LIVE on campus

NEW Residence Halls opening Fall 2015

WMU housing options:
• Residence Halls
• WMU Apartments
• Spindler Hall
• Western View

(269) 387-4735
wmich.edu/housing
wmich.edu/housing/westernheights

WESTERN HEIGHTS is primarily for freshmen

Find out more at wmich.edu/housing/westernheights

RIGHT BOOK.

RIGHT PRICE.

RIGHT NOW.

WMU BOOKSTORE SHOPS
Bernhard Center
wmubookstore.com
Where will your student go?

2015 Study Abroad Fair

Wednesday, Oct. 14
11 a.m. to 3 p.m.
Bernhard Center
East Ballroom (third floor)

Increase your global engagement while earning a WMU degree

- WMU offers more than 90 programs in 40-plus countries.
- Many short-term, summer programs led by WMU faculty.
- Scholarships available, including scholarships for foreign language-based study and short-term, faculty-led programs.
- Credits count toward degree for many majors and minors, both undergraduate and graduate.
- Financial aid, including the Kalamazoo Promise and Michigan Education Trust, can be used to study abroad.

WMU Study Abroad
Information sessions and walk-in advising daily. 8 a.m. to 5 p.m. Monday through Friday • 2425 Ellsworth Hall (second floor). For more information call (269) 387-5890 or email: study-abroad@wmich.edu

wmich.edu/studyabroad
This Guide has been produced in partnership with the Office of Parent and Family Programs at Western Michigan University and R-Comm Media.

R-Comm Media
3350 Main Street
Ravenna, MI 49451

Inside your Parent/Family Guide you’ll find valuable information that you can use all year long including calendars, maps, and important phone numbers and websites. The Guide’s convenient format allows you to keep your copy in your purse or glove compartment so it’s readily available.

ABOUT R-COMM MEDIA
R-Comm Media, a division of Rogers Printing Inc., offers clients a diverse selection of marketing services in addition to print production and management. Email marketing campaigns, search engine optimization and marketing, digital publications, website design, data analytics and management, and advertising sales help clients consolidate all their marketing needs.

Call Celeste Statler (269) 569-4723
celeste.statler@gmail.com
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Western Michigan University is learner centered, discovery driven and globally engaged.

- 142 undergraduate programs to choose from, the second most of any university in Michigan.
- 89% of WMU graduates are actively engaged within three months of graduation.
- One of just over 200 research universities in the nation.
- Consistently named a top-tier national university by U.S. News and World Report.
- Named “one of the best colleges for your money” by Money Magazine.
- Among the 100 largest U.S. universities with an enrollment of nearly 25,000.
- One of nation’s most environmentally responsible colleges.
- Michigan’s top-ranked school for outreach and service to veterans.
- Home to the Western Michigan University Homer Stryker M.D. School of Medicine.
- Formally affiliated with Cooley Law School

Business

The Haworth College of Business has one of the largest undergraduate business programs in the United States.

- 4,000 undergraduate students majoring in 15 specialized areas of business.
- Among an elite 5 percent of international business schools accredited by the Association to Advance Collegiate Schools of Business.
- Among 2 percent of business schools worldwide that have specialized accreditation for their accountancy programs.

Engineering

The College of Engineering and Applied Sciences offers unique hands-on experience and state-of-the-art educational resources.

- 17 undergraduate engineering, technology and applied sciences programs.
- Smaller than average student-to-faculty ratio.
- 100 percent job placement for many programs.
- Shares 265-acre campus with Business Technology and Research Park, a designated Michigan SmartZone for economic development.
- Only school with on-site paper, paper coating, and printing pilot plants.
Aviation
The College of Aviation offers one of the nation’s largest, most innovative aviation programs.
• Facility occupies 95,000 square feet on 20 acres.
• Home to Sky Broncos, one of the nation’s top precision flight teams.
• Industry partnerships put students on fast track to careers as commercial airline pilots.
• Uses nation’s most sophisticated collegiate flight training equipment.
• One of just 36 schools to offer specialized air-traffic control program developed with Federal Aviation Administration.

Fine Arts
The College of Fine Arts is one of only eight similar, fully accredited colleges in the nation.
• Programs in art, dance, music and theatre.
• 44,000-square-foot facility offers innovative spaces for the creation, exhibition and study of visual art.
• Dance department is one of just 72 institutions accredited by the National Association of Schools of Dance.
• School of Music is among the top-three schools in the nation for the number of awards received from DownBeat magazine.
• Theatre students regularly win American College Theatre Festival awards.

Arts and Sciences
The College of Arts and Sciences educates students in the disciplines that make up the diverse categories known as the humanities, the social sciences and the sciences.
• As WMU’s largest academic college, Arts and Sciences enrolls half of the University’s students and employs 45 percent of the faculty.
• Arts and sciences students and alumni have received prestigious honors such as the Fulbright Award, Goldwater Fellowship and National Book Award nomination.
• Arts and sciences student-researchers are often awarded grants to fund their work; recently, a doctoral student in the chemistry department secured a coveted National Science Foundation Graduate Research grant worth over $100,000.

Education and Human Development
Western Michigan University owes its roots to the College of Education and Human Development. Founded in 1903 as a teacher’s college, WMU has grown into an internationally regarded higher education institution while maintaining a strong commitment to training teachers and school administrators.
• Among nation’s top-10 producers of professional educators.
• Teaching internship program is among the best in the country.
• Non-teaching programs, including exercise science, dietetics and athletic training, are in demand.
• Housed in the state-of-the-art 230,000-square-foot Sangren Hall.

Health and Human Services
The College of Health and Human Services carries a tradition of excellence and innovation.
• Highest ranking occupational therapy program in Michigan.
• Physician assistant and speech pathology programs ranked in top 50.
• Graduate programs in rehabilitation counseling and social work ranked among the best in the nation.
• High-tech, 200,000-square-foot facility offers some of the most sophisticated labs and classroom facilities in the nation.
Welcome!

Dear parents, guardians, and family members,

Welcome to our WMU community!

Western Michigan University is committed to you as a valued partner in your student’s education. If you are new to the college student experience, you will quickly find that parenting a college student is quite different than parenting a high school student. However you will continue to play an essential role in your student’s education. This guide offers you an excellent overview of WMU’s support services and resources, as well as information about the Kalamazoo area that will help ease the transition into and throughout the college years.

Our Mission and Values

WMU Parent and Family Programs, in collaboration with the WMU community, engages and supports parents, guardians, student mentors, and family members to promote and encourage student learning, self-advocacy, and healthy personal development.

We provide comprehensive information, advice, and reassurance for families to effectively support every aspect of student success from college preparation to graduation.

Through responsive communication and active engagement, we foster long-lasting and positive relationships with WMU families and students.

The website, wmich.edu/parents is a great starting point for a wealth of information useful to you during your student’s years at WMU. We encourage you to sign up for the WMU Family Connection to receive e-newsletters with tips and advice, important date reminders, and campus updates.

I look forward to helping you and your student have a successful and rewarding experience at WMU.

Warm regards,

[Signature]

Shari Glaser
Director, Parent and Family Programs
FOREWORD

You’re braver than you believe, and stronger than you seem, and smarter than you think.
A. A. Milne

PRE-COLLEGE HOMEWORK

Remember the first time your teenager took the car out alone? You probably felt a sense of pride or apprehension or maybe both, along with a whole lot of other emotions. It was a milestone in independence and trust – a rite of passage that most families experience.

As you prepare your student to come to WMU this fall, there may be suggestions you want to share with your child to ensure his or her safety and wellbeing. We encourage you to offer your words of wisdom over the summer and throughout the upcoming college years, whether through heartfelt conversations or life lessons in snippets.

These discussion points are intended to get you started. You may be dismayed to find that the summer before college can be a time of increased friction in family relationships as you and your student grapple with the upcoming transition. Even so, your child IS listening to you and your advice IS valued and appreciated.

PERSONAL SAFETY

Coming to college is exciting and it can be easy to neglect basic safety rules. Encourage your student to:

- Be mindful of personal belongings – especially electronics.
- Pay attention when walking around campus and be aware of traffic – texting, music, and phone distractions lead to accidents.
- Keep doors locked and valuables out of sight. This is particularly important as students get more comfortable in their surroundings.
- Take advantage of the campus escort service when needed. Your student can save the number in his or her phone: (269) 387-RIDE (7433).
- Register a phone number with the WMU Alert emergency notification system.

STAY TRUE TO SELF AND VALUES

It is normal to for students experiment with new and different opportunities. New experiences are what college is all about. Encourage your student to remain firm in his or her core values while exploring new ideas. Choose opportunities carefully and consider the long range effects of personal choices.

SUPPORT RESOURCES

Your student may have benefited from various
support services during high school; perhaps a trusted therapist, accommodations for a learning disability or prescription drugs for a medical condition. Encourage your student to continue to utilize these resources to ensure success in college.

**PROBLEM SOLVING**
Students encounter unfamiliar situations in college – usually pretty quickly after the school year starts. Encourage your student seek help in solving problems – whether with a roommate or in the classroom or simply feeling “out of place” and homesick. Starting with the RAs (resident assistants) in the residence halls, we are here to help your student in every way.

**PEER PRESSURE**
Your student will soon make new friends and acquaintances and may feel pressure to try things that he or she is not comfortable doing. Encourage your student to stand strong and not give in to unwanted influences. Offer your reassurance that responsible behavior is respected and valued.

**ALCOHOL AND DRUG USE**
New students sometimes come to college with the assumption that everyone “parties” and that partying is the best (or only) way to “fit in” with the crowd. Statistics prove that the vast majority of WMU students do not consume alcohol or drugs on a regular basis. Remind your student that underage drinking and illegal drug use is against the law and will result in legal and/or student judicial consequences. Encourage your student to seek out a supportive social network that affirms good choices and healthy behaviors. Drive Safe Kalamazoo (a WMU student organization) offers free, non-judgmental transportation to a student’s residence hall or apartment on weekends. As a “just in case” precaution, we suggest this number be programmed into your student’s cell phone: (269) 345-0DSK (0375).

