

# Using System Dynamics in Evaluation: A Case Example

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# **Global Summary of AIDS Epidemic, 2005**

- **25 million cumulative deaths worldwide**
- **40.3 million people living with HIV/AIDS**
- **4.9 million people newly infected**
- **3.1 million people died of AIDS**



# **National and Local Epidemic**

- **1,039,000 to 1,185,000 persons living with HIV infection in the United States**
- **40,000 new infections annually**
- **16,200 persons living with HIV infection in Michigan**
- **900 new infections annually**



## **Schackman, Gebo, Walensky et al., 2006**

**“From the time of entering HIV care, per person projected life expectancy is 24.2 years, discounted lifetime cost is \$385,200, and undiscounted cost is \$618,900 for adults who initiate ART with CD4 cell count <350/[mu]L.”**



# **State of HIV Prevention in U.S. Communities**

- **Community-based organizations (CBOs) are the primary providers of HIV prevention in most U.S. community settings**
- **CBOs' funding sources have begun to prefer and impose evidence-based prevention programs on CBOs**



# **HIV Prevention Evidence-based Programs**

- **12 evidence-based programs have been widely disseminated by CDC since 2002**
- **Over 2,000 agencies have been trained in these programs**
- **Programs were selected based on efficacy in controlled trials**
- **Effectiveness of programs has not been established**



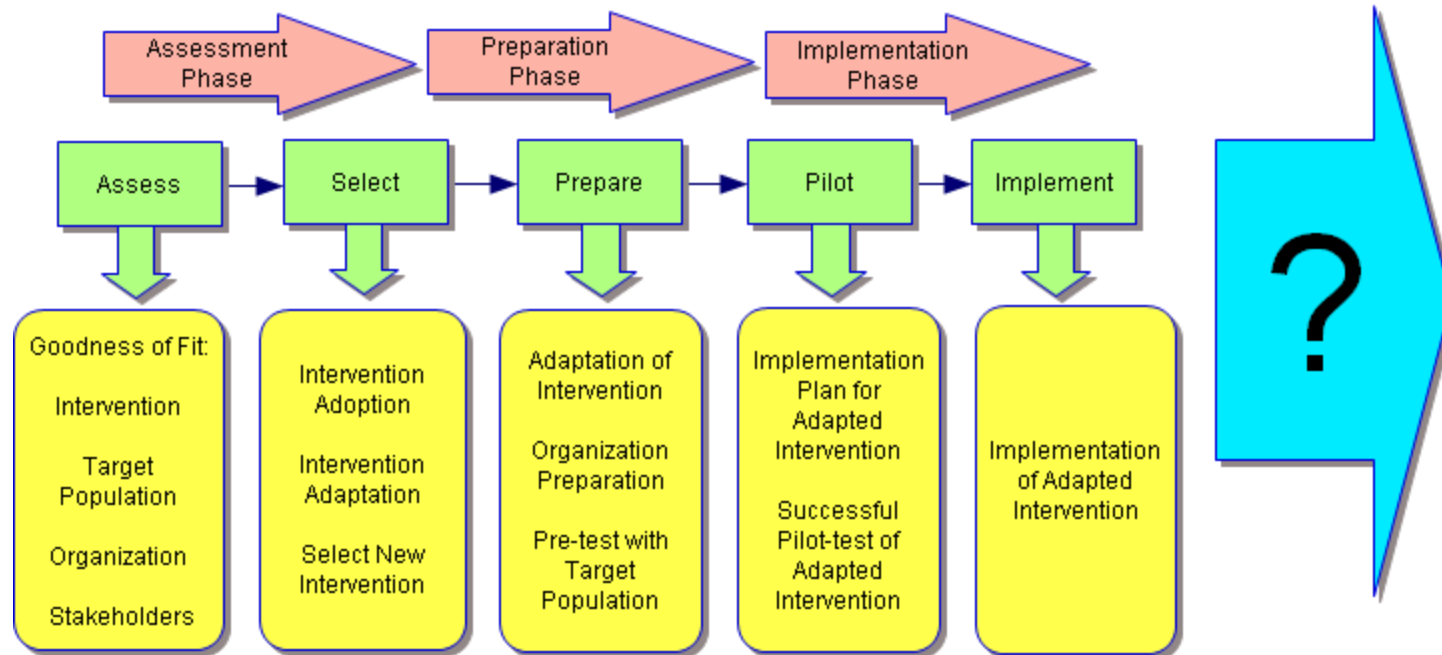
# Problem

- **Programs are undergoing widespread dissemination prior to thorough investigation of their effectiveness in communities**



# Typical Translation Framework

(Adapted from McKelroy et al., 2006)





# Purpose of our Model

- **To understand the dynamics of implementing evidence-based programs in service delivery settings**
- **To model common problems reported by providers in delivering these programs**



# Intervention Typology

LEVEL	TARGET OF CHANGE	DELIVERY	DEBI EXAMPLE
Structural	Economic resources, policy supports, organizational structures & functions	policy changes, physical environment change	None
Community	Community social norms	Peer role modeling; social marketing	Mpowerment; POL; Community PROMISE
Group	Individual behavior	Workshop; Small group discussion	Healthy Relationships; HHRP; 3MV; RAPP; Safety Counts; SISTA; Street Smart; TLC; VOICES/VOCES
Individual	Individual behavior	1-on-1 counseling	None



# **Small-group Workshops**

- **Face-to-face group sessions**
- **Limited enrollment (~20 people)**
- **Average of 8 sessions (range 1-24)**



# **Why system dynamics?**

- **Focuses on problems**
- **Orients toward policies and actions**
- **Uses computer simulation to assess what might happen over time**
- **Uses any form of available data**



# Data Sources

- **In-depth interviews with a random sample of providers**
- **Published evaluations**
- **Results of published meta-analyses**
- **Dynamic theories of service delivery**



