ARTICLE 20

FACULTY SPECIALISTS

20.§1 STATEMENT OF PRINCIPLE. Western Michigan University and the Chapter recognize that growth in the diversity of mission, complexity of programs, and graduate education have created new challenges. Therefore the parties agree to a new bargaining unit appointment category designated as faculty specialist to replace the bargaining unit category designated as academic career specialist. Faculty specialists are a specialized type of faculty member.

20.§1.1 There are five types of faculty specialists: lecturers, clinical specialists, professional specialists, aviation specialists, and language specialists.

20.§1.2 Persons holding this appointment shall be fully participating faculty members in the academic community.

20.§2 CHARACTERISTICS. Faculty specialists are a special type of faculty who differ from other faculty in the following ways:

20.§2.1 Faculty specialists may obtain tenure through the procedures listed in Article 17. Since it is recognized that their positions are more specialized than those of other faculty, however, there is an explicit recognition that if the need for those positions no longer exists, those faculty may be laid off following procedures described in Article 25, Layoff and Recall.

20.§2.2 Faculty specialists are evaluated for tenure, promotion and merit based upon professional competence and professional service. A wide variety of activities, including but not limited to the following, can demonstrate professional competence: attainment of various levels and forms of licensure and certification; working with the schools; providing consultation for external agencies; serving as a consultant for colleagues and advanced graduate students; holding office in national, regional, and state professional associations; acquisition of externally funded grants; presentation of conference papers or the publication of articles or books.

20.§2.3 Faculty specialists’ maximum full-time workload shall be thirty (30) credit hours of regularly-scheduled courses or their equivalent in any one (1) academic or alternate-academic year and seven and one-half (7 ½) credit hours or the equivalent in the Summer Sessions.

20.§2.4 Faculty specialists may hold and be promoted through the progressive ranks of faculty specialist I, faculty specialist II, and master faculty specialist.

20.§2.5 Other differences that refer to specific types of faculty specialist are delineated later in this article.
Faculty specialists shall have all of the rights and privileges provided by the current WMU/AAUP Agreement.

**DESCRIPTION OF TYPES OF FACULTY SPECIALISTS.**

20.§4.1 Lecturer. The primary responsibility of lecturers is teaching, although they may be assigned other related responsibilities. Lecturers may hold academic or fiscal year appointments.

20.§4.2 Clinical Specialist. The clinical specialist is a qualified, certified or licensed specialist who provides undergraduate or graduate level clinically related instruction and/or supervision to students preparing for professions. The clinical specialist has the appropriate qualifications to educate students as established by the relevant discipline or professional organization. The clinical specialist provides instruction to students engaged in practice-related educational activities. These may include activities of a habituative or rehabilitative nature and may be completed in on-campus or off-campus settings. Clinical specialists may also teach classes.

20.§4.3 Professional Specialist. The professional specialist may plan, schedule, monitor, coordinate, implement, or evaluate academic programs which provide, enhance, complement, or support classroom or laboratory learning. Activities may include, but not be limited to, representing academic programs to the broader community; marketing and student recruitment including providing orientation events for incoming students; staffing advisory committees; arranging for experiential student internships; managing and supervision of grant and contract staff; coordinating academic programs at branch campus sites; conducting surveys, focus groups, and other capstone events for matriculating students. Professional specialists may also teach classes.

20.§4.4 Aviation Specialist. The aviation specialist has an appointment in the College of Aviation and provides instruction in an aviation discipline, (including, but not limited to, flight, ground, simulator and engineering). This is done in accordance with an approved syllabus. The aviation specialist holds the necessary forms of licensure and certification as detailed by the appropriate regulatory authority (Civil Aviation Authority, Joint Aviation Authorities, Federal Aviation Administration). Aviation specialists differ from most other faculty specialists in the following ways.

20.§4.4.1 The workload for aviation specialists shall be forty (40) scheduled hours per week. It is recognized that this may at times include work on the week-end; and that in any given week the required hours may be greater or less than forty, as determined by the aviation specialist’s supervisor, but reasonable effort will be made to approximate forty hours per week. In the event that the forty hour work week is routinely exceeded, the aviation specialist and his/her immediate supervisor will...
meet to arrange for compensatory time off to be taken at mutually agreeable times within a reasonable period after its accrual.

20.§4.4.2 All aviation specialists working thirty or more hours per week shall be members of the bargaining unit except that recent graduates of the aviation program shall be considered non-bargaining instructional staff for the first eighteen (18) months following their graduation.

20.§4.4.3 Aviation specialists shall be evaluated to comply with regulatory and safety requirements and college standards.

20.§4.4.4 Letters of appointment for aviation specialists may include, but are not limited to, the following types of information: help to be provided by the University in obtaining a visa or green card, repatriation and/or relocation commitments, licensing arrangements, physical and rating provisions.