**MONEY SCAMS**
Does your student really need yet another T-shirt? Remind your student to be aware of credit card companies or other organizations that promise a T-shirt or other incentive as a reward for signing up for something that isn’t really needed…and might lead to poor money management.

**CHOICES**
Enter into college life is a whirlwind of new experiences. Poor choices can lead to unintended consequences. Whether to go to the social gathering down the hall or to study for tomorrow’s test may not seem like a big deal, but can be significant in the long run. Decisions like pirating music or movies from the internet can lead to unexpected disciplinary sanctions.

**RELATIONSHIPS**
Your student has a strong social network back home of family members and friends. As he or she embarks on the college adventure and forms new relationships, encourage your student to stay connected with loved ones back home.
A young person's entrance into Western begins a significant transitional period for both student and family. Family members and students often experience a mix of emotions. Both may feel proud, excited, relieved, or happy and may also experience the more difficult feelings of sadness and worry. Both families and students face challenges as they navigate this new phase of life. As a parent or guardian, understanding the concerns that students typically have as they enter college can be helpful in supporting them through the process.

Students have to figure out a lot of stuff when they go to college. For those of us whose youth is the (distant?) past, we can sometimes forget that being a college student isn’t a walk in the park! First year students are leaving behind a familiar and often very comfortable environment. They must cope with the loss of high school friends and family time. Students have to learn how to be a part of a whole new environment and figure out where things are, what the rules are, and how to behave. They confront all kinds of new opportunities to make friends and most have at least some fear that they won’t fit in or make connections with their peers. They have to figure out how to manage a lot of different elements: time, money, academics, freedom, and most importantly themselves! Further, they try to figure all this out without your constant presence and active guidance. Even the most together students find the developmental maturation process in the early college years to be stressful. Many students become periodically overwhelmed, especially in the first couple of semesters.

So how can you help? One of the greatest challenges parents and guardians face is how to appropriately support their son or daughter as they enter college. Here are some suggestions from veteran parents:

- Listen to your student and provide supportive encouragement
- Encourage self-reliance (but be a safety-net when things are really rough)
- Praise accomplishments soundly and attempts enthusiastically
- Keep them informed about life back home and family events
- Encourage active involvement with on-campus activities and groups
- Stay connected; email and texting may be a
better way to connect with less verbal students than phone calls. By the same token, try to lessen over-reliance by decreasing contact when over-dependency may an issue
• Discuss your expectations for your student before starting college and continue the conversation as the weeks/months progress
• Help your student connect to resources when needed. Urging and assistance may be needed in locating and accessing counseling, advising, and special services
• Balance is the key; reassure your student that while the transition may be uncomfortable, it is temporary and he or she will likely flourish in time

Remember that while your student is facing the challenges of a new phase of life, so are you. Expect that it might be a little rough for you to adjust to the changes too and give yourself permission to feel all the emotions that come when a child goes to college. Remember to find your own support. Reconnect with family, friends, interests, and hobbies.

**FIRST-YEAR EXPERIENCE (FYE) PROGRAMS**
**EXPLORE, ENCOUNTER, EXCEL**
FYE supports students as they develop new social networks, adjust to the academic rigor of college, and learn about the opportunities and resources at WMU. Participation is important in each program because they build upon each other, helping students get involved and adjusted. Studies show that first-year students who are involved and engaged in campus life often experience greater success leading toward graduation. First-year students gain maximum benefit from participating in all three programs. Our services also ease the transition into WMU for transfer students.

**NEW STUDENT ORIENTATION:** The first official exposure to the University as a WMU student. During orientation, students and parents, guardians or adult mentors receive helpful curricular and co-curricular information. Students learn about academic advising, register for the first semester of classes, meet other students, and participate in fun and social activities. Parents, guardians and adult mentors have opportunities to informally and formally meet with faculty and staff from across the University.

**FALL WELCOME:** A four-day transition program designed to strengthen the bond between first-year students and our WMU community. Students move into the residence halls before the semester
officially starts, become familiar with the campus and local community, and attend numerous programs and activities to prepare for the start of the fall semester.

**First-Year Seminar (FYS 2100):** A semester-long two-credit hour transitional course that provides the tools necessary for first-year students to connect learning with life. Students continue to build lasting relationships and strategize for future success at WMU and beyond.

**Transfer Student Services:** Utilizes a comprehensive student-centered approach to help engage, support and empower students in their successful transition to WMU. Collaborative efforts effectively enhance the academic and personal success of transfer students as they continue their progress to graduation.

**Housing**
Residence Life provides a variety of services for on-campus students. Most students live in the residence halls. WMU also offers apartments for upper-level students, graduate students, and students with families. Living on campus offers convenience, the benefit of a community of peers, a safe environment, and support for the challenges associated with being a busy college student. When students have problems or questions, trained student and professional staff are easily accessible. They help with everything from how to get involved on campus to tips for living with a roommate to referrals for campus services. In the residence halls, there is a resident assistant (RA) who lives on each floor. RAs are upper-level students who are responsible for creating a floor community through hall activities, assisting students with personal and academic concerns, and helping in emergency situations.

A full-time professional hall director manages each residence hall. The hall director lives in the building and is responsible for student staff supervision, facilities management, crisis intervention, and creating an environment supportive of education and self-discovery.

**2015/16 Academic Calendar**
RESIDENCE HALL OPENING AND CLOSING DATES

FALL 2015
Sept. 4 .................. Residence halls open, 9 a.m.
Dec. 18 ................. Residence halls close, 7 p.m.

THANKSGIVING BREAK – RESIDENCE HALLS REMAIN OPEN WITH REDUCED SERVICES

SPRING 2016
Jan. 9 .................... Residence halls open, 10 a.m.
April 29 ................. Residence halls close, 7 p.m.

SPRING BREAK – RESIDENCE HALLS REMAIN OPEN WITH REDUCED SERVICES

WMU DINING SERVICES
Dining Services offers many flexible options for on and off campus students designed to support academic success.

Students can enjoy expansive menu selections at any of six residence hall dining rooms continuously from early morning to late night. In addition to the regular menu, each dining room also offers a specialty menu, adding further variety and cuisine options.

To complement the residence hall dining rooms, six Campus Cafés are located in academic or student activity buildings on campus. Campus Cafés accept cash, credit cards or Dining Dollars and are a great place to grab a quick snack on the way to class or to enjoy a full meal with friends.

WMU Dining Services helps students stay healthy to pursue academic and personal goals.

Visit wmich.edu/dining for more information.

MONEY MATTERS
Has your student learned good money management skills? If not, it is never too late to start. Establishing financial parameters prior to leaving home for college can reduce stress, misunderstandings and “last minute” emergencies.

Helpful suggestions:
• Establish a mutually agreeable budget and financial expectations with your student.
• Encourage your student to open a local checking account and learn how to manage and balance it.
• Educate your student about the responsible use of debit/ATM cards.
• Become familiar with WMU billing and financial aid due dates and procedures.
• Continue to seek out scholarships throughout the college years. Even small scholarships can supplement the costs of education.

2015/16 ACADEMIC CALENDAR

OCTOBER 2015
2 • Last day to receive 50% refund for complete withdrawal
10 • Bronco football vs. CMU
12 • Spring semester registration begins
13 • Hizra begins at sundown
14 • Study abroad fair
16 • Family weekend (23rd - 25th)
23 • Homecoming
24 • Bronco football vs. Miami University
28 • Last day to receive 25% refund for complete withdrawal
31 • Halloween

NOVEMBER 2015
5 • Bronco football vs. Ball State
11 • Bronco football vs. Bowling Green
16 • Veterans Day
25 • Thanksgiving recess begins at noon
26 • Thanksgiving
30 • Classes resume

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NOVEMBER 2015
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11 • Bronco football vs. Bowling Green
16 • Veterans Day
25 • Thanksgiving recess begins at noon
26 • Thanksgiving
30 • Classes resume
• Discuss employment options. An on-campus job can provide spending money and help your student forge valuable connections with the campus community. Additionally, it helps with time management.
• Talk about the dangers of credit cards and credit card debt.
Make life a little easier by adding dollars to your student’s Bronco Card for Dining Dollars or LaundryBUCKS. Simply go online and use your debit or credit card to gift your student’s account. Funds are instantly accessible and eliminate the need for cash. All you need is your student’s BroncoNET ID and first/last name. NOTE: The two categories are not interchangeable.

Dining Dollars:
Visit wmich.edu/dining or call (269) 387-4844.

LaundryBUCKS:
Visit wmich.edu/vending/laundry or call (269) 387-3398.

BANK/ATMS
A full-service PNC Branch is located in the Bernhard Center Bronco Mall and PNC ATMs are located in four locations around campus. Additionally, an Educational Community Credit Union ATM is located at the corner of Wilbur St., next to the Bronco Transit Loading Zone.

Bronco Express representatives answer billing, financial aid, cashiering and basic registration questions. Located in the Bernhard Center, this service offers students a convenient, year-round spot to take care of everyday university business. Students can:
• Apply for financial aid or pick up the appropriate forms.
• Check on the status of a financial aid application.
• Confirm dates of financial aid disbursements.
• Make appointments to see a financial aid counselor.
• Receive unofficial transcripts and ask basic registration questions.
• Check account balances and get clarification on charges.
• Make payments on accounts.
Bronco Express is open Monday-Friday. No appointment is necessary.

Visit wmich.edu/broncoexpress, email finaid-info@wmich.edu, or call (269) 387-6000.

2015/16 ACADEMIC CALENDAR

DECEMBER 2015

1 • Last day to apply for spring graduation
   • Hanukkah (through Dec. 14)
14 • Final exam week (14th - 18th)
19 • Commencement
25 • Christmas
   • Boxing Day
   • Kwanzaa begins (through Jan. 1)

JANUARY 2016

1 • New Year’s Day
   • Advising days (7th - 8th)
7 • One-Stop Convenience Center opens (through Jan. 14)
   • Residence halls open at 10 a.m.
9 • Classes begin at 8 a.m.
   • Tuition and fees due
11 • Last day to drop/add classes
   • Last day to receive 100% refund
15 • MLK Jr. Day – recess, convocation & activities
20 • $100 late add fee begins
22 • Fall semester grades released (late in the day)
26 • Spring (through Feb. 28)
TRANSPORTATION

WMU students may have a car on campus, even during their first year by purchasing a parking pass. The pass allows students to park in specifically designated lots depending on where they live. During nicer seasons, many students ride bicycles, mopeds, scooters, or roller blade through campus.

