CAREER OUTCOMES
FOR WMU GRADUATES
Post-Graduation Activity Report
2014–15

Career and Student Employment Services
Ellsworth Hall I (269) 387-2745 I wmi.ch.edu/career

Survey design, data collection and analysis:
Ewa Urban, Ph.D., Associate Director - Assessment
Amy Galick, Graduate Assistant for Assessment
Post-Graduation Activity Report
2014–15

Compiled by WMU Career and Student Employment Services
Ellsworth Hall | (269) 387–2745 | wmix.edu/career

Survey design, data collection and analysis, and report preparation:
Ewa Urban, Ph.D., Associate Director – Assessment | Ewa.L.Urban@wmich.edu
Amy Galick, Graduate Assistant for Assessment | Amy.E.Galick@wmich.edu

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Executive Summary

Career and Student Employment Services surveyed all (N=5217) WMU students graduating with bachelor’s, master’s, and doctoral degrees between August 2014 and June 2015. Data was obtained for 75% of the population (N=3929).

88% of WMU graduates were actively engaged within three months of graduation.

“Active engagement” is defined as full-time employment (including self-employment and post-graduate internships/fellowships); part-time employment; military service; and continuing education. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

Primary Activity Summary

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>2510</td>
<td>63.9%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>325</td>
<td>8.3%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>603</td>
<td>15.4%</td>
</tr>
<tr>
<td>Military service</td>
<td>27</td>
<td>0.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>405</td>
<td>10.3%</td>
</tr>
<tr>
<td>Not seeking employment</td>
<td>47</td>
<td>1.2%</td>
</tr>
<tr>
<td>Volunteering</td>
<td>12</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

Full-Time Employment Highlights

- 64% of respondents were employed full time.
- The median salary was $40,000–$45,000 based on 1580 reported salaries.
- 87% have a job that is related to their degree based on 1636 responses.
- 93% are satisfied with their job based on 1426 responses.
- 75% work in Michigan; 22% work in 46 other U.S. states; 3% work in 22 countries outside the U.S.

Continuing Education

- 15% of respondents are pursuing further education after graduating from WMU.
- 54% are continuing education at WMU, and the remaining 46% will attend 118 different institutions.

Experiential Education

- 75% of respondents completed an experiential education activity at WMU based on 3758 responses.
About The Data

Career and Student Employment Services conducts the annual Post-Graduation Activity Survey on behalf of the University. The survey is conducted in accordance with the “Standards and Protocols for the Collection and Dissemination of Graduating Student Initial Career Outcomes Information” published by the National Association of Colleges and Employers (NACE).

Three weeks before each graduation, all graduating students receive an email from their college dean, department chairperson, or program director with a personalized link to the Post-Graduation Activity Survey. Nonrespondents receive at least four reminder messages via email. The questionnaire asks students to select one post-graduation activity category from a list: “working”; “pursuing further education or further study”; “military service”; “volunteering full time (e.g., Peace Corps)”; “unemployed and seeking employment”; and “not seeking employment or further education within six months after graduation.”

For those students who have not responded to the survey after multiple invitations, we ask department chairpersons and faculty who know the students to provide any post-graduation activity information they are aware of. Additionally, Career and Student Employment Services gathers employment data from public LinkedIn profiles of graduates who do not respond. Overall, 78% of the data in this report was obtained through the online questionnaire and 22% was obtained through LinkedIn or by contacting department chairs, faculty, and staff.

Post-graduation activity data was also updated throughout the year by following up with respondents who indicated that they were seeking employment at the time of completing the survey. The data collection cycle ended on October 15, 2015.

Sixty-two percent (62%, N=1580) of respondents working full time reported a salary range. Where salary information is reported, all salaries provided by those working full time are included, including any salaries from full-time jobs located outside the United States. We publish median salary ranges for majors/programs with at least five reported salaries. At the end of the report we have also provided some national salary data from the 2015 Salary Surveys published by NACE. All salary data is provided for informational purposes only and is not intended to be used for comparisons or predictions.

The report lists all WMU majors for which sufficient data has been collected. Names of majors in the report align with those listed at wmmich.edu/academics. If there are fewer than five primary activity responses for a program (or for one degree level of a program), data from 2013–14 was added and/or similar majors were combined. If there are fewer than five responses for a program from 2013–14 and 2014–15 together, the program is not included in the report. Similarly, two years of employment data (i.e., salary, job satisfaction, etc.) are reported together when fewer than five responses are available from 2014–15. Data from 2013–14 was added only to the individual reports for the majors, not to the overall college or university reports.

There were 316 students who completed two or more undergraduate majors and 4 who completed two master's degrees during the graduation period. They are included once in each section of the report that corresponds to one of their degrees. No student’s data is ever counted twice in the same report section.

One purpose of this report is to help students with career exploration. To that end, reports for individual majors and programs include sample job titles and employer names. This information was provided by survey respondents from both 2013–14 and 2014–15.

NACE and Career and Student Employment Services acknowledge that the positive impact of a college education cannot be measured merely in terms of employment, earnings, or continued education. The most significant and substantive outcomes of personal and professional growth occur over the lifetime of the individual graduate.
Demographics 2014–15

The target population for the Post-Graduation Activity Survey includes all WMU students who graduate with bachelor’s, master’s, or doctoral degrees during the year of the report. For 2014–15, we surveyed the 5217 students who earned their degrees between August 2014 and June 2015. Post-graduation activity data was obtained for 3929 graduates, or 75.3% of the population.*

The tables below show demographic distributions for the survey population and the respondent population. Demographic data was obtained from the WMU Cognos “Degrees Awarded 70.00.20” report.

<table>
<thead>
<tr>
<th>Population Totals</th>
<th>All 2014–15 Graduates</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Counts</td>
<td>Percents of total</td>
</tr>
<tr>
<td>Degree Types</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>3718</td>
<td>71.3%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>1382</td>
<td>26.5%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>117</td>
<td>2.2%</td>
</tr>
<tr>
<td>Graduation Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer II (August) 2014</td>
<td>562</td>
<td>10.8%</td>
</tr>
<tr>
<td>Fall (December) 2014</td>
<td>1625</td>
<td>31.1%</td>
</tr>
<tr>
<td>Spring (May) 2015</td>
<td>2321</td>
<td>44.5%</td>
</tr>
<tr>
<td>Summer I (June) 2015</td>
<td>709</td>
<td>13.6%</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>2872</td>
<td>55.1%</td>
</tr>
<tr>
<td>Male</td>
<td>2345</td>
<td>44.9%</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>20</td>
<td>0.4%</td>
</tr>
<tr>
<td>Asian</td>
<td>83</td>
<td>1.6%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>412</td>
<td>7.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>218</td>
<td>4.2%</td>
</tr>
<tr>
<td>International</td>
<td>416</td>
<td>8.0%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>4</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>110</td>
<td>2.1%</td>
</tr>
<tr>
<td>White</td>
<td>3905</td>
<td>74.9%</td>
</tr>
<tr>
<td>No response for race/ethnicity</td>
<td>49</td>
<td>0.9%</td>
</tr>
</tbody>
</table>

* An additional 24 graduates responded to the survey, but declined to provide their post-graduation activity.
Western Michigan University
Post-Graduation Activity Report

Survey Population 2014–15
The Post-Graduation Activity Survey was sent to all of the 5217 students who earned a degree from Western Michigan University between August 2014 and June 2015. Data was obtained for 75.3% of all graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5217</td>
<td>3929</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>3718</td>
<td>2746</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>1382</td>
<td>1075</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>117</td>
<td>108</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88.2% of all responding graduates were actively engaged within three months of graduation.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>2510</td>
<td>63.9%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>325</td>
<td>8.3%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>603</td>
<td>15.4%</td>
</tr>
<tr>
<td>Military service</td>
<td>27</td>
<td>0.7%</td>
</tr>
<tr>
<td></td>
<td>3465</td>
<td>88.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>405</td>
<td>10.3%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>47</td>
<td>1.2%</td>
</tr>
<tr>
<td>Volunteering</td>
<td>12</td>
<td>0.3%</td>
</tr>
<tr>
<td></td>
<td>464</td>
<td>11.8%</td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
### Undergraduate Post-Graduation Activity

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged*</td>
<td>2409</td>
<td>87.7%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>1637</td>
<td>59.6%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>252</td>
<td>9.2%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>495</td>
<td>18.1%</td>
</tr>
<tr>
<td>Military service</td>
<td>25</td>
<td>0.9%</td>
</tr>
<tr>
<td><strong>Not Actively Engaged</strong></td>
<td>337</td>
<td>12.3%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>293</td>
<td>10.7%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>34</td>
<td>1.2%</td>
</tr>
<tr>
<td>Volunteering</td>
<td>10</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

### Graduate (Masters/Doctoral) Post-Graduation Activity

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged*</td>
<td>1056</td>
<td>89.3%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>873</td>
<td>73.8%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>73</td>
<td>6.2%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>108</td>
<td>9.1%</td>
</tr>
<tr>
<td>Military service</td>
<td>2</td>
<td>0.2%</td>
</tr>
<tr>
<td><strong>Not Actively Engaged</strong></td>
<td>127</td>
<td>10.7%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>112</td>
<td>9.5%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>13</td>
<td>1.1%</td>
</tr>
<tr>
<td>Volunteering</td>
<td>2</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

*Active engagement* is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including rating on a scale of 1 to 5 the extent to which their job is related to their degree and their level of satisfaction with the job.

### Graduates Working Full Time

87% said their job was related to their degree (rating of 3 or higher)

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>2</td>
<td>7%</td>
</tr>
<tr>
<td>3</td>
<td>12%</td>
</tr>
<tr>
<td>4</td>
<td>18%</td>
</tr>
<tr>
<td>5</td>
<td>57%</td>
</tr>
</tbody>
</table>

What is your level of satisfaction with your job? (1426 responses)

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-2</td>
<td>7%</td>
</tr>
<tr>
<td>3</td>
<td>17%</td>
</tr>
<tr>
<td>4</td>
<td>28%</td>
</tr>
<tr>
<td>5</td>
<td>48%</td>
</tr>
</tbody>
</table>

### Graduates Working Part Time (less than 30 hours per week)

55% were seeking full-time employment (134 out of 242 responses)

45% were not seeking full-time employment (108 out of 242 responses)

61% said their job was related to their degree (rating of 3 or higher)

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>32%</td>
</tr>
<tr>
<td>2</td>
<td>8%</td>
</tr>
<tr>
<td>3</td>
<td>13%</td>
</tr>
<tr>
<td>4</td>
<td>17%</td>
</tr>
<tr>
<td>5</td>
<td>31%</td>
</tr>
</tbody>
</table>

What is your level of satisfaction with your job? (197 responses)

<table>
<thead>
<tr>
<th>Rating</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>19%</td>
</tr>
<tr>
<td>2</td>
<td>17%</td>
</tr>
<tr>
<td>3</td>
<td>24%</td>
</tr>
<tr>
<td>4</td>
<td>20%</td>
</tr>
<tr>
<td>5</td>
<td>21%</td>
</tr>
</tbody>
</table>
Broncos Pursuing Further Education
There were 603 graduates, or 15% of all respondents, who said they were pursuing further education or further study after completing their WMU degree (18% of undergraduate respondents and 9% of graduate respondents). They were asked for additional information about their future study, including the type of education they planned to pursue and which institution they planned to attend.

| What type of additional education are you pursuing? (587 responses) | Master’s Degree | 370 | 63% | Bachelor’s Degree | 15 | 3% |
| | Doctoral Degree | 152 | 26% | Specialist Program | 9 | 2% |
| | Certification Program/Licensure | 36 | 6% | Associate’s Degree | 5 | 1% |

54% of respondents pursuing further education planned to attend WMU*

<table>
<thead>
<tr>
<th>Top Institutions</th>
<th>Number of attendees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Western Michigan University</td>
<td>273</td>
</tr>
<tr>
<td>Wayne State University</td>
<td>20</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>19</td>
</tr>
<tr>
<td>University of Michigan</td>
<td>15</td>
</tr>
<tr>
<td>Grand Valley State University</td>
<td>8</td>
</tr>
<tr>
<td>University of Illinois</td>
<td>7</td>
</tr>
<tr>
<td>Eastern Michigan University</td>
<td>5</td>
</tr>
</tbody>
</table>

112 other institutions with fewer than five respondents attending:

- Adler School of Psychology
- Alma College
- American Flyers
- Anderson University
- Andrews University
- Baker
- Ball State
- Baylor University
- Becker
- Bethel
- Boston University
- Bowling Green State
- CSU Long Beach
- Case Western Reserve
- Columbia College
- Columbia University
- Concordia University
- Cornell University
- Cornerstone University
- Davenport University
- DCF Aviation CFI Training Local 252 Apprenticeship School
- Embry-Riddle Aeronautical
- Erickson Institute
- Florida State
- Georgetown
- Georgia State Harvard Law
- Hochschule für Musik und Theater
- Illinois Institute of Technology
- Indiana State
- Indiana University
- International School of Management
- Iowa Tech
- Kansas State
- Kaplan
- Kellogg CC
- Kettering
- KU Leuven
- KVCC
- Lansing CC
- Liberty University
- Lone Star College
- Loyola University
- Marquette
- Max Planck Inst. for Chemical Ecology
- McGill
- MIT-Zaragoza
- Morehead State
- National University of Health Sciences
- New York University
- North Dakota State
- Northern Arizona
- Northwestern
- Notre Dame Law
- Oakland CC
- Oakland University
- Ohio State
- Palmer College of Chiropractic
- Purdue
- Queen’s University of Belfast
- Rice
- Rice University
- Saint Louis
- Salus University
- Santa Clara Law
- Singapore Management University
- Spec’s Howard School of Media Arts
- Spring Arbor St. Ambrose
- St. Augustine
- St. Cloud State
- SW College of Naturopathic Medicine
- Texas Chiropractic College
- The Chicago School of Professional Psychology
- UC Davis
- UCLA
- UNAM
- University of Arizona
- University of Bremen
- University of Chicago
- University of Cincinnati
- University of Colorado
- University of Detroit Mercy
- University of Georgia
- University of Idaho
- University of Illinois at Chicago
- University of Iowa
- University of Louisville
- University of Massachusetts Amherst
- University of Miami University of Minnesota
- University of Missouri
- University of Nebraska-Lincoln
- University of New England
- University of North Texas
- University of Notre Dame
- University of Oklahoma
- University of Oregon
- University of South Carolina
- University of South Florida
- University of St. Thomas
- University of Tennessee
- University of Texas at Dallas
- University of Washington
- University of Western
- Virginia Tech
- Walsh College
- West Coast University
- Western Iowa Tech
- Yale

* Count of respondents attending WMU includes 3 respondents attending WMU Cooley Law School and 3 attending WMU Homer Stryker M.D. School of Medicine.
Employment Information (by Degree Type)

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including rating on a scale of 1 to 5 the extent to which their job is related to their degree and their level of satisfaction with the job.

**Bachelor’s Degree Recipients Working Full Time**

84% said their job was related to their degree (rating of 3 or higher)

<table>
<thead>
<tr>
<th>To what extent is your job related to your degree?</th>
<th>1 = “Not at all related”</th>
<th>5 = “Highly related”</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1106 responses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 14%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 18%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 out of 5</td>
<td>52%</td>
<td></td>
</tr>
</tbody>
</table>

91% said they were satisfied with their job (rating of 3 or higher)

<table>
<thead>
<tr>
<th>What is your level of satisfaction with your job?</th>
<th>1 = “Not at all satisfied”</th>
<th>5 = “Highly satisfied”</th>
</tr>
</thead>
<tbody>
<tr>
<td>(977 responses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 28%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 out of 5</td>
<td>47%</td>
<td></td>
</tr>
</tbody>
</table>

**Graduate (Master’s/Doctoral) Degree Recipients Working Full Time**

95% said their job was related to their degree (rating of 3 or higher)

<table>
<thead>
<tr>
<th>To what extent is your job related to your degree?</th>
<th>1 = “Not at all related”</th>
<th>5 = “Highly related”</th>
</tr>
</thead>
<tbody>
<tr>
<td>(530 responses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-2 5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 19%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 out of 5</td>
<td>67%</td>
<td></td>
</tr>
</tbody>
</table>

95% said they were satisfied with their job (rating of 3 or higher)

<table>
<thead>
<tr>
<th>What is your level of satisfaction with your job?</th>
<th>1 = “Not at all satisfied”</th>
<th>5 = “Highly satisfied”</th>
</tr>
</thead>
<tbody>
<tr>
<td>(449 responses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-2 5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 18%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 28%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 out of 5</td>
<td>50%</td>
<td></td>
</tr>
</tbody>
</table>
Employment Information — Salaries

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range. Salaries are reported only for those respondents who say that their employment is full time (30 hours or more per week).

Median Salary Range**
(Full-Time Employment)

**Salary data is self-reported and is not fact-checked.
Employment Information — Salaries (by Degree Type)

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range. Salaries are reported only for those respondents who say that their employment is full time (30 hours or more per week).

### Undergraduates

<table>
<thead>
<tr>
<th>Reported salary range: **</th>
<th>count:</th>
<th>percent:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>130</td>
<td>12.1%</td>
</tr>
<tr>
<td>$20,001–$25,000</td>
<td>107</td>
<td>9.9%</td>
</tr>
<tr>
<td>$25,001–$30,000</td>
<td>96</td>
<td>8.9%</td>
</tr>
<tr>
<td>$30,001–$35,000</td>
<td>129</td>
<td>12.0%</td>
</tr>
<tr>
<td>$35,001–$40,000</td>
<td>116</td>
<td>10.8%</td>
</tr>
<tr>
<td>$40,001–$45,000</td>
<td>120</td>
<td>11.2%</td>
</tr>
<tr>
<td>$45,001–$50,000</td>
<td>101</td>
<td>9.4%</td>
</tr>
<tr>
<td>$50,001–$55,000</td>
<td>74</td>
<td>6.9%</td>
</tr>
<tr>
<td>$55,001–$60,000</td>
<td>67</td>
<td>6.2%</td>
</tr>
<tr>
<td>$60,001–$65,000</td>
<td>52</td>
<td>4.8%</td>
</tr>
<tr>
<td>$65,001–$70,000</td>
<td>37</td>
<td>3.4%</td>
</tr>
<tr>
<td>$70,001–$75,000</td>
<td>15</td>
<td>1.4%</td>
</tr>
<tr>
<td>$75,001–$80,000</td>
<td>11</td>
<td>1.0%</td>
</tr>
<tr>
<td>$80,001–$85,000</td>
<td>5</td>
<td>0.5%</td>
</tr>
<tr>
<td>$85,001–$90,000</td>
<td>5</td>
<td>0.5%</td>
</tr>
<tr>
<td>$90,001–$95,000</td>
<td>3</td>
<td>0.3%</td>
</tr>
<tr>
<td>$95,001–$100,000</td>
<td>3</td>
<td>0.3%</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>5</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

**Median Salary (Undergraduates)**

$35,000–$40,000
(based on 1076 responses)

### Graduate Students

<table>
<thead>
<tr>
<th>Reported salary range: **</th>
<th>count:</th>
<th>percent:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>20</td>
<td>4.0%</td>
</tr>
<tr>
<td>$20,001–$25,000</td>
<td>21</td>
<td>4.2%</td>
</tr>
<tr>
<td>$25,001–$30,000</td>
<td>19</td>
<td>3.8%</td>
</tr>
<tr>
<td>$30,001–$35,000</td>
<td>42</td>
<td>8.4%</td>
</tr>
<tr>
<td>$35,001–$40,000</td>
<td>61</td>
<td>12.2%</td>
</tr>
<tr>
<td>$40,001–$45,000</td>
<td>58</td>
<td>11.6%</td>
</tr>
<tr>
<td>$45,001–$50,000</td>
<td>51</td>
<td>10.2%</td>
</tr>
<tr>
<td>$50,001–$55,000</td>
<td>44</td>
<td>8.8%</td>
</tr>
<tr>
<td>$55,001–$60,000</td>
<td>39</td>
<td>7.8%</td>
</tr>
<tr>
<td>$60,001–$65,000</td>
<td>38</td>
<td>7.6%</td>
</tr>
<tr>
<td>$65,001–$70,000</td>
<td>24</td>
<td>4.8%</td>
</tr>
<tr>
<td>$70,001–$75,000</td>
<td>15</td>
<td>3.0%</td>
</tr>
<tr>
<td>$75,001–$80,000</td>
<td>17</td>
<td>3.4%</td>
</tr>
<tr>
<td>$80,001–$85,000</td>
<td>13</td>
<td>2.6%</td>
</tr>
<tr>
<td>$85,001–$90,000</td>
<td>10</td>
<td>2.0%</td>
</tr>
<tr>
<td>$90,001–$95,000</td>
<td>7</td>
<td>1.4%</td>
</tr>
<tr>
<td>$95,001–$100,000</td>
<td>8</td>
<td>1.6%</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>13</td>
<td>2.6%</td>
</tr>
</tbody>
</table>

**Median Salary (Graduate Students)**

$45,000–$50,000
(based on 500 responses)

Survey respondents who indicated they were employed were asked if the job they report is new to them, or if they worked for the same employer while enrolled at WMU. More than half of graduate students working full time were already working while attending WMU, and kept the same job after graduation. In contrast, sixty percent of undergraduates working full time only started their job after graduation.

**Undergraduates**

39.5% Yes
(based on 1445 responses)

**Did you work for this employer while enrolled at WMU? (full-time employment only)**

**Graduate Students**

54.6% Yes
(based on 709 responses)

** Salary data is self-reported and is not fact-checked.
Other Employment Information

Survey respondents were asked to identify the type of the organization where they are employed and the state or country where they are employed. The employer types and employment locations reported here include responses only from those who said that their employment is full time (30 hours or more per week).

**What type of organization is your employer?**
(Full-time only; 2336 responses)

- 62% For-profit business
- 16% Non-profit organization
- 17% Educational institution
- 5% Government

**Undergraduates (1553 responses)**

- 73% For-profit business
- 13% Non-profit organization
- 10% Educational institution
- 4% Government

**Graduate Students (783 responses)**

- 38% For-profit business
- 20% Non-profit organization
- 33% Educational institution
- 9% Government

**Where is your job located?**
(Full-time only; 2381 responses)

- 75% In Michigan
- 22% Elsewhere in the United States
- 3% Outside the United States

**Undergraduates (1578 responses)**

- 75% In Michigan
- 23% Elsewhere in the United States
- 2% Outside the United States

**Graduate Students (803 responses)**

- 75% In Michigan
- 19% Elsewhere in the United States
- 6% Outside the United States
Student Involvement at WMU

Students who responded to the survey were asked whether they participated in any of several activities, such as working in a job, joining a Registered Student Organization, or volunteering. Respondents could also choose to type in other activities they participated in.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Respondents (3191 responses)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work in an internship?</td>
<td>45% Yes</td>
</tr>
<tr>
<td>Work a part-time job off campus?</td>
<td>45% Yes</td>
</tr>
<tr>
<td>Volunteer or participate in service learning?</td>
<td>43% Yes</td>
</tr>
<tr>
<td>Join an RSO (Registered Student Organization) as a member?</td>
<td>35% Yes</td>
</tr>
<tr>
<td>Work a part-time job on campus?</td>
<td>31% Yes</td>
</tr>
<tr>
<td>Attend professional conferences/workshops?</td>
<td>26% Yes</td>
</tr>
<tr>
<td>Work a full-time job?</td>
<td>24% Yes</td>
</tr>
<tr>
<td>Hold a leadership role in an RSO?</td>
<td>20% Yes</td>
</tr>
<tr>
<td>Study abroad?</td>
<td>10% Yes</td>
</tr>
<tr>
<td>Participate in athletics?</td>
<td>8% Yes</td>
</tr>
</tbody>
</table>

A separate survey question asked respondents whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

75.4% Yes

(based on 3758 responses)
Student Involvement at WMU (by Degree Type)

Students who responded to the survey were asked whether they participated in any of several activities, such as working in a job, joining a Registered Student Organization, or volunteering. Respondents could also choose to type in other activities they participated in.

<table>
<thead>
<tr>
<th>Undergraduates (2264 responses)</th>
<th>While enrolled at WMU, did you …</th>
<th>Graduate Students (927 responses)</th>
</tr>
</thead>
<tbody>
<tr>
<td>48% Yes</td>
<td>Work in an <strong>internship</strong>?</td>
<td>37% Yes</td>
</tr>
<tr>
<td>53% Yes</td>
<td>Work a part-time job <strong>off campus</strong>?</td>
<td>24% Yes</td>
</tr>
<tr>
<td>49% Yes</td>
<td><strong>Volunteer</strong> or participate in service learning?</td>
<td>28% Yes</td>
</tr>
<tr>
<td>41% Yes</td>
<td>Join an <strong>RSO</strong> (Registered Student Organization) as a member?</td>
<td>19% Yes</td>
</tr>
<tr>
<td>32% Yes</td>
<td>Work a part-time job <strong>on campus</strong>?</td>
<td>31% Yes</td>
</tr>
<tr>
<td>23% Yes</td>
<td>Attend professional <strong>conferences/workshops</strong>?</td>
<td>35% Yes</td>
</tr>
<tr>
<td>19% Yes</td>
<td>Work a <strong>full-time</strong> job?</td>
<td>35% Yes</td>
</tr>
<tr>
<td>24% Yes</td>
<td>Hold a <strong>leadership</strong> role in an RSO?</td>
<td>12% Yes</td>
</tr>
<tr>
<td>12% Yes</td>
<td><strong>Study abroad</strong>?</td>
<td>5% Yes</td>
</tr>
<tr>
<td>9% Yes</td>
<td>Participate in <strong>athletics</strong>?</td>
<td>5% Yes</td>
</tr>
</tbody>
</table>

96% participated in at least one

93% participated in at least one

A separate survey question asked respondents whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

**Undergraduates**

75.0% Yes
(based on 2657 responses)

**While enrolled at WMU, did you participate in an experiential education activity?**

**Graduate Students**

76.4% Yes
(based on 1101 responses)
Six Years of Post-Graduation Activity

For the last four years, 87% to 89% of WMU graduates have been actively engaged within 3 months of graduating.

The chart to the right displays the knowledge rates for the Post-Graduation Activity Reports of the last six years. The report knowledge rate is the percentage of graduates for which WMU has obtained reasonable and verifiable post-graduation activity data. This data is obtained through the Post-Graduation Activity Survey conducted online each year, and starting in 2011–12 some additional data was obtained from public LinkedIn profiles and from the campus community. The report knowledge rate has increased from 25% in 2009–10 to over 75% for this 2014–15 report.
Post-Graduation Activity Reports by College, Major and Program

College of Arts and Sciences.................................................................17
College of Aviation..............................................................................79
College of Education and Human Development..............................88
College of Engineering and Applied Sciences.................................129
College of Fine Arts..........................................................................156
Haworth College of Business............................................................167
College of Health and Human Services.............................................196
Interdisciplinary Programs..................................................................215
Western Michigan University
College of Arts and Sciences
Post-Graduation Activity Report

Anthropology........................................21
Biology...............................................23
Biomedical Sciences.............................25
Chemistry...........................................27
Communication....................................29
Criminal Justice...................................31
Economics.........................................33
English..............................................35
English: Creative Writing........................37
Environmental and Sustainability Studies....39
Film, Video, and Media Studies...............40
Gender and Women’s Studies....................42
Geography.........................................43
Geosciences........................................45
Global and International Studies...............47
History..............................................48
International Development Administration...50
Journalism..........................................51
Mathematics.......................................52
Medieval Studies..................................54
Organizational Communication................55
Philosophy.........................................57
Physics.............................................58
Political Science..................................60
Psychology..........................................62
Public Administration............................64
Public Relations...................................66
Religion.............................................68
Science Education................................69
Sociology...........................................71
Spanish.............................................73
Statistics...........................................75
World Languages and Literatures...............76
College of Arts and Sciences

Survey Population 2014–15
The Post-Graduation Activity Survey was sent to all of the 1469 students who earned a degree from the College of Arts and Sciences between August 2014 and June 2015. Data was obtained for 72.6% of all graduates.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number of Graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>1469</td>
<td>1066</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>1122</td>
<td>797</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>283</td>
<td>211</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>64</td>
<td>58</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
87.1% of all responding graduates were actively engaged within three months of graduation.*

<table>
<thead>
<tr>
<th>Category</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td>929</td>
<td>87.1%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>562</td>
<td>52.7%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>99</td>
<td>9.3%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>256</td>
<td>24.0%</td>
</tr>
<tr>
<td>Military service</td>
<td>12</td>
<td>1.1%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>137</td>
<td>12.9%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>116</td>
<td>10.9%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>21</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Undergraduate Post-Graduation Activity

<table>
<thead>
<tr>
<th></th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged*</td>
<td>683</td>
<td>85.7%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>395</td>
<td>49.6%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>75</td>
<td>9.4%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>202</td>
<td>25.3%</td>
</tr>
<tr>
<td>Military service</td>
<td>11</td>
<td>1.4%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>114</td>
<td>14.3%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>97</td>
<td>12.2%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>17</td>
<td>2.1%</td>
</tr>
</tbody>
</table>

Graduate (Masters/Doctoral) Post-Graduation Activity

<table>
<thead>
<tr>
<th></th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged*</td>
<td>246</td>
<td>91.4%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>167</td>
<td>62.1%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>24</td>
<td>8.9%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>54</td>
<td>20.1%</td>
</tr>
<tr>
<td>Military service</td>
<td>1</td>
<td>0.4%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>23</td>
<td>8.6%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>19</td>
<td>7.1%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>4</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

*Active engagement* is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Employment Information — Salaries

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range. Salaries are reported only for those respondents who say that their employment is **full time** (30 hours or more per week).

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Reported salary range:***</th>
<th>Graduate Students</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>percent:</td>
<td>count:</td>
<td>count:</td>
<td>percent</td>
<td></td>
</tr>
<tr>
<td>20.08%</td>
<td>50</td>
<td>Less than $20,000</td>
<td>6</td>
<td>6.2%</td>
</tr>
<tr>
<td>19.2%</td>
<td>46</td>
<td>$20,000–$25,000</td>
<td>6</td>
<td>6.2%</td>
</tr>
<tr>
<td>17.5%</td>
<td>42</td>
<td>$25,001–$30,000</td>
<td>3</td>
<td>3.1%</td>
</tr>
<tr>
<td>16.7%</td>
<td>40</td>
<td>$30,001–$35,000</td>
<td>5</td>
<td>5.2%</td>
</tr>
<tr>
<td>7.9%</td>
<td>19</td>
<td>$35,001–$40,000</td>
<td>15</td>
<td>15.5%</td>
</tr>
<tr>
<td>6.3%</td>
<td>15</td>
<td>$40,001–$45,000</td>
<td>10</td>
<td>10.3%</td>
</tr>
<tr>
<td>6.3%</td>
<td>15</td>
<td>$45,001–$50,000</td>
<td>10</td>
<td>10.3%</td>
</tr>
<tr>
<td>1.3%</td>
<td>3</td>
<td>$50,001–$55,000</td>
<td>10</td>
<td>10.3%</td>
</tr>
<tr>
<td>1.7%</td>
<td>4</td>
<td>$55,001–$60,000</td>
<td>7</td>
<td>7.2%</td>
</tr>
<tr>
<td>1.3%</td>
<td>3</td>
<td>$60,001–$65,000</td>
<td>9</td>
<td>9.3%</td>
</tr>
<tr>
<td>0.8%</td>
<td>2</td>
<td>$65,001–$70,000</td>
<td>3</td>
<td>3.1%</td>
</tr>
<tr>
<td>0%</td>
<td>0</td>
<td>$70,001–$75,000</td>
<td>4</td>
<td>4.1%</td>
</tr>
<tr>
<td>0%</td>
<td>0</td>
<td>$75,001–$80,000</td>
<td>2</td>
<td>2.1%</td>
</tr>
<tr>
<td>0%</td>
<td>0</td>
<td>$80,001–$85,000</td>
<td>2</td>
<td>2.1%</td>
</tr>
<tr>
<td>0%</td>
<td>0</td>
<td>$85,001–$90,000</td>
<td>1</td>
<td>1.0%</td>
</tr>
<tr>
<td>0%</td>
<td>0</td>
<td>$90,001–$95,000</td>
<td>1</td>
<td>1.0%</td>
</tr>
<tr>
<td>0%</td>
<td>0</td>
<td>$95,001–$100,000</td>
<td>3</td>
<td>3.1%</td>
</tr>
<tr>
<td>0.4%</td>
<td>1</td>
<td>More than $100,000</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Median Salary (Undergraduates)**
$25,000–$30,000 (based on 240 responses)

**Median Salary (Graduate Students)**
$45,000–$50,000 (based on 97 responses)

Survey respondents who indicated they were employed were asked if the job they report is new to them, or if they worked for the same employer while enrolled at WMU. The majority of students working full time, both undergraduates and graduate students, only started their job after graduation.

**Undergraduates**
37% Yes (based on 356 responses)

**Did you work for this employer while enrolled at WMU?**
(full-time employment only)

**Graduate Students**
43% Yes (based on 136 responses)

*** Salary data is self-reported and is not fact-checked.
Other Employment Information

Survey respondents were also asked to provide the location of their job, and were asked to rate on a scale of 1 to 5 their satisfaction with the job and the extent to which their job was related to their degree.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Job information (full-time employment only)</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>66% Yes</td>
<td>Job related to your degree</td>
<td>97% Yes</td>
</tr>
<tr>
<td>(based on 250 responses)</td>
<td>(“Yes” includes ratings of 3, 4, and 5 out of 5)</td>
<td>(based on 108 responses)</td>
</tr>
<tr>
<td>81% Yes</td>
<td>Satisfied with the job</td>
<td>99% Yes</td>
</tr>
<tr>
<td>(based on 210 responses)</td>
<td>(“Yes” includes ratings of 3, 4, and 5 out of 5)</td>
<td>(based on 95 responses)</td>
</tr>
<tr>
<td>75% Yes</td>
<td>Job located in Michigan</td>
<td>58% Yes</td>
</tr>
<tr>
<td>(based on 382 responses)</td>
<td></td>
<td>(based on 156 responses)</td>
</tr>
</tbody>
</table>

There were 99 respondents working part time (9% of all respondents). These respondents were asked whether they were seeking full-time employment. Of the 79 who answered, 52% said they were seeking full-time employment and 48% said they were not seeking full-time employment.

