Summer Seminar for Teaching Inclusivity Program  
June 12, 2018  
Fetzer Center  

Day One: Creating Safe Spaces for Diverse Learners in the Classroom  
9:00 Welcome and Remarks -- Room 2020  

9:15 -10:30 Becoming a 21st Century Classroom Advocate Panel -- Room 2020  
LBGT Classroom Pedagogies: Susan Freeman, associate professor and chair, Department of Gender and Women’s Studies  
LBGT Classroom Advocacy: Natalie Nguyen, director, Office of Lesbian, Bisexual, Gay and Transgender Student Services  

Instructors as Advocates  
Travel Ban: Ann Miles, professor, Department of Sociology  
DACA: Liliana Salas, director, College Assistance Migrant Program (CAMP), Division of Multicultural Affairs  
Diana Hernandez, director, Division of Multicultural Affairs  

10:30 -10:45 Break  

10:45 -12:00 Concurrent Breakout Session -- Pedagogical Strategies and Activities to Teach Inclusivity (Choose ONE)  
Humanities: Room 2020  
Selena Protacio, associate professor, department of Special Education and Literacy Studies  

STEM: Room 2030  
Sarah Cox, postdoctoral researcher, Center for Research on Instructional Change in Postsecondary Education (CRICPE)  

Social Sciences: Room 2040  
Denise Ross, associate professor, Department of Psychology  

12:00 -1:00 Lunch: Room 1040/1050  
Resource tables for faculty and instructors working with students of diverse backgrounds are featured in the lobby.
Center of Academic Success Programs (CASP)
  Randy Ott, director, Center of Academic Success Programs
  Shawn L. Tenney and John Scott, Office of Service Learning

Success at WMU
  Monica Liggins-Abrams, associate director, Center for Research on Instructional Change in Postsecondary Education (CRICPE)

LBGT Student Services
  Natalie Nguyen, director, Office of Lesbian, Bisexual, Gay and Transgender Student Services

College Assistance Migrant Program
  Liliana Salas, director, College Assistance Migrant Program (CAMP), Division of Multicultural Affairs

Office of Disability Services
  Jayne Fraley-Burgett, director, Disability Services for Students

Student Success Services and Bronco Study Zone
  Katie Easley, director, Student Success Services

The Autism Service Center
  Kourtney Bakalyar, coordinator, Autism Services Center

1:00 - 2:15 Concurrent Breakout Session -- Inclusivity and Access *(Choose ONE)*
  *Room 2030*
  Inclusivity and Access: Designing Affordable Classroom Materials
  Maira Bundza, University Libraries

  *Room 2040*
  Inclusivity and Access: Teaching Students With Disabilities
  Jayne Fraley-Burgett, director, Disability Services for Students

  *Room 2020*
  Inclusivity and Access: Teaching Time Management to Students
  Cecelia Parnther, research associate, Center for Research on Instructional Change in Postsecondary Education (CRICPE); Broncos First Facilitator

2:15 - 2:30 Break

2:30-3:30 Q/A Panel on Students’ Experiences with Diversity and Inclusion: *Room 2020*
  Moderators:
  Sue Stapleton, interim Provost, Vice President of Academic Affairs

  Dawnielle Simmons, doctoral student, Department of Counseling Education & Counselling Psychology;

  NaTasha Schiller, graduate teaching assistant, Department of Biological Sciences

3:30 - 4:00 Thoughts, Reflections and Book Prize Raffle -- *Room 2020*
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**Day Two: Safe Spaces and Support for Faculty and Instructors**

9:00 Welcome and Remarks -- **Room 2020**

9:15 - 10:30 **Q/A Strategies for Overcoming Implicit Bias and Microaggressions in the Workplace**

*Room 2020*

- David Paul, faculty specialist I - lecturer, Department of Philosophy
- Mariam Konate, associate professor, Department of Gender and Women's Studies
- Lauren Carney, program manager for the Kalamazoo Promise Scholars Program

10:30 - 10:45 Break

10:45 - 12:00 **Concurrent Breakout Session** -- Implicit Bias in Tenure and Promotion *(Choose ONE)*

*Room 2030*

**Strategies of Tenure Track Faculty: Navigating Bias in T&P Review**

- Marilyn Kritzman, faculty specialist II, School of Communication
- Glinda Rawls, associate professor, Department of Counselling Education & Counselling Psychology
- Luchara Wallace, associate professor, Department of Special Education & Literacy Studies
- Ola Smith, professor and chair, Department of Accountancy

*Room 2040*

**Strategies for T&P Reviewers: Checking Implicit Bias at the Door**

- Charles Crawford, professor, Department of Sociology
- Sue Caulfield, professor of Interdisciplinary Health Programs; coordinator of Planning and Assessment, College of Health and Human Services
- Ed Martini, associate dean, Extended University Programs; professor of History
- Manuel Batista, associate professor, Department of Physics

12:00 - 1:00 Lunch -- **Room 1040/1050**
Resource tables for faculty and instructors relating to workplace practices will be featured in the lobby.

WMU AAUP
Carol Weideman, faculty specialist II of Health and Wellness and Faculty Specialist II of Exercise Science; vice president WMU AAUP

Office of Institutional Equity
Felicia Taylor Crawford, director, Title IX Compliance, Office of Institutional Equity

Professional Instructors Organization (PIO)
David Paul, PIO Contract Administer

1:00 - 2:15 Concurrent Breakout Session -- Self-Care: Staying Sane on Your Professional Journey (Choose ONE)

Room 2020  Locating Networks for Pre-tenure Faculty and early career Professionals: Staci Perryman-Clark, associate professor of English, associate director, Office of Faculty Development

Room 2030  Graduate Students, Time Management, and Self-Care
Marianne Di Pierro, program manager for Graduate Research and Retention, Graduate College

        Brian Fuller, director of Counseling Services, Sindecuse Health Center

Room 2040  Overcoming the Mid-career/Midlife Crisis: Charting the Path to Full
Gwen Tarbox, professor, Department of English

        Jan Gabel-Goes, master faculty specialist, Business Information Systems; director, Office of Faculty Development

2:15 - 2:30 Break

2:30 - 3:30 Concurrent Breakout Session -- Research, Scholarship and Creative Activity (Choose ONE)

Room 2030  Faculty and Instructors: Life-Long Habits to Advance Your Career through Research and Creative Scholarship
Sherine Obare, associate vice president, Research

Room 2040  Graduate Students and Prospective Job Seekers
Tony Dennis, director of Recruitment and Retention, Graduate College

3:30 - 4:00 Thoughts, Reflections and Prize Raffle -- Room 2020