CAS Global Learning Outcomes
Draft: March 26, 2014

Why is global learning important? WMU wants students to be prepared for careers in the increasingly globalized marketplace and to be informed, reflective and engaged global citizens.

Knowledge
What globally related content should students take away?

1. Be familiar with the international dimensions of their chosen field of study.
2. Understand how human actions modify the physical environment, and how physical systems affect human systems.
3. Demonstrated knowledge of the forces that have shaped the world, such as cultural, demographic, economic, historical, political, religious and social factors.

Skills
What globally relevant abilities should student possess?

1. Ability to communicate and open inquiry that minimizes the assumptions made about others.
2. Ability to think critically and problem-solve while relying upon globally relevant knowledge and a variety of cultural frames of reference.
3. Ability to use technology in an intentional fashion to effectively participate in global dialogue.

Perspectives
What globally significant values should students be able to reflect upon and enact?

1. Critical reflection of one’s own cultural origins, practices, and habits of thought.
2. Willingness to learn from, and engage with, other cultures – moving beyond ethnocentrism to a position approaching empathy: the ability to see others as they see themselves, given their conditions and values.
3. Respect for diversity and cultural differences and respect for the rights of all to express and share their individual cultural heritages.
4. Willingness to become a globally engaged citizen to work towards a socially and environmentally sustainable future.

Recommended Outcome: Second Language Competency.
- Ability to use second language skills and cross-cultural knowledge to access and express information, experiences and understanding.

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Suggested activities for increasing global awareness and internationalizing your education:

- Participate in study abroad, internship abroad or work abroad. Studying abroad is particularly recommended as an effective means of developing and improving second language skills, but can contribute to all the learning outcomes stated above whether you study a second language or not.
- Do service learning or a similar experience with local communities representing different cultures or organizations that have a global scope.
- If studying in a discipline that does not have a strong international focus, choose a minor that has global scope.
- Develop friendships with international students through classes, join the English Conversation Circle program through CELCIS, or participate in other extracurricular activities.
- Attend lectures and events with an international focus.