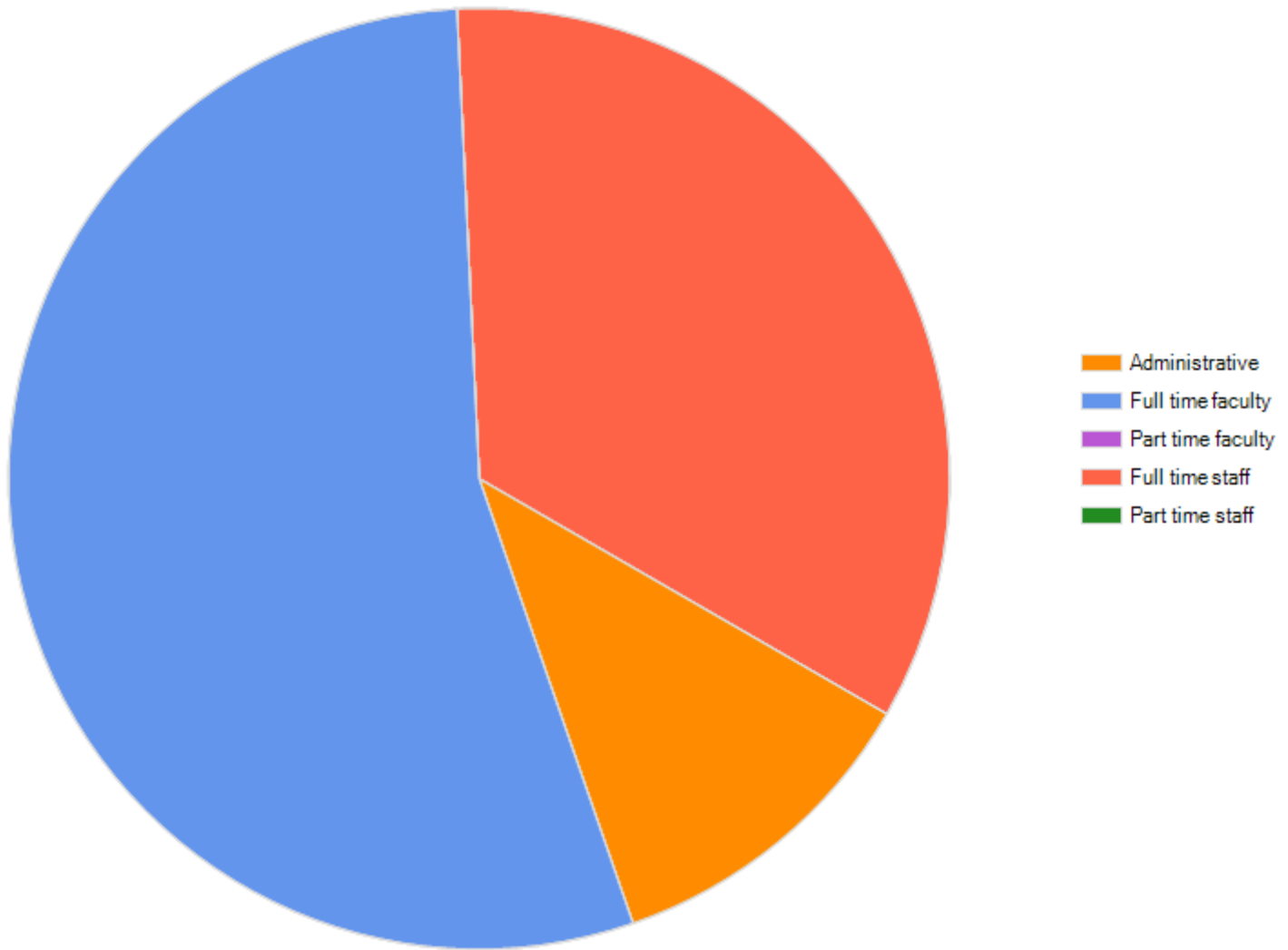


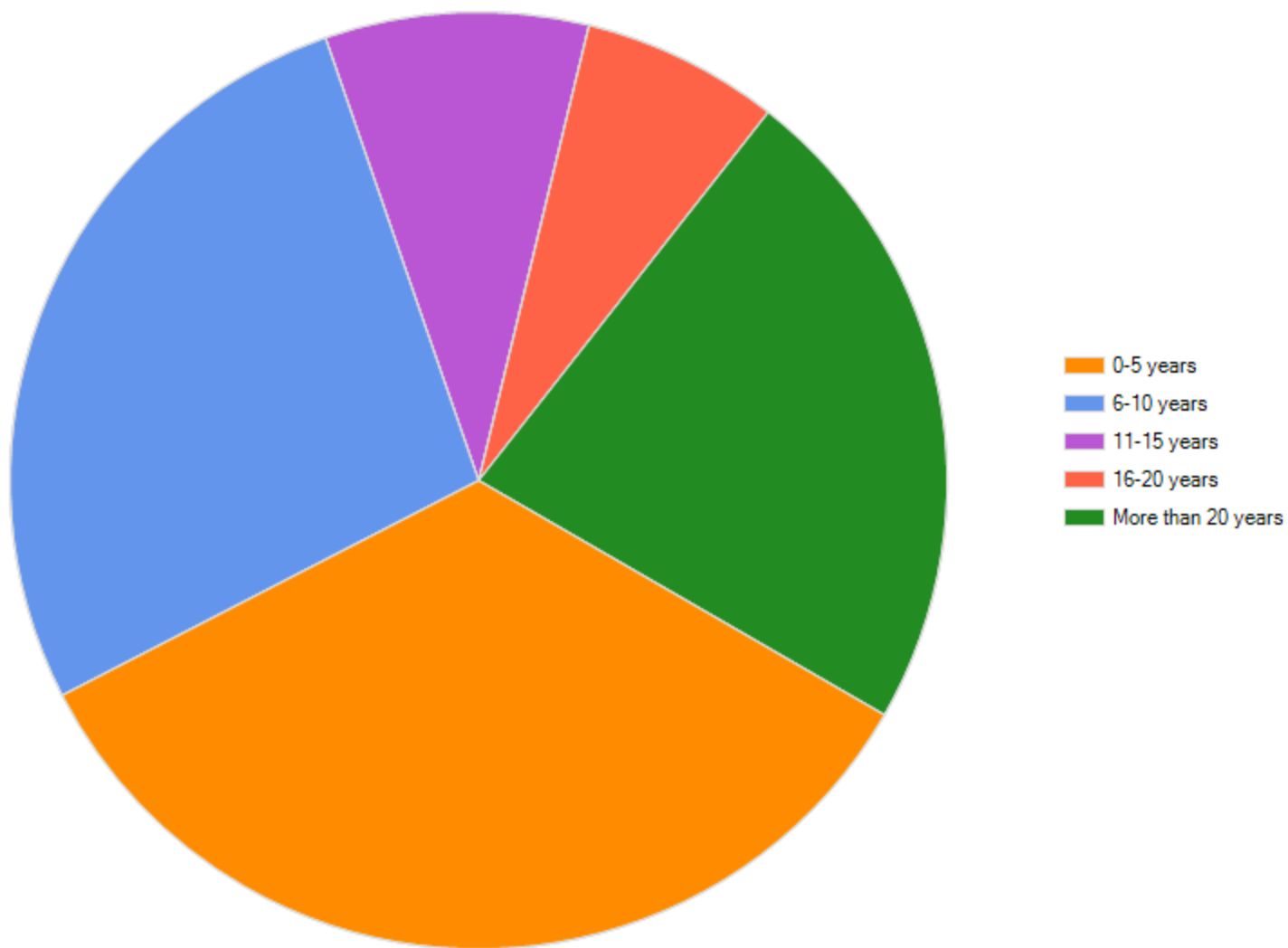
CHHS WMU Diversity and Inclusion At-Glance Survey Results 2010