# Stock and Flow Representation

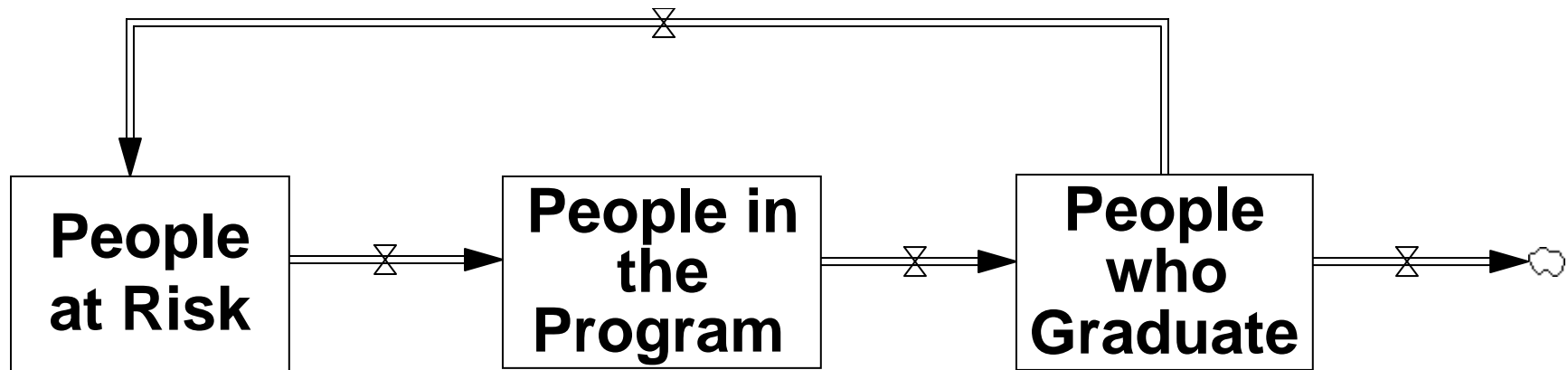


# What are stocks and flows?

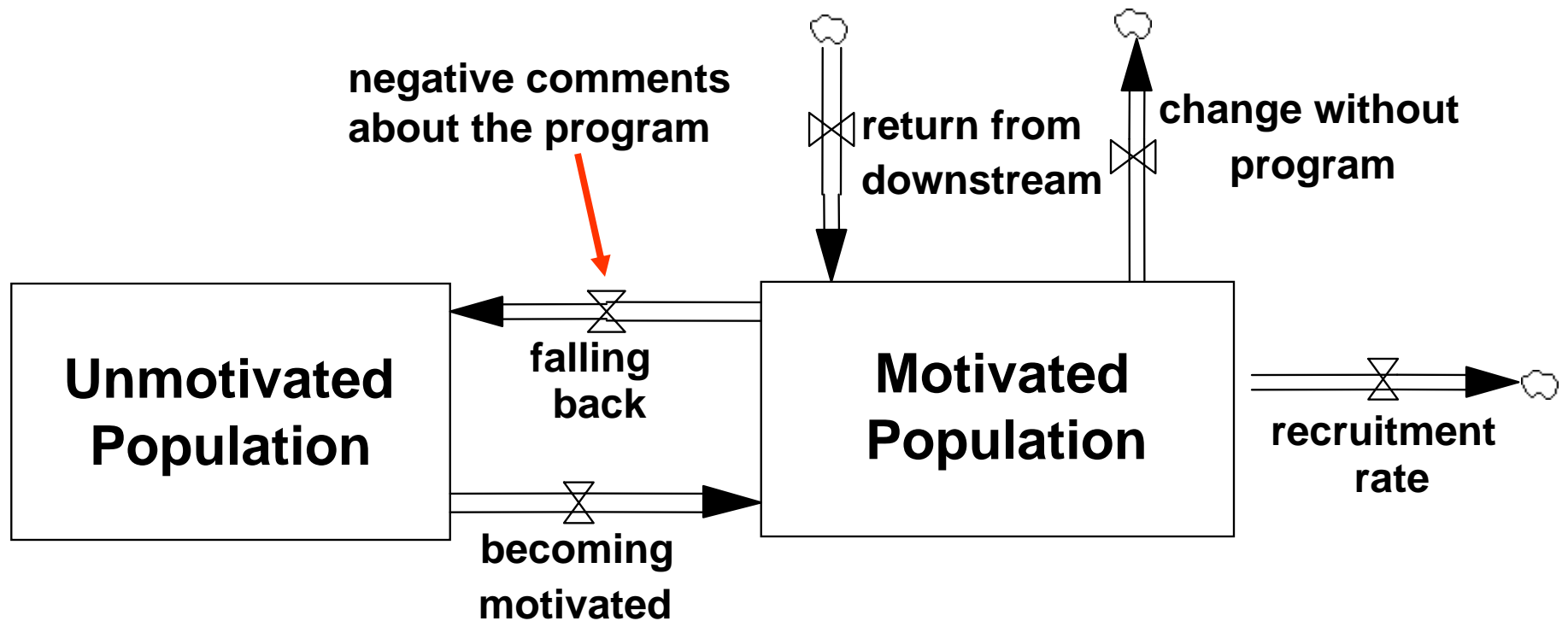
- **Stocks are accumulations**
- **Flows are the processes and actions that change the values of the stocks**



