Western Michigan University
2 Year Calendar

Fall Semester, 2005
August 29, Monday
August 29, Monday
September 5, Monday
November 23, Wednesday
November 28, Monday
December 5-9
December 10, Saturday
December 13, Tuesday

Spring Semester, 2006
January 9, Monday
January 9, Monday
January 16, Monday
February 24, Friday
February 27, Monday
March 6, Monday
April 24-28
April 29, Saturday
May 2, Tuesday

Summer I Session, 2006
May 8, Monday
May 29, Monday
June 28, Wednesday
July 1, Saturday
July 3, Tuesday

Summer II Session, 2006
June 29, Thursday
July 4, Tuesday
August 18, Friday
August 22, Tuesday

Fall Semester, 2006
September 1, Friday
September 4, Monday
September 5, Tuesday
November 22, Wednesday
November 27, Monday
December 11-15
December 16, Saturday
December 19, Tuesday

Spring Semester, 2007
January 5, Friday
January 8, Monday
January 15, Monday
January 16, Monday
February 27, Monday
March 5, Monday
March 12, Monday
April 23-27
April 28, Saturday
May 1, Tuesday

Summer I Session, 2007
May 7, Monday
May 28, Monday
June 27, Wednesday
June 30, Saturday
July 3, Tuesday

Summer II Session, 2007
June 28, Thursday
July 4, Wednesday
August 17, Friday
August 21, Tuesday

Note: Calendar is subject to change.

Office of Student Academic and Institutional Research

Source: Office of the Registrar
WESTERN MICHIGAN UNIVERSITY MISSION AND GOALS STATEMENT

Western Michigan University is a student-centered research university, building intellectual inquiry, investigation, and discovery into all undergraduate, graduate, and professional programs. The University provides leadership in teaching, research, learning, and public service. Nationally recognized and internationally engaged, the University:

- Forges a responsive and ethical academic community
- Develops foundations for achievement in pluralistic societies
- Incorporates participation from diverse individuals in decision-making
- Contributes to technological and economic development
- Engenders an awareness and appreciation of the arts

GOALS: Western Michigan University’s mission is characterized by its pursuit of the following institutional goals:

- To foster a safe, civil, and healthy University community
- To provide access to academic programs at reasonable cost and in multiple settings
- To strengthen interdisciplinary collaboration and international programs
- To increase diversity within the student body, faculty, and staff through institutional practices and programs
- To recognize excellence in the teaching, research, learning, creative work, scholarship, and service contributions of students, faculty, and staff
- To conduct ongoing assessment activities and engage in continuous improvement initiatives within the University
- To establish life-long relationships between alumni and the University
- To advance responsible environmental stewardship
- To support community and regional partnerships that elevate civic, cultural, social, and economic life

Approved by the Board of Trustees 12/07/01
Introduction

Western Michigan University is a dynamic, student-centered research institution enrolling more than 26,000 students from across the United States and nearly 100 other countries. Founded in 1903, it is nationally recognized and internationally engaged.

- U.S. News & World Report lists WMU among the nation’s top 100 public institutions.
- The Carnegie Classification of Institutions of Higher Education places WMU among the 76 public research institutions with high research activity.
- Phi Beta Kappa, America's most prestigious academic honor society, includes WMU among the 97 public institutions to which it has granted chapters.
- National rankings place WMU among the top 50 public schools in terms of total enrollment and the top 70 in terms of international enrollment.
- Intel recognizes WMU as a leader in wireless computing by ranking the University second on its most recent list of the 100 “Most Unwired College Campuses.”

WMU is the fourth largest research university in Michigan, conducting $30-$40 million in externally funded research each year. Dedicated to delivering high-quality academic programs at both the undergraduate and graduate levels, it offers 242 degree programs through seven degree-granting colleges: Arts and Sciences, Aviation, Education, Engineering and Applied Sciences, Fine Arts, Haworth College of Business, and Health and Human Services.

A wide variety of those offerings, which include 141 bachelor's programs, 29 doctoral programs and 71 master's programs, have earned a national or international reputation. Enhancing the University's robust academic environment is a rich array of research institutes, business/industry collaborations, study-abroad programs and internship opportunities as well as some of the finest instructional and fine arts facilities in the Midwest.

In addition, the Extended University Programs division conveniently brings numerous undergraduate, graduate and professional programs to more than 2,000 Michigan residents each year through the Office of Lifelong Learning and Education* and branch campuses in Battle Creek, Benton Harbor (WMU-Southwest), Grand Rapids, Holland, Lansing, Muskegon, South Haven and Traverse City.

WMU is accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, IL, 60602-2504, telephone 800-621-7740.

* Formerly known as Office of Kalamazoo and Statewide Programs
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2005-2006

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   College of Health and Human Services
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   The Graduate College
Dr. Larry ten Harmsel,
   Lee Honors College
Dr. Joseph Reish,
   University Libraries
## ACCREDITED PROGRAMS AT WESTERN MICHIGAN UNIVERSITY