Distributed and Published by
Committee for Diversity and Inclusion, College of Health
and Human Services

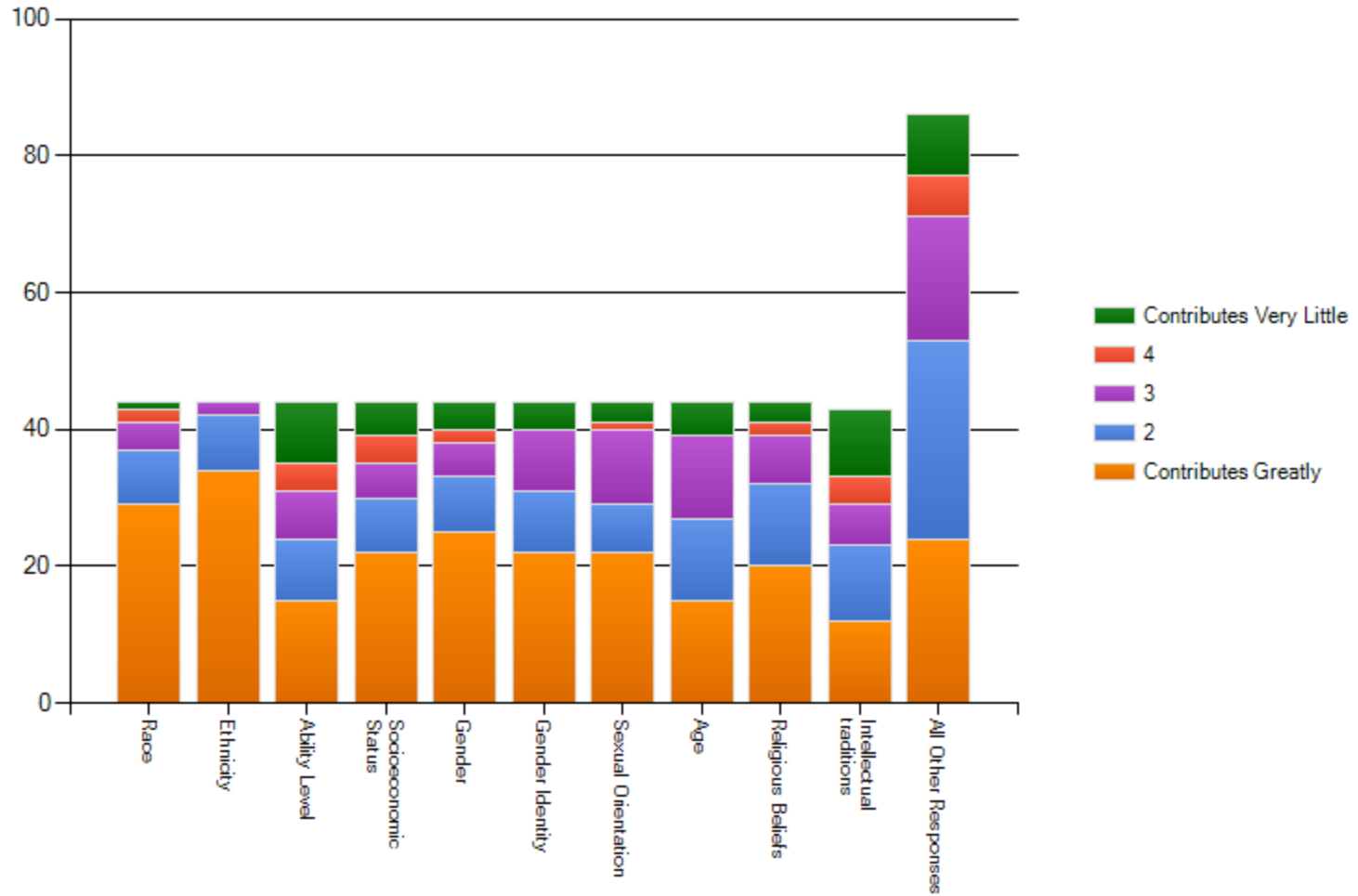
Please indicate your role in the College



How long have you been employed at WMU?