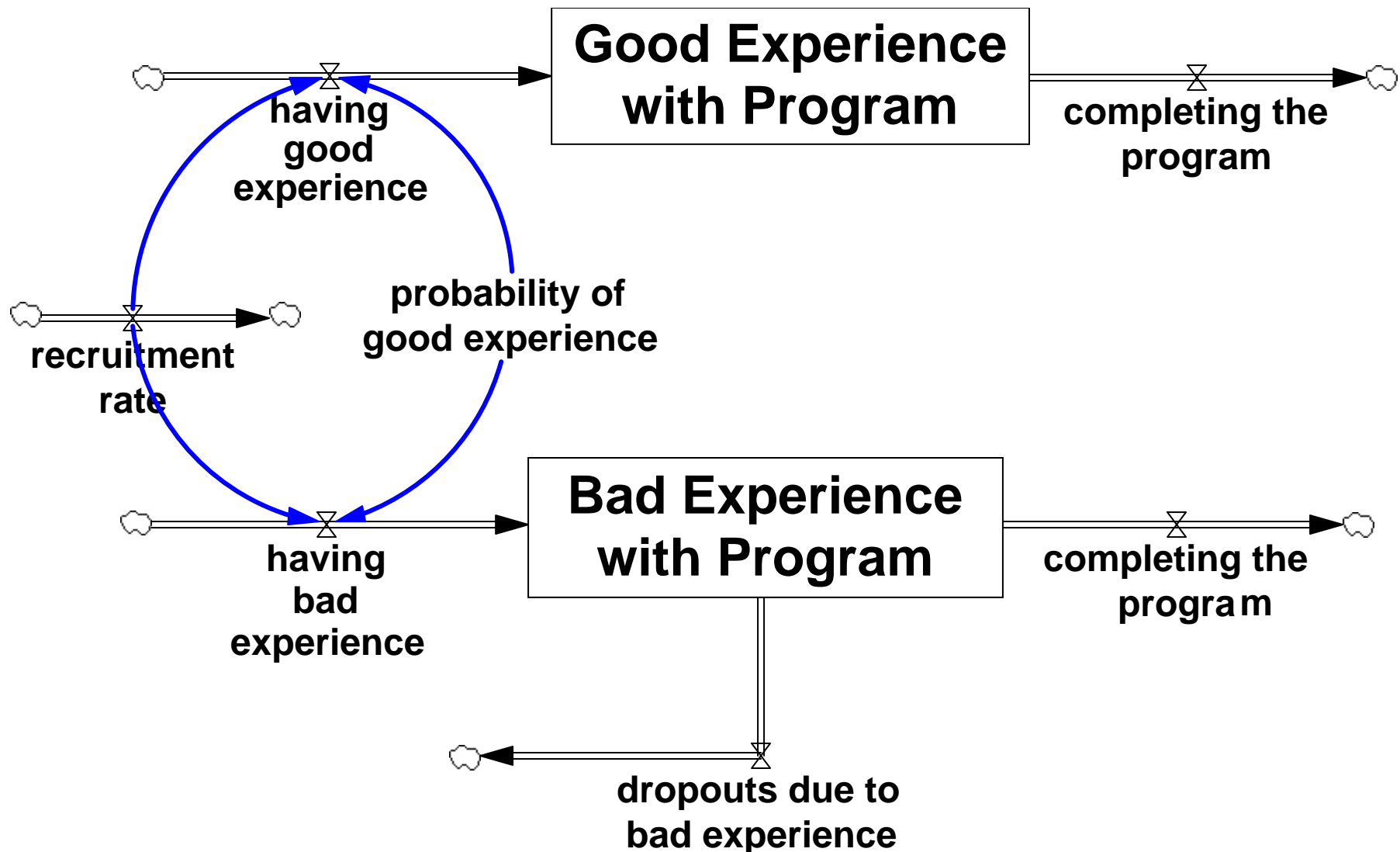
# Client Flow



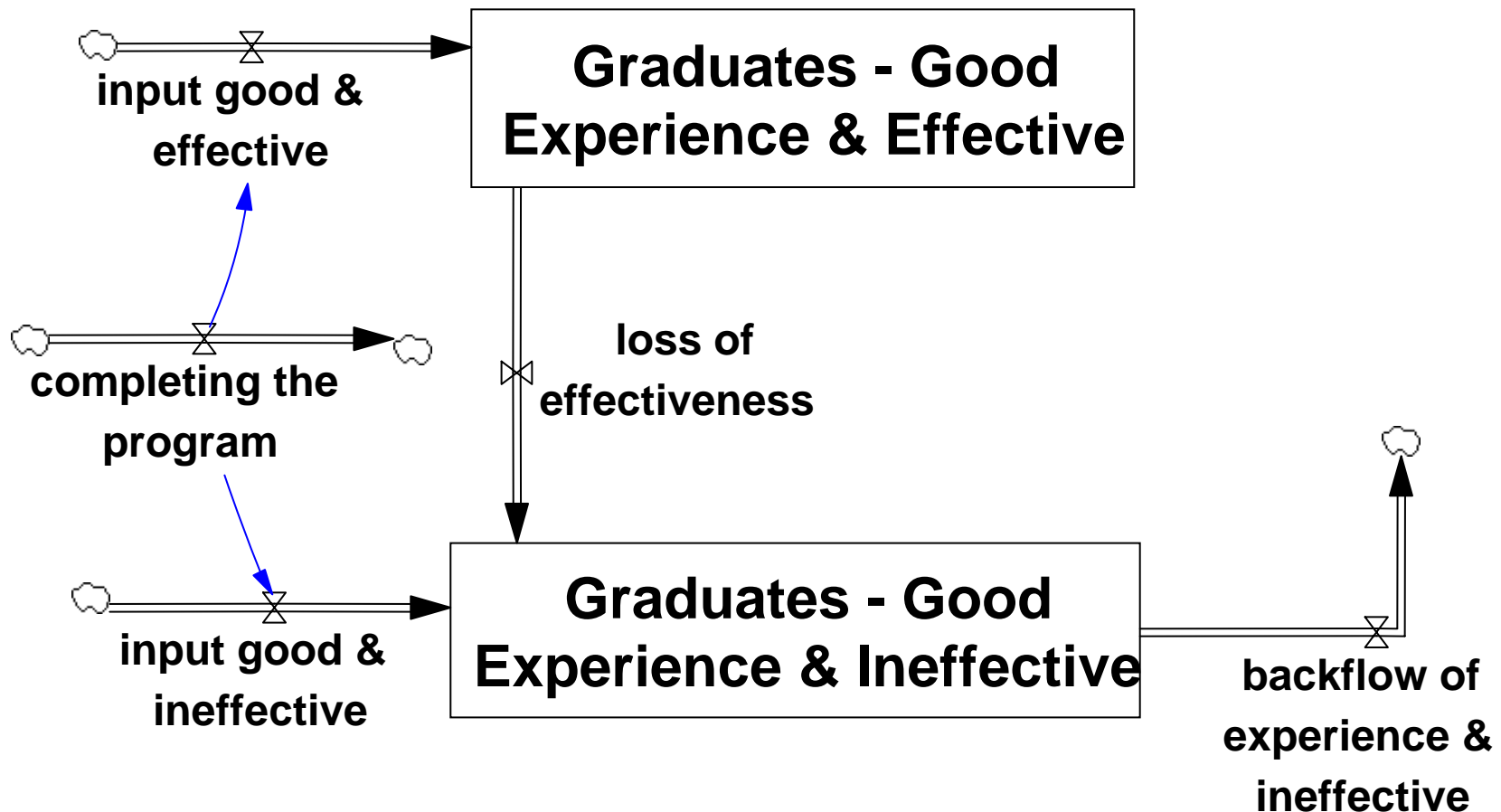
# Differences in Motivation



# Differences in Quality of Experience



# Differences in Program Effectiveness



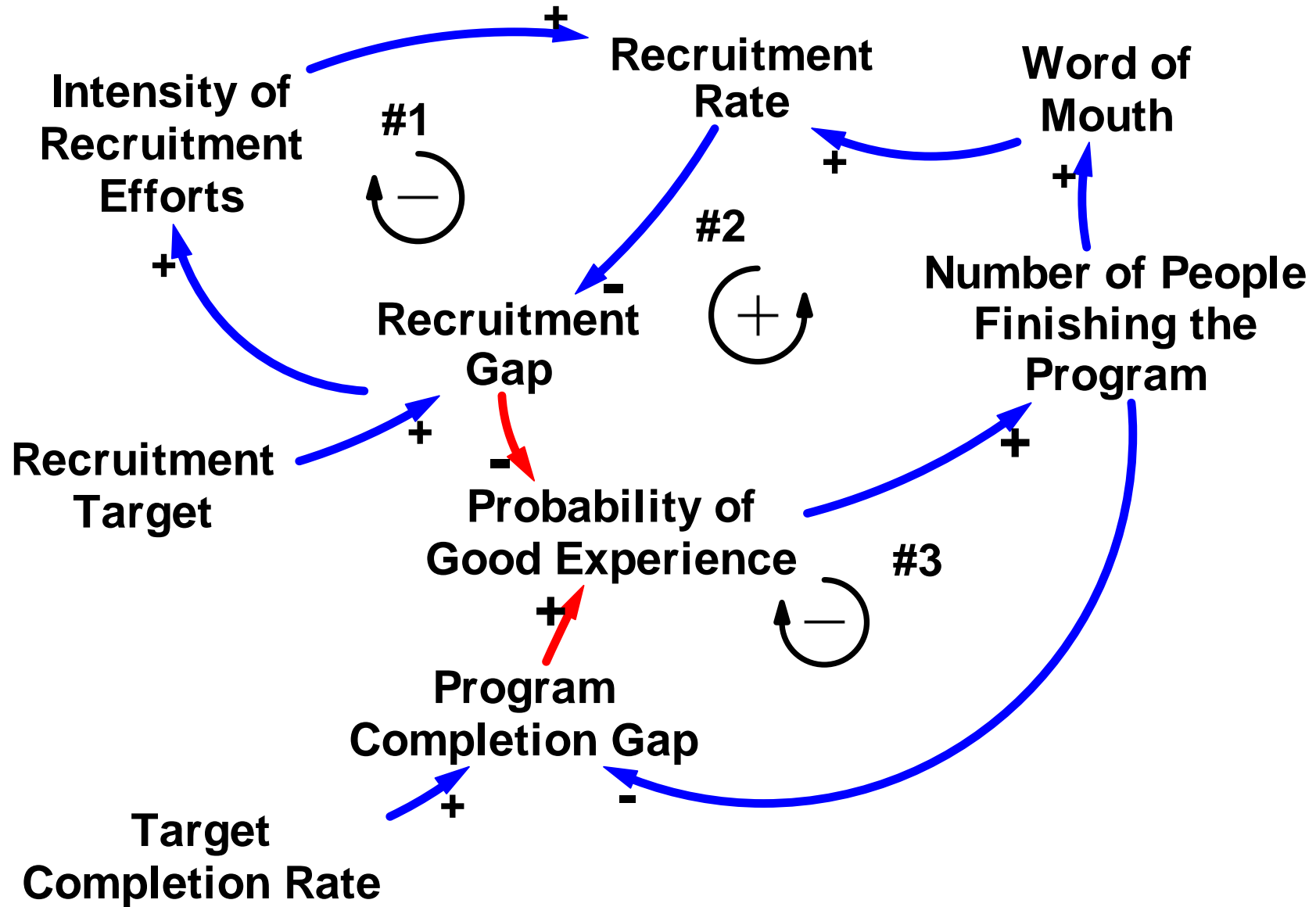
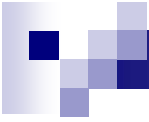