Another convenient transportation option for WMU students are the bus systems—Bronco Transit for on campus destinations, and Metro Transit for locations throughout the Kalamazoo area. Students ride free by showing their WMU Bronco Card.

Bronco Transit offers continuous service throughout the main campus, Parkview campus and Oakland Drive campus and features a GPS system allowing riders real-time tracking of bus locations. Additionally, regularly-scheduled shuttle service is offered to and from the College of Aviation in Battle Creek. The Downtown Express on Fridays and Sundays is an option for students traveling by train or bus to other destinations on weekends.

VISIT WMICH.EDU/BRONCOTRANSIT FOR MORE INFORMATION.

2015/16 ACADEMIC CALENDAR

FEBRUARY 2016

1 • Last day to apply for June graduation
• Chinese New Year
25 • Last day to receive 50% refund for complete withdrawal
• Summer I and II course registration begins

JAN • FEB • MARCH 2016

MARCH 2016

16

• Last day to receive 90% refund for complete withdrawal
4 • Spirit Day (no classes)
• Last day to receive 25% refund for partial withdrawal
7 • Last day to receive 50% refund for complete withdrawal
• Spring break (7th - 11th) (Residence halls remain open with reduced services)
14 • Classes resume
17 • St. Patrick’s Day
• Last day to withdraw from spring classes
25 • Good Friday
27 • Easter*
The biggest stumbling block many new college students face is time management due to the drastic change in their daily routine. High school students typically have a fairly structured schedule. Students go to school for 6-7 hours; attend rehearsals or athletic practice after school, or perhaps a job; spend the evening studying or with family and friends; get up the next day and do it all over again. Very ordered and controlled.

College life is very different and unstructured, offering a heady sense of freedom. Your student may only have courses on Monday/Wednesday/Friday – or on Tuesday/Thursday. Your student may have class at 8 a.m. and then a long break until a 2 p.m. class. Class attendance may or may not be required by the instructor. There are events and social activities taking place at all hours of the day and night. Consequently, it is easy for a student to get distracted and lose focus on academic priorities. Some key steps to ensure success include:

• Remind your student that school is a full-time job. For each credit hour taken, students should plan on 2-3 hours of preparation time outside of the classroom
• Your student should read and know each course syllabus – and become very familiar with the expectations and requirements of each course. The course syllabus includes all of the details, as well as instructor contact information and office hours.
• Encourage your student to use a planner – an essential tool in staying organized. Transfer key dates and deadlines from each syllabus to the planner. Plot out time in the classroom, time to study, work hours, volunteer hours, and also schedule in that oh-so-important free time. Balance is the key!
• Develop good study habits from the beginning. A college course isn’t like a high school course with daily worksheets and weekly chapters. College students need to be proactive and self-motivated in keeping up with course readings and project deadlines, because the instructor may not necessarily offer reminders. After all, everything is listed on the syllabus. And remember, if your student needs help, we have many campus resources to help students learn how to study.

HEALTH AND WELLNESS

SINDECUSE HEALTH CENTER

Sindecuse Health Center believes parents and families play a vital role in the health of their college student. We’ll serve as your family physician’s office
away from home with board-certified clinicians who specialize in college health care. For students continuing their medical care, we coordinate with your primary-care clinician to transition treatments to Sindecuse. Our pharmacy offers prescription and over-the-counter medications and will gladly transfer outside prescriptions.

We offer clinical care by appointment and health education services including:

- acute illness and injury care
- preventive health services including immunizations, allergy shots and nutrition counseling
- lab and x-ray services including orders from outside clinicians
- physical therapy, rehabilitation and massage therapy
- individual, group or couples counseling
- psychiatric and mental health care
- health promotion and education programs that support students in making healthy, safe choices

All WMU students are eligible to receive care at the health center, whether or not they are insured. If your student is insured, we will submit a claim to your insurance company. If not, we can recommend a student insurance plan. Sindecuse accepts some Medicaid plans. Participating insurance plans are listed on our website. To make the transition to Western easier, contact us to have your student’s medical records transferred to Sindecuse.

Visit sindecuse.com or call (269) 387-3287.

COUNSELING SERVICES
Counseling Services, located within the Sindecuse Health Center, offers confidential short-term individual, couples and group counseling. The counseling process can help students learn skills to cope with problems and develop new ways of thinking, which may lead to a healthier and more fulfilling lifestyle.

Your student’s time at Western Michigan University may include stress, complicated decisions or challenging situations. Counselors help students identify challenges and make changes to
manage the emotional and social difficulties that might complicate college life:
- Relationship or family conflicts
- Stress and anxiety
- Grief or loss
- Social and peer pressure
- Sexual identity questions
- Trauma and post-traumatic stress
- Adjusting to college life
- Feeling down or depressed
- Body image or eating disorders

Every student is unique, so we tailor our services to suit your student’s particular needs, taking a holistic approach to treat the whole person. We collaborate with other clinicians at Sindecuse or outside care professionals to ensure counseling supports other care your student may receive. Our counselors are licensed mental health professionals and graduate student trainees under close supervision. Personal counseling assistance is available to all WMU students.

VISIT wmich.edu/healthcenter/counseling or call (269) 387-1850.

UNIVERSITY RECREATION
WMU is devoted to providing facilities, programs and services that promote the total development of our students and employees in pursuit of a healthy lifestyle. The Student Recreation Center (SRC) serves on average 2,000 students, faculty and staff each day. The facility includes basketball courts, an indoor soccer area, volleyball courts, an aerobic room, a three story climbing wall, a weight training room, an indoor track and a recreational pool. We offer personal training, sport leagues, sport clubs and group exercise, utilizing equipment and facilities designed to promote health and well-being. We support education by providing students the opportunity to participate in co-curricular activities that help reduce stress, while strengthening their bodies. Students that use the SRC indicated in a recent survey that they have more energy, less stress, and greater self-esteem. The SRC also assists students with healthy choices/habits, confidence and an appreciation of diversity, which help support college success.

Employment opportunities are available for students seeking leadership roles and the development of a productive healthier campus.

VISIT wmich.edu/rec.

CAMPUS SAFETY
WMU is committed to providing a safe and secure environment:
- that is conducive to the education of our students by protecting life and property;
- by the investigation and prevention of crime;
- and by providing assistance to all persons in need in a manner that promotes confidence in our department throughout our diverse campus community.

The Department of Public Safety (DPS) is divided into three divisions; Patrol Division, Detective Division and Community Policing Division.

Download the Student Recreation Center MemberMe mobile app

Gain access to everything you need straight from your mobile device!
- SRC contact info, news, hours and updates
- Upcoming events and hiring info
- Fitness class schedules
- Intramural and Club Sports info

Install MemberMe and search for “WMU”
The police force is fully deputized and assistance is available 24/7. If you see something, say something reporting is encouraged throughout our community in any situation either by calling DPS or by using the online student concern form.

It is imperative that students also take responsibility for and be mindful of personal safety. Here are some tips and reminders to discuss with your student:

**Students should**

- After dark, always walk with a friend whenever possible. Free campus escort service is available by calling (269) 387-7433 (387-RIDE).
- Be aware of the emergency phones (blue lights) located around campus and use them if they see anything suspicious.
- Register a phone number for the WMU ALERT emergency system through the GoWMU portal. This system is only used in extreme emergency situations.
- Periodically check the WMU home page for alerts and updates.
- Keep residence hall rooms or apartments securely locked and curtains/blinds closed when away.

- Be mindful of personal belongings in public locations, especially electronics. Do not leave them unattended.

WMU has a comprehensive Critical Incident Response Plan that is regularly tested, reviewed, and updated by all areas that provide emergency management response and recovery should a critical incident occur at WMU. Trained emergency preparedness volunteer teams provide leadership and direction during fire evacuation and tornado shelter exercises.

If weather conditions result in closing WMU, the information is immediately announced through WMU Alert, posted on the WMU hot line (269) 387-1001, and the WMU home page at wmich.edu. These sources will also be updated should a campus emergency occur.

Visit wmunps.wmich.edu/ or call (269) 387-5555.

**Involvement Outside the Classroom**

**Bernhard Center**

The Bernhard Center is WMU’s multifaceted...
Finding Balance

Student Center, with over 6,000 visitors daily. It offers many amenities and services to our students, faculty and staff. Affectionately known as the “BC”, students can grab a bite to eat, meet friends for coffee and group study, purchase textbooks, get help with financial aid questions, open and maintain a bank account, enhance their leadership skills, even coordinate a seminar or concert with their student organization. Subway, Santorini Island Grill, Biggby Coffee, PNC Bank, WMU Bookstore, Bronco Express financial aid center, student organization support services, and a variety of meeting and event spaces are just some of the services and facilities available to all students at the Bernhard Center.

Student Activities and Leadership Programs

Every Leader Starts Somewhere! Where will your student start?

Our mission: To engage campus, empower students and develop leaders.

Research shows that students who are involved do better academically and will persist to graduation. We provide a wide array of activities that will engage your student. Getting involved will empower confidence and set your student apart. We offer this competitive edge as crucial leadership skills are developed. From Large Campus Programming and Student Organization Development to Leadership Development Certificate Programs and Greek Life, our programs and services are intentionally designed to help your student succeed both now and at the next level.

Visit wmich.edu/activities or call (269) 387-2115.

