ENVIRONMENTAL AND SUSTAINABILITY STUDIES

Post-Graduation Activity 2014–15 and 2015–16

79% of degree recipients were actively engaged.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>18</td>
<td>55%</td>
<td>Unemployed and</td>
<td>7</td>
<td>21%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>seeking employment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed part time</td>
<td>4</td>
<td>12%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuing education</td>
<td>3</td>
<td>9%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteering full time</td>
<td>1</td>
<td>3%</td>
<td></td>
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</tr>
</tbody>
</table>

Full-time Employment
- Median salary was $32,500 to $37,500 (based on 10 responses).
- 76% were located in Michigan.
- 63% indicated their job was related to their degree.
- 71% were satisfied with their job.

Sample Continuing Education Choices
Masters in Anthropology at WMU
Masters in Geography: Environmental Analysis and Resource Management at WMU
Training at Earthship Biotechnology Academy

Sample Job Titles and Employers
- Associate Scientist at DPT Laboratories
- Data Consultant at Auditrax
- Director of Operations and Communications at Lakeshore Ethnic Diversity Alliance
- EHS Intern at The Battle Creek Plant at Kellogg
- Environmental Educator at Rocky Mountain Arsenal Wildlife Refuge
- Hydrogeologist at Prism Science and Technology
- Industrial Hygienist at Environmental Testing and Consulting
- Program Manager at Open Roads Bike Program Training Consultant at Dale Carnegie Training
- Union Organizer at Michigan State University
- Wilderness Trail Maintenance Technician at National Park Service
- Work Planner at Environmental Consultants

About the Data
Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.

Bachelor's degree recipients
46

Post-graduation data was obtained for
33 (72%)