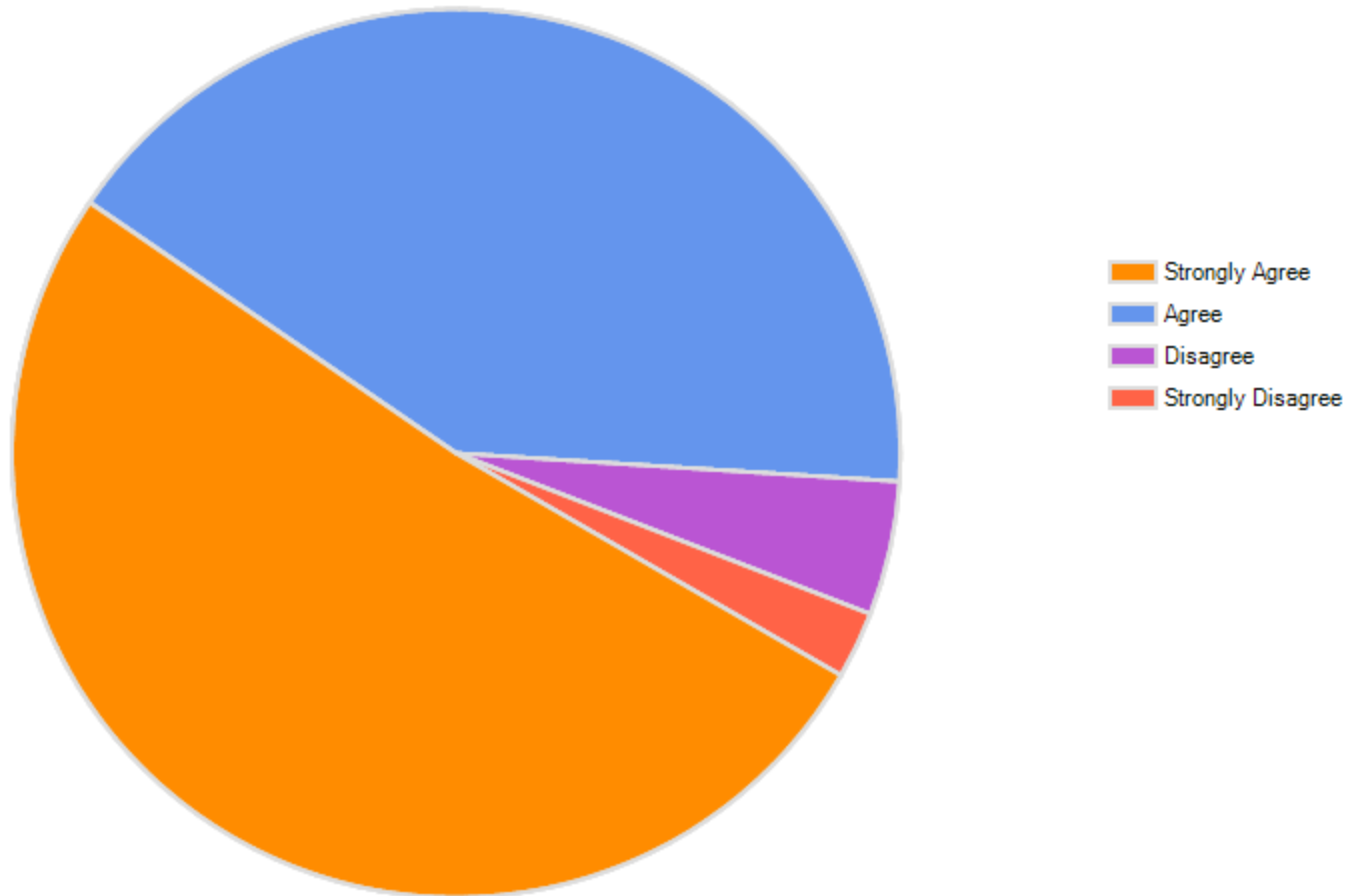


Diversity means different things to different people. Please read the list of terms below and rate each one in regard to its contribution to your personal definition of diversity.



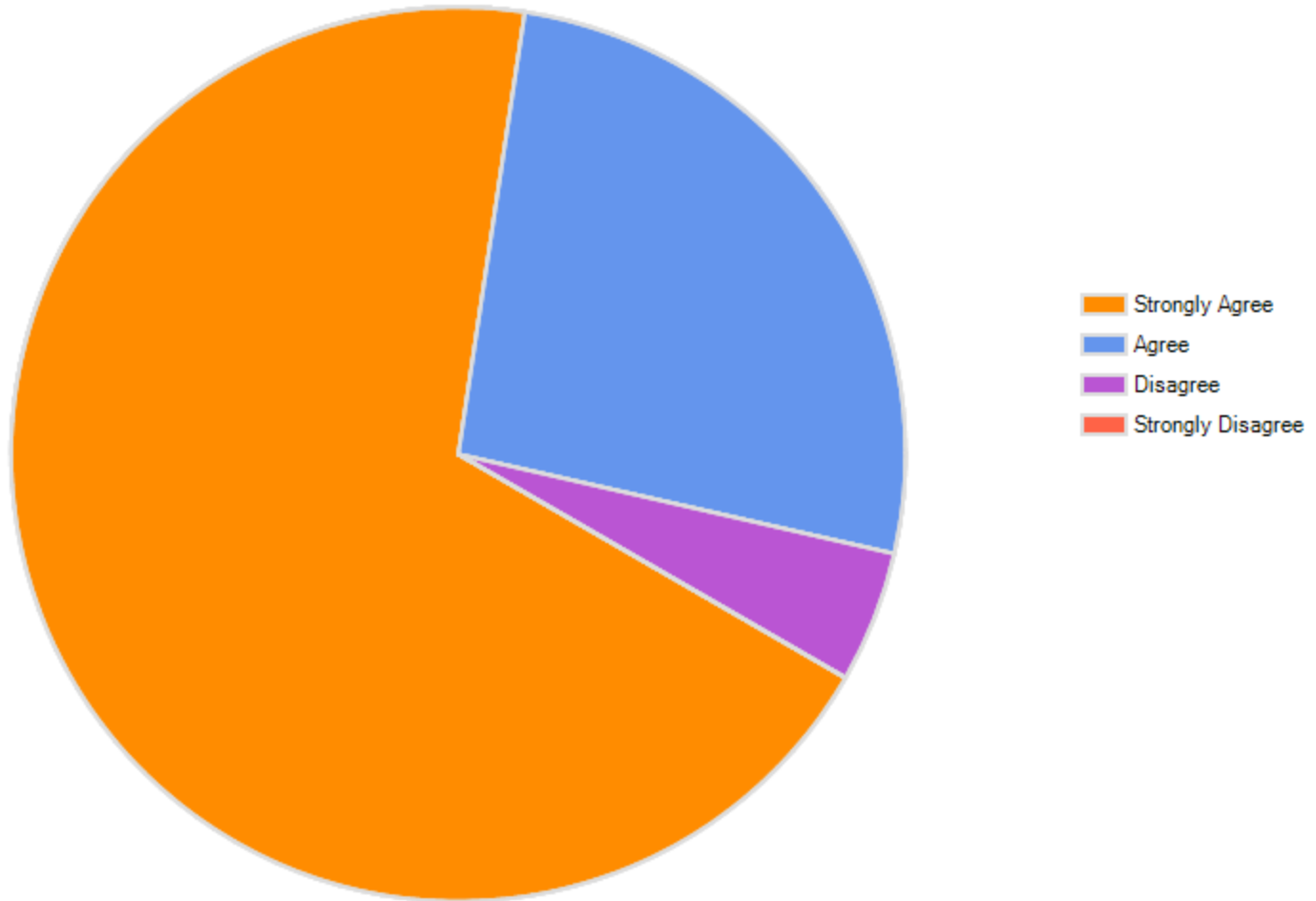
Please indicate your opinion about the following statement:

Inclusion refers to diverse voices, perspectives, and decision making in the development of curriculum content and core courses, policies, practices, research questions, clinical practice, service learning, community outreach, and study abroad.



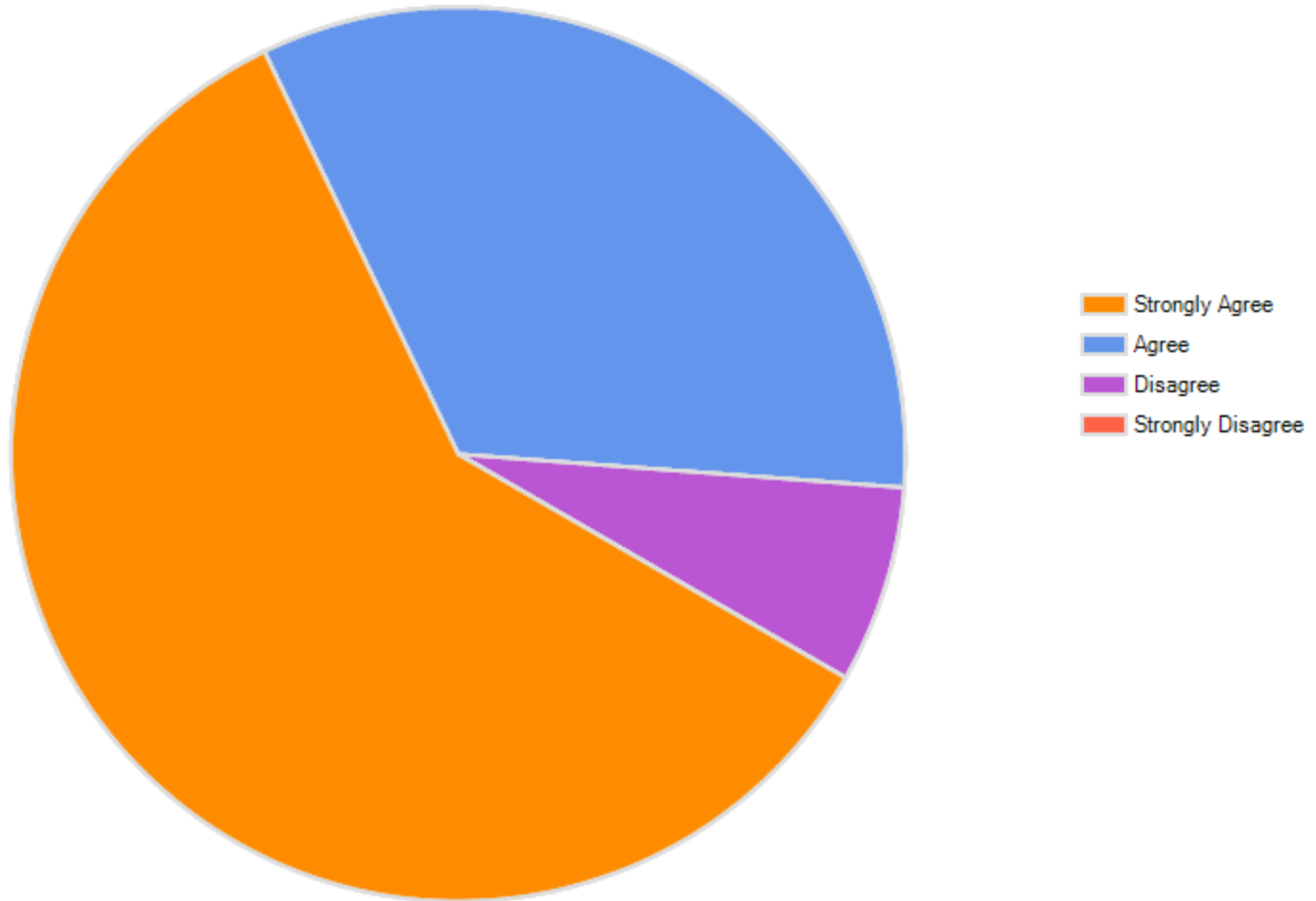
Please indicate your opinion of the following statement:

