CAREER OUTCOMES
FOR WMU GRADUATES
Post-Graduation Activity Report
2014–15

Career and Student
Employment Services
Ellsworth Hall I (269) 387-2745 I wmrch.edu/career

Survey design, data collection and analysis:
Ewa Urban, Ph.D., Associate Director - Assessment
Amy Galick, Graduate Assistant for Assessment
Post-Graduation Activity Report
2014–15

Compiled by WMU Career and Student Employment Services
Ellsworth Hall | (269) 387–2745 |wmich.edu/career

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Download the complete report at wmich.edu/career
Executive Summary

Career and Student Employment Services surveyed all (N=5217) WMU students graduating with bachelor’s, master’s, and doctoral degrees between August 2014 and June 2015. Data was obtained for 75% of the population (N=3929).

88% of WMU graduates were actively engaged within three months of graduation.

“Active engagement” is defined as full-time employment (including self-employment and post-graduate internships/fellowships); part-time employment; military service; and continuing education. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

Primary Activity Summary

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>2510</td>
<td>63.9%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>325</td>
<td>8.3%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>603</td>
<td>15.4%</td>
</tr>
<tr>
<td>Military service</td>
<td>27</td>
<td>0.7%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>405</td>
<td>10.3%</td>
</tr>
<tr>
<td>Not seeking employment</td>
<td>47</td>
<td>1.2%</td>
</tr>
<tr>
<td>Volunteering</td>
<td>12</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

Full-Time Employment Highlights

- 64% of respondents were employed full time.
- The median salary was $40,000–$45,000 based on 1580 reported salaries.
- 87% have a job that is related to their degree based on 1636 responses.
- 93% are satisfied with their job based on 1426 responses.
- 75% work in Michigan; 22% work in 46 other U.S. states; and 3% work in 22 countries outside the U.S.

Continuing Education

- 15% of respondents are pursuing further education after graduating from WMU.
- 54% are continuing education at WMU, and the remaining 46% will attend 118 different institutions.

Experiential Education

- 75% of respondents completed an experiential education activity at WMU based on 3758 responses.
About The Data

Career and Student Employment Services conducts the annual Post-Graduation Activity Survey on behalf of the University. The survey is conducted in accordance with the “Standards and Protocols for the Collection and Dissemination of Graduating Student Initial Career Outcomes Information” published by the National Association of Colleges and Employers (NACE).

Three weeks before each graduation, all graduating students receive an email from their college dean, department chairperson, or program director with a personalized link to the Post-Graduation Activity Survey. Nonrespondents receive at least four reminder messages via email. The questionnaire asks students to select one post-graduation activity category from a list: “working”; “pursuing further education or further study”; “military service”; “volunteering full time (e.g., Peace Corps)”; “unemployed and seeking employment”; and “not seeking employment or further education within six months after graduation.”

For those students who have not responded to the survey after multiple invitations, we ask department chairpersons and faculty who know the students to provide any post-graduation activity information they are aware of. Additionally, Career and Student Employment Services gathers employment data from public LinkedIn profiles of graduates who do not respond. Overall, 78% of the data in this report was obtained through the online questionnaire and 22% was obtained through LinkedIn or by contacting department chairpersons, faculty, and staff.

Post-graduation activity data was also updated throughout the year by following up with respondents who indicated that they were seeking employment at the time of completing the survey. The data collection cycle ended on October 15, 2015.

Sixty-two percent (62%, N=1580) of respondents working full time reported a salary range. Where salary information is reported, all salaries provided by those working full time are included, including any salaries from full-time jobs located outside the United States. We publish median salary ranges for majors/programs with at least five reported salaries.

The report lists all WMU majors for which sufficient data has been collected. Names of majors in the report align with those listed at wmixch.edu/academics. If there are fewer than five primary activity responses for a program (or for one degree level of a program), data from 2013–14 was added and/or similar majors were combined. If there are fewer than five responses for a program from 2013–14 and 2014–15 together, the program is not included in the report. Similarly, two years of employment data (i.e., salary, job satisfaction, etc.) are reported together when fewer than five responses are available from 2014–15. Data from 2013–14 was added only to the individual reports for the majors, not to the overall college or university reports.

There were 316 students who completed two or more undergraduate majors and 4 who completed two master’s degrees during the graduation period. They are included once in each section of the report that corresponds to one of their degrees. No student’s data is ever counted twice in the same report section.

One purpose of this report is to help students with career exploration. To that end, reports for individual majors and programs include sample job titles and employer names. This information was provided by survey respondents from both 2013–14 and 2014–15.

NACE and Career and Student Employment Services acknowledge that the positive impact of a college education cannot be measured merely in terms of employment, earnings, or continued education. The most significant and substantive outcomes of personal and professional growth occur over the lifetime of the individual graduate.
Western Michigan University
College of Arts and Sciences
Post-Graduation Activity Report

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Survey Population 2014–15

The Post-Graduation Activity Survey was sent to all of the 1469 students who earned a degree from the College of Arts and Sciences between August 2014 and June 2015. Data was obtained for 72.6% of all graduates.

<table>
<thead>
<tr>
<th></th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>1469</td>
<td>1066</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>1122</td>
<td>797</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>283</td>
<td>211</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>64</td>
<td>58</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

87.1% of all responding graduates were actively engaged within three months of graduation.*

|                                | count        | percent   |
| Actively Engaged               | 929          | 87.1%     |
| Employed full time             | 562          | 52.7%     |
| Employed part time             | 99           | 9.3%      |
| Continuing education           | 256          | 24.0%     |
| Military service               | 12           | 1.1%      |

|                                | count        | percent   |
| Not Actively Engaged           | 137          | 12.9%     |
| Unemployed and seeking employment | 116        | 10.9%     |
| Not immediately seeking employment | 21          | 2.0%      |

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Undergraduate Post-Graduation Activity

<table>
<thead>
<tr>
<th>Actively Engaged*</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>395</td>
<td>49.6%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>75</td>
<td>9.4%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>202</td>
<td>25.3%</td>
</tr>
<tr>
<td>Military service</td>
<td>11</td>
<td>1.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>97</td>
<td>12.2%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>17</td>
<td>2.1%</td>
</tr>
</tbody>
</table>

Graduate (Masters/Doctoral) Post-Graduation Activity

<table>
<thead>
<tr>
<th>Actively Engaged*</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>167</td>
<td>62.1%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>24</td>
<td>8.9%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>54</td>
<td>20.1%</td>
</tr>
<tr>
<td>Military service</td>
<td>1</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>19</td>
<td>7.1%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>4</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

*Active engagement* is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
## Employment Information — Salaries

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range. Salaries are reported only for those respondents who say that their employment is **full time** (30 hours or more per week).

### Undergraduates

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Percent</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>20.08%</td>
<td>50</td>
</tr>
<tr>
<td>$20,000–$25,000</td>
<td>19.2%</td>
<td>46</td>
</tr>
<tr>
<td>$25,001–$30,000</td>
<td>17.5%</td>
<td>42</td>
</tr>
<tr>
<td>$30,001–$35,000</td>
<td>16.7%</td>
<td>40</td>
</tr>
<tr>
<td>$35,001–$40,000</td>
<td>7.9%</td>
<td>19</td>
</tr>
<tr>
<td>$40,001–$45,000</td>
<td>6.3%</td>
<td>15</td>
</tr>
<tr>
<td>$45,001–$50,000</td>
<td>6.3%</td>
<td>15</td>
</tr>
<tr>
<td>$50,001–$55,000</td>
<td>1.3%</td>
<td>3</td>
</tr>
<tr>
<td>$55,001–$60,000</td>
<td>1.7%</td>
<td>4</td>
</tr>
<tr>
<td>$60,001–$65,000</td>
<td>1.3%</td>
<td>3</td>
</tr>
<tr>
<td>$65,001–$70,000</td>
<td>0.8%</td>
<td>2</td>
</tr>
<tr>
<td>$70,001–$75,000</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>$75,001–$80,000</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>$80,001–$85,000</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>$85,001–$90,000</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>$90,001–$95,000</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>$95,001–$100,000</td>
<td>0.4%</td>
<td>1</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>

### Graduate Students

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>6</td>
<td>6.2%</td>
</tr>
<tr>
<td>$20,000–$25,000</td>
<td>6</td>
<td>6.2%</td>
</tr>
<tr>
<td>$25,001–$30,000</td>
<td>3</td>
<td>3.1%</td>
</tr>
<tr>
<td>$30,001–$35,000</td>
<td>5</td>
<td>5.2%</td>
</tr>
<tr>
<td>$35,001–$40,000</td>
<td>15</td>
<td>15.5%</td>
</tr>
<tr>
<td>$40,001–$45,000</td>
<td>10</td>
<td>10.3%</td>
</tr>
<tr>
<td>$45,001–$50,000</td>
<td>10</td>
<td>10.3%</td>
</tr>
<tr>
<td>$50,001–$55,000</td>
<td>10</td>
<td>10.3%</td>
</tr>
<tr>
<td>$55,001–$60,000</td>
<td>7</td>
<td>7.2%</td>
</tr>
<tr>
<td>$60,001–$65,000</td>
<td>9</td>
<td>9.3%</td>
</tr>
<tr>
<td>$65,001–$70,000</td>
<td>3</td>
<td>3.1%</td>
</tr>
<tr>
<td>$70,001–$75,000</td>
<td>4</td>
<td>4.1%</td>
</tr>
<tr>
<td>$75,001–$80,000</td>
<td>2</td>
<td>2.1%</td>
</tr>
<tr>
<td>$80,001–$85,000</td>
<td>2</td>
<td>2.1%</td>
</tr>
<tr>
<td>$85,001–$90,000</td>
<td>1</td>
<td>1.0%</td>
</tr>
<tr>
<td>$90,001–$95,000</td>
<td>1</td>
<td>1.0%</td>
</tr>
<tr>
<td>$95,001–$100,000</td>
<td>3</td>
<td>3.1%</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Median Salary (Undergraduates)**

$25,000–$30,000 (based on 240 responses)

**Median Salary (Graduate Students)**

$45,000–$50,000 (based on 97 responses)

Survey respondents who indicated they were employed were asked if the job they report is new to them, or if they worked for the same employer while enrolled at WMU. The majority of students working full time, both undergraduates and graduate students, only started their job after graduation.

