The faculty of the accredited Clinical Psychology Program at Western Michigan University (WMU) seeks qualified students for training in the doctoral (Ph.D.) program. We especially encourage members of historically underrepresented groups, including ethnic and racial minorities and people with disabilities to apply.

Minimum criteria for admission are a bachelor's degree with a major in psychology or a related area, GPA of 3.0, GRE scores (verbal + quantitative) in the 50th percentile or higher, and strong letters of recommendation from three sources. Compatibility with program philosophy and faculty research interests weigh heavily in decisions. Average credentials of our most recent incoming classes were: GPA 3.72, GRE 306. Any exceptions to the stated criteria are subject to approval of the psychology faculty at large.

All admitted students receive a commitment of financial support in the form of an assistantship for the first three years of the program. Financial support for additional years is not guaranteed but is often available. Students are also encouraged to apply for university programs (i.e., graduate college fellowships, Thurgood Marshall Awards and King/Chavez/Parks Fellowships for members of underrepresented groups). See details at http://www.wmich.edu/grad/financen.html

**PROGRAM PHILOSOPHY**

The Clinical Psychology Program at WMU is designed to provide broad clinical training utilizing a scientist-practitioner model. Graduates are competent to function in a variety of professional roles including research, practice, and college teaching. The balance of research and practice is obtained in part by practicum and research training within an on-site clinic, as well as practical experience in community agencies and research activities within faculty members’ independent laboratories. The orientation of the program is decidedly behavioral with an emphasis on empirical research and evidence based practice. All students are exposed to the broad content areas of the field.

The Program offers a Ph.D. degree. A masters degree is earned in the process; however, all students are permitted to complete the requirements for the doctorate only so far as their performance merits membership in the program. The program is planned as a six year curriculum with the sixth year comprising the doctoral internship.

**PROGRAM DESCRIPTION**

The Doctoral Program in Clinical Psychology has been accredited by APA since 1991 (Commission on Accreditation, American Psychological Association, 750 First Street, NE, Washington, DC 20002-4242; Phone: 202-336-5979). The Ph.D. program requires successful completion of 95 credit hours of academic work, including practica, internship, advanced doctoral coursework, a comprehensive examination, a thesis, and a dissertation. Students must finish a 750-hour pre-doctoral practicum and a 2000-hour pre-doctoral internship in an approved healthcare setting.

**CORE FACULTY**

Amy L. Damashek (Ph.D., University of Missouri-Columbia, 2007)
Dr. Amy Damashek is an Assistant Professor of Psychology. She completed her internship and post-doctoral fellowship at the University of Oklahoma Health Sciences Center. She teaches courses in abnormal child development, child behavior therapy, and psychological assessment. Her primary research interests are in the area of child maltreatment and unintentional childhood injury. Clinically she is well-versed in evidence-based psychotherapies for children and families.

Scott T. Gaynor (Ph.D., University of North Carolina at Greensboro, 2000; Co-Director of Clinical Training)
email: scott.gaynor@wmich.edu
Dr. Scott Gaynor is an Associate Professor of Psychology and a licensed clinical psychologist. He completed his internship and an NIMH post-doctoral fellowship at Western Psychiatric Institute and Clinic in Pittsburgh, PA. He teaches courses in child development, child psychopathology, and psychotherapy. Dr. Gaynor also directs the Behavior Research and Therapy Laboratory, which conducts treatment process and outcome research (often with children and adolescents) using cognitive-behavioral and contemporary behavior therapies.

Amy E. Naugle (Ph.D., University of Nevada-Reno, 1999; Co-Director of Clinical Training)
email: amy.naugle@wmich.edu
Dr. Amy Naugle is an Associate Professor of Psychology. She completed her clinical internship at the Charleston Consortium in Charleston, SC. Prior to coming to WMU, Dr. Naugle completed a NIMH post-doctoral fellowship at the National Crime Victim’s Center, Medical University of South Carolina. Her primary research interests include investigating psychological and interpersonal factors associated with physical and sexual victimization, assessment, training, and psychotherapy outcome issues related to contemporary behavior therapies.

**ASSOCIATED FACULTY**

R. Wayne Fuqua (Ph.D., University of Florida, 1977)
email: r.wayne.fuqua@wmich.edu
Dr. Wayne Fuqua is a Professor of Psychology and the Chair of the Psychology Department. He completed a post-doctoral fellowship at the Johns Hopkins University School of Medicine. He teaches courses in behavioral medicine, behavioral approaches to treatment, and behavior analysis research methodology. His research interests include: the management of health risk behaviors; treatment of habit disorders; developmental disabilities; and functional assessment and analysis. He is the director of the Behavioral Medicine Lab and a frequent contributor to behavior analysis and behavior therapy journals.

Lester W. Wright Jr. (Ph.D., University of Georgia, 1995)
email: lester.wright@wmich.edu
Dr. Lester Wright is an Associate Professor of Psychology. His primary clinical and research interests are in the area of human sexuality and deviant behavior. He completed his internship at the University of Mississippi Medical School/Jackson VA Consortium and then completed a post-doctoral fellowship at University Hospitals of Cleveland/Case Western Reserve University. He is currently the director of the Clinical Studies Laboratory, an out-patient clinic and research center for individuals requiring assessment and/or treatment of sexual problems.
For detailed information about the WMU Clinical Psychology Program please see data provided at the following web address:

http://wmich.edu/psychology/academics/graduate/clinical

To request an application, please call Admissions at (269) 387-2000 or apply online at http://www.wmich.edu/apply/graduate/application. Admission is offered for fall semester only. All application materials are due by December 15th.

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For information about the Clinical Psychology Program and its faculty, please call the Graduate Training and Clinical Psychology Admin at (269) 387-4330 or visit us on the World Wide Web at http://www.wmich.edu/psychology

WMU is one of the nation’s premier student-centered research universities drawing students from throughout the state, across the nation, and around the world. Founded in 1903, WMU is:

- The Carnegie Foundation classifies WMU as a higher-research doctoral university
- U.S. News & World Report has designated WMU as one of America’s best national universities consecutively since 2011.
- Host to chapters of Phi Beta Kappa Honor Society and Psi Chi (the National Honor Society in Psychology).
- The Sustainable Endowments Institute named WMU one of the country’s six winners of 2015 Best of GRITS—Green Revolving Investment Tracking System—awards, honoring the University as the large institution with the most carbon emissions saved to date.

For more general information about WMU, visit www.wmich.edu/about or call (269) 387-8400

Clinical and research interests in:
- Anxiety Disorders/PTSD
- Behavioral Health in Primary Care
- Behavioral Medicine
- Behavioral Pediatrics
- Child Injury & Maltreatment
- Depression
- Habit Behaviors
- Interpersonal Victimization
- Multimedia-based Treatment
- Psychotherapy Process & Outcomes
- Sexual Deviations and Dysfunctions

WHERE ARE OUR GRADUATES?

- Academic Faculty Positions
- Clinical Faculty Positions at Medical Schools
- Veterans Administration Medical Centers
- Private Practice

WMU is committed to providing equal access to all students. Toward this goal, WMU offers programs and support for students, including those with special needs, in achieving their educational and career objectives. For more information visit:

- https://wmich.edu/multicultural/
- https://wmich.edu/disabilityservices