Types of Academic Modifications/Accommodations

Academic adjustments can be as varied as the types of disabilities. Not all adjustments are suitable to every disability, nor do students with the same diagnosed disability need the same accommodations. Each student will need to provide documentation addressing the specifics of the particular disability. Disability Services for Students (DSS) staff will meet individually with the student and determine which adjustments are most appropriate. Academic accommodations may include, but are not limited too:

- Extended time on tests - time and 1/2 appropriate
- Quiet room for testing
- Test reader/scribe, student to arrange through DSS
- Permission to use a formula/note card for tests
- Use of a word processor for in-class writing or essay tests
- No Scantron answer sheets used
- Alternate format for textbooks
- Enlarged print, 18-22 font appropriate
- Course materials in electronic format
- Copies of lecture materials
- Permission to record lectures
- Leniency on spelling and mechanics for in-class writing assignments
- Attendance consideration due to disability
- Regular contact with instructor for clarification or discussion of health issues
- Discuss possibility of make-up work and tests
- Course substitutions