

Registration

Van Riper Lectures

October 9 and 10, 2014

To register by mail:

Clip, fill in, and mail this form; enclose a check payable to WMU, and mail to:

WMU Dept. of Speech Pathology and Audiology
1903 West Michigan Avenue
Kalamazoo, MI 49008-5355

To register online:

Visit <http://www.MyWMU.com/vanriper>

Registration must be received by **September 26, 2014**. To receive ASHA Continuing Education Units, be sure you have paid your annual ASHA continuing education fee. Application for Michigan State Board CEUs is pending.

Name _____

(to appear on name tag)

Workplace _____

(to appear on name tag)

Address _____

City _____ State/Province _____ Zip/Postal Code _____

Phone # _____

Email Address _____

Please check appropriate fee categories below and enclose form with mailed registration.

_____ \$150: for onsite attendee if by 9/26/14

_____ \$175: for onsite registration

_____ \$125: per registrant, for groups of 5 or more from the same organization

_____ \$150: **remote site registration fee** (includes URL link for lecture & electronic handouts)

_____ \$25: each remote site participant at a registered remote site

_____ \$25: all currently enrolled students, faculty, and clinical supervisors of WMU students

_____ \$10: Michigan SB-CEUs desired

\$ _____ Total enclosed with registration

I require the services of an interpreter: ___ oral ___ manual

I require other special services. Please explain:

Nondiscrimination: Western Michigan University is committed to a policy of nondiscrimination and affirmative action; the University complies with applicable state and federal laws and regulations.

Speakers

Dr. Elizabeth Peña

Dr. Elizabeth Peña is a professor at University of Texas at Austin. Her work has focused on differentiating language differences from language impairments by developing dynamic assessment and assessment protocols for bilingual children. In addition, Dr. Peña is interested in studying culturally and linguistically diverse children with language impairments and how they learn language skills and organize their conceptual knowledge across two languages.

Dr. Barbara Conboy

Dr. Barbara Conboy is an associate professor at the University of Redlands and has had a variety of professional experiences in different settings. Her research and publications have focused on linguistic and nonlinguistic factors in the early-language learning of dual language learners in the U.S. and monolingual Spanish speakers in the U.S., Mexico, and Guatemala. Dr. Conboy is interested in improving services for children who are bilingual or are non-English speakers.

Learning Objectives

After this lecture series, participants will be able to:

1. Describe the similarities and differences between monolingual and bilingual language development.
2. Recognize and challenge common misconceptions regarding bilingual language development and disorders, applying findings from basic and clinical research.
3. Identify standardized instruments and non-standardized strategies for assessment of bilingual populations.
4. Evaluate diagnostic accuracy of available standardized tests used with bilingual children.
5. Describe strategies (conceptual, total, one-language) for scoring bilingual vocabulary.
6. Interpret different profiles of language exposure and performance in the lexical-semantic domain.
7. Compare single- and dual-language approaches of assessment.
8. Discuss how basic perceptual and cognitive processes are linked to rates of language development and later literacy outcomes in monolingual and bilingual populations, and apply this information to the management of cases of dual language learners with language impairment.
9. Use basic and applied research findings to determine appropriate single- and dual-language intervention goals for dual language-learning children with language impairment.

General Information

Pre-Registration: Please register online or return the attached form by September 26, 2014, with your check or money order payable to Western Michigan University. If notification of cancellation is received by October 1, 2014, refunds will be given less a \$10 handling charge.

Continuing Education Units: Western Michigan University is approved by the Continuing Education Board of the American Speech-Language Hearing Association (ASHA) to offer continuing education activities in speech-language pathology and audiology. This program is offered for up to 0.95 CEUs (Intermediate Level: Professional Area). ASHA approval of continuing education sponsorship does not imply endorsement of course content, specific products, or clinical procedures. Application is pending for Michigan State Board of Education CEUs.

Location: The lectures will be held at the Fetzer Center on the main campus of Western Michigan University.

Further Information:

At <http://www.MyWMU.com/vanriper> find:

- ⇒ a map and directions
 - ⇒ a registration form
 - ⇒ information, including accommodation options
- For additional information, please contact Office Associate Paula Armstrong, WMU Department of Speech Pathology & Audiology.

Email: paula.armstrong@wmich.edu

Phone: (269) 387-8045

Fax: (269) 387-8044

Disclosures:

Dr. Peña discloses that she receives royalties from the following test related to the topics of these lectures: Peña, Pena, E.D., Gutierrez-Clellen, V.F., Iglesias, A., Goldstein, B.A., & Bedore, L.M. (2014). Bilingual English-Spanish Assessment. San Rafael, CA: AR-Clinical Publications. No relevant non-financial relationship exists.

Dr. Conboy co-authored the following materials that are related to the topics of these lectures: Jackson-Maldonado, D., Thal, D., Marchman, V., Fenson, L., Newton, T., & Conboy, B. (2003). User's Manual, MacArthur Inventario del Desarrollo de Habilidades Comunicativas. Baltimore: Paul H. Brookes Publishing Co. Dr. Conboy receives no royalties for this product and has no relevant financial disclosures to report.

Agenda

Thursday, October 9

8:45- 9:00	Dean's Welcome
9:00-10:30	Dr. Conboy-Overview of basic research on perceptual and cognitive aspects of early dual language development
10:30-10:45	Break
10:45-12:15	Dr. Conboy-Understanding and measuring individual differences in dual language development
12:15-1:45	Lunch on your own
1:45-3:00	Dr. Peña-Semantic development and organization in bilinguals: Preschool through early school-age
3:00-3:15	Break
3:15-4:30	Dr. Peña-Language assessment of bilingual children
4:30-5:00	Questions and answers
5:00	Adjourn

Friday, October 10

8:15-8:30	Welcome
8:30-10:00	Dr. Peña-Considerations for intervention: What transfers?
10:00-10:15	Break
10:15-11:45	Dr. Peña and Dr. Conboy-Dual language assessment and intervention: Case studies
11:45-12:30	Questions and answers
12:30	Adjourn

The 32nd Van Riper Lecture Series

Bilingualism and Second Language Acquisition



WESTERN MICHIGAN UNIVERSITY
College of Health and Human Services
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This course is offered for 0.95 ASHA CEUs

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