For the list of Student Organizations, visit wmich.collegiateLink.net

Multicultural Affairs

The Division of Multicultural Affairs (DMA) strives to ensure that all students are given the full opportunity to discover and develop their talents, interests and unique potential, by providing a learning-centered environment that presents the context for intellectual, cultural, professional and personal growth. This is accomplished through:

- networking opportunities
- mentoring
- academic guidance
- employment and internship opportunities

2015/16 Academic Calendar

June-July-August 2016

July 2016

- Independence Day recess
- Ramadan ends
- Summer I grades released (late in the day)
- Last day to drop/add classes
- Last day to receive 100% refund for complete withdrawal

July

- Commencement
- Summer I session ends
- Summer II classes begins
- Tuition and fees due

August 2016

- Last day to receive 50% refund for complete withdrawal
- Last day to receive 25% refund for complete withdrawal
- Last day to apply for December graduation
- Summer II session ends
- Summer II grades released (late in the day)
DMA also fosters community engagement through service learning, leadership development and a campus climate that respects and appreciates the history, culture and traditions of all students.

VISIT WMICH.EDU/MULTICULTURAL OR CALL (269) 387-4420.

LESBIAN, BISEXUAL, GAY, AND TRANSGENDER (LBGT) STUDENT SERVICES
The Office of LBGT Student Services is committed to supporting a vibrant campus environment that celebrates the diversity of gender identity and sexual orientation. We provide support, education and advocacy to our campus community so that every person can feel welcome and supported to be their full authentic selves. In addition to our award winning programs and events, our resource room is available to all students as a safe space to relax between classes and connect with LBGT resources.

VISIT WMICH.EDU/LGBT OR CALL (269) 387-2133.

CAREER AND STUDENT EMPLOYMENT SERVICES
“What can I do with my major?” “How do I get an internship?” “What skills are employers looking for in new graduates?” These are common questions from students and families. Career and Student Employment Services can help students discover, explore, test and confirm career choices. Here are a few services offered:

- Career Zone; a drop-in resource center open Monday-Friday and staffed by career coaches.
- Career counseling - individual appointment with professionals to discuss unique career questions.
- Workshops on job search and career planning topics throughout the year.
- A variety of job fairs where students can connect with employers and network.
- Internship, summer job, part-time job and full-time job listings and an application system through BroncoJOBS.
- Industry information sessions, employer panels and campus interviewing by recruiters.

Many WMU students work to supplement the cost of tuition and living expenses. Working on campus is beneficial because campus employers understand the challenges of balancing academics and employment. We recommend that full-time students (taking 12-15 credit hours) work no more than 15-20 hours per week so they have sufficient time to devote to their studies.

CareerParents is a comprehensive resource provided to parents, guardians and family members so you can help your student explore careers, build a job search plan and achieve career goals.

VISIT WMICH.EDU/CAREER, STOP IN ELLSWORTH HALL, OR CALL (269) 387-2745.

CHILDREN’S PLACE LEARNING CENTER
The WMU Children’s Place Learning Center is NAEYC accredited, and conveniently located in the middle of campus, providing an attractive and affordable child care option for children of WMU students, employees, and the Kalamazoo community. Children from 18 months to 12 years old experience child-initiated learning within a culturally diverse community that supports growth in all areas of development — social, physical and academic. The Children’s Place partners with the College of Education and Human Development to provide a high quality educational experience. We offer internships and practicums, student employment, and volunteer opportunities to WMU students.

VISIT WMICH.EDU/CHILDCARE OR CALL (269) 387-2277.
ACADEMIC LIFE AND EXPECTATIONS
We believe that student success is our shared objective. Here are topics to talk with your student about to reinforce academic success.

GO TO CLASS!
Skipping class is the #1 reason why students fail. It doesn’t matter if attendance is required or not. Instructors will share and discuss lecture materials during the class that may not be in the textbook…but for sure will be on the final exam!

30 MATTERS! STUDY AT LEAST 2-3 HOURS OUTSIDE OF THE CLASSROOM FOR EVERY CREDIT HOUR IN THE CLASSROOM.
College is your student’s new full-time job. 12 credit hours in the classroom should equate to 24-36 hours of outside homework and review. Some classes will require more work than others, but this is a sound general rule for guidance.

REVIEW THE COURSE MATERIAL ON A WEEKLY BASIS.
Many final exams are comprehensive and cover the entire semester. Reviewing the material on a weekly basis will make studying for finals SO much less over-whelming.

SCHEDULE SOCIAL AND “PLAY” TIME.
Does your student love video games, soccer or playing Frisbee? Schedule time to enjoy these things and spend time with friends. And also be mindful of when it’s time to get back to the books!

KNOW WHEN THE LAST DAY TO WITHDRAW FROM A COURSE IS FOR EACH SEMESTER.
Sometimes no matter how hard a student works, it may be the prudent choice to withdraw from a specific course and take it at another time. WMU allows ample time during the semester to make a thoughtful decision about withdrawals. (But first check with the academic advising staff and financial aid.)

START ASSIGNMENTS EARLY AND BREAK MAJOR PROJECTS INTO SMALLER MANAGEABLE CHUNKS.
You never know when you are going to get sick or mysterious computer problems might cause you fits. Planning and working ahead will allow ample time to finish assignments without undue stress.
**Meet with an academic advisor every semester.**
The academic advisors are the best resource to ensure that students are staying on track with their coursework and moving smoothly toward graduation. We encourage students to get to know and develop relationships with their advisors. They are a great source of advice and encouragement!

**Get to know the course instructors.**
Every instructor has weekly office hours which are listed on the syllabus. We encourage students to visit their instructors, ask questions, and seek clarification on the course material. Many times, instructors know of research, internship, and/or job opportunities that students might be interested in. Don’t lose out on these valuable relationships.

**Seek out tutoring if/when needed…before it’s too late.**
WMU offers many support services to students to ensure success in the classroom. Tutoring may be offered through the individual department, as well as through the Center for Academic Success. Encourage your student to take advantage of these free resources to get through those tough classes.

**Form study groups.**
Many of the residence hall communities and the Center for Academic Success host study groups. Encourage your student to take advantage of these groups or form a new study group. Working with others can make studying more effective and enjoyable.

**Know how to use the library and visit it frequently.**
The resources found in University Libraries are essential to student success. The library staff is knowledgeable, friendly and well-equipped to assist students in finding the materials needed for any sort of project. It’s also a great place to study!

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### HIGH SCHOOL VS. COLLEGE

Many first-time college students are so excited about the thought of being a college student, they haven’t given much thought to what it really means. Preparing ahead of time for some of the major differences can assist with the transition from high school to college.

<table>
<thead>
<tr>
<th></th>
<th>High School</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Time/Schedule</strong></td>
<td>Structured and sequential. Typically a daily routine that is stable and predictable.</td>
<td>Unstructured. Students are personally responsible for getting up, going to class, managing priorities and going to bed at a reasonable hour.</td>
</tr>
<tr>
<td><strong>Teacher/Student Relationship</strong></td>
<td>Significant contact as most classes meet 5 days per week. One to one relationships and casual meetings before/after class. Frequent homework reminders.</td>
<td>Most classes meet 2 to 3 times per week. Students are expected to contact faculty during office hours. Work is often self-directed.</td>
</tr>
<tr>
<td><strong>Parent/Family Involvement</strong></td>
<td>Parents and guardians have access to and monitor grades, assignments and attendance. Parents contact teachers or counselors directly with concerns. Communication is open and information freely shared.</td>
<td>Students must grant authorized user access to academic and financial information. This does not include assignment grades or attendance. Instructors and advisors cannot talk with family members about student progress or concerns without the student’s written authorization.</td>
</tr>
<tr>
<td><strong>Counseling/Advising</strong></td>
<td>Guidance counselors plot out the four-year curriculum with the student. Parents may also be involved.</td>
<td>Students make appointments with academic advisors every semester and should be prepared prior to meeting with the advisor. Many courses are self-selected based on interests.</td>
</tr>
<tr>
<td><strong>Freedom</strong></td>
<td>Student freedom is usually dictated by scheduled activities and parental guidelines.</td>
<td>Students make their own choices about how to use their time.</td>
</tr>
<tr>
<td><strong>Academics</strong></td>
<td>Students may be able to earn good grades with minimal effort. The class work is evenly distributed throughout the semester. Students are given detailed instructions and support for major papers and projects.</td>
<td>Students may find that college is more rigorous and expectations are higher. Minimal effort may produce poor grades. Course work tends to be “back loaded”, meaning that there may be more work in the second half of the semester. Students must ask for assistance and clarification if they don’t understand major assignments.</td>
</tr>
<tr>
<td><strong>Advocacy</strong></td>
<td>Parents, teachers and counselors advocate for individual students. Parents frequently intercede in problematic situations.</td>
<td>Students must learn to advocate for themselves by asking for help when they need it and taking advantage of University support services and resources.</td>
</tr>
</tbody>
</table>
STUDENT SUPPORT RESOURCES

Disability Services for Students is committed to assisting students with disabling conditions in their pursuit of educational progress, career goals and personal development. Services include:

• Priority registration.
• Referral and advocacy activities with University departments.
• Campus accessibility.
• Identifying appropriate academic adjustments.
• Providing temporary on-campus transportation for students with mobility issues.

VISIT WMICH.EDU/DISABILITYSERVICES OR CALL (269) 387-2116.

The Office of Student Conduct (OSC) enhances student learning and personal development by creating an educationally purposeful, disciplined, and caring community. OSC staff members educate students and the campus community regarding student rights and responsibilities.

An educational process focused on promoting character development, citizenship, diversity, and civility is used to review alleged violations of the WMU Student Code.

VISIT WMICH.EDU/CONDUCT OR CALL (269) 387-2160.

The University Ombudsman is an intervention agent and impartial person who helps students, faculty and staff resolve academic and non-academic concerns. The Ombudsman:

• Listens and discusses questions or concerns
• Provides information to answer questions or assists in making connections with other resources.
• Explains the University’s policies and procedures and how they may affect the concern.
• Follows up with to make sure the concern is resolved.
• Recommends changes in the institution that will make it more responsive to every member of the community.

VISIT WMICH.EDU/OMBUDSMAN OR CALL (269) 387-0718.

FERPA

The Family Educational Rights and Privacy Act (FERPA) is a federal law designed to protect the privacy of a student’s education records. When a student reaches the age of 18 or begins attending a postsecondary institution regardless of age, FERPA rights transfer to the student.