<table>
<thead>
<tr>
<th>College and Program</th>
<th>Accrediting/Licensing Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College of Arts and Sciences</strong></td>
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</tr>
<tr>
<td>Biological Sciences</td>
<td>National Council of Accreditation of Teachers (NCATE)</td>
</tr>
<tr>
<td>Bachelor's program in Chemistry</td>
<td>American Chemical Society</td>
</tr>
<tr>
<td>English</td>
<td>National Council of Accreditation of Teachers (NCATE)</td>
</tr>
<tr>
<td>Geography</td>
<td>National Council of Accreditation of Teachers (NCATE)</td>
</tr>
<tr>
<td>Geosciences</td>
<td>National Council of Accreditation of Teachers (NCATE)</td>
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<tr>
<td>History</td>
<td>National Council of Accreditation of Teachers (NCATE)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>National Council of Accreditation of Teachers (NCATE)</td>
</tr>
<tr>
<td>Physics</td>
<td>National Council of Accreditation of Teachers (NCATE)</td>
</tr>
<tr>
<td>Ph.D. program in Clinical Psychology</td>
<td>American Psychological Association (APA)</td>
</tr>
<tr>
<td>M.A. and Ph.D. programs in Behavioral Analysis, Applied Behavior Analysis And Experimental Analysis</td>
<td>Association For Behavior Analysis International</td>
</tr>
<tr>
<td>M.A. program in Public Administration</td>
<td>National Association of Schools of Public Affairs and Administration (NASPAA)</td>
</tr>
<tr>
<td>Mallison Institute for Science Education</td>
<td>National Council of Accreditation of Teachers (NCATE)</td>
</tr>
<tr>
<td><strong>College of Aviation</strong></td>
<td></td>
</tr>
<tr>
<td>Air Agency Certificate</td>
<td>Federal Aviation Administration (FAA)</td>
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<tr>
<td>Flight School License - Battle Creek</td>
<td>Michigan Department of Transportation</td>
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<tr>
<td>Flight School License - Kalamazoo</td>
<td>Michigan Department of Transportation</td>
</tr>
<tr>
<td>Aviation Maintenance School Certificate</td>
<td>Federal Aviation Administration (FAA)</td>
</tr>
<tr>
<td>JAA Pilot Training Program</td>
<td>Civil Aviation Authority-U.K. &amp; Joint Aviation Authority-International</td>
</tr>
<tr>
<td>B.S. Aviation Flight Science</td>
<td>Council on Aviation Accreditation Flight Education</td>
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<tr>
<td><strong>Haworth College of Business</strong></td>
<td></td>
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<tr>
<td>M.B.A. Program</td>
<td>American Assembly of Collegiate Schools of Business (AACSB)</td>
</tr>
<tr>
<td>Department of Accountancy</td>
<td>AACSB - Accounting Accreditation</td>
</tr>
<tr>
<td>Bachelor's Program of Accountancy</td>
<td>American Assembly of Collegiate Schools of Business (AACSB)</td>
</tr>
<tr>
<td>M.S.A. Program</td>
<td>AACSB - Accounting Accreditation</td>
</tr>
<tr>
<td>B.A. Program of Business Information Systems</td>
<td>American Assembly of Collegiate Schools of Business (AACSB)</td>
</tr>
<tr>
<td>B.A. Program of Finance &amp; Commercial Law</td>
<td>American Assembly of Collegiate Schools of Business (AACSB)</td>
</tr>
<tr>
<td>B.A. Program of Management</td>
<td>American Assembly of Collegiate Schools of Business (AACSB)</td>
</tr>
<tr>
<td>B.A. Program of Marketing</td>
<td>American Assembly of Collegiate Schools of Business (AACSB)</td>
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## ACCREDITED PROGRAMS AT WESTERN MICHIGAN UNIVERSITY

<table>
<thead>
<tr>
<th>College and Program</th>
<th>Accrediting/Licensing Agency</th>
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</thead>
<tbody>
<tr>
<td>M.A. Programs in Counselor Education: School Counseling: Community Counseling; and Student Affairs in Higher Education</td>
<td>Council for Accreditation of Counseling and Related Educational Programs (CACREP)</td>
</tr>
<tr>
<td>Ph.D. Programs in Counselor Education: Counseling and Leadership; Counselor Education and Supervision; and Student Affairs in Higher Education</td>
<td>Council for Accreditation of Counseling and Related Educational Programs (CACREP)</td>
</tr>
<tr>
<td>Ph.D. program in Counseling Psychology</td>
<td>American Psychological Association (APA)</td>
</tr>
<tr>
<td>M.A. in Rehabilitation Counseling and M.A. in Rehabilitation Teaching</td>
<td>Council on Rehabilitation Education, Inc. (CORE)</td>
</tr>
<tr>
<td>M.A., Ph.D. and Ed.D. programs in Counselor Education; Special Education</td>
<td>National Council of Accreditation of Teachers (NCATE)</td>
</tr>
<tr>
<td>Master's Educational Specialist's and Doctoral program in Educational Leadership</td>
<td>National Council of Accreditation of Teachers (NCATE)</td>
</tr>
<tr>
<td>Bachelor's Dietetics Program</td>
<td>The American Dietetic Association (ADA)</td>
</tr>
<tr>
<td>Bachelor's Didactic Program in Dietetics</td>
<td>Commission on Accreditation of Dietetic Education (CADE)</td>
</tr>
<tr>
<td>M.A. Dietetics Internship</td>
<td>The American Dietetic Association (ADA)</td>
</tr>
<tr>
<td>B.S. Interior Design</td>
<td>Foundation for Interior Design Education Research (FIDER)</td>
</tr>
<tr>
<td>B.S. in Family Studies</td>
<td>National Council on Family Relations (NCFR)</td>
</tr>
<tr>
<td>M.A. in Family &amp; Consumer Sciences with concentration in Family Life Education</td>
<td>National Council on Family Relations (NCFR)</td>
</tr>
<tr>
<td>Graduate Athletic Training Program</td>
<td>National Athletic Trainers' Association (NATA)</td>
</tr>
<tr>
<td>Undergraduate Athletic Training Program</td>
<td>National Athletic Trainers' Association (NATA)</td>
</tr>
<tr>
<td>Bachelor's Program for preparation in early childhood; elementary, middle and junior high; secondary education, health, physical education and creation; special education</td>
<td>National Council of Accreditation of Teachers (NCATE)</td>
</tr>
<tr>
<td>M.A. programs in early childhood; reading; teaching in Elementary school; teaching in the middle school; health, physical education and recreation</td>
<td>National Council of Accreditation of Teachers (NCATE)</td>
</tr>
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</table>
### ACCREDITED PROGRAMS AT WESTERN MICHIGAN UNIVERSITY