Diversity and inclusion are essential for effective recruitment and retention of all students, faculty, and staff in HHS and in WMU

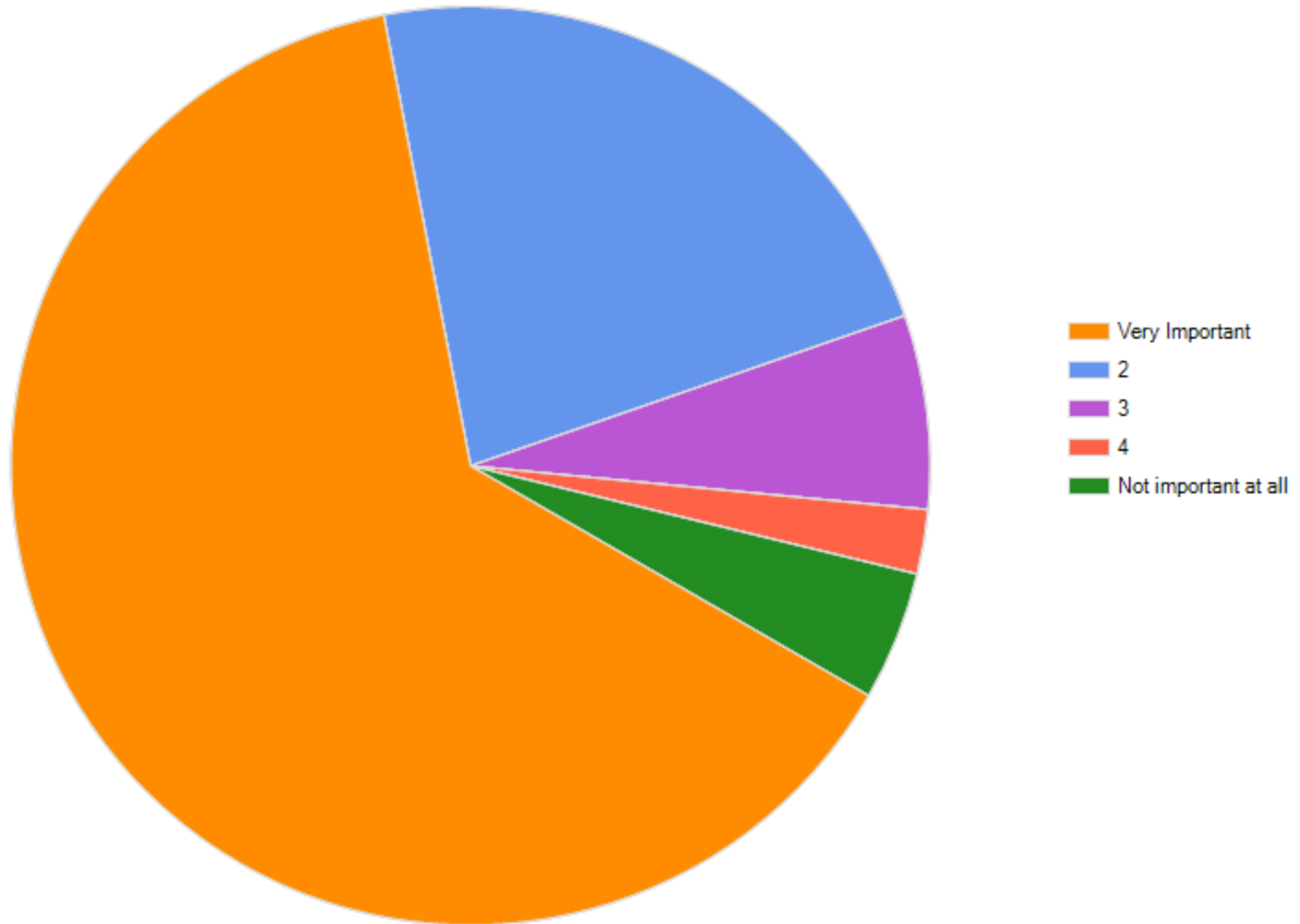


Please indicate your opinion of the following statement:

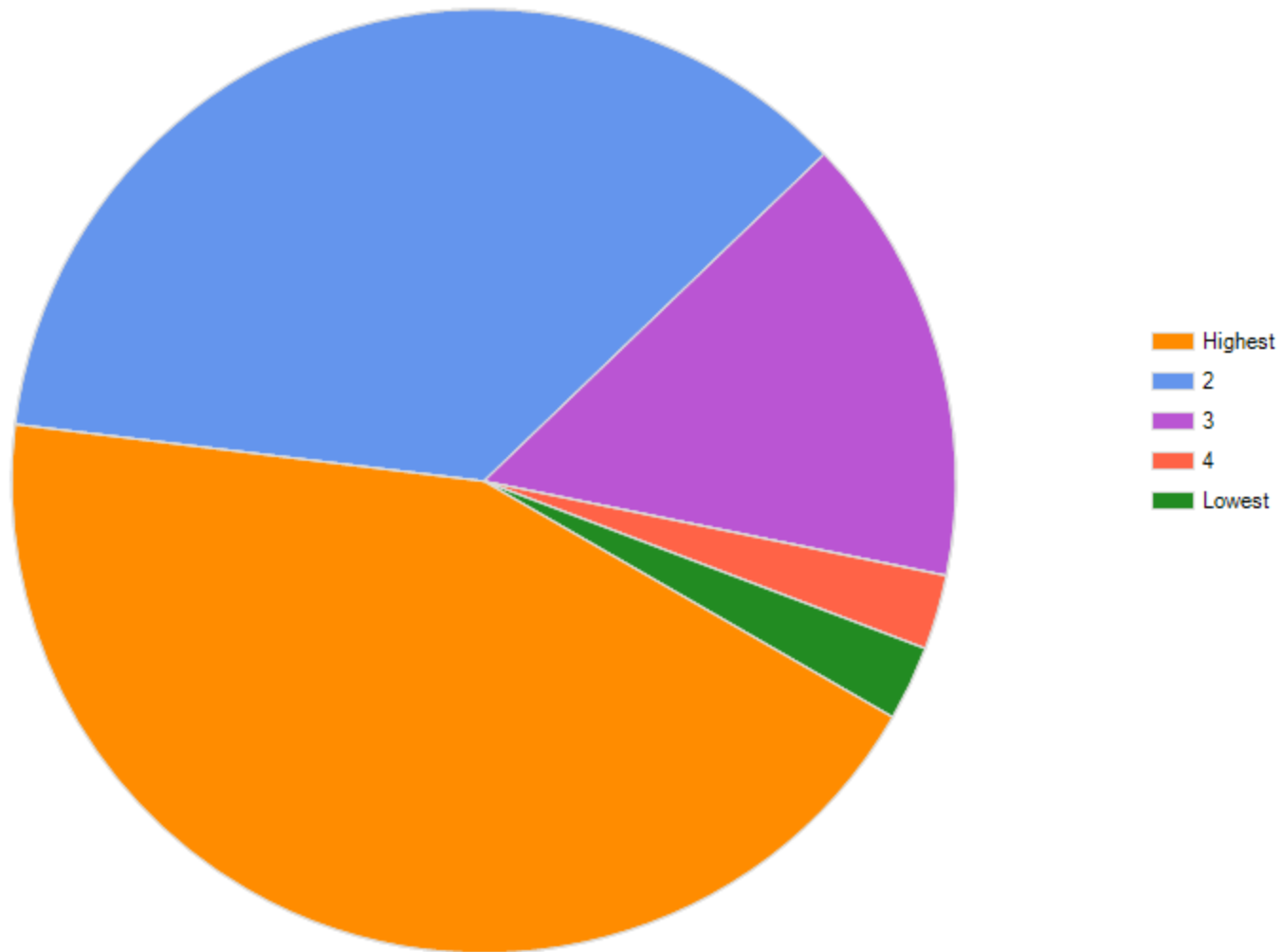
Greater diversity and inclusion fosters a welcoming, safe, and psychologically healthy environment for learning



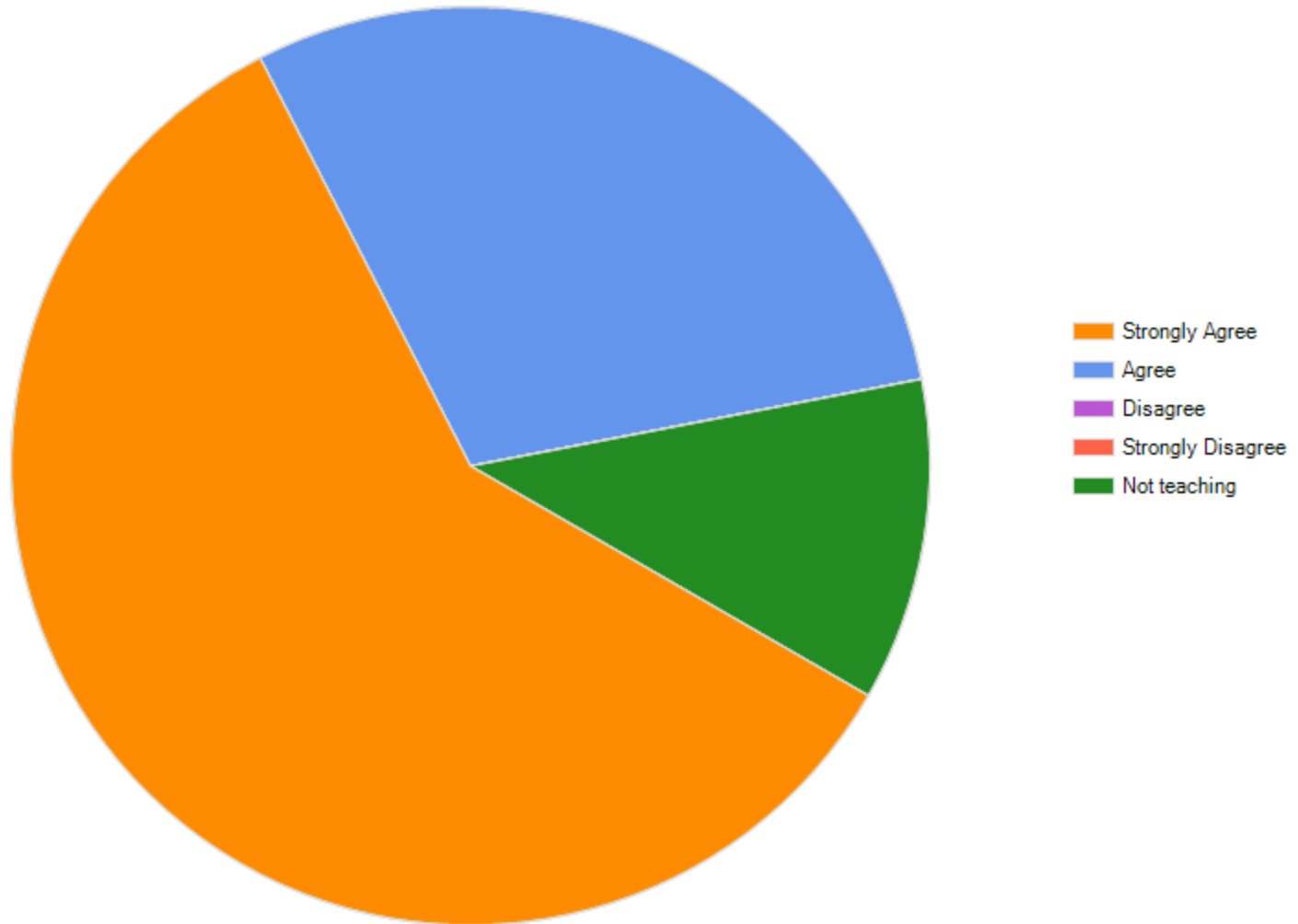
How important is it to you that the college creates a more diverse and inclusive learning community?



