

ENGLISH

Post-Graduation Activity

81% of undergraduates and 100% of graduate degree recipients were actively engaged.

	Undergraduate degrees 2015–16		Graduate degrees 2014–15 and 2015–16	
	count	percent	count	percent
Actively Engaged	17	81%	12	100%
Employed full time	10	48%	7	58%
Employed part time	2	9%	2	17%
Continuing education	5	24%	3	25%
Not Actively Engaged	4	19%	0	0%
Unemployed and seeking employment	3	14%	0	0%
Not immediately seeking employment	1	4%	0	0%

Full-time Employment

- Median salary for undergraduates was \$20,000 to \$25,000 (based on 7 responses from 2015–16 graduates).
- Median salary for graduate students was \$40,000 to \$45,000 (based on 6 responses from 2014–15 and 2015–16 graduates).
- 79% were located in Michigan.
- 64% indicated their job was related to their degree.
- 69% were satisfied with their job.

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. Some additional data was obtained from students' public professional profiles.

This report includes data from students who majored in English and English: Secondary Education.

All information for graduate degrees is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.

Degree recipients	Post-graduation data was obtained for	
48	33 graduates (69%)	
	Graduates	Responses
Bachelor's	31	21 (68%)
Master's	12	7 (58%)
Doctoral	5	5 (100%)

ENGLISH

Sample Job Titles and Employers

Adjunct Faculty at Western Michigan University
After School Care Director at St. Monica Catholic
School

Assistant Professor at Harding University
Assistant Professor at Henderson State University
Children's Literature Specialist at Brilliant Books

Co-Owner at Daily Consulting
Director of Learning Center at Portage Public
Schools

ELA Teacher at Hartford Public Schools
Elliott Larsen Faith Director at the Human Rights
Campaign

English Teacher at Baltimore County Public Schools
Financial Proofreader at Plante Moran
High School English Teacher at Gull Lake
Community Schools

Instructor of English at College of Western Idaho
Intern for the Digital Department at WOOD TV8
Language Arts Teacher at Elkhart Community
Schools

Long-term Substitute Teacher at Portage Public
Schools

Marketing Intern at AdAdapted
Owner, Consultant, and Writer at Right Way
Consulting

Purchasing Agent at Emerald MFG
Secondary English Teacher at Bangor Public Schools
Substitute Teacher at EDUStaff

Teacher at Paw Paw Public Schools
Vice President of Outreach and Operations at
Milldam Public Relations

Sample Continuing Education Choices

Doctorate in English at University of Washington
Doctorate in English Literature at WMU
Doctorate in History of Art at University of Michigan
Law at Santa Clara Law
Masters in Counseling at WMU

Masters in Library and Information Sciences at
Wayne State University
Masters in Linguistics at Wayne State University
Masters in Psychology at Arizona State University

ENGLISH: CREATIVE WRITING

Post-Graduation Activity 2014–15 and 2015–16

86% of undergraduates and 94% of graduate degree recipients were actively engaged.

	Undergraduate degrees		Graduate degrees	
	count	percent	count	percent
Actively Engaged	48	86%	16	94%
Employed full time	25	45%	14	82%
Employed part time	8	14%	1	6%
Continuing education	14	25%	1	6%
Volunteering full time	1	2%	0	0%
Not Actively Engaged	8	14%	1	6%
Unemployed and seeking employment	8	14%	1	6%

Full-time Employment

- Median salary for undergraduates was \$15,000 to \$20,000 (based on 14 responses).
- Median salary for graduate students was \$32,500 to \$37,500 (based on 10 responses).
- 61% were located in Michigan.
- 58% indicated their job was related to their degree.
- 79% were satisfied with their job.

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of graduation. **Some additional data was obtained from students' public professional profiles.**

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.

Degree recipients	Post-graduation data was obtained for	
112	73 graduates (65%)	
	Graduates	Responses
Bachelor's	91	56 (62%)
Master's	13	9 (69%)
Doctoral	8	8 (100%)

ENGLISH: CREATIVE WRITING

Sample Job Titles and Employers

Administrative Assistant at CIA Financial
Assistant Professor of Creative Writing at University
of Central Oklahoma
Consumer Support Associate at PNC
Doctoral Associate at University of Georgia
English Instructor at Coco Juku, Japan
Executive Assistant at Surgical Directions
Executive Editor at Dublin Poetry Review
Freelance Artist at Lynsey Creations
Fulbright English Teaching Assistant at US Fulbright
Commission
Guest Relations Concierge at Hard Rock Hotel and
Casino, Punta Cana
Instructor at Hope College
Instructor at Kalamazoo Institute of Arts
Instructor of Composition at Indiana University

Legal Assistant at Bleakley, Cypher, Parent, Warren
and Quinn
Quality Assurance Editor at Delan Associates
Sales Representative at Innovative Client
Connections
Self-Employed Freelance Writer
Social Media Management at United Methodist
Church Communications Department
Staff Writer at Western Michigan University
Study Abroad Program Assistant Faculty at
University of Washington
Substitute Teacher at PESG
Visiting Assistant Professor at Loyola University
Web Developer at Maestro
Writer at Gwythdarian
Youth Development Coordinator at Restorers

Sample Continuing Education Choices

Law at University of Arizona
Law at University of Michigan
Masters in Applied Behavior Analysis at Oakland
University
Masters in Creative Writing at Bowling Green State
University
Masters in Creative Writing at Virginia
Commonwealth University

Masters in English at WMU
Masters in Fiction Writing at New York University
Masters in Higher Education at Grand Valley State
University
Masters in Psychology at WMU
Masters in Screenwriting at Loyola Marymount
University
Masters in Spanish at WMU

ENGLISH: RHETORIC AND WRITING STUDIES

Post-Graduation Activity 2014–15 and 2015–16

90% of degree recipients were actively engaged.

	count	percent		count	percent
Actively Engaged	17	90%	Not Actively Engaged	2	10%
Employed full time	15	79%	Unemployed and seeking employment	2	10%
Employed part time	0	0%			
Continuing education	2	11%			

Full-time Employment

- Median salary was \$25,000 to \$30,000 (based on 5 responses).
- 71% were located in Michigan.
- 88% indicated their job was related to their degree.
- 75% were satisfied with their job.

Sample Continuing Education Choices

Law at WMU Cooley Law School
 Masters in Applied Linguistics at Grand Valley State University

Sample Job Titles and Employers

Account Manager at Kalamazoo Imports
 Admissions Advocate/Pre-Enrollment Advisor at Hannepin Technical College
 Assistant Director, Canvass Operations at Grassroots Campaigns
 Client Analysis at Harvard Management Associates
 Community Manager at Stridepost
 Content Administrator at SAE International

Customer Care Representative at PNC
 Customer Service at Three Days Gourmet
 Flexographic/Process Specialist at Great Lakes Label
 Marketing Associate at DeSuave
 Radio Promoter at Distiller Promo
 Technical Writer at Stryker Medical
 Sales Insurance Agent at Combined Insurance

About the Data

Graduating students were asked to provide their information through the WMU Post-Graduation Activity Survey within three months of their date of **graduation. Some additional data was obtained from students' public professional profiles.**

All information is based on the most recent data from 2015–16 graduates, combined with data from 2014–15 graduates which was collected near the time of their graduation. We report two years of data together due to low numbers of responses.

Bachelor's degree recipients	26
Post-graduation data was obtained for	19 (73%)