<table>
<thead>
<tr>
<th>Respondents working part time:</th>
<th>Seeking full-time employment: 52%</th>
<th>Not seeking full-time employment: 48%</th>
</tr>
</thead>
<tbody>
<tr>
<td>(based on 79 responses)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>While enrolled at WMU, did you participate in an experiential education activity?</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>73% Yes</td>
<td></td>
<td>74% Yes</td>
</tr>
<tr>
<td>(based on 782 responses)</td>
<td></td>
<td>(based on 253 responses)</td>
</tr>
</tbody>
</table>
Anthropology

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 67% of all Anthropology graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18</td>
<td>count 12 percent 67%</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>16</td>
<td>count 10 percent 63%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>2</td>
<td>count 2 percent 100%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
80% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students (two years combined)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>count percent</td>
<td>percent count</td>
</tr>
<tr>
<td>8 80% Actively Engaged</td>
<td>100% 9</td>
</tr>
<tr>
<td>2 20% Employed full time</td>
<td>78% 7</td>
</tr>
<tr>
<td>1 10% Employed part time</td>
<td>0% 0</td>
</tr>
<tr>
<td>5 50% Continuing education</td>
<td>2% 2</td>
</tr>
<tr>
<td>2 20% Not Actively Engaged</td>
<td>0% 0</td>
</tr>
<tr>
<td>1 10% Unemployed and seeking employment</td>
<td>0% 0</td>
</tr>
<tr>
<td>1 10% Not immediately seeking employment</td>
<td>0% 0</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
78% Yes
(based on 9 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
75% Yes
(based on 4 responses)*

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

◆ All post-graduation activity and experiential education data for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 7 graduate students who received degrees in 2013–14; post-graduation data was obtained for all 7 of them.
Anthropology

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

83% reported that their job was related to their degree
(based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 3 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

| Adjunct Professor at Olivet College | Associate Lecturer of ESL at University of Wisconsin Milwaukee |
| Archaeology Lab Manager at James Madison’s Montpelier | Genetics Lab Assistant at Pfizer |
| Assistant Director of Academic Advising at WMU | Sales Management Trainee at Enterprise Rent-A-Car |

\(\Delta\) Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low numbers of responses.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 82% of all Biology graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>34</td>
<td>25</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

84% of undergraduates and 88% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>21</td>
<td>84%</td>
</tr>
<tr>
<td>13</td>
<td>52%</td>
</tr>
<tr>
<td>4</td>
<td>16%</td>
</tr>
<tr>
<td>4</td>
<td>16%</td>
</tr>
<tr>
<td>4</td>
<td>16%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

75% Yes
(based on 24 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

79% Yes
(based on 14 responses)

† Data includes graduates who earned degrees in Biology and Biology: Secondary Education.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Biology

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

**Median Salary Ranges**
(Full-Time Employment)

- **Undergraduates**
  - $30,000–$35,000 (based on 8 responses)

- **Graduate students**
  - $50,000–$55,000 (based on 5 responses)

- 55% located in Michigan
  - (based on 20 responses)

- 86% reported that their job was related to their degree
  - (based on 14 responses; includes ratings of 3, 4, and 5 out of 5)

- 100% said they were satisfied with their job
  - (based on 11 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

- Adjunct Faculty at National Louis University
- Adjunct Faculty at Southwestern Michigan College
- Assistant Maize Geneticist at Native Traits
- Assistant Professor at Mwenge University, Tanzania
- Associate Scientist at DPT Laboratories
- Biological Science Technician at US Army Corps of Engineers
- Coordinator of Data and Curriculum Support at WMU
- Environmental Science and Engineering Officer at U.S. Military
- Farm Mechanic at Russell Costanza Farms
- Forestry Tech at Department of the Interior
- Horticultural Grower and Supervisor at Kalamazoo Specialty Plants
- Hospital and Patient Services Manager at Fresenius Medical Care
- Junior Specialist at University of California
- Laboratory Technician at Michigan State University
- Marine Mammal Intern at Gulf Coast Research Lab
- Medical Laboratory Technician at Borgess
- Microbiologist at Texas Department of State Health Services
- Microbiology Lab Technician at Perrigo
- Production Activity Technician at Pfizer
- QC Technician II at Kalsec
- Research Associate at Colorado State University
- Research Associate at MPI Research
- Researcher at National Botanical Garden of Santo Domingo
- Scientist/Study Director at MPI Research
- Youth Coordinator at PETA

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.**
Biomedical Sciences

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 68% of all Biomedical Sciences graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>94</td>
<td>64 graduates (68%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>28</td>
<td>44%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>24</td>
<td>38%</td>
</tr>
<tr>
<td>Military service</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Not Actively Engaged</strong></td>
<td>8</td>
<td>12%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>6</td>
<td>9%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>2</td>
<td>3%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 73% Yes (based on 63 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Biomedical Sciences

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$20,000–$25,000
(based on 17 responses)

72% located in Michigan
(based on 25 responses)

68% reported that their job was related to their degree
(based on 19 responses; includes ratings of 3, 4, and 5 out of 5)

75% said they were satisfied with their job
(based on 16 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT/Active Duty Infantry Officer
API Production at a pharmaceutical company
Bioanalytical Research Associate at MPI Research
Data Coordinator at MPI Research
Emergency Room Nursing Technician at Spectrum Health
Genetics Lab Assistant at Pfizer
Greenhouse Assistant at Kalamazoo Specialty Plants
In-Home Caregiver at Kalamazoo Community Mental Health
In-Plant Chemist at Pfizer
Lab Technician at MPI Research
Laboratory Assistant at The American Red Cross
Medical Interpreter at Languageline Solutions
Medical Scribe at iScribeMD
Medical Scribe at ScribeUSA
Ophthalmic Assistant at Cedar Valley Eye Care
Patient Care Associate at Borgess
Perioperative Blood Management Technician at Comprehensive Care Services
Pharmaceutical Technician at Watkins Pharmacy and Surgical Supply
Pharmaceuticals at Meijer
Pharmacy Technician at Walgreens
Phlebotomist at Biomat USA
Physical Therapy Technician at Family Health Center
Quality Analyst/Lab Tech at ConAgra Foods
Research Associate at MPI Research
Research Technician at MPI Research
Researcher at University of Chicago Pritzker School of Medicine
Small Animal Toxicologist at MPI Research
Technical Sales Representative at Neogen

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Chemistry

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 75% of all Chemistry graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>32</td>
<td>count 24 75%</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>24</td>
<td>count 18 75%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>3</td>
<td>count 2 67%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>5</td>
<td>count 4 80%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
72% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>13</th>
<th>72%</th>
<th>Actively Engaged</th>
<th>Graduate students</th>
<th>100%</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>33%</td>
<td></td>
<td>Employed full time</td>
<td>83%</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>6%</td>
<td></td>
<td>Employed part time</td>
<td>0%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>28%</td>
<td></td>
<td>Continuing education</td>
<td>17%</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>6%</td>
<td></td>
<td>Military service</td>
<td>0%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>28%</td>
<td></td>
<td>Not Actively Engaged</td>
<td>0%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>17%</td>
<td></td>
<td>Unemployed and seeking employment</td>
<td>0%</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>11%</td>
<td></td>
<td>Not immediately seeking employment</td>
<td>0%</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
78% Yes
(based on 18 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
100% Yes
(based on 6 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.


**Chemistry**

**Employment Information**

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

**Median Salary Ranges**

**(Full-Time Employment)**

- Undergraduates: $40,000–$45,000 (based on 5 responses)
- Graduate students\* \(\Delta\): $55,000–$60,000 (based on 6 responses)

60% located in Michigan (based on 10 responses)

75% reported that their job was *related to their degree* (based on 8 responses; includes ratings of 3, 4, and 5 out of 5)

83% said they were *satisfied* with their job (based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

**Sample Job Titles and Employers**

- 2LT/Space Operations Officer at U.S. Air Force
- Assistant Professor at Taif University, Saudi Arabia
- Associate Scientist at MPI
- Chemist at a Government Agency
- Chief Operating Officer at The Technology Pool
- Instructor at Kalamazoo Valley Community College
- Lab Technician at Manpower
- Laboratory Technician at Universal Laboratory Services
- Lecturer at Tafila Technical University, Jordan
- Peptide Chemist at Huntingdon Life Sciences
- Postdoctoral Fellow at Michigan State University
- Regulatory Affairs Analyst at Stryker
- Research Scientist—Analytical Lead at Phycal
- Scientist at Perrigo
- Senior Customer Analyst at Kellogg
- Tech Service Engineer at Enthone

\(\Delta\) Median salary for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of salary data together due to low numbers of responses from graduate students.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
## Communication

### Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 83% of all Communication graduates.

### Post-Graduation Activity 2014–15

94% of undergraduates and 82% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
<td>Actively Engaged</td>
</tr>
<tr>
<td>45</td>
<td>94%</td>
<td>Employed full time</td>
</tr>
<tr>
<td>33</td>
<td>69%</td>
<td>Employed part time</td>
</tr>
<tr>
<td>5</td>
<td>10%</td>
<td>Continuing education</td>
</tr>
<tr>
<td>7</td>
<td>15%</td>
<td>Not Actively Engaged</td>
</tr>
</tbody>
</table>

### Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

#### Median Salary Ranges**

(Full-Time Employment)

- **Undergraduates**: $35,000–$40,000 (based on 15 responses)
- **Graduate students**: $50,000–$55,000 (based on 6 responses)

85% reported that their job was related to their degree (based on 20 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job (based on 17 responses; includes ratings of 3, 4, and 5 out of 5)

---

‡ Data includes graduates who earned degrees in Communication; Communication Studies; and Interpersonal Communication.

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.

Δ Median salary for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of salary data together due to low numbers of responses from graduate students.
Communication

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

80% Yes
(based on 49 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

80% Yes
(based on 10 responses)

Sample Job Titles and Employers

Account Executive at Fox 28-WSJV
Account Executive at Great Plains Media
Account Executive at Greater Media Detroit
ACE Early Literacy Tutor at AmeriCorps
Administrative Assistant at KAMSC
Administrative Coordinator, Project Manager at CLi Digital Media
Admissions and Social Media Coordinator at WMU School of Medicine
Assistant Marketing Coordinator at Lakeview Hills Golf Resort
Associate Director at Southwest Michigan First
Audio Engineer at Soundstamp Recording
Case Worker at Green Gables Haven
Catering Sales Coordinator at Four Points by Sheraton
Corporate Human Resources at Meijer
Customer Service Specialist at bswift
Director of Human Resources at InterCare Community Health Network
Director of Operations and Communications at Lakeshore Ethnic Diversity Alliance
E-Commerce Digital Assistant
Executive Manager at Young Entrepreneurs Across America
Executive Team Leader at Target
Fulfillment Coordinator at PrizeLogic

Graphic Designer at Mnemonic — A Brand Solutions Group
Intern at Quicken Loans
Marketing at Quicken Loans
Online Marketing Manager at TAW Global
Order Management Coordinator at PepsiCo
Outreach Worker at Prevention Works
Production Assistant at FOX Sports
Receptionist at The Family Room
Recovery Coach Family Engagement Therapy at Family Outreach Center
Recruiter for Central Michigan Region and Community Colleges at EDUStaff
Retail Associate at the Detroit Lions
Sales at Denc, Dominican Republic
Sales Consultant at Jonathan Stevens
Sales Representative at Hormel Foods
Sales Representative at Total Quality Logistics
Security Officer at Promedica Health Systems
Senior Associate at Sabo Public Relations
Senior Communications Specialist at Perrigo
Staff at FAFF Place Child Care
Student Service Coordinator at Minnesota State University
Talent Acquisition Specialist at Arrow Strategies
Technical Consultant at Unconventional Solutions
**Criminal Justice**

**Survey Population 2014–15**
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 62% of all Criminal Justice graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>149</td>
<td>93 graduates (62%)</td>
</tr>
</tbody>
</table>

**Post-Graduation Activity 2014–15**
74% of graduates were **actively engaged.**

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>38</td>
<td>41%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>6</td>
<td>6%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>20</td>
<td>22%</td>
</tr>
<tr>
<td>Military service</td>
<td>5</td>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>24</td>
<td>26%</td>
</tr>
</tbody>
</table>

**Experiential Education**
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

*51% Yes (based on 89 responses)*

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*“Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.*
Criminal Justice

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$25,000–$30,000
(based on 30 responses)

83% located in Michigan
(based on 36 responses)

61% reported that their job was related to their degree
(based on 31 responses; includes ratings of 3, 4, and 5 out of 5)

70% said they were satisfied with their job
(based on 27 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

| 2LT, Military Police                  | Patrol Officer at Pokagon Band Tribal Police                  |
| Aerospace Propulsion Craftsman at Michigan Air National Guard | Patrol Officer at the Indianapolis Metropolitan Police Department |
| Bail Bondsman/Bounty Hunter in Training at Dog and Beth on the Hunt | Police Officer at a Florida Police Department |
| Child Care Worker at Allegan Youth and Detention Center | Police Officer at City of Mackinac Island |
| Classroom Aide at Kalamazoo Regional Educational Service Agency | Range Safety Officer/Sales at Barracks 616 |
| Crisis Worker at Gryphon Place | Resident Coordinator at KPEP |
| Direct Care Worker at Catholic Charities | Risk Management at Financial Credit Union |
| Director of Client-Employee Relations at Michigan Personalized Home Care | Security Officer at GHG |
| E-4 Infantry, US Army | Security Officer at Promedica Health Systems |
| Football Player at the Giants | Security Officer at Securitas Security Services |
| Intelligence Analyst at the Federal Bureau of Investigation | Senior Airman USAF |
| Lead Youth Specialist at Kalamazoo County Government | Staff Sergeant, Military Police |
| Parole/Probation Agent at State of Michigan | T&M Intake Specialist at St. Joseph County, IN |
|                                  | Adult Probation Department |
|                                  | Technical Recruiter at Reliance One |
|                                  | Word Processor at VanWagoner Shinar Law Firm |
|                                  | Youth Specialist at Kalamazoo County Juvenile Home |
|                                  | Youth Specialist at Kent County Government |

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Economics

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 63% of all Economics graduates.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number of Graduates</th>
<th>Post-Graduation Data Obtained</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>All degree recipients</td>
<td>38</td>
<td>24</td>
<td>63%</td>
<td></td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>9</td>
<td>2</td>
<td>22%</td>
<td></td>
</tr>
<tr>
<td>Master’s degree</td>
<td>25</td>
<td>18</td>
<td>72%</td>
<td></td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>4</td>
<td>4</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

86% of undergraduates and 86% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates (two years combined)*</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>Actively Engaged</td>
</tr>
<tr>
<td>6</td>
<td>86%</td>
</tr>
<tr>
<td>5</td>
<td>71%</td>
</tr>
<tr>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

17% Yes

(based on 6 responses)*

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

60% Yes

(based on 20 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

* All post-graduation activity and experiential education data for undergraduate students is based on the most recent data from 2014-15 graduates, combined with data from 2013-14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 8 undergraduates who received degrees in 2013–14; post-graduation data was obtained for 5 of them.
**Economics**

**Employment Information**

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

**Median Salary Range**

(Full-Time Employment)

$50,000–$55,000
(based on 7 responses)

37% located in Michigan
(based on 19 responses)

83% reported that their job was **related to their degree**
(based on 12 responses; includes ratings of 3, 4, and 5 out of 5)

67% said they were **satisfied** with their job
(based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

**Sample Job Titles and Employers**

Adjunct Professor at Davenport University
Analyst at Wiland
Assistant Professor of Economics at Maryville College
Associate Actuary at Swiss Reinsurance America
Credit Loss Specialist at PNC Bank
Deputy Director for Capacity Building Programs at Planning and Development Ministry, Cote D'Ivoire
Economist at Central Bank of the Dominican Republic
Financial Analyst at Chase

Lecturer at Universitas Gadjah Mada, Indonesia
Pricing Analyst at US Signal
Research and Grant Assistant at WMU Center for African Development Policy Research
Risk Modeling and Analytics at Flagstar Bank
Senior Decision Scientist at Gordon Food Service
Statistical Data Analyst at Schools First Federal Credit Union
Vice President of Operations at Bud & Elsies

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\* Employment information is based on the most recent data from 2014-15 graduates, combined with data from 2013-14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low numbers of responses.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 75% of all English graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>63</td>
<td>48</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
83% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count percent</td>
<td>percent count</td>
</tr>
<tr>
<td>40 83% Actively Engaged</td>
<td>100% 7</td>
</tr>
<tr>
<td>32 67% Employed full time</td>
<td>71% 5</td>
</tr>
<tr>
<td>4 8% Employed part time</td>
<td>14% 1</td>
</tr>
<tr>
<td>4 8% Continuing education</td>
<td>14% 1</td>
</tr>
<tr>
<td>8 17% Not Actively Engaged</td>
<td>0% 0</td>
</tr>
<tr>
<td>8 17% Unemployed and seeking employment</td>
<td>0% 0</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

- Undergraduates 75% Yes (based on 44 responses)
- Graduate Students 83% Yes (based on 6 responses)

Data includes graduates who earned degrees in English: English: Rhetoric and Writing Studies; and English: Secondary Education.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates

$20,000–$25,000
(based on 24 responses)

Graduate students\(^A\)

$45,000–$50,000
(based on 9 responses)

79% reported that their job was related to their degree
(based on 28 responses; includes ratings of 3, 4, and 5 out of 5)

88% said they were satisfied with their job
(based on 25 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

7th Grade Language Arts Teacher at Elkhart Community Schools
Adjunct Instructor of English at Grand Valley State University
Admissions Advocate/Re-Enrollment Advisor at Hennepin Technical College
After School Care Director at St. Monica School
Assistant Professor at Harding University
Assistant Professor at Henderson State University
Campus Coach, Seita Scholars Program at WMU
Children’s Literature Specialist at Brilliant Books
Client Analysis at Harvard Management Associates
Co-Owner at Daily Consulting
Director of Learning Center at Portage Public Schools
Editorial Assistant at a publishing company
Educational Specialist at Let’s Talk About It CMH
Elliott Larsen Faith Director at the Human Rights Campaign
Employer Relations Associate at WMU Career and Student Employment Services
English Teacher at Baltimore County Public Schools
Equipment Manager at Wichita State University

Financial Proofreader at Plante Moran
English Teacher at Gulf Lake Community Schools
Intern for the Digital Department at WOOD TV8
Legal Assistant at The Law Office of William J. Factor
Librarian at University of Notre Dame
Machinist at Blue Diamond Steel Castings
Marketing Intern at AdAdapted
Medical Media and Public Affairs at the U.S. Department of Veterans Affairs
Owner and Consultant/Writer at Right Way Consulting
Owner at Andrew Layton Racing
Permanent Sub/Office Aide at Parchment HS
Professor at Chippewa Valley Technical College
Radio Promoter at Distiller Promo
Substitute Teacher at EDUStaff
Substitute Teacher at PESG
Table Games Dealer at FireKeepers Casino Hotel
Teacher at Dysart Unified School District
Teacher at Gulf Lake High School
Teacher at Paw Paw Public Schools

\(^A\) Median salary range for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of salary data together due to low numbers of responses from graduate students.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
English: Creative Writing

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 72% of all English: Creative Writing graduates.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>57</td>
<td>41</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>45</td>
<td>31</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>9</td>
<td>7</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
87% of undergraduates and 90% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Count</th>
<th>Percent</th>
<th>Actively Engaged</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>27</td>
<td>87%</td>
<td>Employed full time</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>48%</td>
<td>Employed part time</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>16%</td>
<td>Continuing education</td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>23%</td>
<td>Not Actively Engaged</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>13%</td>
<td>Unemployed and seeking employment</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>10%</td>
<td>Not immediately seeking employment</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>3%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate students</th>
<th>Percent</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>90%</td>
<td>9</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
63% Yes
(based on 27 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
70% Yes
(based on 10 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
English: Creative Writing

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

**Median Salary Ranges**
(Full-Time Employment)

- **Undergraduates**
  - $17,500–$22,500
  - (based on 10 responses)

- **Graduate students**
  - $30,000–$35,000
  - (based on 6 responses)

- **65% located in Michigan**
  - (based on 20 responses)

- **63% reported that their job was related to their degree**
  - (based on 16 responses; includes ratings of 3, 4, and 5 out of 5)

- **81% said they were satisfied with their job**
  - (based on 16 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

- Adult Foster Care Direct Care Staff at J2S Group
- Healthforce
- Agent at New York Life Insurance
- Application Processor at WMU
- Assistant Professor at Kansas State University
- Doctoral Associate at University of Georgia
- English Instructor at Coco Jula, Japan
- English Teacher at Education First
- Executive Editor at Dublin Poetry Review
- Fulbright English Teaching Assistant at US Fulbright Commission
- Instructor at Hope College and WMU
- Instructor of Composition at Indiana University
- Legal Assistant at Bleakley, Cypher, Parent, Warren and Quinn
- Legislative Intern at Representative Fred Upton
- Marketing Assistant at Jack’s Wholesale Windows
- Office Assistant at VistaNational Insurance Group
- Receptionist at Kalamazoo Institute of Arts
- Reviewer at Foreword Reviews
- Self-Employed Freelance Writer
- Senior Editor atAutostraddle.com
- Substitute Teacher at PESG
- Technical Writing and Creative Writing at ELC Pharmaceuticals
- Video Editor at Rhino Media Productions
- Visiting Assistant Professor at Otterbein University
- Writer at Gwythdarian
- Youth Development Coordinator at Restorers

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.**
Environmental and Sustainability Studies

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for 21 graduates (72%)</th>
</tr>
</thead>
</table>

Post-Graduation Activity 2014–15
67% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>10</td>
<td>48%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>10%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>10%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>6</td>
<td>29%</td>
</tr>
<tr>
<td>Not seeking employment</td>
<td>1</td>
<td>5%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 89% Yes (based on 19 responses)

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**
$25,000–$30,000 (based on 6 responses; full-time employment only)

70% located in Michigan (based on 10 responses)

67% reported that their job was related to their degree (based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

<table>
<thead>
<tr>
<th>Associate Scientist at DPT Laboratories</th>
<th>Program Manager at Open Roads Bike Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data Consultant at Auditrax</td>
<td>Sustainability Internship Coordinator at WMU</td>
</tr>
<tr>
<td>Director of Operations and Communications at Lakeshore Ethnic Diversity Alliance</td>
<td>Training Consultant at Dale Carnegie Training</td>
</tr>
<tr>
<td>Environmental Educator at Rocky Mountain Arsenal Wildlife Refuge</td>
<td>Union Organizer at Michigan State University</td>
</tr>
<tr>
<td>Production Activity Technician at Pfizer</td>
<td>Work Planner at Environmental Consultants</td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Film, Video, and Media Studies

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 76% of all Film, Video, and Media Studies graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>66</td>
<td>50 graduates (76%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
90% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>32</td>
<td>64%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>10</td>
<td>20%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>3</td>
<td>6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>4</td>
<td>8%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>2%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 83% Yes
(based on 48 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

**Median Salary Range**
(Full-Time Employment)

$20,000–$25,000
(based on 15 responses)

72% located in Michigan
(based on 29 responses)

81% reported that their job was related to their degree
(based on 16 responses; includes ratings of 3, 4, and 5 out of 5)

93% said they were satisfied with their job
(based on 15 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Account Executive at PLS Logistics Services
Assistant Brewer at The Gallery Brewery
Associate Community Manager at Ignite Social Media
Associate Integrated Producer at Real Integrated
Associate News Producer at Fox 17
Attraction Attendant at Disney World
Audio/Video Coordinator at Valley Family Church
Board Operator at Clear Channel Communications
Broncos Play-By-Play Broadcaster at WMU
Chief Photographer at Rose City Motors
Director of Public Relations/Broadcaster at Kalamazoo Wings
Graphic Designer at Santo Domingo Motors
HR and Marketing Intern at Gill Hayes Talent and MassMutual Chicago
Intern at Rhino Media Productions
Journalist at Z101 FM, Dominican Republic
Junior Project Manager at Leo Burnett Worldwide
Marketing Agent and Venue Manager at Louie’s Trophy House Grill
Marketing Consultant at Flint Group/DuMouchelle
Marketing Support Advisor at General Motors

Master Control Operator at Sinclair Broadcast Group: WWMT–TV
Media Editor at THE8990.COM
Medical Media and Public Affairs at US Department of Veterans Affairs
Motion Graphics Editor at CrossFit Media Headquarters
On-Air Announcer at WLEN Radio
Owner at DJ Trivia
Photojournalist at KDLT–TV, South Dakota
Post Production Office Assistant at Sony Pictures Entertainment
Production Assistant at FOX Sports
Production Crew at Syfy Network
Production Intern at Overneath Creative Collective
Promotions Editor at WOOD TV8
Self-Employed Engineer/Producer
Self-Employed Film Consultant
Video Production Assistant at WMU Intercollegiate Athletics
Video Production Intern at HOMTV 21
Videographer and Editor at R&A Landscaping
Videographer at Quicken Loans

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Gender and Women’s Studies

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>16 graduates (67%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
100% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>8</td>
<td>50%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>3</td>
<td>19%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>5</td>
<td>31%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 71% Yes (based on 17 responses)

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**
$30,000–$35,000 (based on 5 responses; full-time employment only)

75% located in Michigan (based on 8 responses)

60% reported that their job was related to their degree (based on 5 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers
Care Worker at Ark Shelter for Youth
Case Worker at Green Gables Haven
Customer Service Advocate at mophie
Elliott Larsen Faith Director at the Human Rights Campaign
Lead Youth Specialist at Kalamazoo County Government
Manager Trainee at Enterprise Rent-A-Car
On-Site/Production Assistant at Live Nation Entertainment
Peer Support Group Facilitation Intern at West Michigan Refugee Education and Cultural Center
Property Manager at Ancora Management
Regulatory Affairs Assistant at University of Colorado

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Geography

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 77% of all Geography graduates.

<table>
<thead>
<tr>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>44</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>35</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>9</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

92% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>24</td>
<td>92%</td>
</tr>
<tr>
<td>17</td>
<td>65%</td>
</tr>
<tr>
<td>5</td>
<td>19%</td>
</tr>
<tr>
<td>2</td>
<td>8%</td>
</tr>
<tr>
<td>2</td>
<td>8%</td>
</tr>
<tr>
<td>2</td>
<td>8%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
67% Yes (based on 24 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
50% Yes (based on 8 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Geography

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

<table>
<thead>
<tr>
<th></th>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$30,000–$35,000</strong></td>
<td>(based on 13 responses)</td>
<td><strong>$45,000–$50,000</strong></td>
</tr>
</tbody>
</table>

67% reported that their job was related to their degree
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

81% said they were satisfied with their job
(based on 16 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Administrative Assistant at WMU  IOC Analyst at Secure-24
Assistant Brewer at The Gallery Brewery  Leasing Consultant at Post Properties
Conservation and Stewardship Director at Southwest Michigan Land Conservancy  Leisure Travel Agent at Passageways Travel
Data Consultant at Auditrax  Manager of Financial Analysis at Office Max
Default Specialist at PNC Bank  Park Ranger at Department of Natural Resources
Environmental Educator at Rocky Mountain Arsenal Wildlife Refuge  Quality Control Analyst at ComEd
Environmental Specialist at CB&I  Restoration Steward at Southwest Michigan Land Conservancy
Farm Manager — Agriculture at Hop Head Farms  State Worker 4 at State of Michigan Department of Natural Resources
GIS Coordinator/Tech Support at Newaygo County Government  Stewardship Crew Leader at Southwest Michigan Land Conservancy
GIS Field Technician at Davey Resource Group  Training Consultant at Dale Carnegie Training
GIS Specialist at Novara GeoSolutions  Work Planner at Environmental Consultants
GIS Technician at City of Three Rivers  Zoning Administrator/GIS Specialist at Oshtemo Charter Township
Great Lakes Ecological Management Crew Member at the Kalamazoo Nature Center

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 69% of all Geosciences graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>22</td>
<td>14</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>17</td>
<td>13</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

79% of undergraduates and 88% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>11</td>
<td>79%</td>
</tr>
<tr>
<td>7</td>
<td>50%</td>
</tr>
<tr>
<td>2</td>
<td>14%</td>
</tr>
<tr>
<td>2</td>
<td>14%</td>
</tr>
<tr>
<td>3</td>
<td>21%</td>
</tr>
<tr>
<td>3</td>
<td>21%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

50% Yes
(based on 14 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

93% Yes
(based on 15 responses)

‡ Data includes graduates who earned degrees in Earth Science; Earth Science: Secondary Education; Geochemistry; Geology; Geophysics; and Geosciences.

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships), continuing education, or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Geosciences

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Graduate students
$42,500–$47,500
(based on 8 responses)

50% located in Michigan
(based on 18 responses)

92% reported that their job was related to their degree
(based on 12 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 9 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

7th Grade Science Teacher at Warsaw Community School District
Entry Level Geologist at Sample Serve
Environmental Compliance Manager at Kent County DPW
Field Geologist at August Mack Environmental
Geologist at Chesapeake Energy
Geologist at Environmental Consultants
Geologist at Exxon Mobile
Geologist at GHD Group
Geologist at Golder Associates
Geologist at Horizon Well Logging
Hydrogeologist at Environmental Consulting
Hydrotechnician at the U.S. Forest Service
Lecturer at King Saud University, Saudi Arabia
Logging Geologist at Horizon Well Logging
Long-Term Substitute at PESG
MWD Field Specialist at Baker Hughes
Oil/Gas Worker at Aramco, Saudi Arabia
Postdoctoral Fellow at WMU
Quality Engineer at Estrella Engineering
Ski Instructor at Vail Resort
Staff Assistant Geologist at Roux Associates
Teacher at Sturgis Public Schools

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Global and International Studies

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>19 graduates (66%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

79% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>8</td>
<td>42%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>11%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>5</td>
<td>26%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>4</td>
<td>21%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

80% Yes (based on 20 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**

$25,000–$30,000 (based on 5 responses; full-time employment only)

38% located in Michigan (based on 8 responses)

60% reported that their job was related to their degree (based on 5 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT, Pilot at USAF
Assistant Language Teacher at JET program, Japanese Government
Assistant Language Teacher at Tonosho Town Board of Education, Japan
Assistant to Development Consultants at IDCJ
Bookseller at Barnes and Noble

Child Hunger Corps Representative at Feeding America
Co-Founder at Maximum Lakeside Services
Customer Service Representative at J Rettenmaier
Immigration Services Officer at the U.S. Department of Homeland Security
Sales Intern at Kellogg
Supervisor at Melbourne Public

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

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History‡

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 61% of all History graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>28</td>
<td>count 17 percent 61%</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>20</td>
<td>count 14 percent 70%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>8</td>
<td>count 3 percent 38%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

71% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students (two years combined)‡</th>
</tr>
</thead>
<tbody>
<tr>
<td>count percent</td>
<td>percent count</td>
</tr>
<tr>
<td>10 71% Actively Engaged</td>
<td>100% 8</td>
</tr>
<tr>
<td>5 36% Employed full time</td>
<td>38% 3</td>
</tr>
<tr>
<td>2 14% Employed part time</td>
<td>13% 1</td>
</tr>
<tr>
<td>2 14% Continuing education</td>
<td>50% 4</td>
</tr>
<tr>
<td>1 7% Military service</td>
<td>0% 0</td>
</tr>
<tr>
<td>4 29% Not Actively Engaged</td>
<td>0% 0</td>
</tr>
<tr>
<td>3 21% Unemployed and seeking employment</td>
<td>0% 0</td>
</tr>
<tr>
<td>1 7% Not immediately seeking employment</td>
<td>0% 0</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

64% Yes (based on 14 responses)

Graduate Students

63% Yes (based on 8 responses)‡

‡ Data includes graduates who earned degrees in History and History: Secondary Education.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
‡ All post-graduation activity and experiential education data for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 10 graduate students who received degrees in 2013–14; post-graduation data was obtained for 5 of them.
Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates
$25,000–$30,000
(based on 5 responses)

86% located in Michigan
(based on 7 responses)

33% reported that their job was related to their degree
(based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

75% said they were satisfied with their job
(based on 4 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

| Archives Technician at WMU Archives | Interpretation Specialist at Kalamazoo Valley Museum |
| Curator at The Heritage Museum and Cultural Center | IT Technician at Beaumont Health System |
| Direct Care Worker at Family and Children Services | Library Technician at Stryker |
| Grants Management Coordinator at Portage Health Foundation | Library Technician at Zoetis |
| Interpretation Specialist at Kalamazoo Valley Community College | Office Manager at Elements Chiropractic Clinic |

**Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Master’s degree recipients</th>
<th>Post-Graduation data was obtained for 12 graduates (80%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>12</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

75% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>6</td>
<td>50%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>17%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>2</td>
<td>17%</td>
</tr>
<tr>
<td>Not seeking employment</td>
<td>1</td>
<td>8%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 70% Yes (based on 10 responses)

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range **

$20,000–$25,000 (based on 5 responses; full-time employment only)

44% located in Michigan (based on 9 responses)

100% reported that their job was related to their degree (based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Administrative and Diplomatic Officer at the Government of Malaysia
Intern at Innovations for Poverty Action, Dominican Republic
International Student Activities Program Specialist at WMU Haenicke Institute
Office Manager at Pretty Lake Summer Camp

Program Development Officer at Development Alternatives
Research and Grant Coordinator at Meaningful World
Research Manager at Afghan Ministry of Rural Rehabilitation and Development
Supply Chain Planner at HARMAN International

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

△ Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low numbers of responses.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Journalism

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for 5 graduates (50%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
80% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>3</td>
<td>60%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>20%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>20%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

67% located in Michigan (based on 3 responses)

100% reported that their job was related to their degree (based on 1 response; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

- AmeriCorps VISTA at M1 GEAR UP — WMU
- Athletic Media Relations Graduate Assistant at East Tennessee State
- Facilitator at Kalamazoo Boys and Girls Club
- Newspaper Page Designer at Herald-Palladium
- Operations and Staffing Supervisor at Victoria’s Secret
- Photo Desk Assistant at New York Post
- Reporter at MLive

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Mathematics‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 81% of all Mathematics graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>25</td>
<td>21</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>17</td>
<td>12</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
90% of undergraduates and 94% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>Actively Engaged</td>
<td>94%</td>
</tr>
<tr>
<td>19</td>
<td>90%</td>
</tr>
<tr>
<td>13</td>
<td>62%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>5</td>
<td>24%</td>
</tr>
<tr>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>6%</td>
</tr>
<tr>
<td>2</td>
<td>10%</td>
</tr>
<tr>
<td>2</td>
<td>10%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
77% Yes
(based on 22 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
59% Yes
(based on 17 responses)

‡ Data includes graduates who earned degrees in Mathematics; Mathematics Education; and Mathematics: Secondary Education.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Mathematics

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates
$35,000–$40,000
(based on 13 responses)

Graduate students
$50,000–$55,000
(based on 5 responses)

50% located in Michigan
(based on 24 responses)

75% reported that their job was related to their degree
(based on 20 responses; includes ratings of 3, 4, and 5 out of 5)

89% said they were satisfied with their job
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Analyst at Global Atlantic
Assistant Professor and Director of Institutional Planning and Analysis at Trine University
Assistant Professor at Murray State University
Assistant Professor at University of Alaska Anchorage
Assistant Professor at University of Rhode Island
Associate Data Scientist at Calabrio
Associate Software Developer at Auto-Owners Insurance
Business Generalist at McMaster-Carr Supply
Business Services Consultant and Customer Relations at Gordon Water Systems
Capacity Management Engineer at Denso Manufacturing Michigan
Engineer at Summit Polymers
High School Math Teacher at Greenville Public Schools
Instructor at Srinakharinwirot University, Thailand
Instructor at the WMU Math Department
Math Teacher at Coronado High School
Math Teacher at Penn High School
Math Teacher at Sturgis High School
Medical Informatics Consultant I at Spectrum Health
Programmer Analyst at Accenture
Research Associate at Michigan State University
Security Analyst at Securitas Security Services
Software Developer at ICS
Teacher at Elkhart Community Schools
Visiting Assistant Professor at Grand Valley State University
Visiting Assistant Professor at University of Montana

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Medieval Studies

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Master’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3 graduates (75%)</td>
</tr>
</tbody>
</table>

All of the following post-graduation activity and experiential education data is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 5 students who received Master’s degrees in 2013–14; post-graduation data was obtained for 3 of them.