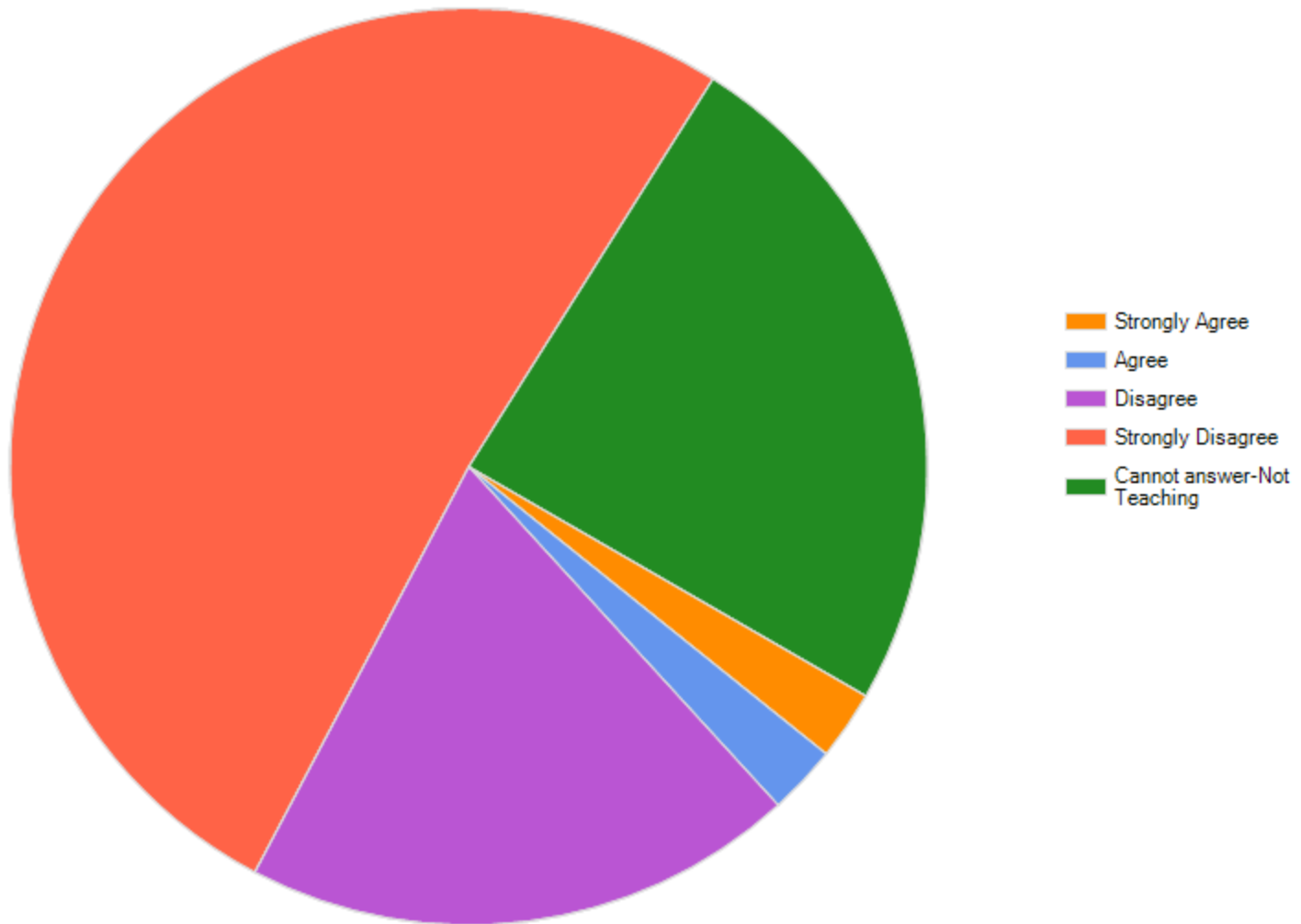
How important is it to the college to create a more diverse and inclusive learning community?



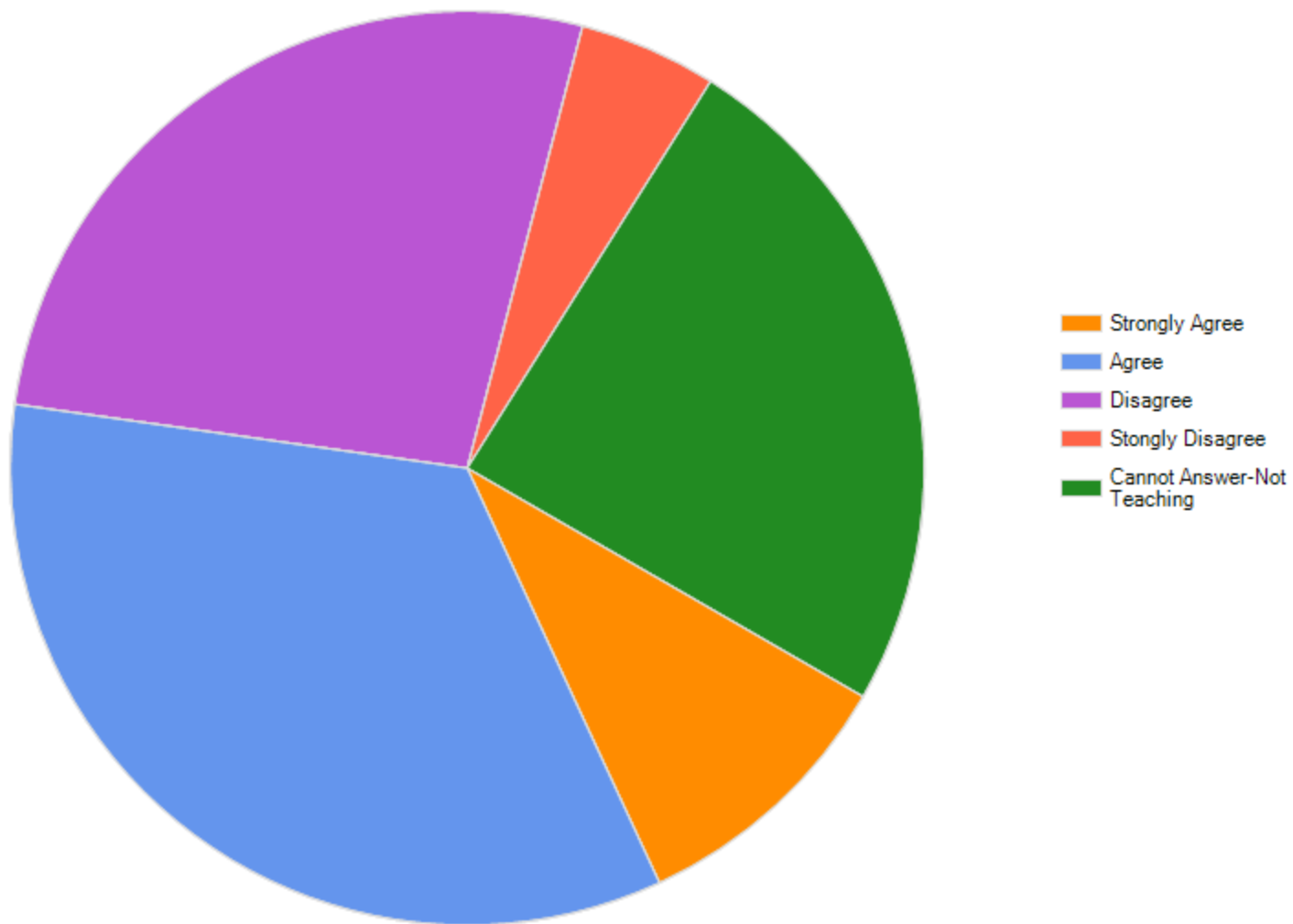
Diversity in your classroom allows for a broader variety of experiences to be shared



