Trends and Issues in Evaluation Practice

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The Evaluation Landscape
Launch of EvalPartners 2012

Chiang Mai Forum Declaration
Focus on Peer-to-Peer (P2P)

Global Parliamentarians Forum launch 2013

EvalYear
UN Resolution
Launch of Gender+,
EvalYouth, SDG networks

Global Evaluation Agenda 2020
Focus: evaluation capacity building

2014

2015

2016

2017

Focus on building national evaluation systems and evaluation capacity
GLOBAL PARTNERSHIP

• The EvalPartners Global Partnership includes 58 members

• UN agencies, universities, bilateral funders, multilateral banks, voluntary organizations for professional evaluation (VOPEs), and others
CUMULATIVE NUMBER OF VOPES IN EXISTENCE, BY YEAR
(ONLY THOSE REPORTING YEAR OF FORMATION)
BISHKEK PARTNERSHIP STATEMENT
A RENEWED ENGAGEMENT TO WORK TOGETHER TO TRANSFORM OUR WORLD THROUGH EVALUATION

We, the participants of the Third EvalPartners Global Evaluation Forum, meeting in Bishkek, Kyrgyz Republic, April 26 to 28, 2017, reaffirm our engagement to work together to promote and support effective policies, programs, and projects. We recognize the importance of evaluation in achieving the Sustainable Development Goals (SDGs) and the importance of evaluation in ensuring that our work is aligned with the SDGs.

We believe that evaluation is a powerful tool for promoting and supporting effective policies, programs, and projects. We recognize the importance of evaluation in achieving the SDGs and the importance of evaluation in ensuring that our work is aligned with the SDGs.

We stand by the EvalAgenda 2016-2020 which emphasized the importance of the evaluation of the impact of our work on the achievement of the SDGs. We are committed to ensuring that our work is aligned with the SDGs and that our work is effective in achieving the SDGs.

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We believe that evaluation is a powerful tool for promoting and supporting effective policies, programs, and projects. We recognize the importance of evaluation in achieving the SDGs and the importance of evaluation in ensuring that our work is aligned with the SDGs.
We, participants of the 3rd EvalPartners Global Evaluation Forum, pledge to invest renewed effort in working in collaboration with others to mutually support the EvalAgenda 2020 and the SDGs.

Transforming our world through evaluation: engagement and partnerships for the better world we want

26-28 April 2017   Bishkek, Kyrgyzstan
Trends Around Evaluation
Issues in Evaluation
Language and Branding
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<th>Term</th>
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• Εκτίμηση (ektimisi: assessment)
• Κριτική (kritiki: critique)
• Επιτήρηση (epitirisi: surveillance)
• Εξέταση (exetasi: examination, test)
• Παρακολούθηση (parakolouthisi: monitoring, review)
• Επανεξέταση (epanexetasi: review, quality review)
• Συμόρφωση (symorphosi: compliance)
• Υπολογισμός (ipologismos: measurement, assessment)
• Έλεγχος (elenghos: audit, review)
• αξιολόγηση απόδοσης (performance appraisal)
Greece: A Growth and Development Strategy for the Future

https://government.gov.gr/olistiki-anaptixiaki-stratigiki/
παρακολούθηση και αξιολόγηση της στρατηγικής

Η εφαρμογή της στρατηγικής και των πολιτικών που προβλέπονται στο παρόν έγγραφο θα
παρακολουθείται από μια Πολιτική Επιτροπή, υπό την εποπτεία του Πρωθυπουργού.
Σε τεχνικό επίπεδο, η Γενική Γραμματεία Συντονισμού θα είναι υπεύθυνη για:

i. Τη συνεχή επικοινωνία με τα αρμόδια Υπουργεία, προκειμένου να παρακολουθεί την πρόοδο που
έχει σημειωθεί στο Σχέδιο Δράσης και τα Προβλεπόμενα Χρονοδιαγράμματα.

ii. Την υποβολή αναφοράς προόδου σε διμερεία βάσει στην Πολιτική Επιτροπή.

iii. Την ανάπτυξη συστήματος έγκαιρης προειδοποίησης για τον εντοπισμό πιθανών προβλημάτων και
αποκλίσεων.

iv. Την υποβολή προτάσεων για τη λήψη μέτρων.

