Western Michigan University School of Music – Jazz Studies

Student Performance Evaluation

Name:
Instrument:
Date:
Check: FR 1
Other:
Grade: Pass Fail
Faculty Signature
Personal Sound
Swing Sensibility/Time
Melodic Personalization
Style
Making the Changes (harmonic/rhythmic control, Utilization of chord tone timing)
Blues material (inflections, lines, does the material sound authentic)
Motivic Development
Interaction
Contemporary vocabulary (diminished dominants, Triad pairs, static structures, Pentatonics)

Innovative material

	Α	BA	В	СВ	С	DC	D	Е
Personal Sound								
Swing/Time								
Blues Material								
Making Changes								
Melodic								
Style								
Articulation								
Phrasing								
Dynamics								
Ideas								
Intonation								
Memory								
Interaction								
Stage Presence								
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Overall Rating								

Comments