Post-Graduation Activity
83% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>4</td>
<td>67%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>17%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 71% Yes (based on 7 responses)

Sample Job Titles and Employers

Instructor at WMU Medieval Institute

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Organizational Communication

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 84% of all Organizational Communication graduates.

<table>
<thead>
<tr>
<th>Bachelor's degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>57</td>
<td>48 graduates (84%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
90% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>36</td>
<td>75%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>6</td>
<td>13%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>5</td>
<td>10%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

84% Yes
(based on 49 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Organizational Communication

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$30,000–$35,000
(based on 21 responses)

67% reported that their job was related to their degree
(based on 21 responses; includes ratings of 3, 4, and 5 out of 5)

89% said they were satisfied with their job
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Account Executive at MSDSonline
Account Executive at Yelp
Administrative Assistant at Kenco Logistic Services
Child Life Practicum Student at Metro Health
Claim Representative at Auto-Owners Insurance
College Advisor at Michigan College Access Network
Communication and Outcome Specialist at Gryphon Place
Connections Support Assistant at Valley Family Church
Co–Telemarketing Coordinator at WMU
Disability Examiner at State of Michigan
Event Intern at La Grange Country Club
Event Staff at Emerald City Designs
Final Documents Specialist at Quicken Loans
Higher Education Account Representative at CORT
HR Administrator at Greenleaf Hospitality Group
HR Intern at Heritage Community of Kalamazoo
International Carrier Sales at Coyote Logistics
Marketing and Sales Coordinator at Two Men and a Truck
Marketing/Administrative Assistant at South Haven Center for the Arts

Metrology Coordinator at KIK Custom Products
Office Administration at OsborneKlein
Operations Group Leader at Target
Outside Sales at OMG, FastenMaster Division
Patient Financial Counselor at Accretive Health
Program Manager at Open Roads Bike Program
Recruiter at Aerotek
Regional Sales Representative at Nestle
Regulatory Affairs Assistant at University of Colorado
Retail Sales Representative at Hershey
RSO Development Advisor at WMU Student Activities and Leadership Programs
Sales and Marketing Manager at Blackfinn Ameripub
Sales Management Trainee at Enterprise Rent-A-Car
Salesperson at Gazelle Sports
Special Projects Coordinator for Student Affairs at WMU
Technical Recruiter at RecruIT Services
Technician at Classic Appreciation
Territory Manager at Kellogg
Web Project Coordinator at Next I.T.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Philosophy

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 77% of all Philosophy graduates.

<table>
<thead>
<tr>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>30</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>16</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>14</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
85% of undergraduates and 60% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>11</td>
<td>85%</td>
</tr>
<tr>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>7</td>
<td>54%</td>
</tr>
<tr>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>1</td>
<td>8%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>54% Yes</td>
<td>90% Yes</td>
</tr>
<tr>
<td>(based on 13 responses)</td>
<td>(based on 10 responses)</td>
</tr>
</tbody>
</table>

Sample Job Titles and Employers

- Client Services Associate at Farm Bureau Financial
- Deputy Supervisor at Alamo Township
- Director of Development at Coatesville Youth Initiative
- Medical Receptionist at MI Spine and Brain Surgeons
- Native English Tutor at American English Workshop
- Office Assistant at WMU
- Photo Stringer at Battle Creek Enquirer
- Substitute Teacher at PESG
- Tool Restorer at J. Willard Heritage Tools

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Physics

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 78% of all Physics graduates.

<table>
<thead>
<tr>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>18</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>11</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>4</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>3</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

82% of undergraduates and 88% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students (two years combined)</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>9</td>
<td>82%</td>
</tr>
<tr>
<td>2</td>
<td>18%</td>
</tr>
<tr>
<td>2</td>
<td>18%</td>
</tr>
<tr>
<td>4</td>
<td>36%</td>
</tr>
</tbody>
</table>

| 2 | 18% | Not Actively Engaged | 13% | 1 |
| 2 | 18% | Unemployed and seeking employment | 0% | 0 |
| 0 | 0%  | Not immediately seeking employment | 13% | 1 |

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

82% Yes
(based on 11 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

43% Yes
(based on 7 responses)†

† Data includes graduates who earned degrees in Physics and Physics: Secondary Education.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
† All post-graduation activity and experiential education data for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 10 graduate students who received degrees in 2013–14; post-graduation data was obtained for 5 of them.
Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

67% located in Michigan
(based on 3 responses)

50% reported that their job was related to their degree
(based on 2 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 1 response; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Adjunct Faculty at Kalamazoo Valley Community College
Instructor at Kalamazoo Valley Community College
MEMS/Nanofabrication Research Project Associate at Lurie Nanofabrication Facility
Researcher at Los Alamos National Laboratory

Research Scientist at University of Connecticut
Substitute Teacher at PESG
Technician at IMRA America
Political Science

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 72% of all Political Science graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>63</td>
<td>46</td>
</tr>
<tr>
<td>Master's degree</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
91% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>Actively Engaged</td>
<td></td>
</tr>
<tr>
<td>42</td>
<td>91%</td>
</tr>
<tr>
<td>27</td>
<td>59%</td>
</tr>
<tr>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>11</td>
<td>24%</td>
</tr>
<tr>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>percent</td>
</tr>
<tr>
<td>4</td>
<td>9%</td>
</tr>
<tr>
<td>4</td>
<td>9%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

60% Yes
(based on 45 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

33% Yes
(based on 6 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Political Science

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates
$25,000–$30,000
(based on 19 responses)

75% located in Michigan
(based on 28 responses)

62% reported that their job was related to their degree
(based on 21 responses; includes ratings of 3, 4, and 5 out of 5)

76% said they were satisfied with their job
(based on 17 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT at US Army
Abuse/Neglect Specialist at 45th Circuit Court St. Joseph County
Account Manager at Thomson Reuters
Admissions Advocate/Pre-Enrollment Advisor at Hennepin Technical College
Applied Social Scientist at Intiqaal Consulting
Assistant Camp Director at Boys and Girls Club of Greater Kalamazoo
Assistant Professor at College of Charleston
Associate Consultant at Strathmore University, Kenya
Business Agent at UFCW Local 951
Business Development Associate at Michigan Israel Business Bridge
Business Generalist at McMaster-Carr Supply
Cadre at Michigan Youth ChalleNGe Academy
Claims Adjuster at ESIS
Deputy Supervisor at Alamo Township
Director of Marketing at Forensic Fluids Laboratories
Director of Office of Legislative Affairs at the Michigan Department of Environmental Quality
Executive Assistant at the Gun Lake Tribe

Field Director at Upton For All of US
Graphic Designer at Mnemonic — A Brand Solutions Group
Hazardous Waste Technician at SpecPro Asset Management
HR Specialist at the Michigan Department of Military and Veterans Affairs
Instructor of Political Science at WMU
Intern at Congressman Fred Upton
Intern at Dodge & Dodge
Intern at the Detroit City Council
IT Coordinator at Terra Contracting Services
Law Clerk at Hills at Law
Legal Assistant at Frost Brown Todd
Legal Assistant at The Law Office of William J. Factor
Legislative Assistant at the Michigan State Senate
Legislative Intern at Representative Fred Upton
Order Management Coordinator at PepsiCo
Real Estate Consultant at Remax Eclipse
Research Associate at MPI Research
Team Assistant at Central Bank, Dominican Republic
Union Organizer at Michigan State University

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Psychology

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 71% of all Psychology graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>292</td>
<td>count 208</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>245</td>
<td>percent 69%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>34</td>
<td>percent 85%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>13</td>
<td>percent 85%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88% of undergraduates and 98% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Actively Engaged</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count percent</td>
<td>Actively Engaged</td>
<td>percent count</td>
</tr>
<tr>
<td>148 88%</td>
<td>Employed full time</td>
<td>98% 39</td>
</tr>
<tr>
<td>56 33%</td>
<td>Employed part time</td>
<td>63% 25</td>
</tr>
<tr>
<td>14 8%</td>
<td>Continuing education</td>
<td>8% 3</td>
</tr>
<tr>
<td>77 46%</td>
<td>Military service</td>
<td>25% 10</td>
</tr>
<tr>
<td>1 1%</td>
<td>Not Actively Engaged</td>
<td>3% 1</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

**Undergraduates**
**89% Yes**
(based on 163 responses)

While enrolled at WMU, did you participate in an experiential education activity?

**Graduate Students**
**95% Yes**
(based on 37 responses)

* "Active engagement" is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Psychology

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>$25,000–$30,000</td>
<td>$55,000–$60,000</td>
</tr>
</tbody>
</table>

78% reported that their job was related to their degree
(based on 58 responses; includes ratings of 3, 4, and 5 out of 5)

87% said they were satisfied with their job
(based on 46 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT at US Army
ABA Technician at Compass Wellness Center
ABA Tutor at Hope Network
Assistant Clinician at Trumpet Behavioral Health
Assistant Professor at Michigan State University
Assistant Professor at Oakland University
Assistant Professor at West Virginia University
Assistant Shift Supervisor at HomeLife
BCBA at August Home Support Services
BCBA at Centria Healthcare
BCBA at Logan Community Services
BCBA Supervisor at Total Education Solutions
Behavior Analyst at Logan Autism Learning Center
Behavior Analyst at Summit Pointe
Behavior Consultant at Logan Community Resources
Behavior Technician at The Great Lakes Center for Autism Treatment and Research
Behavioral Technician at Centria Healthcare
Behavioral Technician at Gateway Pediatric Therapy
Behavioral Technician at Positive Behavior Supports
Behavioral Technician at Spectrum Rehabilitation
Care Worker at Ark Shelter for Youth
Case Manager at Hegira Programs
Certified Nursing Assistant at Heritage Community of Kalamazoo

Claims Assistant at Frankenmuth Mutual Insurance
Client Analysis at Harvard Management Associates
Clinical Supervisor at Novel Responses
Crisis Worker at Gryphons Place
Customer Relations at Big Brothers Big Sisters
Data Coordinator 2 at MPI Research
Foster Care Specialist at MI Dept. of Human Services
Lead Independent Living Instructor at Hope Network
Lead Teacher at Gilden Woods
Logistics Specialist at Nolan Transportation Group
Medical Liaison Scientist at Skin Revitalizing Center
Performance Improvement Coordinator at Summit Pointe
Postdoctoral Fellow at the FDA
Postdoctoral Psychologist at Family Therapy and Development Centers
Program Manager at Lighthouse Autism Center
Program Manager at Logan’s Sonya Ansari Center for Autism
Recruiter at Workforce Employment Specialists
Research Associate at University of Washington
Residential Advocate at Crossroads Crisis Center
Social Service Aide at Ministry with Community
Housing Consultant at The Scion Group
Technical Recruiter at Swoon Technology Resources

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Public Administration

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 85% of all Public Administration graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>34</td>
<td>count</td>
<td>29</td>
<td>85%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>33</td>
<td></td>
<td>28</td>
<td>85%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>1</td>
<td></td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

97% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>26</td>
<td>90%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>1</td>
<td>3%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 61% Yes (based on 28 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Public Administration

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$45,000–$50,000
(based on 14 responses)

94% reported that their job was related to their degree
(based on 16 responses; includes ratings of 3, 4, and 5 out of 5)

92% said they were satisfied with their job
(based on 13 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Account Coordinator at Association Mgmt Center
Administrator at Kalamazoo Gastroenterology
Hepatology
Administrator at WM Fed. of College Educators
Analyst at Blue Cross Blue Shield
Benefits Manager at Kalamazoo College
Chambers of Justice McCormack at the Michigan Supreme Court
Clinical Research Coordinator at Ford Hospital
Clinical Research Specialist at Lakeland Regional Health System
Community Health Programs Director at Spectrum Coordinator of Project Data at Mallinson Institute
Corrections Officer at the MI Dept. of Corrections
Department Specialist at the State of Michigan
Departmental Analyst at the State of Michigan
Director of Facilitation and Corporate Learning at Davenport University
Director of Grant Mgmt at Starr Commonwealth
Director of Market Development/Research Associate at Public Policy Associates
Director of Quality and Evaluation at Communities In Schools Kalamazoo
Education/Department Analyst at the Michigan Veterans Affairs Agency
Eligibility Specialist at the State of Michigan
Executive Director at Building Blocks of Kalamazoo
Financial Analyst at MI Department of Education
HR Administrative Specialist at Yoh Services
HR Generalist at WMU
Independent Living Specialist at Disability Network
Law Enforcement at Township of Kalamazoo Police Department
Legislative Director at the Michigan House of Representatives
Management Analyst at Michigan Supreme Court, State Court Administrative Office
Manager of Patient Advocacy at Family Health Center
Manager, Clinical Documents and Core Curriculum at The Society for Cardiovascular Angiography and Interventions
Manager, Public Affairs/Strategic Partnerships at Michigan Economic Development Corporation
Police Captain at Lansing Police Department
Program Director at Grand Valley State University
Program Specialist at WK Kellogg Foundation
Research Associate at WMU
Taxpayer Advocate at MI Department of Treasury
Volunteer Coordinator at Loaves and Fishes
Volunteer Coordinator at S.A.F.E. Place Shelter

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Public Relations

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 86% of all Public Relations graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>58</td>
<td>50 graduates (86%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>38</td>
<td>76%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>5</td>
<td>10%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>6</td>
<td>12%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 94% Yes (based on 50 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Public Relations

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)
$30,000–$35,000
(based on 14 responses)

93% reported that their job was related to their degree
(based on 14 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 12 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Account Appearance Trainer at Great Lakes Companies
Account Executive at Yelp
Account Manager at Tell
Administrative Assistant at Togs Aircraft
Assistant Account Executive at Campbell Ewald
Client Services Account Manager at SPAR Group
Communication Support Assistant at Valley Family Church
Communications Consultant at Zoetis
Communications Coordinator at Alpha Xi Delta Nationals
Communications Specialist I at Bronson
Customer Consultant at PNC Bank
Customer Engagement Manager at Kinexus
Event Manager at Brunswick's Tavern 45
Fellow at Challenge Detroit
Head of Public Relations and Marketing at Kalamazoo Beer Exchange
Intern at Jerry Thomas Public Relations
Intern at Nielsen
Legislative and Staff Assistant at Capitol Hill Consulting Group
Manager Trainee at Enterprise Rent-A-Car
Marketing Coordinator at The Uniform Outlet
Marketing Coordinator at Two Men and a Truck
Marketing Intern at Priority Health
Member Services Associate at Council of Western State Foresters
On-Site/Production Assistant at Live Nation Entertainment
Operations Conquest Support Manager at Nexus Business Solutions
Producer at Isobar
Professional Services Recruiter at Aerotek
Program Assistant at Battle Creek Community Foundation
Promotion Coordinator at J&L Marketing
Public Relations Intern at Millennium Restaurant Group
Sales Representative at Liberty Mutual Insurance
Social Strategy, Global Consumer Marketing at Levi Strauss
Solutions Specialist at Verizon Wireless
University Learning and Development Coordinator at Goldman Sachs

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Religion

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 60% of all Religion graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s degree</td>
<td>3</td>
<td></td>
<td>2</td>
<td>67%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>7</td>
<td></td>
<td>4</td>
<td>57%</td>
</tr>
</tbody>
</table>

All of the following post-graduation activity and experiential education data is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 8 undergraduates and 2 graduate students who received degrees in 2013–14; of these, post-graduation data was obtained for 6 and 2 people respectively.

Post-Graduation Activity

88% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>7</td>
<td>88%</td>
</tr>
<tr>
<td>2</td>
<td>25%</td>
</tr>
<tr>
<td>3</td>
<td>38%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>75% Yes (based on 4 responses)</td>
<td>83% Yes (based on 6 responses)</td>
</tr>
</tbody>
</table>

Sample Job Titles and Employers

- Assistant Language Teacher at JET program, Japanese Government
- Programmer Analyst at Accenture
- Travel Consultant at MTS Travel
- Tutor at Sylvan Learning Systems
- Umpire at Gameday USA

* "Active engagement" is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Science Education

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 79% of all Science Education graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Master's degree</td>
<td>17</td>
<td>12</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

100% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>14</td>
<td>74%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>4</td>
<td>21%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 67% Yes (based on 18 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Science Education

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$35,000–$40,000
(based on 10 responses)

62% located in Michigan
(based on 13 responses)

91% reported that their job was related to their degree
(based on 11 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 10 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Assistant Professor at Queensborough Community College
Assistant Professor, Teacher Education at University of Southern Indiana
Faculty at Michigan State University
Faculty at Washington University
Faculty Specialist at WMU
Instructor at Kalamazoo Valley Community College
Instructor at Northwestern Michigan College
Interpretation Specialist at the Kalamazoo Valley Museum and Educator at Air Zoo
Lecturer at Mahasarakham University Thailand
Middle School Science Teacher at West Michigan Academy of Arts and Academics
Postdoctoral Associate at Berea College
Postdoctoral Scholar at Oregon State University
Professor at Borneo University Tarakan, Indonesia
Research Associate at Michigan State University
Science Teacher at Boyne Falls Public Schools
Specialty Faculty I at WMU
Teacher at Fremont Public Schools
Teacher at Pontianak Public High School, Indonesia
Teacher/Educator at Concord Community Schools

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 73% of all Sociology graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>65</td>
<td>49</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

82% of undergraduates and 100% of graduate students were actively engaged.*

Undergraduates

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>21</td>
<td>43%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>5</td>
<td>10%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>12</td>
<td>24%</td>
</tr>
<tr>
<td>Military service</td>
<td>2</td>
<td>4%</td>
</tr>
</tbody>
</table>

Graduate students (two years combined) *

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>7</td>
<td>14%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>2</td>
<td>4%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

62% Yes (based on 47 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

25% Yes (based on 4 responses) *

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

* All post-graduation activity and experiential education data for graduate students is based on the most recent data from 2014-15 graduates, combined with data from 2013-14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 6 graduate students who received degrees in 2013-14; post-graduation data was obtained for 4 of them.
Sociology

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates
$20,000–$25,000
(based on 17 responses)

86% located in Michigan
(based on 22 responses)

56% reported that their job was related to their degree
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

88% said they were satisfied with their job
(based on 17 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT Military Police Officer
Assistant Professor at University of Wisconsin La Crosse
Community Corrections Planner at Kent County Office of Community Corrections
Customer Relations Specialist at Big Brothers Big Sisters
Direct Care Giver at Small World Learning Village
Director of Client-Employee Relations at Michigan Personalized Home Care
Engineering Recruiter at Aerotek
Executive Director at Black Arts and Cultural Center
HR Coordinator at CSM Group
Juvenile Justice Specialist at State of Michigan
Lead Teacher at Gilden Woods Early Care and Preschool
Line Therapist at Comprehensive Early Autism Services

Product Transparency Coordinator at Landscape Forms
Program Assistant at Housing Resources
Project Engineer at Roncelli
Project Perk Coordinator at Boys and Girls Club of Greater Kalamazoo
Resident Coordinator at KPEP
Sales Representative at Total Quality Logistics
Security Officer at GHG
Security Officer at Securitas Security Services
Service Representative at Social Security Administration
Site Coordinator at Re-Member
Staff Sergeant Military Police
Unit Secretary at Spectrum Health

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Spanish‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 75% of all Spanish graduates.

<table>
<thead>
<tr>
<th>Post-graduation data was obtained for:</th>
<th>Number of graduates</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>All degree recipients</td>
<td>68</td>
<td>51</td>
<td>75%</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>56</td>
<td>44</td>
<td>79%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>11</td>
<td>6</td>
<td>55%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
91% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Active Engaged</th>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
<td>count</td>
</tr>
<tr>
<td>40</td>
<td>91%</td>
<td>100%</td>
</tr>
<tr>
<td>16</td>
<td>36%</td>
<td>71%</td>
</tr>
<tr>
<td>4</td>
<td>9%</td>
<td>14%</td>
</tr>
<tr>
<td>20</td>
<td>45%</td>
<td>14%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
<td>count</td>
</tr>
<tr>
<td>4</td>
<td>9%</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>2</td>
<td>5%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates 91% Yes (based on 44 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students 67% Yes (based on 6 responses)

‡ Data includes graduates who earned degrees in Spanish and Spanish: Secondary Education.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Spanish

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates
$30,000–$35,000
(based on 9 responses)

Graduate studentsΔ
$35,000–$40,000
(based on 5 responses)

70% located in Michigan
(based on 20 responses)

93% reported that their job was related to their degree
(based on 14 responses; includes ratings of 3, 4, and 5 out of 5)

92% said they were satisfied with their job
(based on 12 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

| 7th Grade Language Arts Teacher at Elkhart Community Schools |
| AmeriCorps VISTA at MI GEAR UP — WMU |
| Assistant Professor of Spanish at Concordia University Wisconsin |
| Associate Director at Southwest Michigan First |
| Botany Technician at Chicago Botanic Garden |
| Clinic Manager at Business Health Solutions |
| Co-Founder at Maximum Lakeside Services |
| Conversation Auxiliar at King William’s College, Isle of Man |
| Default Specialist at PNC Bank |
| Digital Advertising Sales Specialist at Traverse City Record-Eagle |
| Educational Specialist at Let’s Talk About It CMH |
| English Teaching Assistant at the Department of Education, Spain |
| Instructor at Albion College |
| International Account Executive at Mediabrands Publishing |
| Long-Term Substitute at Bangor High School |
| Marketing Assistant at Jack’s Wholesale Windows |
| Material Follow-Up Coordinator at Paslin |
| Regulatory Affairs Analyst at Stryker |
| Sales Agent at Hagerty Insurance |
| Sheriff’s Deputy at Jackson County Office of the Sheriff |
| Spanish Lecturer at Ohio State University |
| Spanish Teacher at Grand River Preparatory High School |
| Spanish Teacher at World Communications Charter School |
| Supply Chain Analyst at General Motors |
| Teacher at Pittsford High School |

Δ Median salary for graduate students is based on the most recent data from 2014-15 graduates, combined with data from 2013-14 graduates which was collected near the time of their graduation. We report two years of salary data together due to low numbers of responses from graduate students.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Statistics

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 72% of all Statistics graduates.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>All degree recipients</td>
<td>19</td>
<td>count 14 percent 72%</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>1</td>
<td>count 1 percent 100%</td>
</tr>
<tr>
<td>Master's degree</td>
<td>16</td>
<td>count 11 percent 67%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>2</td>
<td>count 2 percent 100%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

85% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Activity</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed full time</td>
<td>10</td>
<td>77%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>2</td>
<td>15%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 85% Yes (based on 13 responses)

Employment InformationΔ

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range** (Graduate students)

$60,000–$65,000 (based on 5 responses; full-time employment only)

45% located in Michigan (based on 11 responses)

100% reported that their job was related to their degree (based on 7 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Associate Manager of Business Analytics at Kellogg
Biostatistician at Parexel International
Business Analyst at Deloitte (Brazil)
Data Analyst at Metalloid
Data Scientist at Booz Allen Hamilton
Marketing Analyst at Meijer
Researcher at Center for Health Data Research, Analysis and Mapping
Senior Consultant at Travelers Insurance
Software Developer at Sg2
Statistician 3 at RTI International

* No data is reported for undergraduates due to the low number of responses available.

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships; continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

Δ Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low numbers of responses.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
World Languages and Literatures‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 86% of all World Languages and Literatures graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>25 graduates (86%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
84% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>12</td>
<td>48%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>8</td>
<td>32%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>4</td>
<td>16%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 77% Yes (based on 22 responses)

‡ Data includes graduates who earned degrees in French; French: Secondary Education; German; German: Secondary Education; Japanese; Latin: Secondary Education; and Latin.

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
World Languages and Literatures

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$25,000–$30,000
(based on 10 responses)

25% located in Michigan
(based on 12 responses)

82% reported that their job was related to their degree
(based on 11 responses; includes ratings of 3, 4, and 5 out of 5)

80% said they were satisfied with their job
(based on 10 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT, Personnel at USAF
Assistant Language Teacher at JET Program, Japanese Government
Assistant Language Teacher at Joytalk, Japan
Assistant Language Teacher at Tonosho Town Board of Education, Japan
Associate at Robert Walters, Japan
Behavior Technician at The Great Lakes Center for Autism Treatment and Research
English Instructor at Coco Juku, Japan
French Teacher at Lake Region Union High School
Legal Assistant at Ward Law
Math Teacher at Coronado High School
Native English Tutor at American English Workshop
Self-Employed Model, Actor, and Photographer
Substitute Teacher at EDUStaff
Supply Chain Leadership Associate at TE Connectivity
Videographer and Editor at R&A Landscaping

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Western Michigan University
College of Aviation
Post-Graduation Activity Report

Aviation Flight Science.............................................82
Aviation Maintenance Technology..............................84
Aviation Management and Operations.........................85
Survey Population 2014–15
The Post-Graduation Activity Survey was sent to all of the 120 students who earned a degree from the College of Aviation between August 2014 and June 2015. Data was obtained for 70% of all graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>120</td>
<td>count 84</td>
</tr>
<tr>
<td></td>
<td></td>
<td>percent 70%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
86.9% of all responding graduates were actively engaged within three months of graduation.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>49</td>
<td>58.3%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>11</td>
<td>13.1%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>9</td>
<td>10.7%</td>
</tr>
<tr>
<td>Military service</td>
<td>4</td>
<td>4.8%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>11</td>
<td>13.1%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>8</td>
<td>9.5%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>3</td>
<td>3.6%</td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Employment Information — Salaries

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range. Salaries are reported only for those respondents who say that their employment is **full time** (30 hours or more per week).

<table>
<thead>
<tr>
<th>Reported salary range:**</th>
<th>percent</th>
<th>count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>10.3%</td>
<td>3</td>
</tr>
<tr>
<td>$20,000–$25,000</td>
<td>37.9%</td>
<td>11</td>
</tr>
<tr>
<td>$25,001–$30,000</td>
<td>20.7%</td>
<td>6</td>
</tr>
<tr>
<td>$30,001–$35,000</td>
<td>6.9%</td>
<td>2</td>
</tr>
<tr>
<td>$35,001–$40,000</td>
<td>3.4%</td>
<td>1</td>
</tr>
<tr>
<td>$40,001–$45,000</td>
<td>3.4%</td>
<td>1</td>
</tr>
<tr>
<td>$45,001–$50,000</td>
<td>6.9%</td>
<td>2</td>
</tr>
<tr>
<td>$50,001–$55,000</td>
<td>6.9%</td>
<td>2</td>
</tr>
<tr>
<td>$55,001–$60,000</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>$60,001–$65,000</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>$65,001–$70,000</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>$70,001–$75,000</td>
<td>3.4%</td>
<td>1</td>
</tr>
<tr>
<td>More than $75,000</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>

Survey respondents who indicated they were employed were asked if the job they report is new to them, or if they worked for the same employer while enrolled at WMU. The majority of students working full time only started their job after graduation.

**35% Yes**

*Did you work for this employer while enrolled at WMU? (full-time employment only)*

**Salary data is self-reported and is not fact-checked.**
Other Employment Information

Survey respondents were also asked to provide the location of their job, and were asked to rate on a scale of 1 to 5 their satisfaction with the job and the extent to which their job was related to their degree.

<table>
<thead>
<tr>
<th>Job information (full-time employment only)</th>
<th>Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job related to your degree (“Yes” includes ratings of 3, 4, and 5 out of 5)</td>
<td>90% Yes (based on 31 responses)</td>
</tr>
<tr>
<td>Satisfied with the job (“Yes” includes ratings of 3, 4, and 5 out of 5)</td>
<td>96% Yes (based on 25 responses)</td>
</tr>
<tr>
<td>Job located in Michigan</td>
<td>69% Yes (based on 45 responses)</td>
</tr>
</tbody>
</table>

There were 11 respondents working part time (13% of all respondents). These respondents were asked whether they were seeking full-time employment. All 11 responded; 82% said they were seeking full-time employment and 18% said they were not seeking full-time employment.