PROGRAM MAJORS:

- Athletic Training
- Career and Technical Education
- Child and Family Development
- Dietetics
- Early Childhood Education
- Elementary Education
- Exercise Science
- Family Studies
- Food Service Administration
- Health Education (Community or School)
- Interior Design
- Physical Education (Teacher/Coach)
- Recreation/Sport Management
- Secondary Education
- Special Education
- Fashion Merchandising and Design

GO WEST. For more information go to wmich.edu/education
Parents and guardians may obtain directory information only at the discretion of the institution. Non-directory information (grades, GPA, etc.) may be obtained if the student grants parents or guardians authorized user access or by a signed consent form. You can read a summary of this law at wmich.edu/registrar.

Information considered directory information at Western Michigan University:
- Name
- Address
- Telephone Number
- WMU email address
- Curriculum and major field of study
- Dates of attendance
- Enrollment status (full/part time)
- Degrees/Awards received
- Most recent previous educational agency or institution attended by the student
- Participation in officially recognized activities and sports
- Weight and height of athletes

**AUTHORIZED USER ACCESS**

WMU students have the ability to grant access to third party individuals to view certain academic and financial aid information. In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), student financial and academic records may not be shared with a third party without written consent.

Access to this information can only be granted by the student and the student has the right to revoke this access at any time. Access to this information is restricted to what is available in this system and has been authorized by the student. It does not allow University faculty or staff to release information. Adding an authorized user is considered a written consent that an individual may view certain student academic and financial aid information as well as make payments on behalf of the student. For further information on how a student grants this access and how users can use this access after it is granted, visit wmich.edu/registrar.

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Fri 11am-11pm  Sat 12pm-11pm
Sunday Buffet 12pm-2:30pm
Sunday Dinner 5pm-9pm

---

**1710 West Main St**
Kalamazoo, MI 49006
in Tiffany's Plaza
ACADEMIC RESOURCES

ACADEMIC ADVISING
Encourage your student to develop a relationship with WMU’s academic advisors. Advisors may be faculty, staff, administrators, graduate students or peer educators and advising at WMU will take many forms. Depending on the program of study, students may have more than one academic advisor. A student may have a curriculum advisor, major advisor and minor advisor. Each college advising office assists students in making connections to the appropriate advisor or advising office.

Advisors provide students with information and guidance as it relates to program/curriculum requirements, academic policies/procedures, and various academic issues and concerns. Advisors evaluate transfer courses for applicability to programs of study, assist with course selection, and refer students to appropriate resources and support services. Meeting with an advisor each semester is the best way to stay on track to degree completion.

VISIT WMICH.EDU/REGISTRAR/ADVISING/ FOR COMPLETE ADVISING INFORMATION.

CENTER FOR ACADEMIC SUCCESS PROGRAMS
The Center for Academic Success Programs (CASP) helps students succeed at WMU. All CASP services are FREE to WMU students. Areas within CASP include:

EXPLORATORY ADVISING: the temporary advising home for first-year students who enter WMU without a declared major. Advisors offer personalized academic advising and assistance with career exploration. Exploratory Advising also includes the Alpha Program, a special admissions program for select students.

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Enjoy the comfort & convenience of your own space!

- No Shared Common Living Areas
- Convenient Laundry Facilities
- Community Recycling
- Sparkling Pool & Sundeck
- Installation of Cable TV Free at Move-in
- Gas for Heating, Cooking & Hot Water Included
- Cats Welcome (in select buildings)
- 24-hour Emergency Maintenance

1548 Concord Place Drive • Kalamazoo, MI 49009
269-375-9644 • edwardrose.com/concordplace
THE ACADEMIC RESOURCE CENTER OFFERS:
- Course Tutoring: Small group sessions that allow students to review class material, ask questions, prepare for exams, and clarify class concepts.
- Supplemental Instruction: Guided study sessions for challenging classes, such as chemistry and accounting. Sessions are led by tutors who have previously taken and excelled in a particular course.
- College Success Seminars: Hour-long seminars to help students improve reading strategies, time management, and other essential skills needed for college success.

MILITARY AND VETERAN AFFAIRS: dedicated to those students transferring to WMU from military service, and serves as an advocate for veterans returning to college and students who are currently deployed.

SERVICE LEARNING: a mutually beneficial endeavor in which course learning objectives are met by addressing community-identified needs—putting academics into practice.

TRiO STUDENT SUCCESS PROGRAM: a federally-funded program for first-generation college students.

THE WRITING CENTER offers individual sessions teaching how to make better choices about texts for classes, work, or personal needs. Consultants help students improve drafting, organizing, and proofreading abilities, write for different audiences and much more.

VISIT WMICH.EDU/ACADEMICSUCCESS, STOP IN ELLSWORTH HALL, OR CALL (269) 387-4411.

LEE HONORS COLLEGE
The Lee Honors College is home to more than 1,500 high-achieving students who are completing programs of study in each of WMU’s seven academic colleges. The honors college offers a wide variety of honors courses, many of which count toward general education; as well as exclusive opportunities like Study in the States, research and travel scholarships, professional development
workshops, peer mentors, and many special events and seminars.

The honors college is housed in a beautiful LEED silver-certified building that includes a lounge, classrooms and a kitchen. Guided by WMU’s nationally and internationally recognized faculty, the honors thesis and other honors experiences provide unique opportunities for honors students to enhance their critical thinking skills and prepare for a lifetime of leadership and learning.

High school students who are accepted to WMU receive an invitation to join the college if they have an ACT composite score of at least 26 and a GPA of 3.6. Current WMU students who have completed 12 credit hours and earned a 4.0 in their first semester or have maintained a 3.5 or better for two consecutive semesters will receive an invitation to join the honors college. Similarly, transfer students with a 3.5 GPA also receive invitations to join the college. Any student who does not meet the automatic criteria may apply for admission to the college by completing an application available on the honors college website.

Visit wmich.edu/honors or call (269) 387-3230.

STUDY ABROAD

Today’s employers are keenly interested in hiring internationally aware candidates prepared to join the global workforce of the 21st century. Studying abroad allows students to earn academic credit toward their degrees while gaining cultural understanding of a country. Foreign language students can greatly advance their speaking and reading skills through a language-intensive study abroad program.

WMU operates over 90 study abroad programs in more than 40 countries and offers access to countless more through worldwide linkages with other universities and organizations. Students...
may also complete an internship or volunteer for credit. Financial aid can be applied to study abroad programs and numerous scholarships are available.

The WMU Study Abroad office is located in Ellsworth Hall. Information sessions and walk-in advising are available Monday–Friday.

VISIT WMICH.EDU/STUDYABROAD, CALL (269) 387-5890, OR E-MAIL STUDY-ABROAD@WMICH.EDU.

UNIVERSITY LIBRARIES

University Libraries supports students as engaged learners in their research endeavors as they prepare for class and embark upon independent study. Waldo Library and its three branches constitute a major research institution possessing both physical and electronic books, periodicals, and visual and aural resources. Interlibrary loans through the Resource Sharing Office extends the availability of and access to resources worldwide. If students require specific material in any subject, a team of service-oriented faculty librarians and professional staff are in place to meet their needs. Library services also include:

- Individual and group study space
- Quiet areas
- Convenient, current computers
- Student employment opportunities

The Bronco Study Zone is located on the second floor of Waldo Library. This comfortable and supervised study environment allows students to receive academic support and coaching by zone staff and log study hours to fulfill requirements set by instructors and student organizations.

VISIT WMICH.EDU/LIBRARY OR CALL (269) 387-5178.
COMMUNICATION

Talk to your student about communication BEFORE college starts. How often do you need to hear from your student to know everything is ok? How do you want to communicate? Coming to a mutual agreement before your student comes to WMU can save your family a whole lot of stress and anxiety later.

You want your student to continue developing into a responsible, independent adult. So does WMU! We offer support in every area—with academics, social and emotional challenges, spiritual well-being, physical and mental health.

Your college student still NEEDS you—your wisdom, your counsel and most of all your love. Be encouraging and supportive through the challenging times, reassuring him or her of your trust, acceptance and confidence.

Allow your student to make mistakes and take responsibility for them. Most of us learn far more from bouncing back from our failures than from our successes. It’s important to allow our students that same opportunity to learn and grow from their own experiences.

If you sense something is not right, encourage your student to seek help. We have so many resources right here on campus. If your student is reluctant or refuses to seek assistance, let us know! We will quietly reach out to your student and offer help—in a confidential and non-judgmental way.

WMU FAMILY CONNECTION

Parents, guardians and other family members of WMU students are encouraged to sign up for the WMU Family Connection. You will receive news and information of interest to parents and family members and invitations to special seminars, activities and events. Memberships are linked to a specific email address and we encourage all family members to sign up.

The MyWMU Concierge Card offers discounts to area hotels, restaurants and retailers, along with national businesses. We encourage you to use your card during your visits to Kalamazoo for great savings and specials offered by our business partners.

You never know when a moment and a few sincere words can have an impact on a life.

Zig Ziglar
Visit wmich.edu/parents to activate your free WMU Family Connection membership and request your MyWMU Concierge Card.

For questions, contact Shari at (269) 387-4820 or shari.glaser@wmich.edu.

CAMPUS VISITS
We encourage you to visit your student on campus and offer a number of planned events such as Homecoming, and Family Weekend for you to enjoy time with your WMU student. There is always something happening on campus and in Kalamazoo so if the planned weekends don’t work for your family, check out the WMU and Kalamazoo events calendars to find other interesting things to do.

Parents and guardians of students living in a residence hall may obtain a free parking permit at either the WMU Parking Services Office during regular business hours or at the Police Station after regular business hours. You must present your vehicle registration slip and driver’s license. The student being visited must present their valid student ID card. All other visitors must purchase visitor parking permits.
DIRECTIONS TO CAMPUS

FROM I-94 EASTBOUND
At exit #74, turn north onto U.S. 131, go 2.8 miles, follow the directions listed below for U.S. 131.

FROM I-94 WESTBOUND
At exit #74, turn north onto U.S. 131, go 2.8 miles, follow the directions listed below for U.S. 131.