<table>
<thead>
<tr>
<th>College and Program</th>
<th>Accrediting/Licensing Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>College of Engineering &amp; Applied Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>B.S. in Computer Science: Theory &amp; Analysis</td>
<td>Computing Accreditation Commission/Accreditation Board for Engineering and Technology (CAC-ABET)</td>
</tr>
<tr>
<td>B.S.E. in Construction Engineering</td>
<td>Engineering Accreditation Commission of ABET (EAC-ABET)</td>
</tr>
<tr>
<td>B.S.E. in Civil Engineering</td>
<td>Engineering Accreditation Commission of ABET (EAC-ABET)</td>
</tr>
<tr>
<td>B.S.E. in Computer Engineering</td>
<td>Engineering Accreditation Commission of ABET (EAC-ABET)</td>
</tr>
<tr>
<td>B.S.E. in Electrical Engineering</td>
<td>Engineering Accreditation Commission of ABET (EAC-ABET)</td>
</tr>
<tr>
<td>B.S. in Engineering Management Technology</td>
<td>Technology Accreditation Commission of ABET (TAC-ABET)</td>
</tr>
<tr>
<td>B.S. in Manufacturing Engineering Technology</td>
<td>Technology Accreditation Commission of ABET (TAC-ABET)</td>
</tr>
<tr>
<td>B.S. in Engineering Graphics and Design Technology</td>
<td>Technology Accreditation Commission of ABET (TAC-ABET)</td>
</tr>
<tr>
<td>B.S.E. in Industrial Engineering</td>
<td>Engineering Accreditation Commission of ABET (EAC-ABET)</td>
</tr>
<tr>
<td>B.S.E. in Mechanical Engineering</td>
<td>Engineering Accreditation Commission of ABET (EAC-ABET)</td>
</tr>
<tr>
<td>B.S.E. in Aeronautical Engineering</td>
<td>Engineering Accreditation Commission of ABET (EAC-ABET)</td>
</tr>
<tr>
<td>B.S.E. in Chemical Engineering</td>
<td>Engineering Accreditation Commission of ABET (EAC-ABET)</td>
</tr>
<tr>
<td>B.S.E. in Paper Engineering</td>
<td>Engineering Accreditation Commission of ABET (EAC-ABET)</td>
</tr>
<tr>
<td>B.S. Industrial Design</td>
<td>National Association of schools of Art and Design (NASAD)</td>
</tr>
<tr>
<td><strong>College of Fine Arts</strong></td>
<td></td>
</tr>
<tr>
<td>All programs in the School of Art</td>
<td>National Association of Schools of Art and Design (NASAD)</td>
</tr>
<tr>
<td>All programs in the Department of Dance</td>
<td>National Association of Schools of Dance (NASD)</td>
</tr>
<tr>
<td>All programs in the School of Music</td>
<td>National Association of Schools of Music (NASM)</td>
</tr>
<tr>
<td>All programs in the Department of Theatre</td>
<td>National Association of Schools of Theatre (NAST)</td>
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</table>
### ACCREDITED PROGRAMS AT WESTERN MICHIGAN UNIVERSITY

**College and Program**

**College of Health and Human Services**

<table>
<thead>
<tr>
<th>Program</th>
<th>Accrediting/Licensing Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programs in Rehabilitation Teaching</td>
<td>Association for Education and Rehabilitation of the Blind and Visually Impaired (AERBVI)</td>
</tr>
<tr>
<td>Program in Orientation and Mobility</td>
<td>Association for Education and Rehabilitation of the Blind and Visually Impaired (AERBVI)</td>
</tr>
<tr>
<td>Program in Rehabilitation Counselor Education</td>
<td>Council on Rehabilitation Education</td>
</tr>
<tr>
<td>Programs in Nursing</td>
<td>The Commission on Collegiate Nursing Education (CCNE)</td>
</tr>
<tr>
<td>Programs in Occupational Therapy</td>
<td>The Accreditation Council for Occupational Therapy Education</td>
</tr>
<tr>
<td>Programs in Physician Assistant Education</td>
<td>Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)</td>
</tr>
<tr>
<td>Programs in Social Work</td>
<td>Council on Social Work Education</td>
</tr>
<tr>
<td>Programs in Speech Pathology and Audiology</td>
<td>Council on Academic Accreditation in Audiology and Speech Language Pathology</td>
</tr>
<tr>
<td>Speech Pathology &amp; Audiology Clinics</td>
<td>The Professional Services Board of the American Speech-Language Hearing Association [ASHA]</td>
</tr>
<tr>
<td>University Substance Abuse Clinic</td>
<td>Commission on Accreditation of Rehabilitation Facilities (CARF)-Accreditation in Substance Abuse Services</td>
</tr>
<tr>
<td>Center for Disability Services</td>
<td>Commission on Accreditation of Rehabilitation Facilities (CARF)-Outpatient Medical Rehabilitation and Community Services</td>
</tr>
</tbody>
</table>

**Division of Student Affairs**

<table>
<thead>
<tr>
<th>Program</th>
<th>Accrediting/Licensing Agency</th>
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</thead>
<tbody>
<tr>
<td>University Counseling Center</td>
<td>International Association of Counseling Services [IACS]</td>
</tr>
<tr>
<td>University Substance Abuse Services</td>
<td>Michigan Department of Consumer &amp; Industry Services, Bureau of Health Systems</td>
</tr>
<tr>
<td>Internship &amp; Pre-Doctoral Program in Professional Psychology</td>
<td>American Psychological Association (APA)</td>
</tr>
<tr>
<td>Sindecuse Health Center</td>
<td>Accreditation Association of Ambulatory Health Centers</td>
</tr>
<tr>
<td>Sindecuse Health Center-Pharmacy</td>
<td>Commission on Office Laboratory Accreditation</td>
</tr>
</tbody>
</table>

*Source: Office of Institutional Effectiveness (May, 2006)*
General Information

WESTERN MICHIGAN UNIVERSITY LIBRARIES

The Dwight B. Waldo Library (Main) built in 1958, expanded in 1967, and renovated and expanded in 1991, is named after the University’s first president. The Waldo Library houses general reference materials, science/technology materials, maps and atlases, and U.S. and Michigan government documents. Among the unique circulating collections are the Ann Kercher Memorial Collection of materials on Africa south of the Sahara; the history, religion, philosophy, and culture of the Medieval period; the Randall Frazier Memorial Collection of the history and culture of Black America; the Leslie H. Wood Memorial Collection of materials in the fields of geography and geology; and a strong business collection. The Department of Special Collections, located on the third floor of Waldo Library, houses over 110 medieval manuscripts and over 40,000 rare books, including medieval manuscript facsimiles and American women’s poetry.