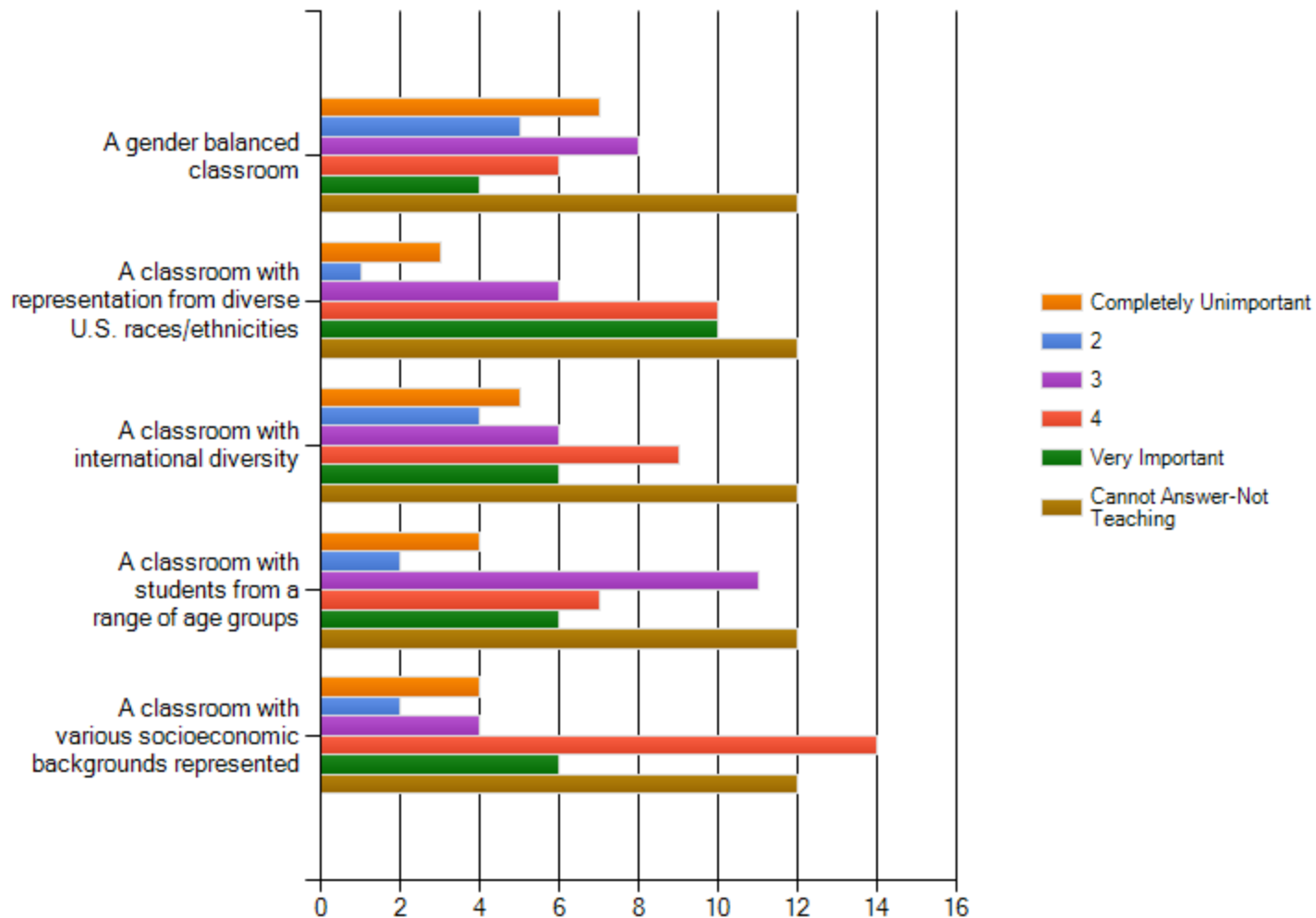
Diversity in your classroom impedes the discussion of substantive issues



A critical mass of students with shared diverse characteristics is important for their participation in your classroom.



How important are the following classroom characteristics in contributing to the quality of learning in your classroom



During the past five years, have you engaged in any of the following activities? (Mark one for each item)