FROM U.S. 131
At exit #36, turn east onto Stadium Drive. Drive 2.8 miles; turn left onto Oliver Street. Cross railroad tracks, turn right onto Western Ave; turn left onto West Michigan Ave and proceed up the hill. The Seibert Administration Building is located on the left at the top of the hill; the Bernhard Center is located on the right directly across the street from the Seibert Administration Building.
Go to wmich.edu/maps for additional areas and access to an interactive map.
WMU COLLEGE OF AVIATION
DIRECTIONS FROM WMU MAIN CAMPUS
237 NORTH HELMER ROAD, BATTLE CREEK, MI 49037

- Head east on Stadium Drive (I-94 / US-131 Business Route)
- Continue to follow I-94-BR
- Turn right at I-94-BR/King Hwy/M-96
- Slight right at I-94 BR East
- Take the ramp to Battle Creek and merge onto I-94 East

- Take exit 95 – Helmer Road
- Turn left on Helmer Rd and go through four stoplights
- College will be on the left-hand side

College of Aviation
Battle Creek Airport Facility
237 N. Helmer Rd.
Battle Creek, MI 49037-7917
(269) 964-6375
KALAMAZOO COMMUNITY

Kalamazoo is a community that effortlessly combines energy and innovation with friendliness and an easy-going attitude. Located in Southwest Michigan, about 2 hours from Chicago, Kalamazoo is home to several colleges and a variety of cultural institutions. You’ll be surprised that a community of our size has so much to see and do here. It’s everything you’d expect to find in communities many times bigger than ours.

A vibrant Art Deco downtown sets the stage for quality dining, unique shops and galleries, and live entertainment. In Kalamazoo, you’re never far from lakes and other outdoor recreation, festivals and world-class attractions. But, here’s where the small town feel comes in. You can always get to what’s going on without going far. Everything here is incredibly accessible.

Come experience the big city benefits and small town feel that make Kalamazoo so appealing. For a complete listing of events, call (800) 888-0509, email generalinfo@discoverkalamazoo.com or visit discoverkalamazoo.com.

downtownkalamazoo.org/Visit/Districts.aspx

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Helping Students and Their Families Through Times of Trouble

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Kalamazoo MI
269.373-5430
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Helping Students
and Their Families
Through Times
of Trouble
THINGS TO DO WHILE YOUR STUDENT IS AT WMU

- Enjoy a Bronco Athletic home game – football, hockey, baseball, volleyball, basketball, and so many more sports.
- Visit campus for the annual Homecoming and Family Weekend during fall semester.
- Experience WMU Theatre performances, School of Music concerts, dance productions, and student art exhibits.
- Enjoy Art Hop in downtown Kalamazoo, which takes place the first Friday of each month.
- Enjoy a Broadway show at WMU’s own Miller Auditorium.
- Visit Kalamazoo in the summer for one of our annual festivals – Blues Fest, Island Fest, Ribfest, Taste of Kalamazoo – any or all of them promise a great time.
- Enjoy live music and great food at the Union Cabaret – a partnership between the WMU School of Music and the Millennium Restaurant Group frequently showcasing WMU music students and faculty members.
- Enjoy one of the best views in downtown Kalamazoo at the Skydeck – above Monaco Bay.
- Visit the many wonderful restaurants in Kalamazoo – delicious cuisine and such a variety to choose from.
- Enjoy the Kalamazoo Institute of Arts, the Air Zoo, the Gilmore Car Museum and the Kalamazoo Nature Center.
- Last and most important - be sure to attend your student’s Commencement ceremony. It is the perfect finish to an excellent WMU education.

HOME VISITS

When your college student comes home, it can be an excellent opportunity to relax, catch up with each other, and offers the opportunity to appreciate her continued development into a maturing young adult.

But sometimes the difference in expectations can cause conflict in the family. You may be planning get-togethers with extended family, along with lots of close bonding time with your student. He may be fantasizing about sleeping in his own bed till noon without the distraction of roommates or class schedules, as well as anticipating plenty of social time with old friends.

Twenty years from now you will be more disappointed by the things you didn’t do than by the ones you did. So throw off the bowlines. Sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream.
Mark Twain
The change in her independence might also cause a shock. You may have house rules, a set curfew, and expectations that she will keep you well-informed of her whereabouts. On the other hand, she has been independent while away at school and hasn’t had to answer to anyone regarding curfews or use of time. This disparity can cause an unexpected power struggle and ruin what should be a pleasant opportunity to re-connect with each other.

We encourage you to come to some agreements with your student prior to weekends or extended vacations home to help minimize conflict. Here are some thoughts and conversation starters:

Talk together about how you want to spend your time and try not to plan every moment. Protect some time together, but also plan for time apart. It can be challenging for students to balance quality time with the family and still visit with friends. Your support and willingness to allow him some space to make these decisions will be much appreciated. Consider that he is not only re-adjusting to being at home, but also discovering that friends are changing and growing. If this is unsettling, you can be a great source of comfort as he confronts and comes to terms with these changes.

Talk about house rules and how you might re-adjust them to accommodate the growing independence she has become used to. Students at college quickly learn to make their own decisions and also work through both intended and unintended consequences. With your student back home, allowing expanded freedom can create a challenge for you, but also helps to further the growing adult-to-adult relationship that you both are working towards. Students also need to be respectful of house rules and routines, so flexibility and mutual understanding is necessary from all involved.

During the weekend (at appropriate quiet moments):

Talk about school (but try not to let it become an inquisition). What is going especially good this semester? What isn’t going so great? What classes are you taking next semester? Have you thought about living arrangements for next year?

In this conversation, it may be apparent that your student has changed - all students seem a bit different after having lived away from home for a time and this is very normal. However, if you sense a severe change or something seems really wrong, we encourage you to lovingly probe more deeply. Reassure him that you are here to help, we at WMU are here to help, and that he doesn’t have to struggle with problems alone. He may not be ready to share specific details, but just showing your love and support goes a long way to be reassuring. And in the worst-case scenario of serious mental health concerns, thoughtfully consider whether it is in your student’s best interest to continue the semester or if another solution needs to be explored.

Be prepared for change - your student is experiencing an increasingly open world in college and may express newly developing ideas surrounding lifestyle, religious, or political beliefs. WMU students are encouraged to respect and embrace diversity as they interact with people from all walks of life. They encounter new ideas and values that may differ from those they grew up with. Sometimes students struggle with reconciling these new and old ideals, so instead of letting this become an argument, use this terrific opportunity to engage in a productive dialogue with your student.

The main ingredient to a successful weekend or break is treating your student as an adult. Open and honest communication that emphasizes concern and interest, both before and during the visit will help to establish mutually agreeable expectations and boundaries.

END OF SEMESTER ADVICE

When final exams come around, most students
find they are well-prepared because they stayed on track; attending their classes and keeping up with their coursework. Unfortunately some students lose their academic focus somewhere along the way and exam week can be a cold splash of reality. Facing the end of a less than positive semester can cause regrets, self-doubt, and discouragement.

When grades are posted each semester, you hope to celebrate your student’s success and offer well-deserved praise...but that may not be always be the case. Despite your disappointment, this can be an opportunity to forge a strong bond between you and your student; recognize him as an adult, allow her to take full responsibility for the choices made during the semester and create a plan for the future. So here is some advice to consider:

• Before you discuss a less than positive semester with your student, take a deep breath and try to calm your emotions. Your conversation will be much more fruitful if you can approach it with thoughtfulness and purpose.

• He likely feels worse than you do. Not only is he dealing with the consequences of poor academic performance, there is also the added stress of having disappointed you. These are powerful feelings and even more challenging than the sense of personal failure from a bombed out semester.

• If you approach the situation as a tough but valuable learning experience, she may become stronger, both academically and personally. We learn much from our failures and even more from having the chance to rise above them. Everyone occasionally needs a “do over” and this may be your opportunity to encourage it.

• Talk to your student about what went wrong during the semester (preferably with a calm approach). Did he get caught up in the social scene? Attend class regularly? Need help with
study skills? Have other issues that overshadowed the focus on academics? A conversation from the heart can be most helpful at this point - especially if you can find ways to approach him as a young adult taking responsibility for his actions - and not just as your child who may have let you down.

• Talk about the next semester. It is a fresh start, an opportunity to begin again with a stronger sense of purpose and focus. Encourage her to take advantage of campus resources that will prove beneficial in improving academic performance. Ask how you can help prepare for the return to college and provide helpful support during the next semester. What does she need from you? What does she need from us?

• And finally, remind your student how much you love ‘em! Having really messed up one semester doesn’t make your love doesn’t go away. Your trust and support are essential in moving towards positive change.
IN THE EVENT OF AN EMERGENCY

Kalamazoo County Emergency Management provides a video message at this site on the status of an emergency in the county: http://kalamazooemergencymanagement.org

The Red Cross has a “Safe and Well” website for people to register themselves so that family members can check on them after a disaster. https://safeandwell.communityos.org/cms/

LOCAL HOSPITALS

Borgess Hospital
borgess.com
1521 Gull Road
Kalamazoo, Michigan 49048
(269) 226-7000

Bronson Hospital
bronsonhealth.com
601 John Street
Kalamazoo, MI 49007
(269) 341-7654
### CONTACT INFORMATION