**Undergraduates**

37% Yes (based on 356 responses)

**Did you work for this employer while enrolled at WMU?**

(full-time employment only)

**Graduate Students**

43% Yes (based on 136 responses)

**Salary data is self-reported and is not fact-checked.**
Other Employment Information

Survey respondents were also asked to provide the location of their job, and were asked to rate on a scale of 1 to 5 their satisfaction with the job and the extent to which their job was related to their degree.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Job information (full-time employment only)</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>66% Yes</td>
<td>Job related to your degree</td>
<td>97% Yes</td>
</tr>
<tr>
<td>(based on 250 responses)</td>
<td>(&quot;Yes&quot; includes ratings of 3, 4, and 5 out of 5)</td>
<td>(based on 108 responses)</td>
</tr>
<tr>
<td>81% Yes</td>
<td>Satisfied with the job</td>
<td>99% Yes</td>
</tr>
<tr>
<td>(based on 210 responses)</td>
<td>(&quot;Yes&quot; includes ratings of 3, 4, and 5 out of 5)</td>
<td>(based on 95 responses)</td>
</tr>
<tr>
<td>75% Yes</td>
<td>Job located in Michigan</td>
<td>58% Yes</td>
</tr>
<tr>
<td>(based on 382 responses)</td>
<td></td>
<td>(based on 156 responses)</td>
</tr>
</tbody>
</table>

There were 99 respondents working part time (9% of all respondents). These respondents were asked whether they were seeking full-time employment. Of the 79 who answered, 52% said they were seeking full-time employment and 48% said they were not seeking full-time employment.

Respondents working part time: (based on 79 responses)

| Seeking full-time employment: 52% | Not seeking full-time employment: 48% |

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

73% Yes (based on 782 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

74% Yes (based on 253 responses)
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 67% of all Anthropology graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>16</td>
<td>10</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

80% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students (two years combined)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>8</td>
<td>80%</td>
</tr>
<tr>
<td>2</td>
<td>20%</td>
</tr>
<tr>
<td>1</td>
<td>10%</td>
</tr>
<tr>
<td>5</td>
<td>50%</td>
</tr>
<tr>
<td>2</td>
<td>20%</td>
</tr>
<tr>
<td>1</td>
<td>10%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

78% Yes (based on 9 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

75% Yes (based on 4 responses)*

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

All post-graduation activity and experiential education data for graduate students is based on the most recent data from 2014-15 graduates, combined with data from 2013-14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 7 graduate students who received degrees in 2013-14; post-graduation data was obtained for all 7 of them.
Anthropology

Employment InformationΔ

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

83% reported that their job was related to their degree  
(based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job  
(based on 3 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

| Adjunct Professor at Olivet College | Associate Lecturer of ESL at University of Wisconsin Milwaukee |
| Archaeology Lab Manager at James Madison’s Montpelier | Genetics Lab Assistant at Pfizer |
| Assistant Director of Academic Advising at WMU | Sales Management Trainee at Enterprise Rent-A-Car |

Δ Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low numbers of responses.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 82% of all Biology graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>34</td>
<td>25</td>
</tr>
<tr>
<td>Master's degree</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

84% of undergraduates and 88% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>21</td>
<td>84%</td>
</tr>
<tr>
<td>13</td>
<td>52%</td>
</tr>
<tr>
<td>4</td>
<td>16%</td>
</tr>
<tr>
<td>4</td>
<td>16%</td>
</tr>
<tr>
<td>4</td>
<td>16%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

75% Yes
(based on 24 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

79% Yes
(based on 14 responses)

‡ Data includes graduates who earned degrees in Biology and Biology: Secondary Education.

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Biology

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates
$30,000–$35,000
(based on 8 responses)

Graduate students
$50,000–$55,000
(based on 5 responses)

86% reported that their job was related to their degree
(based on 14 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 11 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Adjunct Faculty at National Louis University
Adjunct Faculty at Southwestern Michigan College
Assistant Maize Geneticist at Native Traits
Assistant Professor at Mwengu University, Tanzania
Associate Scientist at DPT Laboratories
Biological Science Technician at US Army Corps of Engineers
Coordinator of Data and Curriculum Support at WMU
Environmental Science and Engineering Officer at U.S. Military
Farm Mechanic at Russell Costanza Farms
Forestry Tech at Department of the Interior
Horticultural Grower and Supervisor at Kalamazoo Specialty Plants
Hospital and Patient Services Manager at Fresenius Medical Care

Junior Specialist at University of California
Laboratory Technician at Michigan State University
Marine Mammal Intern at Gulf Coast Research Lab
Medical Laboratory Technician at Borgess
Microbiologist at Texas Department of State Health Services
Microbiology Lab Technician at Perrigo
Production Activity Technician at Pfizer
QC Technician II at Kalsec
Research Associate at Colorado State University
Research Associate at MPI Research
Researcher at National Botanical Garden of Santo Domingo
Scientist/Study Director at MPI Research
Youth Coordinator at PETA

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Biomedical Sciences

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 68% of all Biomedical Sciences graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>94</td>
<td>64 graduates (68%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>28</td>
<td>44%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>24</td>
<td>38%</td>
</tr>
<tr>
<td>Military service</td>
<td>2</td>
<td>3%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>8</td>
<td>12%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>6</td>
<td>9%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>2</td>
<td>3%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

73% Yes
(based on 63 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Biomedical Sciences

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$20,000–$25,000
(based on 17 responses)

72% located in Michigan
(based on 25 responses)

68% reported that their job was related to their degree
(based on 19 responses; includes ratings of 3, 4, and 5 out of 5)

75% said they were satisfied with their job
(based on 16 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

- 2LT/Active Duty Infantry Officer
- API Production at a pharmaceutical company
- Bioanalytical Research Associate at MPI Research
- Data Coordinator at MPI Research
- Emergency Room Nursing Technician at Spectrum Health
- Genetics Lab Assistant at Pfizer
- Greenhouse Assistant at Kalamazoo Specialty Plants
- In-Home Caregiver at Kalamazoo Community Mental Health
- In-Plant Chemist at Pfizer
- Lab Technician at MPI Research
- Laboratory Assistant at The American Red Cross
- Medical Interpreter at Languageline Solutions
- Medical Scribe at iScribeMD
- Medical Scribe at ScribeUSA
- Ophthalmic Assistant at Cedar Valley Eye Care
- Patient Care Associate at Borgess
- Perioperative Blood Management Technician at Comprehensive Care Services
- Pharmaceutical Technician at Watkins Pharmacy and Surgical Supply
- Pharmaceuticals at Meijer
- Pharmacy Technician at Walgreens
- Phlebotomist at Biomat USA
- Physical Therapy Technician at Family Health Center
- Quality Analyst/Lab Tech at ConAgra Foods
- Research Associate at MPI Research
- Research Technician at MPI Research
- Researcher at University of Chicago Pritzker School of Medicine
- Small Animal Toxicologist at MPI Research
- Technical Sales Representative at Neogen

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Chemistry

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 75% of all Chemistry graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's degree</td>
<td>24</td>
<td>18 75%</td>
</tr>
<tr>
<td>Master's degree</td>
<td>3</td>
<td>2 67%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>5</td>
<td>4 80%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
72% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>13</td>
<td>72%</td>
</tr>
<tr>
<td>6</td>
<td>33%</td>
</tr>
<tr>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>5</td>
<td>28%</td>
</tr>
<tr>
<td>5</td>
<td>28%</td>
</tr>
<tr>
<td>3</td>
<td>17%</td>
</tr>
<tr>
<td>2</td>
<td>11%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
78% Yes (based on 18 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
100% Yes (based on 6 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Chemistry

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates
$40,000–$45,000
(based on 5 responses)

Graduate studentsΔ
$55,000–$60,000
(based on 6 responses)

60% located in Michigan
(based on 10 responses)

75% reported that their job was related to their degree
(based on 8 responses; includes ratings of 3, 4, and 5 out of 5)

83% said they were satisfied with their job
(based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT/Space Operations Officer at U.S. Air Force
Assistant Professor at Taif University, Saudi Arabia
Associate Scientist at MPI
Chemist at a Government Agency
Chief Operating Officer at The Technology Pool
Instructor at Kalamazoo Valley Community College
Lab Technician at Manpower
Laboratory Technician at Universal Laboratory Services

Lecturer at Taifila Technical University, Jordan
Peptide Chemist at Huntingdon Life Sciences
Postdoctoral Fellow at Michigan State University
Regulatory Affairs Analyst at Stryker
Research Scientist—Analytical Lead at Phycal
Scientist at Perrigo
Senior Customer Analyst at Kellogg
Tech Service Engineer at Enthone

Δ Median salary for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of salary data together due to low numbers of responses from graduate students.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Communication‡

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 83% of all Communication graduates.

