Speakers

Dr. Elizabeth Peña
Dr. Elizabeth Peña is a professor at University of Texas at Austin. Her work has focused on differentiating language differences from language impairments by developing dynamic assessment and assessment protocols for bilingual children. In addition, Dr. Peña is interested in studying culturally and linguistically diverse children with language impairments and how they learn language skills and organize their conceptual knowledge across two languages.

Dr. Barbara Conboy
Dr. Barbara Conboy is an associate professor at the University of Redlands and has had a variety of professional experiences on linguistic and nonlinguistic factors in the early-language learning of dual language learners in the U.S. and monolingual Spanish speakers in the U.S., Mexico, and Guatemala. Dr. Conboy is interested in improving services for children who are bilingual or are non-English speakers.

Learning Objectives

After this lecture series, participants will be able to:
1. Describe the similarities and differences between monolingual and bilingual language development.
2. Recognize and challenge common misconceptions regarding bilingual language development and disorders, applying findings from basic and clinical research.
3. Identify standardized instruments and non-standardized strategies for assessment of bilingual populations.
4. Evaluate diagnostic accuracy of available standardized tests used with bilingual children.
5. Describe strategies (conceptual, total, one-language) for scoring bilingual vocabulary.
6. Interpret different profiles of language exposure and performance in the lexical-semantic domain.
8. Discuss how basic perceptual and cognitive processes are linked to rates of language development and later literacy outcomes in monolingual and bilingual populations, and apply this information to the management of cases of dual language learners with language impairment.
9. Use basic and applied research findings to determine appropriate single- and dual-language intervention goals for dual language-learning children with language impairment.

Pre-Registration: Please register online or return the attached form by September 26, 2014, with your check or money order payable to Western Michigan University. If notification of cancellation is received by October 1, 2014, refunds will be given less a $10 handling charge.

Continuing Education Units: Western Michigan University is approved by the Continuing Education Board of the American Speech-Language Hearing Association (ASHA) to offer continuing education activities in speech-language pathology and audiology. This program is offered for up to 0.95 CEUs (Intermediate Level: Professional Area). ASHA approval of continuing education sponsorship does not imply endorsement of course content, specific products, or clinical procedures. Application is pending for Michigan State Board of Education CEUs.

Location: The lectures will be held at the Fetzer Center on the main campus of Western Michigan University.

Further Information:
At [http://www.MyWMU.com/vanriper](http://www.MyWMU.com/vanriper) find:
⇒ a map and directions
⇒ a registration form
⇒ information, including accommodation options For additional information, please contact Office Associate Paula Armstrong, WMU Department of Speech Pathology & Audiology.
Email: paula.armstrong@wmich.edu Phone: (269) 387-8045 Fax: (269) 387-8044

Disclosures:

Nondiscrimination: Western Michigan University is committed to a policy of nondiscrimination and affirmative action; the University complies with applicable state and federal laws and regulations.
The 32nd Van Riper Lecture Series
Bilingualism and Second Language Acquisition

WESTERN MICHIGAN UNIVERSITY
College of Health and Human Services
Department of Speech Pathology and Audiology

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