### Educational Leadership Ph.D., K-12 Concentration:
#### Program of Study (90 Hours)

**Overview:** Students must complete a minimum of 42 graduate credits at WMU (30 credit hours plus 12 dissertation hours) once admitted to a doctoral program in Educational Leadership at WMU, or a total of 30 credits including 12 credits of dissertation if a student has previously completed an Ed.S. in Educational Leadership at WMU. In total, a minimum of 90 hours of graduate credit (including credits accepted from a master’s degree and/or Ed.S. program) must be completed as follows:

I. Leadership Core 9 hours
II. Professional Inquiry, Research & Dissertation Core 36 hours
III. K-12 Leadership concentration 24 hours
IV. Specialty Cognate/Electives 21 hours

<table>
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<tr>
<th>Program Component</th>
<th>Credits</th>
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<tbody>
<tr>
<td>I. Leadership Core</td>
<td>9</td>
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<tr>
<td>II. Professional Inquiry, Research &amp; Dissertation Core</td>
<td>36</td>
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<tr>
<td>III. K-12 Leadership Concentration</td>
<td>24</td>
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<td>IV. Specialty Cognate/Electives</td>
<td>21</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>90</strong></td>
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#### Specific Program

**I. Leadership Core (9 required credits):**
- EDLD 6020 Ed. Leadership, Systems & Change
- EDLD 6060 Advanced Systems Thinking
- EDLD 6090 Theories of Leadership

**II. Professional Inquiry, Research, and Dissertation Core (36 required credits)**

**A) “Professional Inquiry” Component**
- EDLD 6861: Doctoral Studies Seminar I
- EDLD 6862: Doctoral Studies Seminar II
- EDLD 7120: Professional Field Experience

**B) “Research Methods” Component (Note: “Introduction to Research” (EMR 5400; ED 6010, or equivalent is a prerequisite):**
- EMR 6450 Data Analytics I
- EMR 6480 Qualitative Research Methods
- EMR 6650 Data Analytics II

**C) “Dissertation” Component**
- EDLD 6950 Dissertation Seminar
- EDLD 7300 Doctoral Dissertation (12 credits)

**III. K-12 Education Core (24 required credits)**

**A) Required Classes (6 credits)**
- EDLD 6720 School Finance
- EDLD 6810 Policy Development

**B) Elective Courses (at least 18 credits from following to meet certification and/or career goals)**
- EDLD 6300 Data-Informed Decision-Making Research and Evaluation
- EDLD 6610 School Law
- EDLD 6620 School Business Management
- EDLD 6630 Personnel Administration
- EDLD 6640 Curriculum Development
- EDLD 6670 The Principalship
- EDLD 6730 Instructional Leadership & Supervision
- EDLD 6740 School Community Relations and Cultural Competence
- EDLD 6800 Superintendency
- EDLD 6850 Facilities & Tech. Systems for Learning
- EDT 6490 Planning & Imp. Dist Level Ed. Technology.

**IV. Special Interest Cognates & Electives (21 credits)**

In conjunction with their advisor, students will identify courses to help strengthen their primary area of interest and/or their research knowledge and tools. Many credits for this component may come from the student’s masters degree program. Other courses from the masters degree may, as appropriate, be used to fulfill some required or elective courses for the other components.

As part of this area, students could take additional methods courses in qualitative and/or quantitative research, such as EMR 6410, EMR 6420, EMR 6500, EMR 6520, EMR 6580, EMR 6650, or other methods courses.