<table>
<thead>
<tr>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All degree recipients: 71</td>
</tr>
<tr>
<td></td>
<td>Bachelor’s degree: 60</td>
</tr>
<tr>
<td></td>
<td>Master’s degree: 11</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

94% of undergraduates and 82% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>45</td>
<td>94%</td>
</tr>
<tr>
<td>33</td>
<td>69%</td>
</tr>
<tr>
<td>5</td>
<td>10%</td>
</tr>
<tr>
<td>7</td>
<td>15%</td>
</tr>
<tr>
<td>3</td>
<td>6%</td>
</tr>
<tr>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>1</td>
<td>2%</td>
</tr>
</tbody>
</table>

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**

(Full-Time Employment)

- Undergraduates: $35,000–$40,000 (based on 15 responses)
- Graduate students: $50,000–$55,000 (based on 6 responses)

85% reported that their job was related to their degree
(based on 20 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 17 responses; includes ratings of 3, 4, and 5 out of 5)

‡ Data includes graduates who earned degrees in Communication; Communication Studies; and Interpersonal Communication.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Δ Median salary for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of salary data together due to low numbers of responses from graduate students.
Communication

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

80% Yes
(based on 49 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

80% Yes
(based on 10 responses)

Sample Job Titles and Employers

Account Executive at Fox 28-WSJV
Account Executive at Great Plains Media
Account Executive at Greater Media Detroit
ACE Early Literacy Tutor at AmeriCorps
Administrative Assistant at KAMSC
Administrative Coordinator, Project Manager at CLI Digital Media
Admissions and Social Media Coordinator at WMU School of Medicine
Assistant Marketing Coordinator at Lakeview Hills Golf Resort
Associate Director at Southwest Michigan First
Audio Engineer at Soundstamp Recording
Case Worker at Green Gables Haven
Catering Sales Coordinator at Four Points by Sheraton
Corporate Human Resources at Meijer
Customer Service Specialist at bswift
Director of Human Resources at InterCare Community Health Network
Director of Operations and Communications at Lakeshore Ethnic Diversity Alliance
E-Commerce Digital Assistant
Executive Manager at Young Entrepreneurs Across America
Executive Team Leader at Target
Fulfillment Coordinator at Prizelogic

Graphic Designer at Mnemonic — A Brand Solutions Group
Intern at Quicken Loans
Marketing at Quicken Loans
Online Marketing Manager at TAW Global
Order Management Coordinator at PepsiCo
Outreach Worker at Prevention Works
Production Assistant at FOX Sports
Receptionist at The Family Room
Recovery Coach Family Engagement Therapy at Family Outreach Center
Recruiter for Central Michigan Region and Community Colleges at EDUStaff
Retail Associate at the Detroit Lions
Sales at Denca, Dominican Republic
Sales Consultant at Jonathan Stevens
Sales Representative at Hormel Foods
Sales Representative at Total Quality Logistics
Security Officer at Promedica Health Systems
Senior Associate at Sabo Public Relations
Senior Communications Specialist at Perrigo
Staff at FAFF Place Child Care
Student Service Coordinator at Minnesota State University
Talent Acquisition Specialist at Arrow Strategies
Technical Consultant at Unconventional Solutions
Criminal Justice

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 62% of all Criminal Justice graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>149</td>
<td>93 graduates (62%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
74% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>38</td>
<td>41%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>6</td>
<td>6%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>20</td>
<td>22%</td>
</tr>
<tr>
<td>Military service</td>
<td>5</td>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>24</td>
<td>26%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

51% Yes
(based on 89 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Criminal Justice

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$25,000–$30,000
(based on 30 responses)

83% located in Michigan
(based on 36 responses)

61% reported that their job was related to their degree
(based on 31 responses; includes ratings of 3, 4, and 5 out of 5)

70% said they were satisfied with their job
(based on 27 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT, Military Police
Aerospace Propulsion Craftsman at Michigan Air National Guard
Bail Bondsman/Bounty Hunter in Training at Dog and Beth on the Hunt
Child Care Worker at Allegan Youth and Detention Center
Classroom Aide at Kalamazoo Regional Educational Service Agency
Crisis Worker at Gryphon Place
Direct Care Worker at Catholic Charities
Director of Client-Employee Relations at Michigan Personalized Home Care
E-4 Infantry, US Army
Football Player at the Giants
Intelligence Analyst at the Federal Bureau of Investigation
Lead Youth Specialist at Kalamazoo County Government
Parole/Probation Agent at State of Michigan
Patrol Officer at Pokagon Band Tribal Police
Patrol Officer at the Indianapolis Metropolitan Police Department
Police Officer at a Florida Police Department
Police Officer at City of Mackinac Island
Range Safety Officer/Sales at Barracks 616
Resident Coordinator at KPEP
Risk Management at Financial Credit Union
Security Officer at GHG
Security Officer at Promedica Health Systems
Security Officer at Securitas Security Services
Senior Airman USAF
Staff Sergeant, Military Police
T&M Intake Specialist at St. Joseph County, IN
Adult Probation Department
Technical Recruiter at Reliance One
Word Processor at VanWagoner Shinar Law Firm
Youth Specialist at Kalamazoo County Juvenile Home
Youth Specialist at Kent County Government

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Economics

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 63% of all Economics graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>25</td>
<td>18</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
86% of undergraduates and 86% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates (two years combined)*</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>6</td>
<td>86%</td>
</tr>
<tr>
<td>5</td>
<td>71%</td>
</tr>
<tr>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td>1</td>
<td>14%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
17% Yes (based on 6 responses)*

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
60% Yes (based on 20 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

† All post-graduation activity and experiential education data for undergraduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 8 undergraduates who received degrees in 2013–14; post-graduation data was obtained for 5 of them.
Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

Graduate students
$50,000–$55,000
(based on 7 responses)

83% reported that their job was related to their degree
(based on 12 responses; includes ratings of 3, 4, and 5 out of 5)

67% said they were satisfied with their job
(based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Adjunct Professor at Davenport University
Analyst at Wiland
Assistant Professor of Economics at Maryville College
Associate Actuary at Swiss Reinsurance America
Credit Loss Specialist at PNC Bank
Deputy Director for Capacity Building Programs at Planning and Development Ministry, Cote D’Ivoire
Economist at Central Bank of the Dominican Republic
Financial Analyst at Chase

Lecturer at Universitas Gadjah Mada, Indonesia
Pricing Analyst at US Signal
Research and Grant Assistant at WMU Center for African Development Policy Research
Risk Modeling and Analytics at Flagstar Bank
Senior Decision Scientist at Gordon Food Service
Statistical Data Analyst at Schools First Federal Credit Union
Vice President of Operations at Bud & Elsies

Δ Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low number of responses.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 75% of all English graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>63</td>
<td>48</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>7</td>
<td>4</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
83% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>40</td>
<td>83%</td>
</tr>
<tr>
<td>32</td>
<td>67%</td>
</tr>
<tr>
<td>4</td>
<td>8%</td>
</tr>
<tr>
<td>8</td>
<td>17%</td>
</tr>
<tr>
<td>8</td>
<td>17%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
75% Yes
(based on 44 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
83% Yes
(based on 6 responses)

† Data includes graduates who earned degrees in English; English: Rhetoric and Writing Studies; and English: Secondary Education.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate Students△</th>
</tr>
</thead>
<tbody>
<tr>
<td>$20,000–$25,000</td>
<td>$45,000–$50,000</td>
</tr>
</tbody>
</table>
(based on 24 responses)  
(based on 9 responses)

72% located in Michigan
(based on 36 responses)

79% reported that their job was related to their degree
(based on 28 responses; includes ratings of 3, 4, and 5 out of 5)

88% said they were satisfied with their job
(based on 25 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

7th Grade Language Arts Teacher at Elkhart Community Schools
Adjunct Instructor of English at Grand Valley State University
Admissions Advocate/Re-Enrollment Advisor at Hennepin Technical College
After School Care Director at St. Monica School
Assistant Professor at Harding University
Assistant Professor at Henderson State University
Campus Coach, Seita Scholars Program at WMU
Children’s Literature Specialist at Brilliant Books
Client Analysis at Harvard Management Associates
Co-Owner at Daily Consulting
Director of Learning Center at Portage Public Schools
Editorial Assistant at a publishing company
Educational Specialist at Let’s Talk About It CMH
Elliott Larsen Faith Director at the Human Rights Campaign
Employer Relations Associate at WMU Career and Student Employment Services
English Teacher at Baltimore County Public Schools
Equipment Manager at Wichita State University
Financial Proofreader at Plante Moran
English Teacher at Gulf Lake Community Schools
Intern for the Digital Department at WOOD TV8
Legal Assistant at The Law Office of William J. Factor
Librarian at University of Notre Dame
Machinist at Blue Diamond Steel Castings
Marketing Intern at AdAdapted
Medical Media and Public Affairs at the U.S. Department of Veterans Affairs
Owner and Consultant/Writer at Right Way Consulting
Owner at Andrew Layton Racing
Permanent Sub/Office Aide at Parchment HS
Professor at Chippewa Valley Technical College
Radio Promoter at Distiller Promo
Substitute Teacher at EDUStaff
Substitute Teacher at PESG
Table Games Dealer at FireKeepers Casino Hotel
Teacher at Dysart Unified School District
Teacher at Gulf Lake High School
Teacher at Paw Paw Public Schools