The Education Library, located in Sangren Hall, offers 736,131 items, including the Education Resources Information Center documents and more than 600 periodical titles. Located in the Dalton Center, the Harper C. Maybee Music and Dance Library houses over 49,155 books, musical scores, and periodicals, including the Paul A. Humiston Organ Music Collection. The library also features a collection of over 19,960 sound and video recordings with available listening facilities. The Archives and Regional History Collections Library, located in East Hall on East Campus, houses unique materials on southwest Michigan including manuscripts of its early residents. This library serves as the Regional Depository of the State Archives for public records, and collects, preserves, and makes accessible University records. The Visual Resources Library, a branch library located in Sangren Hall, houses a collection of over 105,000 slides and other visual materials, with an emphasis on visual arts and material culture.

General Information for Fiscal Year 2004-2005

<table>
<thead>
<tr>
<th>Library Usage</th>
<th>2004-2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Items Provided to Other Libraries</td>
<td>22,126</td>
</tr>
<tr>
<td>Total Number of Items Received from Other Libraries or Document Delivery Services</td>
<td>24,050</td>
</tr>
<tr>
<td>Total Number of Items Provided to Continuing Education Faculty and Students</td>
<td>3,787</td>
</tr>
<tr>
<td>Circulation for 2004-2005</td>
<td>201,630</td>
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<tr>
<td>Instructional Sessions (Group and Individual)</td>
<td>725</td>
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</table>

Employees of the Libraries

Full Time Equivalent Fiscal Year Employees (excluding students) 90.2
Full Time Equivalent Fiscal Year Employees (including students) 128.2

Office of Student Academic and Institutional Research
ACADEMIC DEPARTMENTS (20)

Humanities (6)
- School of Communication
  Undergraduate 4,759 4,769
- Comparative Religion
  Graduate 1,241 1,202
- English
  By Major
- Foreign Languages
  Undergraduate 6,892 6,946
- Philosophy
  Graduate NA NA
- Spanish

Social Sciences (6)
- Undergraduate Admissions, Fall 2005 2,849 721
  Anthropology
  Economics
- History
  Political Science
- School of Public Affairs and Administration
  Graduate Admissions, Fall 2005 384 220
  Specialist - -
  Sociology
  Doctoral 132 71
  Non-Degree 4 2

Natural Sciences (8)
- Biological Sciences
  Chemistry
  Geography
- Geosciences
- Mathematics
  Asian and Pacific Islander 68 81
- Physics
  Hispanic 89 98
- Psychology
  Native American 19 34
- Science Studies
  International 123 92
- Statistics
  White/Unknown 4,108 4,099

INTERDISCIPLINARY PROGRAMS

Africana Studies
- Asian and Pacific Islander 12 6
Criminal Justice
- Hispanic 29 29
Environmental Studies
- Native American 6 8
Journalism
- International 247 241
Medieval Institute
- White/Unknown 857 844
Women's Studies

ETHNICITY (2004 2005)

Undergraduate
- African American 352 365
- Asian and Pacific Islander
- Hispanic
- Native American
- International
- White/Unknown 4,108 4,099

Graduate
- African American 90 74
- Asian and Pacific Islander
- Hispanic
- Native American
- International
- White/Unknown 857 844


Bachelor's 1,123 1,102
Master's 274 286
Specialist 8 0
Doctoral 54 65

(See pages 102 and 103 for a listing of programs and majors.)
**General Information**

**12**

**COLLEGE OF AVIATION**
Captain Rick Maloney, Dean
Captain David Powell, Assistant Dean and Director of Operations
Mr. Curtis Swanson, Chair of Faculty

**ACADEMIC DEPARTMENTS**

<table>
<thead>
<tr>
<th>Programs</th>
<th>FALL HEADCOUNT</th>
<th>2004</th>
<th>2005</th>
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<tr>
<td>Aviation Sciences</td>
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<tr>
<td>By Primary Program</td>
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<tr>
<td>Undergraduate</td>
<td>789</td>
<td>722</td>
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</tr>
<tr>
<td>Graduate</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td><strong>PROGRAMS</strong></td>
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<tr>
<td>Aviation Flight Science</td>
<td></td>
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<tr>
<td>Aviation Maintenance Technology</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Aviation Science and Administration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>By Major</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>796</td>
<td>764</td>
<td></td>
</tr>
<tr>
<td>Graduate</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

**Undergraduate Admissions, Fall 2005**

- Admitted: 308
- Enrolled: 118

**Graduate Admissions, Fall 2005**

- -

**ETHNICITY**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2004</th>
<th>2005</th>
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</thead>
<tbody>
<tr>
<td>African American</td>
<td>41</td>
<td>35</td>
</tr>
<tr>
<td>Asian and Pacific Islander</td>
<td>17</td>
<td>16</td>
</tr>
<tr>
<td>Hispanic</td>
<td>19</td>
<td>16</td>
</tr>
<tr>
<td>Native American</td>
<td>2</td>
<td>4</td>
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<tr>
<td>International</td>
<td>35</td>
<td>24</td>
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<tr>
<td>White/Unknown</td>
<td>675</td>
<td>627</td>
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**DEGREES AWARDED, FY**

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<th>Degree</th>
<th>2003-2004</th>
<th>2004-2005</th>
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<tr>
<td>Bachelor's</td>
<td>152</td>
<td>134</td>
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*(See page 102 for a listing of programs and majors.)*
### Academic Departments

<table>
<thead>
<tr>
<th>Department</th>
<th>Undergraduate 2004</th>
<th>Undergraduate 2005</th>
<th>Graduate 2004</th>
<th>Graduate 2005</th>
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### Fall Headcount 2004 vs 2005

