Welcome to StART II!
Faculty Learning Community
Agenda

Item 1
Welcome, Introductions, and Refreshments!

Item 2
Sustainability at WMU

Item 3
The Role of StART II

Item 4
StART II Goals, Actions, and Outcomes

Item 5
Expectations and Q&A

Item 6
Breakout Session
Introductions

• Name
• Department/College
• Why you joined StART II
Sustainability at WMU

Defining Sustainability for the FLC (Health/Wellness - Social Justice - The Environment)
WMU Strategic Plan
President’s Universitywide Sustainability Committee (PUSC)
Talloires Declaration (President Dunn is a signatory)
Office for Sustainability (OfS)
Association for the Advancement of Sustainability in Higher Education (AASHE)

Sustainability Tracking, Assessment & Rating System™ (STARS)
Category 1- STARS 2.0 (page 17) – ER1 – ER8. (ER=Education and Research)
WMU Strategic Plan

Strategy 1.1: The faculty will continually examine curricula and course content, including general education, to ensure that the following skills, knowledge, and attitudes are integrated into undergraduate education:

- Global understanding and sensitivity
- Communication skills
- Critical thinking
- Environmental sustainability
- Diversity and inclusion
- Civic and social responsibility
- Health and wellness
- Quantitative and reasoning skills
- Artistic literacy
- Information literacy
PUSC

We, the Western Michigan University community, are dedicated to creating a safe, healthy, aesthetically pleasing, and sustainable campus. Consistent with the University’s mission to “advance responsible environmental stewardship,” we affirm our commitment to foster:

- Environmental awareness
- Understanding of and responsibility for the physical environment
- Just and ecologically sustainable resource use
- Sensitivity to the needs and aspirations of future generations
- Global thinking with local action
Talloires Declaration

As of February 2012, the Talloires Declaration has been signed by more than 430 university presidents and chancellors at institutions in over 40 countries across five continents.

- Increase awareness of environmentally sustainable development
- Create an institutional culture of sustainability
- Educate for environmentally responsible citizenship
- Foster environmental literacy for all
- Practice institutional ecology
- Involve all stakeholders
- Collaborate for interdisciplinary approaches
- Enhance capacity of primary and secondary schools
- Broaden service and outreach nationally and internationally
- Maintain the movement
Office for Sustainability

The mission of the Office for Sustainability is to guide and assist the Western Michigan University community in fulfilling and growing its sustainability commitments. Through building a diverse and flourishing learning community around sustainability, we will continually explore and develop new opportunities to create a culture of sustainability and improve quality of life for all.
AASHE

AASHE’s mission is to empower higher education to lead the sustainability transformation. We do this by providing resources, professional development, and a network of support to enable institutions of higher education to model and advance sustainability in everything they do, from governance and operations to education and research.
STARS™ is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance. STARS is designed to:

- Provide a framework for understanding sustainability in all sectors of higher education.
- Enable meaningful comparisons over time and across institutions using a common set of measurements developed with broad participation from the campus sustainability community.
- Create incentives for continual improvement toward sustainability.
- Facilitate information sharing about higher education sustainability practices and performance.
- Build a stronger, more diverse campus sustainability community.
The Role of Start II

- Grants
  - Curriculum
  - Research
  - Project

- Curriculum
  - Sustainability Focused
  - Sustainability Related

- Research
  - Health/Wellness
  - Social Justice
  - Environment
## StART II Goals, Actions, and Outcomes

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<tr>
<th>Goals</th>
<th>Actions</th>
<th>Outcomes</th>
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<td>Work on curriculum matters until October.</td>
<td>Discipline-specific discovery.</td>
<td>Deliver sustainability-focused course proposals by or before the fall 2013 CCC deadline.</td>
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<td>Switch to more research-based discussion.</td>
<td>Develop College Curriculum Committee relationship and identify schedule.</td>
<td>Discover external and internal incentive-based research opportunities.</td>
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<td>Also discuss trans-disciplinary majors.</td>
<td>Prepare proposals.</td>
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Expectations

What are you hoping to learn and do in StART II?
What curriculum and research goals would you like to accomplish? What support can the FLC provide to help?
How can your department/school/field benefit from building sustainability into its curriculum? Research? Funding?

Questions & Answers

What questions do you have about the goals of StART II?
What questions do you have about the outcomes of StART II?
What general questions do you have?
Breakout Session

- What do they teach?
- What are the current sustainability practices in their field?
- How can those practices be expanded and improved?
- Develop a curricular and research based road map from where you are to where you want to go.

Break into 4 or 5 FLC focus groups of 4 or 5. Discuss/Report items on right.
Thanks for a great session!

Next Session
Day: Wednesday, Feb. 20
Time: 4:00-5:30pm
Where: OfS

Homework
What are common practices involving sustainability in your fields?
How can colleagues at other institutions assist?
Can you find sustainability in the “Hidden Curriculum”?
What is your CCC schedule/process?
What teaching methods would you like to employ?(role play/group discussion/stimulus activity/critical reading/writing/problem-based learning/fieldwork/debates/critical incidents/case studies/personal testimony (reflexive accounts))