△ Median salary range for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of salary data together due to low numbers of responses from graduate students.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
English: Creative Writing

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 72% of all English: Creative Writing graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>57</td>
<td>count 72%</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>45</td>
<td>69%</td>
</tr>
<tr>
<td>Master's degree</td>
<td>9</td>
<td>78%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>3</td>
<td>100%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
87% of undergraduates and 90% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates count</th>
<th>Undergraduates percent</th>
<th>Actively Engaged</th>
<th>Graduate students percent</th>
<th>Graduate students count</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td>87%</td>
<td>Employed full time</td>
<td>90%</td>
<td>9</td>
</tr>
<tr>
<td>15</td>
<td>48%</td>
<td>Employed part time</td>
<td>70%</td>
<td>7</td>
</tr>
<tr>
<td>5</td>
<td>16%</td>
<td>Continuing education</td>
<td>10%</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>23%</td>
<td>Not Actively Engaged</td>
<td>10%</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>13%</td>
<td>Unemployed and seeking employment</td>
<td>10%</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>10%</td>
<td>Not immediately seeking employment</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
63% Yes
(based on 27 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
70% Yes
(based on 10 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
English: Creative Writing

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

<table>
<thead>
<tr>
<th></th>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>$17,500–$22,500</td>
<td>$30,000–$35,000</td>
<td></td>
</tr>
</tbody>
</table>

(based on 10 responses)
(based on 6 responses)

65% located in Michigan
(based on 20 responses)

63% reported that their job was related to their degree
(based on 16 responses; includes ratings of 3, 4, and 5 out of 5)

81% said they were satisfied with their job
(based on 16 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

- Adult Foster Care Direct Care Staff at J2S Group Healthforce
- Agent at New York Life Insurance
- Application Processor at WMU
- Assistant Professor at Kansas State University
- Doctoral Associate at University of Georgia
- English Instructor at Coco Jula, Japan
- English Teacher at Education First
- Executive Editor at Dublin Poetry Review
- Fulbright English Teaching Assistant at US Fulbright Commission
- Instructor at Hope College and WMU
- Instructor of Composition at Indiana University
- Legal Assistant at Bleakley, Cypher, Parent, Warren and Quinn
- Legislative Intern at Representative Fred Upton
- Marketing Assistant at Jack’s Wholesale Windows
- Office Assistant at Vista National Insurance Group
- Receptionist at Kalamazoo Institute of Arts
- Reviewer at Foreword Reviews
- Self-Employed Freelance Writer
- Senior Editor at Autostraddle.com
- Substitute Teacher at PESG
- Technical Writing and Creative Writing at ELC Pharmaceuticals
- Video Editor at Rhino Media Productions
- Visiting Assistant Professor at Otterbein University
- Writer at Gwythdarian
- Youth Development Coordinator at Restorers

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Environmental and Sustainability Studies

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>21 graduates (72%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

67% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>10</td>
<td>48%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>10%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>2</td>
<td>10%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>6</td>
<td>29%</td>
</tr>
<tr>
<td>Not seeking employment</td>
<td>1</td>
<td>5%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

89% Yes (based on 19 responses)

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**

$25,000–$30,000

(based on 6 responses; full-time employment only)

70% located in Michigan

(based on 10 responses)

67% reported that their job was related to their degree

(based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Associate Scientist at DPT Laboratories
Data Consultant at Auditrax
Director of Operations and Communications at Lakeshore Ethnic Diversity Alliance
Environmental Educator at Rocky Mountain Arsenal Wildlife Refuge
Production Activity Technician at Pfizer

Program Manager at Open Roads Bike Program Sustainability Internship Coordinator at WMU
Training Consultant at Dale Carnegie Training
Union Organizer at Michigan State University
Work Planner at Environmental Consultants

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Film, Video, and Media Studies

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 76% of all Film, Video, and Media Studies graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>66</td>
<td>50 graduates (76%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

90% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>32</td>
<td>64%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>10</td>
<td>20%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>3</td>
<td>6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>4</td>
<td>8%</td>
</tr>
<tr>
<td>Not immediately seeking employment</td>
<td>1</td>
<td>2%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?  

83% Yes  
(based on 48 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Film, Video, and Media Studies

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$20,000–$25,000
(based on 15 responses)

72% located in Michigan
(based on 29 responses)

81% reported that their job was related to their degree
(based on 16 responses; includes ratings of 3, 4, and 5 out of 5)

93% said they were satisfied with their job
(based on 15 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Account Executive at PLS Logistics Services
Assistant Brewer at The Gallery Brewery
Associate Community Manager at Ignite Social Media
Associate Integrated Producer at Real Integrated
Associate News Producer at Fox 17
Attraction Attendant at Disney World
Audio/Video Coordinator at Valley Family Church
Board Operator at Clear Channel Communications
Broncos Play-By-Play Broadcaster at WMU
Chief Photographer at Rose City Motors
Director of Public Relations/Broadcaster at Kalamazoo Wings
Graphic Designer at Santo Domingo Motors
HR and Marketing Intern at Gill Hayes Talent and MassMutual Chicago
Intern at Rhino Media Productions
Journalist at Z101 FM, Dominican Republic
Junior Project Manager at Leo Burnett Worldwide
Marketing Agent and Venue Manager at Louie’s Trophy House Grill
Marketing Consultant at Flint Group/DuMouchelle
Marketing Support Advisor at General Motors

Master Control Operator at Sinclair Broadcast Group:
WWMT–TV
Media Editor at THE8990.COM
Medical Media and Public Affairs at US Department of Veterans Affairs
Motion Graphics Editor at CrossFit Media Headquarters
On-Air Announcer at WLEN Radio
Owner at DJ Trivia
Photojournalist at KDLT–TV, South Dakota
Post Production Office Assistant at Sony Pictures Entertainment
Production Assistant at FOX Sports
Production Crew at Syfy Network
Production Intern at Overneath Creative Collective
Promotions Editor at WOOD TV8
Self-Employed Engineer/Producer
Self-Employed Film Consultant
Video Production Assistant at WMU Intercollegiate Athletics
Video Production Intern at HOMTV 21
Videographer and Editor at R&A Landscaping
Videographer at Quicken Loans

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Gender and Women’s Studies

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post-Graduation data was obtained for 16 graduates (67%)</td>
<td></td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
100% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>8</td>
<td>50%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>3</td>
<td>19%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>5</td>
<td>31%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 71% Yes (based on 17 responses)

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**
$30,000–$35,000 (based on 5 responses; full-time employment only)

75% located in Michigan (based on 8 responses)

60% reported that their job was related to their degree (based on 5 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

| Care Worker at Ark Shelter for Youth |
| Case Worker at Green Gables Haven |
| Customer Service Advocate at mophie |
| Elliott Larsen Faith Director at the Human Rights Campaign |
| Lead Youth Specialist at Kalamazoo County Government |
| Manager Trainee at Enterprise Rent-A-Car |
| On-Site/Production Assistant at Live Nation Entertainment |
| Peer Support Group Facilitation Intern at West Michigan Refugee Education and Cultural Center |
| Property Manager at Ancora Management |
| Regulatory Affairs Assistant at University of Colorado |

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

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Geography

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 77% of all Geography graduates.

<table>
<thead>
<tr>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>44</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>35</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>9</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
92% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates count</th>
<th>percent</th>
<th>Graduate students percent</th>
<th>count</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>92%</td>
<td>100%</td>
<td>8</td>
</tr>
<tr>
<td>17</td>
<td>65%</td>
<td>63%</td>
<td>5</td>
</tr>
<tr>
<td>5</td>
<td>19%</td>
<td>13%</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>8%</td>
<td>25%</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>8%</td>
<td>0%</td>
<td>0</td>
</tr>
</tbody>
</table>

2 8% Not Actively Engaged

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
67% Yes (based on 24 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
50% Yes (based on 8 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Geography

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates
$30,000–$35,000
(based on 13 responses)

Graduate students
$45,000–$50,000
(based on 5 responses)

59% located in Michigan
(based on 22 responses)

67% reported that their job was related to their degree
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

81% said they were satisfied with their job
(based on 16 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Administrative Assistant at WMU
Assistant Brewer at The Gallery Brewery
Conservation and Stewardship Director at Southwest Michigan Land Conservancy
Data Consultant at Auditrax
Default Specialist at PNC Bank
Environmental Educator at Rocky Mountain Arsenal Wildlife Refuge
Environmental Specialist at CB&I
Farm Manager — Agriculture at Hop Head Farms
GIS Coordinator/Tech Support at Newaygo County Government
GIS Field Technician at Davey Resource Group
GIS Specialist at Novara GeoSolutions
GIS Technician at City of Three Rivers
Great Lakes Ecological Management Crew Member at the Kalamazoo Nature Center
IOC Analyst at Secure-24
Leasing Consultant at Post Properties
Leisure Travel Agent at Passageways Travel
Manager of Financial Analysis at Office Max
Park Ranger at Department of Natural Resources
Quality Control Analyst at ComEd
Restoration Steward at Southwest Michigan Land Conservancy
State Worker 4 at State of Michigan Department of Natural Resources
Stewardship Crew Leader at Southwest Michigan Land Conservancy
Training Consultant at Dale Carnegie Training
Work Planner at Environmental Consultants
Zoning Administrator/GIS Specialist at Oshtemo Charter Township