# Main Dynamic Hypotheses



# Key Loop Structures

- **Word of mouth**
- **Intensity of recruitment efforts**
- **Controlling the recruitment rate**
- **Controlling the graduation rate**



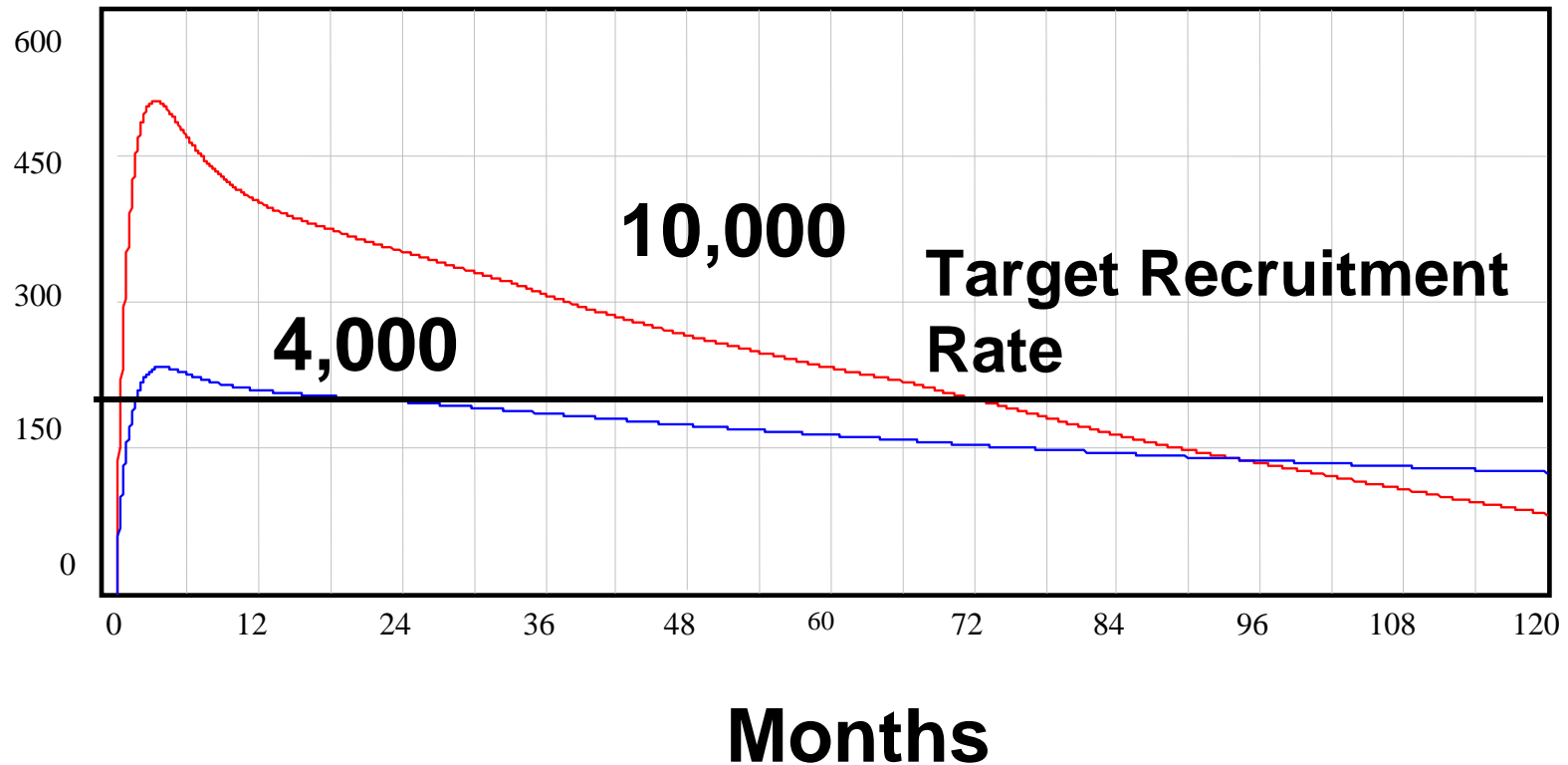


# Initial Parameterization

- Time horizon of 120 months
- Percentage of motivated people 20%
- Probability of a good experience .85
- Probability of changing habits .35
- Annual target recruitment rate 200 people



