### Western Michigan University Compliance Matrix

#### Regional Accreditation: Higher Learning Commission

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<th>Compliance Standard</th>
<th>Summary of Requirement</th>
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<td>FDCR.A.10.010 - Assignment of credits, program length, and tuition</td>
<td>An institution shall be able to equate its learning experiences with semester or quarter credit hours using practices common in institutions of higher education, to justify the lengths of its programs in comparison to similar programs found in accredited institutions of higher education, and to justify any program-specific tuition in terms of program costs, program length, and program objectives. Affiliated institutions shall notify the Commission of any significant changes in the relationships among credits, program length, and tuition. [Note: FDCR is an abbreviation of the Higher Learning Commission (HLC).]</td>
<td>Vice President for Academic Affairs</td>
<td>Office of the Registrar</td>
<td>Regulation: 34 C.F.R.§§ 602.10-602.13</td>
<td>Requirement for institutional accreditation by regional accreditor.</td>
<td>Low</td>
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<td>FDCR.A.10.030 - Institutional records of student complaints</td>
<td>An institution shall maintain on account of the student complaints it has received, the processing of those complaints, and how that processing compares with the institution’s policies and practices on the handling of grievances or complaints.</td>
<td>Vice President for Academic Affairs</td>
<td>Office of Institutional Effectiveness</td>
<td>Regulation: 34 C.F.R.§§ 602.10-602.13</td>
<td>Requirement for institutional accreditation by regional accreditor.</td>
<td>Low</td>
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<td>FDCR.A.10.040 - Publication of outside - each institution that receives its accreditation by regional and non-accredited institutions, from foreign institutions, and from institutions that grant credit for experiential learning and for non-accredited adult learner programs monitoring with any expectation in the Commission’s Enrolled Principles. An institution’s periodic review of its transfer policies and procedures should focus on the calculation of those credits that will transfer to other institutions or programs for the benefit of their students, including the institution’s own students. It should also assure the consistency of that interpretation and application throughout the institution, as well as on responsiveness to new types of learning opportunities outside institutions of higher education. An institution shall demonstrate that it has transfer policies that are publicly disclosed and that such policies include a statement that the institution regarding transfer of credits earned at another institution. An institution shall also demonstrate that it publishes a list of institutions or programs with which the institution has established articulation agreements to receive and send credit.</td>
<td>Vice President for Academic Affairs</td>
<td>Office of Enrollment Management</td>
<td>Regulation: 34 C.F.R.§§ 602.10-602.13</td>
<td>Requirement for institutional accreditation by regional accreditor.</td>
<td>Low</td>
<td>Reaffirmation of Accreditation every 10 years unless otherwise requested by regional accreditor.</td>
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<td>FDCR.A.10.050 - Practice for verification of student identity</td>
<td>An institution offering distance education or correspondence education, as specified in the federal definitions, maintains those records for reference, shall have processes through which the institution establishes that the student who registers in the distance education or correspondence education course or program is the same student who participates in and completes and receives the academic credit.</td>
<td>Vice President for Academic Affairs</td>
<td>Extended University Programs</td>
<td>Regulation: 34 C.F.R.§§ 602.10-602.13</td>
<td>Requirement for institutional accreditation by regional accreditor.</td>
<td>Low</td>
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<td>FDCR.A.10.060 - Title IV program responsibilities</td>
<td>An institution accreditation and compliance region in Title IV program responsibilities of the Higher Education Reauthorization Act as most recently amended. Therefore, institutions will provide the Commission with any documents concerning its program responsibilities under Title IV of the Act, including any results of financial or compliance audits and program reviews, audits reports to the Office of Inspector General of the U.S. Department of Education, and any other information related to the fulfillment of its Title IV responsibilities.</td>
<td>Vice President for Academic Affairs</td>
<td>Office of Financial Aid</td>
<td>Intercollegiate Athletics</td>
<td>Regulation: 34 C.F.R.§§ 602.10-602.13</td>
<td>Requirement for institutional accreditation by regional accreditor.</td>
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Satisfactory Academic Progress and Affordance Policies: The criteria to be required to have a Satisfactory Academic Progress policy and an enrollment policy as part of the Title IV program.

FDCR.A.10.070 - Required information for students and the public: An institution demonstrates that it makes available to students and the public fair, accurate, and complete information in catalogs, student handbooks, and other publications that include, at a minimum, information about the institution’s calendar, grading, admissions, academic program requirements, tuition and fees, and refund policies.

FDCR.A.10.070- Required information for students and the public: An institution demonstrates that it makes available to students and the public fair, accurate, and complete information in catalogs, student handbooks, and other publications that include, at a minimum, information about the institution’s calendar, grading, admissions, academic program requirements, tuition and fees, and refund policies.

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Vice President for Academic Affairs
Office of institutional Effectiveness
The following is accurate as of 05/15/2019:

WMU remains in federal compliance with Title II reporting (e.g., IPEDS data, etc.); and FAA regulations relating to the establishment of an Air Agency. WMU remains in state compliance with Michigan Department of Transportation-Michigan Aeronautics Commission licensure regulations for operating a Flight School; School Administrator Certification Code (By authority conferred on the superintendent of public instruction by sections 1246 and 1536 of 1976 PA 451, MCL 380.1246 and MCL 380.1536, and Executive Reorganization Order No. 1996-6, MCL 388.993); Teacher Certification Code (By authority conferred on the superintendent of public instruction by sections 1531, 1531i, 1531k, 1535a, and 1539b of 1976 PA 451, MCL 380.1531, MCL 380.1531i, MCL 380.1531k, MCL 380.1535a, and MCL 380.1539b, and Executive Reorganization Order Nos. 1996-6 and 1996-7, MCL 388.993 and 388.994); Certification and Licensure of School Counselors (By authority conferred on the superintendent of public instruction by section 1233 and section 1531 of 1976 PA 451, MCL 380.1233 and MCL 380.1531).

Requirement for institutional accreditation by regional accreditor.

Low/Moderate

Annually during Institutional Update to Regional Accreditor. Reaffirmation of Accreditation every 10 years unless otherwise requested by regional accreditor.

Vice President for Academic Affairs
Regulation: 34 C.F.R.§§ 602.10-602.13

FDCR.A.10.020: Competency-based programs including direct assessment programs: faculty-student engagement: On an ongoing basis, peer reviewers must verify for any competency-based education programs (including credit-based, direct assessment or hybrid programs) that students and faculty communicate on some regular basis that is at least equivalent to contact in a traditional classroom and that in the tasks mastered to assure competency, faculty and students interact about critical thinking, analytical skills, and written and oral communication abilities, as well as substantive matters such as core ideas, important theories, current knowledge, etc. In addition, peer reviewers must also verify that the credit hour equivalencies for these programs are appropriate, and credit hour information about these programs should be included on the Worksheet on the Assignment of Credit Hours and Clock Hours.

Requirement for institutional accreditation by regional accreditor.

Low

Reaffirmation of Accreditation every 10 years unless otherwise requested by regional accreditor.