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 69% of all Geosciences graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>Bachelor's degree</td>
<td>22</td>
<td>14</td>
<td>64%</td>
</tr>
<tr>
<td>Master's degree</td>
<td>17</td>
<td>13</td>
<td>76%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>4</td>
<td>3</td>
<td>75%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

79% of undergraduates and 88% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>11</td>
<td>79%</td>
</tr>
<tr>
<td>7</td>
<td>50%</td>
</tr>
<tr>
<td>2</td>
<td>14%</td>
</tr>
<tr>
<td>2</td>
<td>14%</td>
</tr>
<tr>
<td>3</td>
<td>21%</td>
</tr>
<tr>
<td>3</td>
<td>21%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

50% Yes
(based on 14 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

93% Yes
(based on 15 responses)

† Data includes graduates who earned degrees in Earth Science; Earth Science: Secondary Education; Geochemistry; Geology; Geophysics; and Geosciences.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Geosciences

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Graduate students

$42,500–$47,500
(based on 8 responses)

50% located
in Michigan
(based on 18 responses)

92% reported that their job was related to their degree
(based on 12 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 9 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

7th Grade Science Teacher at Warsaw Community School District
Entry Level Geologist at Sample Serve
Environmental Compliance Manager at Kent County DPW
Field Geologist at August Mack Environmental Geologist at Chesapeake Energy
Geologist at Environmental Consultants
Geologist at Exxon Mobile
Geologist at GHD Group
Geologist at Golder Associates
Geologist at Horizon Well Logging
Hydrogeologist at Environmental Consulting
Hydrotechnician at the U.S. Forest Service
Lecturer at King Saud University, Saudi Arabia
Logging Geologist at Horizon Well Logging
Long-Term Substitute at PESG
MWD Field Specialist at Baker Hughes
Oil/Gas Worker at Aramco, Saudi Arabia
Postdoctoral Fellow at WMU
Quality Engineer at Estrella Engineering
Ski Instructor at Vail Resort
Staff Assistant Geologist at Roux Associates
Teacher at Sturgis Public Schools

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Global and International Studies

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

Bachelor’s degree recipients

<table>
<thead>
<tr>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td></td>
</tr>
</tbody>
</table>

Post-Graduation data was obtained for 19 graduates (66%).

Post-Graduation Activity 2014–15
79% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>8</td>
<td>42%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>11%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>5</td>
<td>26%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Actively Engaged</td>
<td>4</td>
</tr>
</tbody>
</table>

Unemployed and seeking employment | 4 | 21%

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 80% Yes (based on 20 responses)

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range**
$25,000–$30,000 (based on 5 responses; full-time employment only)

38% located in Michigan (based on 8 responses)

60% reported that their job was related to their degree (based on 5 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT, Pilot at USAF
Assistant Language Teacher at JET program, Japanese Government
Assistant Language Teacher at Tonosho Town Board of Education, Japan
Assistant to Development Consultants at IDCJ
Bookseller at Barnes and Noble

Child Hunger Corps Representative at Feeding America
Co-Founder at Maximum Lakeside Services
Customer Service Representative at J Rettenmaier
Immigration Services Officer at the U.S. Department of Homeland Security
Sales Intern at Kellogg
Supervisor at Melbourne Public

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
History‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 61% of all History graduates.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number of Graduates</th>
<th>Post-Graduation Data was Obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Degree Recipients</td>
<td>28</td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Master’s degree</td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
71% of undergraduates and 100% of graduate students were actively engaged.*

Undergraduates

<table>
<thead>
<tr>
<th>Active Status</th>
<th>Undergraduates</th>
<th>Graduate Students (two years combined)†</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
<td>percent</td>
</tr>
<tr>
<td>10</td>
<td>71%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>36%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>14%</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>29%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>21%</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>7%</td>
<td></td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
64% Yes
(based on 14 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
63% Yes
(based on 8 responses)†

‡ Data includes graduates who earned degrees in History and History: Secondary Education.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
† All post-graduation activity and experiential education data for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 10 graduate students who received degrees in 2013–14; post-graduation data was obtained for 5 of them.
History

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates
$25,000–$30,000
(based on 5 responses)

86% located in Michigan
(based on 7 responses)

33% reported that their job was related to their degree
(based on 6 responses; includes ratings of 3, 4, and 5 out of 5)

75% said they were satisfied with their job
(based on 4 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Archives Technician at WMU Archives
Curator at The Heritage Museum and Cultural Center
Direct Care Worker at Family and Children Services
Grants Management Coordinator at Portage Health Foundation
Interpretation Specialist at Kalamazoo Valley Community College

Interpretation Specialist at Kalamazoo Valley Museum
IT Technician at Beaumont Health System
Library Technician at Stryker
Library Technician at Zoetis
Office Manager at Elements Chiropractic Clinic

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Master’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>12 graduates (80%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

75% of graduates were **actively engaged**.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>6</td>
<td>50%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>2</td>
<td>17%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>2</td>
<td>17%</td>
</tr>
<tr>
<td>Not seeking employment</td>
<td>1</td>
<td>8%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? **70% Yes** (based on 10 responses)

Employment InformationΔ

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

**Median Salary Range**

$20,000–$25,000

(44% located in Michigan)

(100% reported that their job was related to their degree)

(9 responses)

(based on 9 responses)

Sample Job Titles and Employers

<table>
<thead>
<tr>
<th>Administrative and Diplomatic Officer at the Government of Malaysia</th>
<th>Program Development Officer at Development Alternatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intern at Innovations for Poverty Action, Dominican Republic</td>
<td>Research and Grant Coordinator at Meaningful World</td>
</tr>
<tr>
<td>International Student Activities Program Specialist at WMU Haenicke Institute</td>
<td>Research Manager at Afghan Ministry of Rural Rehabilitation and Development</td>
</tr>
<tr>
<td>Office Manager at Pretty Lake Summer Camp</td>
<td>Supply Chain Planner at HARMAN International</td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

Δ Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013-14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low number of responses.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Journalism

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>5 graduates (50%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
80% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>3</td>
<td>60%</td>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>20%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 100% Yes (based on 5 responses)

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

67% located in Michigan (based on 3 responses)

100% reported that their job was related to their degree (based on 1 response; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers
- AmeriCorps VISTA at M1 GEAR UP — WMU
- Athletic Media Relations Graduate Assistant at East Tennessee State
- Facilitator at Kalamazoo Boys and Girls Club
- Newspaper Page Designer at Herald-Palladium
- Operations and Staffing Supervisor at Victoria’s Secret
- Photo Desk Assistant at New York Post
- Reporter at MLive

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Mathematics‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 81% of all Mathematics graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>25</td>
<td>21</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>17</td>
<td>12</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
90% of undergraduates and 94% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>19</td>
<td>90%</td>
</tr>
<tr>
<td>13</td>
<td>62%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>5</td>
<td>24%</td>
</tr>
<tr>
<td>1</td>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>2</td>
<td>10%</td>
</tr>
<tr>
<td>2</td>
<td>10%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

‡ Data includes graduates who earned degrees in Mathematics; Mathematics Education; and Mathematics: Secondary Education.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Mathematics

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

- Undergraduates: $35,000–$40,000 (based on 13 responses)
- Graduate students: $50,000–$55,000 (based on 5 responses)

50% located in Michigan
(based on 24 responses)

75% reported that their job was related to their degree
(based on 20 responses; includes ratings of 3, 4, and 5 out of 5)

89% said they were satisfied with their job
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Analyst at Global Atlantic
Assistant Professor and Director of Institutional Planning and Analysis at Trine University
Assistant Professor at Murray State University
Assistant Professor at University of Alaska Anchorage
Assistant Professor at University of Rhode Island
Associate Data Scientist at Calabrio
Associate Software Developer at Auto-Owners Insurance
Business Generalist at McMaster-Carr Supply
Business Services Consultant and Customer Relations at Gordon Water Systems
Capacity Management Engineer at Denso Manufacturing Michigan
Engineer at Summit Polymers
High School Math Teacher at Greenville Public Schools
Instructor at Srinakharinwirot University, Thailand
Instructor at the WMU Math Department
Math Teacher at Coronado High School
Math Teacher at Penn High School
Math Teacher at Sturgis High School
Medical Informatics Consultant I at Spectrum Health
Programmer Analyst at Accenture
Research Associate at Michigan State University
Security Analyst at Securitas Security Services
Software Developer at ICS
Teacher at Elkhart Community Schools
Visiting Assistant Professor at Grand Valley State University
Visiting Assistant Professor at University of Montana

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Master’s degree recipients

<table>
<thead>
<tr>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 graduates (75%)</td>
</tr>
</tbody>
</table>

All of the following post-graduation activity and experiential education data is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 5 students who received Master’s degrees in 2013–14; post-graduation data was obtained for 3 of them.