20.§4.5 Language Specialist. Faculty specialist with an appointment in the Career English Language Center for International Students (CELCIS). Language specialists differ from most other faculty specialists in the following ways.

20.§4.5.1 The academic year for language specialists is considered to be Fall and Spring semesters and either a Summer I or Summer II session. Thus, language specialists must teach either Summer I or Summer II as part of a normal academic year load. This is not considered a fiscal year appointment.

20.§4.5.1.1 The normal workload for language specialists is fifteen (15) credit hours per semester and seven and one half (7 1/2) credit hours per session.

20.§4.5.1.2 Language specialists are responsible for assigned work the first week of the semester and during exam week. They are also responsible for participating in various student activities during the semester or session.

20.§4.5.1.3 Language specialists have preference for a fourth course in semesters or sessions in which they are scheduled to teach. The pay for the fourth course will be at extended university programs rates. The director of CELCIS will determine which language specialist(s) will teach an additional course in any given semester or session. This will be done in a systematic way that is fair to all language specialists.

20.§4.5.1.4 Language specialists will receive preference for courses that are available in the Summer I or Summer II session in
which they are not scheduled to teach as part of their academic year load. When they do so, they will be paid 18% for a full load (7 ½ credit hours) and a proportional amount for less than a full load.

20.§4.5.1.5 Language specialists do not have preference in replacing people who are on leave. When they do agree to teach classes for colleagues on sick, funeral, or necessity leave, they shall be paid $40 for each fifty minute class period.

20.§4.5.2 Salary minima do not apply to language specialist.

20.§4.5.3 Language specialists may be eligible for sabbatical leave in the future at the discretion of the provost and paid for by the office of the provost.

20.§4.5.4 The layoff provisions below for language specialists recognize the need for CELCIS to independently fund its operation. These provisions and not Article 25 govern the layoff and recall for language specialists.

20.§4.5.4.1 The number of CELCIS classes offered in any semester or session shall be determined by Western. CELCIS classes shall be assigned to language specialists based on bargaining-unit seniority as determined by their date of appointment. Language specialists shall be laid off in any Fall or Spring semester or in their regular session in which they are not assigned to teach at least ten (10) credit hours.

20.§4.5.4.2 Layoff notification shall be issued to the language specialist no later than the end of the second week of any semester or the Summer I session in which the layoff is anticipated for the following semester. During the semester/session prior to layoff language specialists shall be afforded a full appointment equivalent to fifteen (15) semester credit hours or seven and one half (7½) session credit hours. These assignments shall be made in accordance with seniority.

20.§4.5.4.3 Prior to the effective date of layoff and for a period of two (2) years following the effective date of layoff for language specialists who held tenure at the time of layoff, Western shall give special consideration for placement within the bargaining unit at the University to a language specialist who has been laid off, provided that a suitable vacant position is available for which the language specialist is qualified.
20.§4.5.4.4 Language specialists on layoff shall be recalled by bargaining unit seniority, provided the assignment method specified in this contract results in the language specialist being offered the equivalent of three (3) classes (at least two classes and another appropriate assignment) in a semester of session after layoff.

20.§4.5.4.5 Layoffs shall be considered temporary until a language specialist has been laid off for a consecutive period of two (2) years, at which point the language specialist’s bargaining unit and University seniority terminates.

20.§4.5.4.6 If the University decides to close CELCIS, bargaining unit language specialists shall receive written notice of permanent layoff at least one semester or one combined Summer I/Summer II period prior to the effective date of the closure, or be paid in lieu of such notice of permanent layoff, an amount equal to their regular pay for the notice period of one semester or one Summer I/Summer II period.

20.§4.5.4.7 Layoff decisions shall not be referred to the Board of Trustees.

20.§4.5.5 Language specialists who meet the eligibility requirements for retirement will be provided a lump-sum retirement incentive of $32,000 if they retire by the end of the first year of this Agreement, $26,000 if they retire by the end of the second year, and $20,000 if they retire at the end of the third year.

20.§5 STATUS OF CURRENT EMPLOYEES. All academic career specialists will become faculty specialists. New letters of appointment will be provided that will indicate salary, rank, years of credit towards tenure and promotion, and position description, including type of faculty specialist. In making this transition, salary, rank, and years of credit towards tenure and promotion will remain the same, except that the ranks will have different names. An academic career specialist instructor will become a faculty specialist I. An assistant academic specialist will become a faculty specialist II. An associate academic career specialist will become a master faculty specialist. There will be no rank equivalent to senior academic career specialist.

20.§6 Explicitly excluded from the category of faculty specialist are current faculty positions in the University Counseling and Testing Center and the University Libraries.