Respondents working part time: (based on 11 responses)

Seeking full-time employment: 82%

Not seeking: 18%

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

61% Yes (based on 89 responses)
Aviation Flight Science

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 59% of all Aviation Flight Science graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>56</td>
<td>33 graduates (59%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
97% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>21</td>
<td>64%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>5</td>
<td>15%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>4</td>
<td>12%</td>
</tr>
<tr>
<td>Military service</td>
<td>2</td>
<td>6%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>3%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 56% Yes (based on 36 responses)

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Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$20,000–$25,000
(based on 15 responses)

88% reported that their job was related to their degree
(based on 16 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 13 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT Fighter Pilot at USAF
2LT Pilot Trainee at USAF
Aircraft Dispatcher at Air America
Aviation Associate at WMU
Below Wing Agent at Delta Airlines Global Services
Certified Flight Instructor at San Carlos Flight Center
Certified Flight Instructor at U.S. Aviation Academy
Certified Flight Instructor at Westwind School of Aeronautics
Certified Flight Instructor at Windy City Flyers
Certified Flight Trainer at WMU
Chief Pilot at Gravity Powered Sports
First Officer at ExpressJet Airlines
Flight Instructor at Aerosim Flight Academy
Flight Instructor at Air America Flight Center
Flight Instructor at American Flyers
Flight Instructor at Transpac Aviation Academy
Fueler at Swissport USA
Pilot at Endeavor Air
Pilot at Meisinger Aviation
Ramp Agent/Station Agent at Quick Flight Services
Ramp, Operations, and Customer Service Supervisor at Quick Flight Services

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Aviation Maintenance Technology

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>16 graduates (80%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
69% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>7</td>
<td>44%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>3</td>
<td>19%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>3</td>
<td>19%</td>
</tr>
<tr>
<td>Not seeking employment</td>
<td>2</td>
<td>13%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?
65% Yes (based on 17 responses)

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**
$30,000–$35,000 (based on 5 responses; full-time employment only)

86% located in Michigan (based on 7 responses)

100% reported that their job was related to their degree (based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

A&P Technician at Northern Jet Management
Aircraft Mechanic at WMU
Airframe Technician at Duncan Aviation
Aviation Mechanic at Duncan Aviation
Captain at Ameriflight

Engine Technician at Pratt & Whitney
Mechanical Engineering Technician II at Amazon.com
Technical Writer at AAI
Turbine Engine Technician at Pratt & Whitney of Canada

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** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Aviation Management and Operations

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 79% of all Aviation Management and Operations graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>52</td>
<td>41 graduates (79%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>26</td>
<td>63%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>6</td>
<td>15%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Military service</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>5</td>
<td>12%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>4</td>
<td>10%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>2%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

63% Yes
(based on 43 responses)

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Aviation Management and Operations

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$25,000–$30,000
(based on 13 responses)

78% located in Michigan
(based on 23 responses)

92% reported that their job was related to their degree
(based on 13 responses; includes ratings of 3, 4, and 5 out of 5)

90% said they were satisfied with their job
(based on 10 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT, Pilot USAF
Account Manager at AirSure Limited
Agent at Envoy Airlines
Aircraft Parts Coordinator at Northern Jet Management
Airport Operation Representative at China Southern Airlines
Airport Operations Supervisor at Kalamazoo/Battle Creek International Airport
Associate at Steven Baldwin Associates
Aviation Associate at WMU
Certified Flight Instructor at U.S. Aviation Academy
Certified Flight Instructor at Westwind School of Aeronautics
Crew Scheduler at Air Wisconsin
Crew Scheduler at ExpressJet Airlines
Crew Scheduler at Kalitta Air
Flight Dispatcher at PSA Airlines

Flight Follower at Pentastar Aviation
International Flight Clearance Coordinator at Kalitta Air
Lead Station Agent at American Airlines
Logistics Sales at R2 Logistics
Operations Assistant at Kalitta Air
Pilot at Endeavor Air
Ramp Control Tower Coordinator at Aircraft Service International Group
Ramp, Operations, and Customer Service Supervisor at Quick Flight Services
Report Coordinator Associate at MPI Research
Station Agent at Envoy Airlines
Station Agent at Envoy Ground Services
UAV Pilot at Navmar Applied Sciences
West Michigan Regional Manager at Immaculate Flight Aircraft Detailing

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Career and Technical Education........................................... 92
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Educational Leadership: HESA............................................. 101
Educational Leadership: K12............................................... 103
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Special Education.............................................................. 126
College of Education
and Human Development

Survey Population 2014–15
The Post-Graduation Activity Survey was sent to all of the 993 students who earned a degree from the College of Education and Human Development between August 2014 and June 2015. Data was obtained for 70.3% of all graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>546</td>
<td>373</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>414</td>
<td>294</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>33</td>
<td>31</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
86.4% of all responding graduates were actively engaged within three months of graduation.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>468</td>
<td>67.0%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>76</td>
<td>10.9%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>58</td>
<td>8.3%</td>
</tr>
<tr>
<td>Military service</td>
<td>1</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>82</td>
<td>11.7%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>13</td>
<td>1.9%</td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Undergraduate Post-Graduation Activity

<table>
<thead>
<tr>
<th>Actively Engaged*</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>212</td>
<td>56.8%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>56</td>
<td>15.0%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>42</td>
<td>11.3%</td>
</tr>
<tr>
<td>Military service</td>
<td>1</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>57</td>
<td>15.0%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>6</td>
<td>1.6%</td>
</tr>
</tbody>
</table>

Graduate (Masters/Doctoral) Post-Graduation Activity

<table>
<thead>
<tr>
<th>Actively Engaged*</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>256</td>
<td>78.8%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>20</td>
<td>6.2%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>16</td>
<td>4.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>26</td>
<td>8.0%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>7</td>
<td>2.2%</td>
</tr>
</tbody>
</table>

*Active engagement* is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduated internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Employment Information — Salaries

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range. Salaries are reported only for those respondents who say that their employment is full time (30 hours or more per week).

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Reported salary range:***</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>percent:</td>
<td>count:</td>
<td>count:</td>
</tr>
<tr>
<td>28.6%</td>
<td>38</td>
<td>6</td>
</tr>
<tr>
<td>14.3%</td>
<td>19</td>
<td>6</td>
</tr>
<tr>
<td>12.0%</td>
<td>16</td>
<td>8</td>
</tr>
<tr>
<td>19.5%</td>
<td>26</td>
<td>24</td>
</tr>
<tr>
<td>15.8%</td>
<td>21</td>
<td>25</td>
</tr>
<tr>
<td>8.3%</td>
<td>11</td>
<td>24</td>
</tr>
<tr>
<td>0%</td>
<td>0</td>
<td>15</td>
</tr>
<tr>
<td>0.8%</td>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td>0.8%</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>$55,001–$60,000</td>
<td>3</td>
<td>2.0%</td>
</tr>
<tr>
<td>$60,001–$65,000</td>
<td>6</td>
<td>4.0%</td>
</tr>
<tr>
<td>$65,001–$70,000</td>
<td>3</td>
<td>2.0%</td>
</tr>
<tr>
<td>$70,001–$75,000</td>
<td>3</td>
<td>2.0%</td>
</tr>
<tr>
<td>$75,001–$80,000</td>
<td>5</td>
<td>3.3%</td>
</tr>
<tr>
<td>$80,001–$85,000</td>
<td>1</td>
<td>0.7%</td>
</tr>
<tr>
<td>$85,001–$90,000</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>$90,001–$95,000</td>
<td>1</td>
<td>0.7%</td>
</tr>
<tr>
<td>$95,001–$100,000</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>2</td>
<td>1.3%</td>
</tr>
</tbody>
</table>

Survey respondents who indicated they were employed were asked if the job they report is new to them, or if they worked in that job while enrolled at WMU. The majority of graduate students working full time were already working while attending WMU, and stayed with the same employer after graduation. In contrast, the majority of undergraduates working full time only started their job after graduation.

Undergraduates

32% Yes
(based on 174 responses)

Did you work for this employer while enrolled at WMU? (full-time employment only)

Graduate Students

66% Yes
(based on 207 responses)

** Salary data is self-reported and is not fact-checked.
Other Employment Information

Survey respondents were also asked to provide the location of their job, and were asked to rate on a scale of 1 to 5 their satisfaction with the job and the extent to which their job was related to their degree.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Job information (full-time employment only)</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>93% Yes</td>
<td>Job related to your degree</td>
<td>93% Yes</td>
</tr>
<tr>
<td>(based on 137 responses)</td>
<td>(“Yes” includes ratings of 3, 4, and 5 out of 5)</td>
<td>(based on 155 responses)</td>
</tr>
<tr>
<td>95% Yes</td>
<td>Satisfied with the job</td>
<td>92% Yes</td>
</tr>
<tr>
<td>(based on 128 responses)</td>
<td>(“Yes” includes ratings of 3, 4, and 5 out of 5)</td>
<td>(based on 132 responses)</td>
</tr>
<tr>
<td>74% Yes</td>
<td>Job located in Michigan</td>
<td>81% Yes</td>
</tr>
<tr>
<td>(based on 206 responses)</td>
<td></td>
<td>(based on 242 responses)</td>
</tr>
</tbody>
</table>

There were 76 respondents working part time (11% of all respondents). These respondents were asked whether they were seeking full-time employment. Of the 59 who answered, 56% said they were seeking full-time employment and 44% said they were not seeking full-time employment.

<table>
<thead>
<tr>
<th>Respondents working part time:</th>
<th>Seeking full-time employment: 56%</th>
<th>Not seeking full-time employment: 44%</th>
</tr>
</thead>
<tbody>
<tr>
<td>(based on 59 responses)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>While enrolled at WMU, did you participate in an experiential education activity?</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% Yes</td>
<td>(based on 363 responses)</td>
</tr>
</tbody>
</table>

| Graduate Students | |
|-------------------| |
| 80% Yes           | |
| (based on 290 responses) | |
Career and Technical Education‡

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 63% of all Career and Technical Education graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>24</td>
<td>count 15</td>
<td>percent 63%</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>6</td>
<td>4</td>
<td>67%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>18</td>
<td>11</td>
<td>61%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

69% of undergraduates and 91% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates (two years combined)*</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count 11</td>
<td>percent 69%</td>
</tr>
<tr>
<td>8</td>
<td>50%</td>
</tr>
<tr>
<td>2</td>
<td>13%</td>
</tr>
<tr>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>5</td>
<td>31%</td>
</tr>
<tr>
<td>5</td>
<td>31%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>100% Yes (based on 13 responses)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Students</td>
<td>64% Yes (based on 11 responses)</td>
</tr>
</tbody>
</table>

‡ Data includes graduates who earned degrees in Career and Technical Education; Family and Consumer Sciences Teacher Education; and Secondary Education in Business.

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

* All post-graduation activity and experiential education data for undergraduates is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of data together due to the low number of current responses. There were 13 undergraduates who received degrees in 2013–14; post-graduation data was obtained for 12 of them.
Career and Technical Education

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Graduate students
$50,000–$55,000
(based on 5 responses)

100% reported that their job was related to their degree
(based on 5 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 4 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Applied Technology Teacher at James B. Conant High School
Assistant Professor at Northern Michigan University
Business Education Teacher at Mona Shores Public Schools
Business Management and Admin Teacher at Climax-Scotts High School
Business Technology Instructor at Lawrence Junior Senior High School
Captain, Air Force Pilot at USAF
CLS Instructor at Tech Center
Construction/Drafting Instructor at South Bend Community School Corporation
Dental Hygiene Educator at Smile Grand Haven
Early Childhood Education at Plainwell Community Schools

Healthcare Instructor at Ottawa Area ISD
High School Mathematics Teacher at Spring Lake Public Schools
High School Teacher at Gull Lake Community Schools
Instructor at Muskegon Area ISD
Office Paraprofessional at Kalamazoo Public Schools
Postsecondary Automotive Instructor at Ivy Tech Community College
Professor, Construction Trades at Grand Rapids Community College
Teacher at Allegan Technical and Education Center
Welding Instructor at Van Buren ISD

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Counseling Psychology

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 65% of all Counseling Psychology graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>35</td>
<td>21</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>8</td>
<td>7</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

79% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>18</td>
<td>64%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>4</td>
<td>14%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>6</td>
<td>21%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 96% Yes (based on 24 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Counseling Psychology

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$30,000–$35,000
(based on 6 responses)

61% located in Michigan
(based on 18 responses)

100% reported that their job was related to their degree
(based on 7 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 5 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Adult Protective Services at State of Michigan
Assistant Professor/Counselor at Grand Rapids Community College
Case Manager for SED Youth at Family and Children's Services
Case Manager Therapist at Forest View Hospital
Case Worker at Mental Health Cooperative of Middle Tennessee
Counseling Psychologist at University of Michigan CAPS
Counselor at Clinical Psychology Services
Counselor at Compass Wellness Center
Direct Care Staff Help Line Crisis Worker at HomeLife
Director at The Family Center
Director of Clinic Operations at Neurocore
Educational Psychology Lecturer at National University of Mongolia
Faculty Counselor at Bellevue College
Founder and Anxiety Psychotherapist at The Anxiety Treatment Center of West Michigan
Limited License Psychologist at K2A Counseling

Mental Health Therapist and Chemical Dependency Therapist at Psychological Consultants of Michigan
Office Clerk at Child and Family Psychological Services
Postdoctoral Research Fellow at University of Houston
Postdoctoral Resident at Lehigh University
Psychological Assistant at Battle Creek Counseling Associates
Psychologist (QMHP) at Michigan Department of Corrections
Psychologist at an Air Force Base
Psychologist at Michigan DHS
Self-Employed Counselor
Social Worker at Lutheran Social Services of Michigan
Student Engagement Intervention Coordinator at Kalamazoo Center For Youth and Community
Substance Abuse Counselor at Eastern Clinic
Therapist at Sanford House
Therapist at Shamika Hall, PhD & Associates

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Counselor Education

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 71% of all Counselor Education graduates.

<table>
<thead>
<tr>
<th>Degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>68</td>
<td>48</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>67</td>
<td>47</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

77% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>32</td>
<td>67%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>4</td>
<td>8%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>11</td>
<td>23%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>8</td>
<td>17%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>3</td>
<td>6%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 98% Yes
(based on 46 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Counselor Education

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$30,000–$35,000
(based on 19 responses)

89% reported that their job was related to their degree
(based on 19 responses; includes ratings of 3, 4, and 5 out of 5)

80% said they were satisfied with their job
(based on 15 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Academic Advisor at Baker College
Assistant Director of Career Services at Indiana University
Assistant Professor of Counselor Education at Argosy University
Career and Student Employment Advisor at KVCC
Case Manager at Berrien County
Children's Crisis Specialist at Northern Family Intervention Services
Community Resource Specialist at The Upjohn Institute
Counselor at Forever Recovery
Counselor at BASES Teen Center
Counselor at Behavioral Health Services, The Unified Clinics
Counselor at Kalamazoo Gospel Mission
Counselor at Starr Commonwealth
Crisis Counselor at Third Level Crisis Center
Educational Support Professional at Grand Rapids Community College
Emergency Services Specialist/Outpatient Therapist at Northern Lakes Community Mental Health
Family Reunification Team Leader at Catholic Charities West Michigan

Foster Care Adoption Specialist at Bethany Christian Services
High School At-Risk Counselor at Niles Community Schools
High School Counselor at Clear Creek School District
Home-Based Family Counselor at Catholic Charities
HR Generalist at Leisure Living Management
Lead Pastor at Christ Church of Traverse City
Middle School Counselor at Kingsley Area Schools
Professional Counselor at Serenity Point Recovery
Rehabilitation Counselor at Michigan Bureau of Services for Blind Persons
Residential Therapist at Lakeside Academy
School Counselor at Mendon Community Schools
Senior Certified Pharmacy Technician at Walgreens
Social Worker at Lutheran Social Services of Michigan
Support Professional to Associate Dean at GRCC
Therapist at Arbor Circle
Therapist at Catholic Charities West Michigan
Therapist at InterAct of Michigan
Vocational Rehabilitation Counselor at South Carolina Vocational Rehabilitation Department
Vocational Specialist at Peckham

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>8 graduates (80%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

100% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>2</td>
<td>25%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>25%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>4</td>
<td>50%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 86% Yes (based on 7 responses)

Sample Job Titles and Employers

Dietary Staff at New Friends Memory Care

Dietetic Intern at University of Michigan Hospitals and Health Centers

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*“Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Educational Leadership‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 93% of all Educational Leadership graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>45</td>
<td>count: 42</td>
</tr>
<tr>
<td></td>
<td></td>
<td>percent: 93%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>31</td>
<td>count: 29</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>14</td>
<td>percent: 94%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>count: 13</td>
</tr>
<tr>
<td></td>
<td></td>
<td>percent: 93%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
90% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>29</td>
<td>69%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>6</td>
<td>14%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>4</td>
<td>10%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>2%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

74% Yes
(based on 35 responses)

‡ Data includes graduates who earned degrees in Educational Leadership: General; Educational Leadership: HE; and Educational Leadership: Organizational Analysis.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Educational Leadership

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$45,000–$50,000
(based on 17 responses)

88% located in Michigan
(based on 26 responses)

100% reported that their job was related to their degree
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 17 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2nd Grade Teacher at Oak Park School District
Assistant Supervisor at Berrien County Family Division Trial Court
Assistant Vice Provost for Student Affairs at GVSU
Associate Dean of Student Success and Retention at Saint Norbert College
Chair of Communications and Media at Cornerstone University
Chief Academic Officer at Baker College
Children's Services Specialist at State of Michigan
Director of National/International Fellowships and Scholarships Office at MSU
Director of Student Academic Affairs at Ferris State University
Director of Undergraduate Diversity at MSU
Education Chair at Corinthian Colleges
Educator at Three Rivers Community Schools
Elementary Teacher at Grand Haven Area Public Schools
Enrollment Management Communication and Data Coordinator at GRCC
Faculty at Kalamazoo Valley Community College
Faculty at Kellogg Community College
Head Volleyball Coach at Albion College
Manager at The Oaklands, WMU
Manager of Student Success and Veterans Affairs at Muskegon Community College
Middle School Teacher at Hartford Public Schools
Operations Manager at Ascension Health
Part-time Instructor at Chiba Institute of Technology, Japan
Principal at Oak Park Schools
Program Director at Girls on the Run Michiana
Self-Employed Consultant/Contractor
Teacher at Grand Rapids Public Schools
Teacher at Kalamazoo Public Schools
Vice President for Development and Alumni Affairs at University of North Florida

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Educational Leadership: HESA

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 95% of all Educational Leadership: HESA graduates.

<table>
<thead>
<tr>
<th>Master's degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td>18 graduates (95%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
94% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th></th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td>17</td>
<td>94%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>16</td>
<td>89%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>6%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

100% Yes
(based on 18 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Educational Leadership: HESA

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$35,000–$40,000
(based on 14 responses)

53% located in Michigan
(based on 15 responses)

100% reported that their job was related to their degree
(based on 13 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 13 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Academic Advisor at University of Illinois at Chicago
Academic Advisor at WMU
Assistant Dean of Students at Clarkson University
Assistant Director for Campus Visits at Southern Methodist University
Assistant Director of Admissions at WMU
Assistant Director of Career Development at Saint Mary’s College
Assistant Director of Marketing at WMU
Assistant Director of Student Disability Services at Butler University
Assistant Director of Student Life at Michigan State University
Assistant Director of the Upward Bound Program at WMU

Associate Search Consultant at Advance Resources
Coordinator of Leadership Development at Purdue University
Coordinator of Student Life at Hope College
Director of Bands at Galesburg-Augusta Community Schools
Financial Aid Coordinator at Oakland University
Peer Advocate Leader Program Coordinator at University Colorado Denver
Project Data Coordinator at WMU
Residence Life Coordinator at College for Creative Studies
Residential Life Coordinator at Hope College
Student Services Specialist at WMU
Student Success Coach at Purdue University

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Educational Leadership: K12

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 90% of all Educational Leadership: K12 graduates.

<table>
<thead>
<tr>
<th></th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>All degree recipients</td>
<td>52</td>
<td>count 47 90%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>45</td>
<td>count 40 89%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>7</td>
<td>count 7 100%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
100% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>45</td>
<td>96%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>4%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

81% Yes
(based on 37 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Educational Leadership: K12

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$40,000–$45,000
(based on 28 responses)

93% reported that their job was related to their degree
(based on 28 responses; includes ratings of 3, 4, and 5 out of 5)

92% said they were satisfied with their job
(based on 26 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Admission Representative at Muskegon Community College  
Assistant Principal at Kalamazoo Public Schools  
Assistant Professor at Taibah University, Saudi Arabia  
Assistant Professor of Education at Central College  
Business/CTE Teacher at Owosso Public Schools  
Coordinator of District/School Improvement and Grants at Forest Hills Public Schools  
CTE Director/Assistant Principal at Benton Harbor Area Schools  
Dean of Early College at Muskegon Area Intermediate School District  
Director of Early Childhood at Grand Rapids Public Schools  
Director of General Education at Wexford-Missaukee ISD  
Director of Student Teaching at Cornerstone University  
Elementary Principal at East Grand Rapids Public Schools  
English Teacher at Kalamazoo Public Schools  
Enrollment Services Representative at Muskegon Community College  
High School Science Teacher at Harper Creek Community Schools  
Information Commons/Media Technician Supervisor at Muskegon Community College  
Lead Teacher at KRESA Head Start  
Parent Education Coordinator at Berrien Regional Education Service Agency  
Physical Education Teacher at Ottawa Area ISD  
Principal at Lawrence High School  
Regional Assessment Coordinator at Uplift Education  
Social Studies Teacher at Plainwell Schools  
Special Education Teacher at Dowagiac Union School District  
Superintendent at Holland Public Schools  
Superintendent at Whitefish Township Community Schools  
Supervisor, Social Studies and Career and Technical Education Curriculum at Grand Rapids Public Schools  
Worship Director at Cherry Creek Community Church

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Educational Technology

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Master’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>17 graduates (74%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
94% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>16</td>
<td>94%</td>
<td>Not seeking employment</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>12%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**
$40,000–$45,000 (based on 8 responses; full-time employment only)

79% located in Michigan (based on 14 responses)

75% reported that their job was related to their degree (based on 8 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Art Educator at Vicksburg Community Schools
Classroom Technology Consultant Lead at WMU
History and Language Teacher at Grand Haven High School
Instructional Technology at Hartford Public Schools
Instructional Technology Consultant and Teacher at Jenison Public Schools
Manager, Eastern Academic Center at Kellogg Community College
Math Teacher at New Buffalo Area Schools
Mathematics Teacher at Grand Rapids Public Schools
Senior Budget Analyst at WMU
Special Education Placement Counselor
Teacher at Thornapple Kellogg High School
Teacher Leader at Minerd, Dominican Republic
Technical and Systems Support Specialist II at School District of Waukesha
Technology Integration Specialist at Kalamazoo Public Schools
Webmaster at WMU

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Elementary Education

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 72% of all Elementary Education graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>129</td>
<td>count 93 percent 72%</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>128</td>
<td>count 93 percent 73%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>1</td>
<td>count 0 percent 0%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

77% of undergraduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>56</td>
<td>60%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>14</td>
<td>15%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>2%</td>
</tr>
</tbody>
</table>

Not Actively Engaged

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>20</td>
<td>22%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

97% Yes
(based on 89 responses)

While enrolled at WMU, did you participate in an experiential education activity?

---

* Data includes graduates who earned degrees in Elementary Education: Early Childhood and Elementary Education: K–8.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Elementary Education

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

- Undergraduates
  - $25,000–$30,000
    - (based on 38 responses)

- 74% located in Michigan
  - (based on 54 responses)

- 92% reported that their job was related to their degree
  - (based on 39 responses; includes ratings of 3, 4, and 5 out of 5)

- 95% said they were satisfied with their job
  - (based on 38 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

- 2nd Grade Teacher at Advanced Education Staffing
- 2nd Grade Teacher at Portage Public Schools
- 3rd Grade Teacher at Sturgis Public Schools
- 4th Grade Teacher at Schoolcraft Community Schools
- 5th Grade Teacher at Lakeview Middle School
- 6th Grade Science Teacher at Littleton Elementary District, AZ
- Adjunct Instructor of Phlebotomy at Lake Michigan College
- Childcare Director at St. Vrain Valley School District, CO
- EHR Credential Trainer at Lakeland Health Care
- Elementary Teacher at Duvall County Schools
- Infant/Toddler Teacher at Gretchen’s House Child Care Centers
- Kindergarten Teacher at Imagine Schools
- Kindergarten Teacher at Western Elementary, AZ
- Lead Teacher at Alphabet Soup
- Lead Teacher at Bullfrogs & Butterflies Christian Learning Center
- Lead Teacher at Gilden Woods
- Lead Teacher at Tutor Time
- Long-Term Substitute Teacher at Niles Community Schools
- Mathematics Teacher at West Ashley Advanced Studies Magnet School
- Mathematics Teacher at Severn School
- Paraprofessional at Batavia Elementary School
- Paraprofessional Educator at Portage Public Schools
- Reading Interventionist at Kalamazoo Public Schools
- Substitute Teacher at EDUStaff
- Substitute Teacher at EDUStaff
- Substitute Teacher at PESG
- Support Teacher at Mattawan Early Elementary
- Teacher at Battle Creek Montessori School
- Teacher at Charles County Public Schools
- Teacher at Gull Lake Schools
- Teacher at Kalamazoo Public Schools
- Teacher at Littleton Public School District, AZ
- Teacher at Mildred C. Wells Academy
- Teacher at Murphy Performance Academy
- Teacher at Plainwell Public Schools
- Teacher at St. Joseph Public Schools
- Teacher at Teach for America
- Teacher at Vicksburg Community Schools
- Trainer/Coach at Around The Horn Training
- Unit Serving Executive at Boy Scouts of America

**Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Evaluation, Measurement, and Research

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 86% of all Evaluation, Measurement, and Research graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

50% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>2</td>
<td>33%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>17%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>Not seeking employment</td>
<td>2</td>
<td>33%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU. While enrolled at WMU, did you participate in an experiential education activity? 83% Yes (based on 6 responses)

Sample Job Titles and Employers

| Director of Best Practices at Allegiance | Faculty at WMU |
| Director of Product Application and Sensory at Kalsec | Teacher at Kalamazoo Public Schools |

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 74% of all Family and Consumer Sciences graduates.

<table>
<thead>
<tr>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>88</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>72</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>16</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
91% of undergraduates and 83% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>48</td>
<td>91%</td>
</tr>
<tr>
<td>34</td>
<td>64%</td>
</tr>
<tr>
<td>9</td>
<td>17%</td>
</tr>
<tr>
<td>5</td>
<td>9%</td>
</tr>
<tr>
<td>5</td>
<td>9%</td>
</tr>
<tr>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>3</td>
<td>6%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
96% Yes
(based on 51 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
100% Yes
(based on 13 responses)

‡ Data includes graduates who earned degrees in Child and Family Development; Family and Consumer Sciences; and Family Studies.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Family and Consumer Sciences

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

**Median Salary Ranges**
(Full-Time Employment)

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>$20,000–$25,000</td>
<td>$35,000–$40,000</td>
</tr>
</tbody>
</table>
(based on 24 responses)  
(based on 5 responses)

93% located
in Michigan
(based on 42 responses)

90% reported that their job was **related to their degree**
(based on 31 responses; includes ratings of 3, 4, and 5 out of 5)

93% said they were **satisfied** with their job
(based on 28 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

<table>
<thead>
<tr>
<th>Associate Director at Appletree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foster Care Worker at Lutheran Social Services of MI</td>
</tr>
<tr>
<td>Assistant Preschool Teacher at Avila</td>
</tr>
<tr>
<td>GSRP Teacher at the Great Start Readiness Program</td>
</tr>
<tr>
<td>Associate Teacher at Bright Horizons Child Care</td>
</tr>
<tr>
<td>Instructor at Ready for Life</td>
</tr>
<tr>
<td>Behavioral Youth Counselor at Youth Villages</td>
</tr>
<tr>
<td>Lead Head Start Teacher at Pokagon Band Head Start</td>
</tr>
<tr>
<td>Court Appointed Special Advocate Program Director</td>
</tr>
<tr>
<td>Lead Teacher at Lighthouse Early Learning Academy</td>
</tr>
<tr>
<td>at Weiss Child Advocacy Center</td>
</tr>
<tr>
<td>Legislative Liaison at MI Department of Education</td>
</tr>
<tr>
<td>Case Manager at Big Brothers Big Sisters</td>
</tr>
<tr>
<td>Master Trainer at Perrigo</td>
</tr>
<tr>
<td>Clinical Dietician at Three Rivers Health</td>
</tr>
<tr>
<td>Meals From the Heart Manager at Ronald McDonald</td>
</tr>
<tr>
<td>Community Health Educator at Spectrum Health</td>
</tr>
<tr>
<td>House Charities</td>
</tr>
<tr>
<td>Community Health Programs Manager at Mercy</td>
</tr>
<tr>
<td>Meals on Wheels Assessor at Senior Services of SWMI</td>
</tr>
<tr>
<td>Health</td>
</tr>
<tr>
<td>Member Services at YMCA of Greater Kalamazoo</td>
</tr>
<tr>
<td>Dietary Nutrition at Heritage Community of Kzoo</td>
</tr>
<tr>
<td>Operations Coordinator at West Brook Recovery</td>
</tr>
<tr>
<td>Direct Care Worker at Family and Children Services</td>
</tr>
<tr>
<td>Preschool Teacher at Abacus Learning Center</td>
</tr>
<tr>
<td>Direct Care Worker at Heritage Community of Kzoo</td>
</tr>
<tr>
<td>Prevention Specialist at Cares</td>
</tr>
<tr>
<td>Director at Kids’ Time Day Care Center</td>
</tr>
<tr>
<td>Regional Registered Dietitian at MVP Sportscubs</td>
</tr>
<tr>
<td>Director at Learning Village Day Care Center</td>
</tr>
<tr>
<td>Registered Dietitian at Unidine</td>
</tr>
<tr>
<td>Eligibility Specialist at the State of Michigan</td>
</tr>
<tr>
<td>Senior Executive Management Assistant at MI DHS</td>
</tr>
<tr>
<td>Evidence Based Product Development Consultant</td>
</tr>
<tr>
<td>Services Supervisor at State of Michigan</td>
</tr>
<tr>
<td>Family Programs/Membership Services at the YMCA</td>
</tr>
<tr>
<td>Social Services Specialist at Kent County DHS</td>
</tr>
<tr>
<td>Family Worker at the Michigan Family Reunification</td>
</tr>
<tr>
<td>State Disabilities Services Coordinator at Telamon</td>
</tr>
<tr>
<td>Foster Care Family Consultant at Bethany Christian</td>
</tr>
<tr>
<td>State Education Specialist at Telamon</td>
</tr>
<tr>
<td>Foster Care Supervisor at Wellspring Lutheran</td>
</tr>
<tr>
<td>Supervisor, Community Programs at Spectrum Health</td>
</tr>
<tr>
<td>Foster Care Supportive Visitation Coach at Child and</td>
</tr>
<tr>
<td>Teacher at Imagination Station</td>
</tr>
<tr>
<td>Family Charities</td>
</tr>
<tr>
<td>Teacher at Telamon</td>
</tr>
</tbody>
</table>

**Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.**
Fashion Merchandising and Design

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 68% of all Fashion Merchandising and Design graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>27 graduates (68%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
96% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>21</td>
<td>78%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>3</td>
<td>11%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>4%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

81% Yes
(based on 27 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Fashion Merchandising and Design

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$30,000–$35,000
(based on 6 responses)

83% reported that their job was related to their degree
(based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 5 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Accounting Associate at Sam’s Club
Assistant Department Manager at Inditex
Assistant Designer at Fabritex International
Buyer and Administrative Associate at Fitzgerald’s Men’s Store
Co-Manager at Ann Taylor
Corporate and Event Services Coordinator at Streamwood Park District, Hoosier Grove Barn
Customer Service Representative at David’s Bridal
Management Trainee at Jewel-Osco
Manager at Michael Kors
Merchandise Coordinator at TJX
Merchandising Associate at Meijer
MotorClothes Associate at Perry Harley Davidson
National Sales Recruiter at Total Quality Logistics
Office Manager at OutboundEngine
Prestige Cosmetics Consultant/Beauty Advisor at Ulta Beauty
Production Assistant at FiveCurrents
Production Coordinator at HauteLook/Nordstrom
Project Manager at The Posh Mommy Online Boutique
Retail Management Development Internship at Nordstrom
Sales Associate at Clothes Mentor
Sales Associate at Express
Store Manager at ALDO Group
Stylist at Men’s Trunk Club
Supervisor at Charlotte Russe
Visual Merchandising at Clothes Mentor
Visual Merchandising Manager at Forever21

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Health and Physical Education‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 51% of all Health and Physical Education graduates.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>45</td>
<td>23</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>20</td>
<td>13</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>25</td>
<td>10</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
69% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>9</td>
<td>69%</td>
</tr>
<tr>
<td>6</td>
<td>46%</td>
</tr>
<tr>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>4</td>
<td>31%</td>
</tr>
<tr>
<td>3</td>
<td>23%</td>
</tr>
<tr>
<td>1</td>
<td>8%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% Yes</td>
<td>50% Yes</td>
</tr>
<tr>
<td>(based on 12 responses)</td>
<td>(based on 10 responses)</td>
</tr>
</tbody>
</table>

‡ Data includes graduates who earned degrees in Health Education and Physical Education.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Health and Physical Education

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Graduate students

$40,000–$45,000
(based on 7 responses)

69% located in Michigan
(based on 16 responses)

100% reported that their job was related to their degree
(based on 12 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 9 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Adapted Physical Education Specialist at Grand Forks Public School District
Adapted Physical Education Specialist at North Carolina Schools
Assistant Teacher at The Montessori School
Football Coach at North Carolina Central University
Health/Physical Education Teacher and Athletic Director at Wellspring Preparatory High School
Lacrosse Director at BJ Sports
Lead Teacher at Appletree Learning Center
Marketing and Membership Manager at Gull Lake Country Club
Personal Trainer/Coach
Physical Education Teacher at Birmingham Public Schools
Program Coordinator at Prevention Works
Special Education Teacher at Grand Haven Area Public Schools
Substitute Teacher at PESG
Substitute Teacher at Rochester School for the Deaf
Teacher at Alief ISD
Teacher at Fruitport Community Schools
Teacher at Grand Haven Area Public Schools
Upward Bound Advisor at University of North Dakota
Youth Development Professional at Boys and Girls Club of Greater Kalamazoo

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Human Performance‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 61% of all Human Performance graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>180</td>
<td>count: 109, percent: 61%</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>137</td>
<td>count: 84, percent: 61%</td>
</tr>
<tr>
<td>Master's degree</td>
<td>43</td>
<td>count: 25, percent: 58%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
90% of undergraduates and 88% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>------</td>
<td>--------</td>
</tr>
<tr>
<td>76</td>
<td>90%</td>
</tr>
<tr>
<td>32</td>
<td>38%</td>
</tr>
<tr>
<td>16</td>
<td>19%</td>
</tr>
<tr>
<td>27</td>
<td>32%</td>
</tr>
<tr>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>8</td>
<td>10%</td>
</tr>
<tr>
<td>7</td>
<td>8%</td>
</tr>
<tr>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
76% Yes
(based on 84 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
67% Yes
(based on 27 responses)

‡ Data includes graduates who earned degrees in Athletic Training; Coaching Sport Performance; Exercise Science; Recreation; and Sport Management.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Human Performance

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates
$30,000–$35,000
(based on 10 responses)

Graduate students
$25,000–$30,000
(based on 8 responses)

73% located in Michigan
(based on 45 responses)

89% reported that their job was related to their degree
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