Post-Graduation Activity

83% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Active Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>4</td>
<td>67%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Active Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>17%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 71% Yes (based on 7 responses)

Sample Job Titles and Employers

Instructor at WMU Medieval Institute

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Organizational Communication

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 84% of all Organizational Communication graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>57</td>
<td>48 graduates (84%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
90% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th></th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed full time</td>
<td>36</td>
<td>75%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>6</td>
<td>13%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>5</td>
<td>10%</td>
</tr>
<tr>
<td>Unemployed and seeking</td>
<td>5</td>
<td>10%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

84% Yes
(based on 49 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Organizational Communication

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$30,000–$35,000
(based on 21 responses)

67% reported that their job was related to their degree
(based on 21 responses; includes ratings of 3, 4, and 5 out of 5)

89% said they were satisfied with their job
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Account Executive at MSDsonline
Account Executive at Yelp
Administrative Assistant at Kenco Logistic Services
Child Life Practicum Student at Metro Health
Claim Representative at Auto-Owners Insurance
College Advisor at Michigan College Access Network
Communication and Outcome Specialist at Gryphon Place
Connections Support Assistant at Valley Family Church
Co–Telemarketing Coordinator at WMU
Disability Examiner at State of Michigan
Event Intern at La Grange Country Club
Event Staff at Emerald City Designs
Final Documents Specialist at Quicken Loans
Higher Education Account Representative at CORT
HR Administrator at Greenleaf Hospitality Group
HR Intern at Heritage Community of Kalamazoo
International Carrier Sales at Coyote Logistics
Marketing and Sales Coordinator at Two Men and a Truck
Marketing/Administrative Assistant at South Haven Center for the Arts
Metrology Coordinator at KIK Custom Products
Office Administration at OsborneKlein
Operations Group Leader at Target
Outside Sales at OMG, FastenMaster Division
Patient Financial Counselor at Accretive Health
Program Manager at Open Roads Bike Program
Recruiter at Aerotek
Regional Sales Representative at Nestle
Regulatory Affairs Assistant at University of Colorado
Retail Sales Representative at Hershey
RSO Development Advisor at WMU Student Activities and Leadership Programs
Sales and Marketing Manager at Blackfinn Ameripub
Sales Management Trainee at Enterprise Rent-A-Car
Salesperson at Gazelle Sports
Special Projects Coordinator for Student Affairs at WMU
Technical Recruiter at RecruitIT Services
Technician at Classic Appreciation
Territory Manager at Kellogg
Web Project Coordinator at Next I.T.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Philosophy

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 77% of all Philosophy graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30</td>
<td>count 23 percent 77%</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>16</td>
<td>count 13 percent 81%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>14</td>
<td>count 10 percent 71%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
85% of undergraduates and 60% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>11</td>
<td>85%</td>
</tr>
<tr>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>7</td>
<td>54%</td>
</tr>
<tr>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>1</td>
<td>8%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates 54% Yes (based on 13 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students 90% Yes (based on 10 responses)

Sample Job Titles and Employers

- Client Services Associate at Farm Bureau Financial
- Deputy Supervisor at Alamo Township
- Director of Development at Coatesville Youth Initiative
- Medical Receptionist at MI Spine and Brain Surgeons
- Native English Tutor at American English Workshop
- Office Assistant at WMU
- Photo Stringer at Battle Creek Enquirer
- Substitute Teacher at PESG
- Tool Restorer at J. Willard Heritage Tools

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Physics‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 78% of all Physics graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
82% of undergraduates and 88% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students (two years combined)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>9</td>
<td>82%</td>
</tr>
<tr>
<td>2</td>
<td>18%</td>
</tr>
<tr>
<td>2</td>
<td>18%</td>
</tr>
<tr>
<td>4</td>
<td>36%</td>
</tr>
<tr>
<td>1</td>
<td>9%</td>
</tr>
<tr>
<td>2</td>
<td>18%</td>
</tr>
<tr>
<td>2</td>
<td>18%</td>
</tr>
<tr>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
82% Yes
(based on 11 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
43% Yes
(based on 7 responses)*

‡ Data includes graduates who earned degrees in Physics and Physics Secondary Education.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
* All post-graduation activity and experiential education data for graduate students is based on the most recent data from 2014-15 graduates, combined with data from 2013-14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 10 graduate students who received degrees in 2013-14; post-graduation data was obtained for 5 of them.

47
Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

67% located in Michigan
(based on 3 responses)

50% reported that their job was related to their degree
(based on 2 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 1 response; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Adjunct Faculty at Kalamazoo Valley Community College
Instructor at Kalamazoo Valley Community College
MEMS/Nanofabrication Research Project Associate at Lurie Nanofabrication Facility
Researcher at Los Alamos National Laboratory

Research Scientist at University of Connecticut
Substitute Teacher at PESG
Technician at IMRA America

48
Political Science

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 72% of all Political Science graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>63</td>
<td>46</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
91% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>42</td>
<td>91%</td>
</tr>
<tr>
<td>27</td>
<td>59%</td>
</tr>
<tr>
<td>3</td>
<td>7%</td>
</tr>
<tr>
<td>11</td>
<td>24%</td>
</tr>
<tr>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>4</td>
<td>9%</td>
</tr>
<tr>
<td>4</td>
<td>9%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

**Undergraduates**
**60% Yes**
(based on 45 responses)

**Graduate Students**
**33% Yes**
(based on 6 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

$25,000–$30,000
(based on 19 responses)

62% reported that their job was related to their degree
(based on 21 responses; includes ratings of 3, 4, and 5 out of 5)

76% said they were satisfied with their job
(based on 17 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT at US Army
Abuse/Neglect Specialist at 45th Circuit Court St. Joseph County
Account Manager at Thomson Reuters
Admissions Advocate/Pre-Enrollment Advisor at Hennepin Technical College
Applied Social Scientist at Intiqal Consulting
Assistant Camp Director at Boys and Girls Club of Greater Kalamazoo
Assistant Professor at College of Charleston
Associate Consultant at Strathmore University, Kenya
Business Agent at UFCW Local 951
Business Development Associate at Michigan Israel Business Bridge
Business Generalist at McMaster-Carr Supply
Cadre at Michigan Youth ChalleNGe Academy
Claims Adjuster at ESIS
Deputy Supervisor at Alamo Township
Director of Marketing at Forensic Fluids Laboratories
Director of Office of Legislative Affairs at the Michigan Department of Environmental Quality
Executive Assistant at the Gun Lake Tribe
Field Director at Upton For All of US
Graphic Designer at Mnemonic — A Brand Solutions Group
Hazardous Waste Technician at SpecPro Asset Management
HR Specialist at the Michigan Department of Military and Veterans Affairs
Instructor of Political Science at WMU
Intern at Congressman Fred Upton
Intern at Dodge & Dodge
Intern at the Detroit City Council
IT Coordinator at Terra Contracting Services
Law Clerk at Hills at Law
Legal Assistant at Frost Brown Todd
Legal Assistant at The Law Office of William J. Factor
Legislative Assistant at the Michigan State Senate
Legislative Intern at Representative Fred Upton
Order Management Coordinator at PepsiCo
Real Estate Consultant at Remax Eclipse
Research Associate at MPI Research
Team Assistant at Central Bank, Dominican Republic
Union Organizer at Michigan State University

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Psychology

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 71% of all Psychology graduates.

<table>
<thead>
<tr>
<th></th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>All degree recipients</td>
<td>292</td>
<td>208</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>245</td>
<td>168</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>34</td>
<td>29</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>13</td>
<td>11</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88% of undergraduates and 98% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Actively Engaged</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
<td>count</td>
</tr>
<tr>
<td>148</td>
<td>88%</td>
<td>98%</td>
</tr>
<tr>
<td>56</td>
<td>33%</td>
<td>63%</td>
</tr>
<tr>
<td>14</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>77</td>
<td>46%</td>
<td>25%</td>
</tr>
<tr>
<td>1</td>
<td>1%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12%</td>
</tr>
<tr>
<td>20</td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td>17</td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Not Actively Engaged</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
<td>count</td>
</tr>
<tr>
<td>20</td>
<td>12%</td>
<td>2%</td>
</tr>
<tr>
<td>17</td>
<td>10%</td>
<td>2%</td>
</tr>
<tr>
<td>3</td>
<td>2%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (based on 163 responses)</td>
<td>Yes (based on 37 responses)</td>
</tr>
</tbody>
</table>

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Psychology

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>$25,000–$30,000</td>
<td>$55,000–$60,000</td>
</tr>
</tbody>
</table>

73% located in Michigan
(based on 78 responses)

78% reported that their job was related to their degree
(based on 58 responses; includes ratings of 3, 4, and 5 out of 5)

87% said they were satisfied with their job
(based on 46 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

ABA Technician at Compass Wellness Center
ABA Tutor at Hope Network
Assistant Clinician at Trumter Behavioral Health
Assistant Professor at Michigan State University
Assistant Professor at Oakland University
Assistant Professor at West Virginia University
Assistant Shift Supervisor at HomeLife
BCBA at August Home Support Services
BCBA at Centria Healthcare
BCBA at Logan Community Services
BCBA Supervisor at Total Education Solutions
Behavior Analyst at Logan Autism Leaning Center
Behavior Analyst at Summit Pointe
Behavior Consultant at Logan Community Resources
Behavior Technician at The Great Lakes Center for Autism Treatment and Research
Behavioral Technician at Centria Healthcare
Behavioral Technician at Gateway Pediatric Therapy
Behavioral Technician at Positive Behavior Supports
Behavioral Technician at Spectrum Rehabilitation
Care Worker at Ark Shelter for Youth
Case Manager at Hegira Programs
Certified Nursing Assistant at Heritage Community of Kalamazoo

