Reading List for Ph.D. Exam Area in Rhetoric & Writing Studies

A. Core Texts


B. The Rhetorical Tradition

(category continues on next page)

B. The Rhetorical Tradition (continued from previous page)


B. Histories of the Disciplines (Composition and Professional Writing)

C. Histories of the Disciplines (Composition and Professional Writing, continued from previous page)

C. Histories of the Disciplines (Composition and Professional Writing, continued from previous page)


4. History and Historiography: Writing and Rhetorical Practice


5. Research Methods and Methodologies


*(category continues on next page)*

**E. Research Methods and Methodologies (continued from previous page)*


**F. Composition Pedagogies (Practical, Social and Political)*


F. Composition Pedagogies (Practical, Social and Political, continued from previous page)


**F. Composition Pedagogies (Practical, Social and Political, continued from previous page)**


**G. Professional Communication Pedagogies**


G. Professional Communication Pedagogies (continued from previous page)


(category continues on next page.)

G. Professional Communication Pedagogies (continued from previous page)


H. Writing Assessment


H. Writing Assessment (continued from previous page)

32. White, Edward. Teaching and Assessing Writing. 2nd ed.

I. Cognition and Writing

I. Cognition and Writing (continued from previous page)

5. Flower, Linda. "Writer Based Prose."

J. Literacy Studies

Social/Public Discourse


L. Material Rhetoric & Activity Theory


L. Material Rhetoric and Activity Theory (continued from previous page)


**M. Writing and Technology**


*(category continues on next page)*

**M. Writing and Technology (continued from previous page)**


M. Writing and Technology (continued from previous page)


Technology and Culture


**N. Technology and Culture (continued from previous page)**


**O. Rhetoric of Science**


(category continues on next page)

O. Rhetoric of Science (continued from previous page)


O. Rhetoric of Science (continued from previous page)


**P. Writing in Workplace Contexts**


*(category continues on next page)*

**P. Writing in Workplace Contexts (continued from previous page)**


Q. Basic Writing


(category continues on next page)

R.

**Pedagogy and Theory in Language & Linguistics**

S. **Writing Centers**


T. **Writing and Identity (Race, Class, Gender, and Sexuality)**

T. Writing and Identity (Race, Class, Gender, and Sexuality, continued from previous page)


U. Writing and Feminist Theory in Science and Technology


U. Writing and Feminist Theory in Science and Technology


V. Rhetoric and Disability Studies


W. Environmental Rhetoric

5. Owens, Derek. Composition and Sustainability: Teaching for a Threatened Generation.

X. Writing Across the Curriculum
X. Writing Across the Curriculum (continued from previous page)


X. Writing Across the Curriculum (continued from previous page)