Planning Document for March 21, 2014 STEP Advisory Board Meeting

I. CEAS-Lee Honors College Students

Background

The College of Engineering and Applied Sciences (CEAS) has been seeing an increasing number of first-time time-year students who qualify for Lee Honors College (LHC) – see figure below.

![Number of CEAS-LHC Students](image)

In response, CEAS has expanded the number of STEP-Honors cohorts to three (3) beginning in 2010 from two (2) in 2009 and prior years. The courses in the STEP-Honors cohorts include honors section of IME 1020, which serves as the anchor class for the cohort, as well as honors section of CHEM 1100/1110 and Calculus I. Several CEAS majors also are able to “double dip” in a second anchor class for their major, specifically students pursuing Chemical, Civil & Construction, and Paper Engineering and those who are undecided.

We usually “over-enroll” CEAS-LHC students into these cohorts during summer orientation with the expectation that once students received their Advanced Placement exam scores in July, enrollment in these honors section will decrease. CEAS-LHC students who have AP credits for English composition and are not one of the aforementioned majors are no longer a part of the STEP honors cohorts because they are not enrolled in a STEP anchor class.

For fall 2014, CEAS is expected to have another increase in the number of CEAS-LHC first-year students. This is based on the following evidence:

- As of March 3, 2014, 39 CEAS-LHC students have signed up for summer orientation, compared to 26 at this time last year
- As of February 1, 2014, 463 LHC-eligible students have been admitted to CEAS, compared to 422 at this time last year
Planning Question

1. How can we support the CEAS-LHC students who place out of honors-IME 1020, which is the anchor class of the honors STEP cohort, especially since we do not learn who these students are until mid-summer?
2. What other STEP cohort can we create for fall 2014 to support the CEAS-LHC students if three honors cohorts are insufficient?
3. What additional strategies can STEP or the College implement to support the CEAS-LHC students?