Claims Assistant at Frankenmuth Mutual Insurance
Client Analysis at Harvard Management Associates
Clinical Supervisor at Novel Responses
Crisis Worker at Gryphon Place
Customer Relations at Big Brothers Big Sisters
Data Coordinator 2 at MPI Research
Foster Care Specialist at MI Dept. of Human Services
Lead Independent Living Instructor at Hope Network
Lead Teacher at Gilden Woods
Logistics Specialist at Nolan Transportation Group
Medical Liaison Scientist at Skin Revitalizing Center
Performance Improvement Coordinator at Summit Pointe
Postdoctoral Fellow at the FDA
Postdoctoral Psychologist at Family Therapy and Development Centers
Program Manager at Lighthouse Autism Center
Program Manager at Logan’s Sonya Ansari Center for Autism
Recruiter at Workforce Employment Specialists
Research Associate at University of Washington
Residential Advocate at Crossroads Crisis Center
Social Service Aide at Ministry with Community
Housing Consultant at The Scion Group
Technical Recruiter at Swoon Technology Resources

** Salary data is self-reported and is not factschecked. Median reported salary ranges are provided for informational purposes only.
Public Administration

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 85% of all Public Administration graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>34</td>
<td>count 29 percent 85%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>33</td>
<td>count 28 percent 85%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>1</td>
<td>count 1 percent 100%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
97% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>26</td>
<td>90%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>3%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>1</td>
<td>3%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

61% Yes
(based on 28 responses)

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*“Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Public Administration

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$45,000–$50,000
(based on 14 responses)

96% located in Michigan
(based on 24 responses)

94% reported that their job was related to their degree
(based on 16 responses; includes ratings of 3, 4, and 5 out of 5)

92% said they were satisfied with their job
(based on 13 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Account Coordinator at Association Mgmt Center Administrator at Kalamazoo Gastroenterology Hepatology Administrator at WM Fed. of College Educators Analyst at Blue Cross Blue Shield Benefits Manager at Kalamazoo College Chambers of Justice McCormack at the Michigan Supreme Court Clinical Research Coordinator at Ford Hospital Clinical Research Specialist at Lakeland Regional Health System Community Health Programs Director at Spectrum Coordinator of Project Data at Mallinson Institute Corrections Officer at the MI Dept. of Corrections Department Specialist at the State of Michigan Departmental Analyst at the State of Michigan Director of Facilitation and Corporate Learning at Davenport University Director of Grant Mgmt at Starr Commonwealth Director of Market Development/Research Associate at Public Policy Associates Director of Quality and Evaluation at Communities In Schools Kalamazoo Education/Department Analyst at the Michigan Veterans Affairs Agency Eligibility Specialist at the State of Michigan Executive Director at Building Blocks of Kalamazoo Financial Analyst at MI Department of Education HR Administrative Specialist at Yoh Services HR Generalist at WMU Independent Living Specialist at Disability Network Law Enforcement at Township of Kalamazoo Police Department Legislative Director at the Michigan House of Representatives Management Analyst at Michigan Supreme Court, State Court Administrative Office Manager of Patient Advocacy at Family Health Center Manager, Clinical Documents and Core Curriculum at The Society for Cardiovascular Angiography and Interventions Manager, Public Affairs/Strategic Partnerships at Michigan Economic Development Corporation Police Captain at Lansing Police Department Program Director at Grand Valley State University Program Specialist at WK Kellogg Foundation Research Associate at WMU Taxpayer Advocate at MI Department of Treasury Volunteer Coordinator at Loaves and Fishes Volunteer Coordinator at S.A.F.E. Place Shelter

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Public Relations

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 86% of all Public Relations graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>58</td>
<td>50 graduates (86%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
88% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>38</td>
<td>76%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>5</td>
<td>10%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>2%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>6</td>
<td>12%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>6</td>
<td>12%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity?

94% Yes
(based on 50 responses)

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Public Relations

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$30,000–$35,000
(based on 14 responses)

93% reported that their job was related to their degree
(based on 14 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 12 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

Account Appearance Trainer at Great Lakes Companies
Account Executive at Yelp
Account Manager at Tell
Administrative Assistant at Togs Aircraft
Assistant Account Executive at Campbell Ewald
Client Services Account Manager at SPAR Group
Communication Support Assistant at Valley Family Church
Communications Consultant at Zoetis
Communications Coordinator at Alpha Xi Delta Nationals
Communications Specialist I at Bronson
Customer Consultant at PNC Bank
Customer Engagement Manager at Kinexus
Event Manager at Brunswick's Tavern 45
Fellow at Challenge Detroit
Head of Public Relations and Marketing at Kalamazoo Beer Exchange
Intern at Jerry Thomas Public Relations
Intern at Nielsen
Legislative and Staff Assistant at Capitol Hill Consulting Group
Manager Trainee at Enterprise Rent-A-Car
Marketing Coordinator at The Uniform Outlet
Marketing Coordinator at Two Men and a Truck
Marketing Intern at Priority Health
Member Services Associate at Council of Western State Foresters
On-Site/Production Assistant at Live Nation Entertainment
Operations Conquest Support Manager at Nexus Business Solutions
Producer at Isobar
Professional Services Recruiter at Aerotek
Program Assistant at Battle Creek Community Foundation
Promotion Coordinator at J&L Marketing
Public Relations Intern at Millennium Restaurant Group
Sales Representative at Liberty Mutual Insurance
Social Strategy, Global Consumer Marketing at Levi Strauss
Solutions Specialist at Verizon Wireless
University Learning and Development Coordinator at Goldman Sachs

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Religion

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 60% of all Religion graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s degree</td>
<td>3</td>
<td>count 6 60%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>7</td>
<td>percent 67%</td>
</tr>
</tbody>
</table>

All of the following post-graduation activity and experiential education data is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 8 undergraduates and 2 graduate students who received degrees in 2013–14; of these, post-graduation data was obtained for 6 and 2 people respectively.

Post-Graduation Activity

88% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count percent</td>
<td>percent count</td>
</tr>
<tr>
<td>7 88%</td>
<td>100% 6</td>
</tr>
<tr>
<td>2 25%</td>
<td>Employed full time 50% 3</td>
</tr>
<tr>
<td>2 25%</td>
<td>Employed part time 0% 0</td>
</tr>
<tr>
<td>3 38%</td>
<td>Continuing education 50% 3</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

75% Yes (based on 4 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

83% Yes (based on 6 responses)

Sample Job Titles and Employers

Assistant Language Teacher at JET program, Japanese Government
Programmer Analyst at Accenture
Travel Consultant at MTS Travel

Tutor at Sylvan Learning Systems
Umpire at Gameday USA

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships) continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Science Education

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 79% of all Science Education graduates.

<table>
<thead>
<tr>
<th></th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td>All degree recipients</td>
<td>24</td>
<td>19 79%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>17</td>
<td>12 71%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>7</td>
<td>7 100%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
100% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>14</td>
<td>74%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>4</td>
<td>21%</td>
</tr>
</tbody>
</table>

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 67% Yes (based on 18 responses)

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Science Education

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

- $35,000–$40,000
  (based on 10 responses)

62% located in Michigan
(based on 13 responses)

91% reported that their job was related to their degree
(based on 11 responses; includes ratings of 3, 4, and 5 out of 5)

100% said they were satisfied with their job
(based on 10 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

- Assistant Professor at Queensborough Community College
- Assistant Professor, Teacher Education at University of Southern Indiana
- Faculty at Michigan State University
- Faculty at Washington University
- Faculty Specialist at WMU
- Instructor at Kalamazoo Valley Community College
- Instructor at Northwestern Michigan College
- Interpretation Specialist at the Kalamazoo Valley Museum and Educator at Air Zoo
- Lecturer at Mahasarakham University Thailand
- Middle School Science Teacher at West Michigan Academy of Arts and Academics
- Postdoctoral Associate at Berea College
- Postdoctoral Scholar at Oregon State University
- Professor at Borneo University Tarakan, Indonesia
- Research Associate at Michigan State University
- Science Teacher at Boyne Falls Public Schools
- Specialty Faculty I at WMU
- Teacher at Fremont Public Schools
- Teacher at Pontianak Public High School, Indonesia
- Teacher/Educator at Concord Community Schools

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 73% of all Sociology graduates.

