The global evaluation community, the Brazilian Evaluation Network and the WMU Evaluation Center

Thomaz Chianca
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Contents

- The "world-boom" of evaluation organizations and the movements to create a Global Evaluation Community
- The creation of the Brazilian Evaluation Network - its major accomplishments, challenges and lessons
- Should the Evaluation Center play a more active role in the international evaluation scenario? How?

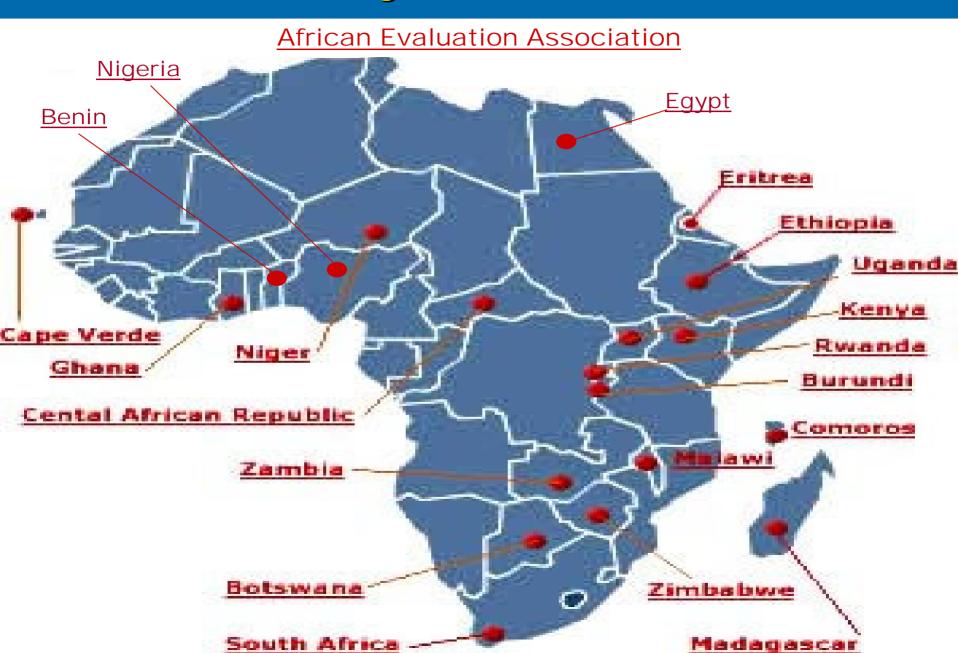
The Global Evaluation Community

Until 1995 - five national or regional evaluation organizations, most in developed Countries (AEA, CES, AES, EES & ACE)

In 2003 - more than 50 national and regional evaluation organizations throughout the world, mostly in developing/in transition countries



Evaluation Organizations in Africa (22)



Evaluation Organizations in the Americas (9)

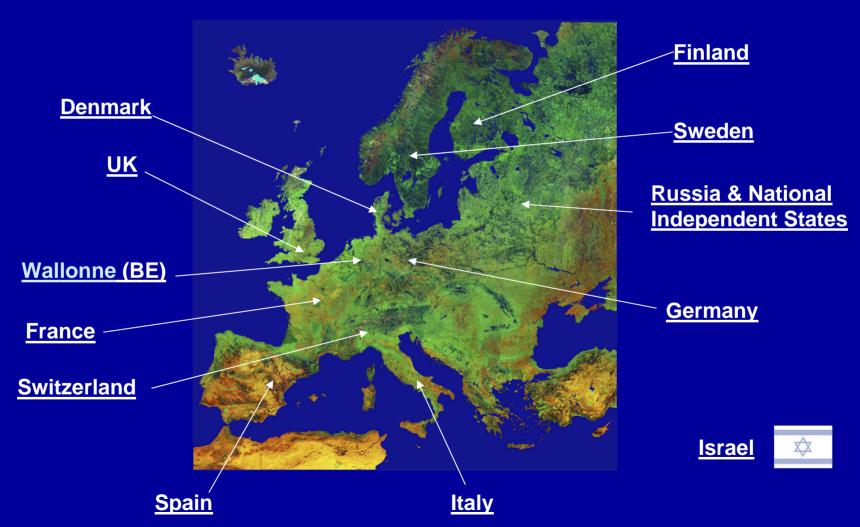


Evaluation Organizations in Asia & Australasia (8)



Evaluation Organizations in Europe & ME (13)