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### Degrees Awarded, FY 2003-2004 vs 2004-2005

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(See pages 102 and 103 for a listing of programs and majors.)
General Information

COLLEGE OF EDUCATION
Dr. Gary Wegenke, Dean
Dr. Katharine Cummings, Associate Dean

ACADEMIC DEPARTMENTS
Counselor Education and Counseling Psychology
Educational Studies
Family and Consumer Sciences
Health, Physical Education and Recreation
Teaching, Learning and Leadership

FALL HEADCOUNT

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Undergraduate Admissions, Fall 2005

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Graduate Admissions, Fall 2005

| Master's | 368 | 239 |
| Specialist | - | - |
| Doctoral | 42  | 30  |
| Non-Degree | 6  | 5   |

ETHNICITY

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DEGREES AWARDED, FY

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</tbody>
</table>

(See pages 102 and 103 for a listing of programs and majors.)

Office of Student Academic and Institutional Research
ACADEMIC DEPARTMENTS

Civil and Construction Engineering
Computer Science
Electrical and Computer Engineering
Industrial and Manufacturing Engineering
Industrial Design
Manufacturing Engineering
Materials Science and Engineering
Mechanical and Aeronautical Engineering
Paper Engineering, Chemical Engineering and Imaging

FALL HEADCOUNT

By Primary Program
Undergraduate
Graduate

By Major
Undergraduate
Graduate

Undergraduate Admissions, Fall 2005
Admitted
Enrolled

Graduate Admissions, Fall 2005
Admitted
Enrolled

CENTERS

Computer Aided Engineering Center
The Center serves faculty, students, and regional businesses and industries by employing state-of-the-art CAD/CAM equipment and training.

Center of Excellence in Engineering Education
Created to support the faculty’s work in improving student learning.

ETHNICITY

Undergraduate
African American
Asian and Pacific Islander
Hispanic
Native American
International
White/Unknown

Graduate
African American
Asian and Pacific Islander
Hispanic
Native American
International
White/Unknown

DEGREES AWARDED, FY

Bachelor's
Master's
Doctoral

(See pages 102 and 103 for a listing of programs and majors.)
### ACADEMIC DEPARTMENTS

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### FALL HEADCOUNTRT

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Undergraduate Admissions, Fall 2005

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Graduate Admissions, Fall 2005

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### ETHNICITY

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### DEGREES AWARDED, FY

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(See pages 102 and 103 for a listing of programs and majors.)
### ACADEMIC DEPARTMENTS
- Blindness and Low Vision Studies
- Interdisciplinary Health Services
- Occupational Therapy
- Bronson School of Nursing
- Physician Assistant
- School of Social Work
- Speech Pathology and Audiology

### FALL HEADCOUNT

<table>
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<tr>
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### Undergraduate Admissions, Fall 2005

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### Graduate Admissions, Fall 2005

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### ETHNICITY

#### Undergraduate

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#### Graduate

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### DEGREES AWARDED, FY

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(See pages 102 and 103 for a listing of programs and majors.)
GRADUATE COLLEGE
Dr. Lewis Pyenson, Dean

GRADUATE APPLICATIONS, FALL 2005
Received: 3,296
Admitted: 2,214
Enrolled: 1,308

TOTAL ENROLLMENT:
Males: 1,952
Females: 2,853

FALL 2005 ENROLLED ADMITS BY TYPE AND COLLEGE

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<th>Re-Entry</th>
<th>Doctoral</th>
<th>Re-Entry</th>
<th>Non-Degree</th>
<th>Beginner</th>
<th>Re-Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's</td>
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<td>0</td>
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[Beginners are students who are taking graduate courses for the first time at WMU.]

NUMBER OF DEGREE PROGRAMS OFFERED:
Master's: 71
Specialist: 1
Doctoral: 29

FY 2004-2005 DEGREES CONFERRED:
Master's: 1,424
Specialist: 3
Doctoral: 95

FISCAL YEAR 2004-2005 DEGREES CONFERRED

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<td>Female:</td>
<td>Male:</td>
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<td>70</td>
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<tr>
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<tr>
<td>Health &amp; Human Svcs</td>
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**EXTENDED UNIVERSITY PROGRAMS and DISTANCE EDUCATION**

Dr. Darrell Johnson, Dean of Academic Affairs for Extended University Programs

and

Dr. Craig Kaml, Director of Academic Technology and Instructional Services

---

### EXTENDED UNIVERSITY CAMPUSES:

**WMU - Battle Creek**
- Sharon Russell, Director

**WMU - Grand Rapids**
- Dr. James L. Schultz, Director

**WMU - Office of Lifelong Learning and Education**
- Vacant, Director

**WMU - Muskegon**
- Deborah Newson, Director

**WMU - Southwest, Napier Campus**
- Berrien, Cass, Van Buren counties
- South Haven Site
- Dr. Leonard Seawood, Director

**WMU - University Center -NMC/Traverse City**
- Mary Swartz, Coordinator

### Fall Headcount

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<th></th>
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<th>2005</th>
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<td>15</td>
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<tr>
<td>Sophomores</td>
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<tr>
<td>Juniors</td>
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<td>296</td>
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<tr>
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<tr>
<td><strong>Graduate</strong></td>
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<td>Master's</td>
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<td>13</td>
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<tr>
<td>Doctoral</td>
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<td>148</td>
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<tr>
<td>Non-Degree</td>
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<tr>
<td><strong>Graduate Total</strong></td>
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</table>

