic advisor meet to assess graduate student progress	Yes
All candidates: Professional field experience final products.	Minimum of 80% of candidate products rated "satisfactory"		Yes
Master's candidates: Faculty review of MA Capstone portfolio.	Minimum of 80% of candidate portfolios rated "satisfactory"	Near the end of each student's program, a Capstone project is supervised by the student's advisor and reviewed by all EMR faculty.	Yes
Doctoral Examinations	Pass from all readers.	Once each semester.	Yes

Outcome: EMR: Research

Students will demonstrate their ability to design, execute, and formally report on quantitative, qualitative, and/or mixed method research that provides a suitable answer or test of the research or evaluative question or hypothesis.

Track: EMR

Outcome Status: Active

Means of Assessment			
Assessment Method	Criterion	Schedule	Active
All candidates: Review of students program of study.	All candidates make consistent progress toward degree completion.	At least once a year, student and academic advisor meet to assess graduate student progress	Yes
All candidates: Professional field experience final products.	Minimum of 80% of candidate products rated "satisfactory"		Yes
Master's candidates: Faculty review of MA Capstone portfolio.	Minimum of 80% of candidate portfolios rated "satisfactory"	Near the end of each student's program, a Capstone project is supervised by the student's advisor and reviewed by all EMR faculty.	Yes
Doctoral Examinations	Pass from all readers.	Once each semester.	Yes