WORLD LANGUAGES AND LITERATURES

Post-Graduation Activity 2015–16

94% of degree recipients were **actively engaged**.

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>10</td>
<td>56%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed part time</td>
<td>3</td>
<td>17%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuing education</td>
<td>4</td>
<td>22%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>6%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Full-time Employment**

- Median salary was **$30,000 to $35,000** (based on 6 responses).
- 80% were located in Michigan
- 50% indicated their job was **related to their degree**.
- 50% were satisfied with their job.

**Sample Job Titles and Employers**

Assistant Language Teacher at JET program, Japan
Associate at Robert Walters Japan
Behavior Technician at The Great Lakes Center for Autism Treatment and Research
Buyer at Mann+Hummel
ELA Teacher at Hartford Public Schools
Freelance Commercial/Music Video Editor
French Teacher at Lake Region Union High School
Junior Product Engineer at OMT-Veyhl
Leadership Trainee at Octapharma
Self-Employed Model, Actor, and Photographer
Substitute Teacher at EDUSTaff
Teacher at Mikey’s Kids Academy
Teaching Assistant at Government of France

**Sample Continuing Education Choices**

Bachelor of Dietetics at University Claude Bernard Lyon
Law at Queen’s University of Belfast
Masters in Clinical Therapy at Eastern Michigan
Masters in Japanese at Indiana University
Masters in Library Science at Wayne State University
Masters in Linguistics at Bangor University
Masters in Linguistics at University of Wales
Masters in Modern Middle Eastern and North African Studies at University of Michigan
Masters in Social Work at WMU
Medicine at WMU

**About the Data**

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students’ public professional profiles.

This report includes data from students who majored in French; German; German: Secondary Education; Japanese; and Latin.

Bachelor’s degree recipients: 21
Post-graduation data was obtained for 18 (86%)