# Effect of Target Population Size on Recruitment





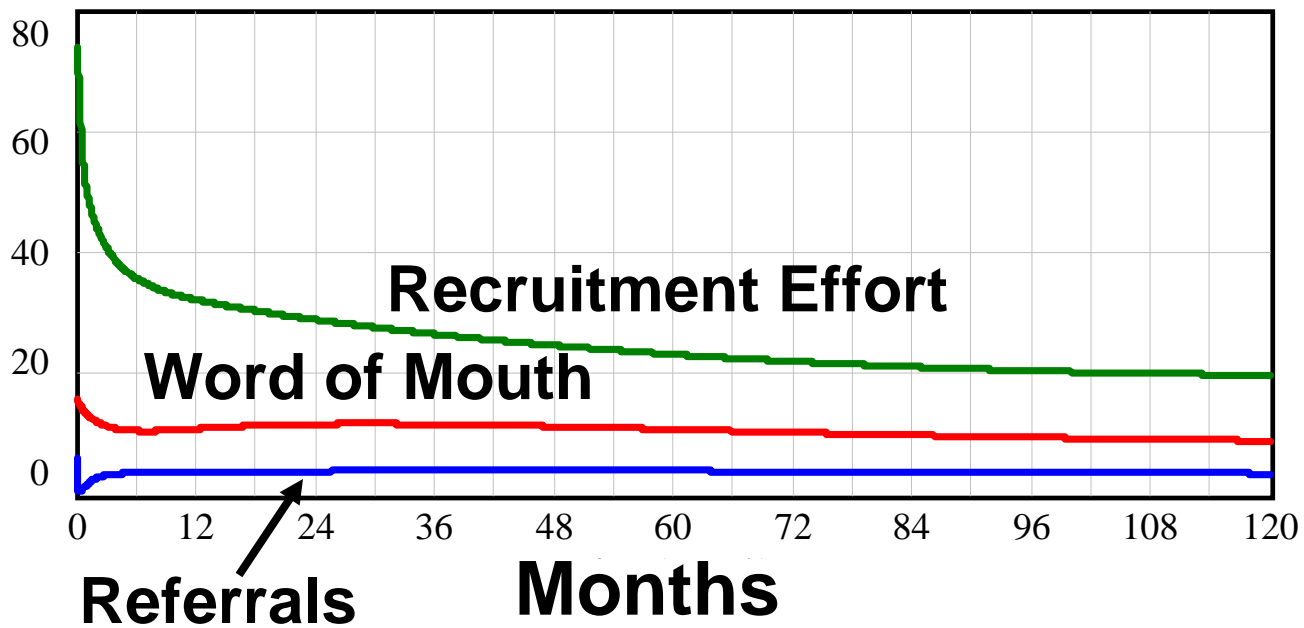
# Comparing Internal Recruitment Determinants



# **Internal Recruitment Determinants**

- **Word of mouth**
- **Intensity of recruitment effort**
- **Referrals from other providers**

