

WESTERN MICHIGAN UNIVERSITY

College of Education and Human Development

Elementary Education with Early Childhood Professional Program 122 Credits

West Shore Community College Transfer Guide

ECEJ

ecep

122 Credits MTTC Subject Test #103 (Elementary Education) and #106 (Early Childhood Education)

CUM GPA OF 3.0 REQUIRED FOR ADMISSION TO UPPER PROFESSIONAL LEVEL AND TO INTERN TEACH

GEN ED	PRE-REQUISITES	COURSES	TRAN/SUB/GRADE	CR HR
REQUIRED COURSES (<i>Must complete with "C" or better unless noted otherwise</i>)				
Proficiency 1		ENGL 1050 Thought and Writing	ENG 111, 112	4
	Must be in pre-education	ED 2500 Human Development (<i>must complete with "CB" or better</i>)	ALH 114, PSY 262, ECE 130	3
	Must be in pre-education	ED 2900 K-8 Teaching as Profession (<i>must complete with "CB" or better</i>)		3
Proficiency 3	MATH 1100/placement test	MATH 1500 Number Concepts for Elem/Middle Tchrs	MTH 126	4
Proficiency 4	MATH 1500	MATH 1510 Geometry for Elem/Middle Tchrs		4
Proficiency 4	MATH 1500	MATH 2650 Probability & Stats for Elem/Middle		4
Area II	26+ hrs.	ENGL 3820 Lit. for the Young Child		4
Area I	Select One	ART 1480 or MUS 1480		4
Area VI: will be satisfied by taking all three classes		BIOS 1700 Life Science for Non-Majors		3
		PHYS 1800 Physics: Inquiry and Insights		3
		GEOG 1900 Exploring Earth Science: Atmosphere		3
Area VII		CHEM 2800 Active Chemistry		3
		ECON 1000 Economics (<i>Usually offered Sp & Su I</i>)		3
Area V		GEOG 1020 World Geography/Media & Maps	GEO 133	3
Area III		PSCI 2000 National Government	POL 151	3
Area III		HIST 2100 U.S. History to 1877	HIS 145	3
HIST 3020 is Area IV	Select One	HIST 3020 World History to 1500 or HIST 3290 Michigan History		3
Area VIII	Select One	HPHE 1110 Healthy Living or HOL 1000 Choices in		2-3
TO TAKE THE FOLLOWING YOU MUST BE ACCEPTED INTO THE UPPER PROFESSIONAL LEVEL				
MUST COMPLETE EACH PROFESSIONAL LEVEL COURSE BELOW WITH "CB" OR BETTER				
MINIMUM 3.0 AVERAGE GPA IN PROFESSIONAL LEVEL COURSES REQUIRED				
ONE TIME REPEAT LIMIT FOR EACH PROFESSIONAL LEVEL COURSE				
	ED 2500; 2900	➤ ED 3090 Assessment & Instruct in ECH Inclusive Ed		3
<i>Pre-intern; approx 120 hrs. in school setting; F/Sp semester</i>	ED 3090	➤ ED 3690 ECH Classroom Org/Mgmt		3
	Pre-req or co-req: ED 3090	➤ LS 3770 Early Literacy		3
	LS 3770	➤ LS 3780 Literacy Across Disciplines		3
	MATH 1510; 2650	MATH 3520 Teaching Elem School Math		3
		EDT 3470 Technology for Elem Ed	EDU 230	3
		ENGL 3690 Writing: Elem School		4
		ED 3500 Young Child/Family/Society	ECE 135	3
		ED 5750 Admin Child Development Centers		3
		SPED 4270 Learners w/ Disabilities		3
Proficiency 2	70+ credit hours	ES 3950 School & Society		3
	56+ credit hours	HPHE 3400 Physical Ed for the Elem Classroom Tcher		2
	ED 2500; HPHE 1110	HPHE 3520 Teaching Health in the Elem School		2
	ED 3090; all Sci courses	ED 4010 Teaching Elem Science		3
	ED 3090; 12 hrs. in Soc Stud	ED 4070 Soc Stud /Multicultural Ed		3
	LS 3780; 6 hrs. in Fine Arts	ED 4300 Creativity		3
<i>F/Sp semesters: ½ days</i>	ED 3690	➤ ED 4090 and ED 4700 Intern/ECH		1/5
<i>F/Sp sems only; 2 full days (MW or TR) in elementary school</i>	Pre- or co-reqs: ED 4010, 4070, 4300,	➤ ED 3710 and ED 4500 El Ed Pre-Internship		3/3
<i>F/Sp sems only: Full time in school; placement in K-3rd grades</i>	All coursework must be completed	➤ ED 4100 and ED 4710 Intern/Elem		2/10

➤ Course includes a field experience