Spring 2006 Census

Undergraduate by Class Major / Minor Report

This report provides counts of students by their 1st and 2nd majors.

This report also provides counts of undergraduate 1st, 2nd, and 3rd minors.

All majors and minors are reported in their respective departments even if they will graduate from another college. For example: BYSJ (Biology: Secondary Education) majors are counted in the Biological Sciences department in the Arts and Sciences college.

Note that the programs are sorted alphabetically by program code within a department.

This report is based on the validated census extracts used by the Office of Student Academic and Institutional Research. The reports are consistent with the totals that will be reported to external agencies. They should, therefore, be considered the official source of this information at Western. All census reports are based on enrollment at the conclusion of the sixth day of class for each semester or session.
### Arts and Sciences

**Africana Studies**

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Subtotal: 204
### Spring 2006 - Undergraduate - All Campus

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March 29, 2006

Office of Student Academic and Institutional Research

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### Spring 2006 - Undergraduate - All Campus

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**Subtotal:** 194
### Spring 2006 - Undergraduate - All Campus

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### Spring 2006 - Undergraduate - All Campus

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March 29, 2006
Office of Student Academic and Institutional Research
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# Spring 2006 - Undergraduate - All Campus

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### Spring 2006 - Undergraduate - All Campus
#### 1st and 2nd Majors and 1st, 2nd and 3rd Minors by Class Within College

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March 29, 2006 Office of Student Academic and Institutional Research
### Spring 2006 - Undergraduate - All Campus

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**Page 13 of 30**
### Spring 2006 - Undergraduate - All Campus

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Subtotal: 47

Subtotal: 986

Subtotal: 292
### Spring 2006 - Undergraduate - All Campus
**1st and 2nd Majors and 1st, 2nd and 3rd Minors by Class Within College**

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### Spring 2006 - Undergraduate - All Campus

#### 1st and 2nd Majors and 1st, 2nd and 3rd Minors by Class Within College

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**Subtotal:** 253
### Spring 2006 - Undergraduate - All Campus
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March 29, 2006 Office of Student Academic and Institutional Research Page 21 of 30
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## Spring 2006 - Undergraduate - All Campus
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March 29, 2006  
Office of Student Academic and Institutional Research  
Page 26 of 30
### Spring 2006 - Undergraduate - All Campus

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Subtotal: 27

Subtotal: 172

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| **Blindness and Low Vision Studies** | | | | | | | | | | | | | | |
| MAJ TINJ     | Travel Instruction                | 0          | 0         | 0         | 0        | 0        | 0       | 1        | 0       | 0           | 0          | 0        | 1      | 1     |
|              | **Subtotal:**                      |            |           |           |          |          |         |          |         |             |            |          |         | 1     |

| **Interdisciplinary - Health and Human Services** | | | | | | | | | | | | | | |
| MAJ HSVJ     | Interdiscip Health Services       | 0          | 0         | 0         | 1        | 2        | 5       | 10       | 3       | 18          | 0          | 9        | 30      | 39    |
| MAJ PRIIH    | Pre-Interdisc Health Serv         | 2          | 9         | 1         | 5        | 0        | 10      | 4        | 6       | 0           | 0          | 7        | 30      | 37    |
| MIN SWCN     | Social Work:Guided Interdi       | 0          | 0         | 0         | 2        | 0        | 29      | 9        | 85      | 0           | 0          | 9        | 116     | 125   |
|              | **Subtotal:**                      |            |           |           |          |          |         |          |         |             |            |          |         | 76    |

| **Occupational Therapy** | | | | | | | | | | | | | | |
| MAJ OCTJ      | Occupational Therapy              | 0          | 6         | 0         | 17       | 2        | 38      | 5       | 62      | 0           | 0          | 7        | 123     | 130   |
| MAJ PROE      | Pre-Occupational Ed Studie        | 0          | 0         | 0         | 1        | 0        | 0       | 0        | 0       | 0           | 0          | 0        | 1      | 1     |
| MAJ PROT      | Pre-Occupational Therapy          | 3          | 29        | 3         | 33       | 4        | 23      | 2        | 5       | 0           | 0          | 12       | 90      | 102   |
|              | **Subtotal:**                      |            |           |           |          |          |         |          |         |             |            |          |         | 125   |

| **School of Nursing** | | | | | | | | | | | | | | |
| MAJ NURJ      | Nursing                            | 0          | 0         | 1         | 27       | 7        | 65      | 14       | 133     | 0           | 0          | 22       | 225     | 247   |
| MAJ PRNG      | Pre-Nursing                        | 4          | 41        | 3         | 30       | 2        | 16      | 1        | 4       | 0           | 0          | 10       | 91      | 101   |
| MAJ PRPR      | Pre-Pre-Nursing                    | 14         | 100       | 5         | 46       | 2        | 15      | 0        | 6       | 0           | 0          | 21       | 167     | 188   |
| MAJ RNNJ      | Nursing:RN Progression Tr          | 0          | 0         | 0         | 3        | 0        | 6       | 2        | 13      | 0           | 0          | 2        | 22      | 24    |
| MIN GRNN      | Gerontology                        | 0          | 0         | 0         | 0        | 0       | 1       | 0        | 6       | 0           | 0          | 0        | 7      | 7     |

|              | **Subtotal:**                      |            |           |           |          |          |         |          |         |             |            |          |         | 560   |

March 29, 2006 Office of Student Academic and Institutional Research Page 28 of 30
### Spring 2006 - Undergraduate - All Campus
#### 1st and 2nd Majors and 1st, 2nd and 3rd Minors by Class Within College

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### Spring 2006 - Undergraduate - All Campus

#### 1st and 2nd Majors and 1st, 2nd and 3rd Minors by Class Within College

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