European Evaluation Society





International Organization for Cooperation in Evaluation

- ✓ Federation of evaluation organizations
- √ 1995 early discussions in Vancouver
- √ 1998 panel with presidents at AEA
- ✓ 2000 & 2002 strategic planning meetings in Barbados & in the Dominican Republic (sp: WKKF)
- ✓ 2003 official inaugural assembly in Peru (sp: WKKF, Unicef, WB, AEA, CES, EES, and others)
- ✓ Constitution, executive committee & board of trustees
- √ 24 official members

Some challenges for the ISCE



- ✓ Funding
 - o Membership fees (yet to be established & paid)
 - External donnations
- Balance in representation
 - Presential participation of developing countries
 - Voting system (1 vote per organization vs. UN model)
 - Sub-national organizations
 - o Multiple national-level organizations

International Development Evaluation Association (IDEAS)



- ✓ Individual membership-based organization
- ✓ Dedicated to evaluators working or interested in international development: developing countries and countries in transition
- ✓ Initiated by UNDP and the World Bank in 2000
- ✓ Networking, professional development, and raising standards of good practice
- ✓ The IDEAS secretariat is based in South Africa
- ✓ In Jan 04, there were 186 members from 64 countries

Will others follow



ideas?

ional Association of Business & Industry Evaluators

International Discussion Lists / Forums

- ✓ AEA/Evaltalk
- ✓ AEA/I&CCE
- ✓ Other AEA TIGS
- Systems Evaluation
- ✓ AfrEA
- ✓ RELAC
- ✓ Cooperation Agencies (UNDP, WB, USAID, etc)
- ✓ Other National Associations & Networks



Rede Brasileira de Avaliação



Brazil: ready for evaluation

- ✓ 11th economy in the world
- ✓ Unbalanced wealth distribution
- ✓ 67th in Human Development Index
- ✓ Last dictatorship: 1964-1985
- ✓ Good civil governments: 1994 to date
- Call for government accountability
- Education: national exams; HEIs eval
- ✓ Strong non-profit sector







The Brazilian Evaluation Network

- ✓ Initial ideas from WKKF/EC LAC Eval Seminar's participants (95 & 97)
- ✓ Took time for favorable context (national attention + critical mass)



- Major support from Unicef, Unesco, M. Planning & Fonte Institute
- ✓ Launched at the end of 2002
- ✓ Five state chapters: DF, SP, RJ, PE, and BA
- ✓ Today, more than 300 members (.org; .gov, .edu, .com)
- ✓ National organizing committee / Strategic Plan
- ✓ Secretariats: Fonte Institute (SP) & Unicef (DF)

Major accomplishments

- ✓ Around 20 chapter meetings (02-03)
- ✓ Seminar with Eliot Stern (Mar 03)
- ✓ National Org. Committee first meeting (Jul 03)
- ✓ Website (<u>www.avaliabrasil.org.br</u>) & listserve (02-03)
- ✓ First national conference (Oct 03)
- ✓ Workshop with Rita O'Sullivan (Oct 03)



Major accomplishments

- ✓ Host inaugural meeting for RELAC (Oct 03)
- ✓ Release Portuguese version of evaluation coursepack with classical papers on evaluation (Nov 03)
- ✓ Workshops with Michael Patton in 5 major cities (Mar 04)
- ✓ Release of Portuguese version Worthen, Sanders & Fitzpatrick book (Apr 04)
- ✓ Second National Conference (Oct 04)



The Brazilian Evaluation Network's Mission

"Developing and strengthening a national evaluation culture and evaluation practices of public interest in Brazil through the articulation of people and organizations, knowledge production and dissemination, professional development, and advocating evaluation as a political transformative tool."



Major Challenges

- Accommodating diverse perspectives
- ✓ Voluntary work timing dependent on peoples availability & interest
- ✓ Principle of "no budget" funding only for projects vs. need of seed money for basic operations
- ✓ Lack of graduate-level training courses on evaluation
- ✓ Get to the National Congress (GAO)



Major Lessons Learned

- ✓ Democratic contexts create favorable environment to the development of evaluation networks
- ✓ Networks seem a more appropriate starting point for organizing the field (more aggregating; independence & autonomy)
- ✓ The major component to put up a
 Network is people with fresh ideas and
 motivated to work; \$ is less important





Possible roles for



- ✓ What role has the Evaluation Center played in fostering the creation of a global evaluation community?
 - o Website
 - EC/Kellogg LAC Evaluation Seminars
- ✓ What are some feasible opportunities for the WMU/EC to make major contributions to the development of the evaluation field worldwide?
 - o Information on Website in other languages?
 - o Other international training courses?