94% said they were satisfied with their job
(based on 17 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Assistant Athletic Trainer at Saint Mary’s College
Assistant Athletic Trainer at Sturgis High School
Assistant Manager at The Vitamin Shoppe
Athletic Trainer at Niagara Falls Memorial Medical
Athletic Training Fellow at University of Kansas
Clinical Researcher at Epic Research and Diagnostics
Customer Service at Gazelle Sports
Data Analyst at Blue Care Network
Director at Northport Point Camp
Director of Football Operations at WMU Athletics
Director of Operations at Metaball Fitness Systems
Exercise Physiologist at Allegan General Hospital
Exercise Specialist at ATI Physical Therapy
Exercise Specialist at Borgess
Fitness Specialist at Chelsea Wellness Center
Floral Designer, Event Planner at Amy Kate Designs
Front Desk Associate at Kalamazoo Athletic Club
Athletic Trainer at Carson-Newman University
Head Kettlebell Instructor at Pravda Kettlebell
Health Fitness Specialist at HealthFitness
Healthcare Recruiter at Maxim Healthcare Services
Healthy Living Coordinator at YMCA, Houston
Inside Sales Executive at Kalamazoo Growlers Baseball
Instructor of Wellness Education and Assistant Athletic Trainer at Culver Academies
Living Skill Specialist at Origami Brain Injury Rehabilitation Center
Marketing Consultant/Recruiter at SCR Development
Operations Assistant at Human Movement Mgmt
Owner at The Spirit Body Connection
Park Manager at Comstock Parks and Recreation
Patient Care Associate at Borgess
Personal Trainer at Equinox Fitness
Personal Trainer at YMCA
Physical Therapist at ATI Physical Therapy
Physical Therapist Technician at Physical Therapy 1
Product Associate at Stryker
Receptionist at Behavioral Health Resources
Recruiting Coordinator at Kalamazoo College
Recruitment and Outreach Officer at WMU
Research Technician at MPI Research
Sales Engineer at Keyence
Senior Sales Consultant at The Aspire Group
Strength Coach at Sparta
Strength Coach at Total Performance
Telemetry Technician at St Joseph Mercy Health
Wellness Coordinator at Beacon Specialized Living
Wellness Team Leader at Montcalm Center for Behavioral Health
Youth Program Director at CrossFit AZO

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Interior Design

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>8 graduates (73%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>7</td>
<td>88%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>13%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 100% Yes (based on 7 responses)

Employment Information\(\Delta\)
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

**Median Salary Range**
$30,000–$35,000 (based on 11 responses; full-time employment only)

**71% located in Michigan**
(based on 17 responses)

**100% reported that their job was related to their degree**
(based on 11 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Corporate Facilities Occupancy Planner at Whirlpool
Design Assistant at Fowler and Moore Interiors
Design Specialist at Scholten Kitchen and Bath
Interior Designer at Lakeland Healthcare
Interior Designer at Michigan Tile & Carpet
Interior Designer at Office Interiors
Interior Designer at TowerPinkster Architects and Engineers

Interior Designer at WMU
Interior Designer III at The Gettys Group
Intern at WorkSquared, Certified Herman Miller Dealer
Junior Designer at Wolcott Architecture Interiors
Junior Interior Designer at Interiors for Business
Selections Coordinator at AVB
Visual Merchandiser at Art Van Furniture

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

\(\Delta\) Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low numbers of responses.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Literacy Studies

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Master’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>9 graduates (53%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
100% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>9</td>
<td>100%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 71% Yes (based on 7 responses)

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**
$30,000–$35,000 (based on 7 responses; full-time employment only)

89% located in Michigan (based on 9 responses)

100% reported that their job was related to their degree (based on 7 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

<table>
<thead>
<tr>
<th>Early College English Instructor at Montcalm Community college</th>
<th>Special Education Teacher at K12: Michigan Virtual Charter Academy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Education Coordinator at Voces (PBS)</td>
<td>Special Education Teacher at Portage Public Schools</td>
</tr>
<tr>
<td>Inpost Camp Director at Prety Lake Summer Camp</td>
<td>Student Mentor/Coach at Kalamazoo Valley Community College</td>
</tr>
<tr>
<td>Kindergarten Teacher at Kalamazoo Public Schools</td>
<td>Teacher at Berrien Regional Education Service Agency</td>
</tr>
<tr>
<td>Owner at Conway &amp; Company</td>
<td>Teacher at Kalamazoo Public Schools</td>
</tr>
<tr>
<td>Reading Specialist at Countryside Academy</td>
<td>Teacher at Kids N Tas Preschool</td>
</tr>
</tbody>
</table>

---

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Organizational Learning and Performance

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Master’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>14 graduates (100%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
93% of graduates were actively engaged. *

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>12</td>
<td>86%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>7%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 

58% Yes (based on 12 responses)

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**
$60,000–$65,000
(based on 5 responses; full-time employment only)

82% located in Michigan
(based on 11 responses)

50% reported that their job was related to their degree
(based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Account Executive at Aisle Rocket Studios
Business Specialist at Lochbridge
Director of HR at Mercy Hospital Cadillac/Trinity Health
Director of Membership and Marketing at Kalamazoo Country Club
Director, OIT Project Management Office at WMU
Faculty at UNIBE (Universidad Iberoamericana)
Global HR Director, Talent Development and Acquisition at Pump Solutions Group
Learning and Development Consultant at Optimme Performance
Manager at Spectrum Health
Physician Recruiter at Mercy Health Saint Mary’s
President and CEO at Mobile Health Resources
Security Supervisor at Four Winds Casino
Self-Employed Business Coach/Consultant/Trainer
Sr. HR Business Partner at Kellogg
Supervisor of Business Services at Berrien RESA
Talent Planning and Engagement Analyst at Stryker

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteer.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
**Practice of Teaching**

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 77% of all Practice of Teaching graduates.

<table>
<thead>
<tr>
<th>Master's degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>35</td>
<td>27 graduates (77%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

100% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>25</td>
<td>93%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>7%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 65% Yes (based on 20 responses)

---

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Practice of Teaching

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$40,000–$45,000
(based on 17 responses)

92% located in Michigan
(based on 25 responses)

100% reported that their job was related to their degree
(based on 17 responses; includes ratings of 3, 4, and 5 out of 5)

90% said they were satisfied with their job
(based on 10 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

1st Grade Teacher at Lakeview School District
5th Grade Teacher at Lawton Community Schools
Analyst I at Bronson
Early Childhood Special Education Paraprofessional at Wyoming Public Schools
Interventionist at Buchanan Middle School
Kindergarten Teacher at Kalamazoo Public Schools
Lab Preschool Instructor at Grand Rapids Community College
Lead Teacher at Allegan Area Education Service Agency
Lead Trainer and Educator at iScribeMD
Preschool Instructional Coach at Calhoun ISD
Teacher at Battle Creek Public Schools
Teacher at Choice School Associates
Teacher at Comstock Park Public Schools
Teacher at Great Start Readiness Program
Teacher at Harper Creek Community Schools
Teacher at Mattawan Consolidated Schools
Teacher at National Heritage Academies
Teacher at Paw Paw Public Schools
Technology Coach/Teacher at Holy Trinity Catholic School

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Secondary Education‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 73% of all Secondary Education graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>82</td>
<td>60 graduates (73%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
72% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>33</td>
<td>55%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>8</td>
<td>13%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>17</td>
<td>28%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>17</td>
<td>28%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

95% Yes
(based on 60 responses)

‡ Data includes graduates who earned Secondary Education degrees in Biology; Earth Science; English; Family and Consumer Sciences; French; German; History; Latin; Mathematics; Physics; Business; Social Studies; and Spanish. These graduates are also included in the respective report for their content area.

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Secondary Education

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$27,500–$32,500
(based on 26 responses)

67% located in Michigan
(based on 33 responses)

93% reported that their job was related to their degree
(based on 27 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 25 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

7th Grade Language Arts Teacher at Elkhart Schools
7th Grade Science Teacher at Warsaw Community School District
8th Grade Social Studies Teacher at Douglas County School District
After School Care Director at St. Monica Catholic School
At-Risk Interventionist at Portage Central High School
CIS Instructor at Tech Center
Co-Owner at Daily Consulting
Director of the Learning Center at Portage Public Schools
Educational Specialist at Let’s Talk About It CMH
English Teacher at Baltimore County Public Schools
GIS Specialist at Western Land
High School English Teacher at Gull Lake
High School Math Teacher at Greenville Public Schools
Long-Term Substitute at Bangor High School
Long-Term Substitute Teacher at PESG
Math Teacher at Coronado High School

Permanent Sub/Office Aide at Parchment High School
Social Studies Teacher at Trailside Point Elementary School
Spanish Teacher at Grand River Preparatory High School
Special Education Paraprofessional at Child Discovery Center
Substitute Teacher at EDUStaff
Teacher at Charleston County School District
Teacher at Dysart Unified School District
Teacher at Elkhart Community Schools
Teacher at Gull Lake High School
Teacher at Pittsford High School
Teacher at South Canton Scholars Academy
Teacher at Yuma Union High School District
World History Teacher at Kofa High School, AZ

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>15 graduates (56%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
73% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>11</td>
<td>73%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>7</td>
<td>47%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>4</td>
<td>27%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 88% Yes (based on 16 responses)

Employment Information\△
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**
$30,000–$35,000 (based on 9 responses; full-time employment only)

75% located in Michigan (based on 20 responses)

82% reported that their job was related to their degree (based on 11 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers
8th Grade Social Studies Teacher at Douglas County School District
At-Risk Interventionist at Portage Central High School
GIS Specialist at Western Land
Social Studies Teacher at Trailside Point Elementary School

Special Education Paraprofessional at Child Discovery Center
Substitute Teacher at PESG
Teacher at Charleston County School District
Teacher at Pittsford High School
Teacher at South Canton Scholars Academy
Teacher at Yuma Union High School District
World History Teacher at Kofa High School, AZ

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

△ Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low numbers of responses.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Master’s degree recipients</th>
<th>Post-Graduation data was obtained for 6 graduates (100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
100% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>5</td>
<td>83%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>17%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Experiential Education Question:

While enrolled at WMU, did you participate in an experiential education activity?

67% Yes (based on 6 responses)

Employment Information△
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

67% located in Michigan (based on 9 responses)
83% reported that their job was related to their degree (based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

Median Salary Range**
$35,000–$40,000 (based on 6 responses; full-time employment only)

Sample Job Titles and Employers

<table>
<thead>
<tr>
<th>Administrative Assistant at The Ministry of Education, Bhutan</th>
<th>Organizational Development Consultant at Spectrum Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSL Program Coordinator at American Education Institute</td>
<td>Outreach Coordinator at WMU</td>
</tr>
<tr>
<td>ESL English Professor at Hainan College of Foreign Studies</td>
<td>Sales at Johnson and Johnson Japan</td>
</tr>
<tr>
<td>Immigration Advisor at WMU</td>
<td>Teacher, Theatre Improv and Scriptwriting at KRESA</td>
</tr>
<tr>
<td></td>
<td>Writing Center Supervisor at Kalamazoo Valley Community College</td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
△ Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low numbers of responses.
** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Special Education

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 51% of all Special Education graduates.

<table>
<thead>
<tr>
<th></th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>All degree recipients</td>
<td>63</td>
<td>32</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>48</td>
<td>27</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>14</td>
<td>4</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

78% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduates</th>
<th>Actively Engaged</th>
<th>Employed full time</th>
<th>Employed part time</th>
<th>Not Actively Engaged</th>
<th>Unemployed and seeking employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>count</td>
<td>percent</td>
<td>percent</td>
<td>percent</td>
<td>percent</td>
<td>percent</td>
</tr>
<tr>
<td>21</td>
<td>100%</td>
<td>78%</td>
<td>100%</td>
<td>0%</td>
<td>22%</td>
<td>0%</td>
</tr>
<tr>
<td>19</td>
<td></td>
<td>70%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>7%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>22%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>22%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

88% Yes (based on 26 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

67% Yes (based on 3 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Special Education

Employment Information\(^\Delta\)
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate Students(^\Delta)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$35,000–$40,000</td>
<td>$45,000–$50,000</td>
</tr>
<tr>
<td>(based on 18 responses)</td>
<td>(based on 8 responses)</td>
</tr>
</tbody>
</table>

79% located in Michigan
(based on 24 responses)

95% reported that their job was related to their degree
(based on 21 responses; includes ratings of 3, 4, and 5 out of 5)

89% said they were satisfied with their job
(based on 19 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

<table>
<thead>
<tr>
<th>Director at Martin Public Schools</th>
<th>Moderate Cognitive Impairment Teacher at WoodsEdge Learning Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Special Education Teacher</td>
<td>Orientation and Mobility and Teacher Consultant for the Visually Impaired at Livonia Public Schools</td>
</tr>
<tr>
<td>Elementary Resource Room Teacher (Special Ed) at Sturgis Public Schools</td>
<td>Principal at Montcalm Area ISD</td>
</tr>
<tr>
<td>Elementary Teacher at Sturgis Public Schools</td>
<td>Principal at St. Joseph County ISD</td>
</tr>
<tr>
<td>Head Counselor at The Fowler Center</td>
<td>Special Education Substitute Teacher at Kalamazoo Public Schools</td>
</tr>
<tr>
<td>High School Special Education Teacher at Charles County Public Schools</td>
<td>Special Education Teacher at Cadillac Area Public Schools</td>
</tr>
<tr>
<td>Intern Teacher at Gull Lake Community Schools</td>
<td>Special Education Teacher at Hartford Public Schools</td>
</tr>
<tr>
<td>K–3 Self-Contained Special Education Teacher at Trailside Point Elementary School</td>
<td>Special Education Teacher at Kalamazoo Public Schools</td>
</tr>
<tr>
<td>K–8 Resource Room Teacher at Avondale Elementary School District</td>
<td>Special Education Teacher at Plainwell Public Schools</td>
</tr>
<tr>
<td>Kindergarten Teacher at Mattawan Consolidated Schools</td>
<td>Substitute Teacher at PESG</td>
</tr>
<tr>
<td>Long-Term Substitute Math Teacher at National Heritage Academies</td>
<td>Teacher at Ohio Virtual Academy</td>
</tr>
<tr>
<td>Math Interventionist at Gull Lake Community Schools</td>
<td>Title 1 Interventionist at J.A. Lanigan Elementary School</td>
</tr>
</tbody>
</table>

\(^\Delta\) Median salary for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of salary data together due to low numbers of responses from graduate students.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Aerospace Engineering........................................... 133
Chemical Engineering........................................... 135
Civil and Construction Engineering.......................... 137
Computer Science................................................ 139
Electrical and Computer Engineering......................... 141
Engineering Design Technology.............................. 143
Engineering Management..................................... 144
Graphic and Printing Science................................ 146
Industrial Engineering........................................ 147
Manufacturing Engineering................................... 149
Mechanical Engineering...................................... 151
Paper Engineering............................................ 153
College of Engineering and Applied Sciences

Survey Population 2014–15
The Post-Graduation Activity Survey was sent to all of the 470 students who earned a degree from the College of Engineering and Applied Sciences between August 2014 and June 2015. Data was obtained for 85.5% of all graduates.

<table>
<thead>
<tr>
<th></th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>470</td>
<td>402</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>309</td>
<td>250</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>151</td>
<td>143</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>10</td>
<td>9</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

91.3% of all responding graduates were **actively engaged** within three months of graduation.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>326</td>
<td>81.1%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>10</td>
<td>2.5%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>29</td>
<td>7.2%</td>
</tr>
<tr>
<td>Military service</td>
<td>2</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>34</td>
<td>8.5%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Undergraduate Post-Graduation Activity

<table>
<thead>
<tr>
<th></th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged*</td>
<td>227</td>
<td>90.8%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>198</td>
<td>79.2%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>8</td>
<td>3.2%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>19</td>
<td>7.6%</td>
</tr>
<tr>
<td>Military service</td>
<td>2</td>
<td>0.8%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>23</td>
<td>9.2%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>22</td>
<td>8.8%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

Graduate (Masters/Doctoral) Post-Graduation Activity

<table>
<thead>
<tr>
<th></th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged*</td>
<td>140</td>
<td>92.1%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>128</td>
<td>84.2%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>1.3%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>10</td>
<td>6.6%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>12</td>
<td>7.9%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>12</td>
<td>7.9%</td>
</tr>
</tbody>
</table>

*Active engagement* is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Employment Information — Salaries

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range. Salaries are reported only for those respondents who say that their employment is full time (30 hours or more per week).

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Reported salary range:**</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>percent: count:</td>
<td>count: percent</td>
<td>count: percent</td>
</tr>
<tr>
<td>0.7% 1</td>
<td>Less than $20,000</td>
<td>2 3.6%</td>
</tr>
<tr>
<td>0% 0</td>
<td>$20,000–$25,000</td>
<td>2 3.6%</td>
</tr>
<tr>
<td>2.0% 3</td>
<td>$25,001–$30,000</td>
<td>0 0%</td>
</tr>
<tr>
<td>2.0% 3</td>
<td>$30,001–$35,000</td>
<td>1 1.8%</td>
</tr>
<tr>
<td>2.0% 3</td>
<td>$35,001–$40,000</td>
<td>1 1.8%</td>
</tr>
<tr>
<td>4.7% 7</td>
<td>$40,001–$45,000</td>
<td>0 0%</td>
</tr>
<tr>
<td>13.4% 20</td>
<td>$45,001–$50,000</td>
<td>2 3.6%</td>
</tr>
<tr>
<td>11.4% 17</td>
<td>$50,001–$55,000</td>
<td>5 9.1%</td>
</tr>
<tr>
<td>21.5% 32</td>
<td>$55,001–$60,000</td>
<td>7 12.7%</td>
</tr>
<tr>
<td>17.4% 26</td>
<td>$60,001–$65,000</td>
<td>10 18.2%</td>
</tr>
<tr>
<td>15.4% 23</td>
<td>$65,001–$70,000</td>
<td>7 12.7%</td>
</tr>
<tr>
<td>2.7% 4</td>
<td>$70,001–$75,000</td>
<td>2 3.6%</td>
</tr>
<tr>
<td>1.3% 2</td>
<td>$75,001–$80,000</td>
<td>4 7.3%</td>
</tr>
<tr>
<td>1.3% 2</td>
<td>$80,001–$85,000</td>
<td>3 5.5%</td>
</tr>
<tr>
<td>1.3% 2</td>
<td>$85,001–$90,000</td>
<td>5 9.1%</td>
</tr>
<tr>
<td>1.3% 2</td>
<td>$90,001–$95,000</td>
<td>0 0%</td>
</tr>
<tr>
<td>0.7% 1</td>
<td>$95,001–$100,000</td>
<td>2 3.6%</td>
</tr>
<tr>
<td>0.7% 1</td>
<td>More than $100,000</td>
<td>2 3.6%</td>
</tr>
</tbody>
</table>

Median Salary (Graduate Students)
$60,000–$65,000
(based on 55 responses)

Median Salary (Undergraduates)
$55,000–$60,000
(based on 149 responses)

Survey respondents who indicated they were employed were asked if the job they report is new to them, or if they worked for the same employer while enrolled at WMU. About half of students working full time, both undergraduates and graduate students, had already worked for their employer while enrolled at WMU and stayed with the same employer after graduation.

Undergraduates
45% Yes
(based on 183 responses)

Did you work for this employer while enrolled at WMU?
(full-time employment only)

Graduate Students
53% Yes
(based on 80 responses)

** Salary data is self-reported and is not fact-checked.
Other Employment Information

Survey respondents were also asked to provide the location of their job, and were asked to rate on a scale of 1 to 5 their satisfaction with the job and the extent to which their job was related to their degree.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Job information (full-time employment only)</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>94% Yes</td>
<td>Job related to your degree</td>
<td>95% Yes</td>
</tr>
<tr>
<td>(based on 153 responses)</td>
<td>(“Yes” includes ratings of 3, 4, and 5 out of 5)</td>
<td>(based on 57 responses)</td>
</tr>
<tr>
<td>95% Yes</td>
<td>Satisfied with the job</td>
<td>96% Yes</td>
</tr>
<tr>
<td>(based on 143 responses)</td>
<td>(“Yes” includes ratings of 3, 4, and 5 out of 5)</td>
<td>(based on 53 responses)</td>
</tr>
<tr>
<td>79% Yes</td>
<td>Job located in Michigan</td>
<td>67% Yes</td>
</tr>
<tr>
<td>(based on 195 responses)</td>
<td></td>
<td>(based on 94 responses)</td>
</tr>
</tbody>
</table>

There were 10 respondents working part time (2% of all respondents). These respondents were asked whether they were seeking full-time employment. Of the 8 who answered, 5 said they were seeking full-time employment and 3 said they were not seeking full-time employment.

Respondents working part time: (based on 8 responses)

| Seeking full-time employment: 62% | Not seeking full-time employment: 38% |

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

84% Yes (based on 238 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

65% Yes (based on 138 responses)
Aerospace Engineering

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 86% of all Aerospace Engineering graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td>19 graduates (86%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
95% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>16</td>
<td>84%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>Military service</td>
<td>1</td>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>5%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 80% Yes (based on 20 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Aerospace Engineering

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$55,000–$60,000
(based on 14 responses)

81% located in Michigan
(based on 16 responses)

87% reported that their job was related to their degree
(based on 15 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 15 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT Corps of Engineers
2LT, Medical Service Corps at USAF
Account Manager at Rockwell Automation
Advanced Design Engineer at Cessna Aircraft
Applications Engineer (Compressor Gas Seals) at Flowserve
Body Component Engineer at Chrysler
CAD Technician at Stryker
Design Engineer at Aerotek/Valiant International
Design Engineer at Getman
Engineer at Intertek
Engineer/Scientist Level 1 at Aerospace Testing Alliance
Engineering Production Support at Cessna Aviation Manufacturing Engineer at Hexcel Manufacturing Management at National Gypsum Mechanical/Structural Engineer at Gulfstream Aerospace

OBD Reliability Engineer at Aerotek
Process Engineer at Denso Manufacturing Michigan
Product Data Management Analyst at Chrysler
Product Development Engineer at Micro-LAM
Product Engineer at G.W. Lisk
Production Support Engineer at Gentex
Research and Development Engineer at Viking
Research Assistant at Department of Mechanical and Aerospace Engineering
Rotation Engineer at Williams International
System Design Engineer at SecurAlarm Systems
Test Engineer at Parker Hannifin
Thermal Performance Engineer at Nissan
Transmission Calibration Engineer at G-Tec Truck Equipment
Validation Engineer at Tenneco Automotive

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Chemical Engineering

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 84% of all Chemical Engineering graduates.

<table>
<thead>
<tr>
<th></th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>37</td>
<td>31</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>34</td>
<td>28</td>
</tr>
<tr>
<td>Master’s degree†</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
86% of undergraduates were actively engaged.*

<table>
<thead>
<tr>
<th></th>
<th>Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>percent</td>
</tr>
<tr>
<td>Actively Engaged</td>
<td>86%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>71%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>7%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>14%</td>
</tr>
<tr>
<td>Unemployed and seeking</td>
<td>14%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

<table>
<thead>
<tr>
<th></th>
<th>Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>percent</td>
</tr>
<tr>
<td></td>
<td>85%</td>
</tr>
</tbody>
</table>

* No data is reported for graduate students due to the low number of responses available.
† “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Chemical Engineering

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

Undergraduates

$57,500–$62,500
(based on 14 responses)

67% located in Michigan
(based on 21 responses)

87% reported that their job was related to their degree
(based on 15 responses; includes ratings of 3, 4, and 5 out of 5)

85% said they were satisfied with their job
(based on 13 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Application Engineer at Tesa Tape
Auto-CAD Technician at Engineering Plus
Chemical Engineer Rotational Position at MeadWestVaco
Design Analysis I at Thermaltech Engineering
Distillation Formulator at WILD Flavors
Environmental and Process Engineer at Georgia-Pacific
Global Paint Launch Engineer at Ford
Lead Test Technician at Stryker
Liquid Production Engineer at Perrigo
Manufacturing Engineer Intern at Dimplex Thermal Solutions
Operational Engineer at Pratt Industries
Paint Technical Representative at Abednego Environmental Services
Pharmacy Technician at Walgreens
Process Control Engineer at Georgia Pacific

Process Engineer at Appvion
Process Engineer at Kalsec
Process Engineer at Kimberly Clark
Process Engineer at Stryker
Process Engineer I at Sonoco
Process Specialist at Intel
Production Engineer at Perrigo
Safety Engineer at J Rettenmaier
Solutions Engineer at Armstrong International
Special Projects Coordinator at Examination Management Services
Staff Validation Engineer at Performance Validation
Tech Service Engineer at Enthone
Technical Service Representative at Huntsman

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Civil and Construction Engineering‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 85% of all Civil and Construction Engineering graduates.

<table>
<thead>
<tr>
<th></th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>61</td>
<td>52</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>31</td>
<td>24</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>30</td>
<td>28</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
96% of undergraduates and 79% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>23</td>
<td>96%</td>
</tr>
<tr>
<td>19</td>
<td>79%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>17%</td>
</tr>
<tr>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>1</td>
<td>4%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
91% Yes (based on 22 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
60% Yes (based on 25 responses)

‡ Data includes graduates who earned degrees in Civil Engineering and Construction Engineering.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

- Undergraduates: $45,000–$50,000 (based on 15 responses)
- Graduate students: $35,000–$40,000 (based on 9 responses)

70% located in Michigan
(based on 33 responses)

96% reported that their job was related to their degree
(based on 25 responses; includes ratings of 3, 4, and 5 out of 5)

91% said they were satisfied with their job
(based on 23 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

- Assistant Engineer at City of Grand Rapids
- Assistant Estimator at Jergens Piping
- Associate Civil Design Engineer at Dow Corning
- Associate Design Engineer at Nucor Building Systems
- Chief Executive Officer at Soluciones Electricas y Mecanicas HADOM (SEYMEH)
- Construction Engineering at Spicer Group
- Construction Project Engineer at Miller-Davis
- Construction Representative I at Alfred Benesch & Company
- Design Engineer at Gourdie Fraser
- Designer at Sigma Technologies
- Engineer at Wolverine Crane
- Engineer I — Metering & Regulation at Consumers Energy
- Engineer in Training at Wightman & Associates Land Surveying
- Entry Level Civil Engineering at People Infra
- Entry Level Engineer at SME USA
- Field Engineer at Aristeo Construction
- Field Engineer at Codelpa, Dominican Republic
- Field Engineer at Wharton-Smith
- Intelligent Traffic System (ITS) Engineer at URS
- Project Coordinator at Walbridge
- Project Engineer at DPR Construction
- Project Engineer at Miller-Davis
- Project Manager at The Ministry of Education, Saudi Arabia
- Project Superintendent at AVB
- Self-Employed Construction Engineer
- Senior Engineering Technician at Driesenga & Associates
- Site Administrative Manager at Therrestrad, Jamaica
- Site Engineer at Future Consult
- Staff Engineer at Fishbeck Thompson Carr & Huber
- Staff Engineer at SME USA
- Structural Engineer at Johnson Systems
- Transportation Engineer at Michigan Department of Transportation

** Salary data is self-reported and is not factschecked. Median reported salary ranges are provided for informational purposes only.
Computer Science

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 90% of all Computer Science graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>46</td>
<td>39</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>32</td>
<td>31</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

82% of undergraduates and 97% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>32</td>
<td>82%</td>
</tr>
<tr>
<td>25</td>
<td>64%</td>
</tr>
<tr>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>5</td>
<td>13%</td>
</tr>
<tr>
<td>7</td>
<td>18%</td>
</tr>
<tr>
<td>7</td>
<td>18%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

62% Yes (based on 34 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

64% Yes (based on 25 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Computer Science

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>$55,000–$60,000</td>
<td>$55,000–$60,000</td>
</tr>
</tbody>
</table>

(based on 13 responses)

(based on 5 responses)

71% located in Michigan
(based on 45 responses)

100% reported that their job was related to their degree
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 15 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

<table>
<thead>
<tr>
<th>Application Developer at Experis</th>
<th>Programmer Analyst at Think It Technologies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Developer at Forensic Fluids Laboratories</td>
<td>Programmer at Basic HR Solutions</td>
</tr>
<tr>
<td>Application Developer at Naturipe Farms</td>
<td>Security/Firewalls System Administration at Linkpro Technologies</td>
</tr>
<tr>
<td>Associate IT Operations Analyst at Kellogg</td>
<td>Self-Employed Technology Consultant</td>
</tr>
<tr>
<td>Associate IT Project Manager at Kellogg</td>
<td>Senior Software Engineer at Tabner Solutions</td>
</tr>
<tr>
<td>CNC Operator at Michigan Precision Tool and Engineering</td>
<td>Site Reliability Engineer at Apple</td>
</tr>
<tr>
<td>Consultant at Sogeti</td>
<td>Software Consultant at Dynatrace</td>
</tr>
<tr>
<td>Data Analyst at Whirlpool</td>
<td>Software Developer at Scope Services</td>
</tr>
<tr>
<td>Database Consultant at Teradata</td>
<td>Software Developer at WMU</td>
</tr>
<tr>
<td>Database Developer at FireKeepers Casino Hotel</td>
<td>Software Developer at Zuven Technologies</td>
</tr>
<tr>
<td>Developer at Level Data</td>
<td>Software Engineer at Altarum Institute</td>
</tr>
<tr>
<td>Developer at Nexient</td>
<td>Software Engineer at AmTrust Financial Services</td>
</tr>
<tr>
<td>Front-End Developer Intern at Quicken Loans</td>
<td>Software Engineer at Cincinnati Test System</td>
</tr>
<tr>
<td>Guardian Consultant at Dynatrace</td>
<td>Software Engineer at Eletric 80</td>
</tr>
<tr>
<td>Information Technology Development Program Participant at Eaton</td>
<td>Software Engineer at Globe3 Systems, Malaysia</td>
</tr>
<tr>
<td>iOS Software Engineer at Maestro</td>
<td>Software Engineer at iyeTek at LexisNexis</td>
</tr>
<tr>
<td>Junior Developer at Systems in Motion</td>
<td>Software Engineer at Pushbullet</td>
</tr>
<tr>
<td>Junior Software Engineer at TGW Systems</td>
<td>Software Engineer at Radius Info Systems</td>
</tr>
<tr>
<td>Managing Partner/CEO/Software Dev at LbKStudios</td>
<td>Technical Support Tier 1 at Message Express Internet</td>
</tr>
<tr>
<td>Network Engineer at Eimo Technologies</td>
<td>Web Application Developer at Elexicon</td>
</tr>
<tr>
<td>Network Operations Engineer at Apple</td>
<td>Web Developer at Perrigo</td>
</tr>
</tbody>
</table>

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Electrical and Computer Engineering‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 84% of all Electrical and Computer Engineering graduates.

