April 2016 Funding Opportunities Highlights

1. **Sponsor:** William T. Grant Foundation Distinguished Fellows  
   **Title:** Capacity Building Initiative for Substance Abuse and HIV Prevention Services for At-Risk Racial/Ethnic Minority Youth and Young Adults  
   **Deadline:** May 5, 2016 (Letter of Inquiry)  
   **URL:** [http://wtgrantfoundation.org/grants/william-t-grant-distinguished-fellows](http://wtgrantfoundation.org/grants/william-t-grant-distinguished-fellows)  

   **Description:** The William T. Grant Foundation’s Distinguished Fellows Program is designed to increase the supply of, demand for, and use of high-quality research to improve the lives of youth. To accomplish this goal, the program gives influential mid-career researchers the opportunity to immerse themselves in practice or policy settings, and gives influential practitioners and policy makers the opportunity to work in research settings. The program encourages mid-career researchers to submit proposals for projects that are designed to deepen their understanding of policy processes and practice settings. Similarly, the program invites policy makers and practitioners to propose projects that will enhance their capacity to recognize and use high-quality research. Proposals must fit the foundation’s research interests. The foundation currently supports research to understand and improve the everyday settings of youth 8 to 25 years of age in the United States. Specifically, the foundation funds studies that increase our understanding of programs, policies, and practices that reduce inequality in youth outcomes, as well as strategies to improve the use of research evidence in ways that benefit youth and young adults.

2. **Sponsor:** Air Force Office of Scientific Research  
   **Title:** Air Force Young Investigator Research Program (YIP)  
   **Deadline:** June 1, 2016  

   **Description:** The Fiscal Year 2017 Air Force Young Investigator Research Program (YIP) intends support for scientists and engineers who have received Ph.D. or equivalent degrees April 2011 or later which show exceptional ability and promise for conducting basic research. The program objective is to foster creative basic research in science and engineering; enhance early career development of outstanding young investigators; and increase opportunities for the young investigator to recognize the Air Force mission and
related challenges in science and engineering. Individual awards are made to U.S. institutions of higher education, industrial laboratories, or non-profit research organizations where the principal investigator is employed on a full-time basis and holds a regular position. YIP primary investigators must be a U.S. citizen, national, or permanent resident. Researchers working at a Federally Funded Research and Development Center or DoD Laboratory are not eligible for this competition. Most YIP awards are funded at $120,000 per year for three years, for a total of $360,000. Exceptional proposals will be considered individually for higher funding levels and/or longer duration.

3. **Sponsor:** National Endowment for the Humanities  
**Title:** Digital Projects for the Public  
**Deadline:** June 8, 2016  
**Description:** Digital Projects for the Public grants support projects that significantly contribute to the public’s engagement with the humanities. Digital platforms—such as websites, mobile applications and tours, interactive touch screens and kiosks, games, and virtual environments—can reach diverse audiences and bring the humanities to life for the American people. The program offers three levels of support for digital projects: grants for Discovery projects (early-stage planning work), Prototyping projects (proof-of-concept development work), and Production projects (end-stage production and distribution work). While projects can take many forms, shapes, and sizes, your request should be for an exclusively digital project or for a digital component of a larger project.

4. **Sponsor:** U.S. Department of Education  
**Title:** Teacher Quality Partnership  
**Deadline:** June 20, 2016 – Applications scheduled to be released April 18  
**URL:** [http://www2.ed.gov/programs/tqpartnership/index.html](http://www2.ed.gov/programs/tqpartnership/index.html)  
**Description:** The Teacher Quality Partnership (TQP) Grant Program aims to increase student achievement by improving the quality of new prospective teachers by enhancing the preparation of prospective teachers and the professional development activities for current teachers; holding teacher preparation programs at institutions of higher education (IHEs) accountable for preparing highly qualified teachers; and recruiting effective individuals, including minorities and individuals from other occupations, into the teaching force. More specifically, the TQP Grants Program seeks to improve the quality of new teachers by creating partnerships among IHEs, high need school districts (local educational agencies (LEAs)), their high-need schools, and/or high-need early childhood education (ECE) programs. These partnerships would create model teacher preparation programs at the pre-baccalaureate level through the implementation of specific reforms of the IHE’s existing teacher preparation programs, and/or model teaching residency
programs for individuals with strong academic and/or professional backgrounds but without teaching experience. The TQP Grants Program may also support school leadership programs to train superintendents, principals, ECE program directors, and other school leaders in high-need or rural LEAs.

5. **Sponsor:** National Science Foundation  
**Title:** Science, Technology, and Society (STS)  
**Deadline:** August 3, 2016  

**Description:** The Science, Technology, and Society (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and societal facets of the scientific, technological, engineering, and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science.

The STS program supports proposals across the broad spectrum of STS research areas, topics, and approaches. Examples include, but are by no means limited to:

- Societal aspects of emerging high-tech technologies (e.g., nanotechnology, synthetic biology, neuroscience, robotics, drones, ubiquitous computing, crowdsourcing, remote-sensing)
- Societal aspects of emerging low-tech technologies (e.g., paper microscopes, whirlwind wheel chairs)
- Issues relating to equity, ethics, governance, sustainability, public engagement, user-centeredness, and inclusiveness.
- Integration of traditional STS approaches with innovative perspectives from the arts or humanities.
- Ethical, policy, and cultural issues regarding big data, surveillance and privacy in an increasingly networked world
- The science of broadening participation in STEM disciplines

The STS program supports several distinct modes of funding in order to accommodate the diverse research needs of the STS community. Modes of support include Standard Research Grants and Grants for Collaborative Research, Scholars Awards, Postdoctoral Fellowships, Conference and Workshop Support, and Doctoral Dissertation Research Improvement Grants.