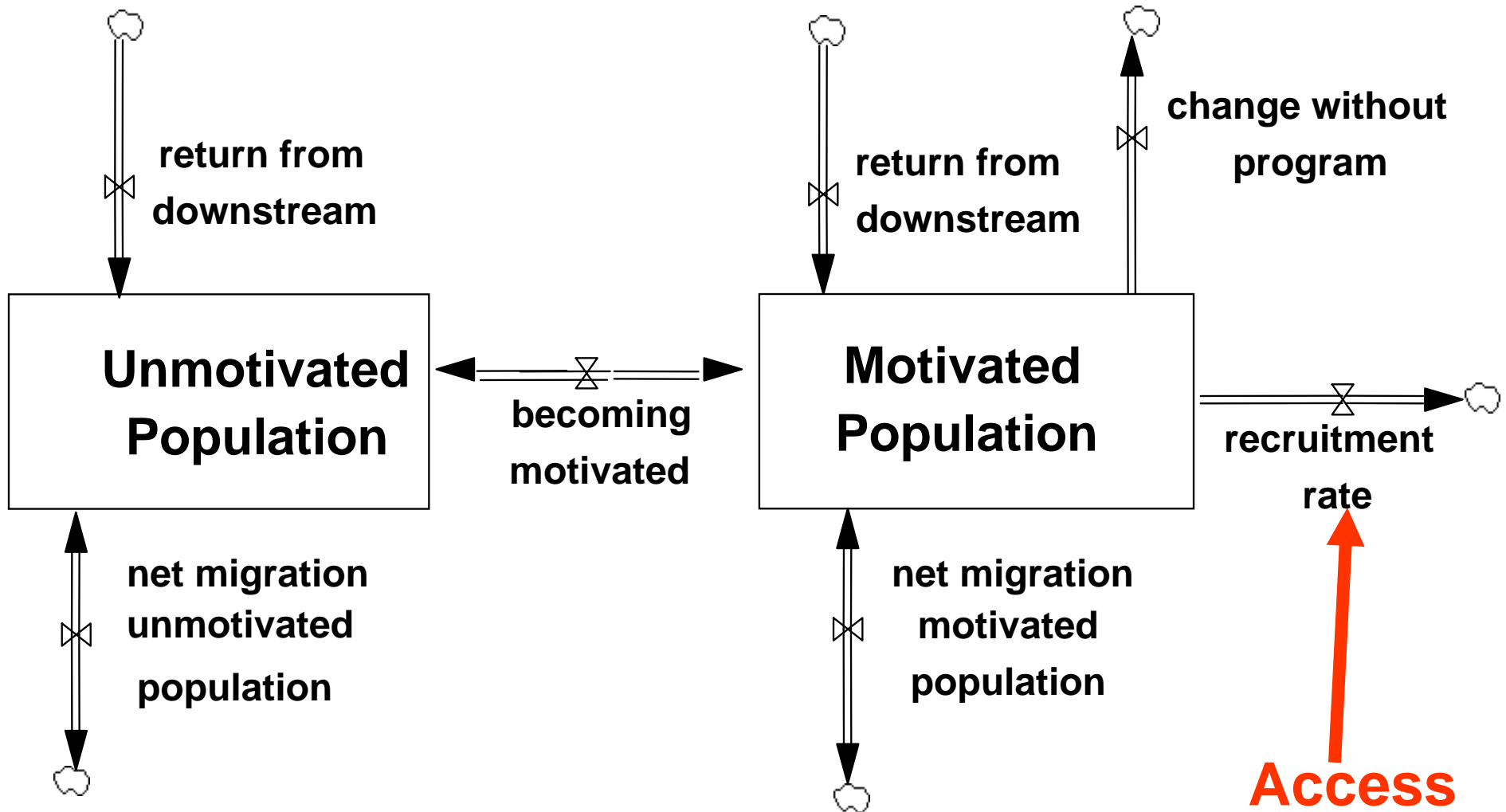
# Internal Recruitment Determinants



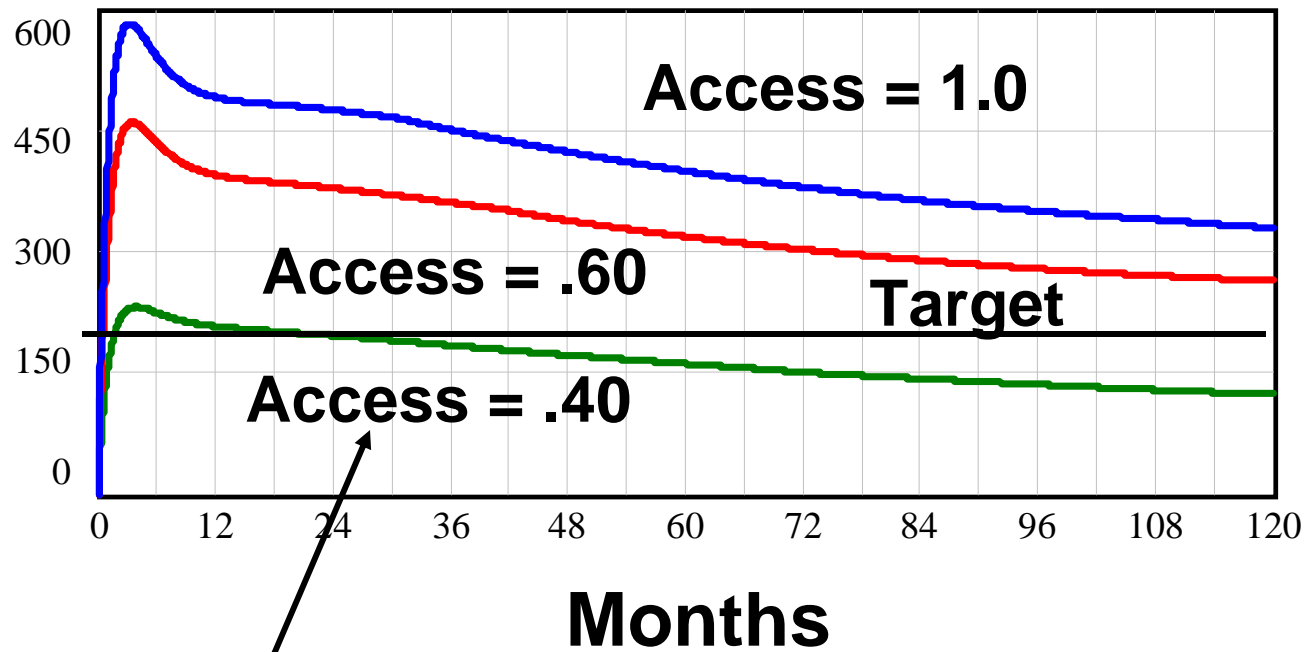


# External Recruitment Determinants

# Ease of Access to Program



# Access and Recruitment Rate



Base Run

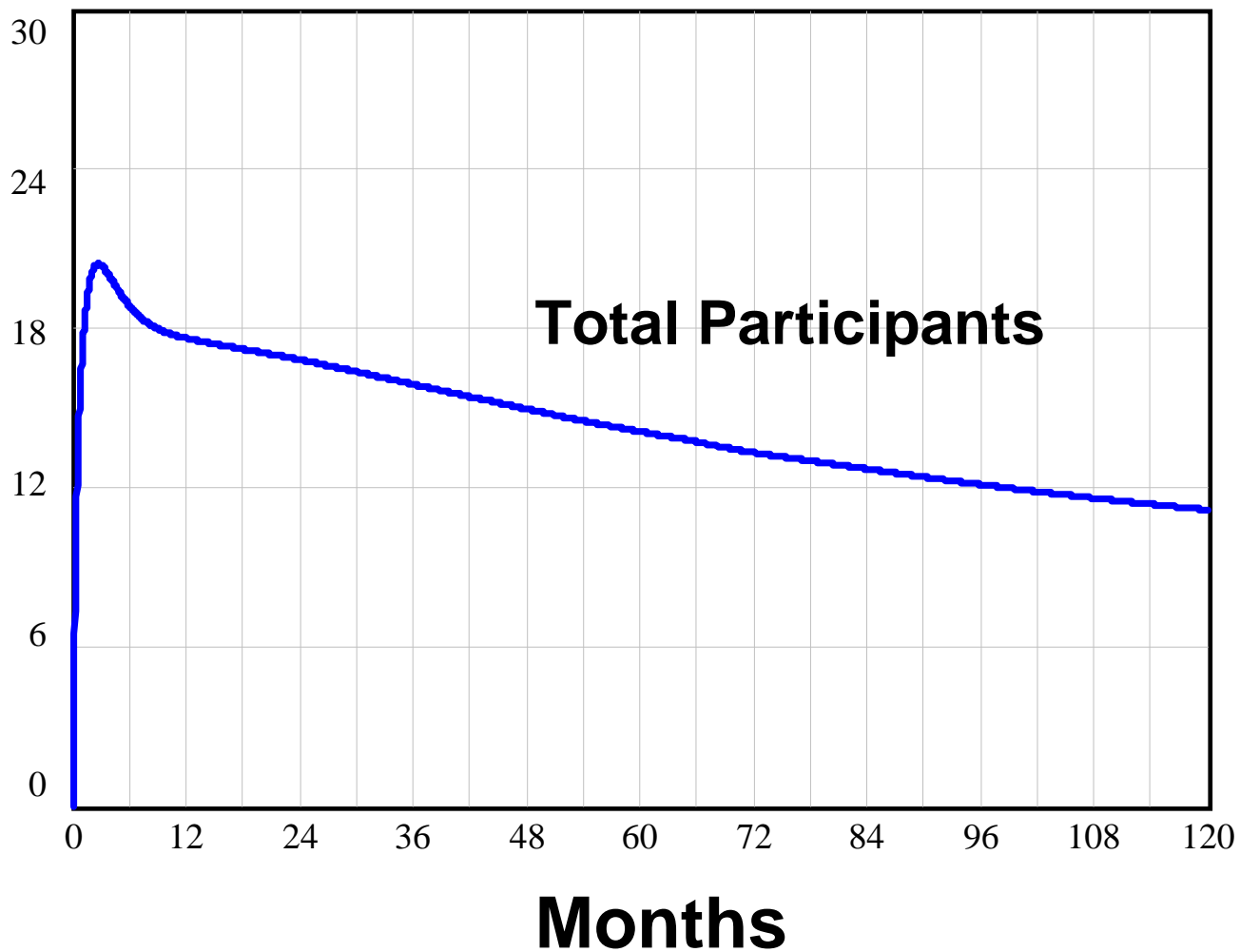
Target Population Size = 4,000



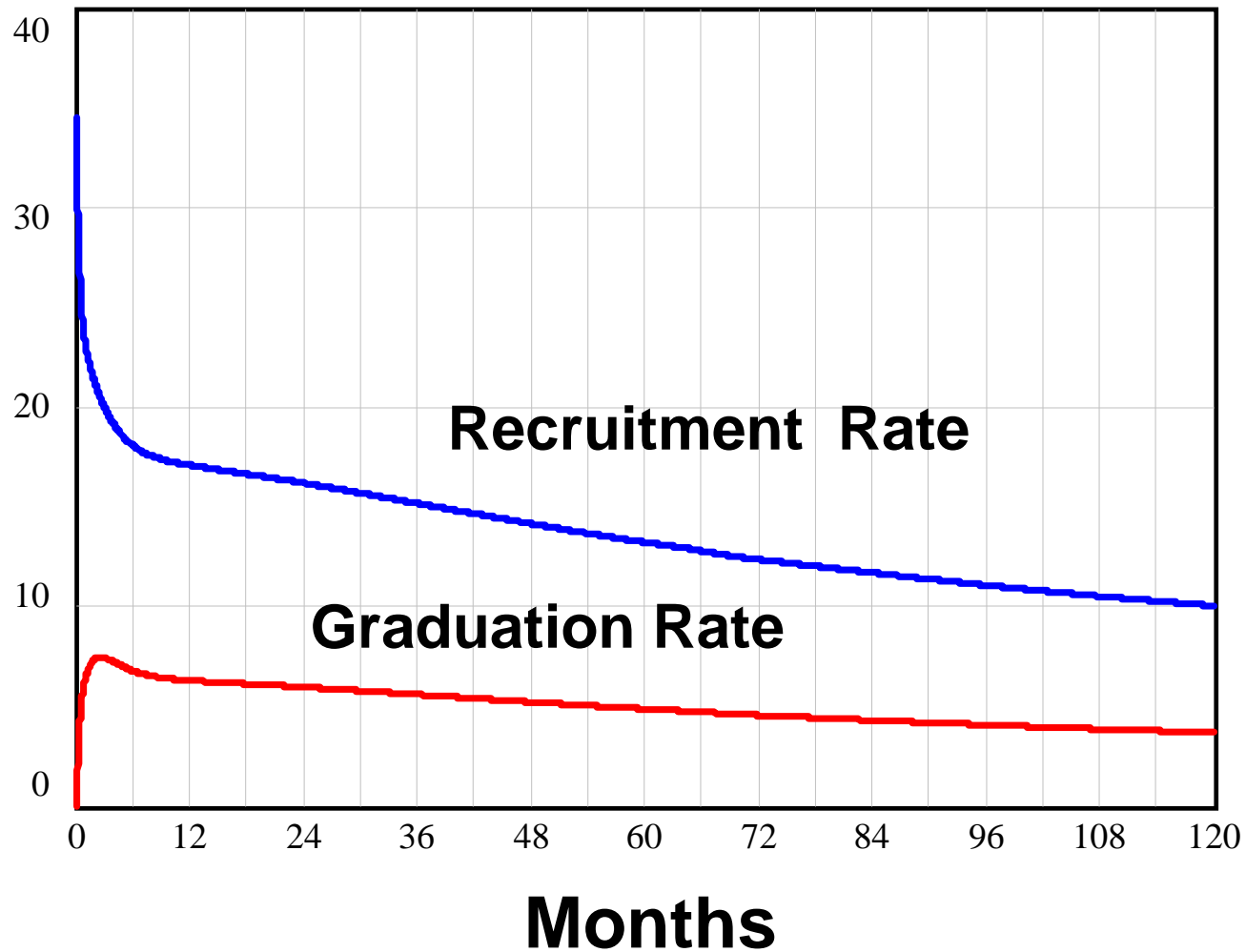
# Moving Down the Chain: Participants



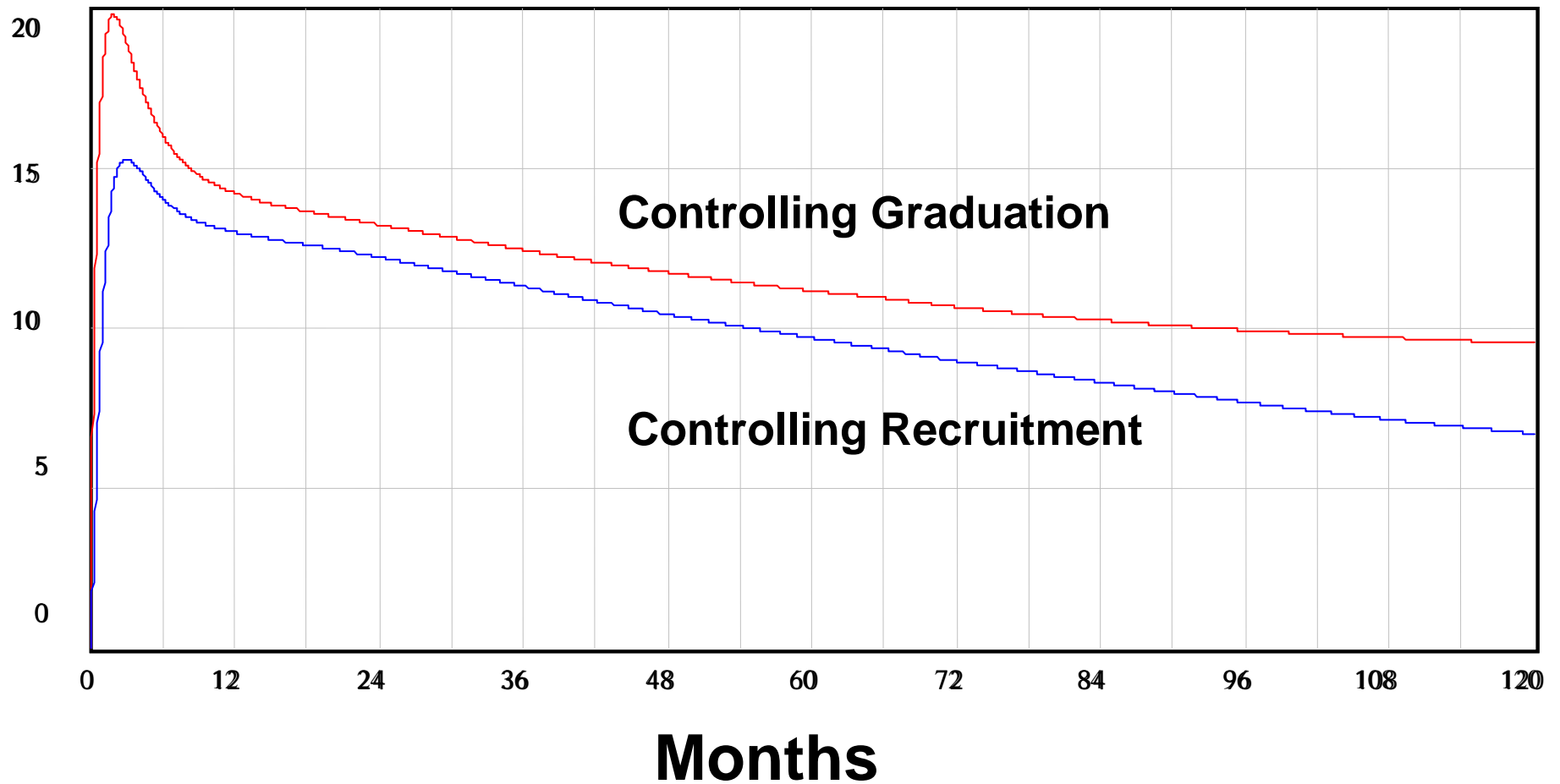
# Monthly Total Number of Participants



# Participant Input and Output Rates



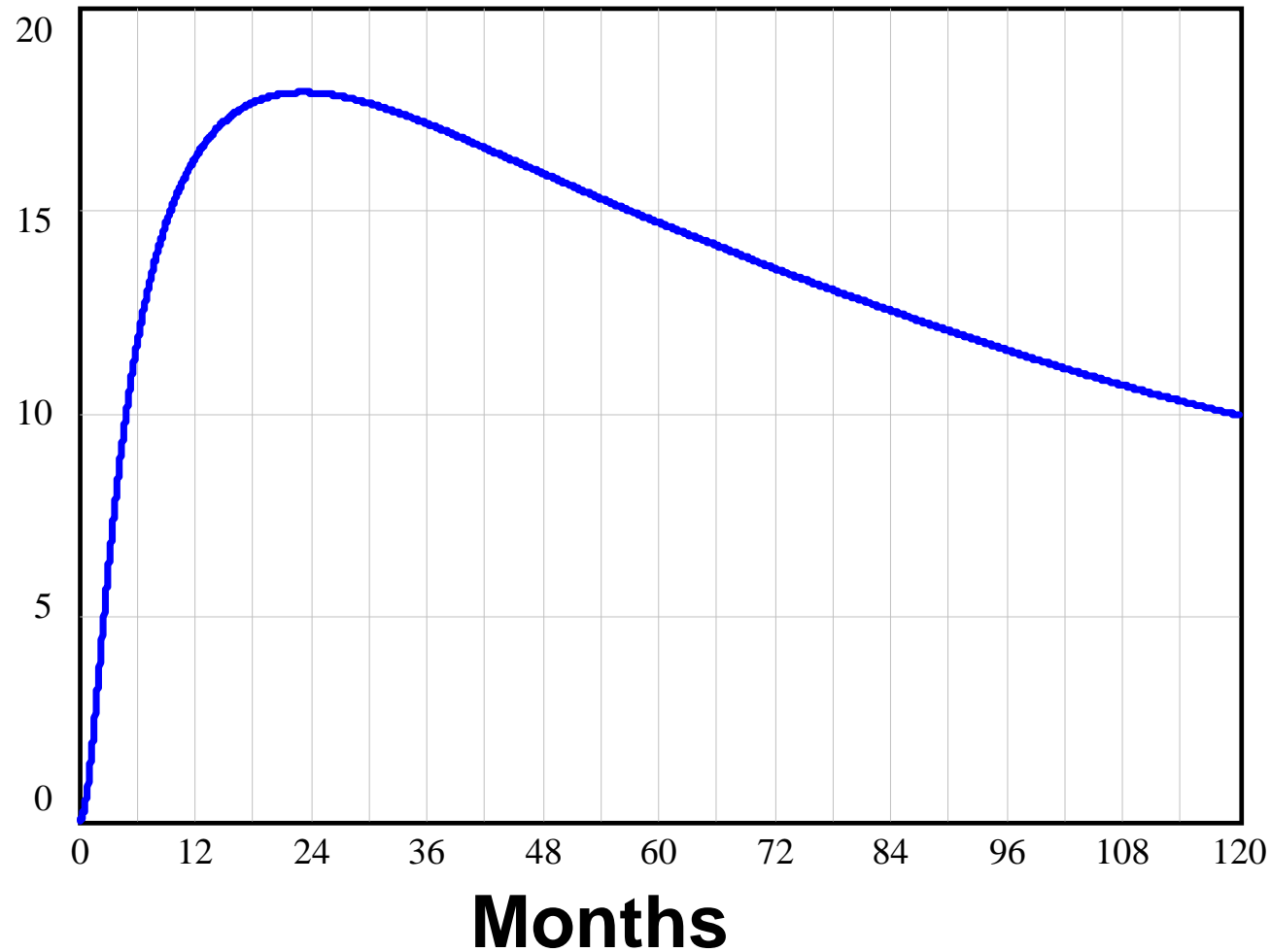
# Number of Participants having a Good Experience by Control Policy



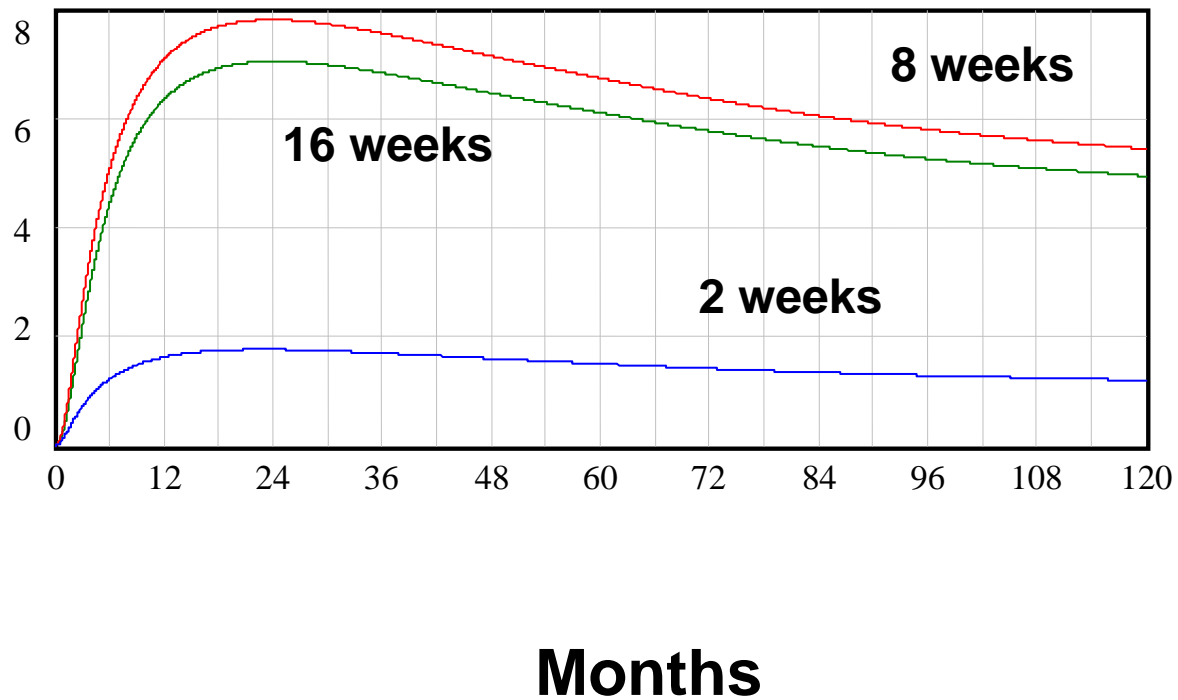


# Moving Down the Chain: Graduates

# Number of Graduates Having a Good Experience and Practicing Safer Sex



# Number of Graduates Having a Good Experience and Practicing Safer Sex by Program Length





# Discussion and Implications



# Summary of Results

- **Recruitment rates consistently fall below targets**
- **Ultimately, the number of people who graduate and change behavior is small**





# Summary of Results

- **Access is a major constraining factor in recruitment**
- **Word of mouth never contributes large numbers of people to recruitment**
- **There are leaks at every point in the pipeline**



# Implications

- **Advantages of evidence-based small group workshops may be lost because of recruitment challenges and leaks**
- **Agencies may have to change the program to increase throughput (e.g., shorten it, increase group size)**



**But.....**

- **Some changes may decrease the program's effectiveness**



# Implications for Evaluation

- **Using system dynamics as an adjunct tool can provide new insight into the process of program implementation**
- **Modeling can lead to counterintuitive findings**



- **System dynamics provides a theoretical framework for posing new evaluation questions**
- **Allows evaluators to explore changes to the system more efficiently than can often be done in real-time evaluations**