Sample Independent Study Proposal
Western Michigan University/School of Communication

Objective:
- The student will research and develop an introductory high school group problem solving class.
- The final product will include all necessary lecture notes, assignments, companion critique forms and exams to teach a semester long class.
- The student will research background information about how to serve as an advisor for a student organization such as debate or forensics team, yearbook or high school newspaper staff. This information should be general advising information capable adaptable for multiple organizations.

Procedure/Process:
- Engage in reading, internet searches, interviews, classroom observations and book reviews to obtain background information.
- Student will research methods to incorporate technology in course development, when possible and where applicable.
- Develop course descriptions (syllabus) and class schedule.
- Write lesson plans (class lectures) and develop class assignments.
- Develop rubrics for speech and assignments evaluations and companion group exercise critique forms.
- Develop at least and mid-semester and final exam for the course, with appropriate answer keys.
- Create sample advisors manual to assist in advising high school student organizations.

Evaluation:
- The student will produce and submit a notebook containing all of the above items.
- Evaluation based on quality and quantity of work.
- Incorporation of technology, when possible and where applicable, will be considered.

Calendar:
- Set up deadlines via email as needed.
- Send update messages every 2 weeks.
- The final notebook is due the Wednesday prior to finals week of the semester/session registered.

Dr. /Professor Xxxxx xxxxx will serve as your advisor for this project. Email is the preferred method of contact at xxxxx.xxxxx@wmich.edu