### Enrollment by College

<table>
<thead>
<tr>
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<th>Graduate</th>
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</thead>
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<tr>
<td></td>
<td>EUP &amp; DE</td>
<td>EUP</td>
</tr>
<tr>
<td><strong>Arts &amp; Sciences</strong></td>
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<td>251</td>
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<td><strong>Aviation</strong></td>
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<tr>
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<tr>
<td><strong>Engin. &amp; Appl. Sci.</strong></td>
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<td><strong>Fine Arts</strong></td>
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<td>7</td>
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<tr>
<td><strong>Health &amp; Human Svcs</strong></td>
<td>64</td>
<td>42</td>
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<td><strong>Extended Univ. Programs</strong></td>
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<td>17</td>
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<tr>
<td><strong>Univ. Curriculum &amp; Others</strong></td>
<td>18</td>
<td>8</td>
</tr>
<tr>
<td><strong>Graduate College &amp; Others</strong></td>
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### Ethnicity

**Undergraduate**

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<thead>
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<td><strong>African American</strong></td>
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<td>25</td>
</tr>
<tr>
<td><strong>Asian and Pacific Islander</strong></td>
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<td>4</td>
</tr>
<tr>
<td><strong>Hispanic</strong></td>
<td>10</td>
<td>16</td>
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<tr>
<td><strong>Native American</strong></td>
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<tr>
<td><strong>Total Minorities</strong></td>
<td><strong>56</strong></td>
<td><strong>48</strong></td>
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**Graduate**

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><strong>International</strong></td>
<td>9</td>
<td>12</td>
</tr>
<tr>
<td><strong>White/Unknown</strong></td>
<td>454</td>
<td>363</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,388</strong></td>
<td><strong>195</strong></td>
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</tbody>
</table>

[Prior to 2005, Distance Education was included in the Extended University Programs]
The mission of the Carl and Winifred Lee Honors College is to provide a lively, rigorous undergraduate program for bright, highly motivated, and active students. The College was founded in 1962, and because of its continued leadership in the national honors movement, it remains a well-respected center for academic training among the 500 institutional members of the National Collegiate Honors Council.

More than one thousand students participate in a learning and living environment that provides undergraduates with the sense of being enrolled in a small private college, but with the resources of a major university. The Lee Honors College offers a four-year academic program, co-curricular activities, and special opportunities to complement all disciplinary majors.

Freshman/sophomore-level students take linked courses built on the learning community model. General Education courses are grouped around a general theme or major issues in order to present a more coherent view of knowledge or methodology. A cohort group of students attends two or three courses or integrating seminars where connections among the disciplines are drawn and assignments are made which are common to the linked classes. Varieties of clusters are offered every semester; some of these are entitled “Mind and Body,” “Science and Technology,” “Exploring These United States,” and “Looking into Nature and Outdoors.”

At the junior and senior levels, honors course selections consist of seminars with special topics, which bring together multi- and interdisciplinary approaches to issues, events, or problems. Honors students take a minimum of two seminars and may substitute a research-oriented independent study, foreign study, or an internship for one of these two upper-level honors course requirements.

A thesis, extended project, or performance serves as a capstone to the four-year program. This culminating activity focuses and applies knowledge and skills of the entire honors program through critical thinking and creative expression. Upon completion of the honors program of study, students graduate from Lee Honors College with recognition in the commencement program, on the diploma, and special notation on the academic transcript.

To assist students in the thesis process, there is The Dean’s Summer Research Thesis Award, and the Honors College also administers the Undergraduate Research and Creative Activities Award program for the University. We also try through various internships, to provide unique opportunities for honors students to learn from valuable contacts with experts in a variety of fields and for each student to gather data for his or her thesis.

The Lee Honors College recruits and advises qualified applicants from the entire University community for six prestigious scholarships: The Rhodes, The British Marshall, The Goldwater, The Truman, The Mellon Fellowship, and The Morris K. Udall Scholarship. Highly qualified WMU candidates have recently been recognized nationally; these include two Truman finalists, one Truman winner, two Goldwater winners, four Morris K. Udall winners, and two state finalists for the Rhodes and The British Marshall, and three Rotary International Ambassadorial Scholarships. Most recently, one of our students was selected to be on USA Today’s All American Academic Team.
### 2005 COLLEGE STATISTICS

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Females:</td>
<td>614</td>
</tr>
<tr>
<td>Males:</td>
<td>402</td>
</tr>
<tr>
<td>Total:</td>
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</tr>
</tbody>
</table>

### 2005 FRESHMAN PROFILE

<p>| | |</p>
<table>
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<tr>
<th></th>
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</thead>
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<tr>
<td>Females:</td>
<td>118</td>
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<tr>
<td>Males:</td>
<td>88</td>
</tr>
<tr>
<td>Total:</td>
<td>206</td>
</tr>
</tbody>
</table>

### ACADEMIC QUALITY

- **Average WMU GPA**: 3.64
- **Average H.S.G.P.A.**: 4.00
- **Average ACT**: 27.4

### POPULATION DISTRIBUTION

- **Michigan**: 970
- **Other States**: 37
- **Foreign Countries**: 9
- **# of Michigan Counties**: 28
- **# of Other States**: 3

### CLASS STANDING

- **Freshmen**: 208
- **Sophomores**: 221
- **Juniors**: 244
- **Seniors**: 343

### Top 5 Michigan Counties Represented

- Kalamazoo: 37
- Oakland: 17
- Van Buren: 13
- Wayne: 12
- Calhoun: 9

### COLLEGE ENROLLMENTS

- **Arts & Sciences**: 269
- **Aviation**: 44
- **Business**: 121
- **Education**: 196
- **Engin. & Appl. Sci.**: 163
- **Fine Arts**: 108
- **Health & Human Svcs**: 61
- **Univ. Curriculum & Others**: 54

### High School Sources

- 139 high schools
- 18 schools sent 3 or more students

*Office of Student Academic and Institutional Research*
DEFINITIONS OF TERMS USED IN THE 2005-2006 FACT BOOK

All Students indicates students from on and off campus.

Bargaining unit faculty are those faculty appointed by the Board of Trustees who are represented by the WMU chapter of the American Association of University Professors (AAUP). As such, they all have academic rank. Most of the positions have an instructional function; however, some, notably those in the library and counseling center, are not instructional and are omitted from counts that specify instructional faculty. See Faculty Information, Faculty Data Definitions for more detail about definitions of items related to faculty.