<table>
<thead>
<tr>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>77</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>32</td>
</tr>
<tr>
<td>Master's degree</td>
<td>42</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>3</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88% of undergraduates and 93% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>21</td>
<td>88%</td>
</tr>
<tr>
<td>20</td>
<td>83%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>3</td>
<td>13%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
92% Yes (based on 24 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
56% Yes (based on 36 responses)

‡ Data includes graduates who earned degrees in Computer Engineering; Electrical and Computer Engineering; and Electrical Engineering.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Electrical and Computer Engineering

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

**Median Salary Ranges**
(Full-Time Employment)

- Undergraduates: $57,500–$62,500 (based on 14 responses)
- Graduate students: $60,000–$65,000 (based on 13 responses)

68% located in Michigan
(based on 38 responses)

93% reported that their job was related to their degree
(based on 28 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 27 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

- Aerospace Ground Equipment Technician at US Air Force Reserve
- Assistant Professor at Algoud University
- Associate Engineer at United Technologies
- Circuit Engineer at Consumers Energy
- Controls Engineer at AAM
- Core EDS Product Design and Release Engineer at Ford
- Design Engineer I at Walker Parking Consultants
- Design/Analysis Electrical Engineer at ThermalTech Engineering
- Developer at Nexient
- Electrical Engineer at GMS, Iraq
- Electrical Engineer at Denso Manufacturing Michigan
- Electrical Engineer at Dimplex Thermal Solutions
- Electrical Engineer at NASA
- Electrical Engineer at Orion Engineering
- Electrical Network Planning Engineer at Saudi electricity company
- Electrical Test Engineer at General Motors
- Embedded Software Engineer at Ford
- Engineer and Student at the Chrysler Institute of Engineering
- Engineer at Advanced Electronics, Saudi Arabia
- Engineering at Diagnostic Systems Associates
- IT Technology Specialist at LandscapeForms
- Junior Electrical Engineer at Magneti Marelli
- Laboratory Operations Engineer at Whirlpool
- Principal Electrical Engineer at Elecryr
- Process Engineer at Graphic Packaging International
- Product Support Engineer at Gentex
- Program Analyst at HCL Global Systems
- Software Developer/Network Technician at Level Data
- Software Developer at Thompson Reuters
- Software Development/Design Engineer at Caterpillar
- Software Engineer at Gentex
- Software Engineer at HCL Global Systems
- Surveyor/Engineer, Approval CMC at DNV GL - Maritime
- Systems Engineer at Parker Hannifin
- Systems Test Engineer at General Motors
- Technician at Whirlpool
- Telecom Engineer at Intel

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only. **
Engineering Design Technology

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>13 graduates (72%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

77% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>10</td>
<td>77%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>3</td>
<td>23%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 83% Yes (based on 12 responses)

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range** $50,000–$55,000 (based on 10 responses; full-time employment only)

90% located in Michigan (based on 10 responses)

100% reported that their job was related to their degree (based on 10 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Application Engineer at Metrologic Group
Concept Programmer at Armstrong International
Design Engineer at Getman
Design Engineer at Laser Precision
Design Engineer at Shape
Engineer at Neo Manufacturing
Facilities Project Engineer Associate at MPI Research
Industrial Systems Product Engineer
Manufacturing Engineer at Magna: AIM Systems
Master Designer at Eaton
Product Design Engineer at Dimplex Thermal Solutions
Product Design Engineer at Gast Manufacturing
Product Design Engineer at Mann+Hummel
Product Design Engineer at SRG Global
Product Engineer at Haworth
Production Control/Material Planner at Boroughs
Production Support Engineer at Gentex
Quality Engineer at Metal Technologies
Quality Engineer Intern at Mann+Hummel
Senior Drafter/Designer at Whirlpool
Solutions Engineer at Panasonic Factory Solutions of America
Special Product Designer at Steelcase

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Engineering Management‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 88% of all Engineering Management graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>32</td>
<td>count 28 percent 88%</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>21</td>
<td>count 17 percent 81%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>11</td>
<td>count 11 percent 100%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count percent</td>
<td>percent count</td>
</tr>
<tr>
<td>15 88% Actively Engaged</td>
<td>100% 11</td>
</tr>
<tr>
<td>13 76% Employed full time</td>
<td>100% 11</td>
</tr>
<tr>
<td>1 6% Employed part time</td>
<td>0% 0</td>
</tr>
<tr>
<td>1 6% Continuing education</td>
<td>0% 0</td>
</tr>
<tr>
<td>2 12% Not Actively Engaged</td>
<td>0% 0</td>
</tr>
<tr>
<td>2 12% Unemployed and seeking employment</td>
<td>0% 0</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
94% Yes (based on 18 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
73% Yes (based on 11 responses)

‡ Data includes graduates who earned degrees in Engineering Management and Engineering Management Technology.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Engineering Management

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>$50,000–$55,000</td>
<td>$62,500–$67,500</td>
</tr>
</tbody>
</table>
(based on 11 responses)  (based on 6 responses)

87% located in Michigan
(based on 23 responses)

88% reported that their job was related to their degree
(based on 17 responses; includes ratings of 3, 4, and 5 out of 5)

94% said they were satisfied with their job
(based on 17 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

| Account Engineer at Manufacturing | Manufacturing Engineer at Landscape Forms |
| Co-Founder at Green Door Distilling | Manufacturing Engineer at TH Plastics |
| Construction Engineer at Spicer Group | Operations Manager, Transportation Technologies at Intertek |
| Consulting Manager at Auditrax | Packaging Engineer at Kellogg |
| Cost and Concept Engineer at JR Automation | Process Engineer at WMU Facilities Management |
| Detailer at Vulcraft | Project Coordinator at StructureTec |
| Electrical Engineer at Spartan Motors | Project Engineer at Bastian Solutions |
| Engineering Manager at GA Richards | Quality Control Engineer at Chrysler |
| Entry Level Project Engineer at Ford | Quality Engineer at TH Plastics |
| Industrial Engineer at Getman | Quality Process Engineer at eAgile |
| Industrial Engineering Intern at Tenneco Automotive | R&D Project Manager at Stryker |
| Inside Sales Representative at Alro Steel | Senior Engineer at Eaton |
| Lead Engineer at Eaton | Senior Process Engineer at Pfizer |
| Lead Supplier Quality Engineer at GE Aviation | Supplier Development Quality Engineer at Stryker |
| Manufacturing Engineer at Ford | |

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
# Graphic and Printing Science

## Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for 11 graduates (100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>11 graduates (100%)</td>
</tr>
</tbody>
</table>

## Post-Graduation Activity 2014–15

91% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>8</td>
<td>73%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>9%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking</td>
<td>1</td>
<td>9%</td>
</tr>
<tr>
<td>employment</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 100% Yes (based on 10 responses)

## Employment Information\*

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

- Median Salary Range\*
  - $40,000–$45,000 (based on 8 responses; full-time employment only)

- 80% located in Michigan (based on 15 responses)
- 75% reported that their job was related to their degree (based on 8 responses; includes ratings of 3, 4, and 5 out of 5)

## Sample Job Titles and Employers

| Corporate Trainee at Quad/Graphics Printing | Managed Print Services Specialist at All Copy Products |
| Customer Service Representative at Fusion Flexo | Multi-Channel Marketing Specialist at Perrigo |
| Digital Prepress Operator at EPI Marketing Services | Print Management Trainee at Manufacturing |
| Flexographic/Process Specialist at Great Lakes Label | Production Supervisor Associate at Graphic Packaging International |
| Improvement Specialist at Wkoff Color | Quality Assurance Specialist at Meridian Health Plan |
| Leadership Development Associate at EGT Printing Solutions | Service Professional at Pharmaceutical Packaging |

---

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

\* Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low numbers of responses.

\* Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Industrial Engineering

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 100% of all Industrial Engineering graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>18</td>
<td>18</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
100% of undergraduates and 86% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
</tr>
<tr>
<td>18</td>
<td>100%</td>
</tr>
<tr>
<td>18</td>
<td>100%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
93% Yes
(based on 15 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
79% Yes
(based on 14 responses)

‡ Data includes graduates who earned degrees in Industrial and Entrepreneurial Engineering and Industrial Engineering.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Industrial Engineering

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates
$60,000–$65,000
(based on 15 responses)

Graduate students
$65,000–$70,000
(based on 9 responses)

76% located in Michigan
(based on 29 responses)

92% reported that their job was related to their degree
(based on 25 responses; includes ratings of 3, 4, and 5 out of 5)

86% said they were satisfied with their job
(based on 22 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Capacity Management Engineer at Denso Manufacturing Michigan
Controls Engineer at NexTek Power Systems
Engineer at Lincoln Electric
Engineer/Supply Chain Management Specialist at Kohler
Formulation Operator/IE Apprentice at Pfizer
Foundry Engineer at Denison Industries
Industrial Engineer at Applied IE
Industrial Engineer at Benteler Automotive
Industrial Engineer at Gentex
Industrial Engineering Consultant at Shape Manufacturing
Lean Engineer at Johnson Controls
Manufacturing Engineer at Cosma Casting of Magna International
Manufacturing Engineer at Femco Corporation
Manufacturing Engineer at Parker Hannifin
Manufacturing Engineer at Piston Group
Operation Manager at Pacific Rim Foods
Operations Coordinator at General Motors
Platoon Leader at Army National Guard

Process Engineer, Supply Chain Solutions at Dealer Tire
Process Engineer at Denso Manufacturing Michigan
Process Engineer at Spectrum Health
Production/Application Engineer at Geislinger
Production Engineer at AAM
Production Support Engineer at Gentex
Project Engineer at BCE
Project Engineer at Chemico Systems
Project Engineer at G.A. Richards
Quality Engineer at LG Chem
Sales Engineer at Rockwell Automation
Sales Engineer at Toyota Machinery USA
SCM Project Management at Eaton
Self-Employed Project Manager
Senior Business Analyst at Kellogg
Senior Manufacturing Engineer at Stryker
Student Records Senior Functional Analyst at Grand Rapids Community College
Technical Sales/Process Development Engineer at Separation Solutions

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Manufacturing Engineering‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 65% of all Manufacturing Engineering graduates.

<table>
<thead>
<tr>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>17</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>13</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>4</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
100% of undergraduates and 88% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students (two years combined)‡</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td>8</td>
<td>100%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
88% Yes (based on 8 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
71% Yes (based on 7 responses)*

‡ Data includes graduates who earned degrees in Manufacturing Engineering and Manufacturing Engineering Technology.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
* All post-graduation activity and experiential education data for graduate students is based on the most recent data from 2014-15 graduates, combined with data from 2013-14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 6 graduate students who received degrees in 2013-14; post-graduation data was obtained for 5 of them.
Manufacturing Engineering

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates
$62,500–$67,500
(based on 6 responses)

Graduate studentsΔ
$60,000–$65,000
(based on 7 responses)

82% located in Michigan
(based on 11 responses)

100% reported that their job was related to their degree
(based on 9 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 9 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Associate Quality Engineer at Fabri-Kal
Casting Engineer at Asama Coldwater Manufacturing
College Graduate in Development with Manufacturing at General Motors
Die Design Engineer at Denso
Energy Engineer at CWC Textron
Engineering Manager at Denso Air Systems
Engineering Technician at Exo-S
Lean Manufacturing Engineer at Summit Polymers
Manufacturing Engineer at Alcoa
Manufacturing Engineer at AAM
Manufacturing Engineer at Eaton

Manufacturing Engineer at Johnson Controls
Manufacturing Engineer at Parker Hannifin
Mechanical Engineer I at Black & Veatch
Process Engineer at Parker Hannifin
Production Engineer at General Motors
Production Engineer at Michigan Automotive Compressors
Production Unit Leader at Chrysler
Project Engineer at Keystone Solutions Group
Project Engineer at Summit Polymers
Quality Engineer at AAM
Quality Engineer at EJ USA

Δ Median salary for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of salary data together due to low numbers of responses from graduate students.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 82% of all Mechanical Engineering graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>61</td>
<td>47</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

98% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>46</td>
<td>98%</td>
</tr>
<tr>
<td>40</td>
<td>85%</td>
</tr>
<tr>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>4</td>
<td>9%</td>
</tr>
<tr>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>1</td>
<td>2%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates 83% Yes (based on 46 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students 67% Yes (based on 15 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Mechanical Engineering

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>$60,000–$65,000</td>
<td>$80,000–$85,000</td>
</tr>
<tr>
<td>(based on 31 responses)</td>
<td>(based on 7 responses)</td>
</tr>
</tbody>
</table>

88% located in Michigan
(based on 50 responses)

100% reported that their job was related to their degree
(based on 40 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 39 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Analyst at Kyyba
Assistant Program Manager at Hitachi
AutoCAD Technician at Potapa
Control Systems Engineer at General Motors
Design Engineer at Dane Systems
Design Engineer at Getman
Design Engineer at Hart and Cooley
Design Release Engineer at General Motors
Engineer at Whirlpool
Engineer I at Consumers Energy
Head Supervisor at GDK Enterprises
Lean Engineering Trainee at Parker Hannifin
Maintenance Supervisor at Chrysler
Manufacturing Engineer at Lockheed Martin
Material and Process Engineer I at Boeing
Mechanical Design Engineer at Dane Systems
Mechanical Designer at Kingscott Architecture
Mechanical Engineer at DCS
Mechanical Engineer at Hooker DeJong
Mechanical Engineer at JR Automation
Mechanical Engineer at Leco
Mechanical Engineer at Parker Hannifin
Mold and Die Design Engineer at Denso
Plant Engineer at Advanced Architectural Products
Powertrain Thermal Mgmt Systems Engineer at FCA
Powertrain Torque Control Calibration at FCA
Principal Engineer at Stryker
Product Design Engineer at L-3 Communications
Product Development Engineer at FCA
Product Engineer at Armstrong International
Product Engineer at Ficos
Product Engineer at Johnson Controls
Product Engineer at TK Holdings
Production Supervisor at American Axle
Production Support Engineer at Gentex
Project Engineer at Greening Testing Laboratories
Project Engineer at Summit Polymers
Project Engineer at Detroit Engineered Products
R&D Engineer at American Green Technology
Research and Development Engineer at Flowserve
Research and Development Engineer at Viking
Research Associate at Penn State University
Rotational Program at RockTenn
Sales Engineer at Windy City Representatives
Senior Pipeline Engineer at Sunoco Logistics
Senior Product Design Engineer at Gentex
Senior Sales Manager at Kongsberg Automotive
Special Product Design Engineer at Steelcase
Supplier Development Quality Engineer at Stryker
Telecom VPI Engineer at Cummins

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Paper Engineering

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 88% of all Paper Engineering graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

100% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates (two years combined)*</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

**100% Yes**
(based on 5 responses)*

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

**100% Yes**
(based on 5 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

* All post-graduation activity and experiential education data for undergraduates is based on the most recent data from 2014-15 graduates, combined with data from 2013-14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 2 undergraduates who received degrees in 2013-14; post-graduation data was obtained for both of them.
Paper Engineering

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges
(Full-Time Employment)

Undergraduates
$70,000–$75,000
(based on 5 responses)

Graduate students
$57,500–$62,500
(based on 5 responses)

100% reported that their job was related to their degree
(based on 10 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 4 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Applications Engineer at Albany International
Assistant Professor at University Wisconsin–Stevens Points
Engineer at SCA Tissue
Entry Level Engineer at Domtar
Ink Chemist at Penn Color

Ink Chemist at Siegwerk
Printing Process Engineer at Gemalto
Process Engineer at Neenah Paper
Process Engineer at Verso Paper
Research and Development at York Wallcoverings

Δ Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low numbers of responses.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Western Michigan University
College of Fine Arts
Post-Graduation Activity Report

Art................................................................. 160
Dance.............................................................. 162
Music.............................................................. 163
Theatre............................................................ 165
Survey Population 2014–15

The Post-Graduation Activity Survey was sent to all of the 228 students who earned a degree from the College of Fine Arts between August 2014 and June 2015. Data was obtained for 71.9% of all graduates.

<table>
<thead>
<tr>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>228</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>193</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>35</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

82.3% of all responding graduates were actively engaged within three months of graduation.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>74</td>
<td>45.1%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>27</td>
<td>16.5%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>34</td>
<td>20.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>25</td>
<td>15.2%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>4</td>
<td>2.4%</td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Undergraduate Post-Graduation Activity

<table>
<thead>
<tr>
<th></th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged*</td>
<td>109</td>
<td>79.0%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>60</td>
<td>43.5%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>19</td>
<td>13.8%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>30</td>
<td>21.7%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>29</td>
<td>21.0%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>25</td>
<td>18.1%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>4</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

Graduate (Masters/Doctoral) Post-Graduation Activity

<table>
<thead>
<tr>
<th></th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged*</td>
<td>26</td>
<td>100%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>14</td>
<td>54%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>8</td>
<td>31%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>4</td>
<td>15%</td>
</tr>
</tbody>
</table>

*Active engagement* is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Employment Information — Salaries

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range. Salaries are reported only for those respondents who say that their employment is full time (30 hours or more per week).

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Reported salary range:**</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count:</td>
<td>count:</td>
</tr>
<tr>
<td>16.1%</td>
<td>5</td>
<td>Less than $20,000</td>
</tr>
<tr>
<td>16.1%</td>
<td>5</td>
<td>$20,000–$25,000</td>
</tr>
<tr>
<td>6.5%</td>
<td>2</td>
<td>$25,001–$30,000</td>
</tr>
<tr>
<td>12.9%</td>
<td>4</td>
<td>$30,001–$35,000</td>
</tr>
<tr>
<td>29.0%</td>
<td>9</td>
<td>$35,001–$40,000</td>
</tr>
<tr>
<td>9.7%</td>
<td>3</td>
<td>$40,001–$45,000</td>
</tr>
<tr>
<td>3.2%</td>
<td>1</td>
<td>$45,001–$50,000</td>
</tr>
<tr>
<td>3.2%</td>
<td>1</td>
<td>$50,001–$55,000</td>
</tr>
<tr>
<td>3.2%</td>
<td>1</td>
<td>$55,001–$60,000</td>
</tr>
<tr>
<td>0%</td>
<td>0</td>
<td>More than $60,000</td>
</tr>
</tbody>
</table>

Median Salary
(Undergraduates)
$30,000–$35,000
(based on 31 responses)

Median Salary
(Graduate Students)
$40,000–$45,000
(based on 9 responses)

Survey respondents who indicated they were employed were asked if the job they report is new to them, or if they worked for the same employer while enrolled at WMU. The majority of graduate students working full time were already working while attending WMU, and continued with the same work after graduation. In contrast, the majority of undergraduates working full time only started their job after graduation.

Undergraduates
33% Yes
(based on 45 responses)

Did you work for this employer while enrolled at WMU? (full-time employment only)

Graduate Students
67% Yes
(based on 12 responses)

** Salary data is self-reported and is not fact-checked.
Other Employment Information

Survey respondents were also asked to provide the location of their job, and were asked to rate on a scale of 1 to 5 their satisfaction with the job and the extent to which their job was related to their degree.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Job information (full-time employment only)</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>82% Yes</td>
<td>Job related to your degree (&quot;Yes&quot; includes ratings of 3, 4, and 5 out of 5)</td>
<td>100% Yes (based on 10 responses)</td>
</tr>
<tr>
<td>(based on 33 responses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>87% Yes</td>
<td>Satisfied with the job (&quot;Yes&quot; includes ratings of 3, 4, and 5 out of 5)</td>
<td>88% Yes (based on 8 responses)</td>
</tr>
<tr>
<td>(based on 30 responses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>70% Yes</td>
<td>Job located in Michigan</td>
<td>93% Yes (based on 14 responses)</td>
</tr>
<tr>
<td>(based on 57 responses)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

There were 27 respondents working part time (16% of all respondents). These respondents were asked whether they were seeking full-time employment. Of the 26 who answered, 58% said they were seeking full-time employment and 42% said they were not seeking full-time employment.

Respondents working part time: (based on 26 responses)

<table>
<thead>
<tr>
<th>Seeking full-time employment: 58%</th>
<th>Not seeking full-time employment: 42%</th>
</tr>
</thead>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>While enrolled at WMU, did you participate in an experiential education activity?</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>86% Yes</td>
<td>(based on 133 responses)</td>
<td>69% Yes (based on 26 responses)</td>
</tr>
</tbody>
</table>
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 62% of all Art graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>66</td>
<td>count 41</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>60</td>
<td>percent 62%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>6</td>
<td>percent 83%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

83% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>30</td>
<td>83%</td>
</tr>
<tr>
<td>20</td>
<td>56%</td>
</tr>
<tr>
<td>5</td>
<td>14%</td>
</tr>
<tr>
<td>5</td>
<td>14%</td>
</tr>
<tr>
<td>5</td>
<td>14%</td>
</tr>
<tr>
<td>4</td>
<td>11%</td>
</tr>
<tr>
<td>1</td>
<td>3%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

84% Yes (based on 37 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

50% Yes (based on 4 responses)

‡ Data includes graduates who earned degrees in Art; Art Education; and Graphic Design.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Art

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges (Full-Time Employment)

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>$35,000–$40,000</td>
<td>$40,000–$45,000</td>
</tr>
</tbody>
</table>

(based on 7 responses)  
(based on 5 responses)

77% located in Michigan

(based on 22 responses)

91% reported that their job was related to their degree

(based on 11 responses; includes ratings of 3, 4, and 5 out of 5)

89% said they were satisfied with their job

(based on 9 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Administrative Assistant at Alternative Medicine  
Art Teacher at Byron Center Charter School  
Art Teacher at Byron Center Public Schools  
Art Teacher at Dysart Unified School District  
Art Teacher at Hamadeh Educational Services  
Chief Photographer at Rose City Motors  
Collections Intern at Gerald R. Ford Presidential Museum  
Creative Director at 1977 Moped  
Design Intern at SS Digital Media  
Digital Specialist at Digital Air Strike  
Drum Tech at Mattawan High School  
Elementary Art Teacher at Negaunee Public Schools  
Elementary Art Teacher at Parchment Public Schools  
Executive Director at Fair Food Matters  
Exhibitions Coordinator at the Live Coal Gallery  
Graphic Design at Millennium Restaurant Group  
Graphic Design Intern at Imagination Labs  

Graphic Design Intern at Landor Associates  
Graphic Design Intern at Newell Rubbermaid  
Graphic Designer at Optimal Solutions  
Graphic Designer/Marketing Specialist at Jaqua Realtors  
Graphic/Production Designer at Newell Rubbermaid  
Junior Designer at Moveo  
Legal Assistant at Ward Law  
Marketing Analyst at J.M. Smucker  
Point-of-Sale Graphic Designer at Imperial Beverage  
Self-Employed Freelance Designer  
Self-Employed Photographer  
Self-Employed Visual Artist  
Senior Frame at Michaels  
Store Graphic Artist at Whole Foods Market  
Teacher at Plainwell Community Schools  
Tutor at Sylvan Learning Systems  
Web Content Analyst at WMU

\[\Delta\] Median salary for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of salary data together due to low numbers of responses from graduate students.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Dance

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>14 graduates (78%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
64% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>5</td>
<td>36%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>14%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>14%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>5</td>
<td>36%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 77% Yes (based on 13 responses)

Sample Job Titles and Employers

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5th Grade Teacher</td>
<td>Kids Club Caregiver at Chicago Athletic Club</td>
</tr>
<tr>
<td>Company Director at Xtreme Dance Sports</td>
<td>Marketing Assistant at The School at Steps on Broadway</td>
</tr>
<tr>
<td>Dance Instructor/Assistant Rehearsal Director at Dancenter North</td>
<td>Marketing Assistant at Zoeller Media Sales</td>
</tr>
<tr>
<td>Director of Camp Operations at JazzyKat</td>
<td>Professional Dancer/Dance Teacher</td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
**Music**

**Survey Population 2014–15**
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 74% of all Music graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>102</td>
<td>count 75 74%</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>73</td>
<td>count 54 74%</td>
</tr>
<tr>
<td>Master's degree</td>
<td>29</td>
<td>count 21 72%</td>
</tr>
</tbody>
</table>

**Post-Graduation Activity 2014–15**
89% of undergraduates and 100% of graduate students were **actively engaged.**

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count percent</td>
<td>percent count</td>
</tr>
<tr>
<td>48 89% Actively Engaged</td>
<td>100% 21</td>
</tr>
<tr>
<td>23 43% Employed full time</td>
<td>48% 10</td>
</tr>
<tr>
<td>7 13% Employed part time</td>
<td>33% 7</td>
</tr>
<tr>
<td>18 33% Continuing education</td>
<td>19% 4</td>
</tr>
<tr>
<td>6 11% Not Actively Engaged</td>
<td>0% 0</td>
</tr>
<tr>
<td>6 11% Unemployed and seeking employment</td>
<td>0% 0</td>
</tr>
</tbody>
</table>

**Experiential Education**
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

- **Undergraduates**
  - **84% Yes**
  - (based on 49 responses)

- **While enrolled at WMU, did you participate in an experiential education activity?**

- **Graduate Students**
  - **73% Yes**
  - (based on 22 responses)

---

‡ Data includes graduates who earned degrees in Music; Music Education; Music Performance; and Music Therapy.

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Music

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**  
(Full-Time Employment)

Undergraduates  
$30,000–$35,000  
(based on 13 responses)

Graduate students  
$42,500–$47,500  
(based on 6 responses)

76% located in Michigan  
(based on 33 responses)

90% reported that their job was related to their degree  
(based on 21 responses; includes ratings of 3, 4, and 5 out of 5)

89% said they were satisfied with their job  
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT Music Program Conducting Officer at US Army  
4th/5th Grade Strings Teacher at Foundation Academy Charter Schools  
ABA Therapist at Lighthouse Autism Center  
Activities Coordinator/Music Therapist at Clark Retirement Community  
Administrative Assistant at Idylwild Arts Academy  
Associate Choir Director at Mater Dei High School  
Band Director at Muskegon Heights Academy  
Band/Choir Teacher at Cassopolis Public Schools  
Brass Instructor at Kalamazoo Symphony Orchestra  
Cast Member at Disney  
Choir Director at Forest Hills Eastern High School  
Director of Bands at Calabasas School, Santa Cruz AZ  
Director of Bands at Chesaning Union Schools  
Director of Bands at Three Rivers Schools  
Education Assistant at Kzoo Symphony Orchestra  
Founder at Lexcepts  
French Teacher at Lake Region Union High School  
Guitarist at Royal Caribbean Cruise Line  
Junior Designer at Moveo  
Music and Art Teacher at Allegan Public Schools  
Music Director at Tahquamenon Area Schools  
Music Educator at Vista Del Sur Elementary  
Music Teacher at Wayne–Westland Schools  
Music Therapist at Meaningful Day Services  
Music Therapist at MSU Community Music School  
Music Therapist at Music Therapy Services  
Music Therapist at State of Michigan  
Music Therapist at Woodland Correctional Facility  
Music Therapist at Thompson Tutoring  
Music Together Teacher at Joyful Sounds Studio  
Operations Coordinator at The Gilmore Festival  
Orchestral Librarian at Battle Creek Symphony  
Outreach Coordinator at YMCA  
Owner at Southwest Michigan Music Therapy  
Pianist at Iroquois Hotel  
Piano Area Head at Suzuki Academy of Kalamazoo  
Recreation Therapy Specialist at Wedgewood Services  
Self-Employed Accompanist  
Self-Employed Musician, Music Therapist, and Music Teacher  
Self-Employed Private Teacher  
Self-Employed Violin/Viola Teacher and Section Violinist  
Self-Employed Voice/Piano Instructor, Choir Director  
Singer for Band ‘Outlaws & Angels’  
Substitute Teacher at EDUStaff  
Tenor/Songwriter at Cantus, Conspire, Esto  
Voice Teacher at Grosse Pointe Music Academy  
Woodwind Instructor/Technician at Crawford AuSable School District  

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Theatre

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>44</td>
<td>36 graduates (82%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
67% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>12</td>
<td>33%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>5</td>
<td>14%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>7</td>
<td>19%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>9</td>
<td>25%</td>
</tr>
<tr>
<td>Not seeking employment</td>
<td>3</td>
<td>8%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

97% Yes (based on 35 responses)

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**
$20,000–$25,000 (based on 9 responses; full-time employment only)

64% located in Michigan (based on 11 responses)

67% reported that their job was related to their degree (based on 9 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Actor at Paramount Theatre
Actor at Timberlake Playhouse
Actor at Windy City Players
Associate Resident Company Member at Playhouse in The Square in Memphis TN
Box Office Intern at The Glimmerglass Festival
Group Sales Account Executive at Olympia Entertainment: Fox Theatre
Marketing Intern at RSI Logistics
Master Carpenter at Hope College
Prince Charming, Jafar, Scar, and US Flynn Rider at Disney Cruise Line
Sales and Promotion Specialist at Zipfizz
Self-Employed Lighting Designer/Programmer
Technical Director at NBS Productions

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** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Accountancy....................................................... 171
Advertising and Promotion................................. 173
Business Administration (MBA).......................... 175
Computer Information Systems.......................... 177
eBusiness Marketing........................................ 179
Finance.......................................................... 180
Food and Consumer Package Goods Marketing...... 182
Human Resource Management........................... 184
Integrated Supply Management.......................... 186
Management.................................................... 188
Marketing....................................................... 190
Sales and Business Marketing............................ 192
Business: Other Majors....................................... 194
Survey Population 2014–15

The Post-Graduation Activity Survey was sent to all of the 971 students who earned a degree from the Haworth College of Business between August 2014 and June 2015. Data was obtained for 82.6% of all graduates.

<table>
<thead>
<tr>
<th></th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>971</td>
<td>802</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>809</td>
<td>657</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>162</td>
<td>145</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

92.8% of all responding graduates were actively engaged within three months of graduation.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>646</td>
<td>80.5%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>45</td>
<td>5.6%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>48</td>
<td>6%</td>
</tr>
<tr>
<td>Military service</td>
<td>5</td>
<td>0.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>52</td>
<td>6.5%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>6</td>
<td>0.7%</td>
</tr>
</tbody>
</table>

* "Active engagement" is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
## Undergraduate Post-Graduation Activity

<table>
<thead>
<tr>
<th></th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged*</td>
<td>608</td>
<td>92.5%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>515</td>
<td>78.3%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>43</td>
<td>6.5%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>45</td>
<td>7.0%</td>
</tr>
<tr>
<td>Military service</td>
<td>5</td>
<td>0.8%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>49</td>
<td>7.5%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>44</td>
<td>6.7%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>5</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

## Graduate (Masters/Doctoral) Post-Graduation Activity

<table>
<thead>
<tr>
<th></th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged*</td>
<td>136</td>
<td>93.8%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>131</td>
<td>90.3%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>1.4%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>3</td>
<td>2.1%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>9</td>
<td>6.2%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>8</td>
<td>5.5%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>0.7%</td>
</tr>
</tbody>
</table>

*Active engagement* is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Employment Information — Salaries

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range. Salaries are reported only for those respondents who say that their employment is full time (30 hours or more per week).

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th></th>
<th>Graduate Students</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>percent:</td>
<td>Reported salary range:**</td>
<td>count:</td>
</tr>
<tr>
<td></td>
<td>count:</td>
<td>Less than $20,000</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>$20,000–$25,000</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>$25,001–$30,000</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>$30,001–$35,000</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>43</td>
<td>$35,001–$40,000</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>52</td>
<td>$40,001–$45,000</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>70</td>
<td>$45,001–$50,000</td>
<td>9</td>
</tr>
<tr>
<td>4.6%</td>
<td>12.6%</td>
<td>$50,001–$55,000</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>36</td>
<td>$55,001–$60,000</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>46</td>
<td>$60,001–$65,000</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>21</td>
<td>$65,001–$70,000</td>
<td>6</td>
</tr>
<tr>
<td>9.8%</td>
<td>5.7%</td>
<td>$70,001–$75,000</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>$75,001–$80,000</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>$80,001–$85,000</td>
<td>4</td>
</tr>
<tr>
<td>5.7%</td>
<td>3</td>
<td>$85,001–$90,000</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2.2%</td>
<td>$90,001–$95,000</td>
<td>3</td>
</tr>
<tr>
<td>3%</td>
<td>0%</td>
<td>$95,001–$100,000</td>
<td>0</td>
</tr>
<tr>
<td>0%</td>
<td>0%</td>
<td>More than $100,000</td>
<td>7</td>
</tr>
</tbody>
</table>

Survey respondents who indicated they were employed were asked if the job they report is new to them, or if they worked for the same employer while enrolled at WMU. The majority of graduate students working full time were already working while attending WMU, and stayed with the same employer after graduation. In contrast, the majority of undergraduates working full time only started their job after graduation.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Did you work for this employer while enrolled at WMU? (full-time employment only)</th>
<th>Graduate Students</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>38% Yes</td>
<td>(based on 449 responses)</td>
<td>67% Yes</td>
<td>(based on 120 responses)</td>
</tr>
</tbody>
</table>

** Salary data is self-reported and is not fact-checked.
Other Employment Information

Survey respondents were also asked to provide the location of their job, and were asked to rate on a scale of 1 to 5 their satisfaction with the job and the extent to which their job was related to their degree.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Job information (full-time employment only)</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>92% Yes</td>
<td>Job related to your degree</td>
<td>94% Yes</td>
</tr>
<tr>
<td>(based on 368 responses)</td>
<td>(“Yes” includes ratings of 3, 4, and 5 out of 5)</td>
<td>(based on 85 responses)</td>
</tr>
<tr>
<td>97% Yes</td>
<td>Satisfied with the job</td>
<td>96% Yes</td>
</tr>
<tr>
<td>(based on 337 responses)</td>
<td>(“Yes” includes ratings of 3, 4, and 5 out of 5)</td>
<td>(based on 71 responses)</td>
</tr>
<tr>
<td>74% Yes</td>
<td>Job located in Michigan</td>
<td>88% Yes</td>
</tr>
<tr>
<td>(based on 491 responses)</td>
<td></td>
<td>(based on 124 responses)</td>
</tr>
</tbody>
</table>

There were 45 respondents working part time (6% of all respondents). These respondents were asked whether they were seeking full-time employment. Of the 18 who answered, 61% said they were seeking full-time employment and 39% said they were not seeking full-time employment.

Respondents working part time: (based on 18 responses)

| Seeking full-time employment: 61% | Not seeking full-time employment: 39% |

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

69% Yes (based on 627 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

64% Yes (based on 143 responses)
Accountancy

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 77% of all Accountancy graduates.