Η Πολιτική Επιτροπή θα υποστηριχθεί από ένα Αναπτυξιακό Συμβούλιο Εμπειρογνωμόνων, το οποίο θα
ενημερώνεται για την πρόοδο της εφαρμογής του Σχεδίου Δράσης και θα παρέχει συμβουλές σε θέματα
στρατηγικής και πολιτικής. Ένα δημόσιο ερευνητικό ίδρυμα θα συμβάλλει στην επεξεργασία και εξειδίκευση
των σχετικών πολιτικών αποφάσεων.
Data and Evidence: The Foundation of Development Policy

Data and evidence are the foundation of development policy and effective program implementation, and countries need data to formulate policy and evaluate progress.

At the global level, the World Bank has a strong reputation in development data and has been highly effective in data production. It produces influential, widely used data and cross-country indicators that fill important niches, benchmark countries, and stimulate research and policy action.

The World Bank has also taken a prominent leadership role in global data partnerships so far. However, the World Bank needs to determine its future role carefully because the global partnership landscape is becoming more uncertain—as old partnerships phase out, the complementarity of new partnerships is unclear. This makes the World Bank's future role especially pivotal because the sustainability of funding from global data partnerships at both the national level and for some global data efforts is at risk. Without sustained funding, past progress will be in jeopardy, as observed in some countries where data quality worsened when trust fund support ended.

Drivers of Success

The World Bank's success is attributable to its technical expertise, the ability to link global needs to national needs, initiatives that were sustained for the long term, and well-aligned partnership engagements.

There were also significant successes in countries where the World Bank and its partners used a system-wide approach to statistical capacity building.

To guide its inquiry, the Independent Evaluation Group (IEG) developed a list of ingredients for successful national data systems of the future, included in the infographic below.

http://ieg.worldbankgroup.org/evaluations/data-for-development
http://ieg.worldbankgroup.org/event/data-for-development

Min: 7:57-10:46
Professionalization
## EVALUATION COMPETENCIES

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<thead>
<tr>
<th>Year</th>
<th>Organization</th>
<th>Evaluation Competencies</th>
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<tr>
<td>2010</td>
<td>CES</td>
<td>Reflective practice, Technical practice, Situational practice, Management, Interpersonal practice</td>
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<tr>
<td>2010</td>
<td>Aotearoa New Zealand (ANZEA)</td>
<td>Contextual analysis and engagement, Systematic evaluative inquiry, Evaluation project management and professional evaluation practice, Reflective practice and professional development</td>
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<tr>
<td>2013</td>
<td>IDEAS</td>
<td>Professional foundations, Monitoring systems, Evaluation planning and design, Managing the evaluation, Conducting the evaluation, Communicating evaluation findings, Promoting a culture of learning for evaluation</td>
</tr>
<tr>
<td>2014</td>
<td>Government of South Africa</td>
<td>Overarching considerations (contextual understanding, ethical conduct, interpersonal skills), Leadership, Evaluation craft (evaluative discipline and practice, research practice), Implementation of evaluations (practice, management, reporting)</td>
</tr>
<tr>
<td>2016</td>
<td>UNEG</td>
<td>Professional foundations, Technical evaluation skills, Management skills, Interpersonal skills, Promoting a culture of learning evaluation</td>
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<tr>
<td>2018</td>
<td>AEA</td>
<td>Professional practice, Methodology domain, Context domain, Management and planning domain, Interpersonal domain</td>
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## EVALUATION COMPETENCIES

|------------|-------------------------------|--------------|------------------------------------|-------------|------------|
| • Reflective practice  
• Technical practice  
• Situational practice  
• Management  
• Interpersonal practice | • Contextual analysis and engagement  
• Systematic evaluative inquiry  
• Evaluation project management and professional evaluation practice  
• Reflective practice and professional development | • Professional foundations  
• Monitoring systems  
• Evaluation planning and design  
• Managing the evaluation  
• Conducting the evaluation  
• Communicating evaluation findings  
• Promoting a culture of learning for evaluation | • Overarching considerations (contextual understanding, ethical conduct, interpersonal skills)  
• Leadership  
• Evaluation craft (evaluative discipline and practice, research practice)  
• Implementation of evaluations (practice, management, reporting) | • Professional foundations  
• Technical evaluation skills  
• Management skills  
• Interpersonal skills  
• Promoting a culture of learning evaluation | • Professional practice  
• Methodology domain  
• Context domain  
• Management and planning domain  
• Interpersonal domain |
Emerging Issues in Methodology
Partnerships
POTENTIAL PARTNERSHIP CRITERIA

• Increasing demand for evaluation
• Like-minded groups
• Communities
• U.S. and cross-boundary networks
Evaluation Job Market
EVALUATION JOBS

• Evaluation commissioners
• Consulting firms
• Internal evaluators
• Teaching and research
• Evaluation-related jobs