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<td>wmich.edu</td>
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<td>Emergency</td>
<td>911</td>
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<td>Public Safety</td>
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<td>Emergency Information Hot Line</td>
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<td>Academic Advising</td>
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<tr>
<td>Academic Success Programs, Center for</td>
<td>(269) 387-4411 • wmich.edu/casp</td>
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<tr>
<td>WMU Bookstore</td>
<td>(269) 387-3930 • wmubookstore.com</td>
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<td>Bronco Athletics Ticket Office</td>
<td>(269) 387-8092 • wmubroncos.com</td>
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<td>Bronco Express</td>
<td>(269) 387-6000 • wmich.edu/broncoexpress</td>
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<td>Career and Student Employment Services</td>
<td>(269) 387-2745 • wmich.edu/career</td>
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<tr>
<td>Counseling Services</td>
<td>(269) 387-1850 • wmich.edu/healthcenter/counseling</td>
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<tr>
<td>Computer Help Desk</td>
<td>(269) 387-HELP (4357) • wmich.edu/helpdesk</td>
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<tr>
<td>Disability Services for Students</td>
<td>(269) 387-2116 • wmich.edu/disabilityservices</td>
</tr>
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<td>Financial Aid (Bronco Express)</td>
<td>(269) 387-6000 • wmich.edu/finaid</td>
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<tr>
<td>First Year Experience Programs</td>
<td>(269) 387-2167 • wmich.edu/fye</td>
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<td>Health Center, Sindecuse</td>
<td>(269) 387-3287 • sindecuse.com</td>
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<tr>
<td>Ombudsman</td>
<td>(269) 387-0718 • wmich.edu/ombudsman</td>
</tr>
<tr>
<td>Parent and Family Programs</td>
<td>(269) 387-4820 • wmich.edu/parents</td>
</tr>
<tr>
<td>Parking Services</td>
<td>(269) 387-4609 • parking.wmich.edu</td>
</tr>
<tr>
<td>President, Office of the</td>
<td>(269) 387-2351 • wmich.edu/president</td>
</tr>
<tr>
<td>Registrar’s Office</td>
<td>(269) 387-4300 • wmich.edu/registrar</td>
</tr>
<tr>
<td>Residence Life</td>
<td>(269) 387-4735 • wmich.edu/housing</td>
</tr>
<tr>
<td>Student Conduct, Office of</td>
<td>(269) 387-2160 • wmich.edu/conduct</td>
</tr>
<tr>
<td>Vice President for Student Affairs</td>
<td>(269) 387-2152 • wmich.edu/studentaffairs/vpsa</td>
</tr>
</tbody>
</table>
The University Theatre
2015 - 2016 season

Our Town - September 25 - October 11
Ameriville - Oct 9-18
The Country Wife - Oct 23 - Nov 1
A Behanding in Spokane - Nov 6-21
The Mystery of Edwin Drood - Nov 13 - 22
Next Stop, Broadway! - Dec 10-12
A Soldier’s Play - Feb 5-14
Bloody Bloody Andrew Jackson - Feb-28
Big Love - March 18-26
Thoroughly Modern Millie - April 8-17

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GLOSSARY OF TERMS

Academic advisor
A faculty or professional staff member trained to help students select courses and plan programs.

Academic dismissal
Dismissal from a college or program for not maintaining the required grade point average (GPA). Dismissal indicates that a student is no longer a member of the University community.

Advanced placement
Credit granted for examination programs or for transfer work.

Audit
Registering for and attending class(es) regularly without being held responsible for the work required for credit. Not eligible to sit for examinations. No credit hours are earned, and full tuition must be paid. The grade “AU” appears on the record.

Baccalaureate-level writing requirement
An upper-division requirement for all students. Each academic department designates courses to fulfill this requirement.

Bachelor’s degree
A degree granted after completing a specified amount of academic study beyond the completion of high school and fulfilling all graduation requirements.

Board
A term used for the meal plan (as in, room and board) at the University.

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Kalamazoo MI
bravokalamazoo.com
Capstone course or experience
A culminating holistic experience designed to review and more broadly understand the major issues, themes, theories, and research findings of the student’s discipline, often to enable the student to examine the relationship of the discipline to other areas.

Center
An organizational unit formed for purposes of linkage and visibility, focused on a theme, issue, or set of skills. A Center will frequently be interdisciplinary in nature. A Center does not offer degree programs but may, on rare occasions, offer a course or courses.

Class or credit hour load
The number of credit hours carried by a student each semester or session. A first semester freshman may not enroll for more than eighteen hours of work except by special permission, which is seldom granted unless the curriculum demands it. This regulation applies to total credit for work taken by extension or in some other institution, in addition to credit earned in residence at Western. The normal maximum load for the Summer I or Summer II session is nine hours.

Class standing
A classification based on the number of credit hours earned which indicates the level of a student: Freshman - A student credited with 0—25 hours inclusive. Sophomore - A student credited with 26—55 hours inclusive. Junior - A student credited with 56—87 hours inclusive. Senior - A student credited with 88 or more hours.
Cognate
A course, or courses, related in some way to courses in a major. Cognates may be, and often are, courses outside the department of the degree program.

College
An administrative division of the University housing one or more academic departments or schools.

College-level writing requirement
A lower-division writing requirement for all students. On the basis of test scores a basic writing course may be required as a prerequisite.

Concentration
A concentration (or option or emphasis) is a thematically coherent block of courses that are more similar to one another than to others in the degree program. A concentration has a title and constitutes a significant percentage (e.g., 10%) of courses in the degree program. Concentrations (or options or emphases) may be recorded on the student transcript.

Continuing education unit (CEU)
Recognition for participation in a non-credit program or workshop.

Coordinate major
A major—often interdisciplinary—that must be taken in conjunction with another major.

Corequisite
A course that must be taken at the same time as another course.

Course numbering system
The course numbering system is limited to four digits. Undergraduate courses are numbered from 1000 through 4999. Graduate courses are numbered 6000 through 7999. Courses numbered 5000 through 5999 are for graduate and advanced undergraduate students.

Credit/No Credit
A method used to evaluate performance in courses which is separate from the grade point system. Course grade does not affect GPA. “Credit” is earned for grades of “C” or better; grades of “DC” or below earn “No Credit.”

Students may elect for Credit/No Credit any course approved for General Education or General Physical Education credit, as well as other courses not counting toward their major or specified in their curriculum as defined in this undergraduate catalog.

Credit hour
A unit of academic credit measured in semester hours or quarter hours. One credit hour usually represents one hour of class time per week. See also “semester hour.”

Credit load
The total number of credits for which a student registers during a semester or session.

Curriculum
A complete program of studies, as defined by a college, leading to a baccalaureate (undergraduate) degree.

Deadline
The date by which certain information must be received by any given office or unit.

Dean’s list
A public list announcement at the end of fall and spring semesters, and the summer sessions, listing students who have achieved a grade point average of 3.50 in at least twelve semester hours of course work during fall and spring semesters, and at least six semester hours of work during Summer I or Summer II.
Degree student
A student who has been admitted to a degree category and is seeking a bachelor’s, master’s, or doctoral degree in a planned course of study.

Distribution requirement
A General Education requirement. Each undergraduate candidate must complete at least one course in each of eight (8) distribution areas:

• Fine Arts
• Humanities
• United States: Cultures and Issues
• Other Cultures and Civilizations
• Social and Behavioral Sciences
• Natural Science with Lab
• Natural Science and Technology
• Health and Well-Being

Drop
An official procedure for withdrawing from individual classes without removing registration from all classes. The deadline for the last day to drop a course without academic penalty (grade of “W” is on the transcript) is noted each semester or session in the Registration Information booklet. Students who do not follow the official procedure when dropping a class will earn the grade of “X” for that course; the “X” grade carries no honor points and affects the GPA in the same manner as an “E” or failing grade. See also “late drop.”

Elective
A course which will count as credit toward a degree but is not a specific program requirement.

Emphasis
A designated group of courses within a major program.
Field experience, practicum, work experience, co-op

Field experience: Actual practice, often away from the college campus, in a practical or service situation. In a teacher education program, it is usually conducted in schools.

Practicum: 1) A course of instruction aimed at closely relating the study of theory and practical experience, both usually carried on simultaneously; 2) an academic exercise consisting of study and practical work; and 3) supervised experience in counseling or a similar activity through such procedures as role-playing, recorded interviews, abstraction, analysis, and supervisory evaluation with interviewing techniques.

Work experience, co-op, or internship: A sponsored learning experience in an occupational area for persons preparing for full-time employment, conducted in connection with a course of study, where the students spend a part of their time on an actual job in a school, business, or industry.

Cooperative education: A program for persons enrolled in a school that provides for parallel or alternating study in school with a job in industry or business, the two experiences being so planned and supervised cooperatively by the school and the employer that each contributes definitely to the students’ development in their chosen occupation.

Cooperative program: An organizational pattern of instruction which involves regularly scheduled employment and which gives students an opportunity to apply classroom learning.

Full-time student
An undergraduate student who enrolls for twelve credit hours during Fall or Spring or for six credit hours during Summer I or Summer II. The University does allow full-time status to some co-op and intern classes, when it is the only class allowed a student during a semester or session. University Housing has its own regulations on the definition of hours needed to be eligible for housing contracts. Students should contact the University Housing Office for this information. The above definitions are Western Michigan University regulations and may or may not be accepted by other agencies.

Gate course
A course in fundamentals in which a student must achieve a grade of “C” or “Credit” in order to qualify for enrollment in upper division courses of a curriculum.

Good standing
A designation that signifies that a student is eligible to continue, to return, or to transfer elsewhere. It implies good academic standing; that is, an overall GPA of 2.00 or better.

Grade point
The numerical value given to letter grades. For example an “A” is equivalent to 4 points per semester hour, a “BA” to 3.5 points, a “B” to 3 points and so on. No points are earned for an “E” grade. Also referred to as “honor points.”

Grade point average (GPA)
A student’s scholastic average computed by dividing total grade or honor points by total credit hours attempted.

Graduation audit
A formal, required evaluation of the student’s academic record and
program of study to determine the student’s eligibility for graduation. The audit, initiated by a student’s application for graduation, determines whether all University, degree, and program requirements have been met satisfactorily.

**Grant**
Financial assistance awarded to a student which does not have to be repaid; usually based on need.

**Guest student**
A degree student from another college who is taking courses at Western Michigan University for one semester. The credits earned are usually transferred back to the student’s home institution. A guest student may also wish to enroll in WMU courses for reasons other than seeking a degree. Guest student status does not constitute admission to a degree or certificate program.

**Hold**
A barrier placed on a student’s ability to register for classes as a result of an unfulfilled monetary obligation or other action by the University.

**Honors**
Designation indicated on the college degree and transcript to reflect outstanding scholarship. Honors are conferred upon graduating students who have displayed a high level of performance during their university career. Recipients of honors receive their degrees:
- Cum laude when grade point average is 3.50 to 3.69, inclusive
- Magna cum laude when grade point average is 3.70 to 3.89, inclusive
- Summa cum laude when grade point average is 3.90 to 4.00, inclusive
To be eligible for honors, students must have earned at least fifty-six semester hours of credits at WMU, fifty of which, must be graded by a letter grade and computed into the final cumulative grade point average.
Honors College (Lee Honors College)
An academic administrative unit of the University whose mission is to design and foster curricular and co-curricular programs for the academically-talented student.