<table>
<thead>
<tr>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>165</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>121</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>44</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88% of undergraduates and 90% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>76</td>
<td>88%</td>
</tr>
<tr>
<td>53</td>
<td>62%</td>
</tr>
<tr>
<td>5</td>
<td>6%</td>
</tr>
<tr>
<td>16</td>
<td>19%</td>
</tr>
<tr>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>10</td>
<td>12%</td>
</tr>
<tr>
<td>10</td>
<td>12%</td>
</tr>
</tbody>
</table>

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>$42,500–$47,500</td>
<td>$45,000–$50,000</td>
</tr>
<tr>
<td>(based on 34 responses)</td>
<td>(based on 23 responses)</td>
</tr>
</tbody>
</table>

84% located in Michigan
(based on 82 responses)

96% reported that their job was related to their degree
(based on 57 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 44 responses; includes ratings of 3, 4, and 5 out of 5)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships; continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Accountancy

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

66% Yes
(based on 87 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

76% Yes
(based on 42 responses)

Sample Job Titles and Employers

Account Analyst at Mercedes-Benz Financial Services
Account Payable Clerk at ZTE USA
Accountant at BDO USA, LLP
Accountant at Biocrede
Accountant at China Civil Engineering Group
Accountant at H&S Companies
Accountant at Hi-Lex Controls
Accountant at mPower Innovations
Accountant at Rowley, Bushue & Company
Accountant at Valley Oak Financial
Accounting Associate at American International Foods
Accounting Clerk at Biehlstahl North America
Accounting Staff at Vertex Management
Accounts Payable Associate at Avfuel
Accounts Payable Associate at Wirtz Beverage Group
Administrative Assistant at Zhang Financial
Associate Accountant at Dow Chemical
Assurance Associate at Plante Moran
Assurance Associate at PricewaterhouseCoopers
Assurance Staff at Ernst & Young
Auditing at Unified Examiners
Auditor 9 at the State of Michigan Office of the Auditor General
Auditor at Rehmann
Auditor/CPA at Crowe Horwath
CFO at I-Deal Optics Holdings
Compliance Specialist at Omni Credit Union
Controller in Training at Serra Automotive
Cost Analyst Associate at Parker Hannifin
Data Integrity Analyst at American Axle
Default Specialist at PNC Bank
Distributor Reporting Coordinator at Stryker

E-3 and Advanced Electronic Computer Field
E-3 CTN US Navy
Finance Analyst at 3Eye Technologies
Finance Development Program at Whirlpool
Financial Analyst at Stryker
Financial Planning Senior Analyst at Eaton
Functional Consultant at Oracle
Income Audit Supervisor at FireKeepers Casino Hotel
Manager at Gulf Lake View Golf Club and Resort
Manufacturers’ Representative at AutoRep Sales
Payroll Processor at Davis and Associates Accounting
Product Costing Analyst at Dart Container
Profit Planning Specialist at Denso
Reporting Accountant at University of Michigan
Retirement Plan Service Representative at Gasaway
Scan Based Trade Analyst at Perfection Bakeries
Senior Administrative Assistant at WMU
Software Asset Analyst at Zoetis
Staff Accountant at Bottleneck Management
Staff Accountant at Brink, Key & Chludzinski
Staff Accountant at Cole Gavlas
Staff Accountant at Gordon Advisors
Staff Accountant at Great Expressions Dental Centers
Staff Accountant at Jansen Valk Thompson Realm
Staff Accountant at Mayville Engineering
Staff Accountant at Plante Moran
Staff Accountant at Ulfrey & Company
Staff Auditor at Plante Moran
Tax Accountant at Plante Moran
Tax Associate at KPMG US
Tax Associate at PricewaterhouseCoopers
Tax Services at PricewaterhouseCoopers
Advertising and Promotion

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 96% of all Advertising and Promotion graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>25 graduates (96%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
100% of graduates were **actively engaged.**

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>22</td>
<td>88%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>8%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

96% Yes (based on 25 responses)

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Advertising and Promotion

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$30,000–$35,000
(based on 18 responses)

75% located in Michigan
(based on 20 responses)

89% reported that their job was related to their degree
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Advertising Project Manager at Creative Circle
Assistant Account Executive at Team Detroit
Assistant Account Executive at Universal McCann
Assistant Account Manager at VML
Assistant Brand Planner at Carat/The Story Lab
Assistant Reporting Media Planner at Duffey Petrosky
Associate Recruiter at Signature Consultants
Associate at Universal McCann
Automotive Account Executive at MLive Media Group
Business Development Associate at PolyVista
Digital Marketing Consultant at Shift Digital
Digital Media Specialist at Vail
Event Planner at The Intersection
Event Planning at The Moveable Feast
Executive Team Lead at Target
Field Sales Representative at MAX Technical Sales
International Account Executive at Mediabrands Publishing

Junior Advertising Project Manager at Leo Burnett Worldwide
Junior Art Director/Production Artist at Real Integrated
Marketing and Event Coordinator at Wiley’s Finest Alaskan Fish Oil
Marketing Coordinator Associate at Lakeview Hills Golf Resort
Marketing Intern at Queer Theatre Kalamazoo
Media Associate at Starcom MediaVest Group
Media Sales Assistant at Cox Media Group
Media Strategist at Omnicom Media Group
Programmatic Advertising Analyst at Spark SMG
Programmatic Analyst at DigitasLBi
Self-Employed Hair Blogger/Vlogger at Nae2Curly
SEO Analyst at Leo Burnett Worldwide

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
**Business Administration (MBA)**

**Survey Population 2014–15**
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 89% of all Business Administration (MBA) graduates.

<table>
<thead>
<tr>
<th>Master's degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>118</td>
<td>105 graduates (89%)</td>
</tr>
</tbody>
</table>

**Post-Graduation Activity 2014–15**
94% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>96</td>
<td>91%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Employment Information**
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

**Median Salary Range**
(Full-Time Employment)

$65,000–$70,000
(based on 57 responses)

91% located in Michigan
(based on 92 responses)

92% reported that their job was related to their degree
(based on 61 responses; includes ratings of 3, 4, and 5 out of 5)

94% said they were satisfied with their job
(based on 52 responses; includes ratings of 3, 4, and 5 out of 5)

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Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU. While enrolled at WMU, did you participate in an experiential education activity? 59% Yes (based on 101 responses)

Sample Job Titles and Employers

Account Consultant at Cardinal Health
Accountant at G.A. Richards Group
Accountant at Tillers International
Accounts Receivable Specialist at TH Plastics
Assistant Director at WMU
Assistant to Director at Chain Drug Marketing
Associate Manager at Kellogg
Associate Portfolio Manager at Northern Trust
Auto Physical Damage Adjuster at Farmers Insurance
Brand Manager at Kellogg
Business Intelligence and Global IT at Stryker
Chief Operating Officer at Properties Management
Client Manager at Nielsen
Community Development Manager at Experience GR
Compensation Analyst at Stryker
Consultant at TEKsystems
Consulting Specialist at Gabinete de Coordinación de Políticas Sociales, Dominican Republic
Coordinator of Medical Records at Unified Clinics
Customer Support Representative at Hainan Airline
Design Engineer at GE
Director, Pharmacy Managed Care at Meijer
Director at Aramark Healthcare
Director of Marketing at Newmind Group
Director of Operations at Spectrum Health
Director of Retail Strategy at Lake MI Credit Union
Encapsulation Engineer at Perrigo
Engineering Manager at Eaton
Engineering Sub-Section Manager at GE Aviation
Financial Advisor at Taos Global Group
Financial Analyst at Kellogg
Financial Institution Examiner at State of Michigan
Financial Systems Supervisor at Kalamazoo County
First Officer at Skywest Airlines
Forecast Analyst at Gordon Food Service
General Accountant at Tubelite
Global Trade Analyst at Amway
Insurance Agent at Cottingham Agency
IT Process Manager at Sensormatic Dominicana
Lean Manufacturing Engineer at Summit Polymers
Loss and Fraud Analyst at PNC Bank
Manager, Global Brand Communications at Steelcase
Manager at Blue Care Network
Marketing Specialist at Whirlpool
Metrics Analyst at PNC Bank
National Account Manager at Dart Container
National Account Manager at Verizon Wireless
Navigation Data Analyst at GE Aviation
Operation Manager at Pacific Rim Foods
Operations Financial Analyst III at Perrigo
Patient Finance System Specialist at Spectrum Health
Plant Quality Manager at Parker Hannifin
Portfolio Manager at Fifth Third Bank
Process Improvement Lead at Otsego Paper
Program Manager at Ford
Project Manager at Dow Chemical
Project Manager at Spectrum Health
Quality Engineer at Summit Polymers
Relationship Service Coordinator at Greenleaf Trust
Sales, Account Manager at Wynalda Packaging
Scientist at Thermo Fisher Scientific
Self-Employed Human Intelligence Worker
Senior Account Manager at Edify North
Senior Accountant at Jansen Valk Thompson Reahm
Senior Accountant at Parker Hannifin
Senior Analyst at Eaton
Senior Buyer/Planner at Parker Aerospace
Senior Engineering & Operations Manager at Stryker
Senior Financial Analyst at Magna Mirrors
Senior Pricing Analyst at Stryker
Senior Reimbursement Analyst at Spectrum Health
Supply Chain Analyst at Stryker
Territory Manager at Mohawk Industries
Underwriter II at United Shore
Vice President of Sales at McKesson
Computer Information Systems

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 80% of all Computer Information Systems graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>61</td>
<td>49 graduates (80%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>39</td>
<td>80%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Military service</td>
<td>2</td>
<td>4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>6</td>
<td>12%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 76% Yes (based on 42 responses)

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Computer Information Systems

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$45,000–$50,000
(based on 29 responses)

82% located in Michigan
(based on 34 responses)

96% reported that their job was related to their degree
(based on 28 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 25 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT US Army
Associate Applications Engineer at Steelcase
Associate Database and SAP Administrator at Steelcase
Associate IT Operations Analyst at Kellogg
Associate Software Developer at Auto-Owners Insurance
Associate Technical Analyst at Consumers Energy
Branch Manager at Johnson Agency
Cost Analyst Associate at Parker Hannifin
Database Administrator/Analyst at WMU Facilities Management IT
Engineer at ITS Partners
Functional Consultant at Oracle
Global Purchasing and Supply Chain at General Motors
Helpdesk Analyst at Foss Maritime
IT Specialist at Scott Felder Homes
IT Technician at Bell's Brewery

Junior Application Developer at CGI Federal
Junior Business Analyst at Stryker
Lending Services Default Specialist III at PNC Bank
Line Service Technician at South Haven Regional Airport
Logistics Analyst at Sumika Polymers North America
Malware/Site Analyst at The Media Trust
Mobile Developer at SalesPad
Professional Technical Support at CSC
Program Analyst at the Defense Logistics Agency
Recruiter at Swoon Technology Resources
Sales and Marketing Associate at HMScreening
Systems Analyst at Streamline Healthcare Solutions
Technical Business Analyst I at Bronson
Technician at RX Optical
Technology Services Engineer at EStreet Communications

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eBusiness Marketing

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

Bachelor’s degree recipients 13

Post-Graduation data was obtained for 10 graduates (77%)

Post-Graduation Activity 2014–15

90% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>7</td>
<td>70%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>20%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>10%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

64% Yes (based on 11 responses)

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

100% located in Michigan (based on 6 responses)

Sample Job Titles and Employers

- Account Executive at Zones
- Customer Marketing at Kellogg
- Email Marketing Coordinator at Notions Marketing
- Intern CORE Communications at Quicken Loans
- Prepress Specialist at EPI Marketing Services
- Sales Executive at MSDSonline
- Self-Employed Digital Marketing Consultant
- Social Media Manager at NMS Healthcare
- Traffic Coordinator at Comcast Spotlight

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Finance

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 72% of all Finance graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>92</td>
<td>66 graduates (72%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
89% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>46</td>
<td>70%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>4</td>
<td>6%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>9</td>
<td>14%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>5</td>
<td>8%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>2</td>
<td>3%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

61% Yes
(based on 57 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Finance

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$40,000–$45,000
(based on 23 responses)

78% located in Michigan
(based on 40 responses)

91% reported that their job was related to their degree
(based on 23 responses; includes ratings of 3, 4, and 5 out of 5)

90% said they were satisfied with their job
(based on 20 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Account Manager at Optio Data
Administrative Assistant/Project Accountant at Moore Electrical Service
Billing Specialist at Holland Home Inspections
Business Development Representative at NetSuite
Business Metrics Analyst at Quicken Loans
Cash Flow Insight Specialist at PNC Bank
Claims Assistant at Frankenmuth Mutual Insurance
Committee Member at Project ONE
Compliance Specialist at OMNI Community Credit Union
Consumer Risk Analyst at Ally Financial Services
Corps Member at City Year
Cost Control Coordinator at Walbridge
Customer Care at PNC Bank
Financial Analyst at Hewlett Packard Enterprise
Financial Analyst at MarketSource
Financial Planner at The Retirement Wealth Management
Financial Services Representative at Educational Community Credit Union
Functional Consultant at Oracle
Group Sales Manager at Bass Pro Shops
Investment Service at Kellogg Community Credit Union
Junior Analyst at Greenleaf Trust
Lease Operation Specialist at Ally Financial
Liability Claims Adjuster at Cherokee Insurance
Logistics Coordinator at MidLink Logistics
Manufacturers’ Representative at AutoRep Sales
Marketing and Directing Manager at American Diamond Importers
Marketing Database Specialist at Four Winds Casino
Merchandise Analyst at Kohl’s
Mortgage Banker at Quicken Loans
Owner at Mite-E Exterminating
Personal Banker at JPMorgan Chase
Sales at Command Transportation
Shared Service Specialist at Whirlpool
Staff Accountant at Southwestern Michigan College
Staff at Plante Moran
Student Recruiter at Northwestern Mutual
Tax Associate at KPMG US
Team Assistant at Central Bank, Dominican Republic
Wealth Management Advisor at Plante Moran

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 90% of all Food and Consumer Package Goods Marketing graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>49</td>
<td>44 graduates (90%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

93% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>37</td>
<td>84%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>3</td>
<td>7%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

98% Yes (based on 40 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Food and Consumer Package Goods Marketing

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$40,000–$45,000
(based on 30 responses)

51% located in Michigan
(based on 35 responses)

100% reported that their job was related to their degree
(based on 28 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 27 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

- Assistant Category Analyst at Constellation Brands
- Associate Business Development Manager at Daymon Worldwide
- Business Development Specialist at Advantage Sales and Marketing
- Category Analysis at S.C. Johnson
- Category Leadership Analyst at Kraft Heinz
- Category Management Analyst at Chattem
- Category Management and Trade Solutions at S.C. Johnson
- Category Manager at Advantage Sales and Marketing
- Consumer Product Sales Representative at Hormel Foods
- Director of Marketing Michigan at Forensic Fluids Laboratories
- Emerging Leader Program Associate at KeHE Distributors
- Executive Secretary, Advanced Innovation at Kellogg
- Field Sales Representative at Kind Healthy Snacks
- Inventory Control Analyst at Meijer
- Management Trainee at Jewel-Osco
- Manager at Kroger
- Marketing Analyst at J.M. Smucker
- Merchandise Associate at Meijer
- Operations Supervisor at PepsiCo
- Planner/Scheduler at Parker Hannifin
- Pricing Analyst at KeHE Distributors
- Procurement Operations Coordinator at Kellogg
- Retail Development Program at Abbott Nutrition
- Retail Sales Representative at Hershey
- Retail Sales Representative at Kellogg
- Sales and Marketing Analyst at Kar’s Nuts
- Sales Associate at Mondelez International
- Sales Associate at PepsiCo
- Sales Consultant at Great Lakes Wine and Spirits
- Space Management Analyst at Kellogg

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Human Resource Management

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 81% of all Human Resource Management graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>58</td>
<td>47 graduates (81%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
94% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>36</td>
<td>77%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>4</td>
<td>9%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>4</td>
<td>9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>3</td>
<td>6%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

57% Yes
(based on 51 responses)

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Human Resource Management

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

 Median Salary Range**
(Full-Time Employment)

$30,000–$35,000
(based on 25 responses)

89% located in Michigan
(based on 35 responses)

96% reported that their job was related to their degree
(based on 27 responses; includes ratings of 3, 4, and 5 out of 5)

96% said they were satisfied with their job
(based on 25 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Accounting Associate at American International Foods
Assistant Manager at Pogoda Management
Campus Field Staff at CRU (Campus Crusaders for Christ)
Campus Recruiter at Northwestern Mutual
Commercial Recruiter at Impact Management Services
Contract HR Generalist at Kellogg
Director of Business Development at EPI Marketing
HR Coordinator at Benteler Automotive
HR Generalist at Humphrey Products
HR Generalist at JBS USA
HR Generalist at Custom Profile
HR Generalist I at Raymer
HR Management at Target
HR Manager at Alamo Nursing Home
HR Administrator at StructureTec
HR Intern at Sturgis Molded Products
HR Intern at Thermo Fisher Scientific
HR Representative at Total Plastics
Intern at Request Foods
Junior Recruiter at D. Diversified Services

Labor Relations Representative at AAM
Lead Customer Service Representative at Fifth Third Bank
Manager at CEC Entertainment
Manager at Stadium Discount Liquor and Wine
Manager Trainee at PNC Bank
Payroll Administrator at Schupan & Sons
Procurement and Production Field Representative/Food Safety Coordinator at Premier Melon
Re-Certification Specialist at Lockhart Management and Consulting
Recruiter at Epitec
Recruiter at Pro Services
Recruiter at Swoon Technology Resources
Recruiter at Workforce Employment Specialists
Recruitment Coordinator at AMN Healthcare
Store Manager at Firestone
Strategic Delivery Recruiter at Aerotek
Training Specialist at ECCU
Transfer Pricing Specialist at Dow Chemical

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Integrated Supply Management

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 90% of all Integrated Supply Management graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>92</td>
<td>83 graduates (90%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
90% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>73</td>
<td>88%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>7</td>
<td>8%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)
$50,000–$55,000
(based on 58 responses)

95% reported that their job was related to their degree
(based on 56 responses; includes ratings of 3, 4, and 5 out of 5)

96% said they were satisfied with their job
(based on 53 responses; includes ratings of 3, 4, and 5 out of 5)

76% located in Michigan
(based on 70 responses)

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** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Integrated Supply Management

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 99% Yes (based on 76 responses)

Sample Job Titles and Employers

Aftermarket Customer Scheduling at Eaton
Associate IT Operations Analyst at Kellogg
Associate Manager, Capacity Planning at Kellogg
Buyer at Flowserve
Buyer at Ford
Buyer at Honda
Category Analysis at S.C. Johnson
Consultant at Auditrax
Cost Planning Specialist at Denso
Customer Service Management at PulteGroup
Customer Supply Chain Representative at Mars Petcare
Dispatch at RSVP International Logistics
Energy-Smart Buildings Technician/System Integrator at CBRE Commercial Real Estate Services
Functional Consultant at Oracle
Global Forwarding Agent at C.H. Robinson
Global Purchasing and Supply Chain at General Motors
Indirect Buyer at Yanfeng USA
Indirect MRO Buyer at Whirlpool
Industrial Engineer at Denso
Inside Sales Representative at UPS
Inventory Control Analyst at Meijer
IT Applications and Optimization at Patriot Solar Group
Lead Visual Designer at ProQuest
Leadership Development Program, ISM at Textron
Logistics Analyst at Sumika Polymers North America
Logistics Coordinator at MidLink Logistics
Material Flow Process Engineer at Kenworth Truck
Material Planner at Flowserve
Material Planning Specialist at Denso
Materials Analyst at Brembo North America
Materials Planner at Jabil Circuit
Materials Support Engineer at Gentex

Operations Coordinator at Kellogg
Procurement Agent at Boeing
Procurement Technician at Pfizer
Production Purchasing at Ford
Production Supervisor at Detroit Diesel
Project Coordinator at Kreis, Enderle, Hudgins & Borsos
Project GIS Analyst at Kohler
Project Manager at Woolf Aircraft Products
Purchasing Analyst at Detroit Manufacturing Systems
Purchasing FCG at Ford
Purchasing Specialist at Petribone
Replenishment Analyst at Viking
Rotational — AERO/DP at Honeywell (Aerospace Division)
Sales and Marketing Analyst at Kar’s Nuts
Sourcing Specialist at Whirlpool
Subcontract Administrative Associate at Lockheed Martin
Supplier Quality Engineer at General Motors
Supplier Sourcing Specialist at Navistar
Supply Chain Analyst at Lacks Trim Systems
Supply Chain Commodity Specialist at Haworth
Supply Chain Data Analyst at Applied Industrial Technologies
Supply Chain Developmental Program at Swagelok
Supply Chain Intern at Parker Aerospace
Supply Chain Management Specialist at Kohler
Supply Chain Planner/Scheduler at Emerald
Supply Chain/Safety Manager at Northern United Brewing
Third-Party Purchaser at AGCO
TRACK Associate at General Motors
Warehouse Manager at TEAM Warehouse
Management

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 75% of all Management graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>127</td>
<td>95 graduates (75%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

98% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>73</td>
<td>77%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>11</td>
<td>12%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>8</td>
<td>8%</td>
</tr>
<tr>
<td>Military service</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>2</td>
<td>2%</td>
</tr>
</tbody>
</table>

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$40,000–$45,000
(based on 51 responses)

85% reported that their job was related to their degree
(based on 54 responses; includes ratings of 3, 4, and 5 out of 5)

90% said they were satisfied with their job
(based on 50 responses; includes ratings of 3, 4, and 5 out of 5)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Management

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

60% Yes
(based on 87 responses)

Sample Job Titles and Employers

Account Manager at C.H. Robinson
Account Specialist at Rock Connections
Administrative Assistant at WMU
Administrator, Project Support at the Riyadh Metro Project
APD Claims Representative at Hastings Mutual Insurance
Assistant Manager at Celebration Cinema
Carrier Sales Representative at Redwood Logistics
Chemical Coordinator at Pfizer
Constituent Service Representative at the U.S. House of Representatives
Corporate Relationship Officer at AlRajhi Bank
Corporate Trainer at Frontier Promotions
Customer Relations Manager at Whirlpool
Customer Relations Representative at Southwest Airlines
Deputy Clerk at Village of Richland
Director of Administration at Chicago Preschool Academy
Director of Operations at WSI Talent
District Manager Trainee at Speedway
E-Business Specialist at ICR - Industrial Control Repair
Financial Advisor at New York Life Insurance
HR Secretary at Kalamazoo Regional Educational Service Agency
Logistics Specialist at Nolan Transportation Group
Management and Sales Trainee at Sherwin-Williams
Management Trainee at Enterprise Rent-A-Car
Management Trainee at Jewel-Osco
Manager at MPI Research
Manager at Zororoona Mediterranean Grill
Manager/Sales/Supervisor at S&J Asphalt
Manager-in-Training Intern at Heinens
Market Research Analyst at Bradley
Marketing Coordinator at Carl Walker
Material Follow-Up Coordinator at Paslin
Member Service Representative/Loan Officer at Consumers Credit Union
Merchandise Associate at Meijer
Mortgage Banker at Quicken Loans
Operations Lead at Accretive Health
Owner at Coop’s Affordable Autos
Payroll Specialist at Bronson
Product Associate at Stryker
Product Development Business Analyst at Whirlpool
Production Supervisor at Magna Closures & Magna Mirrors
Production Supply Engineer at Gentex
Program Analyst at the Defense Logistics Agency
Project Management at Cadillac Asphalt
Quality Assurance Engineer at Perrigo
 Recruiter at Express Employment Professionals
Sales Associate at Ford
Sales Representative at Verizon Wireless
Sales Representative at Zones
Salesperson at Murray Automotive Group
Supply Chain/Safety Manager at Northern United Brewing
Team Leader at Target
Technical Support Engineer at Preferred Data Systems
Vendor Analyst at Quicken Loans
Vice President at Golf Stream Group Landscapers
Marketing

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 86% of all Marketing graduates.

<table>
<thead>
<tr>
<th>Bachelor's degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>96</td>
<td>83 graduates (86%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
94% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>64</td>
<td>77%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>13</td>
<td>16%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)
$35,000–$40,000
(based on 42 responses)

69% located in Michigan
(based on 62 responses)

86% reported that their job was related to their degree
(based on 42 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 37 responses; includes ratings of 3, 4, and 5 out of 5)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU. While enrolled at WMU, did you participate in an experiential education activity?  

57% Yes (based on 79 responses)

Sample Job Titles and Employers

Account Executive at Advanced Branding Concepts
Account Executive at Yelp
Account Manager at Buiten & Associates
Account Manager at Command Transportation
Account Manager at DeNooyer Chevrolet
Activity Head at Camp Lenox
Analyst SEM at Universal McCann
Assistant Director of Stewardship at Eckerd College
Assistant Underwriter at Hanover Excess and Surplus
Associate Director at Southwest Michigan First
Associate Project Manager at Media Assembly
Associate, Portfolio Management at Universal McCann
Associate at Robert Walters Japan
AYS Associate at JW Marriott
Branch Manager at Endries International
Brand Ambassador at Bell’s Brewery
Business Systems Analyst Intern at Spectrum Health
Client Sales Representative at Echo Global Logistics
Data Entry Analyst at RLE International
Digital Strategist at Team Detroit
Emergency Preparedness Coordinator at Barry-Eaton District Health Department
Human Resources and Marketing Consultant, Manager at Shariff Enterprises
Inside Sales Account Representative at Central Transport
Inside Sales at Palace Sports and Entertainment
Inside Sales Representative at AJM Packaging
Inside Sales Trainee at T.A. Gentry Plumbing Supply
Integrated Investment Associate at Universal McCann
Internet Content Manager at What’s Happening Publications
Inventory Control Analyst at Meijer
Item Data Specialist at Target
Learning Coordinator at McGladrey
Management Trainee at Enterprise Rent-A-Car
Manager at Roadhouse Bar and Grill
Market Planning Analyst at Magna Exteriors and Interiors
Market Research Specialist at Duncan Aviation
Marketing Champion, Guest Services Associate at TopGolf
Marketing Coordinator at NSF International
Marketing Manager at D&R Sports Center
Marketing Manager at SIR Home Improvements
Marketing Representative at T.G.I. Friday’s
Marketing Specialist at Aqaba Technologies
Marketing Strategist at yo2mo Marketing Agency
Materials Handler at Stryker
Personal Banker at Fifth Third Bank
Product Development Coordinator at 1–800–Flowers
Property Management Assistant at Bedrock Real Estate Services
Regional Store Marketing Coordinator at Granite City Food & Brewery
Sales and Marketing Assistant at Wright Coating Technologies
Sales Representative at the Professional Golfers’ Association of America
Sales Representative at Victory Packaging
Sales Supervisor at Kohl’s
Sales Trainee at Graybar
Social Media Moderator at Sears Holdings
Sr. Complaint Coordinator, Post Market Compliance at Stryker
Strategic Delivery Recruiter at Aerotek
Technical Recruiter at Jobspring Partners
Transportation Sales Representative at C.H. Robinson
Zone Manager at Ford
Sales and Business Marketing

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 93% of all Sales and Business Marketing graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>89</td>
<td>83 graduates (93%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
96% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>78</td>
<td>94%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>2%</td>
</tr>
</tbody>
</table>

Not Actively Engaged

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$40,000–$45,000
(based on 62 responses)

97% reported that their job was related to their degree
(based on 62 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 60 responses; includes ratings of 3, 4, and 5 out of 5)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Sales and Business Marketing

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

63% Yes
(based on 80 responses)

Sample Job Titles and Employers

Account Executive at Command Transportation
Account Executive at Housing Resources
Account Executive at Netech
Account Executive at PLS Logistics Services
Account Executive at Quicken Loans
Account Manager at C.H. Robinson
Account Manager at C.H. Robinson Worldwide
Account Manager at Coyote Logistics
Account Manager at Gartner
Account Manager at Global Sales & Marketing
Account Manager at Optio Data
Account Manager at Thomson Reuters
Assistant Manager Outbound Sales at Honor Credit Union
Associate Banker at Quicken Loans
Associate Manager at Kellogg
Business Development Representative at NetSuite
Campaign Manager at MLive Media Group
Carrier Sales Representative at C.H. Robinson
Client Implementation Manager at Towers Watson
Client Relations Specialist at StructureTec Group
Customer Care Development Program at PNC Bank
Entry-Level Representative at Zone Marketing
Financial Service Advisor at Prudential
Food Service Sales Representative at Hormel Foods Group, Voluntary & Worksite Benefit Sales Trainee at MetLife
Hazardous Waste Manager Marketing Assistant at Stryker
Inside Sales at Ryerson
Inside Sales Representative at UPS
Junior Account Manager at Mayville Engineering Leadership Consultant at Alpha Xi Delta Women’s Fraternity

Logistics Account Executive at Total Quality Logistics
Logistics Specialist at Nolan Transportation Group
Marketing Associate at Stryker
Marketing Coordinator at Carl Walker
Mortgage Banker at Quicken Loans
National Account Manager at Coyote Logistics
New Business Coordinator/Affiliate Manager at Dima Marketing
Product Associate at Stryker
Realtor at Berkshire Hathaway HomeServices Michigan Real Estate
Recruiter at Aerotek
Recruiter at Brooksource
Regional Account Manager at Safe n’ Simple Medical Supply
Retail Sales Representative at Hershey
Sales and Management Trainee at Penske Truck Leasing
Sales Associate at Mid Michigan Crushing & Recycling
Sales at Nolan Transportation Group
Sales Consultant at KSS Enterprises
Sales Executive at C.H. Robinson
Sales Executive at MSDsonline
Sales Executive at Total Quality Logistics
Sales Representative at Strive Logistics
Sales Representative at Superior Business Solutions
Sales Trainee at Ferguson Enterprises
Sales Trainee at IBM
Software Consultant at DaySmart Software
Transportation Management at C.H. Robinson
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>9 graduates (56%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

78% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>4</td>
<td>44%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>11%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>22%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>2</td>
<td>22%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

30% Yes (based on 10 responses)

Employment Information^A

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

56% located in Michigan (based on 9 responses)

67% reported that their job was related to their degree (based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

Median Salary Range**

$40,000–$45,000 (based on 5 responses; full-time employment only)

Sample Job Titles and Employers

Account Executive at PLS Logistics Services
Assistant Manager at Sherwin-Williams Paints
Broker in Training at Marcus & Millichap
Business Analyst at Deloitte, Brazil
IT Analyst at Common Goal Systems
Interior Designer at TowerPinkster Architects and Engineers
Research Associate at J.D. Power and Associates
Senior Technical Advisor at Apple
Small Business Manager at Pedal LC

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‡ Data includes graduates who earned degrees in Economics: Business and General Business.

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

^A Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low numbers of responses.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
<table>
<thead>
<tr>
<th>Department</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol and Drug Abuse</td>
<td>200</td>
</tr>
<tr>
<td>Blindness and Low Vision Studies</td>
<td>201</td>
</tr>
<tr>
<td>Integrative Holistic Health and Wellness</td>
<td>202</td>
</tr>
<tr>
<td>Interdisciplinary Health Sciences</td>
<td>203</td>
</tr>
<tr>
<td>Interdisciplinary Health Services</td>
<td>204</td>
</tr>
<tr>
<td>Nursing</td>
<td>206</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>208</td>
</tr>
<tr>
<td>Physician Assistant</td>
<td>210</td>
</tr>
<tr>
<td>Social Work</td>
<td>211</td>
</tr>
<tr>
<td>Speech Pathology and Audiology</td>
<td>213</td>
</tr>
</tbody>
</table>
College of Health and Human Services

Survey Population 2014–15
The Post-Graduation Activity Survey was sent to all of the 780 students who earned a degree from the College of Health and Human Services between August 2014 and June 2015. Data was obtained for 77.7% of all graduates.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number of Graduates</th>
<th>Post-graduation Data Obtained For:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>780</td>
<td>606</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>429</td>
<td>338</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>341</td>
<td>258</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
86.3% of all responding graduates were actively engaged within three months of graduation.*

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed full time</td>
<td>313</td>
<td>51.7%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>49</td>
<td>8.1%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>158</td>
<td>26.1%</td>
</tr>
<tr>
<td>Military service</td>
<td>3</td>
<td>0.5%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>73</td>
<td>12.0%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>10</td>
<td>1.7%</td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Undergraduate Post-Graduation Activity

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged*</td>
<td>305</td>
<td>90.2%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>135</td>
<td>39.9%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>31</td>
<td>9.2%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>137</td>
<td>40.5%</td>
</tr>
<tr>
<td>Military service</td>
<td>2</td>
<td>0.6%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>33</td>
<td>9.8%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>26</td>
<td>7.7%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>7</td>
<td>2.1%</td>
</tr>
</tbody>
</table>

Graduate (Masters/Doctoral) Post-Graduation Activity

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged*</td>
<td>218</td>
<td>81.3%</td>
</tr>
<tr>
<td>Employed full time</td>
<td>178</td>
<td>66.4%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>18</td>
<td>6.7%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>21</td>
<td>7.8%</td>
</tr>
<tr>
<td>Military service</td>
<td>1</td>
<td>0.4%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>50</td>
<td>18.7%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>47</td>
<td>17.5%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>3</td>
<td>1.1%</td>
</tr>
</tbody>
</table>

*Active engagement* is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Employment Information — Salaries

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range. Salaries are reported only for those respondents who say that their employment is full time (30 hours or more per week).

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Reported salary range:**</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count:</td>
<td></td>
</tr>
<tr>
<td>11.1%</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>8.9%</td>
<td>8</td>
<td>3.7%</td>
</tr>
<tr>
<td>7.8%</td>
<td>7</td>
<td>5.5%</td>
</tr>
<tr>
<td>8.9%</td>
<td>8</td>
<td>9.2%</td>
</tr>
<tr>
<td>4.4%</td>
<td>4</td>
<td>13.8%</td>
</tr>
<tr>
<td>11.1%</td>
<td>10</td>
<td>16.5%</td>
</tr>
<tr>
<td>22.2%</td>
<td>20</td>
<td>12.8%</td>
</tr>
<tr>
<td>13.3%</td>
<td>12</td>
<td>4.6%</td>
</tr>
<tr>
<td>5.6%</td>
<td>5</td>
<td>2.8%</td>
</tr>
<tr>
<td>1.1%</td>
<td>1</td>
<td>9.2%</td>
</tr>
<tr>
<td>2.2%</td>
<td>2</td>
<td>4.6%</td>
</tr>
<tr>
<td>1.1%</td>
<td>1</td>
<td>1.8%</td>
</tr>
<tr>
<td>0%</td>
<td>0</td>
<td>1.8%</td>
</tr>
<tr>
<td>1.1%</td>
<td>1</td>
<td>2.8%</td>
</tr>
<tr>
<td>0%</td>
<td>0</td>
<td>2.8%</td>
</tr>
<tr>
<td>1.1%</td>
<td>1</td>
<td>1.8%</td>
</tr>
<tr>
<td>More than $100,000</td>
<td></td>
<td>1.8%</td>
</tr>
</tbody>
</table>

Survey respondents who indicated they were employed were asked if the job they report is new to them, or if they worked in that job while enrolled at WMU. About forty percent of students working full time, both undergraduates and graduate students, were already working while attending WMU and stayed with the same employer after graduation.

** Salary data is self-reported and is not fact-checked.
Other Employment Information

Survey respondents were also asked to provide the location of their job, and were asked to rate on a scale of 1 to 5 their satisfaction with the job and the extent to which their job was related to their degree.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Job information (full-time employment only)</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>87% Yes</td>
<td>Job related to your degree</td>
<td>94% Yes</td>
</tr>
<tr>
<td>(based on 93 responses)</td>
<td>(“Yes” includes ratings of 3, 4, and 5 out of 5)</td>
<td>(based on 116 responses)</td>
</tr>
<tr>
<td>93% Yes</td>
<td>Satisfied with the job</td>
<td>95% Yes</td>
</tr>
<tr>
<td>(based on 71 responses)</td>
<td>(“Yes” includes ratings of 3, 4, and 5 out of 5)</td>
<td>(based on 91 responses)</td>
</tr>
<tr>
<td>84% Yes</td>
<td>Job located in Michigan</td>
<td>74% Yes</td>
</tr>
<tr>
<td>(based on 131 responses)</td>
<td></td>
<td>(based on 174 responses)</td>
</tr>
</tbody>
</table>

There were 49 respondents working part time (8% of all respondents). These respondents were asked whether they were seeking full-time employment. Of the 35 who answered, 46% said they were seeking full-time employment and 54% said they were not seeking full-time employment.