Curriculum is a complete program of study, as defined by a college, leading to a degree. The term “Curriculum” is now referred to as “Primary Program”.

Data on Students Enrolled is data collected by the Registrar’s office from the census day reports, which are completed at the beginning of each semester the evening of the sixth day of classes.

Degree seeking students are those students who are officially admitted to the University in a degree program as either full or part time students.

FYES is an abbreviation for Fiscal Year Equated Students. To calculate FYES, the total student credit hours (SCH) for the fiscal year are grouped by student level. The SCH at the undergraduate level are divided by 30, SCH at the master’s are divided by 24, and doctoral and specialist credits are divided by 16. FYES is commonly used among Michigan colleges and universities to provide comparative enrollment data. FYES should be distinguished from the definition of individual students who attend full time or part time. (See full time student.)

FTIAC refers to degree seeking students enrolled for the first time in any college.

Full time instructional faculty is instructional bargaining unit faculty (described above) and academic department chairs who are full time. Inclusion and exclusion of individuals is based on the instructions for reporting to government agencies, i.e., IPEDS. See Faculty Information, Faculty Data Definitions for more detail about definitions of items related to faculty.

Full time student/part time student refers to the classification of individual students based on the number of credits each is carrying in a semester. Undergraduates are considered full time when they take 12 or more credits during the Fall or Winter, and 6 credit hours during the Spring or Summer. Graduate (Master’s, Specialist, and Doctoral) students are considered full time when they take 6 or more credits during the Fall or Winter, and at least 3 credits during the Spring or Summer.

IPEDS stands for Integrated Postsecondary Education Data System, a system for annual reporting of institutional data to the federal government.

Major is a concentration of related courses generally consisting of 30 to 50 semester hours of credit. A student may have more than one major.

Other, as used in Table 3, includes guest students, non-admitted students with permission to take classes, undecided students, and Military Science students. When used in Tables 4 and 4A, it includes Guest Students, students with permission to take classes, and undecided students.

PTC is an abbreviation for permission to take classes and applies to undergraduate non-degree seeking students.

PTG is an abbreviation for permission to take graduate classes for those students who have a bachelor’s degree and are awaiting admittance to a graduate degree program or wishing to enroll in a graduate level course.

Student Credit Hours (SCH) is the enrollment in a course multiplied by the credit hour value of the course. For example, if a three credit hour class includes 30 students, the SCH is 90. Total SCH for the University is the sum for all course sections.

Student headcount is the count of individual students enrolled for one or more credit courses during the time period illustrated. The Registrar takes this count at the same time each semester (Census Day) as set by the Board of Trustees and reported.
## TABLE 1
### FALL HEADCOUNT
All Students, Fall 2001 through Fall 2005

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PTC</td>
<td>235</td>
<td>190</td>
<td>166</td>
<td>166</td>
<td>147</td>
<td>PTC</td>
<td>192</td>
<td>144</td>
<td>144</td>
<td>147</td>
<td>135</td>
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<tr>
<td>Freshmen</td>
<td>6,036</td>
<td>5,825</td>
<td>5,553</td>
<td>5,005</td>
<td>4,919</td>
<td>Freshmen</td>
<td>6,028</td>
<td>5,818</td>
<td>5,549</td>
<td>4,999</td>
<td>4,910</td>
</tr>
<tr>
<td>Sophomores</td>
<td>5,306</td>
<td>5,424</td>
<td>5,199</td>
<td>5,031</td>
<td>4,376</td>
<td>Sophomores</td>
<td>5,267</td>
<td>5,396</td>
<td>5,171</td>
<td>4,994</td>
<td>4,356</td>
</tr>
<tr>
<td>Juniors</td>
<td>5,140</td>
<td>5,366</td>
<td>5,356</td>
<td>5,225</td>
<td>5,014</td>
<td>Juniors</td>
<td>5,058</td>
<td>5,289</td>
<td>5,276</td>
<td>5,134</td>
<td>4,958</td>
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<tr>
<td>Seniors</td>
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<td>6,838</td>
<td>7,035</td>
<td>7,075</td>
<td>6,978</td>
<td>Seniors</td>
<td>6,275</td>
<td>6,661</td>
<td>6,844</td>
<td>6,875</td>
<td>6,817</td>
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<tr>
<td>PTG</td>
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<td>1,554</td>
<td>1,218</td>
<td>1,043</td>
<td>618</td>
<td>PTG</td>
<td>626</td>
<td>612</td>
<td>522</td>
<td>490</td>
<td>273</td>
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<td>Master's</td>
<td>3,709</td>
<td>3,895</td>
<td>3,910</td>
<td>3,555</td>
<td>3,409</td>
<td>Master's</td>
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<td>2,654</td>
<td>2,643</td>
<td>2,410</td>
<td>2,321</td>
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<td>Specialist</td>
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<td>12</td>
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<td>Specialist</td>
<td>22</td>
<td>14</td>
<td>9</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Doctoral</td>
<td>542</td>
<td>623</td>
<td>729</td>
<td>726</td>
<td>761</td>
<td>Doctoral</td>
<td>468</td>
<td>504</td>
<td>567</td>
<td>603</td>
<td>657</td>
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<tr>
<td>Total All Students</td>
<td>28,931</td>
<td>29,732</td>
<td>29,178</td>
<td>27,829</td>
<td>26,239</td>
<td>Total Main Campus</td>
<td>26,413</td>
<td>27,092</td>
<td>26,725</td>
<td>25,653</td>
<td>24,436</td>
</tr>
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</table>

| Resident | 25,678 | 26,504 | 26,124 | 25,171 | 23,991 |
| Non-Resident | 3,253 | 3,228 | 3,054 | 2,658 | 2,248 |

### DISTANCE EDUCATION

<table>
<thead>
<tr>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
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<tbody>
<tr>
<td>PTC</td>
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<td>-</td>
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</tr>
<tr>
<td>Freshmen</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>26</td>
</tr>
<tr>
<td>Sophomores</td>
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<td>-</td>
<td>60</td>
</tr>
<tr>
<td>Juniors</td>
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<td>-</td>
<td>114</td>
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<tr>
<td>Seniors</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>221</td>
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<tr>
<td>PTG</td>
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<tr>
<td>Master's</td>
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<tr>
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### EXTENDED UNIVERSITY PROGRAMS

