This dissertation evaluates campus threat assessment policy and procedure implementation at the community college level of higher education. This topic provides a manageable and collaborative initiative for leadership at institutions of higher learning to identify, develop, implement, and evaluate a policy that can effectively prevent acts of campus-related violence. A mixed-methods study approach using a Likert-scale survey with supporting open-ended questions was used to guide the exploration. Michigan community colleges were asked to apply Bardach's (2016) Eightfold Path for Policy Analysis as framework to their own unique situations. This method determined the prevalence of threat teams and protocols at Michigan community colleges, and in turn, improved the understanding of this particular policy problem for their respective administrators.