Catalog years
2020 - present Updated 3/16/22

## WESTERN MICHIGAN UNIVERSITY

## College of Education and Human Development

## Family \& Consumer Sciences Teacher Education 68-69 Credits

Lansing Community College Transfer Guide
(122 Credit Hours Needed for Graduation; No Minor Required)

| WES PRE-1 | EQUISITES | COURSES | TRAN/SUB/GRAD | CR HR |
| :---: | :---: | :---: | :---: | :---: |
| REQUIRED COURSES |  |  |  |  |
| Choose one: |  | *FCS 2140 Child Development or <br> *ED 2500 Human Development | $\begin{aligned} & \text { CHDV 101, PSYC } \\ & 205 \text { or } 221 \end{aligned}$ | 3 |
|  |  | FCS 1650 Culinary Skills |  | 3 |
|  |  | FCS 2090 Family Resource Management |  | 3 |
|  |  | FCS 2100 Human Sexuality | PSYC 240 | 3 |
|  |  | FCS 2150 Adolescent Development |  | 3 |
| Level II: Personal Wellness (PS) |  | FCS 2660 Personal Nutrition | PFHW 123 | 3 |
|  |  | FCS 3180 Intimate Relationships |  | 3 |
|  | FCS 3180 w /"C" or better or department approval | FCS 4130 Later Life Family Relationships |  | 3 |
|  | FCS 2140 or equiv.; FCS 3180; $100+$ hrs. | FCS 4150 Effective Parenting (will need advisor assistance for registration) |  | 3 |
| FCS 3150 - Level III: Global Perspectives (DI) | Choose One: | FCS 5680 Gender, Culture, \& Families or FCS 3150 Global Ecology of the Family |  | 3 |
|  | Choose One: | FCS 1240 Apparel Construction I or FCS 1550 Design Principles or FCS 5240 Socio-Psychological Aspects of Dress | FASH 160 or 103 or 135 | 3 |
| Both are Level II: Personal Wellness; HOL 1000 is also DI | Choose One: | HPHE 1110 Healthy Living or HOL 1000 Choices in Living | PFHW 163 | 2-3 |
|  |  |  | Total Credits (35-36) |  |

## REQUIRED EDUCATION COURSES

TO TAKE THE FOLLOWING YOU MUST BE ACCEPTED INTO THE UPPER PROFESSIONAL LEVEL

|  | ED 2500 w/"C" or better | *LS 3050 K-12 Content Literacy |  |  |
| :--- | :--- | :--- | :--- | :---: |
|  |  | *WFED 3050 Career and Employability Skills (f) |  |  |
|  | WFED 5130 \& 5420 (both may <br> be taken concurrently with <br> WFED 3480) | *WFED 5100 Special Populations in <br> Workforce Education \& Development | 3 |  |
|  | $56+$ hrs. |  <br> Development |  |  |
|  | $56+$ hrs. | *WFED 5130 Teaching Methods for <br> Workforce Education \& Development (f/su II) | 3 |  |
|  | $56+$ hrs. | *WFED 5420 Curriculum Development in <br> Workforce Education \& Development | 3 |  |
|  | *WFED 3480 Student Assessment \& Management <br> $($ Pre-Internship in school setting-minimum one day per <br> week) (sp) |  | 3 |  |
|  | *WFED 4100 Seminar in Education AND <br> WFED 4750 Teaching Internship in WFED | 3 |  |  |

*Requires "C" grade or better

This major requires 200 clock hours of recent and relevant work experience.
See advisor for Verification of Work Experience form.

# Work Experience Requirement Family \& Consumer Sciences Teacher Education 

The purpose of the volunteer/work experience requirement is to provide those seeking vocational authorization in family and consumer science education with practical "work experience" in their field. Since family and consumer science education deals with unpaid as well as paid employment, the work experience requirement may occur in volunteer settings where applicants will have the opportunity to observe and assist families in their multiple roles as workers, parents, family members, consumers, and community members.

A total of 200 hours of recent and relevant volunteer/paid work experience will be required of each applicant in three of four possible areas. The hours must be documented. Forms are available from the College of Education and Human Development Advising office (2421 Sangren Hall) and online. The hours may be accrued as part of university-level courses EXCLUDING secondary teaching internship CTE 4100/4750.

Complete 200 hours in at least 3 of the following 4 areas with a minimum of 50 hours in any $\mathbf{1}$ area:

AREA 1: Family Services (Complete a minimum of 50 hours in this group)

| Cooperative Extension | Domestic Shelters <br> Social Service Agencies <br> Red Cross |
| :--- | :--- |
| Purent Education Programs |  |
| Nursing Homes | Catholic Family Services |
| Extended Care Facilities | Handicapper Assistance Programs |
| AREA 2: Children/Youth Services (Complete a minimum of 50 hours in this group) |  |
|  |  |
| 4-H |  |
| Girl Scouts/Boy Scouts | Coaching/Athletic Leagues |
| Girls’ Club/Boys’ Club | Teen Centers |
| Tutoring | Child Care Provider |
| Camp Programs | Church School |

AREA 3: Consumer Services (Complete a minimum of 50 hours in this group)
$\begin{array}{ll}\text { Credit Counseling Agencies } & \text { Bank/Credit Unions } \\ \text { Housing Programs } & \text { Energy Closets } \\ \text { Food Banks } & \text { Better Business Bureau }\end{array}$
Resource Assistance Programs

## AREA 4: Educational Services (Complete a minimum of 50 hours in this group)

Community Education Programs in Life Skills Content Areas
Observation in Family and Consumer Sciences Classrooms
Substitute Teaching in Family and Consumer Sciences Courses
FHA/HERO
Tutoring