Honors courses
Special courses offered by Western’s Lee Honors College designed to pose intellectual challenge and give personal attention to particularly able students.

Incomplete
A temporary course grade (“I”) granted only if a student is temporarily unable to complete course requirements because of unusual circumstances beyond the control of the student.

Independent study
A course of study undertaken outside the classroom by a student under the supervision of one or more faculty members.

Institute
An organizational unit similar in nature to a Center, as defined above, but which is degree-granting. Typically an Institute will be interdisciplinary. Course work for a degree offered through an Institute may include some offered by the Institute itself but will be primarily comprised of courses in various disciplines/departments already in existence.

Intellectual skills requirements
The requirement that all students demonstrate entry-level competency in reading, writing, and mathematics by test or course.

Interdisciplinary
Designating a combination of subject matter from two or more disciplines within a course or program.

Internship
Work in a firm or agency related to a student’s major program and/or career plans. Usually involves earning college credit and may involve receiving payment.

Late drop
An official procedure for withdrawing from individual classes without removing registration from all classes that takes place after the last day to drop a course without academic penalty.

Loan
Financial assistance to students which must be repaid. Low interest loans are available and financial need may or may not be a factor.

Lower division
Courses at the 1000/2000 level; freshman or sophomore standing.

Major
A concentration of related courses generally consisting of thirty to fifty semester hours of credit.

Michigan residence requirements
The requirements for identifying or establishing permanent residence in Michigan for tuition assessment purposes.

Minor
A concentration of courses generally consisting of a minimum of twenty semester hours of credit.

Multi-topics or “umbrella” course
A variable topic, variable credit course that focuses on a current or a special interest in a specific field or academic area. The course may be repeated for credit with different topics.

Non-degree student
A student who has been admitted as a guest student and is not currently seeking a bachelor’s degree.
**Part-time student**
An undergraduate student who takes fewer than twelve hours during a semester or fewer than six hours during a session.

**Portfolio**
A collection of work (e.g., paintings, writings, etc.) which may be used to demonstrate competency in an academic area.

**Prerequisite**
A requirement, usually the completion of another course, which must be met before a student may register for a course.

**Proficiency**
A General Education requirement. Each undergraduate candidate must show proficiency in four (4) areas:

- college-level writing
- baccalaureate-level writing
- college level mathematics or quantitative reasoning
- enhanced proficiency (one of six options).

**Readmission**
An appeal procedure for a student who has been dismissed or suspended. Consult your college advising office to begin the procedure. Readmission must be sought in the area of intended study.

**Re-entry**
An enrollment procedure followed by a student who was previously enrolled in good standing at Western Michigan University but whose attendance was interrupted for two consecutive semesters, including the summer session.

**Registration**
The process of enrolling in and paying tuition and fees for courses each semester or session.
Residence requirement
The requirement that a minimum of 30 semester hour of course work for
the bachelor’s degree be completed
at Western Michigan University. In
addition, 10 of the last 30 credits
must be completed at WMU.

Scholarship
Financial assistance to students
awarded on the basis of academic
achievement. Financial need may or
may not be a factor.

School
A single-discipline organizational
unit which has an identification
in the public mind beyond that of
a department. Schools may have
significant subdivisions such that
students will apply for admission and
take degrees through the subdivision
rather than through the central unit as
a whole.

Semester
A unit of time, 15 weeks long, in the
academic calendar.

Semester hour
A unit of academic credit usually
meaning the pursuit of a subject for
one period a week for one semester.
See also “credit hour.”

Session
A unit of time, 7-1/2: weeks long, in the
academic calendar.

Student employment
Part-time jobs made available to
students with financial need through
federally-funded programs (Work-
Study) and to students without need
through the Student Employment
Office.

Teachable major/minor
A state-approved major/minor
program for teacher certification at the
secondary and/or elementary level.

Transcript
A copy of a student’s permanent
academic record at a particular
institution.

Transfer credit
Credit earned at another accredited
institution and accepted towards a
Western Michigan University degree.
Grades earned at another institution
do not transfer and hence do not affect
the WMU GPA.

Transfer credit evaluation
An official statement which indicates
the number and type of transfer credits
awarded.

Tuition
The amount of money which must be
paid for courses based on the number
of credits for which the student
registers.

Upper division
Classification of students with 56 or
more semester hours of credit earned
towards a bachelor’s degree; courses
at the 3000, 4000, and 5000 levels.

Withdrawal
An official procedure for withdrawing
from the University for at least the
remainder of the current semester
or longer. The deadline for the last
day to withdraw from all courses
without academic penalty (grade of
“W” is on the transcript) is noted each
semester or session in the Registration
Information booklet. Students who do
not follow the official procedure when
withdrawing from the University will
earn the grade of “X” for all courses;
the “X” grade carries no honor points
and affects the GPA in the same
manner as an “E” or failing grade.
WHERE TO EAT

Bravo! Restaurant & Café
5402 Portage Rd
Kalamazoo
(269) 344-7700
bravokalamazoo.com
See ad on page 47

Great Lakes Shipping Co.
4525 West KL Avenue
Kalamazoo (269) 375-3650
greatlakesshippingco.com
See ad on page 26

Rustica
236 S. Kalamazoo Mall
Kalamazoo
(269) 492-0247
rusticakzoo.com
See ad on page 40

Zooroona Mediterranean Grill
1710 West Main Street
Kalamazoo
(269) 382-4444
zooroonarestaurant.com
See ad on page 26

Hardings
(269) 685-9807
hardings.com
See ad on page 44

PLACES TO STAY

Candlewood Suites
Exit 80 off I-94/Sprinkle Road
Kalamazoo
(269) 270-3202
candlewoodsuiteskalamazoo.com
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Hampton Inn by Hilton
2610 Airview Blvd.
Kalamazoo
(269) 343-0400
www.HamptonInnKalamazoo.com
See ad on page 48

Holiday Inn
2747 S. 11th St.
Kalamazoo
(269) 375-6000
holidayinn.com/kalamazoo
See ad on page 29

Radisson Plaza Hotel & Suites
100 W. Michigan Ave.
Kalamazoo
(269) 343-3333
radissonkz.com
See ad on page 46

Red Roof Inn Western Michigan University
5425 W. Michigan Avenue
Kalamazoo
(269) 375-7400
redroof.com
See ad on page 38

Residence Inn by Marriott
1500 E. Kilgore Road
Kalamazoo
(269) 349-0855
www.residenceinnkalamazoo.com
See ad on page 48

Staybridge Suites
2001 Seneca Lane
Kalamazoo - 49008
(269) 372-8000
staybridge.com/kalamazoo
See ad on page 42

STUDENT SERVICES

Bernhard Center
wmich.edu/studentcenter
See ad on page 42

Dining Services
(269) 387-4844
wmich.edu/dining
See ad on page 50

College of Aviation
wmich.edu/aviation
See ad on page 38

Extended University Programs
wmich.edu/extended/familyguide
See ad on back cover
Hills at Law, P.C.
425 S. Westnedge Avenue
Kalamazoo
(269) 373-5430
hillslawoffice.com
See ad on page 38

Lee’s Honor College
wmich.edu/honors
See ad on page 30

Sindecuse Health Center
(269) 387-3287
sindecuse.com
See ad on page 18

Office of Military & Veterans Affairs
1260 Ellsworth Hall
(269) 387-4444
wmich.edu/military
See ad on page 28

Paper Engineering Program
wmich.edu/wmuptf
See ad on page 30

WMU College of Education and Human Development
wmich.edu/education
See ad on page 25

WMU Student Recreation Center
(269) 387-4732
wmich.edu/rec
See ad on page 19

WMU Study Abroad Program
WMU – Ellsworth Hall
(269) 387-5890
wmich.edu/studyabroad
See ad on page 3

Concord Place Apartments
1548 Concord Place Drive
Kalamazoo
(269) 375-9644
edwardrose.com/concordplace
See ad on page 27

WMU Residence Life
(269) 387-4735
wmich.edu/housing
See ad on page 2

Discover Kalamazoo
141 E. Michigan Avenue
Kalamazoo (800) 888-0509
discoverkalamazoo.com
See ad on page 3

Contact the Church of Your Choice for Service Hours

AMERICAN BAPTIST
First Baptist Church of Kalamazoo
315 W. Michigan Avenue
Kalamazoo
269-345-2195
fbckazoo.org

ROMAN CATHOLIC
St. Thomas More Catholic Student Parish
421 Monroe Street
Kalamazoo
269-381-8917
sttomskazoo.org

NON-DENOMINATIONAL/BIBLE CHURCH
Valley Family Church
2500 Vincent Avenue
Portage
269-324-5599
valleyfamilychurch.org
valleyfamilychurch.tv
89% of WMU graduates earn 45K or more.

Employed in 40 States

Median Salary Range

- <20K: 14%
- 20K-40K: 28%
- 40K-60K: 28%
- 60K-80K: 14%
- 80K-100K: 6%
- >100K: 2%

Half of WMU graduates earn 45K or more.

Continuing Education

- 14% Continuing Education
- 38% Attending WMU
- 62% At 100 different institutions

65% master's degrees
28% doctoral degrees
2% bachelor's degrees
2% certificate programs
1.6% specialist programs

Internship Completion

- Nearly 70% completed an internship or gained other experience related to their field of study.

89% of WMU graduates are actively engaged within three months of graduation. "Active engagement" is defined as full-time employment (including self-employment and post-graduate internships/fellowships); part-time employment (including those who are seeking and those who are not seeking full-time employment); continuing education; and military service.

Source: WMU Post-Graduation Activity Report 2013-14
Fall classes start in September, but that doesn’t mean that you have to wait until then to start earning WMU credits.

WMU offers a variety of classes and locations at nine regional locations across the state of Michigan. Whether you’re headed to Drummond Island or even Denver for the summer, you can still keep moving toward your degree.

wmich.edu/extended/familyguide