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<th>2003</th>
<th>2004</th>
<th>2005</th>
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<tbody>
<tr>
<td>PTC</td>
<td>43</td>
<td>47</td>
<td>22</td>
<td>20</td>
</tr>
<tr>
<td>Freshmen</td>
<td>16</td>
<td>10</td>
<td>16</td>
<td>20</td>
</tr>
<tr>
<td>Sophomores</td>
<td>87</td>
<td>50</td>
<td>75</td>
<td>115</td>
</tr>
<tr>
<td>Juniors</td>
<td>186</td>
<td>151</td>
<td>179</td>
<td>224</td>
</tr>
<tr>
<td>Seniors</td>
<td>366</td>
<td>378</td>
<td>445</td>
<td>472</td>
</tr>
<tr>
<td>PTG</td>
<td>921</td>
<td>989</td>
<td>731</td>
<td>587</td>
</tr>
<tr>
<td>Master's</td>
<td>1,471</td>
<td>1,528</td>
<td>1,560</td>
<td>1,412</td>
</tr>
<tr>
<td>Specialist</td>
<td>1</td>
<td>3</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Doctoral</td>
<td>91</td>
<td>139</td>
<td>197</td>
<td>155</td>
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<tr>
<td>Total EUP</td>
<td>3,182</td>
<td>3,295</td>
<td>3,228</td>
<td>3,007</td>
</tr>
</tbody>
</table>

* Distance Education and Extended University Program numbers combined in years previous to 2005.*

Office of Student Academic and Institutional Research

Source: Data on Students Enrolled
### Enrollment Information

**TABLE 1A**

**FULL-TIME AND PART-TIME HEADCOUNTS**

All Undergraduate and Graduate Students, Fall 2001 through Fall 2005

<table>
<thead>
<tr>
<th>Undergraduate Students</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Main Campus</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>9,564</td>
<td>10,131</td>
<td>19,695</td>
<td>9,888</td>
<td>10,391</td>
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<tr>
<td>Part-Time</td>
<td>1,475</td>
<td>1,650</td>
<td>3,125</td>
<td>1,486</td>
<td>1,543</td>
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<td><strong>Distance Education</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>2</td>
<td>5</td>
<td>7</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Part-Time</td>
<td>129</td>
<td>287</td>
<td>416</td>
<td>129</td>
<td>287</td>
</tr>
<tr>
<td><strong>Extended University Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>9</td>
<td>21</td>
<td>30</td>
<td>11</td>
<td>21</td>
</tr>
<tr>
<td>Part-Time</td>
<td>218</td>
<td>450</td>
<td>668</td>
<td>171</td>
<td>433</td>
</tr>
<tr>
<td><strong>Total Full-Time Undergrad.</strong></td>
<td>9,626</td>
<td>10,269</td>
<td>19,895</td>
<td>9,941</td>
<td>10,514</td>
</tr>
<tr>
<td><strong>Total Part-Time Undergrad.</strong></td>
<td>1,519</td>
<td>1,742</td>
<td>3,261</td>
<td>1,532</td>
<td>1,656</td>
</tr>
<tr>
<td><strong>Graduate Students</strong></td>
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<td></td>
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<td></td>
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</tr>
<tr>
<td><strong>Main Campus</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>990</td>
<td>1,122</td>
<td>2,112</td>
<td>1,049</td>
<td>1,179</td>
</tr>
<tr>
<td>Part-Time</td>
<td>634</td>
<td>847</td>
<td>1,481</td>
<td>655</td>
<td>901</td>
</tr>
<tr>
<td><strong>Distance Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>15</td>
<td>35</td>
<td>50</td>
<td>15</td>
<td>35</td>
</tr>
<tr>
<td>Part-Time</td>
<td>70</td>
<td>96</td>
<td>166</td>
<td>70</td>
<td>96</td>
</tr>
<tr>
<td><strong>Extended University Programs</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-Time</td>
<td>250</td>
<td>448</td>
<td>698</td>
<td>259</td>
<td>466</td>
</tr>
<tr>
<td>Part-Time</td>
<td>619</td>
<td>1,167</td>
<td>1,786</td>
<td>666</td>
<td>1,268</td>
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<tr>
<td><strong>Total Full-Time Graduates</strong></td>
<td>1,333</td>
<td>1,657</td>
<td>2,990</td>
<td>1,417</td>
<td>1,751</td>
</tr>
<tr>
<td><strong>Total Part-Time Graduates</strong></td>
<td>1,023</td>
<td>1,762</td>
<td>2,785</td>
<td>1,047</td>
<td>1,874</td>
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<td><strong>Combined Full-Time</strong></td>
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<td>11,926</td>
<td>22,885</td>
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<td>15,430</td>
<td>28,931</td>
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*Note: Prior to 2005, Distance Education is included in Extended University Programs.*

Office of Student Academic and Institutional Research

*Source: Data on Students Enrolled*
### TABLE 9
EXTENDED UNIVERSITY PROGRAMS STUDENT CREDIT HOURS
Undergraduate and Graduate, Fall 1996 through Fall 2005

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<td>732</td>
<td>735</td>
<td>791</td>
<td>342</td>
<td>454</td>
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<td>532</td>
<td>418</td>
<td>447</td>
<td>236</td>
<td>172</td>
<td>116</td>
<td>138</td>
<td>209</td>
<td>147</td>
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<td>249</td>
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<td>848</td>
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<td>1,311</td>
<td>800</td>
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<tbody>
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</table>

Note: Prior to Fall 2005, student credit hours differ from Table 2 due to exclusion of MITN (Michigan Information Technology Network), SIP (Self-Instructional Program), and Telecourse credit hours.

Source: Section Master
Office of Student Academic and Institutional Research