Western Michigan University
Distribution Area VII Assessment

WMU faculty who teach general education Distribution Area VII courses are requested to help with the assessment of the general education program by completing this form. The purpose of the form is to gather the faculty's judgment about student achievement of general education learning outcomes. This completed form should be sent directly by the faculty member to the Associate Provost for Assessment and Undergraduate Studies. This information **cannot** be used for any personnel or instructional decisions about faculty members, nor can it be used as an evaluation or rating of their teaching. Upon receipt by the Associate Provost for Assessment and Undergraduate Studies, the faculty member's name will be removed from the form. Faculty names will be entered only on a composite list to document faculty who did assist with this ongoing and cumulative assessment of general education.

Name of Instructor (please print): _____

Faculty Appointment Type (circle one): Tenured Faculty Tenure-Track Faculty Term Faculty Part-Time Faculty/Adjunct Teaching/Graduate Assistant

Department: _____ Course Prefix and Number: _____

Course Title:_____

Appropriate Semester (circle one): Fall, Spring, Summer I, Summer II **Academic Year: _____**

Number of Students: _____

Use the table on the back of this form to assess your students' ability with regard to each of the Area VII learning outcomes based upon the provided definitions of 1 – 5. Please identify the type of tool used for the assessment (embedded test questions, pretest/post test evaluation, a writing assignment, etc.) in the space provided below each learning outcome. Keep in mind that the 1 – 5 distribution on this form may not reflect the grade distribution in your course. You undoubtedly have additional learning outcomes specific to your course, which will affect the actual grades students receive.

	Total # of Students in each Category				
	1	**2**	**3**	**4**	**5**
A. Students can describe the history of technological innovation and its impact, both positive and negative, on society.					
B. Students can explain the interconnection between the natural sciences and advancements in technology as they impact health, social and economic welfare, the storage, transfer and processing of information and the environment.					
C. Students can demonstrate the ability to evaluate and participate in making societal decisions regarding science and technology.					

1 = Students with this ranking achieved an exceptional level of accomplishment for the learning outcome.

2 = Students with this ranking achieved a high level of accomplishment for the learning outcome.

3 = Students with this ranking achieved an acceptable level of accomplishment for the learning outcome.

4 = Students with this ranking achieved a poor level of accomplishment for the learning outcome.

5 = Students with this ranking failed to accomplish the learning outcome.