<table>
<thead>
<tr>
<th>All degree recipients</th>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>70</td>
<td>51</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>65</td>
<td>49</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

82% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students (two years combined)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
</tr>
<tr>
<td>40</td>
<td>82%</td>
</tr>
<tr>
<td>21</td>
<td>43%</td>
</tr>
<tr>
<td>5</td>
<td>10%</td>
</tr>
<tr>
<td>12</td>
<td>24%</td>
</tr>
<tr>
<td>2</td>
<td>4%</td>
</tr>
<tr>
<td>9</td>
<td>18%</td>
</tr>
<tr>
<td>7</td>
<td>14%</td>
</tr>
<tr>
<td>2</td>
<td>4%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates

62% Yes (based on 47 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students

25% Yes (based on 4 responses) *

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

† All post-graduation activity and experiential education data for graduate students is based on the most recent data from 2014-15 graduates, combined with data from 2013-14 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses. There were 6 graduate students who received degrees in 2013-14; post-graduation data was obtained for 4 of them.
Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

Undergraduates
$20,000–$25,000
(based on 17 responses)

86% located in Michigan
(based on 22 responses)

56% reported that their job was related to their degree
(based on 18 responses; includes ratings of 3, 4, and 5 out of 5)

88% said they were satisfied with their job
(based on 17 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT Military Police Officer
Assistant Professor at University of Wisconsin La Crosse
Community Corrections Planner at Kent County Office of Community Corrections
Customer Relations Specialist at Big Brothers Big Sisters
Direct Care Giver at Small World Learning Village
Director of Client-Employee Relations at Michigan Personalized Home Care
Engineering Recruiter at Aerotek
Executive Director at Black Arts and Cultural Center
HR Coordinator at CSM Group
Juvenile Justice Specialist at State of Michigan
Lead Teacher at Gilden Woods Early Care and Preschool
Line Therapist at Comprehensive Early Autism Services
Product Transparency Coordinator at Landscape Forms
Program Assistant at Housing Resources
Project Engineer at Roncelli
Project Perk Coordinator at Boys and Girls Club of Greater Kalamazoo
Resident Coordinator at KPEP
Sales Representative at Total Quality Logistics
Security Officer at GHG
Security Officer at Securitas Security Services
Service Representative at Social Security Administration
Site Coordinator at Re-Member
Staff Sergeant Military Police
Unit Secretary at Spectrum Health

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Spanish‡

Survey Population 2014–15
Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 75% of all Spanish graduates.

<table>
<thead>
<tr>
<th>Number of graduates</th>
<th>Post-graduation data was obtained for:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>count</td>
</tr>
<tr>
<td>All degree recipients</td>
<td>68</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>56</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>11</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>1</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15
91% of undergraduates and 100% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>count</td>
<td>percent</td>
</tr>
<tr>
<td>40</td>
<td>91%</td>
</tr>
<tr>
<td>16</td>
<td>36%</td>
</tr>
<tr>
<td>4</td>
<td>9%</td>
</tr>
<tr>
<td>20</td>
<td>45%</td>
</tr>
</tbody>
</table>

| 4 | 9% | Unemployed and seeking employment | 0% | 0 |
| 2 | 5% | Not immediately seeking employment | 0% | 0 |

Experiential Education
Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

Undergraduates
91% Yes
(based on 44 responses)

While enrolled at WMU, did you participate in an experiential education activity?

Graduate Students
67% Yes
(based on 6 responses)

‡ Data includes graduates who earned degrees in Spanish and Spanish: Secondary Education.
* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
Spanish

Employment Information
Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Ranges**
(Full-Time Employment)

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Graduate studentsΔ</th>
</tr>
</thead>
<tbody>
<tr>
<td>$30,000–$35,000</td>
<td>$35,000–$40,000</td>
</tr>
</tbody>
</table>
(based on 9 responses)                     (based on 5 responses)

70% located
in Michigan
(based on 20 responses)

93% reported that their job was related to their degree
(based on 14 responses; includes ratings of 3, 4, and 5 out of 5)

92% said they were satisfied with their job
(based on 12 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

7th Grade Language Arts Teacher at Elkhart Community Schools
AmeriCorps VISTA at MI GEAR UP — WMU
Assistant Professor of Spanish at Concordia University Wisconsin
Associate Director at Southwest Michigan First Botany Technician at Chicago Botanic Garden
Clinic Manager at Business Health Solutions Co-Founder at Maximum Lakeside Services
Conversation Auxiliar at King William’s College, Isle of Man
Default Specialist at PNC Bank
Digital Advertising Sales Specialist at Traverse City Record-Eagle
Educational Specialist at Let’s Talk About It CMH
English Teaching Assistant at the Department of Education, Spain
Instructor at Albion College

International Account Executive at Mediabrands Publishing
Long-Term Substitute at Bangor High School
Marketing Assistant at Jack’s Wholesale Windows
Material Follow-Up Coordinator at Pulsin
Regulatory Affairs Analyst at Stryker
Sales Agent at Hagerty Insurance
Sheriff’s Deputy at Jackson County Office of the Sheriff
Spanish Lecturer at Ohio State University
Spanish Teacher at Grand River Preparatory High School
Spanish Teacher at World Communications Charter School
Supply Chain Analyst at General Motors
Teacher at Pittsford High School

Δ Median salary for graduate students is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of salary data together due to low numbers of responses from graduate students.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
Statistics

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 72% of all Statistics graduates.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Number of graduates</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>All degree recipients</td>
<td>19</td>
<td>14</td>
<td>72%</td>
</tr>
<tr>
<td>Bachelor’s degree</td>
<td>1</td>
<td>1</td>
<td>100%</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>16</td>
<td>11</td>
<td>67%</td>
</tr>
<tr>
<td>Doctoral degree</td>
<td>2</td>
<td>2</td>
<td>100%</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

85% of graduate students were actively engaged.*

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Actively Engaged</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employed full time</td>
<td>10</td>
<td>77%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>1</td>
<td>8%</td>
</tr>
<tr>
<td>Not Actively Engaged</td>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>Unemployed and seeking employment</td>
<td>2</td>
<td>15%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 85% Yes (based on 13 responses)

Employment Information△

Survey respondents who indicated they were employed were asked to provide additional information about their job, including salary range, job location, and the extent to which the job is related to their degree.

Median Salary Range** (Graduate students)

$60,000–$65,000 (based on 5 responses; full-time employment only)

45% located in Michigan (based on 11 responses)

100% reported that their job was related to their degree (based on 7 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Employer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Manager of Business Analytics at Kellogg</td>
<td>Marketing Analyst at Meijer</td>
</tr>
<tr>
<td>Biostatistician at Parexel International</td>
<td>Researcher at Center for Health Data Research, Analysis and Mapping</td>
</tr>
<tr>
<td>Business Analyst at Deloitte (Brazil)</td>
<td>Senior Consultant at Travelers Insurance</td>
</tr>
<tr>
<td>Data Analyst at Metalloid</td>
<td>Software Developer at Sg2</td>
</tr>
<tr>
<td>Data Scientist at Booz Allen Hamilton</td>
<td>Statistician 3 at RTI International</td>
</tr>
</tbody>
</table>

* No data is reported for undergraduates due to the low number of responses available.

** “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.

△ Employment information is based on the most recent data from 2014–15 graduates, combined with data from 2013–14 graduates which was collected near the time of their graduation. We report two years of employment data together due to low numbers of responses.

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.
World Languages and Literatures

Survey Population 2014–15

Students graduating between August 2014 and June 2015 were surveyed. Data was obtained for 86% of all World Languages and Literatures graduates.

<table>
<thead>
<tr>
<th>Bachelor’s degree recipients</th>
<th>Post-Graduation data was obtained for</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>25 graduates (86%)</td>
</tr>
</tbody>
</table>

Post-Graduation Activity 2014–15

84% of graduates were actively engaged.*

<table>
<thead>
<tr>
<th>Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employed full time</td>
<td>12</td>
<td>48%</td>
</tr>
<tr>
<td>Employed part time</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Continuing education</td>
<td>8</td>
<td>32%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Not Actively Engaged</th>
<th>count</th>
<th>percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unemployed and seeking employment</td>
<td>4</td>
<td>16%</td>
</tr>
</tbody>
</table>

Experiential Education

Students who responded to the survey were asked whether they “participated in an experiential education activity” (such as an internship, co-op, practicum, faculty-directed research, or other work experience related to their field of study) while enrolled at WMU.

While enrolled at WMU, did you participate in an experiential education activity? 77% Yes (based on 22 responses)

‡ Data includes graduates who earned degrees in French; French: Secondary Education; German; German: Secondary Education; Japanese; Latin: Secondary Education; and Latin.

* “Active engagement” is defined as any type of employment (including full-time, part-time, or temporary employment, self-employment, and post-graduate internships/fellowships); continuing education; or military service. Categories not included in active engagement are unemployed and seeking employment; not seeking employment; and volunteering.
World Languages and Literatures

Employment Information

Survey respondents who indicated they were employed were asked to provide additional information about their employment, including salary range, job location, a rating of their satisfaction with the job, and the extent to which the job is related to their degree.

Median Salary Range**
(Full-Time Employment)

$25,000–$30,000
(based on 10 responses)

25% located in Michigan
(based on 12 responses)

82% reported that their job was related to their degree
(based on 11 responses; includes ratings of 3, 4, and 5 out of 5)

80% said they were satisfied with their job
(based on 10 responses; includes ratings of 3, 4, and 5 out of 5)

Sample Job Titles and Employers

2LT, Personnel at USAF
Assistant Language Teacher at JET Program, Japanese Government
Assistant Language Teacher at Joytalk, Japan
Assistant Language Teacher at Tonosho Town Board of Education, Japan
Associate at Robert Walters, Japan
Behavior Technician at The Great Lakes Center for Autism Treatment and Research
English Instructor at Coco Juku, Japan
French Teacher at Lake Region Union High School
Legal Assistant at Ward Law
Math Teacher at Coronado High School
Native English Tutor at American English Workshop
Self-Employed Model, Actor, and Photographer
Substitute Teacher at EDUStaff
Supply Chain Leadership Associate at TE Connectivity
Videographer and Editor at R&A Landscaping

** Salary data is self-reported and is not fact-checked. Median reported salary ranges are provided for informational purposes only.