Respondents working part time: (based on 35 responses)

- Seeking full-time employment: 46%
- Not seeking full-time employment: 54%

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>While enrolled at WMU, did you participate in an experiential education activity?</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>83% Yes</td>
<td></td>
<td>89% Yes</td>
</tr>
<tr>
<td>(based on 335 responses)</td>
<td></td>
<td>(based on 253 responses)</td>
</tr>
</tbody>
</table>
Alcohol and Drug Abuse

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Post baccalaureate certificate recipients</th>
<th>Post-Graduation data was obtained for 14 certificate recipients (74%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>19</td>
<td></td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
79% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>7</td>
<td>50%</td>
<td>Unemployed and seeking employment</td>
<td>3</td>
<td>21%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>14%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>14%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 100% Yes (based on 13 responses)

Sample Job Titles and Employers

<table>
<thead>
<tr>
<th>Assistant Director of Career Services at Indiana University</th>
<th>Counselor at Behavioral Health Services, The Unified Clinics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Case Manager (TCM) at Cherry Health</td>
<td>Mental Health Counselor at Compassion Counseling Services</td>
</tr>
<tr>
<td>Clinical Specialist at ProToCall Services</td>
<td>Postdoctoral Limited-Licensed Psychologist at Family Therapy and Development Centers</td>
</tr>
<tr>
<td>Clinical Supervisor at Cherry Health</td>
<td>Pre-Trial Case Manager at Kalamazoo County Government</td>
</tr>
<tr>
<td>Contract Group Therapy Facilitator</td>
<td></td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Blindness and Low Vision Studies‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Master’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>36</td>
<td>22 graduates (61%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
95% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>19</td>
<td>86%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not seeking employment</td>
<td>1</td>
<td>5%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

6% located in Michigan
100% reported that their job was related to their degree

100% Yes (based on 17 responses)
While enrolled at WMU, did you participate in an experiential education activity?

Sample Job Titles and Employers

- Assistive Technology Instructor at State of North Carolina Division of Services for the Blind
- Blind Rehab Instructor at West Haven VA Hospital
- Blind Rehabilitation Intern at the Georgia VA
- Blind Rehabilitation Specialist at W Palm Beach VA
- Blind Rehabilitation Specialist at the Alabama VA
- Blind Rehabilitation Specialist at the California VA
- Certified Vision Rehabilitation Therapist at Metrolina Association for the Blind
- Certified Visual Rehabilitation Therapist at Lighthouse of Manasota
- Director of Client Services at Cares of SW Michigan
- Living Skills Specialist at Lighthouse of the Big Bend
- O&M Specialist and Vision Rehabilitation Therapist at Savannah Center for Blind and Low Vision
- O&M Specialist at Bosma Enterprises
- O&M Specialist at NH Association for the Blind
- Rehab Counselor at Woodrow Wilson Rehab Center
- Student Services Director at Pilot Dogs
- Teacher Consultant for the Visually Impaired at Washtenaw Intermediate School District
- Teacher of the Visually Impaired at Vermont Association for the Blind and Visually Impaired
- Vision Clinic Coordinator at WMU
- Vision Rehabilitation Therapist at Lighthouse Center for Vision Loss

‡ Data includes graduates who earned degrees in Orientation and Mobility and Vision Rehabilitation Therapy.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

| Postbaccalaureate certificate recipients | Post-Graduation data was obtained for 5 certificate recipients (71%) |

Post-Graduation Activity 2014–15

80% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>4</td>
<td>80%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not seeking employment</td>
<td>1</td>
<td>20%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 100% Yes (based on 4 responses)

Sample Job Titles and Employers

- Academic Counselor at Kalamazoo Valley Community College
- Care Consultant at the Kalamazoo County HCS Area Agency on Aging
- Empowering Parents Impacting Students (EPIC) Coordinator at Early Learning Neighborhood Collaborative
- Faculty Specialist I/Professional Specialist at WMU

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* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Interdisciplinary Health Sciences

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Doctoral degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>4 graduates (100%)</td>
</tr>
</tbody>
</table>

All of the following post-graduation activity, experiential education, and employment data is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 5 students who received Doctoral degrees in 2013–14; post-graduation data was obtained for all 5 of them.

Post-Graduation Activity

100% of responding graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>9</td>
<td>100%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

71% Yes (based on 7 responses)

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

 Median Salary Range**

$75,000–$80,000

(based on 6 responses; full-time employment only)

75% located in Michigan

(based on 8 responses)

100% reported that their job was related to their degree

(based on 7 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Assistant Professor at Calvin College
Assistant Professor at Elmhurst College
Assistant Professor at University of Michigan—Flint
Assistant Professor at WMU
Assistant Professor at WMU School of Medicine

Director of Community Health Education and Policy at University of Rochester Medical Center
Director of Research and Strategic Development at TrueNorth Community Services
Executive Director at Wings of Hope Hospice

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Interdisciplinary Health Services

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 75% of all Interdisciplinary Health Services graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>172</td>
<td>129 graduates (75%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>54</td>
<td>42%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>14</td>
<td>11%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>46</td>
<td>36%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>12</td>
<td>9%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>3</td>
<td>2%</td>
</tr>
</tbody>
</table>

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$25,000–$30,000
(based on 29 responses)

82% located in Michigan
(based on 51 responses)

69% reported that their job was related to their degree
(based on 29 responses; includes ratings of 3, 4, and 5 out of 5)

90% reported they were satisfied with their job
(based on 20 responses; includes ratings of 3, 4, and 5 out of 5)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Interdisciplinary Health Services

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

90% Yes
(based on 126 responses)

Sample Job Titles and Employers

ABA Therapist at Lighthouse Autism Center
Account Manager at C.H. Robinson
Administrative Assistant at State of Michigan
Applied Behavior Analysis Aide at Easter Seals
Assistant Director at The Glen Retirement Home
Assistant Lead Supervisor at HomeLife
Business Office Coordinator at Mary Free Bed Rehabilitation Hospital
Care Center Coordinator at Borgess
Care Coordination Support Specialist at Meridian Health Plan
Certified Nursing Assistant at Tendercare of Wyoming
Client Specialist at Muskegon Oceana Community Action Partnership
Clinic Manager at Business Health Solutions
Community Outreach Coordinator at Susan G. Komen
Cost Containment Specialist at Extendicare
Credit Union Associate at MSU Federal Credit Union
Customer Service Representative at J&B Medical Supply
Customer Service Representative I at Blue Cross Blue Shield of Michigan
Direct Care Worker at Homelife
Director at Accretive Health
Executive Director at Alternatives Care Center
Fema Corps Member at AmeriCorps NCCC
Health Administrative Assistant at Kalamazoo Regional Educational Service Agency
Healthcare Food Service Supervisor at Skyline Medical Center
Healthcare Recruiter and Administrative Assistant at Maxim Healthcare Services
Medical Assistant at Borgess
Medical Records Reviewer RN at Altegra Health
Operations Specialist at Southwest Michigan Behavioral Health
Ophthalmic Technician at Verdier Eye Center
Patient Access Representative at Mercy Health Saint Mary's
Patient Care Associate at Borgess
Patient Care Technician at Saint Joseph Mercy Health System
Patient Flow Manager at Crothall Healthcare
Perioperative Blood Management Technician
Pharmacy Technician
Phlebotomist Technician at Octapharma Plasma
Physician Assistant at a University Acupuncture Clinic
Physician Services Coordinator at Metro Health
Practice Support Assistant at Bronson
Preschool Teacher at Champions Preschool
Quality Improvement Coordinator at Sparrow Carson Hospital
Respiratory Therapist at Lakeland Hospital
Self-Employed Care Manager
Self-Employed Childcare Provider/Assistant
Service Coordinator at Pinnacle Senior Care
Shelter Coordinator at Domestic and Sexual Abuse Services
Skills Training Specialist at Oaklawn Psychiatric Center
Small Business and Marketing Consultant at Yodle
Staff Information Specialist at Karmanos Cancer Institute
Unit Clerk at Bronson
Nursing

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 78% of all Nursing graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>108</td>
<td>82 graduates (78%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
90% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>59</td>
<td>72%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>9</td>
<td>11%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>4</td>
<td>5%</td>
</tr>
<tr>
<td>Military service</td>
<td>2</td>
<td>2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>6</td>
<td>7%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>2</td>
<td>2%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 59% Yes (based on 82 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Nursing

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

100% reported that their job was related to their degree
(based on 55 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 43 responses; includes ratings of 3, 4, and 5 out of 5)

88% located in Michigan
(based on 59 responses)

Sample Job Titles and Employers

2LT Nurse, US Army
Carefriend at New Friends Memory Care
Clinical Nurse I at Beaumont Health System
Critical Care RN at Beaumont Health
Direct Care Staff at Homelife
Emergency Room RN at the University of Michigan
Faculty Specialist II at WMU
Graduate Nurse at Borgess
Graduate Nurse at Bronson Battle Creek Hospital
Graduate Nurse at Bronson
Graduate Nurse at McLaren Flint Hospital
Graduate Nurse at St. John Hospital and Medical Center
Manager of Nursing at Bronson
Medical Case Manager at CARES
Nurse at Borgess
Nurse at Bronson
Nurse Educator at Bronson
Nurse Extern at St. Joseph Mercy Oakland Hospital
OB RN–BSN at Metro Health Hospital
Registered Nurse–BSN at University of Michigan Health System
Registered Nurse at Beaumont Health System
Registered Nurse at Borgess
Registered Nurse at Bronson
Registered Nurse at Elkhart General Hospital
Registered Nurse at Henry Ford Hospital
Registered Nurse at Lakeland Hospital
Registered Nurse at Oroville Hospital
Registered Nurse at Spectrum Health
Registered Nurse at St. John Providence and Medical Center
Registered Nurse Intern at Lakeland Health Care RN on Surgical/Vascular Care at Borgess
RN on the Neuro Critical Care Unit at Bronson
RN, ADON at Riveridge Manor
Simulation Lab Technician at WMU School of Medicine
Staff Nurse at Oaklawn Hospital
Staff Nurse at the Michigan Department of Veterans Affairs
Staff RN at Beacon Health Systems

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 90% of all Occupational Therapy graduates.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>All degree recipients</td>
<td>144</td>
<td>count 129 percent 90%</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>49</td>
<td>count 49 percent 100%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>95</td>
<td>count 80 percent 84%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

100% of undergraduates and 75% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>49</td>
<td>100%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>49</td>
<td>100%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

94% Yes
(based on 49 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

90% Yes
(based on 77 responses)

‡ Data includes graduates who earned degrees in Interdisciplinary Health Services: OT and Occupational Therapy.

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships; continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Occupational Therapy

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Graduate students
$55,000–$60,000
(based on 11 responses)

68% located in Michigan
(based on 34 responses)

92% reported that their job was related to their degree
(based on 12 responses; includes ratings of 3, 4, and 5 out of 5)

80% said they were satisfied with their job
(based on 10 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

CNA at United Nursing Service
Direct Care Worker at New Friends
Independent Living Instructor at Hope Network Rehabilitation Services
Life Enrichment Assistant/Resident Care Aide at Clark Retirement Community
Occupational Therapist at Allegiance Health
Occupational Therapist at Borgess
Occupational Therapist at Dickinson Rehab Services
Occupational Therapist at Easter Seals
Occupational Therapist at Encore Rehabilitation
Occupational Therapist at Encore Rehabilitation Services
Occupational Therapist at HCR ManorCare
Occupational Therapist at Host Healthcare and Delta Flex
Occupational Therapist at ICAN & Paytons Place
Occupational Therapist at Independence Rehab
Occupational Therapist at LifeBridge Health
Occupational Therapist at McLaren Northern Michigan

Occupational Therapist at Premier Therapy
Occupational Therapist at The Center for Childhood Development
Occupational Therapist at Therapy Management
Occupational Therapist at Tri-County Speech & Language Services
Occupational Therapist II at Beaumont Health System
Occupational Therapist Supervisor at Expert Care
OTRL at Children's Therapy Corner
Patient Caregiver at Park Village Pines
Pediatric Occupational Therapist at Beaumont Health System
Pediatric Occupational Therapist at Henry Ford Health System
Pediatric Occupational Therapist at Therapist Unlimited — A Genesis HealthCare
Self-Employed Personal and Home Care Assistant
Women's Junior Olympic Gymnastics Team Coach at Rising Stars Academy of Gymnastics and Tumbling

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Physician Assistant

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Master’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>37</td>
<td>20 graduates (54%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
95% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>19</td>
<td>95%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>5%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 58% Yes (based on 19 responses)

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**
$85,000–$90,000
(based on 13 responses; full-time employment only)

89% located in Michigan
(based on 19 responses)

100% reported that their job was related to their degree
(based on 14 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Adult Critical Care Physician Assistant at Spectrum Health
Emergency Medicine Physician Assistant
Physician Assistant and Registered Dietician at Michigan Gastroenterology
Physician Assistant at a Primary Care Clinic
Physician Assistant at an Emergency Medicine Organization
Physician Assistant at an Internal Medicine Office
Physician Assistant at Borgess

Physician Assistant at Bronson
Physician Assistant at Michigan Health Specialist
Physician Assistant at Oakland Gastroenterology Associates
Physician Assistant at Rochester Medical Group
Physician Assistant at the Yakima Valley Farm Workers Clinic
Physician Assistant at West Michigan Cancer Center

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Social Work

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 75% of all Social Work graduates.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number of Graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>All degree recipients</td>
<td>203</td>
<td>152 (75%)</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>58</td>
<td>43 (74%)</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>145</td>
<td>109 (75%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
84% of undergraduates and 79% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>Percent</td>
</tr>
<tr>
<td>-------</td>
<td>---------</td>
</tr>
<tr>
<td>36</td>
<td>84%</td>
</tr>
<tr>
<td>12</td>
<td>28%</td>
</tr>
<tr>
<td>8</td>
<td>19%</td>
</tr>
<tr>
<td>16</td>
<td>37%</td>
</tr>
<tr>
<td>7</td>
<td>16%</td>
</tr>
<tr>
<td>6</td>
<td>14%</td>
</tr>
<tr>
<td>1</td>
<td>2%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>86% Yes</td>
<td>92% Yes</td>
</tr>
<tr>
<td>(based on 43 responses)</td>
<td>(based on 105 responses)</td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Social Work

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Undergraduates(^A)</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>(based on 5 responses)</td>
<td>$35,000–$40,000</td>
</tr>
<tr>
<td></td>
<td>(based on 56 responses)</td>
<td></td>
</tr>
</tbody>
</table>

89% located in Michigan
(based on 88 responses)

87% reported that their job was related to their degree
(based on 62 responses; includes ratings of 3, 4, and 5 out of 5)

93% said they were satisfied with their job
(based on 59 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

- Adoption Specialist at Bethany Christian Services
- Adult Education Specialist at Heartland Alliance
- AmeriCorps Member at Cherry Health
- Behavior Consultant at Logan Autism Leaning Center
- Career Transition Readiness Instructor at Ford Job Corps
- Case Manager at Cass County Family Treatment Court
- Case Manager at MRC Industries
- Case Manager/Project Coordinator at 8th Circuit Court
- Child and Adolescent Therapist at Oaklawn Psychiatric Center
- Children’s Services Supervisor at Kzoo County DHS
- Clinical Social Worker at Beacon Specialized Living Services
- Clinician at Network 180 Access Center
- Clinician at Stop Child Abuse and Neglect
- Community Living Support Specialist at Family Outreach Center
- Community Supports Coordinator at Intercare Community Health Network
- Compliance Specialist at Van Buren Community Mental Health
- CPS Specialist at MDSS
- Cultural Trainer and English Tutor at Hansa One
- Developmental Disability Programmer at State of Michigan
- Director of Programming at LGBT Network of WM
- Education Support Professional at GRCC
- Emergency Svc Clinician at Montcalm Center for Behavioral Svc
- Employment Coordinator at Berrien County KPEP
- Employment Training Specialist at Grand Rapids Public Schools
- Coordinator at Early Learning Neighborhood Collaborative
- Family Services Coordinator at Indiana Donor Network
- Forensic Interviewer at Berrien County Council for Children
- Foster Care Case Worker at Lutheran Social Services of Michigan
- Foster Care Supervisor at MDHHS
- Foster Home Licensor at Wellspring Lutheran Services
- Inpatient Mental Health Social Worker at Battle Creek VA
- Inpatient Social Worker at Oaklawn Hospital
- Intake Specialist at MDHHS
- International Services Coordinator at Bethany Christian Services
- LLMSW at Age Wise Eldercare
- Medical Case Manager at Community AIDS Resource and Education Services
- Mental Health Early Childhood Learning Specialist at Head Start of Kent County
- Mental Health Specialist at Ottawa County Government
- Patient Financial Advocate at Bronson
- Program Coordinator at School-to-Career Progressions
- Program Manager at Hope Network
- Program Manager at Nokia Wellness Center for Medifit Corporate Services
- Program Manager at Pine Rest
- Residential Services Specialist at YWCA of Kalamazoo
- Residential Support Advocate at Domestic and Sexual Abuse Services
- School Counselor at Minerva Bilingual School
- School Social Worker at Granite School District, UT
- Screening, Assessment and Referral Specialist at Southwest Michigan Behavioral Health
- Senior Behavioral Health Case Manager at Summit Pointe
- Services Supervisor at MDHHS
- Social Worker at City of Detroit
- Substance Abuse Counselor at Victory Clinical Services
- Supports Coordinator at Kalamazoo Community Mental Health and Substance Abuse Services
- Therapist at Kanous and Associates
- Youth Development Worker at Communities In Schools Kalamazoo
- Youth Specialist at Kalamazoo County Government
- Youth Specialist at Starr Commonwealth

\(^A\) Median salary for undergraduates is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of salary data together due to low numbers of responses from undergraduates.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Speech Pathology and Audiology‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 89% of all Speech Pathology and Audiology graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>37</td>
<td>30</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>28</td>
<td>27</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
93% of undergraduates and 81% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>28</td>
<td>93%</td>
</tr>
<tr>
<td>6</td>
<td>20%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>22</td>
<td>73%</td>
</tr>
</tbody>
</table>

| count | percent | Not Actively Engaged | percent | count |
| 2 | 7% | Unemployed and seeking employment | 19% | 6 |
| 1 | 3% | Not immediately seeking employment | 19% | 6 |

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

![97% Yes](undergraduates)
![86% Yes](graduates)

‡ Data includes graduates who earned degrees in Audiology and Speech Pathology and Audiology.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Speech Pathology and Audiology

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Graduate students
$40,000–$45,000
(based on 17 responses)

67% located in Michigan
(based on 27 responses)

95% reported that their job was related to their degree
(based on 21 responses; includes ratings of 3, 4, and 5 out of 5)

94% said they were satisfied with their job
(based on 17 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Administrative Specialist II — New Student Orientation at University of Arkansas
Audiologist at Constance Brown Hearing Centers
Audiologist at Hearing Health Center
Audiologist at Lakeshore Health Partners
Audiologist at Mid MI ENT
Audiologist at Munson Health
Clinical Fellow Speech–Language Pathologist at Jackson County ISD
Doctor of Audiology at Hearing First
Early Childhood Speech Therapist at St Joseph County ISD
Milk Bank Technician at Bronson
Neurofeedback Technician at Neurocore
Patient Companion at Metro Health Hospital
Speech Therapist at Kalamazoo Public Schools
Speech–Language Pathologist at Agility Health
Speech–Language Pathologist at Alpena Regional Medical Center
Speech–Language Pathologist at Ann Arbor Public Schools
Speech–Language Pathologist at Branch Intermediate School District
Speech–Language Pathologist at Children Matter
Speech–Language Pathologist at Genesis Rehabilitation Services
Speech–Language Pathologist at Gratiot–Isabella Regional Educational Service District
Speech–Language Pathologist at Ottawa Area ISD
Speech–Language Pathologist at Saginaw Regional Education Service Agency
Speech–Language Pathologist at Saint Joseph County ISD
Speech–Language Pathologist at San Diego County Speech
Speech–Language Pathologist at Shiawassee RESD
Speech–Language Pathologist at Solace Healthcare
Speech–Language Pathologist at St. Joseph County ISD
Speech–Language Pathologist at Traverse Bay Area ISD
Speech–Language Pathologist at Vicksburg Community Schools
Speech–Language Pathologist CF at ProStep Rehab
Speech–Language Pathologist at Spectrum Health
Staff Audiologist at Department of Veterans Affairs

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Western Michigan University
Interdisciplinary Programs
Post-Graduation Activity Report

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Health Informatics and Information Management .......... 217
Telecommunications and Information Management ...... 218
University Studies .................................................... 219
Evaluation

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Doctoral degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>3 graduates (100%)</td>
</tr>
</tbody>
</table>

All of the following post-graduation activity and experiential education data is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 6 students who received Doctoral degrees in 2013–14; post-graduation data was obtained for all 6 of them.

Post-Graduation Activity

89% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>8</td>
<td>89%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>11%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 86% Yes (based on 7 responses)

Sample Job Titles and Employers

| Assistant Professor of Educational Research at University of West Georgia | Founder/CEO at EMR3 Consulting |
| Coordinator of Teaching and Learning Services at Kalamazoo Public Schools | Math Consultant at KRESA |
| Evaluation Specialist at Michigan Fitness Foundation |

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships; continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Health Informatics and Information Management

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>8 graduates (100%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

88% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>6</td>
<td>75%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>13%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>12%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 100% Yes (based on 8 responses)

Sample Job Titles and Employers

<table>
<thead>
<tr>
<th>Application Systems Analyst at Spectrum Health</th>
<th>Project Manager at Corsetti Structural Steel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Analyst at Streamline Healthcare Solutions</td>
<td>Resident Coordinator at Kalamazoo Probation Enhancement Program</td>
</tr>
<tr>
<td>Closing Processor at Title Source</td>
<td>Systems Analyst at Blue Cross Blue Shield of Michigan</td>
</tr>
<tr>
<td>Department Technical Analyst at Spectrum Health</td>
<td></td>
</tr>
</tbody>
</table>
Telecomunications and Information Management

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>7 graduates (100%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

100% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>7</td>
<td>100%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 100% Yes (based on 7 responses)

Employment Information Δ

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**
$45,000–$50,000
(based on 7 responses; full-time employment only)

85% located in Michigan
(based on 13 responses)

100% reported that their job was related to their degree
(based on 8 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

| Associate Information Security Analyst at Greenleaf Hospitality Group |
| Business Systems Analyst at Lippert Components |
| Help Desk Analyst at CED |
| IT Coordinator at Terra Contracting Services |
| IT Helpdesk Administrator at Dimplex Thermal Solutions |
| Network Technician at Eaton County Information Systems |
| Quality Assurance Project Manager at Verizon |
| Sales Associate at Total Tech |
| Systems Reliability Engineer at Apple |
| Technical Analyst at Comerica Bank |
| Transportation Coordinator at Perrigo |
| Web Developer at corePHP |

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

Δ Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low numbers of responses.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
University Studies

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>254</td>
<td>162 graduates (64%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
87% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>103</td>
<td>64%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>12</td>
<td>7%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>26</td>
<td>16%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>20</td>
<td>12%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>1%</td>
</tr>
</tbody>
</table>

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
$35,000–$40,000
(based on 60 responses; full-time employment only)

70% located in Michigan
(based on 101 responses)

57% reported that their job was related to their degree
(based on 64 responses; includes ratings of 3, 4, and 5 out of 5)

79% said they were satisfied with their job
(based on 53 responses; includes ratings of 3, 4, and 5 out of 5)

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?
42% Yes
(based on 141 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
University Studies

Sample Job Titles and Employers

Account Executive Trainee at PLS Logistics Services
Administrative Assistant at WMU
Administrator at Spectrum Health
Anesthesia Technician at UoM Health Systems
Animal Care Specialist at Kalamazoo Nature Center
Assistant Daycare Provider at Friendship Corners
Assistant Director at Gilden Woods Preschool
Assistant Equipment Manager at Davidson College
Assistant Program Coordinator at Residential Opportunities
Assistant Soccer Coach at University at Buffalo
Assistant Teacher at Kindercare Learning Center
Assistant Varsity Basketball Coach at Paw Paw HS
Branch and Marketing Manager at Marshall Community Credit Union
Brand Ambassador at Winston Grey
Broadcast Engineer at WWMT(CBS)/CW7(CW)
Business Banker at PNC Bank
Captain at Allegan County Sheriff’s Office
Care Provider at Pine Rest
Carrier Sales Representative at Echo Global Logistics
Child Watch Coordinator at YMCA of Greater Kzoo
Client Administrator at The Plexus Group
Coach at Beachbody
Content Editor at Gracenote
Costume Designer at Shaw Weber Studios
Credit Card Consultant at PNC Bank
Customer Service at Accretive Health
Customer Service at Farmers Insurance Group
Customer Service Consultant at PNC Bank
Customer Support Associate at Aerotek
Debt Solutions Representative at ECCU
Defense Movement Coordinator at Army National Guard
Demand Planning Manager at Wolverine Worldwide
Designer at Dart Container
Director of IT at Donald W. Reynolds Foundation
Documentation Specialist at Accident Fund Insurance
Engineering Recruiter at Aerotek
En-Route Air Traffic Controller at the FAA
Event Coordinator at University of Georgia
Executive Assistant at Finn’s Insurance
Executive Chef at Territorial Brewing
Field Technician at Forum Extended Care Services
Financial Service Representative at Flagstar Bank
Flight Coordinator at Gate Gourmet
Funeral Director at Ridley Funeral Home
Gaming Inspector at Pokagon Band Gaming Commission
General Manager at Sage Management
General Manager at Millennium Restaurant Group
HR Project Coordinator at Humphrey Products
Inbound Logistics Coordinator at Big Dutchman
Income Auditor at FireKeepers Casino Hotel
Interpreter IV at Palm Beach County School District
IT Tech at Van Buren County Government
JV and Varsity Coach at Gull Lake High School
Lead Business Systems Analyst at Amway
Lead Provider at Tam’s Sunshine House Daycare
Lead Web Developer at Yupoyo Web Design
Logistics Account Executive at Total Quality Logistics
Logistics Account Representative at MidLink Logistics
Medical Records Technician at WM Cancer Center
Medical Research Associate 2 at MPI Research
Midwest Hub Communications Coordinator at BASF
Nutrition Services Assistant at McLaren Port Huron
Operations Estimator at Quality Air Service
Operations Manager at Symantec
Outreach Coordinator at Reach Studio Art Center
Packaging Engineer at Perrigo
Partner at New York Life Insurance
Patient Service Associate at Borgess Health
Perioperative Blood Management Technologist at CCS Perfusion
Personal Trainer at Macatawa Legends
Personal Trainer at Equinox Fitness
Prepress, Webpage and Graphic Design at iPartnerMedia
Process Engineer at Evergreen Packaging
Professional Basketball Player at Indiana Pacers
Program Assistant at Fort Wainwright CYSS Youth Center
Project Manager at Boddy Construction
Property Management at Bainbridge Companies
Quality Assurance Specialist at US Army, Japan
Quality Manager at mophie
Quality Operations Lab Technician at Pfizer
Recruiter at Aerotek
Regional Sales Manager at Halogen Software
Rescue Ministry at Kalamazoo Gospel Mission
Researcher and Administrator at Jacob Fine Art
Resident Artist at Kalamazoo Education For the Arts
Site Coordinator at Communities In Schools Kalamazoo
Special Assistant to the Lt. Governor at State of Michigan
Specialist at Michigan Army National Guard
Superintendent of Public Works at City of Wayland
Supply Chain Analyst at Veritiv
Talent Acquisition Specialist at Arrow Strategies
Teacher at Universidad Nacional Pedro Henríquez Ureña
Technical Services Assistant at Lockton Companies
Technical Solution Architect Manager at Accenture
Technician at Eaton
Tooling Engineer at Superior Design and Engineering
XS Project Coordinator at Amway
National Association of Colleges and Employers
Salary Data
www.naceweb.org
The National Association of Colleges and Employers (NACE) publishes salary surveys based on data provided by higher education institutions participating in the NACE national First Destination Survey initiative. Below we offer salary medians from the two most recent NACE Salary Surveys — Spring 2015 and Fall 2015. Full reports can be accessed at naceweb.org.

<table>
<thead>
<tr>
<th>Bachelor’s Degrees</th>
<th>Spring 2015</th>
<th>Fall 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountancy</td>
<td>$48,420</td>
<td>$51,000</td>
</tr>
<tr>
<td>Advertising and Promotion</td>
<td>$35,667</td>
<td>$35,000</td>
</tr>
<tr>
<td>Aerospace Engineering</td>
<td>$63,001</td>
<td>$62,000</td>
</tr>
<tr>
<td>Anthropology</td>
<td>$34,271</td>
<td>$32,750</td>
</tr>
<tr>
<td>Art</td>
<td>$30,833</td>
<td>$32,500</td>
</tr>
<tr>
<td>Art Education</td>
<td>$34,231</td>
<td>$37,000</td>
</tr>
<tr>
<td>Athletic Training</td>
<td>$33,276</td>
<td>$30,000</td>
</tr>
<tr>
<td>Biology</td>
<td>$32,450</td>
<td>$33,563</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>$32,768</td>
<td>$34,024</td>
</tr>
<tr>
<td>Chemical Engineering</td>
<td>$67,830</td>
<td>$67,750</td>
</tr>
<tr>
<td>Chemistry</td>
<td>$60,862</td>
<td>$38,000</td>
</tr>
<tr>
<td>Child and Family Development</td>
<td>$29,822</td>
<td>$31,000</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>$55,114</td>
<td>$55,622</td>
</tr>
<tr>
<td>Communication</td>
<td>$37,580</td>
<td>$36,000</td>
</tr>
<tr>
<td>Computer Engineering</td>
<td>$65,497</td>
<td>$67,000</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>$53,250</td>
<td>$58,850</td>
</tr>
<tr>
<td>Computer Science</td>
<td>$65,637</td>
<td>$65,474</td>
</tr>
<tr>
<td>Construction Engineering</td>
<td>$51,179</td>
<td>$53,125</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>$46,167</td>
<td>$28,080</td>
</tr>
<tr>
<td>Dance</td>
<td>$24,625</td>
<td>$20,000</td>
</tr>
<tr>
<td>Dietetics</td>
<td>$26,400</td>
<td>$40,436</td>
</tr>
<tr>
<td>Earth Science</td>
<td>$57,599</td>
<td>$42,125</td>
</tr>
<tr>
<td>Economics</td>
<td>$49,514</td>
<td>$46,500</td>
</tr>
<tr>
<td>Economics: Business</td>
<td>$54,175</td>
<td>$54,417</td>
</tr>
<tr>
<td>Education</td>
<td>$34,160</td>
<td>$36,000</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>$66,960</td>
<td>$64,961</td>
</tr>
<tr>
<td>Engineering Design Technology</td>
<td>$56,527</td>
<td>$57,345</td>
</tr>
<tr>
<td>English</td>
<td>$35,000</td>
<td>$35,000</td>
</tr>
<tr>
<td>Environmental and Sustainability Studies</td>
<td>$31,667</td>
<td>-</td>
</tr>
<tr>
<td>Exercise Science</td>
<td>$33,276</td>
<td>$31,433</td>
</tr>
<tr>
<td>Family and Consumer Sciences</td>
<td>$35,042</td>
<td>$35,000</td>
</tr>
<tr>
<td>Family Studies</td>
<td>$29,822</td>
<td>-</td>
</tr>
<tr>
<td>Fashion Merchandising and Design</td>
<td>$34,698</td>
<td>$37,500</td>
</tr>
<tr>
<td>Film, Video, and Media Studies</td>
<td>$37,580</td>
<td>$36,000</td>
</tr>
<tr>
<td>Finance</td>
<td>$50,616</td>
<td>$52,219</td>
</tr>
<tr>
<td>Gender and Women’s Studies</td>
<td>$38,333</td>
<td>$30,000</td>
</tr>
<tr>
<td>General Business</td>
<td>$45,000</td>
<td>$46,150</td>
</tr>
<tr>
<td>Major</td>
<td>Spring 2015</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>-------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Geochemistry</td>
<td>$57,599</td>
<td>-</td>
</tr>
<tr>
<td>Geography</td>
<td>$44,657</td>
<td>$39,750</td>
</tr>
<tr>
<td>Geology</td>
<td>$57,599</td>
<td>$42,125</td>
</tr>
<tr>
<td>Global and International Studies</td>
<td>$34,523</td>
<td>$60,000</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>$44,263</td>
<td>$35,500</td>
</tr>
<tr>
<td>Health Education</td>
<td>$33,276</td>
<td>$30,000</td>
</tr>
<tr>
<td>History</td>
<td>$38,200</td>
<td>$40,000</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>$42,280</td>
<td>$44,500</td>
</tr>
<tr>
<td>Industrial and Entrepreneurial Engineering</td>
<td>$60,933</td>
<td>$62,360</td>
</tr>
<tr>
<td>Interdisciplinary Health Services</td>
<td>$27,026</td>
<td>$32,250</td>
</tr>
<tr>
<td>Journalism</td>
<td>$31,979</td>
<td>$34,500</td>
</tr>
<tr>
<td>Management</td>
<td>$45,000</td>
<td>$46,150</td>
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### Master’s Degrees

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### Doctoral Degrees

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